

ISSUE HIGHLIGHTS:

- Can:Do4Kids Bake Sale
- Year 5 Camp
- Young Women in Technology Excursion
- University of Adelaide Principals' Scholarship

(Pictured: Can:Do4Kids Bake Sale - see article on page 4)

DIARY DATES

18/6-29/6	Year 11 Exams (during class times)
22/6	ASSA Public Viewing Night (Observatory) VISTA Year 8/9 Girls 9-A-Side AFL Carnival Year 7 Indonesian Excursion - Adelaide Zoo AIME Excursion (Years 9-12)
28/6	Primary Years Assembly (CG7 & CF5)
29/6	Performance 'To Federation and Beyond' (Years R-6) STAR Group Meeting Night - 7.30pm VISTA Year 8/9 Mixed Hockey Carnival
2/7-6/7	Year 12 Exams
3/7	Mod.ify Excursion (Year 9 Ignite Science)
4/7	SAPSASA Touch Football
6/7	Last day of Term 2 (2.05pm early dismissal)

See next page for **Upcoming Dates**

Click here to view our
online calendar

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f /heightsschool



Government
of South Australia
Department for Education

PRINCIPAL'S MESSAGE

Pre-School – Enrol now

Please see enrolling information for Pre-School in 2019. If you are interested in enrolling a child in Pre-School for 2018 please contact the front office of the school, in person or by email dl.1430.info@schools.sa.edu.au.

Congratulations Liam Blake

Liam Blake a 2017 Year 12 student has been selected to receive a University of Adelaide Principals' Scholarship for 2018.

This was acknowledged last week on the 14th June at the Presentation Ceremony in Bonython Hall at the University of Adelaide. Year 12 Mentor Ian Benjafield enjoyed attending.

Well done Liam and keep up the good work.

\$3.5 Million STEM Works Update

The STEM Works is going according to plan and currently on track for a Term 4 finish. We have had some noise and dust issues naturally however we are managing. Doing it all together is more cost effective and gets it done quicker.

Semester 2

Semester 2 commences next week. This mainly affects our older students as some of their subjects and teachers will change. We will also be into report writing week which is always a busy time of year as students are completing last minute subject assessment tasks.

Reports will be available on the last day of term.

Year 5 Camp

Year 5s have been away on camp at Adare, Victor Harbor. Students have participated in aquatics and team building experiences, fun was had by all.

Pedal Prix

Our Pedal Prix teams were involved in a preliminary event last weekend. They were racing at Victoria Park Racecourse on Sunday 17th June. This is in preparation for the main event in Murray Bridge later in the year.

Nigel Gill, Principal



Early Dismissal
Last Day of Term 2
Friday 6 July
2.05pm Dismissal



CONTENTS

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- 8 Middle Years & Senior Years
- 9 Community Notices

UPCOMING DATES TO REMEMBER

SCHOOL TOURS 2018

School tours are held on Wednesdays mornings from 9.00am-10.15am as listed below. Bookings are required via our website.

15 August	Term 3, Week 4
12 September	Term 3, Week 8
7 November	Term 4, Week 4

PUPIL FREE DAYS 2018

Friday 31 August	Term 3, Week 6
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SCHOOL CLOSURE DAY

Monday 3 September	Term 3, Week 7
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YEAR 11 & 12 EXAMS

YEAR 11 EXAMS:

18 June - 29 June (Weeks 8 & 9)

Year 11 exams are held during scheduled classes. Students are required to be in attendance for normal school hours during this time.

YEAR 12 EXAMS:

2 July - 6 July (Week 10)

There are no scheduled Year 12 classes during Week 10. Students are only required to attend school (in uniform) for their exams.



2018 YEAR 12 TRIAL EXAMS

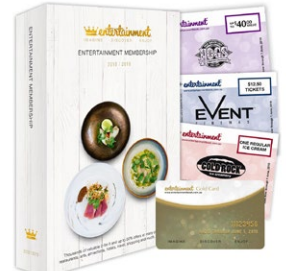
Below is a copy of the Trial Exam Timetable for Term 2, Week 10

Subject	Date	Time
EAL	2/07/18 Monday	8:50am-11:30am
Maths Methods	2/07/18 Monday	1:30pm-3:40pm
Legal Studies	3/07/18 Tuesday	8:50am-12:00pm
Maths General	3/07/18 Tuesday	1:20pm-3:30pm
Psychology	4/07/18 Wednesday	8:50am-10:40am
Maths Essential	4/07/18 Wednesday	1:20pm-2:30pm
Maths Specialist	4/07/18 Wednesday	1:20pm-3:30pm
Physics	5/07/18 Thursday	8:50am-10:40am
Modern History	5/07/18 Thursday	1:20pm-3:30 pm
Chemistry	5/07/18 Thursday	1:20pm-3:30 pm

Exam Week Instructions:

- Students are required to arrive 10 minutes before the start of their exam with subject appropriate materials.
- Students are required to sign in and out at student services during exam week. If staying all day, please advise when signing in.
- There will be no scheduled lessons in Week 10 but some teachers will arrange for additional seminars for non-exam subjects.
- Students are required to wear school uniform.

ENTERTAINMENT BOOK - SUPPORT THE HEIGHTS SCHOOL AND YOU'LL BE REWARDED!



Help us raise funds for our School by buying a 2018 | 2019 Entertainment Membership and for a limited time, you'll receive **2x BONUS EVENT Cinemas Saver eTickets** in time for the school holidays! Hurry, stocks are sure to run out.

Enter promotional code **'EVENTGIFT'** at checkout and you will receive your eTickets via your email inbox within 48 business hours.

Redeem your EVENT Cinemas eTickets at participating EVENT Cinemas.

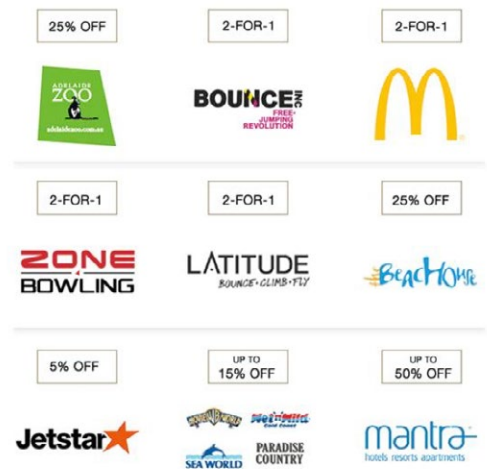
(Visit <https://www.entertainmentbook.com.au/renew-promotion-terms-and-conditions> to find out more.)

If you wish to order a hard copy of the Entertainment Book you can contact Sonja Hahn, Finance Officer on Sonia.hahn343@schools.sa.edu.au or call 8263 6244.

Purchases for hard copies can also be made on our website through BPOINT. If you would like a hard copy book, please order from the school, not the Entertainment Book website. If you wish to order a digital membership, please visit <http://www.entbook.com.au/1619k82>

"The Entertainment Book is great value for such a low price. There are a lot of savings I get back instantly. It more than outweighs the original price. There is something for everyone casual, fine dining, adventure and family. I couldn't live without it." – Susan L

Here are just a few of the many offers to enjoy with an Entertainment Membership:



PRE-SCHOOL - NOW ENROLLING FOR 2019



LET YOUR CHILD GROW WITH US

The Heights Pre-School is an integral part of The Heights P-12 School. It is committed to developing mutually respectful partnerships with families, professional colleagues and support agencies in providing a high quality Pre-School program that reflects the values and vision statement of The Heights School and The Early Years Learning Framework: 'Belonging, Being and Becoming'.

Guided by the Early Years Learning Framework, The Heights Pre-School aims to consistently provide a personal, welcoming, caring, safe, stimulating and appropriately challenging environment that upholds the rights and voice of the child and celebrates all young children as competent, creative individuals.

For all enquiries;

Email: Dani.Camillo890@schools.sa.edu.au

Website: <https://www.theheights.sa.edu.au/preschool.html>



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THE HEIGHTS
SCHOOL
Preschool - Year 12

RECONCILIATION WEEK

Reconciliation Week is held between the 27th of May and the 3rd of June in Australia every year. This year's theme was 'Don't Keep History a Mystery'. The Heights School celebrated with an assembly organized by our Aboriginal Community Officer Steven Warrior. Aboriginal student Juha Kinnunen started the assembly with a Welcome to Country. Mr Miles gave a speech about how the recognition of Aboriginal history has greatly increased in recent years. Lastly Josh Warrior an Aboriginal comedian performed for staff and students, emphasizing the importance of Reconciliation Week. He also provided an interesting analogy of growing up as the only Aboriginal student in a large, regional school.

Two upper primary students Jack Matteccui and Deacan Franey also attended an Aboriginal STEM Conference at the Adelaide Oval. There they participated in many activities including computer coding and exercise science.

Stephen Miles, Aboriginal Education Teacher



**don't keep
history a
mystery Q**

learn • share • grow



ARTS WEEK 2018

**ARTS
WEEK
2018**



The Heights School will be presenting its Annual Arts Week in Term 3, Week 5 across the whole school. Through this the Arts Department aims to promote and showcase the Arts across the school and to the students, parents and community.

We invite the school community to join us in celebrating the Arts.

This year is the 10th anniversary of Arts Week hence the name 'Arts Week to the Power of 10'. Arts Week will again coincide with Book Week whose theme this year is "Find Your Treasure".

Drama productions

Art Exhibitions

"Sounds of Winter' Concert

Heights Got Talent



CAN:DO4KIDS BAKE SALE

On Wednesday the 6th of June, Reannah Curl, Emily Marshall and Caitlin Smith from 703 hosted a Bake Sale. The Bake Sale was held in the Primary Years outdoor learning area. Many staff and students attended.

Students sold a range of treats including mini cinnamon crumble muffins, mini chocolate chip muffins, jelly cups, cordial, lolly kebabs and snowballs. The Bake Sale was very successful, with \$200 dollars being raised towards an important charity, Can:Do4Kids. This organisation is dedicated to helping children with disabilities, providing support to the children and their families. This includes school support, learning aids and check-ups. They specialise in hearing disabilities, offering Auslan sign language to be taught to both the child with the disability and the family.

It was a very successful event and showed excellent initiative in Community Service by the students involved. Well done!

Mr Kyriakos Markou and Reannah Curl, Emily Marshall and Caitlin Smith



STEPHANIE ALEXANDER KITCHEN GARDEN



Winter Market Stall - Wednesday 4th July 2018, 2.30 - 4.00pm

Don't forget that we will be holding our annual **WINTER MARKET STALL** on the last week of Term 2; Wednesday 4 July from 2.30pm-4.00pm. There will be many tempting things for sale from both our Kitchen and Garden such as delicious soups, jams and jellies. From the garden, there will be potted plants, fresh produce, seeds and seedlings all prepared in the garden classes this term.



ZEUS STRIKES AT THE HEIGHTS!

On Tuesday, the 22th of May, the Year 7 students from 703 presented their Greek mythology narratives to Ms Plaisted's and Ms Di Troia's class of Year 3s. The stories had to be in their own adapted book form, complete with editing and illustrations. Myths were linked to the study of Ancient Greece in History and showed cross curricular links. Students were given 5 weeks to work on the task in groups and complete their narratives. The task assessed abilities in planning, adapting, writing, illustrating and publishing. It also assessed oral language skills through presenting the myths to another class.

The finished products were exemplary and professionally presented. The Year 3 students thoroughly enjoyed hearing the stories and it was a huge success for the Year 7 students.

Mr Kyriakos Markou



YEAR 5 CAMP - CF5, F1 AND F2

Who: Year 5 Students from CF5, F1 and F2.
With staff Ms Weniton, Mrs Ravi, Miss Pascoe and Clare along with

Volunteers: Mandy Leventis, Pam Smith, Craig Oudshoorn, Megan Marriott and Robert Baker.

When: Term 2 Week 6, Monday 4th June – Wednesday 6th June 2018

Where: Victor Harbor, Adare House.

Why: All children enjoyed team building activities developing skills in 3 core skills - communication, participation and encouragement.

We all loved the camp! It is always exciting to see each student challenge themselves with new experiences and help them enjoy what for many is their first camp. From the wonderful activities, spectacular venue, scrumptious food to the friendships formed and strengthened, it really is a memory making experience for all Year 5s, but don't take our word for it.....read some of the children's reflections.

We are excited to go again next year, if you are in Year 5 next year we hope you can join us, we can't wait!

Student Reflections:

My favourite thing on the camp was the Flying Kiwi. My favourite thing for lunch was the pizza and the nachos plus I made a new friend and I loved the night walk. The brain twister challenge was so fun because we used the Lava bats and arranged the Dominos. - Nicholas G

At camp we did lots of activities that were lots of fun. My favourite was the Flying Kiwi we went up in the air in a harness it felt like I was flying it was so cool!! I also liked the night walk, it was walking at night with torches. I also met a lot of new people from F1 and F2. - Charlotte D

My favourite part of the camp was the night walk because it was fun and we got to go on a playground and we walked close to the beach but we didn't walk onto the beach because it was night time, still it was a lot of fun. - Maverick S

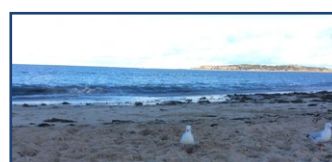
I liked camp because we were given good food! We got different food each day and every night. The food was really good because it was homemade which is what made it really good! My favourite dessert there was the apple crumble! I also liked shelter building because we got to make our own shelters! We only got to use rope, sticks, a cover and a tree if we wanted to lean against it to make our shelter! - Dominique T

On Adare Camp my favourite activity was tribal games (The brain twister challenge). I also loved the food like Pasta, Nachos and Apple Crumble. I learned that it's challenging. - Declan H

In shelter building we had to build a shelter that was stable without any holes for the water to come in and I got drenched two times and it took a long time to dry off. - Riley S

Year 5 Camp at Adare – best thing there was flying kiwi. The food was great but my favourite was breakfast and it is all about team work. - Maddie A

(Continued next page)



YEAR 5 CAMP - CF5, F1 AND F2

Adare camp was an awesome experience they. Had great food, awesome activities, fantastic instructors and amazing dorms/rooms. In one of the activities almost everyone got wet. We dug a hole, got wet, and had lots of fun. Personally my favourite activity was the flying kiwi. You saw a great view I saw the top of a tall castle and it was awesooooome!!!!!!!!!! - Brandon P

Adare camp

1. I loved camp a lot because I made 5 new friends.
2. The leaders there were friendly and friendly to the kids.
3. The activities there were really fun and entertaining.
4. The night walk was one of my favourite memories.
5. My favourite part was the shelter building because of the challenge in it I am sure Year 4s will have sooo much fun in 2019. - Hertu R

Year 5 Camp was soooo fun. My favourite activity at camp was the flying kiwi and also going to the beach. My favourite food was the nachos, pizza, spaghetti bolognese and the chocolate mousse. - Kirsten E

On camp we did heaps of thing and the activities were never boring. Plus my favourite thing there was the flying kiwi, where you are harnessed to a long rope and other people pull you up, some of them have a harness and there are two captains. It was my favourite activity there.

You have to taste the food! It is great but you might be served different food but probably the same cereals.

There was the survivor course that two people are blind folded and have to try and get through the course, it is hard but you will get there.

There was a night walk and it was awesome even though it took forever to get there but it was a better park to play on than all the other parks that we walked past.

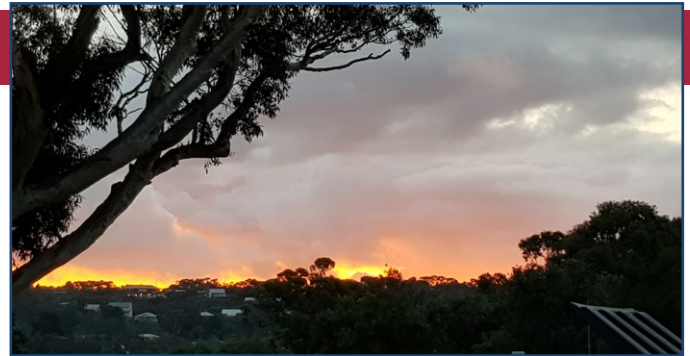
You have to go there it is a blast. The people in my cabin I didn't know but in the end they were my friends when we left.

You get to make new friends and it is worth every penny of your money, so that is why you should go to camp. Have fun at camp next year, Year 4s! - Lily P

Adare camp is a must go place. At Adare camp we did loads of breathtaking activities such as the brain twister, shelter building and the flying kiwi. The food we ate was so good that it made you want to have seconds. The desserts were like heaven. My favourite dish was nachos and apple crumble. During free time there was a variety of games to play. Some of them were Jenga, carpet ball, table tennis, pool and twister. In 2019 the Year 5s must not miss out on a once in a lifetime experience.

- Akshay M

My favourite activity was the flying Kiwi. What happens is you put on a big harness and you run from the cone. You start to be lifted up in the air it was so much fun you will love it. - Taylah L



STUDENTS TELL US WHAT THEY THINK!

On Monday the 28th of May five Year 9 students (Heidy Kim, Emily Hodgetts, Grainne O'Connell, Sage Haba and Will Siao) came to the whole school staff meeting to tell us what they think of being in Middle Years at The Heights. They were there to present the results of a survey that 387 Middle School students took part in.

You may have seen an article in The Advertiser on May 18 titled 'hands up who's happy'. This article was written in response to an annual state wide Wellbeing and Engagement survey of Middle School students (Years 6, 7, 8 and 9). The Heights now has 4 years' worth of data and we didn't feel it really told us the whole story about our students. Consequently, we have facilitated a process of listening to our Middle Years students. The first part of the process was focus group at each year level, including Year 10. A random selection of student got together with Lynn Charlesworth, Student Wellbeing Leader, and discussed their thoughts, concerns, and their suggestions of how changes could be made. From this information a survey was then put together for all Middle Years students.

As a result of this process we now know that the majority of Middle Years students appreciate the Snapshot process but would like a list of tasks added so they know what they should have completed, would like more comments on their reports, and think task sheets should be simplified. They are seeking staggered and clear due dates, they want their teachers to deal more consistently with disruptive behaviour in the classroom, and they see the need to have their learning linked to their real lives and their futures.

Once the results were in the next part of the process was to communicate the thoughts, concerns and suggestions of the students to staff, and this is where these five Year 9 students came in. They expressed the thoughts of the Middle Years students, in their own words, and in their own way to the all of the THS teaching staff. They rose to the challenge and represented their peers in a powerful and positive way.



YOUNG WOMEN IN TECHNOLOGY EXCURSION

On Wednesday 6th June, students accompanied me to The University of Adelaide to participate in a unique one-day program of informative and interactive engineering and technology activities. The event provided an opportunity for students to engage with world-class academics, university student ambassadors, and industry representatives, and apply their problem-solving, communication and teamwork skills to a range of activities.

From perfume development and 3D petroleum exploration to teaching computers to draw, the wide-ranging program of events demonstrated the diverse applications of mathematical sciences, computer science, chemical engineering, civil engineering, electrical and electronic engineering, mechanical engineering and petroleum engineering.

Comments from the students about the excursion:

"The most enjoyable experience of the day was being able to make my own perfume." Talia

"I enjoyed learning how to code and learn lots of information about chemical engineering." Skyla

"I enjoyed the virtual reality and chemical engineering activities." Sarah

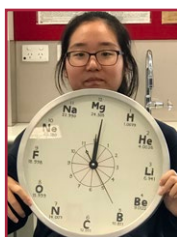
"The sessions were very informative and interactive." Jasmine

Arthur Roubanis, Acting Science Coordinator



TIME FOR CHEMISTRY!

Through knowledge from Stage 1 Chemistry, Soubin was able to transform an ordinary clock face into one which used the symbols of the first 12 elements of the periodic table and their atomic weights.



Thank you Soubin for bringing it in to show us.

Mr Roubanis

Stage 1 Chemistry Teacher

PRINCIPALS' SCHOLARSHIP

The University of Adelaide Principals' Scholarship Presentation Ceremony 2018

Last year our 2017 Dux, Liam Blake, was recommended for the Principals' Scholarship at The University of Adelaide due to his brilliant and focused Stage 2 results. On the 14th of June, Liam was granted and received his scholarship in Bonython Hall in the university grounds.



Liam is to be highly commended for his achievements in Year 12 and his Scholarship only stands as testament to his ability, perseverance and dedication. We can wish Liam the best in his future endeavours; we only see the brightness ahead. It would be remiss not to thank also those that took part in his educational journey to get him to this point.

Ian Benjafield, Year 12 Coordinator



Secondary: Digital Tattoo

The things that make up your 'digital reputation' are like tattoos—once they're there, they last forever.

What's the issue?

In the online world we are creators—it's fantastic! We communicate in writing, make music, images and videos. The audience is huge but what we post cannot be controlled as it can be copied, changed and shared in the blink of an eye. Whilst we think that we can remove things we don't like or regret putting there in the first place, the reality is that our digital footprint lasts forever, archived in a server or search engine—even after the site has been taken down.

Why does it matter?

- The things that make up your 'digital reputation' are like tattoos – once they're there, there is no turning back the clock.
- The way you present yourself now may be fun, but this may not be the image you want everybody to see—either now or in the future.
- Even when you use all the privacy settings available, your 'stuff' is not 100% secure. Basically, you do not have complete control in the online world.

Advice

Think before you click

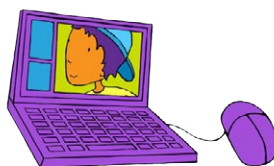
- Before you post something—be it a comment or an image, ask yourself if the people you love and respect would think that what you're putting up is ok.

Remember the golden rule—what goes around comes around

- If you want your privacy respected, respect the privacy of others and don't post private messages or embarrassing images.

Be clear about who you want to be online and offline

- Let other people know that you don't want them putting embarrassing material about you online.



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