

The Heights School

ISSUE 17 | 9 November 2017

NEWSLETTER

Educating young mindsServing our community

Instilling values and embracing our future





The Heights School has received \$3.5 million to upgrade student facilities to provide vital new learning spaces and opportunities in Science, Technology, Engineering and Maths (STEM)

A Fair Go Have a Go, Go Hard, Keep Going! Go Together

ISSUE HIGHLIGHTS:

- Year 12 Dress Up Parade
- AIME 2017
- Year 10 Photography, Visual Art & Design
- Pedal Prix Murray Bridge 24 Hour Event

(Pictured: Year 12 Dress Up Parade - see article on page 6)

DIARY DATES

9/11 VISTA Year 8/9 Boys Beach Soccer Carnival

Year 8 Excursion
- St Kilda Mangroves

10/11 STAR Group Meeting Night VISTA Year 8/9 Girls Beach Soccer Carnival

12/11 First Lego League Tournament

15/11 SAPSASA Touch Football

16/11 VISTA Year 8 Boys Super 8's Cricket Carnival

20/11 Planetarium Excursion (CF7 & CF3)

21/11 Year 7 to 8 Transition Day
University of Adelaide Chemistry
Spectacular

22/11 Year 8 Immunisation (3rd Visit)

23/11 Junior School Assembly (CF9)

All scheduled school tours for 2017 have now concluded. The 2018 school tour dates will be added to our parent calendar soon.

See next page for more

Upcoming Dates to Remember

Click here to view our online calendar

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/heightsschool



PRINCIPAL'S MESSAGE

Building Better Schools Program - \$10 Million

We are both pleased and excited to share the news announcing The Heights will receive \$10 million as part of the State Government's Building Better Schools Program. Our school is one of 91 schools in the State identified for refurbishment and building capacity improvement.

Many areas of The Heights have been improved over recent years and we are hoping this money will address the condition of our gym by providing a new or much improved one. Our gym is tired and small, and consequently struggles to meet the needs of the number of students we have given the size of the school.

We also have some wooden transportable classrooms that are no longer fit for purpose. It is likely some of this money has been allocated to clear some of those and have new classrooms built.

An exciting time at The Heights, the \$3.5 million STEM build starts shortly followed by another \$10 million improvement spend meaning the children and students will be getting new facilities to engage in the learning programs.

Year 12 Dress Up Breakfast and Junior School Swimming

Our Year 12 students finished regular scheduled school lessons last Wednesday with the dress up parade tradition followed by a huge breakfast. Many of our Junior School students who were involved in swimming last week were still able to be present before dashing to the pool as this is a highlight for them as well as our Year 12 students. I was very impressed and enjoyed witnessing the positive atmosphere and interactions by all.

Credit to you all, and well done to supporting staff who are very pleased for you.

Good luck over the coming weeks.

Volunteer Appreciation Morning Tea

On Wednesday 25th November we held an appreciation volunteers morning tea catered by Year 12 students. It was well supported with approximately 50 volunteers present and we enjoyed recognising the work of many. 14 volunteers received special acknowledgement awards for their service to our school.

Thank you to all of the people who put the event together and the many who attended.

Nigel Gill Principal





AROUND OUR SCHOOL

CONTENTS

2-3 Around our School

4-6 Senior School

7-8 Pedal Prix

8 Sports News

9 Community News

UPCOMING DATES TO REMEMBER

8/12 Round Table Assessments (Year 8-9)

28/11 Celebration of Success
12/12 Celebration in the Courtyard

15/12 Last Day of School

Year 12

6/11-17/11 Year 12 Exams 23/11 Year 12 Valediction 1/12 Year 12 Formal

Year 11

17/11 Last day of Year 11 Classes

Year II Farewell BBQ Lunch

20/11-22/11 Year 11 Exams

Year 10

1/12 Last Day of Year 10 Classes

YEAR 12 2017 EXAM TIMETABLE



Below is a copy of the exam timetable which includes each exam date, time and room allocation.

Students will be admitted to the exam room 10 minutes before the time fixed for the examination to begin.

There will be a 10 minute reading time. Students may not write in their script books or question booklets or use a calculator during this time, but they may write on the coloured scribbling paper provided.

Students cannot enter the exam room more than 40 minutes after the starting time of the exam. Students **CANNOT LEAVE** the exam room during the first 40 minutes (which includes the 10 minute reading time) or last 10 minutes of each exam.

Students will be allowed the full period scheduled for the examination after the reading time.

Date	Exam	Start Time	Finish time (inclusive of 10 minute reading	Place
			time)	
Tues 24 Oct	Chinese (beginners)	9.00 am	11.40 am	Meeting Room 2
Wed 1 Nov	French (beginners)	1.30 pm	4.10 pm	Meeting Room 2
Mon 6 Nov	Biology	9.00 am	12.10 pm	S/S Drama Space
Tues 7 Nov	English as an Additional	1.30 pm	4.10 pm	S/S Drama Space
	Language			
Tues 7 Nov	English Literary Studies	1.30 pm	3.10 pm	S/S Drama Space
Wed 8 Nov	Modern History	9.00 am	12.10 pm	S/S Drama Space
Thurs 9 Nov	Essential Mathematics	9.00 am	11.10 am	S/S Drama Space
Thurs 9 Nov	General Mathematics	9.00 am	11.10 am	S/S Drama Space
Thurs 9 Nov	Mathematical Methods	1.30 pm	4.40 pm	S/S Drama Space
Fri 10 Nov	Legal Studies	9.00 am	12.10 pm	S/S Drama Space
Mon 13 Nov	Physics	1.30 pm	4.40 pm	S/S Drama Space
Tues 14 Nov	Psychology	9.00 am	11.10 am	S/S Drama Space
Wed 15 Nov	Chemistry	9.00 am	12.10 pm	S/S Drama Space
Thurs 16 Nov	Physical Education	9.00 am	11.10 am	S/S Drama Space
Fri 17 Nov	Specialist Mathematics	9.00 am	12.10 pm	S/S Drama Space

All students should read carefully the Examination Rules for Students located on their Examination Attendance Slip which they would have been given by their Home Group teachers in Term 3.

PRESCHOOL - NOW ENROLLING FOR 2018



LET YOUR CHILD GROW WITH US

The Heights Pre-School is an integral part of The Heights P-12 School. It is committed to developing mutually respectful partnerships with families, professional colleagues and support agencies in providing a high quality Pre-School program that reflects the values and vision statements of The Heights School and The Early Years Learning Framework: 'Belonging, Being and Becoming'.

Guided by the Early Years Learning Framework, The Heights Pre-School aims to consistently provide a personal, welcoming, caring, safe, stimulating and appropriately challenging environment that upholds the rights and voice of the child and celebrates all young children as competent, creative individuals.

For all enquiries;

Email: lindsie.shipham567@school.sa.edu.au Website: https://www.theheights.sa.edu.au/preschool.html

Celebrating

YEARS

- > Educating young minds
- > Serving our community
- Instilling values and embracing our future

The Heights School has received \$3.5 million to upgrade student facilities to provide vital new learning spaces and opportunities in

Science, Technology Engineering & Maths





ABORIGINAL EDUCATION

AIME 2017

After a long but rewarding journey, a number of our Year 9 – 12 Aboriginal students completed the 2017 AIME program. This involved attending sessions with AIME mentors at The University of South Australia and completing a number of activities that included: writing a book report, writing a letter to the Prime Minister, setting BRAVE goals and, of course, a dance in front of a packed auditorium ('there's no SHAME in AIME'). It was great to see two of our students (Melanie Whiteford-Hall and Tiahnee Solar) achieving 'Outstanding Awards' at the final session, last Friday, and three of our school's students achieving 'Excellent Awards' (Sarah Bradbury, Tarni Stewart and Georgia Williams). Congratulations to these students.

Aboriginal STEM Learners Congress

One of our students, Jack Matteucci in Year 5, applied to join the Aboriginal STEM learners program and was invited to attend a 1 day congress in Adelaide. This program was available to students who have demonstrated

aptitude in STEM subjects. After an extensive and motivating talk by a past NASA astronaut, students engaged in a number of activities that included a robotics activity and a virtual reality experience. Well done Jack and keep up the hard work.







PHOTOGRAPHY, VISUAL ART AND DESIGN

Adelaide Zoo Excursion

A rewarding highlight for our Year 10 Photography, Visual Art and Design students recently, was their excursion to the Adelaide Zoo! We had perfect weather and an inspiring opportunity for students to improve their understanding of skills relevant to their respective areas of study; whilst interacting in a public arena in a truly respectful and thoughtful way. A big thank you to both parents who joined us on our adventure, Meagan Marriott and Brooke Watson; as well as Algis Laurinaitis, we appreciated your presence and support throughout the day.

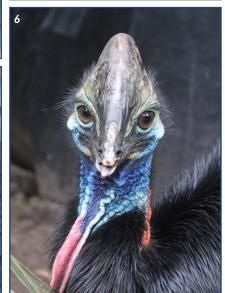
Trudie Zadow and Catherine Bourne

- 8. Liam Lyons, Josh Pedder, Michael Holmes 1. Juha Kinnunen
- 2. Suva Permezel 9. Keaton Bond
- 3. Liam Lyons, Josh Pedder, 10. Keaton Bond
 - Michael Holmes I I. Liam Lyons, Josh Pedder, Michael Holmes
- 4. Kayla Rolton 12. Shannon Blyth
- 5. Kayla Rolton 13. Juha Kinnunen
- 6. Naomi Blackmore 14. Suva Permezel
- 7. Naomi Blackmore 15. Shannon Blyth





























STEM NATION

NAMIG has had a name change – STEM Nation. STEM Nation manage Concept 2 Creation and C2C+ program.

For the past few years, students from the Year 10 Cutting Edge Science class have participated in a number of the C2C+ engineering challenges. This year The Heights School had a team compete in the Wetlands Environmental Management (WEM) Challenge and the Exploration Challenge.

Wetlands Environmental Management (WEM) Challenge

A team from The Heights Schools participated in the WEM Challenge. Students were required to design, manufacture and test an unmanned craft that collect water samples from a suburban wetland and test them for water quality, so they can monitor and maintain suitable levels.

On the test day the team experienced technical difficulties. From this the team were able to gather valuable information that they could use to make changes to their original design in preparation for the final challenge.

On the day of the final challenge, teams had to battle strong winds which wreaked havoc with many of the crafts. The team worked together to overcome problems that arose on the day which demonstrated they had a solid understanding of how the craft worked. It was disheartening that they team couldn't complete the whole course in the time permitted but did gather and submit water samples from each of the specified testing points.

Exploration Challenge

Once again, The Heights School participated in the Exploration Challenge. Students are required to modify a supplied 2WD remote control buggy that can negotiate a simulated underground environment and drill core holes and collect dust samples.

The team for the exploration challenge, worked closely with mentors to adapt the buggy provided for the set challenge. They used information provided from the previous year to make improvements to the previous modifications. Changes to this year included adding an additional camera to the buggy.

At the expo the exploration team competed in the final challenge. Unfortunately, after so much preparation the team had done in the lead up to the event, it was minor technical difficulties which was their undoing. This meant the team were unable to successfully complete the challenge in the time permitted.

STEMNATION





Testing at school





WEM Challenge





Above: WEM team - Kayla, Kadek, Charlie & Brian

The students from Year 10 Cutting Edge Science who participated in the C2C+ challenges were required to do a 20 minute presentation about their final designs to industry reps. Both teams were also required to display their crafts as well as display posters detailed the steps the teams had taken to create their final design.

Ms Kylie Turton

Recreation Centre

Defence Industry Schools Program Manager

C2C Expo at the Golden Grove

YEAR 12 FAREWELL PARADE

Car with the second second



The last day for Year 12's always brings about charged emotions of sense of completion and demonstrates the commitment the students have given this year as the leaders of the school cohort. As a Heights tradition the students came in costume and oh my, what costumes we had this year. From the wonderful group efforts of The Spice Girls and a visit from Sgt. Pepper's Lonely Hearts Club band, to the individual efforts of The Mad Hatter, Papa Smurf and a guest appearance by my doppelganger, it was a remarkable sight. The Year 12's gleefully marched in front of the wonderful Junior Primary and judge Nigel Gill happily announced the winners.

The students had a great time reminiscing about the year and planning their futures (aside from their looming exams).

Finally, a massive thank you to must be given to all who helped in the Farewell Dress up day for Year 12's this Year. Thank you to staff who were here at the crack of dawn to cut fruit and cook the BBQ. To

Lyn Davis without her this day would not have happened. To Noelle Wallis for all her kindness and organisation, without her there would be no food. To Nigel Gill for judging the parade and amping up the Junior School without a microphone. To the whole Junior School who were beyond organized and wonderfully bubbly.

Lastly to the students, I cannot properly express how proud and impressed I am by the role you led in the school for the year. I am beyond words, my best wishes to you all for your futures and your exams.



Year II and I2 Year Level Team Mentor

















Many students enjoyed competing in The Heights Pedal Prix in 2017 with 6 hour races at Victoria Park Racecourse in June and July. However, by September several students withdrew or were unavailable for the 24 hour event which meant that we took some quite small teams to Murray Bridge. These small teams were faced with the task of keeping their vehicle racing continuously day and night for the whole 24 hours. A mammoth challenge!

This year we went to the annual 24 hour pedal prix event with our usual 4 vehicles, named "Odyssey", "Pulsar", "Orion" and "THOR" shown below:

Our Primary Team in "Odyssey"

From left: Jamie Habbershaw, Deborah Baker, Harrison Ellborne, Zayne Henderson, Gemma Blake, Jessica Briscoe, Lachlan Blake

Our Junior Secondary Team in "Pulsar"

From Left: Claudia Doeland, Onesimus Hewett, Tyler Hann, Cooper Quinn, Jirah Baker, Madeline Blake

Combined Senior/Open Team in "Orion"

From Left: Brett Boyce, Brendon Ritter, Alex Cox, Caleb Bond, Josh McWhinnie, Scott Hewett, Matt Habbershaw, Matt Boyce, Amy Hodgetts







Combined Senior/Open Team in "THOR"

From Left: Raumund Cotton, Peter Georgaras, Anthony Ward-Colbert, Liam Mickan, Stephen Blake, Robert Baker, Renee Baker, Alison Blake



Our volunteers who supported the team throughout the year



As always there has been a huge amount of planning, workshops and logistical work for us to compete once again in the Murray Bridge event. Parent and team manager, Jason Habbershaw has coordinated the constant repair, maintenance and modification of our 4 vehicles and has ensured that they were all cleared by the scrutineers for racing. Jason also made modifications to our team trailer so that we could more easily transport the large amount of equipment along with our vehicles to the event. His team of vehicle workers on Wednesday nights and some weekends included parents, Stephen Blake, Brett Boyce, Anthony Cox, Robin Dowding, Aaron McWhinnie, Rob Baker and old Scholars Stephen Dowding and Raumund Cotton as well as several students.

Special mentions should go to Robin, Liz and Stephen Dowding who again masterminded much of the logistics, including the power, lighting, furniture, lap timing, audio visual equipment, transportation and this year also the huge job of planning and managing the catering for 3 days at Murray Bridge. We couldn't do it without you!

(Continued over...)

PEDAL PRIX MURRAY BRIDGE 24-HOUR EVENT (Continued)

Another invaluable family involved in Pedal Prix were the Blakes.... Stephen and Alison Blake managed and coordinated track marshals, uniforms, drink bottles, riding shoes and whatever needs doing at any given time. They both also race in each event along with their children! Thanks also to Dione Thompson who has organised fundraising and supported the team with transport and catering.

Our sincere thanks also to Community Studies students, Matt Habbershaw and Anthony Ward-Colbert who worked continuously on the vehicles throughout the year, both during school time and evening workshops to ensure that they looked great and functioned well mechanically too. Other regular attenders on Wed nights assisting with various jobs, such as our recycling/fundraising included Liz Dowding, Caleb Bond and Josh McWhinnie.

Thanks to our 2017 Sponsors

We are very grateful for the sponsorship received from both Northpoint Toyota and Rent the Roo.

If you would like to be involved in the Pedal Prix in 2018 simply email the program coordinator, Roger Button in Design and Technology. Email: Roger.Button955@schools.sa.edu.au











SAPSASA T20 CRICKET

On Thursday 26th October, our school competed in the Tea Tree Gully District T20 Cricket (SAPSASA). We had 3 teams all up. We were extremely lucky with the weather as the day was overcast but fine, with not a breath of wind, making for perfect batting and bowling conditions.

Thank you to Mae McGee who assisted both Ms Gilson and myself to score and umpire the matches throughout the day.

Mrs Rothery

SAPSASA Sports Coordinator

Well done to the following students who participated on the day:

Team I (boys)

Daniel Camejo-Perez Brodie White Aidan Rouse Harrison Morrell Truong Luu Paul Grant-Matcott Maanas Bejoy Tyler Crowhurst

Team 2 (boys)

Reuben Biju Kuriakose Ari Van Broekhoven Zain Karim Jay Whitrod Nicholas Bentley Zayne Henderson Kyle Murray Oliver Blaikie Taneil Harley Sophie DeVries

Team 3 (girls)

Meg Kerin Tabitha Gilliam Emma Howe Soriya Khiev Charlee Coleman Stefany Grimaldi Jazmin Clough Amberlee Bryant







Sibling Rivalry What's it about? And how to reshape it



Competition between siblings has occurred since the beginning of time as children vie for time, attention, love, resources and approval from their parents. It's not new!

But as a parent we know that doesn't make it any easier to deal with!

Please join us to hear from

Mark Le Messurier

Highly regarded psychologist, teacher, counsellor & author of 11 books including Raising Beaut Kids & Parenting Tough Kids as we explore practical strategies to help our children develop positive connected relationships.

The evening will enable you to talk, share, review and learn a host of simple things we can all do to help our kids to better 'get along' with one another

WHEN

Monday 13th November, 2017. 6:30pm- 8:30pm

Keithcot Farm Children's Centre, 5 Keithcot Farm Drive, Wynn Vale

Everyone is welcome. A crèche will also be available, bookings essential

To book please contact: **Laura Francis**

Email: <u>laura.francis@sa.gov.au</u>

Community Development Coordinator Tel: 8251 2700





