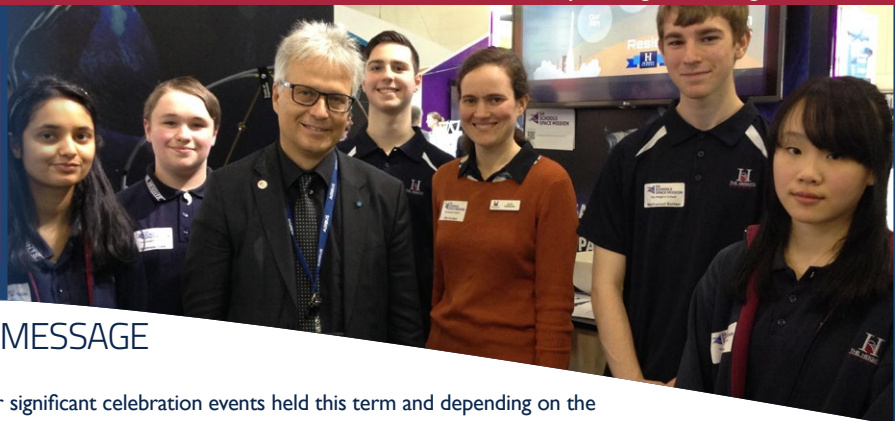


ISSUE HIGHLIGHTS:

- Indofest Awards
- SA Schools Space Mission
- Year 12 2017 Exam Timetable

(Pictured: SA Schools Space Mission - Prashansa, Matthew, Samuel, Nathanael and Elyssa with Ulrich Kuebler from Airbus and teacher Alix Verdon at the International Aeronautical Congress)



DIARY DATES

- 26/10 Year 10 Photography/Visual Art Excursion (Zoo/Botanic Gardens)
- 26/10 SAPSASA T20 Blast Cricket Junior School Assembly (CFI/CF6)
- 27/10 World Teachers' Day
- 30/10 Junior School Swimming Week -3/11
- 31/10 806 Civics Excursion (Parliament House, Adelaide)
- Stage 2 English Literacy Studies Excursion (Zitto Café)
- Governing Council Meeting 6.30pm
- 1/11 VISTA Ultimate Frisbee (Year 8, 9 & 10 Boys)
- 3/11 AIME End of Year Celebration (Years 9-12)

PRINCIPAL'S MESSAGE

Welcome to Term 4

Preparations begin for significant celebration events held this term and depending on the age of your child and what they've been involved in you might want to make note of some of these dates:

- Year 12 Valediction Thursday 23rd November
- Celebration of Success for middle and senior students on Tuesday 28th November
- Celebration in the Courtyard predominantly for junior students on Tuesday 12th December

Keep an eye out for more information and I look forward to seeing you at these events.

This term sees Katie Hart and Valerie Beatty step into Senior Leadership roles within the Middle School behind Celina McKenzie who is on long service leave. As a result of Celina's leave and Sharon Tibbits continuing in the Deputy Principal role for Term 4, we also welcome Alix Verdon to Ignite Coordination and Sarah Rogers to Health and Physical Education Coordination Leadership roles.

Vista Zone Junior Boys Tag Rugby Champions

Congratulations to the boys in the Year 8/9 team – Competition Winners and the Year 10 Team - Runners Up. The last time a team from The Heights won this competition was 2007. Well done to you all and supporting teacher Mr Fletcher.

World Teachers' Day

World Teachers' Day (Friday 27th October) is celebrated throughout the world to recognise the work teachers do and raise the profile of the profession. The time teachers give to the role in this school and many schools is an indication of the importance teachers place on their work. Many teachers were on duty during the recent holidays preparing students for their Year 12 exams and other assessment tasks; teachers are involved in school camps, numerous sporting and extra curricula activities; and they assist at celebration events that often occur in the evenings. These are only a few additional parts of a teacher's work - each week there would be other different activities teachers get involved in. Congratulations teachers and thank you for the work you do.

Student Attendance

We are still emphasising the importance of regular school attendance. Other than for reasons of exceptional medical circumstances, more than 10 days absent in a school year is considered to be too many. We are concerned that many of our students are exceeding this level. We continue to follow up student absence if we haven't heard from you. Please endeavour to inform us soon as possible if your child is absent from school.

Benefits of Regular Attendance for Students

- Getting the maximum benefit from school will optimise your life choices.
- Attending school regularly will develop skills and attitudes that will help you to be successful in later life. These include self discipline, punctuality, being organised and sticking to routines.
- Regular attendance leads to an increased likelihood of being successful at school.
- Attending regularly leads to making friends and learning to maintain relationships over a length of time.
- You will learn social skills necessary to live and work successfully with others.
- People will be more positive about you if you have a good attendance record.
- Attending school provides opportunities for socialising with your friends.
- The more you attend, the more you learn, and this will probably mean you will like school more.

Year 12 Students

The last of the scheduled lessons for students sitting exams takes place next week. Study programs continue up to the beginning of the exams. For groups of students exams start Monday 6th November beginning with Biology. Good luck to our Year 12 students at this time of their study programs.



Nigel Gill
Principal

SCHOOL TOUR DATES

All school tours are from 9.00am-10.15am
Bookings are required via our website
Tuesday 7 November 2017

See next page for more
**Upcoming Dates
to Remember**

Click here to view our
online calendar

CONTACT

The Heights School
Brunel Drv, Modbury Heights SA 5092
Ph: (08) 8263 6244
Fax: (08) 8263 6072
E: dl.1430.info@schools.sa.edu.au
www.theheights.sa.edu.au

f /heightsschool



Government
of South Australia

Department for Education
and Child Development

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UPCOMING DATES TO REMEMBER

21/11	Year 7 to 8 Transition Day
8/12	Round Table Assessments (Year 8-9)
15/12	Last Day of School

Year 12

31/10	Last Day of Year 12 Classes
1/11	Farewell Morning Tea
6/11-17/11	Year 12 Exams
23/11	Year 12 Valediction
1/12	Year 12 Formal

Year 11

17/11	Last day of Year 11 Classes
	Year 11 Farewell BBQ Lunch
20/11-22/11	Year 11 Exams

Year 10

1/12	Last Day of Year 10 Classes
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2018 MATERIALS & SERVICES CHARGES

Dear Parents/Caregivers

You are cordially invited to attend the Governing Council Meeting to be held at The Heights School on **Tuesday, 31 October 2017 at 6:00pm** in the Conference Room (Administration Building) where the Materials & Services Charges for 2018 will be included on the agenda for discussion. If you are unable to attend the meeting you are invited to send your views on the fees via email (dl.1430.info@schools.sa.edu.au) to be presented at the meeting.

Please be aware that legally, only Governing Council members are eligible to vote on the changes.

Notice of charges for Reception - Year 7

<https://www.theheights.sa.edu.au/documents/2018-Reception-Year-7.pdf>

Notice of charges for Years 8 - 12

<https://www.theheights.sa.edu.au/documents/2018-Years-8-12.pdf>



A MESSAGE FROM FINANCE

The Finance Office would like to prompt families that may be experiencing financial hardship due to a change of circumstance; such as ceasing employment or extensive medical expenses, to please contact the Finance Office to apply for government assistance.

Any families yet to apply for government assistance this year and believe they may qualify please contact the friendly staff in the Finance Office between 8:00am-3:30pm who will be happy to help you. Alternatively you can now apply online or access forms online by following this link <https://forms.sa.gov.au/#!/form/5834d2f7088f952660c135df>.

The last day to apply for government assistance is Friday the 24 November 2017. All school card forms will need to be in **before** this date for processing.

Kind regards
Finance Office



The Heights School
Preschool to Year 12



Celebrating
40 years of

- > Educating young minds
- > Serving our community
- > Installing values and embracing our future

The Heights School has recieved **\$3.5 million** to upgrade student facilities to provide vital new learning spaces and opportunities in **Science, Technology, Engineering and Maths**

School Tour



You're Invited

Please join our school tour followed by the opportunity to meet our Principal, Nigel Gill for refreshments and a conversation about your child's education in a relaxed atmosphere on

Tuesday 7th November from 9:00am to 10:15am

Additional School Tour dates will be advertised on our website via the Parent Calendar

At The Heights Preschool to Year 12 School
We're changing
We'd love to share it with you

Bookings are essential. Please book online at <http://theheights.sa.edu.au/tour>
or contact Dani Camillo **8263 6244**

Brunel Drive, Modbury Heights SA 5092
Telephone 8263 6244 - Fax 8263 6072
Email dl.1430.info@schools.sa.edu.au
Website www.theheights.sa.edu.au



Government of South Australia
Department of Education and
Child Development

ACORN

Do you know about ACORN?

ACORN is the Australian Cybercrime Online Reporting Network: www.acorn.gov.au

Cyber-bullying is cybercrime.

The ACORN website lets you report instances of cyber bullying.

Cyber-bullying occurs when someone engages in offensive, menacing or harassing behaviour through the use of technology. It can happen to people at any age, anytime, and often anonymously.

Examples of cyber-bullying include:

- posting hurtful messages, images or videos online
- repeatedly sending unwanted messages online
- sending abusive texts and emails
- excluding or intimidating others online
- creating fake social networking profiles or websites that are hurtful
- nasty online gossip and chat, and
- any other form of digital communication which is discriminatory, intimidating, intended to cause hurt or make someone fear for their safety.

Just like bullying in the offline world, not all online bullying is criminal. There are Australian laws which apply to serious online harassment and online bullying behaviour. Under the *Criminal Code Act 1995 (Cth)* it is an offence to use the internet, social media or a telephone to menace, harass or cause offence. The maximum penalty for this offence is three years imprisonment or a fine of more than \$30,000.

As children and young people are often online, it can be hard for them to escape cyber-bullying. Youth do not often tell their parents in fear that it will make the situation worse, or out of fear they will lose Internet access. Ongoing communication between parents and children is important to prevent and stop cyber-bullying. You may wish to consider more information about the **support services available for children** and cyber victims more generally.

You can **report serious cyber-bullying or stalking behaviour** to the ACORN if the conduct is intended to make you (or the victim you are reporting on behalf of) feel fearful, uncomfortable, offended or harassed. If you are being physically stalked or are concerned for your safety, you should report to your local police immediately.

If you would like to talk to someone at school about this please contact your sub-school or year level management team.

Lynn Charlesworth

Student Wellbeing Leader



BREAKFAST CLUB

Free Breakfast Club to Continue

Our Heights School Breakfast Club was a great success in Term 3! Between 150 and 200 students regularly came to enjoy a free breakfast every Friday Morning.

The Heights Church generously supplies and cooks hundreds of pancakes on the BBQ with many delicious toppings students can choose from. We offer much more than just pancakes! Students can also enjoy toast with a variety of toppings, fruit and yoghurt that is supplied by Kickstart for Kids.

The program has been such a great success this year! We will continue to run Breakfast Club every Friday for the rest of the year.

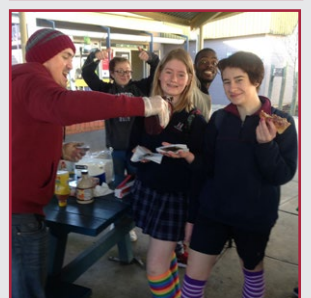
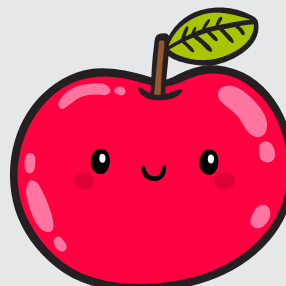
If you haven't yet come for breakfast, make sure to stop by on a Friday morning. There is no cost and all students are welcome.

The Heights School Breakfast Club Details:

- Day:** Every Friday
Time: 8:00am – 8:30am
Location: Under the Rotunda, outside the Gym

Noelle Wallis

Pastoral Care Worker



INDONESIAN - INDOFEST AWARDS

Selamat datang lagi! Welcome again! Whilst some of you may have relaxed (*bersantai*), shopped (*berbelanja*) and/ or holidayed (*berlibur*), two students were receiving prestigious awards from the Indonesian Consulate General at IndoFest, the South Australian Indonesian Festival in Victoria Square.

Year 8 student Amalin Uzma Norishaam won second place and Year 6 student Amberlyn Tung was reward third in the State Indonesian Language Skit and Speech competition. This competition included students from both the private and public schools and they were narrowly beaten by a group from Emmaus Christian College.

Indofest itself was colourful and full of the flavours and smells of Indonesia. Such an array of food, costumes, performances and music for the community to enjoy. Complete with the city Mayor, the Premier and other ministers, huge numbers flocked to the event. Have a look at couple of the images and add to your calendar for next year. There's definitely something for everyone.

Adrienne Niven
Indonesian Teacher



THE HEIGHTS STEPHANIE ALEXANDER KITCHEN GARDEN

Welcome back to Term 4! The SAKG Team had a fun and busy Term 3 in the Kitchen and Garden.

In the Garden, all students gained their Tool Licences (some still on their "L" plates!). Each of the 7 classes in the SAKG Program made amazing scarecrows for Book and Art Week, using the theme of "Escape to Everywhere" as their inspiration. Class 5/603 and CF5 attended a KESAB Worm Farm & Composting Workshop with Alan Shepard, and the compost worms seem very happy and productive in their new home underneath the shade of the Banana Palms.

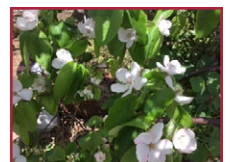
We've also been planting sweetcorn, potatoes, onions, leeks, lettuce, coriander, parsley, rhubarb, sunflowers and more; as well as fertilising, pruning, watering, harvesting and composting. All classes enjoyed the Mega-Weedathon too!

The focus in the Kitchen shifted a little in Term 3. Although continuing to cook varied and new foods (Sauerkraut with potatoes and Jerusalem Artichokes, Ethiopian Injera bread, asparagus stuffed giant pasta shells for a few), we are encouraging teams to work together fairly.

Our students not only cook their own recipe; but present it, clean up, and enjoy eating together! New colour coded aprons have also helped tie teams together. Each day the groups dive onto the new colour coded job charts to see what their responsibilities of the day are. It is a new experience for some to be Leaders.....and others to follow!

Looking forward to a busy term ahead in the Kitchen & Garden; and we are excited once again to be part of the "Celebration in the Courtyard" in Week 9.

Amanda & Gail; Garden & Kitchen Specialists



SCHOOL VOLUNTEER PARTNERSHIP NEWS

Spring Has Sprung In Our Kitchen Garden

There is SO much to enjoy in our school's Stephanie Alexander Kitchen Garden this time of year! Come and enjoy the spring blossoms and buzz of the garden by volunteering your time - absolutely no experience necessary.

Our team enjoys watering, planting, pruning, sweeping, weeding, composting, fertilising, and tending to the chooks and worm farms. On Thursdays and Fridays they also interact with our students, helping to teach them about tools and general garden maintenance while incorporating Art, Maths and Science as well as Literacy & Numeracy.

Amanda Pryor and the team would be happy to give you a tour of our marvellous garden if you are interested in knowing more about volunteering in this area of our school.

Date: any school day

Time: any time

Location: Stephanie Alexander Kitchen Garden

Contact: kellye.rowe725@schools.sa.edu.au



Volunteers Refreshment

This term, the day and time for our weekly volunteer's morning/afternoon tea will change each week to enable even more volunteers the opportunity to join in. Look out for this big sign on the Community Room Door; if you see that sign it means refreshments are available especially for you at the time listed. It's our way of saying thank you for all you do. Even if you are not volunteering on that day, you are still welcome, so come along.

Date: every week

Time: times vary each week. Look for the sign on the Community Room Door.

Location: Community Room

Host: Kellye Rowe, Community Liaison Officer

Contact: kellye.rowe725@schools.sa.edu.au



PRESCHOOL - NOW ENROLLING FOR 2018



LET YOUR CHILD GROW WITH US

The Heights Pre-School is an integral part of The Heights P-12 School. It is committed to developing mutually respectful partnerships with families, professional colleagues and support agencies in providing a high quality Pre-School program that reflects the values and vision statements of The Heights School and The Early Years Learning Framework: 'Belonging, Being and Becoming'.

Guided by the Early Years Learning Framework, The Heights Pre-School aims to consistently provide a personal, welcoming, caring, safe, stimulating and appropriately challenging environment that upholds the rights and voice of the child and celebrates all young children as competent, creative individuals.

For all enquiries;

Email: lindsie.shipham567@school.sa.edu.au Website: <https://www.theheights.sa.edu.au/preschool.html>

Celebrating
40
YEARS

- > Educating young minds
- > Serving our community
- > Instilling values and embracing our future

The Heights School has received \$3.5 million to upgrade student facilities to provide vital new learning spaces and opportunities in
Science, Technology Engineering & Maths

ignite
a program for gifted and talented children

THE HEIGHTS
SCHOOL
Preschool - Year 12

PRIMARY STUDENT LEADERSHIP TEAM CHARITIES WEEK

In Week 10 of Term 3 the Primary Student Leadership Team held a Charities Week to raise money for the Cancer Council of Australia. We held a Junior School Lolly Jar Guess, a whole school Bake Sale and a Non-Uniform Day. We are so excited to announce that we raised \$976.60 for such an important charity!

Congratulations to the winners of the Lolly Jar Guess!

Reception - Year 2 winner: Sienna from CG7

Year 3 - 5 winner: Charlotte from CF6

We would like to take the time to thank our school community for supporting our Charities Week and helping it to be such a huge success. We really appreciate your generosity! A special thank you to the families of the Primary Student Leaders who made so much delicious food for the Bake Sale! Mrs Ierace would like to congratulate the Primary Student Leadership Team for their dedication, motivation and leadership in running Charities Week this year.

Mrs Ierace and the Primary Student Leadership Team



(Pictured: Student Leadership Team members enjoyed running the Lolly Jar Guess Competition)



YEAR 7 MURRAYLANDS AQUATICS CAMP 2017

On the 25th of September 2017 the year seven students went on a camp to the Murraylands Aquatics Centre. All the students who attended the camp participated in seven different activities, including; sailing/catamarans, knee boarding, water skiing, canoeing, sit on kayaking, kayaking and small boat handling.

We had eight, one and a half hour sessions over the three days. We had a lot of fun both spending time with our friends and creating new ones, while learning how to do different water activities. It was great fun and was an amazing experience that we will never forget!

Year 7 students of 6/704



(Pictured: 1. Catamarans (top left), 2. Zayne H and Aaron D Knee Boarding (top right), 3. Kayaks, 4. Tents)

IGNITE PROGRAM CHANGES FOR 2018

Following from a recent review of the Ignite Program at The Heights School there are some exciting changes being made to the Ignite Accelerated Program. We are building on the core strengths of the program while introducing more flexibility and individualisation in the senior years to suit each student's needs, interests and future pathways.



Core strengths

- Stretch and challenge – We will maintain the level of stretch and challenge offered to Ignite Accelerated students in their first two years in the Ignite Program.
- Working with like-minded peers – Classes will still be constructed based on the Ignite Test results and students will be working with a group of like-minded peers.

Key Improvements

- Individual Education Plans – Working together with students and their families we will develop Individual Education Plans for each student, based on their capabilities, interests and future pathways. These plans will be used to support each student to make the most of the flexibility offered by the new Ignite Accelerated Program.
- Subject Acceleration – Students will complete up to two SACE Stage 1 (Year 11) subjects while in Year 10, and then up to two SACE Stage 2 (Year 12) subjects while in Year 11.
- Greater flexibility in senior years – As students may complete some subjects following an accelerated pathway, this opens options for students to study additional SACE subjects, or possibly a university subject while still in Year 12.
- More opportunities for social and emotional development – By remaining in their original year level students in the Ignite Accelerated program will have more time than previously to develop social and emotional skills, to match their academic skills, in preparation for university. Furthermore, as students will be remaining with the same cohort over the five years from Year 8 to Year 12, they are likely to develop friendships with a broader range of peers.

These changes to the Ignite Accelerated Program are being introduced for Year 8 and Year 9 students in 2018. Transitional opportunities for greater flexibility in senior school options have also been offered to current Year 10 and Year 11 Ignite Accelerated students. The Ignite Extended Program will continue to run as usual in 2018.

SA SCHOOLS SPACE MISSION

Congratulations to our team of 5 Year 11 students who presented The Heights School's proposal for the SA Schools Space Mission, and also to all the Year 5 – 11 students who made suggestions in brainstorming.

Our students, under the guidance of Alix Verdon, proposed an experiment to grow a colony of bacteria (*Deinococcus radiodurans*) in space to test the bacteria's ability to shield radiation.

After presenting their initial designs at the 68th International Astronautical Congress, held in Adelaide at the end of last term, The Heights team has been selected as one of 7 school teams who will receive industry specific professional learning and equipment through Neumann Space so they can build the first physical prototypes of their design.

The team of students promoted their idea for a science experiment that could benefit space travel and possibly be used here on Earth too. 15 schools are involved in this competition and 3 schools will actually have their experiment sent to space. The idea that The Heights School's team came up with for the experiment consisted of testing if a special type of bacteria (*Deinococcus radiodurans*) could be used as a radiation shield. This would eliminate the need for heavy metal such as lead to be used as a radiation shield. The students promoted their idea to industry professionals and university academics to gain their votes for this project and for their feedback about how to improve the project. If our team is selected we will begin construction next year and it will be sent to space in 2019. This has been a great experience for the Year 11 students to explore areas of science that they are passionate about, and hopefully next year they will be able to put some of the knowledge they gained this year into action by building this experiment.

This is an exciting opportunity for our students and we look forward to having many students involved in the forthcoming activities surrounding this project.

(See image on front page)

YEAR 12 2017 EXAM TIMETABLE

Below is a copy of the exam timetable which includes each exam date, time and room allocation.

Students will be admitted to the exam room 10 minutes before the time fixed for the examination to begin.

There will be a 10 minute reading time. Students may not write in their script books or question booklets or use a calculator during this time, but they may write on the coloured scribbling paper provided.

Students cannot enter the exam room more than 40 minutes after the starting time of the exam.

Students **CANNOT LEAVE** the exam room during the first 40 minutes (which includes the 10 minute reading time) or last 10 minutes of each exam.

Students will be allowed the full period scheduled for the examination after the reading time.



Date	Exam	Start Time	Finish time (inclusive of 10 minute reading time)	Place
Tues 24 Oct	Chinese (beginners)	9.00 am	11.40 am	Meeting Room 2
Wed 1 Nov	French (beginners)	1.30 pm	4.10 pm	Meeting Room 2
Mon 6 Nov	Biology	9.00 am	12.10 pm	S/S Drama Space
Tues 7 Nov	English as an Additional Language	1.30 pm	4.10 pm	S/S Drama Space
Tues 7 Nov	English Literary Studies	1.30 pm	3.10 pm	S/S Drama Space
Wed 8 Nov	Modern History	9.00 am	12.10 pm	S/S Drama Space
Thurs 9 Nov	Essential Mathematics	9.00 am	11.10 am	S/S Drama Space
Thurs 9 Nov	General Mathematics	9.00 am	11.10 am	S/S Drama Space
Thurs 9 Nov	Mathematical Methods	1.30 pm	4.40 pm	S/S Drama Space
Fri 10 Nov	Legal Studies	9.00 am	12.10 pm	S/S Drama Space
Mon 13 Nov	Physics	1.30 pm	4.40 pm	S/S Drama Space
Tues 14 Nov	Psychology	9.00 am	11.10 am	S/S Drama Space
Wed 15 Nov	Chemistry	9.00 am	12.10 pm	S/S Drama Space
Thurs 16 Nov	Physical Education	9.00 am	11.10 am	S/S Drama Space
Fri 17 Nov	Specialist Mathematics	9.00 am	12.10 pm	S/S Drama Space

All students should read carefully the Examination Rules for Students located on their Examination Attendance Slip which they would have been given by their Home Group teachers in Term 3.

MILO IN2 CRICKET

On Thursday of Week 10 last term all students from Reception to Year 7 were lucky enough to participate in a Cricket skills session run by coaches from the South Australian Cricket Association. The day began with the Reception students having to wait for the rain to subside. Thankfully, they didn't need to wait long and were able to get out onto the oval with plenty of time to participate and learn some new skills. Some of the students were also lucky enough to meet and give a high five to South Australia's T20 team 'The Strikers' mascot – Smash! All students were well behaved and enjoyed the day, whilst learning some new skills.

Katie Hart, Sports Coordinator



SAPSASA BOYS FOOTBALL

On Wednesday 13th September, The Heights School sent two teams of year 6/7 students to the Tea Tree Gully Football Club for the SAPSASA Boys Football Carnival.

Thank you to Nathan Maunder, Ethan Seidel and T-Jay Christman who umpired games throughout the day.

Well done to both our teams, made up of the following players:

Hayden Rusby, Johnathan Modra, Scott McKinnon, Zain Karim, Bayad Hasan, Jamie Habbershaw, Brady Toolan, Jonas Cameron, Mayan Panchol, Max Jones, Caleb Kenny, Harrison Morrell, Daniel Camejo-Perec, Brodie White, Jakob Lake, Harrison Ellbourn, Jay Whitrod, Brayden Hearing, Declan Tomney, Axel Smith, Tyler Crowhurst and Paul Grant-Matcott.

Mrs Rothery, SAPSASA Coordinator



OCEANIC CADETS FENCING CHAMPIONSHIPS

Clayton Ferguson from SS27 attended the Oceanic Cadets Fencing Championships in Noumea during the October holidays. Even with a preparation that wasn't ideal due to illness, he fenced exceptionally well on the day and ended up bringing home bronze in what was his last U17 competition. He is now in preparation for the Australian National Championships in Canberra which will be held in early December.

The Heights School congratulates Clayton on this exceptional achievement.



Member schools

Any secondary school can become a member school. This means that the school is committed to a 'zero tolerance' policy for homophobic, biphobic or transphobic bullying, and is a safe and inclusive place for everyone.

Becoming a member school involves endorsement from the school governing council and then informing the school community.

Existing member schools will retain membership status under the new initiative.

Data about harassment and wellbeing provided by member schools is used to review the effectiveness of the Anti-Bullying Initiative.

"In a safe and supportive school, the risk from all types of harm is minimised, diversity is valued and all members of the school community feel respected and included and can be confident that they will receive support in the face of any threats to their safety or wellbeing."

National Safe Schools Framework

Feedback

Please contact your school principal if you have any concerns about the initiative.

Further information

Visit www.decd.sa.gov.au and search for safe schools



Anti-Bullying Initiative

Information for families

Safe Schools Anti-bullying Initiative

This is a professional learning program for school staff, and is not a curriculum subject for students.

This initiative was developed using the key principles outlined in the National Safe Schools framework. To read the framework visit <https://www.education.gov.au/national-safe-schools-framework-0>.

The initiative aims to build the confidence and capacity of school staff to create a learning environment inclusive of diversity, free of harassment and that promotes positive wellbeing for everyone.

Bullying and harm

Research shows that same-sex-attracted, intersex and gender diverse young people suffer high levels of verbal and physical homophobic and transphobic bullying in the community. This affects their wellbeing and can lead to severe mental health issues.

Of this bullying, **80% occurs in schools.**

Creating safe, supportive and respectful learning environments is good for everyone:

- better academic outcomes
- more confidence
- better attendance
- improved wellbeing

Services for school

SHINE SA will deliver a range of services to schools, such as:

- professional development sessions for school staff
- advice and support for school staff
- promoting youth leadership eg through the annual 'action day'.

Lessons for students about relationships and sexual health are taught through the mandated Australian Curriculum subject, health and physical education. This is not part of the Safe Schools Anti-Bullying Initiative.

Parent consent

Schools will ask for your consent before students participate in any activities organised or delivered by SHINE SA, such as the 'action day'.



Government of South Australia
Department for Education and
Child Development



Enrolments for Term 4 now being accepted - Monday's at Oval 3

We believe youngsters deserve a great environment to improve their skills, enjoy the game and develop self-awareness! Would you choose State Soccer to provide that to your child?

Programs designed for Pre-Schoolers / Reception all the way to club players that wish to improve their skills.

Mondays at The Heights School at 3.30 / 4.15pm. Join State Soccer nation! Get a free shirt!

Phone: 8235 1877 or Email: admin@statesoccer.com.au



STATE SOCCER

The first
systematic
approach to soccer
coaching!



STATE SOCCER

FREE
Shirt 1st Term
Ball 2nd Term



- 1 Sports program for 2-4 year olds**
Developing fundamental motor skills

- 2 An introduction to soccer**
Recommended age: 5-7
Discovering the world game



- 3 Preparation for match play**
Recommended age: 8-10
Advancing functional game skills

- 4 For the competitive player**
Recommended age: 11+
Enhancing game sense and mastering technique



- 5 For the advanced player**
Reaching for full potential with added flair

When: Sessions commence at the beginning of each school term (mid-term enrolments welcome)

Where: Monday: **The Heights School**, Brunel Dr, Modbury Heights
King's Baptist Grammar School, 3 Keithcot Farm Dr, Wynn Vale
Tuesday: **Paringa Park Primary School**, 21 Bowker St, North Brighton
Wednesday: **Kidman Park Primary School**, Dean Ave, Kidman Park
Thursday: **Walkerville Primary School**, 159 Stephen Tce, Walkerville
Friday: **Aberfoyle Hub School**, 29 Jeanette Cres, Aberfoyle Park

Classes: • 1 Lesson - 45 minutes per week for a 10 week term

Costs: • 10 week term \$199
• **SAVE \$10** by paying at or before first lesson
• Pro rata payments for mid-term starters
• Payment can be made by cash, card, EFT or cheque (made out to State Soccer)

Enrolment: Phone: 8235 1877
Email: admin@statesoccer.com.au
Online: www.statesoccer.com.au
Mail: 27 Southern Ave, West Beach SA 5024

Please enrol early to increase your chance of getting your preferred time

Name: Age: Date of birth:

Address:

Home Phone: Work/Mobile:

Email: School:

Relevant medical conditions:

Where did you hear about us?:

TO ENROL (please circle venue / time / program):

Modbury - Monday	2.45pm	3.30pm	4.15pm	5.00pm
Wynn Vale - Monday	3.30pm	4.30pm	—	—
Paringa Park - Tuesday	3.20pm	4.15pm	5.00pm	5.45pm
Kidman Park - Wednesday	3.30pm	4.15pm	5.00pm	5.45pm
Walkerville - Thursday	3.40pm	4.30pm	5.15pm	—
Aberfoyle Hub School - Friday	3.20pm	4.15pm	5.00pm	5.45pm

Program: **JUMP START** **LITTLE JOEY** **SKIPPY** **CAPTAIN** **PRO**

Notes:
• Times are only a guideline and may vary venue to venue
• State Soccer will not be liable for any injuries, damage to property or loss of property during the sessions.
• This is not a Department for Education and Child Development (DECD) organised or sponsored activity and DECD accepts no responsibility or liability in relation to this activity. DECD accepts no responsibility or liability for services or activities organised or provided by State Soccer

Signed:
Parent / Guardian

MODBURY WYNN VALE BRIGHTON KIDMAN PARK WALKERVILLE ABERFOYLE

Phone: 8235 1877

Email: admin@statesoccer.com.au

Web: www.statesoccer.com.au

FIND US



Ingle Farm Little Athletics Centre
Golding Oval, Redhill Rd, Para Vista
inglefarmlittleathletics@gmail.com



What is Little Athletics?

Little Athletics is a modified version of Athletics (track & field), to suit the needs of children from the age of 3 to 16. We are open to all athletes, of any ability, because the emphasis is on personal improvement and fitness.

Come and Try Little Athletics!

For \$4 per child, you can Come & Try Little Athletics for two weeks (they don't have to be consecutive) before deciding whether to join us for the whole season. If you register in advance via sala.org.au, you are even covered for insurance! With the exception of the long weekend, we will compete most Sundays until March. Please arrive by about 8:30 for your first week.

COMMUNITY NEWS

Sibling Rivalry

What's it about? And how to reshape it



Competition between siblings has occurred since the beginning of time as children vie for time, attention, love, resources and approval from their parents. It's not new!

But as a parent we know that doesn't make it any easier to deal with!

Please join us to hear from

Mark Le Messurier

Highly regarded psychologist, teacher, counsellor & author of 11 books including *Raising Beautiful Kids* & *Parenting Tough Kids* as we explore practical strategies to help our children develop positive connected relationships.

The evening will enable you to talk, share, review and learn a host of simple things we can all do to help our kids to better 'get along' with one another

WHEN

Monday 13th November, 2017. 6:30pm- 8:30pm

WHERE

Keithcot Farm Children's Centre, 5 Keithcot Farm Drive, Wynn Vale

Everyone is welcome. A crèche will also be available, bookings essential



To book please contact:
Laura Francis
Community Development Coordinator
Tel: 8251 2700
Email: laura.francis@sa.gov.au

2017 IMF VIRTUAL RUN



Registrations open till
end of October 2017
www.imfvirtualrun.com

During November:

- Run anywhere
- Run any time
- Choose your distance
- Run solo or in a group
- AND RECEIVE A FINISHER'S MEDAL!



Like - Virtual Run for the Indigenous Marathon Foundation

