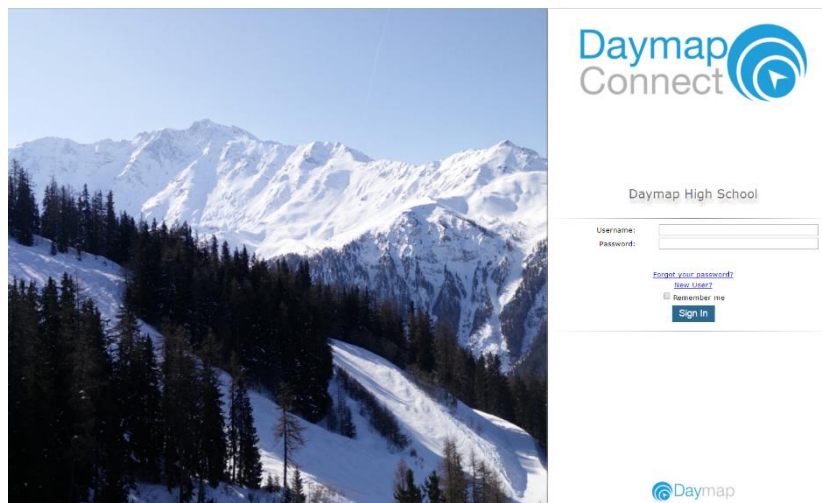
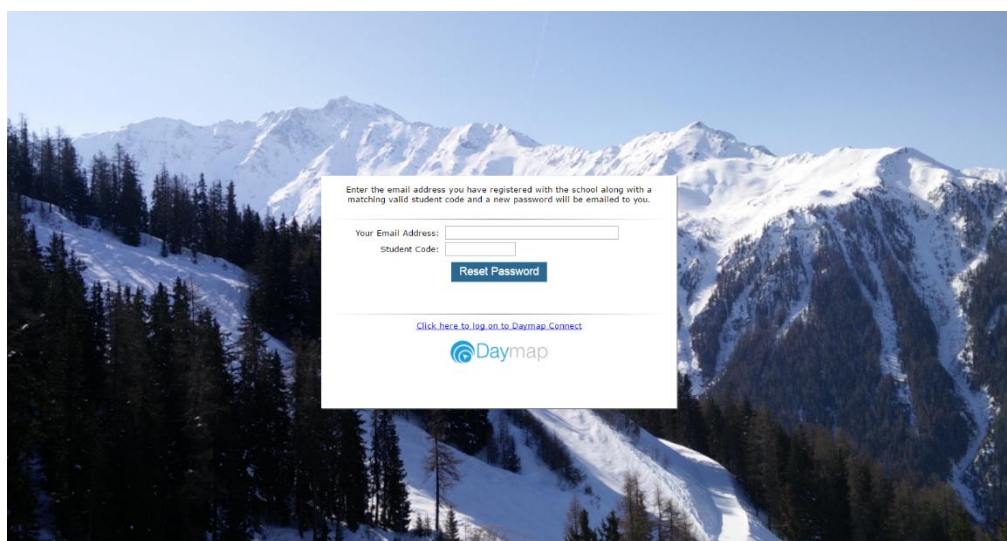


DAYMAP PARENT PORTAL QUICK START GUIDE

Daymap Connect is an extension of the *Daymap Learning Management System* which provides parents with access to key school and student information both at home and on the go. Our easy-to-use system allows parents to create and manage their own accounts for Daymap Connect, requiring only one login and password per parent (with the option to provide multiple logins) to access details for all of their students enrolled in the school.

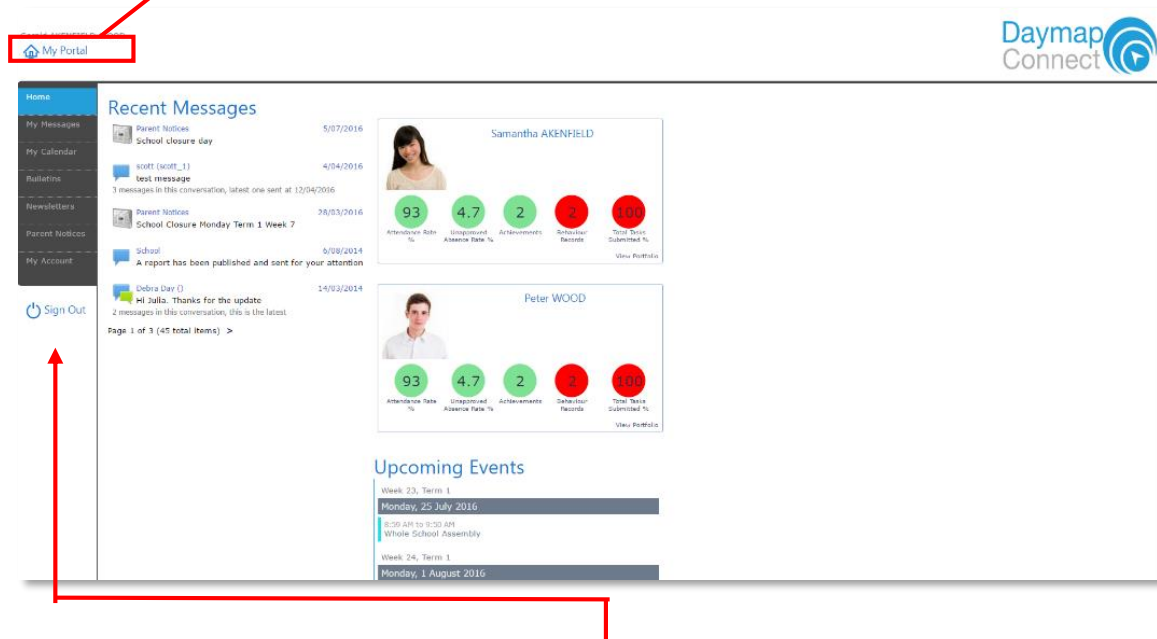


The screen above is the Daymap Connect **log in screen**. This can be found by using the URL address that your school has provided. If you are a new user then select the **“New User?”** option. Once prompted on the next screen you will be required to enter your email address (this must be the email registered at the school) and a student code (this will be provided by your school). Once you have entered the details a username and password will be sent instantly to your email account.



The Home Page

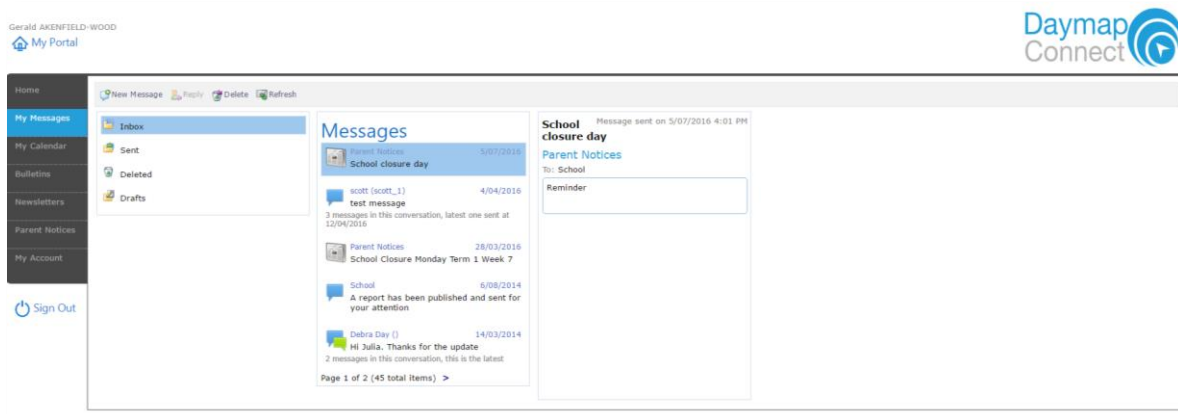
This is the main page of the Parent Portal. On this page you will see recent messages, student summaries and upcoming events. You can return to this page at any time by clicking **My Portal**.



The Parent Portal can be navigated via the vertical tabs along the left side of the window to view any parent messages, a calendar of events, bulletins, newsletters, parent notices and your current account details.

My Messages

This tab displays the Messaging screen and enables you to easily contact teachers about any issues of importance; excursions, reminders, personal matters etc. This is a fantastic tool to keep you up to date and aware of what's happening in your child's classroom. You are able to create messages, reply to received messages and receive email notifications when you have unread Daymap messages.



Student Pages

From the Parent Home page, you can click on any of your students to see each student in more detail.

On the Student Page Home tab you will view a student snapshot:

- Student Activity - notes and records
- Tasks and Homework
- Upcoming Events

Calendar

The Calendar tab will show you the timetable and tasks for that student and the school calendar. This can be viewed by day, week or month.

This Week

By viewing the This Week tab, you can see your child's timetable and class attendance at a glance, and in real time. This tab also displays any Assessment Tasks and Homework for the week, which you can click on to further view all assessment information and any attachments added to the task.

The screenshot shows the 'This Week' tab in the Daymap Connect interface. It displays a weekly timetable starting on 17/07/2016. The timetable is organized by day (Sun to Sat) and time slots (Before School, Period 1-6, Lunch, After School). Various subjects are listed, including EnglishG, Graphic Art, Religious Ed'n.D, Phys. Ed., HistoryS, and Science. Below the timetable, there is a 'Tasks and Homework' section with three tasks listed, each with a 'View' button and a date. The tasks are: 'Major Assessment Task - Novel Study' (due 17/07/2016), 'English Assignment' (due 17/07/2016), and 'French Science - Building consultants' (due 17/07/2016).

Attendance

Within the Attendance tab, you can view the Attendance Map and Attendance Rate of your student across the school year. The coloured visual representation allows you to identify any patterns in your student's attendance rates.

The screenshot shows the 'Attendance' tab in the Daymap Connect interface. It features an 'Attendance Map' and an 'Attendance Rates' table. The Attendance Map is a calendar grid for the year 2016, with days colored based on attendance status: green for Present, red for Unapproved Absence, yellow for Approved Absence, blue for Late, and grey for No Classes or Roll not marked. The Attendance Rates table provides a summary of attendance for each class.

Class	Code	Teacher	Lessons	Approved	Unapproved	% Attendance	% Unapproved
EnglishG	ENG 7R	Andrew Johnston	132	3	0	98%	0%
FrenchE	FRE 7R	Chris Donnelly	44	0	0	100%	0%
Graphic Art	G/A 7R		88	0	0	100%	0%
HistoryS	HIS 7R	Jeffrey O'Shaunessy	88	2	0	98%	0%
MathsH	MTH 7R	Andrew Johnston	13	0	0	100%	0%
Phys. Ed.	P.E 7R	Paul Keane	44	1	0	98%	0%
Religious Ed'n.D	RED 7R	Jeffrey O'Shaunessy	88	2	0	98%	0%
Science	SCI 7R	Andrew Johnston	66	2	0	97%	0%
TOTAL			563	10	0	98%	0%

Assessment - Current Tasks

The Current Assessment Tasks for the student are listed in this tab. Clicking on the Assessment Task will open Assessment Task information including: due date, further comments or instructions, the learning areas assessed, attachments and the status of the Task.

Assessment - Schedule

The Schedule tab displays Assessment Tasks scheduled throughout the year. This can be viewed by class or for all classes. Hover the cursor over the task to show you more information. Selecting the Assessment Task will open Assessment Task information.

Assessment - Outline

This tab give you an outline of the units of work your student is studying for each subject area and the connected understandings and/or assessment criteria.

Outline

All Classes

EnglishG Course Outline

Year 7 Unit Overview – Australian Curriculum: English
Source: Australian Curriculum, Assessment and Reporting Authority (ACARA), Australian Curriculum v3.0: English for Foundation–10,

School name	Unit title	Duration of unit
Our School	Can you persuade me?	7 weeks

Unit outline

Students investigate the power of persuasive features and devices to shape meaning and influence others to understand and accept a particular point of view.

Students develop an understanding of, and ability to use:

- persuasive language features to shape meaning
- persuasive devices to influence an audience
- supporting evidence from texts to promote a point of view.

Inquiry questions for the unit:

- What language features and text structures do writers use in creating persuasive texts?
- What is an extended metaphor?
- What are rhetorical devices?
- What interaction skills contribute to an interesting and effective persuasive speech?

Identify curriculum

Language	Content descriptions to be taught		General capabilities and cross-curriculum priorities
	Literature	Literacy	
Language variation and change Understand the way language evolves to reflect a changing world, particularly in response to the use of new technology for presenting texts and communicating (ACELA1528)	Literature and context Identify and explore ideas and viewpoints about events, issues and characters represented in texts drawn from different historical, social and cultural contexts (ACELT1619) Responding to literature	Interacting with others Identify and discuss main ideas, concepts and points of view in spoken texts to evaluate qualities, for example the strength of an argument or the lyrical power of a poetic rendition (ACELY1719)	Literacy Engage with a range of print, visual, digital and multimodal persuasive texts, their features and language Use these skills to research, plan, rehearse and present a

Assessment - Assessment Plan

This tab lists Assessment Tasks and Assessment Notes in a diary view. Assessment Notes are a new type of Lesson Note. Selecting the Assessment Task will open Assessment Task information including any work electronically submitted.

Assessment Plan

All Classes

Week 8 Term 2 starting Monday, 18 August 2014

Task
Progress Report
Earth Science - building consultants
Andrew Johnston
No published results for this task

Week 22 Term 1 starting Monday, 3 August 2015

Task
Assignment
English Assignment
Andrew Johnston
Work has been received

Week 10 Term 1 starting Monday, 25 April 2016

Task
Assignment
Film Editing Diary
Andrew Johnston
Work has been received

Task
Assignment
Gravity Task
Andrew Johnston
Work has been received; Work was received / updated 20 days after the due date

Task
Assignment
Zombie Survival Task
Andrew Johnston
Work has been received

Week 13 Term 1 starting Monday, 16 May 2016

Assessment - Results

The Results tab lists Assessment Task Results that have been published against the student. Results can be viewed by class or by all classes. You can open the task to view teacher feedback and student work. These results are also published in the Student's View of Daymap.

Home

Calendar

This Week

Attendance

Assessment

Current Tasks

Schedule

Outline

Assessment Plan

Results

Reports

My Account

Sign Out

Results

All Classes Year: 2016 Listing Tabular

Week 8 Term 2 starting Monday, 18 August 2014

Task: Science
Published: 20/08/2014

Progress Report: Earth Science - building consultants
Andrew Johnston

No published results for this task

Reports

The Reports tab lists Daymap Student Reports that have been published to the Parent Portal. These can be opened and viewed as PDF files.

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June 2016 Semester Report.pdf
Semester Report 2015
12/07/2016 3:49 AM

Term 1 Interim Report 2015.pdf
Interim Report
2/07/2015 4:04 PM

Semester 1 2015 Report.pdf
Semester Report 2015
2/07/2015 6:29 AM

My Account

This tab allows you to change your password and provides access to all of your contact details. If any of these details are incorrect, please contact your School Administration.

Home

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My Account

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My Details

If any of the below details are incorrect or out of date, please report to testschool@daymap.com.au

First Name: **Gerald** Surname: **AKENFIELD-WOOD**

Title: Home Phone:

Mobile: Business Phone:

Email: andystar70@gmail.com

Address

Town: Post Code:

State: Country:

Change Password

Please click [here](#) to change your account password