

ISSUE HIGHLIGHTS:

- Reception 2018 "Welcome to The Heights"
- Stage 2 Food and Hospitality's Soup Kitchen
- Art and Photography Excursions
- SAPSASA and VISTA Sports News

(Pictured: Stage 2 Food and Hospitality and Oz Harvest Soup Kitchen)



DIARY DATES

25/5	VISTA Year 8/9 Girls 5-A-Side Soccer
27/5-3/6	National Reconciliation Week
28/5-29/5	Aboriginal Learners in STEM Conference - Year 6-7 ATSI Students
29/5	ICAS Science Competition (Yr 2-7)
30/5	MenB Swab (Yr 11 & 12) VISTA Girls/Senior Girls Netball Carnival Marine Discovery Excursion - CF9 & CF1
31/5	Primary Years Assembly 9.00am - CF1 & F1
1/6	Pupil Free Day
4/6-6/6	Year 5 Camp (Adare)

See next page for **Upcoming Dates**

Click here to view our online calendar

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Government
of South Australia
Department for Education

PRINCIPAL'S MESSAGE

Welcome Reception

On Monday we held an assembly to welcome new Reception children to our school and invite their parents into our school community. Each Reception child was buddied with a Year 12 student who walked them into the assembly and sat next to them throughout. It's the beginning of a 13 year relationship with these families and involving Year 12 students seeing the end product in 13 years had a really nice feel. Well done to our Primary Leader Rebekah Goodall and all Reception teachers.

Blair Boyer, Member for Wright and Jim Rouse, Governing Council Chairperson saw this event as positive for continuing to build a school community feel.

Academic Awards Assembly

Academic Awards Assemblies have also been held. It is very pleasing to see many students receive awards. Well done and we encourage all students to keep working hard.

Australia's Biggest Morning Tea

Community Liaison Officer Kellye Rowe and Primary Leader Rebekah Goodall attended an event hosted by Member for Florey, Frances Bedford on Monday 21st May to raise money for cancer. Thanks for hosting and your continued support of our school Frances.

NAPLAN

For students in Year 3, 5, 7 and 9 NAPLAN Testing was carried out last Tuesday to Thursday with catch up for any absenteeism Friday. Looking forward to the results of the testing program to see how our students are travelling and to plan for future learning growth in literacy and numeracy.

Principal's Tours

We continue to hold 'Meet the Principal and School Tour' events. It was enjoyable to welcome and chat with many families about our school and the educational needs of their children. The families genuinely enjoyed a relaxed meet and greet, and tour of the school. We hold this event each term with dates advertised on our website.

Reminder and Advanced Notice

Our next staff professional development / student free day is on Friday 1st June. The final student free days for the year will be Friday 31st August and Monday 3rd September. Monday 3rd September will be a School Closure and this is during Show Week.



Nigel Gill
Principal

Reminder:

Pupil Free Day
Friday 1 June 2018



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UPCOMING DATES TO REMEMBER



SCHOOL TOURS 2018

School tours are held on Wednesdays mornings from 9.00am-10.15am as listed below.

Bookings are required via our website.

15 August	Term 3, Week 4
12 September	Term 3, Week 8
7 November	Term 4, Week 4

PUPIL FREE DAYS 2018

Friday 1 June	Term 2, Week 5
Friday 31 August	Term 3, Week 6

SCHOOL CLOSURE DAY

Monday 3 September	Term 3, Week 7
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Staying connected to The Heights School



Website - theheights.sa.edu.au

- Information about our school
- News updates
- Subscribe to our newsletter



Facebook - facebook.com/heightsschool

- News updates
- Event reminders



Daymap Parent Portal

Find the link on our website

- Student attendance information
- Reports and assessment tracking



To access the **Daymap Parent Portal** please ask administration staff for your child's ID number and follow the **first time login procedure** on our website

Occasionally we will contact you with news, reminders or alerts. Please ensure you provide us with your **mobile number** and **email address** And remember to let us know if they change.



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Government of South Australia
Department for Education

NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). From 2018, this data will be used as the basis for national funding.

This will involve the collection of: the number of students receiving adjustments to enable them to participate in education on the same basis as other students; the level of adjustment provided to students; and where known, the student's type of disability.

Under the Collection model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection.

If you have any questions about the data collection, please contact Leah Overstreet at The Heights School on 82636244. Further information about the Collection can be found at: <http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.

Leah Overstreet

Intervention, Inclusion and Aboriginal Education Coordinator



**Nationally Consistent
Collection of Data**
School Students with Disability

A MESSAGE FROM THE FINANCE OFFICE

The Finance Office would like to inform families that statements have been posted home. If you believe your statement is not up to date please contact the Finance Office.

The Finance Team would also like to prompt families that may be experiencing financial hardship due to a change of circumstance; such as ceasing employment or extensive medical expenses, to please contact the Finance Office to apply for government assistance. The Finance Team can assist with completing these forms. Alternatively applications for 2018 School Card can be completed online with the below link.

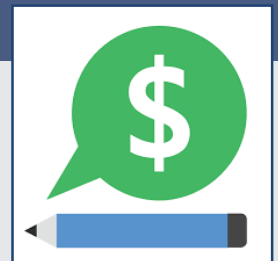
<http://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

Applications > Form A: income audit – apply online.

Please don't hesitate to contact the Finance Office if you have any queries.

Thank you,

The Finance Team



WAKAKIRRI TICKETS

WAKAKIRRI
Australia's Largest Performing Arts Event for Schools



Wakakirri 2018

'Hooked On Flight'

Adelaide Entertainment Centre

15 August 2018

**Tickets can now be ordered
through the Finance Office**

\$37 per ticket

CF 10'S TABLA PERFORMANCE



On Friday of Week 2 the students from Ms Golotta's class were delighted to welcome Ridhima's father when he visited our Performing Arts lesson. Raj shared some of the culture of India, playing the Tabla drums and talking to the students about how the instruments are played. We learned about the beat used in classical and folk music. The students asked questions and enjoyed having a feel of the drums. It was a very interesting morning and we wish to thank Raj for being so generous with his time.

Penny Phillips

END OF AN ERA

The STEM Works has the school under construction. New spaces are being created and state of the art refurbishments are taking shape. Progress is inevitable and even though it is for the right reasons, progress often removes sentimental and valuable parts of our history.

On Saturday 19th May, the Senior Groundsman Shed was demolished to make way for a new outdoor STEM learning space. This shed has stood in its original form since the opening of the school in 1977. Groundsmen that have passed through this iconic building, sit at the original desk from 1977.

The shed's original purpose was to house animals. Birds and lizards mainly, with students observing them as part of science activities. By 1985 all the animals had been moved out and it became occupied solely by the human kind, except for the steady stream of injured birds rescued from the school yard.

There wasn't anything you couldn't have found in there, it would have given Bunnings and your local toy store a run for its money; locks, tools, wood, toilet seats, paint, wire, balls, frisbees, bats, bird cages, even odd shoes.

I took some time to speak with Brian, who has been a much loved member of staff for 34 years and who has occupied this building. He started by saying he has been holding on to a Frisbee for 15 years waiting for the rightful student who lost it to come and collect it. So you can imagine the inventory that has accumulated.

I asked Brian to share some fond memories with me just before the shed was demolished. He said how much he adored students knocking on his door every recess and lunch time asking him to retrieve items that miraculously found their way on to the roofs; hats, shoes, water bottles and millions of balls. The flip side, students began knocking asking for stuff to play with, as if his shed had somehow become a second hand toy store!

Brian's shed, as it was affectionately called, is positioned between the Primary building and their play space, an ideal spot for young children to go during break times to ask for help that were trying to avoid the stern look from a teacher if admitting it was the third time something had landed on the roof. This only highlights the trust and gentle relationship he shares with them.

Brian was given an enormous task of relocating, so I couldn't help but ask while he was packing if he found anything unexpected. He said funnily enough he did, he found a letter written by one of the school cleaners detailing a complaint against one of our teaching staff. Apparently, most nights while she was trying to get the vacuuming done, this teacher would continually pull the cord from the plug thinking it was the a funniest joke ever. He said reading it again was extremely amusing as she was furious. The letter was 18 years old.

When Brian began at the school, he said communication between himself and the Business Manager was via walkie talkie, which he ignored whenever possible. Since then, he has had to cope with the shed being decked out with a phone and computer, not to mention he is now expected to carry a mobile phone. There is no way out of being contacted now!

Out of this shed are so many lasting memories, most of them can still be seen everywhere in the school. For example all of the outdoor settings that span across our grounds are still sat on by students during break times. These were built out of that shed 25 years ago. Not to mention the endless toys that were handcrafted for our Preschool and Reception children that are still in circulation.

That shed is rich with stories and memories of The Heights School, if only it could talk...

It will take some time to get used to it not being there, change can be hard to accept, but this school continues to grow, improve and provide for our students and that will never change.

Kindest Regards,

Vicki Cook, Business Manager



*Last images of the Senior Groundsman's Shed.
Thank you for being a part of our school for 42 years.*



Our Senior Groundsman will now be located within a refurbished shed found near our outside court area. Inside the shed is an office, workshop for general repairs and maintenance, ample storage space and will receipt our deliveries. It is an amazing transformation and is a welcomed asset to our school.

RECEPTION 2018 "WELCOME TO THE HEIGHTS" CELEBRATION



On Monday 14th May, The School hosted its inaugural Reception 2018 "Welcome to The Heights" celebration assembly. The purpose of this event was to formally welcome our Reception children and their families into our School community. This was also a significant event because our current Reception students will be our Year 12 graduates of 2030!

The assembly was attended by Reception students and their families, Year 12 students, school leaders, Jim Rouse (Chair of Governing Council) and Blair Boyer (local Member of Parliament). It was a wonderful opportunity to bring our community together and to observe our Reception and Year 12 students developing positive relationships. After initially being a little timid about supporting their Reception buddies, our Year 12 students really stepped up to the mark and were fantastic role models and supporters of our youngest students. The Reception students spoke about their aspirations for the future with help from their Year 12 buddies. It was clear to see that our teachers have already had a strong impact on their students, with many of our children saying that they would like to be teachers when they grow up.

We had five wonderful Year 12 speakers; Miriam, Cailey, Bonnie, Sam, Tasmia and Demi, who spoke about the opportunities that being at The Heights has given them. They shared their most treasured school memories and shared a piece of advice that they would give to their Reception selves. Some of that advice was;

- *To cherish their friendships and enjoy going to school every day.*
- *To live in the moment and embrace every second.*
- *Don't be afraid to ask others for help.*
- *Don't let others' judgements stop you from achieving your dreams.*
- *Don't be afraid and to join in as many group activities and games as you can.*



WELCOME



Cailey in Year 12 said; "...as I am coming towards the end of my schooling, I have realised that the whole of my school life HAS been the best time of my life."

The Reception children performed one of their current, favourite songs, "I Can Sing a Rainbow" and each child was presented with a commemorative book mark and a flower which signified blossoming and growing and our hope that each child develops a love of learning.

After the formalities, it was lovely to speak with families over morning tea which was kindly organised by Kellye Rowe and our team of volunteers, whilst listening to the musical talents of some of our music students in Year 8 (Jackson L, Felicity B, Anthony G) and Year 12 (Kane L). Thank you to everyone who attended and supported the organisation of this event.

Rebekah Goodall, Primary Years Leader



STAGE 2 FOOD AND HOSPITALITY'S SOUP KITCHEN

As part of the Stage 2 Food and Hospitality's first group assessment, we teamed up with the food charity Oz Harvest to learn more about food sustainability and the equal distribution of food in Adelaide. Since its beginnings in 2011, Oz Harvest has rescued an amazing 6.5 million meals, and now delivers around 50 tonnes of good surplus food per month to more than 130 charitable agencies.

Each group made their own stock from excess vegetables; they then went on to create their own nutritious hearty soups, such as chicken and corn, bean and tomato and chicken noodle. There was minimal wastage as all of vegetable scraps are now taken to the Stephanie Alexander Kitchen Garden either for the chickens or the compost heap.

As the cold weather and heavy rain kicked in on Friday morning, it was perfect timing for the OZ Harvest van to pick up our soup, which would be delivered to a homeless charity that day. In all, the students made enough soup for over thirty meals and should be very proud of their efforts.

Sarah Rogers, Curriculum Leader Health and PE / Food and Hospitality Teacher



Preparing the vegetables



Soup making

ART NEWS

Year 8 Art Gallery Visit to Colours of Impressionism: Masterpieces from the Musée d'Orsay

On Thursday in Week 2 three Year 8 Visual Art Classes went on an excursion to the Art Gallery of South Australia to see The Colours of Impressionism Exhibition and the 2018 Adelaide Biennial of Australian Art.

The Colours exhibition includes the work of artists such as Monet, Renoir, Manet, Morisot, Pissarro and Cézanne, among many others. The students were impressed with the paintings and felt it was a really worthwhile experience. They will be following up in class by analysing their favourite paintings and creating some artworks of their own, based on what they saw at the gallery.

While we were at the gallery we also had the opportunity to spend some time in the Biennial. The Biennial of Australian Art is a survey of contemporary art in Australia and presented the students with a more challenging experience, as they viewed sculptures and images made from a variety of media and materials. Of particular interest, in both exhibitions, was how the works were displayed and we discussed the curatorial aspects and preparations involved in putting on an exhibition.

Thank you to Ms Sims, Ms Dawson, Mr Laurinaitis and the students for helping to make the day a great success.

Catherine Bourn, Visual Art Teacher



Ms Dawson talks to the students about the paintings



Looking at the paintings

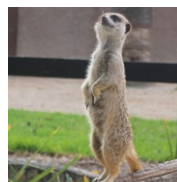


The whole group with their teachers

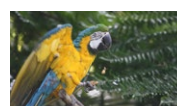
Year 10 Art and Photography Excursion to the Adelaide Zoo

On Tuesday 15th May Year 10 Photography and two Year 10 Visual Art Classes went on an excursion to the Zoo. The photography students took photographs to develop into a calendar. The art students spent the day doing observational drawings to include with their current assessment task based on drawing animals. The light conditions were perfect for taking photographs; we had some bright sunshine in the morning and some rain and overcast conditions in the afternoon. The students took full advantage of the day. They came back with a good range of images, from tight shots and portraits of animals, to landscape and nature photography. Thank you to the students for a really great day!

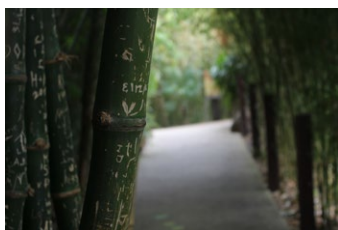
Ms Sims and Ms Bourn



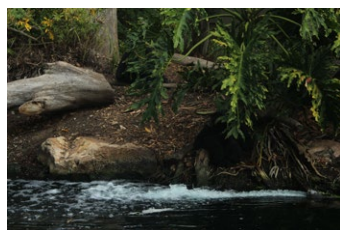
Madeline Botterill



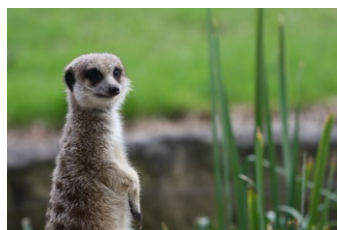
Talia Chuyao Liu



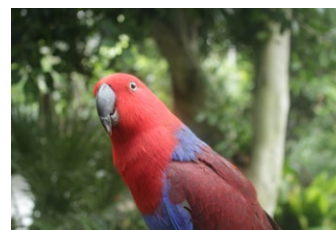
Aidan Lake



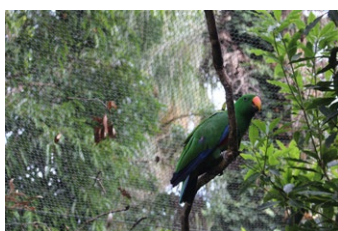
Brittany Berry



Deeya Shukla



Grace Finci



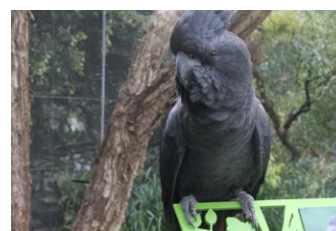
Aidan Lake



Talia Chuyao Liu



Talia Chuyao Liu



Madeline Botterill

SAPSASA DISTRICT CROSS COUNTRY CARNIVAL

Well done to the 33 students who competed in the SAPSASA Cross Country event at Bulkana Oval. We all were drenched due to the numerous periods of rain that occurred during the day, but that made for a true cross country course, with mud, water and rain. I wish I could have run!

Thank you to Ms Eastley who came along and supported the runners even though it was her day off teaching, and thank you to Kylie who came out to support the team. A big thank you to all the parents who were there to support their children.

Well done to Jamie Habbershaw, Josh Miller and Taylah Lessue who qualified to go to Oakbank for the State Carnival next month.

I am so proud of all our runners, as every single one of them put in their best performance.

Well done: Kayley Tan, Amberlyn Tung, Amberlee Bryant, Aprilia Oon, Deborah Baker, Brianna Stewart, Jorja Jennings, Mithuni De Silva, Averil Oon, Denise Acuoth, Jaein Jung, Sher Min Kang, Emily Stribling, Zoe Hatchard, Abby Bosworth-Schultz, Taylah Lessue, Angeline Tung, Jamie Habbershaw, Caleb Kenny, Kaelen Love, Jake Stribling, Sam Stringer, Hayden Mortlock, Miguel Tolentino, Dain Dunling, Brodie Smith, Dylan Richer, Joshua Miller, Ethan McKay, Cooper Hamlyn, Felix Schellhase, Billy Richardson and Tex Bannister.

Mrs Rothery

YEAR 6/7 SAPSASA SOCCER

The Heights P-12 School entered two teams into the SAPSASA Soccer Carnival on Tuesday 8th May at Tilley Reserve. Both teams had a mixture of experienced and new soccer players, and it was pleasing to see how well all players worked together, regardless of their ability.

Thank you to Ben Appleton, Lucas Baird and Barzi Siyani who supported the teams as coaches.

Well done to the following players who participated:

BOYS

Daniel Camejo-Perez
Jamie Habbershaw
Ivan Ling
Declan Chapman
Hayden Rusby
Jonas Cameron
Bayad Hasan
Ashkan Honarjooiy
Miguel Tolentino
Tyler Stoddard
Yaksh Patel
Morgan Kalaba
Jordan Chan
Elijah Morgan
Jack Matteucci
Ethan McKay

GIRLS

Cheyenne Wynes
Amberlee Bryant
Stefany Grimaldi
Soriya Khiev
Charlee Coleman
Jazmin Clough
Reign Aquino
Kayley Tan
Tahlia Slattery
Natasha Dodd
Emily Stribling
Marie Fotoulis



VISTA SENIOR GIRLS VOLLEYBALL

On Wednesday the 9th of May our Senior Girls Volleyball team competed in a lightning carnival at Mars Sporting Complex. It was a fun, exciting experience that we shared with not only ourselves but with other schools as well. We are glad that we had the opportunity to play volleyball at the Mars Sporting Complex as it was a great experience to bond with girls our age. We were very encouraging towards each other and everybody felt included. Unfortunately, we just missed out on the playoffs, I set a piece and an even last set resulted in a count back.

Senior Girls Volleyball Team



VISTA SENIOR BOYS VOLLEYBALL

The VISTA Senior Boys Volleyball Carnival was held at Mars Sporting Complex on Wednesday the 16th of May. The Senior Boys Volleyball team had the following to say about their day;

- We all participated at a high level
- We had great teamwork

- We had great communication
- We had fun
- We all sat on the bench
- We had great motivation between team members
- We respected other team members

- We had great time management
- We constantly put each other up, with positive vibes

Senior Boys Volleyball Team

VISTA YEAR 8 BOYS 5-A-SIDE SOCCER

On Friday the 18th of May our Year 8 boys 5-A-Side soccer team competed in the NEVISTA zone lightning carnival. Despite the weather raining on and off throughout the entire day, the boys remained in high spirits and were resilient throughout their game play finishing 7th overall. In their words... *'The day was amazing and we gave it our best effort for the school. It was muddy and slippery and we enjoyed the challenge. It was a fun day'*

Eulaly Allen, Sports Coordinator



COMMUNITY NOTICES



Secondary: I didn't mean it

You can't always judge, or control what effect your actions online will have on other people.

What's the issue?

An online poll might sound like a bit of fun, but when you are playing around online you can forget that you are actually still dealing with real people who have real feelings. What you say and do will affect them, often in ways that you didn't intend, with consequences that go well beyond your control.

Why does it matter?

- The online world is a part of the real world and what you do in one affects the other.
- Making other people the target of your pranks is often not funny for them. If it is deliberate and ongoing, or other people join in, it is bullying.
- Your family are the people who have known you the longest and to whom you are most closely connected. When you involve them in something they find hurtful, you are affecting some of your closest relationships.



Advice

Respect and value your friends

- Think about how you would feel if you were being given a rating about some aspect of yourself in comparison with others. Try to value each person you know for their unique characteristics.
- Think about how you would feel if, despite being a complex person, you were being treated as one-dimensional. Don't reduce an individual to just one aspect of who they are.

Use your imagination to think about cause and effect

- Stop and think about what possible outcomes your actions might have. You might change your mind once you think through the possible consequences.

People react in different ways

- What you think is amusing and good 'fun', doesn't always look like that from a different position. Try to walk in the other person's shoes to gain an insight into how they might experience your 'fun'.

Does your child need to get a flu shot?
It could be easier!

Some children don't mind getting needles while other kids don't like needles at all! This fear often stems from bad experiences as a child. But we are learning that there are simple things we can do by just guiding kids' attention and talking to them positively afterwards that can make needles go better!

Our research aims to reduce the negative impact of needle procedures in children. We are doing research to see if 2 different strategies – dividing attention and using positive language after a needle – can reduce needle pain and fear in children undergoing flu vaccinations in South Australia.

Your child can participate if they:

- are between 8-12 years
- attend school in South Australia
- consent to receive the yearly flu vaccination
- have no history of a severe allergic reaction after a vaccine
- have no severe egg allergies

If your child is eligible to participate, they will receive a **FREE** flu vaccination at the University of South Australia Physiotherapy Clinic (City East Campus).



If you are interested, please contact:

Felicity Braithwaite: felicity.braithwaite@mymail.unisa.edu.au
Or follow this link: www.surveymonkey.com/r/ReframePain

This project has been approved by the University of South Australia's Human Research Ethics Committee.