

## ISSUE HIGHLIGHTS:

- Governing Council 2018
- Year 9 Stagecraft Excursion
- Year 7 Adelaide 500 Excursion
- P-12 Sports Day Programmes

(Pictured: VISTA Senior Boys and Girls Ultimate Frisbee)

## DIARY DATES

4-24/3	Thailand Exchange Study Tour Visit
8/3	Stage 2 Food & Hospitality Excursion (Central Markets/Chinatown)
9/3	P-12 Sports Day
11/3	40 Year Anniversary of The Heights School Dinner 12-5pm
12/3	<b>PUBLIC HOLIDAY - Adelaide Cup Day</b>
13/3	<b>PUPIL FREE DAY</b>
15/3	Hahndorf Farm Barn Excursion (CG4 & CF2)
16/3	Hahndorf Farm Barn Excursion (CG6 & CG7)
20/3	SACE Art Show Excursion (Stage 1 & 2 Visual Art/Stage 2 Creative Arts) Primary Years Assembly 9am (CF2 & CF3) Governing Council Meeting 6pm
22/3	Thailand Students and Buddies Excursion - Adelaide City
23/3	ASSA Public Viewing Night (Observatory)

See next page for **Upcoming Dates**

[Click here](#) to view our online calendar

## CONTACT

The Heights School  
Brunel Drv, Modbury Heights SA 5092  
Ph: (08) 8263 6244  
Fax: (08) 8263 6072  
E: dl.1430.info@schools.sa.edu.au  
[www.theheights.sa.edu.au](http://www.theheights.sa.edu.au)

f /heightsschool



Government  
of South Australia  
Department for Education  
and Child Development

## PRINCIPAL'S MESSAGE

### Governing Council 2018

The school community welcomes new members and welcomes back ongoing members to the Governing Council.

The following parent positions on Governing Council were filled at our Annual General Meeting on the 27th February.

Jim Rouse - Chairperson, Steve Marriott - Treasurer & OSHC rep, Leanne Stevens - Secretary, Maria Parry - Deputy Chairperson, Adrian Marshall, Alison Hoffrichter, Amanda Sommers, Anna Brennan, Bev Hall, David Frazer, Tara-Lea Mather, Tom Kidner Community Member - Frances Bedford (MP)

Nigel Gill (Principal), Staff - Lyn Davis (Senior Years Leader), Rebekah Goodall (Junior Years Leader), Celina Mckenzie (Middle Years Leader), Students - to be elected.

A big **thank you** to the retiring parent members Peter O'Dea and Kevin Williams and student members Ignaf Andrews, Sunny Lockett and Marija Maric who have given their time to the Governing Council.

### Strengthening School Community Relationships and the School Complaint Process

Good relationships within the school community give students a greater chance of success. There will be times when people have concerns about what happens at school. When this happens, we would like to encourage an open dialogue with you. To hear your concerns and work out how to address them, we have an established complaint process.

Your child's teacher is usually your first point of call. If the matter involves more than just one teacher, you should be talking with the Year Level Mentor who is overseeing the year level that your child is in. Often this person is not immediately available but they will return your call or make an appointment with you.

In the event of a concern please use the following guidelines:

#### Steps:

1. Please report to the front office.
2. Arrange a time to speak to the relevant teacher/s about the problem.
3. Please do not enter school classrooms or offices about a complaint without prior arrangement.
4. Let the teacher know what you consider to be the issue.
5. Allow a reasonable time for the issue to be addressed.
6. If the issue is not addressed, please arrange a time to speak with your child's Year Level Mentor.



Nigel Gill  
Principal

#### Our Year Level Mentors are:

Years R-2	Trent Feil
Years 3-6	Cherie Rothery
Year 7	Algis Laurinaitis and Sally Putnam
Year 8	Kyriakos Markou
Year 9	Ashli Richards
Year 10	Khara Rogers
Years 11 & 12	Ian Benjafield

7. If the matter has not been addressed to your satisfaction, please contact the Principal's Assistant on 8263 6244 who will record your call and assist you with the school's complaint process. The Principal's Assistant is the first point of contact and will refer the matter to the appropriate Senior Leader, Deputy Principal or Principal as required.

8. If the matter is still unresolved after following the school's complaint process, you may choose to discuss the issue with the Education Complaint Unit, 1800 677 435.

Parents with a concern about School Policy should:

1. Arrange a meeting time with the Principal to discuss your concern.
2. Allow a reasonable time frame for the issue to be addressed.
3. If the matter is still unresolved, you may choose to discuss the issue with the Education Complaint Unit, 1800 677 435.

#### Principles:

- Everyone should be treated with respect.
- Meetings to discuss complaints will be suspended if any person behaves in an insulting or offensive manner.



## CONTENTS

2-5	Around our School
5-9	Sports News
10	Community Notices

### UPCOMING DATES TO REMEMBER

#### SCHOOL TOURS 2018

School tours are held on Wednesdays mornings from 9.00am-10.15am as listed below. Bookings are required via our website.

16 May	Term 2, Week 3
23 May	Term 2, Week 4
15 August	Term 3, Week 4
12 September	Term 3, Week 8
7 November	Term 4, Week 4

#### OPEN EVENTS

Booking are not required

Wednesday, 28 March 6.00pm-7.30pm

Thursday, 29 March 9.15am-10.30am

#### PUPIL FREE DAYS 2018

Tuesday 13 March	Term 1, Week 7
Friday 1 June	Term 2, Week 5
Friday 31 August	Term 3, Week 6

#### SCHOOL CLOSURE DAY

Monday 3 September Term 3, Week 7



## The Heights School Preschool to Year 12

- > Educating young minds
- > Serving our community
- > Instilling values and embracing our future

The Heights School has received **\$10 Million** to develop state of the art new buildings and facilities



### You are invited to our OPEN EVENTS

Wednesday 28th March  
6:00pm to 7:30pm

Thursday 29th March  
9:15am to 10:30am

Learn more about our Ignite Program, and our **\$3.5 Million** grant for upgrades to STEM facilities

**ignite**  
a program for gifted and talented children



Government of South Australia  
Department for Education and  
Child Development



### The Heights School - Preschool to Year 12

Brunel Drive, Modbury Heights 5092 | Ph: 8263 6244 | Fax: 8263 6072  
Email: dl.1430.info@schools.sa.edu.au | www.theheights.sa.edu.au

### LETTING THE SCHOOL KNOW YOUR CHILD IS ABSENT VIA EMAIL

If your child is going to be absent from school and you are emailing Student Services at [dl.1430.studentservices@schools.sa.edu.au](mailto:dl.1430.studentservices@schools.sa.edu.au) please state the full name of student and reason for absence, providing as much information as possible.



### YEARBOOK REMINDER



The Finance Office would like to remind all families that if you wish to purchase a 2018 Yearbook payment is required by the end of Term 1 (Friday 13 April 2018).

Please note if payment has not been received by the above date, the charge will be cancelled off your statement and your child will not have a Yearbook ordered for them.

Thank you  
The Finance Office

## 2018 M&S CHARGES

The Finance Office would like to remind families that the 2018 M&S Charges are due at the end of Term 1 (Friday 13 April 2018).

Any families yet to apply for government assistance this year and believe they may qualify please contact the friendly staff in the Finance Office between 8:00am-3:30pm who will be happy to help you. Alternatively you can now apply or access forms online by following this link <http://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

We are happy to offer our families a direct debit option to assist in paying your child/ren's 2018 M&S Charges. It is a hassle free way to ensure the M&S Charges are paid on time. Please speak with either Sonja or Renae in our Finance Office between 8:00am-3:30pm to set up a direct debit agreement.

Alternatively payments can be made online via our website [www.theheights.sa.edu.au](http://www.theheights.sa.edu.au)



## 2018 SCHOOL CARD INCOME LIMITS

The State Government has lifted the income eligibility threshold for families by approximately \$20,000. If you fall under the income limits below please contact the Finance Office who will assist you in applying for school card. Or apply online by clicking on the link & follow the prompts. <http://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>  
Click on Applications > Form A: income audit – apply online

Number of dependent children	Gross annual School Card income limit
1 child	\$57,870
2 children	\$58,903
3 children	\$59,936
4 children	\$60,969
5 children	\$62,002
More than five children	Add \$1,033 for each dependent child



## SNAPSHOTS AVAILABLE ONLINE

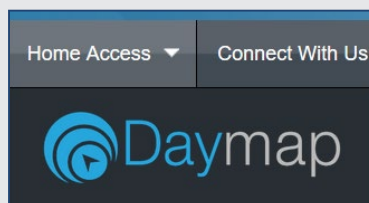
Snapshots are a formative assessment tool, teachers use, across Years 7 to 12 to give students "in time" feedback necessary to allow them the opportunities to change learning attitudes and performance before our end of term reporting. This assists us in our regular tracking and monitoring of student learning and achievement. It is based upon the grade students are working towards. An U/G stands for ungraded and designates where a teacher does not have enough evidence to assign a grade.

Term 1 Snapshots are now available to be accessed online through The Heights School web-based parent portal, called Daymap Connect. To access the parent portal simply go to the school website <http://www.theheights.sa.edu.au> and from the top menu, select "Home Access" > "Daymap" (as per image above).

Once you have obtained access to the parent portal, to access the snapshots, simply click on the student's name on the right side of the screen, then select the "Reports" tab.

Instructions for logging into Daymap Connect are located on the website. If you experience any problems logging in, please feel free to contact the ICT Office.

David Williams, ICT & Services Manager  
Sharon Robertson, Senior Leader



## 40<sup>TH</sup> ANNIVERSARY OF THE HEIGHTS SCHOOL

### *Dinner*

**Sunday 11th March 2018**  
12noon - 5pm

**Sferas 191 Reservoir Rd Modbury**  
**(on the corner of Montague Rd)**

\$50 p/p + booking fee, this is the price for early bookings  
(Partners are welcome)

*Dress Code is Neat Casual*

Cocktail food & beer, wine, champagne  
or soft drink on arrival for all attendees  
and tea or coffee

[www.eventbrite.com.au](http://www.eventbrite.com.au) for bookings

Contact: tammy77@iinet.net.au



## ART CLUB 2018

Art club has been hugely popular again this year. In the two weeks since we started meeting (on Wednesday lunch times), more than twenty students have joined, from Year 6 to 12. We are working towards an exhibition, which will open on Wednesday 28th March (Week 9); this will coincide with Open Night. Here is a sample, which shows the variety of media and techniques our group are using to create artworks. This week we are going to explore using digital technologies to create stop motion animation and photomontages.

*Ms Bourn and the Art Club Team*



## YEAR 9 STAGECRAFT EXCURSION

Stagecraft is focused on understanding the different elements involved in theatre and drama productions. In particular in Year 9 we learn about and explore the different aspects of the many jobs that are done in theatre. To get a bit of a bigger picture perspective, the Year 9's went into Adelaide to visit a number of different venues that are involved in the Performance and Visual Arts.

Our first stop was Adelaide College of the Arts and Design and we were taken on a tour of the building by the lecturer in Stage and set design Casey Sibelis. We started in the Gallery where there was an impressive exhibition of products produced by Graphic Design Artists. We went through the sculpture and casting area, and then into the props department. Here Casey told us about students from ACA who were now working in LA in the USA, making animatronic models for films, or in Bollywood designing sets, or who were working closer to home on a redesign Womadelaide. We saw some of the scaled set designs, the scenic art studio and then we went into the mask and cosmetic props area. The visit finished with a look at the main theatre in the ACA and a trip up onto the catwalks to look at the stage from heights above, where the lighting, sound and rigging workers would go. The students really enjoyed this section of the day.

We walked down to the Festival Theatre where we were met by Renee, the Festival Centre's Education Officer. Renee explained what work had been done on the theatre and why the main entrance had been relocated to overlook the river. As there were several shows "bumping in" to the theatre in readiness for the opening of the Festival on Friday we weren't able to go into the theatre themselves. Renee gave us an overview of just how many people are employed in the Centre, and in the Adelaide Festival, The Fringe, Oz Asia, the Cabaret and Guitar festivals, etc. and the type of jobs they do. These include, publicity, marketing, production management, front of house, ticketing, food and hospitality, backstage roles in lighting, sound, make-up, hair, costume, and then there is the workshop at Dry Creek that builds the huge sets for all the major musicals in Australia and the Pacific region.

When asked what they thought had the bigger attendance, sporting

events or arts events, the majority of students chose sporting events. They were surprised to find out that this is not the case, more people attend Arts events every year in Australia than all the sports put together.

After lunch, we walked through Rundle Mall stopping to watch an extract from a Fringe Show and a very good busker. We went into the Garden of Unearthly Delights and looked at the range of venues there, and discussed the planning and organisation necessary for venues such as the Garden to be set up. It was an interesting day out and for some students there were some light bulb moments around the possibilities that could be available to them.

Here is an extract from Heidi Kim's writing on the role of Production Manager which is the job that interested her after meeting Marg Crompton, who is the Production Manager for all the shows and performances at ACA.

### **Production Manager**

*Production managers are very important in theatres. Production managers are basically in the middle of everything. They must realise the view point of the producer, director, and choreographer. They also have to know how to deal with matters ranging from procurement of staff, materials, services, to freight, customs coordination, telecommunications, labour relations, logistics, information technology, government liaison, venue booking, scheduling, operations management, mending delay problems and workplace safety. They know how to coordinate operations of various sub-disciplines like scenic, wardrobe, lighting, sound, projection, automation, video, pyrotechnics, stage management and more. To be a production manager, you need to be organised, be a manager, have backstage experience, understand the interaction of disciplines and have financial skills.*

*Production managers can have more chance to get in theatres if they have the Bachelor of Fine Arts. The Bachelor of Fine Arts can be received in National Institute of Dramatic Art also known as NIDA.*



## ZOOMING TO THE ADELAIDE 500

On Thursday 1st of March, Year 7 students from Mr Markou's 703 and Mr Gray's 702 caught the M44 bus to the Adelaide 500, formally known as the Clipsal 500. It was a nice cool day, with the temperature reaching 24 degrees. In the lead up to the event we were assigned Mathematics, English and Geography tasks about the Adelaide 500 including a mapping task, event costing exercise and an exposition.

This was a free event for all students under 14, including the bus ride in! This was a huge bonus as excursions can often be expensive. Once we arrived at the Adelaide 500, we split into groups and explored the track as well as some activities. We enjoyed many events such as the RAA Family Fun Zone and the FMX motorbike display.

At midday, we met under the sails for lunch. Some people brought money to buy food from the stalls. A few students had a little too much fun with the salt and the sauce and realised how expensive food was at the event! It was a nice way to break up a busy day.

In conclusion, the Adelaide 500 was very fun and educational. We were able to realise how much goes into planning an event of this scale. We had a blast and the food was delicious, although a bit pricey! The races were very loud but they were awesome to watch. It was a perfect day to be outside, with plenty of shady spots to eat and relax with teachers and friends. Overall, we managed to have a very successful day.

Thank you to all the parent volunteers, teachers and SSO staff for assisting on the day. We could not have gone without you!

*By the students of 703 and Mr Markou*



## BOYS & GIRLS SAPSASA DISTRICT SOFTBALL CARNIVAL

A great day was had by all the Year 6 & 7 students who attended the SAPSASA Softball Carnival on Thursday 22nd February at Golden Grove Dodgers Baseball Club.

Our team were quite inexperienced in terms of the game of softball, but all students tried hard throughout the day and learnt a lot about teamwork, ball skills and softball in general.

The boy's team consisted of: *Tanis Wilkin, Jamie Habbershaw, Hayden Rusby, Bayad Hasan, Brodie Smith, Yaksh Patel, Jonas Cameron, Lucas Nichols and Gleb Dubinin.*

The girl's team consisted of: *Chelsea Morgan, Amberlee Bryant, Soriya Khiev, Charlee Coleman, Taneil Harley, Sharla Martin, Reign Aquino, Jazmin Clough and Tahlia Slattery.*

Thank you to *Phil Jones* and *Nick Schild* for coaching the teams on the day.

*Mrs Rothery, SAPSASA Coordinator*



## SAPSASA SWIMMING CARNIVAL FRIDAY 2ND MARCH

On Friday a group of thirteen students from Year 5, 6 and 7 competed in the District Swimming Carnival with ten other schools at Waterworld.

We competed in all the events including 100m Freestyle, 50m Freestyle, 50m Breaststroke, 50m Backstroke, and 50m Butterfly.

Our swimmers gave their best in every race and supported each other, cheering enthusiastically from the side of the pool when their teammates were competing.

Charlotte Birse, Year 6, won a place ribbon for all of her events and received an invitation to the Metro Carnival to compete in the district relay team and the breaststroke event on Thursday the 22nd March. Congratulations Charlotte!

When the races were finished, we had some free time in the pool, which was a lot of fun!

Thank you to our teachers Mrs Rothery, Ms Bourn, MJ and our parent volunteer, Nicole Birse, for organising the day and marshalling us to all our events on time!

*Pictured: 1. The Heights Swimming Team clockwise from top left Hertu, Phoenix, Jordan, Shayla, Amberlee, Krystal, Jorja, Zoe, Ajin, Charlotte, Natasha, Maddison (and Viktor who is not in the photo). 2. Charlotte with her ribbons!*



## VISTA SENIOR BOYS AND GIRLS ULTIMATE FRISBEE

Our Senior Boys and Girls Ultimate Frisbee Teams represented The Heights School by 'having a go' and giving the game 'a fair go' at The Heights School on Tuesday the 27th of February. All 3 teams were competitive at different points throughout the day and developed their game sense and Ultimate Frisbee skills as the day progressed. Congratulations to our Senior Boys team who won the carnival and well done to all students who participated in the carnival.

*'Our Team was confident going into the day. We ended up winning one game but we had fun.'*

- Year 11 Boys

*'Even though today was a hot day to be playing Frisbee, all of the girls gave it our best and never gave up.'*

- Senior Girls Team

*'We came into the competition as underdogs, and finished the day as champions. Thanks until next year.'*

- Year 10 Boys

Eulaly Allen, Sports Coordinator



## SPORTS DAY - FRIDAY 9TH MARCH

A reminder to all Parents/Caregivers that The Heights School P-12 Sports Day is on this Friday, 9th March (Week 6). All students should have received the Programme Booklet early in the week. Programmes will also be available on the day. See overall timing for The Heights School P-12 Sports Day below:

**8.55am: Years R-12 Welcome Address on the Senior Oval in front of the House Tents**

**9.20am: Years 6-12 events commence on the Senior Oval**

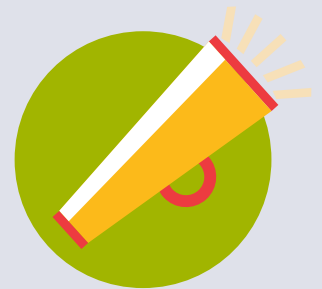
**9.30am: Years R-5 events commence on the Junior and Middle Oval**

**1.30pm: Preschool Activities, Thursday/Friday Group commence on the Junior Oval**

**1.30pm: Year 3-12 Relays commence on the Senior Oval**

**2.45pm: Presentations**

**3.05pm: Dismissal**



It is going to be quite warm, so please ensure your child has plenty of water and food, a hat, appropriate clothing and sunscreen. We welcome all parents and caregivers to attend and support their children. There will be shelters situated around the school to help produce shade so please feel free to use them. We look forward to seeing you there!

Please note: As Year 6 students are a part of the Years 6-12 Sports Day Programme this year the Pizza Lunch Order is not available for Year 6 students. Students are able to purchase lunch at the Sports Kiosk, BBQ, School Canteen or students are able to bring their own.

Eulaly Allen, Sports Coordinator

### HOUSE LEADERS

#### AQUILA DINGOES

##### Leaders

Demi Murray	Jayce Crowhurst
Samara Fenn	Riley Hensing
Alex Jose	Taiha Stevens

#### CORVUS REDBACKS

##### Leaders

Ashley Briscoe	Alex Halls
Mani Craker	Jayden Bolderoff
Natasha Dodd	Joshua Miller

#### HYDRA SHARKS

##### Leaders

Nathan Maunder	Cailey Olsen-McGahey
Gabriella Seed	Domenic Jose
Jorja Jennings	Ivan Ling

#### DRACO CROCODILES

##### Leaders

Awal Dut	Sunny Lockett
Abbie Stribling	Cooper Owens
Ajin Lee	Declan Chapman

P-12 SPORTS  
DAY 2018



## SPORTS DAY - FRIDAY 9TH MARCH

## PRESCHOOL PROGRAMME

Wednesday 7th March 9.20am – 10.00am

\*For Preschool students who attend the Tuesday/Wednesday Group

Parachute Activity

Obstacle Course

Beanbag Throw



## YEARS R-2 PROGRAMME

Friday 9th March

Time	CG4 Steph	CG6 Kirsty	CG7 Ingrid	CF2 Haley	CF1 Larina	CF9 Heather	CF10 Angel	CF11 Trent
8.45am	Roll to be taken then students move to the Senior Oval and sit in their House colours							
8.55am	Opening Address, expectations and warm up for the day. Years R-5 move to Middle and Junior Ovals to begin events							
9.30am	Tag Game	Vortex	Obstacle relay	Accuracy Throw	Sprints	Firemans Relay	Dress Up Relay	Rest
9.50am	Rest	Tag Game	Vortex	Obstacle relay	Accuracy Throw	Sprints	Firemans Relay	Dress Up Relay
10.10am	Dress Up Relay	Rest	Tag Game	Vortex	Obstacle relay	Accuracy Throw	Sprints	Firemans Relay
Recess 10.30am-10.50am								
10.50am	Firemans Relay	Dress Up Relay	Rest	Tag Game	Vortex	Obstacle relay	Accuracy Throw	Sprints
11.10am	Sprints	Firemans Relay	Dress Up Relay	Rest	Tag Game	Vortex	Obstacle relay	Accuracy Throw
11.30am	Accuracy Throw	Sprints	Firemans Relay	Dress Up Relay	Rest	Tag Game	Vortex	Obstacle relay
11.50am	Obstacle relay	Accuracy Throw	Sprints	Firemans Relay	Dress Up Relay	Rest	Tag Game	Vortex
12.10pm	Vortex	Obstacle relay	Accuracy Throw	Sprints	Firemans Relay	Dress Up Relay	Rest	Tag Game
12.30pm	Pack up							
12.35pm	Lunch and play							
1.00pm	Return to Class. Parents to pick up or remain with Teacher until the end of school							

## SPORTS DAY - FRIDAY 9TH MARCH

## YEARS 3-5 PROGRAMME

Time	CF3 Kasey	CF4 Catherine	CF7 Shanna	CF8 Jenne	CF5 Santhi	F1 Anabel	F2 Pam
8.45am	Roll to be taken then students move to the Senior Oval and sit in their House colours						
8.55am	Opening Address, expectations and warm up for the day. Years R-5 move to Middle and Junior Ovals to begin events						
9.30am	Sprints	Relays/ game	Xcountry run	Hurdles	Vortex	Long jump	Firemans Relay
9.50am	Firemans Relay	Sprints	Relays/ game	Xcountry run	Hurdles	Vortex	Long Jump
10.10am	Long jump	Firemans Relay	Sprints	Relays/ game	Xcountry run	Hurdles	Vortex
Recess 10.30am-10.50am							
10.50am	Vortex	Long jump	Firemans Relay	Sprints	Relays/ game	Xcountry run	Hurdles
11.10am	Hurdles	Vortex	Long jump	Firemans Relay	Sprints	Relays/ game	Xcountry run
11.30am	Xcountry run	Hurdles	Vortex	Long jump	Firemans Relay	Sprints	Relays/ game
11.50am	Relays/game	Xcountry run	Hurdles	Vortex	Long jump	Firemans Relay	Sprints
12.10pm	Pack up. Move to 100m Sprint Area						
12.15pm	100m Sprints Years 3, 4, then 5						
12.30pm	Lunch 12.15-12.30pm						
1.30pm	<b>ALL STUDENTS (Years 3-12) MUST MOVE TO THE SENIOR OVAL MAIN RUNNING TRACK</b> 4 x 100m Relay - for all year levels (2 girls and 2 boys per team)						
2.45pm	PRESENTATION						
3.05pm	DISMISSAL						



P-12 SPORTS DAY 2018



## SPORTS DAY - FRIDAY 9TH MARCH

## YEARS 6-12 PROGRAMME

TIME	YEAR	ACTIVITIES TO CHOOSE FROM
8.45am to 8.55am	ALL	Roll to be taken then students move to the Senior Oval and sit in their House colours
8.55am to 9.20am	ALL	Opening Address, expectations and warm up for the day. Years R-5 move to Middle and Junior Ovals to begin events.
SESSION 1 9.20am to 10.00am	6 7 8 9 10 11 12	800m, Discus 1, 5 a Side Soccer 800m, Discus 2, Mixed Netball 800m, Tug of War 800m, Javelin 1, Basketball 800m, Long Jump, Volleyball 800m, High Jump, Bocce, Archery 800m, Bocce, Shot Put 1
SESSION 2 10.00am to 10.45am	6 7 8 9 10 11 12	Shot Put 1, Tug of War, Bocce 200m, High Jump, 5 A Side Soccer Long Jump, Mixed Netball 200m, Shot Put 2 200m, Discus 1, Basketball Volleyball, Archery 200m, Discus 2, Volleyball
SESSION 3 10.45am to 11.30am	6 7 8 9 10 11 12	200m, Javelin 1 Shot Put 1, Volleyball 200m, Discus 1, 5 A Side Soccer High Jump, Mixed Netball Javelin 2, Bocce 200m, Long Jump, Basketball, Tug of War Long Jump, Basketball, Tug of War, Archery
SESSION 4 11.30am to 12.10pm	6 7 8 9 10 11 12	100m, Volleyball Long Jump, Bocce Javelin 1, Basketball 5 A Side Soccer, Tug of War 100m, Shot Put 2, Mixed Netball Discus 2 High Jump, Archery
SESSION 5 12.10pm to 12.50pm	6 7 8 9 10 11 12	Basketball 100m, Tug of War Shot Put 1, Bocce 100m, Long Jump, Volleyball High Jump, 5 A Side Soccer, Archery 100m, Javelin 1, Mixed Netball Javelin 2, Mixed Netball
SESSION 6 12.50pm to 1.30pm	6 7 8 9 10 11 12	Long Jump, Mixed Netball Javelin 2, Basketball 100m, High Jump, Volleyball Discus 2, Bocce Tug of War, Archery Shot Put 2, 5 A Side Soccer 100m, 5 A Side Soccer
SESSION 7 1.30pm to 2.30pm	ALL YEAR LEVELS (Year 3-12)	ALL STUDENTS (Years 3-12) MUST MOVE TO THE SENIOR OVAL MAIN RUNNING TRACK 4 x 100m Relay - for all year levels (2 girls and 2 boys per team)
2.45pm		PRESENTATION
3.05pm		DISMISSAL



## Secondary: But I didn't do it

If you see online bullying, it is important to do what you can to stop it.

### What's the issue?

Sometimes it's tempting to think that if you aren't the person doing something wrong, you don't have a role to play in setting things right. If you know someone is deliberately causing problems for somebody else, you should do what you can to stop it—sometimes just a small action can prevent things getting worse. Passing on information isn't as innocent as it seems—you are being drawn in to becoming an active player in a nasty game.

### Why does it matter?

- Bullies thrive on other people's silence. According to research by the Edith Cowan University (2009) frequent school bullying is highest among Year 5 (32%) and Year 8 (29%) students. The same research found that peers are present as onlookers in 87% of bullying incidents. By knowing about it and not saying anything you are allowing it to happen.
- You would want someone else to speak up for you if you were being bullied.
- Most people who bully online also bully offline: what might seem harmless ('it's just a website!') can have a negative impact on people's emotional and physical wellbeing, friendships and other relationships.

- When more people take positive action it creates a culture where bullying (online or offline) is not acceptable and encourages people to look for attention in more positive ways.

### Advice

#### Be an active bystander

- If you know someone is causing problems, tell them why they should stop. If you don't feel safe to say something yourself, tell someone who can take action.
- Even if the person being treated badly isn't your friend, they don't deserve to be the victim of things like gossip and homophobia.

#### Create the world you want to live in—online and offline

- You have the power to short-circuit behaviour that you think is unfair—refuse to be part of the harassment, and tell people why.

#### Don't become an 'accessory' to bullying

- You may not be the one who has initiated some sort of campaign about another person, but even forwarding information you receive to others makes you complicit.

Advice Sheets: Secondary: But I didn't do it | © 2013 | Department of Education and Training | Robyn Treyvaud - Internet Safety Consultant

# Register Now!

## nab AFL Auskick

**TERM 1 NAB AFL AUSKICK CENTRES LOCATED IN YOUR ZONE:**

**REGISTER AND YOU WILL HAVE THE OPPORTUNITY TO MEET AND HAVE PHOTOS WITH AFL/SANFL PLAYERS + CROWS AND POWER CLINICS**

**TEA TREE GULLY FC AUSKICK CENTRE – WEDS – 4:00PM**  
**BULKANA OVAL (bottom Oval at TTGFC) 21<sup>st</sup> February**

**MODBURY FOOTBALL CLUB AUSKICK CENTRE – SATURDAYS 17<sup>th</sup> MARCH – 10:00AM**  
Registrations Now Open!!

**ONLY \$25 if you use your O.R.S. Voucher!**

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**COME & TRY - KICK & CATCH NIGHT**  
**FOR ALL AGES FROM U10s to U18s & SENIORS**  
**THURS 15TH MARCH @ 6:30PM**  
**@ MODBURY OVAL**  
**Hazel Grove, Ridgehaven**

**FEMALE FOOTY @ MFC**

**NEW PLAYERS WELCOME TO BRING A FRIEND**

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