With Phase 1 of the AC implementation completed in 2013, we aim to further strengthen the delivery of the Phase 1 areas (English, Maths, Science and History). We will continue to focus on assessment of and for learning in these areas. 2014 will be a familiarisation year for Geography, Health, Technologies and Yr 10 Phase 1 curriculum. VET programs will be reviewed and investigated to broaden student pathways.

**PRIORITIES**

**AUSTRALIAN &SACE CURRICULUM**

We will continue to embed formative assessment as part of teacher pedagogy to improve student outcomes. 2014 will focus on short term formative assessment in classrooms.

**Raising Achievement**

We aim to implement processes, policies and learning opportunities to support the wellbeing and engagement of all students through a focus on:

- Attendance, student academic data, Child Protection Curriculum
- Anti-Bullying Practices

**WELLBEING & ENGAGEMENT**

All focus areas will be underpinned by the SA TEL Framework and the National Professional Standards for Teachers

**Numeracy & Literacy**

We will engage in the DECD Numeracy & Literacy Strategy to build the learning power of all students through a focus on assessment, intervention and consistent whole school teaching practices.

**WHAT WE VALUE**

**A FAIR GO**

DIFFERENCE, DIVERSITY

This means we recognise students’ individuality and aspire to give them all a ‘fair go’, plus opportunities to explore and maximise their personal potential.

**HAVE A GO, GO HARD, KEEP GOING**

DOING YOUR BEST, HARD WORK, PERSISTENCE, CURIOSITY, CONFIDENCE

This means we inspire students to ‘have a go’, ‘to go hard’, ‘to keep going’ and ‘to get up and have another go’. It also means we are focussed on extending inquiry, critical thinking and problem solving skills and helping our students to become optimistic, creative and independent learners.

**GO TOGETHER**

COMMUNITY, CONTINUITY, RESPECTFUL RELATIONSHIPS

This means we ‘go together’ in our work towards providing continuity of care, values, relationships and curriculum from Pre School to Year 13. It also means our culture is family friendly, has a sense of community and engenders the qualities of security, trust, belonging, identity and pride in the school.

**STATEMENT OF PURPOSE**

The Heights P-13 School’s key purpose is to work together with our community in the best interests of young people, at every stage of their development from the Early Years to young adult-hood. We want everyone in our community to feel capable and well equipped to tackle daily and future challenges and to achieve individual aspirations.

**HOW WE ACHIEVE THIS PURPOSE:**

- Through the provision of a caring culture that engenders mutual respect and a strong sense of belonging and pride in the school.
- Through the appreciation of diversity and the provision of a broad range of programmes designed to accommodate individual interests, needs, gifts and talents and to promote curiosity, creativity and optimism.