FROM THE PRINCIPAL

The final weeks of term one are a celebration of the progress that students have made in their learning. Junior School learning teams – parents, students and teachers – have met for 3 way conversations about level of achievements in the curriculum and goals for improvement. Year 6-12 students will be taking home reports of the level of Australian Curriculum and SACE standards achieved and Attitudes to Learning. We encourage parents to talk with their children about these results and make appointments for interviews in week 1 next term. These are important conversations that describe what skills and work habits students are currently demonstrating and identify goals for improvement and how parents, students and teachers can work together to ensure progress and growth.

We have had a strong focus on ensuring that every student is performing to their highest level and beyond. Snapshots, Achievement Conversations, Early Warning Letters, SMART targets and goals and teacher professional learning have sharpened our monitoring and tracking of learning. There are also many achievements to celebrate in this newsletter. I end the term with pride having received this comment about two of our students and the opportunity we provided for them as students at The Heights.

Dear Ms Calvert

I recently attended the 2015 National Schools Constitutional Convention as one of the supervisors of the SA students. Two of your students, Caleb Bond and Zoe Hodgetts, attended. I would like to congratulate you. Caleb and Zoe were not only a credit to your school but to South Australia. They were articulate, courteous, interested and enthusiastic. I enjoyed meeting and getting to know them. I’m sure they have great futures in front of them.

YEARBOOK CONGRATULATIONS

Those families who purchased the 2014 Yearbook will have had the pleasure of recalling a colourful year of memorable events and now have a record of a year of school life to look back on. Thanks and congratulations must go to the teacher and students who produced the Yearbook:

Year 10 Graphic Design class students: Cheyanne Warbroek, Nick Portmann, Paul Blyth, Vanessa Geldart, Abby Lamb, Maddison Kent, Jamie Averkin, Jasdeep Singh, Tyler Field, Shayne Phelan, Riley Harrison, Amy Jones, Maggie Jaber, Naddine Sanchez, Daniel Sewer, Liam Cameron-Smith. David Hin designed the cover.

Beth Sztekel, Graphic Design teacher, spent many hours in class time and additional hours working with the students to develop their graphic design skills and contribute to production of the Yearbook as part of their course. As Editor, Beth also acknowledged the contribution of other staff, particularly with proofreading.

Don’t miss out on the 2015 Yearbook, ensure that you secure an advance copy via your school invoice payment.

Best wishes to all our families for an enjoyable and safe Easter and school holiday break.

The Heights School payment page is now active and ready to take orders for the new 2015/2016 Entertainment™ Books!

The Heights School payment page address is: www.entbook.com.au/1619k82

Launch date is Monday 27th April. You can also place your interest with me at the Finance Office.

Thank you for your support Sonia Hahn, Finance
The National Assessment of Numeracy and Literacy skills (NAPLAN) will take place again, the program of assessment is below. The information gathered from these tests is essential in supporting teachers to work with student’s on their literacy and numeracy skills. As educators we understand that the skills tested here are required across all subject areas, and as such provide information to all teachers on skill barriers our student’s face. The information also supports teachers to decide teaching methods, types of assessment tasks to use with groups of students and target setting for future academic success. We know that the greater band students achieve in NAPLAN the more successful they are in Year 12.

Support from home leading up to and including this period is essential. Students need to know that putting in effort to do their best is important. This can be supported from home to ensure that student’s prepare for the types of skills tested. Information can be found from the websites below and exemplars can be brought from most book stores.

While these tests are important and we want the students to do their best, we also need students to treat these days as normal days at school and sleep and eat well over the coming weeks and not allow themselves to become too stressed by the event.

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Tuesday 12 May 2015</th>
<th>Wednesday 13 May 2015</th>
<th>Thursday 14 May 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language conventions</td>
<td>40 minutes</td>
<td>Reading 45 minutes</td>
<td>Numeracy 45 minutes</td>
</tr>
<tr>
<td>Writing</td>
<td>40 minutes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Tuesday 12 May 2015</th>
<th>Wednesday 13 May 2015</th>
<th>Thursday 14 May 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language conventions</td>
<td>40 minutes</td>
<td>Reading 50 minutes</td>
<td>Numeracy 50 minutes</td>
</tr>
<tr>
<td>Writing</td>
<td>40 minutes</td>
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</tbody>
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</tr>
</thead>
<tbody>
<tr>
<td>Language conventions</td>
<td>45 minutes</td>
<td>Reading 65 minutes</td>
<td>Numeracy (calculator) 40 minutes</td>
</tr>
<tr>
<td>Writing</td>
<td>40 minutes</td>
<td></td>
<td>Numeracy (non-calculator) 40 minutes</td>
</tr>
</tbody>
</table>

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<td>Writing</td>
<td>40 minutes</td>
<td></td>
<td>Numeracy (non-calculator) 40 minutes</td>
</tr>
</tbody>
</table>

If you are interested in more information about the skills tests please go to [www.nap.edu.au/naplan/the-tests/the-tests.html](http://www.nap.edu.au/naplan/the-tests/the-tests.html) (example tests are found here) Or Contact Sharon Tibbits or Roy Page at The Heights school.
New staff to The Heights participated in Ignite professional development examining the differences between gifted and bright learners, for all year levels taught at the school. While staff examined theoretical definitions of gifted and talented learners, specifically Gagne’s Differentiated Model of Giftedness and Talented, they also examined strategies for extending both gifted and bright students in their classes. Staff also examined the social and emotional needs of gifted students, focussing on the work of Linda Silverman, included in the table below:

<table>
<thead>
<tr>
<th>Intellectual traits</th>
<th>Personality traits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional reasoning ability</td>
<td>insightful</td>
</tr>
<tr>
<td>Intellectual curiosity</td>
<td>need to understand</td>
</tr>
<tr>
<td>Rapid learning rate</td>
<td>need for mental stimulation</td>
</tr>
<tr>
<td>Facility for abstraction</td>
<td>perfectionism</td>
</tr>
<tr>
<td>Complex thought processes</td>
<td>need for precision/logic</td>
</tr>
<tr>
<td>Vivid imagination</td>
<td>excellent sense of humour</td>
</tr>
<tr>
<td>Early moral concern</td>
<td>sensitivity/empathy</td>
</tr>
<tr>
<td>Passion for learning</td>
<td>intensity</td>
</tr>
<tr>
<td>Powers of concentration</td>
<td>perseverance</td>
</tr>
<tr>
<td>Analytical thinking</td>
<td>acute self-awareness</td>
</tr>
<tr>
<td>Divergent thinking/creativity</td>
<td>nonconformity</td>
</tr>
<tr>
<td>Keen sense of justice</td>
<td>questioning rules/authority</td>
</tr>
<tr>
<td>Capacity for reflection</td>
<td>tendency to introversion</td>
</tr>
<tr>
<td>Personality traits</td>
<td></td>
</tr>
</tbody>
</table>

(L K Silverman, 1993, p. 53)

Differentiating the curriculum is a particular focus for all staff, who will be released for teaching over the coming weeks to plan units of work for their gifted students in Years 3 and 4. Another form of staff professional development focusing on differentiation will occur on May 20th and 21st when all staff will attend either one or two days of the Hawker Brownlow Conference, where they have an opportunity to attend a 1 day session on Differentiation in the Classroom.

Sharon Tibbits,
P-12 Student Achievement and Accountability Leader
In 6/701, students had to write a poem that included similes. Some students linked their poem to Bullying, as we were discussing the 'Bullying No Way' issues in class. Here are two of the poems.

**Bullying Poem**

**by Francesco Campisi**

There was once a bully at my school.  
Nobody liked him, not at all.  
His laugh was loud as thunder.  
It made me wonder, why do people even bully others?  
It feels like we’re being closed in by covers.  
People were very scared of him.  
It made them cold, like a bear, a bear that couldn't swim.  
The bully shouts in people's faces,  
leaving them walking to random places.  
Sometimes he comes to us thinking we're a sad melon.  
So all he does is start yelling.  
So one day when I was scared as a cat,  
the bully came up to me and called me a rat.  
At first I was worried until I stood up and said, "Please go away, I don't want you here".  
But he didn’t go away.  
All he did was laugh as he was a bird that was coughing and covered in grey.  
So I ran away and hoped he was not following.  
Then the bell rang, I was feeling like I was trapped in a hole that was hollow.  
When I got home, I went to bed thinking of what to do tomorrow.

**Bullying**

**by Abby DeRidder**

Bullying is hurtful, like getting shot in the heart.  
Words can scar you, just like getting cut by a knife.  
Think before you say things, like think before you bully, because bullying is never worth the pain.  
Stand up to bullies, like you would for a family member.  
Try and ignore them, like you would an annoying song.  
Look through bullies, like you would through a clear box.  
Why do people bully? Like why do people hurt others feelings on purpose?  
Don't be a coward, say NO TO BULLYING.
A cool but sunny day on Tuesday 24th March saw an eager group of Year Eleven and Twelve students board a bus for the city. Visiting the lower level of the Adelaide Centre for the Arts into the Light Square Gallery, students were immersed in a world of colour, tone and form. Each year we visit this exhibition of the previous year’s SACE Stage 2 Visual Art – Art and Design students whose work was outstanding and individually selected by a panel of moderators to feature in this space. The work varied from a spectacular shiny sculpture of an oversized hand made out of welded spoons and forks, a Patricia Piccinini inspired genetically modified cat sculpture, intricate and delicate paper carving, to impeccably detailed portraits. Each work of art or design had merit and showed students’ dedication and love for their craft. The Heights students were extremely impressed, if not slightly daunted by the work displayed and have used this experience as motivation and inspiration to inform their own artistic pursuits.

Beth Sztekel, Graphic Design Teacher

Here are some student’s feedback below:

The SACE Exhibition was very helpful, in that it made me understand exactly what was expected in both Creative Arts and Visual Arts. The exhibition gave me many ideas about what to do and how to do so.

Noah Hahn
(Stage 2 Creative Arts student)

Cole Garcia
(Stage 1 Visual Arts and Stage 1 Creative Arts)

This excursion served as an inspiration to several students who came along, we were able to look and examine the processes in art as well as the differing mediums used to portray ideas. We saw live examples of glassblowing, the penthouse-like rooms of the visual art sector and several gimmicky but functional gadgets in the innovation centre. Visiting the university and college also served to explore future pathways, it gave me something to look excitedly forward to as an artist. The SACE art gallery was the most significant part for me in the entire trip, it allowed me to gather from their experiences (which was thankfully documented) and visualize myself in a similar journey they had scaled. I was thoroughly inspired by looking at previous year 12’s art pieces. One that stood out for me the most was the carefully painted lion. The artist’s experiences and mindset were relevant, so it gave me an idea about what I’d like my own art to resemble in terms of detail. I’m sure that this was something similar to how the others have felt.

The exhibition is open until Wednesday 29th April, it is well worth a visit. See flyer for more details

SACE Art Show Flyer Link

This term in EALD Year 6-10 students have been learning about the Adelaide Fringe. This was a new experience for most students and we learned that:

- The Fringe lasts for 30 days and includes national and international acts.
- Some events are free, for example the Street Theatre, the Funhouse and the Fringe Parade.
- Performances are held at many venues in South Australia including the Garden of Unearthly Delights, Royal Croquet Club, Gluttony, regional areas, hospitals and the airport.
- Some performances are more entertaining than others.
- There is entertainment for all ages.
- Multicultural food is sold.
- Volunteers are encouraged to participate.

We watched a variety of performances on YouTube, read reviews of acts, developed word banks about the Fringe and practised using those words to make detailed descriptions.

On 4th March we spent the day exploring the Adelaide Fringe for ourselves. Colorful and decorative theatres were discovered at the Garden of Unearthly Delights, where we saw a range of ‘theatres’, for example a bus, a caravan, open areas, and indoor and outdoor stages.

After walking to the Fringe Funhouse in Rundle Mall, we watched seven 15 minute performances ranging from singing, acting, mime, juggling, comedy and acrobatics. The aim of the Funhouse is to attract and entertain the general public and give them a taste of what the Fringe has to offer.

We all enjoyed the originality, humour and slapstick comedy of one act, “The Plague of Idiots”. One of our students, Chalang, had the opportunity to participate on stage with the Plague of Idiots and was chased around the stage by one of the performers as part of the act!

After the Funhouse we walked to the Central Market for lunch and decided that most acts were entertaining and worth watching.

The Adelaide Fringe offers fun, global entertainment for everyone and we recommend you experience something new in 2016 at the magnificent Adelaide Fringe.

Thank you to Mr Quinlivan and Mrs Bandjak for organising this excursion.
Written by Year 9/10 EALD students
Oral Language

This term our Early Years classes have been focusing on Oral language, a major platform from which literacy skills develop. It is important in reading and writing – to make meaning of the words on the page as we read, the way words are put together to form sentences and the way the sentences are put together in a text.

Oral language has an important social function – it is an important way we connect with other people, build relationships and share our thoughts and feelings. This social function is fundamental to human existence and in itself is an important reason for developing oral language.

It is through talk in the first instance that oral vocabulary is built; the ability to process and produce complex sentences is first practised through speaking and our skills in recounting, narrating and persuading are first done through talk.

Ways in which you can help at home:

Treasure hunts
- Outcome: Children will comprehend instructions which use spatial terms.
- Description: Hide an object and then give oral instructions to a specific child to find the object.
- Emphasise spatial terms e.g. above, near, under etc.

Riddles
- Outcome: Children develop inferential comprehension.
- Description: Explain to the children that riddles are something like puzzles, in that clues (pieces) properly put together create a mental picture that gives the answer to the riddle.
- Children will enjoy reviewing old riddles before you go on to the follow-up questions.

Examples
I am often taller than a house. I am green in summer. Birds nest in me. I give shade when the sun is too hot. Sometimes I become part of a house or a fence or a chair. I rhyme with three. I’m a ___________. (tree).
I am a building. I give shelter to animals. Horses sleep in me. I rhyme with table. I’m a ___________. (stable)
I live in a pond. When I was very young I was a tadpole. I rhyme with log. I’m a ___________. (frog)

Variation
Say to the children: ‘I am thinking of an animal. Listen carefully until I am finished. Then tell me what animal I am thinking of.
‘This animal is bigger than a car. It has grey hide with no fur. It has large flopping ears and a short tail. It is strange-looking – it seems to have a tail at both ends. What animal am I thinking of?’ (elephant)

Other Games
- Simon Says
- Barrier Games
- Guess Who

Leah Overstreet,
Junior Sub-school Leader
NE VISTA ZONE
ATHLETICS CARNIVAL

On Wednesday 25\textsuperscript{th} March 57 students represented The Heights at the NE Vista Zone Athletics Carnival held at SANTOS Stadium, Mile End. Our students all had an enjoyable day and many had some excellent results. Those that performed the best on the day are listed below.

All students who placed in the top 3 for their event were awarded ribbons on the day and will receive certificates at an upcoming assembly.

\textbf{Andrew Costello, Sports Co-ordinator}

<table>
<thead>
<tr>
<th>Girls Ribbons</th>
<th>Boys Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Renee Holmes</td>
<td>Obeid Basabwa</td>
</tr>
<tr>
<td>5 firsts, 1 second</td>
<td>2 firsts, 1 second</td>
</tr>
<tr>
<td>Obeid Basabwa</td>
<td>Amber Doyle</td>
</tr>
<tr>
<td>2 firsts, 1 second</td>
<td>1 first, 1 third</td>
</tr>
<tr>
<td>Chloe Paton</td>
<td>Taylah Willis</td>
</tr>
<tr>
<td>1 first, 1 second, 1 third</td>
<td>2 firsts</td>
</tr>
<tr>
<td>Jashanpreet Singh</td>
<td>William Mather</td>
</tr>
<tr>
<td>4 seconds</td>
<td>2 firsts, 1 second, 1 third</td>
</tr>
<tr>
<td>Travis Paton</td>
<td>Tasmia Haque</td>
</tr>
<tr>
<td>1 third</td>
<td>1 third</td>
</tr>
<tr>
<td>Jordan Hocking</td>
<td>Anthony Storti</td>
</tr>
<tr>
<td>4 firsts</td>
<td>1 first, 2 seconds, 1 third</td>
</tr>
<tr>
<td>Alexandra Wilson</td>
<td>Jake Marshall</td>
</tr>
<tr>
<td>4 firsts, 1 third</td>
<td>1 second</td>
</tr>
<tr>
<td>Jaimee Lake</td>
<td>Matt Rothery</td>
</tr>
<tr>
<td>2 firsts, 2 thirds</td>
<td>2 thirds</td>
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</tbody>
</table>
NE Vista Zone Athletics Carnival Continued....

SAPSASA State Swimming Carnival

Earlier this term, a student in 6/701 (Jakota Brooks) competed for the Tea Tree Gully district in the State SAPSASA Swimming Carnival. Below is his recount of the day.

On Thursday 26th of March, I was fortunate enough to participate in the State Swimming SAPSASA Carnival held at Marion. I was selected to represent the Tea Tree Gully district in Freestyle, Backstroke, Breaststroke and the Relay team. It was an early start, having to arrive at Marion by 8.30am, with the warm up and events starting at 9am. There were hundreds of people there, from 40 districts around the state, all cheering on their team mates. The competition was fierce and although I did not win any medals, I did personal best times in all three individual events. It was a great experience and an awesome day.

Cherie Rothery, SAPSASA Coordinator

AFTER SCHOOL SPORT

<table>
<thead>
<tr>
<th>Sport</th>
<th>Date</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 14 Basketball</td>
<td>17/03/15</td>
<td>Prescott Titans defeated Heights Allstars 53-24.</td>
</tr>
<tr>
<td>Under 12 Basketball</td>
<td>19/03/15</td>
<td>GS Shooters defeated Heights Flameraiders 44/9.</td>
</tr>
<tr>
<td>Under 14 Basketball</td>
<td>24/03/15</td>
<td>Heights Allstars defeated Keithcott Knights 25/21</td>
</tr>
<tr>
<td>Under 12 Basketball</td>
<td>26/03/15</td>
<td>Heights Flameraiders defeated Prescott Rush 31/29</td>
</tr>
</tbody>
</table>
HEIGTHS WINS INDOOR CRICKET TROPHIES

The Heights has enjoyed a successful Term 1 of senior indoor cricket, winning both the Year 10 and Open NE Vista Zone Indoor Cricket Carnivals. Over the 2 carnivals played at Modbury ICA, both teams remained undefeated.

Congratulations goes to:

**YEAR 10 BOYS** - Cooper Elphick, Sam Cuconits, Nick Cuconits, Matt Lee, Brad Smith, Adam Rayson, Liam Mickan, Steven Van De Meulengraf

**OPEN BOYS** - Tyrell Sinclair, Zac McGahey, Jashanpreet Singh, Gavin Llewellyn, Jayden Clark-Robinson, Aiden Macaleer, Jason Redshaw, Ahmad Ahsan, Cooper Elphick

Year 12 Pastoral Care

‘Road Safety’

As part of the Year 12 Pastoral Care Program SAPOL’s Road Safety Section delivered a road safety presentation entitled “Getting Home Safely”, presented by a currently serving police officer. This presentation is designed to empower young people to make informed choices, educated decisions and to foster change through open discussion on subjects such as peer group pressure, choices, risks and consequences associated in driving a motor vehicle. The session documented an actual fatal crash which occurred on ‘Muck-up Day’, the final day of school, when an 18-year-old driver crashed the vehicle he was driving while unlicensed, drink driving and speeding. The crash killed one friend and seriously injured the driver and another friend. SAPOL’s presentation explores the crash and the subsequent social and legal consequences with the students.

This was the final Road Safety presentation for our Year 12 students, having undertaken a number of different sessions since Year 10. The aim of these sessions has been for our students to be safe, responsible and educated road users, whether they are drivers, passengers or pedestrians.

Ashli Richards, Year 12 Team Leader
We’ve had great fun this term with Lunchtime programs available to students from Reception to Year 12! I run the following programs, in my role as Pastoral Care Worker at our school. These lunchtime activities are all free and are open to students across the school:

**Monday – Lunchtime Madness**  
Year 6 & 7 Students  
Every Monday during lunch, in the Junior School Drama Room, all Year 6 & 7 students are invited to join in active games, like Dr Dodgeball, soccer, hockey and have chocolate chip cookies.

**Tuesday – Lunchtime Lounge**  
Year 10 & 11 Students  
Four times a term, on a Tuesday, all students in Years 10 & 11 are invited to one of the rooms in the Resource Centre for Milo, cookies, board games, card games and to play on the wii.

**Wednesday – Milkshake Wednesday**  
Year 12 Students  
Milkshake day is a special privilege only for Year 12 students. Every Wednesday, in the Year 12 Common Area, students can choose a free milkshake, either chocolate, strawberry or caramel. They can also play on the wii or with other games.

**Thursday – Lunchtime Lounge**  
Year 8 & 9 Students  
Every Thursday during lunch, all students in Years 8 & 9 are invited to one of the rooms in the Resource Centre for Milo, cookies, board games, card games and to play on the wii.

**Friday – FLAG (Friday Lunch & Games)**  
Reception – Year 5  
Every Friday during lunch, in the Junior School Drama Room, we have lots of fun at FLAG. We play different active games each week that involve, dancing, running and working as a team. Playing with the large parachute continues to be a favourite activity! After the first activity, we have a value lesson. This year we are looking at wise principles about relationships out of the book of Proverbs. We have been discussing making wise choices in behaviour and friendships. We always finish up with a second active game.

If you have any questions about these Lunchtime Programs, or anything about my role as Pastoral Care Worker, please contact me via the front office.

Noelle Wallis, Pastoral Care Worker

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**DATE FOR RESPONDING TO ABUSE & NEGLECT COURSE FOR TERM 2**

*Wednesday 6th May 9am - 10:30am*

All Volunteers are required to attend this course prior to commencing volunteer work at the school.

Please register your interest at the Front Office
NEXT FUNDRAISING EVENT:

*Please support our fundraisers, all profits go back to the school and will benefit our children.*

---

**JUNIOR SCHOOL SPORTS DAY – THURSDAY 9TH APRIL**

ORDER FORMS FOR PIZZA HAVE BEEN SENT HOME, ADDITIONAL ORDER FORMS ARE AVAILABLE FROM THE FINANCE OFFICE AND JUNIOR SCHOOL OFFICE.

3 SLICES OF PIZZA AND FRUIT BOX $5.00 (PRE-ORDERS ONLY)
CHEESE, HAM & PINEAPPLE AND BBQ BEEF PIZZAS WILL BE DELIVERED TO CLASSROOMS AT LUNCHTIME AND STUDENTS WILL CHOOSE THEIR 3 SLICES FROM THIS SELECTION.

**PIZZA ORDER FORMS AND PAYMENT DUE BACK BY TUESDAY 7TH APRIL**

OTHER FOOD/DRINKS AVAILABLE AT SPORTS KIOSK:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotdogs</td>
<td>$3.50ea</td>
<td>Bottled Water/Fruit Box</td>
<td>$1.50ea</td>
</tr>
<tr>
<td>Indian potato cakes</td>
<td>$3.00ea</td>
<td>Tea/Coffee</td>
<td>$2.00ea</td>
</tr>
<tr>
<td>Donuts – Krispy Kremes</td>
<td>$2.00ea</td>
<td>Zooper Doopers</td>
<td>50 cents</td>
</tr>
</tbody>
</table>

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**OUR FUNDRAISING GOALS FOR 2015 ARE:**

NEW SOCCER GOALS FOR MIDDLE SCHOOL AND UPDATE THE DRAMA ROOM!!!!

**UPCOMING FUNDRAISING EVENTS:**

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**MOTHER’S DAY GIFT STALL – THURSDAY 7TH MAY**

We will be holding our Mother’s Day Gift Stall in the Library on Thursday 7th May, from 9am to 2pm. Teachers will accompany Junior School students at their allocated timeslot, Middle and Senior School students are welcome to shop at Recess and Lunch breaks. Items will be priced from $1.00 to $5.00, a small selection of gifts for Nana also available. Free gift wrapping provided.

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**KRISPY KREME FUNDRAISER – WEDNESDAY 1ST JULY**

Order forms will be sent out one month prior to the whole school.

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**NEXT MEETING**

Our next meeting is **Wednesday, 13th May at 9am** in the Community Room. New members are always welcome.

For further information about Parents and Friends please contact:
Maria Parry 0417 879 497, or email: steria@internode.on.net
Noelle Wallis 8263 6244, or email: Noelle.Wallis558@schools.sa.edu.au
Heights School Walking Club

Below are the walks for the Term 1 school holidays for The Heights School Walking Club. I would love to see some new families coming along to the walks. You are welcome to bring extended family members or friends. If you are interested in any of the below, or need more information, email me at cherie.rothery898@schools.sa.edu.au or text 0438084187.

Bring a hat, sunscreen, water, good walking shoes and snacks for your kids to all the walks. If the weather is hot or there is constant or heavy rain, I will have to cancel the walk. I will text those families who had already told me they were intending to come.

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**Sunday 12th April at 1.30pm – Morialta Falls – Third Falls walk**

This is a challenging walk of about 8-10km around Morialta Falls. We take a steep climb up and admire an awesome view, then meander along an easy walking trail towards Third Falls, then walk down a steep descent towards the car park.

The group meets at the First Falls car park (by the big climbing tree). Dogs are not allowed on this walk and path is not suitable for prams.

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**Friday 17th April at 11.00am – Carisbrooke**

An easy flat walk of approximately 4km through walking trails of Carisbrooke Recreation Park, stopping midway for a play at one of the playgrounds.

Parking is opposite the Old Spot Hotel – meet at the lower car park (near main playground).
Bring an old footy or Frisbee to use when we return to the start of the walk.
Paths are suitable for prams or bikes and dogs are allowed.

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**Thursday 23rd April at 11.00am – Waterfall Gully to Mt Lofty Summit**

This is a challenging walk 7.8km from Waterfall Gully to the summit of Mt Lofty, and back down again (3.9km each way). Can you do it? For families who don’t want to walk the whole way, you can turn back at any time. Many families have taken the challenge in the past. Whilst they find it tough, they have all commented how wonderful it feels to accomplish this walk.

Meet in the car park at the end of Waterfall Gully Road, Waterfall Gully.

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*Please note that The Heights School Walking Club events are not an official school event. Students who participate in the walks must have a parent or caregiver with them and the safety and wellbeing of the students is the full responsibility of the parents or caregivers.*
CHITTY CHITTY BANG BANG FLIES INTO ADELAIDE!

Looking for something fun to do with the kids these school holidays? Pelican Productions is presenting the fantasmagorical musical Chitty Chitty Bang Bang. It’s starring some of THE HEIGHTS' students, ALLYCIA ANGELES, CHYMZ ANGELES (and former student JOSHUA ANGELES ) and they would love to see some familiar faces in the audience. The shows are from April 19th to 26th, all held at the Scott Theatre, Kintore Ave, Adelaide.

Allycia as MARTA on : 19 April/Sunday @ 2pm and 24 April/Friday @ 7.30pm
Allycia in the children’s ensemble: 22 April/Wednesday @ 7.30pm and 26 April/Sunday @ 11am

Chymz in the dance troupe for all 12 shows and Joshua as TOYMAKER / COGGINS for all 12 shows.

For more information about the show, or to buy tickets, visit their website www.pelicanproductions.com.au.
To see some behind-the-scenes action, make sure to ‘Like’ them on Facebook. Pelican Productions

For students who are interested in trying orienteering, Orienteering SA are running an 'Introduction to Orienteering for Juniors' course during the school holidays.

The event is held from 9.30am to 3.00pm on Wednesday 22nd April and is held in Athelstone.
The entry Fee $20 and bookings are essential.
If you would like to find out more information, please email Adrian Craig at coaching@sa.orienteering.asn.au or contact him on 8263 4784

For those families looking for something to do over the school holidays, how about trying orienteering.

Orienteering SA has set up permanent courses around Adelaide for individuals, families and groups to use at any time. Our closest course is at Thorndon Park.
Courses range from easy to moderate, with distances varying from 1km to 4km. Maps are available to download for permanent courses at Thorndon Park, Mt Crawford, North Adelaide, Belair National Park and Kuitpo Forest. Download maps and information sheets from Orienteering SA using the link below:
http://www.sa.orienteering.asn.au/about/diyorienteering/diymapdownload/

Mrs Rothery