

ISSUE HIGHLIGHTS:

- Governing Council 2019
- P-12 Sports Day
- Sports Day Drawing Competition Winners
- Superloop 500

Pictured: Year 7 classes visit the Adelaide Superloop 500



DIARY DATES

8/3 Sports Day P-12

11/3 Adelaide Cup Day
Public Holiday

14/3 VISTA Year 10 Boys Indoor
Cricket Carnival

20/3 VISTA Senior Boys & Girls
European Handball Carnival

Scholastic Book Club
Orders Due

See more upcoming dates
on the [next page](#)

[Click here](#) to view our
online calendar

CONTACT

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Government
of South Australia
Department for Education

PRINCIPAL'S MESSAGE

Governing Council 2019

The school community welcomes new members and welcomes back ongoing members to the Governing Council for 2019.

The following parent positions on Governing Council for 2019 were filled at our Annual General Meeting on the 27th February 2019.

Jim Rouse - Chairperson

Steve Marriott - Treasurer & OSHC representative

Maria Parry - Secretary

Tom Kidner - Deputy Chairperson

Parent/Caregiver Members:

Adrian Marschall, Alison Hoffrichter, Anna Brennan, David Frazer, Leanne Stevens, Megan Marriott, Nicholas Tung, Sophia Angelaras, Peter Leventis, Tara-Lea Mather

Community Members:

Blair Boyer MP and Frances Bedford MP

Staff Members:

Nigel Gill (Principal), Robyn McLachlan (Deputy Principal), Meg Fay (Secondary Years Leader), Rebekah Goodall (Primary Years Leader)

Student Representatives:

Daniel Hor and a second student to be nominated

A big thank you to the retiring student members Sunny Lockett and Tasmia Haque and parent member Bev Hall who has given her time to the Governing Council for many years and did considerable work to ensure the school was acknowledged in its 40th year.

Strengthening School Community Relationships and the School Complaint Process

Good relationships within the school community give students a greater chance of success. There will be times when people have concerns about what happens at school. When this happens, we would like to encourage an open dialogue with you. To hear your concerns and work out how to address them, we have an established complaint process.

Your child's teacher is usually your first point of call. If the matter involves more than just one teacher, you should be talking with the Year Level Mentor who is overseeing the year level that your child is in. Often this person is not immediately available but they will return your call or make an appointment with you.



Nigel Gill
Principal

In the event of a concern please use the following guidelines:

Steps:

1. Please report to the front office.
2. Arrange a time to speak to the relevant teacher/s about the problem.
3. Please do not enter school classrooms or offices about a complaint without prior arrangement.
4. Let the teacher know what you consider to be the issue.
5. Allow a reasonable time for the issue to be addressed.
6. If the issue is not addressed, please arrange a time to speak with your child's Year Level Mentor.

Our Year Level Mentors are:

Years R-6 Rebekah Goodall, Laura Tambe, Suzanne Ierace, Celina McKenzie
Year 7 Algis Laurinaitis and Kyriakos Markou
Year 8 Kirsty Williams
Year 9 Christopher Peters
Year 10 David Osborn
Year 11 Khara Rogers
Years 12 Ian Benjafield

7. If the matter has not been addressed to your satisfaction, please contact the Principal's Assistant who will record your call and assist you with the school's complaint process. The Principal's Assistant is the first point of contact and will refer the matter to the appropriate Senior Leader, Deputy Principal or Principal as required.
8. If the matter is still unresolved after following the school's complaint process, you may choose to discuss the issue with the Education Complaint Unit on 1800 677 435.

Parents with a concern about School Policy should:

1. Arrange a meeting time with the Principal to discuss your concern.
2. Allow a reasonable time frame for the issue to be addressed.
3. If the matter is still unresolved, you may choose to discuss the issue with the Education Complaint Unit on 1800 677 435.

Principles:

- Everyone should be treated with respect.
- Meetings to discuss complaints will be suspended if any person behaves in an insulting or offensive manner.

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DON'T FORGET!



**SCHOLASTIC
Book Club**
orders are due:
Wednesday 20th March

UPCOMING DATES TO REMEMBER

SCHOOL TOURS 2019

School tours are held from 9.00am-10.15am as listed below.

Bookings are required via our website.

Monday 1 April	Term 1, Week 10
Thursday 9 May	Term 2, Week 2
Thursday 23 May	Term 2, Week 4
Wednesday 31 July	Term 3, Week 2
Wednesday 21 August	Term 3, Week 5
Wednesday 6 November	Term 4, Week 4



OPEN EVENTS

Booking are not required.

Wednesday, 27 March 6.00pm-7.30pm

Thursday, 28 March 9.15am-10.30am

PUPIL FREE DAYS 2019

Monday 29 April

Friday 24 May.....

Friday 30 August.....

SCHOOL CLOSURE DAY

Monday 2 September.....



**THE HEIGHTS
SCHOOL**
Preschool - Year 12

The Heights School Preschool to Year 12

- > Educating young minds
- > Serving our community
- > Instilling values and embracing our future

The Heights School has received a
\$10 Million grant to provide brand new
buildings with state of the art equipment
to enhance student learning

**Building
better
schools.**



You are invited to our OPEN EVENTS

Wednesday 27th March
6:00pm to 7:30pm

Thursday 28th March
9:15am to 10:30am

Learn more about our Ignite Program,
and our **\$3.5 Million** upgrade to student
facilities, providing vital new learning
spaces and opportunities in STEM

ignite
a program for gifted and talented children

The Heights School - Preschool to Year 12

Brunel Drive, Modbury Heights 5092 | Ph: 8263 6244 | Fax: 8263 6072
Email: dl.1430.info@schools.sa.edu.au | www.theheights.sa.edu.au

 Government of South Australia
Department for Education



Parents of Students in Year 7 in 2019 Second ACER Test



Is your son or daughter gifted?

The Ignite Program is a selective entry program for gifted students entering Year 8 at The Heights School. Within the Ignite program there are opportunities for students to be accelerated, and participate in a range of enrichment activities to extend and stimulate their adept minds. They study, and form friendships with other like-minded peers, in a caring and nurturing environment.

We continue to be one of the leading schools across the Northern Region, with outstanding SACE results. In 2016 our students achieved the highest SACE scores across the Northern Region, and we continued these great results last year. In 2017, 20% of our Stage 2 students received an ATAR score of over 80. 11% of these students scored above 90, with our highest achieving an ATAR score of 98.8.

If you missed the first ACER test on Saturday 23rd February 2019, and believe your child would thrive and benefit from the Ignite program, please complete an online expression of interest form for your child to sit the **second ACER test** conducted at The Heights School on **Friday 22nd March 2019**. The last day for submissions is Monday, 18th March 2019. **No further submissions for entry into the Ignite program will be taken after this testing.**

The Second Assessment day for 2020 enrolments - Friday 22nd March 2019

Expression of Interest Forms are now available on online via <http://www.theheights.sa.edu.au/ignite.html>
Additional enquiries can be directed to Michelle Crush (Ignite Services) at **The Heights School on 82636244**
or via email: Michelle.Crush23@schools.sa.edu.au

Please note that students can only sit the test once.

If a student sits for an assessment then he/she cannot re-sit the test again.

2019 ICAS TESTING INFORMATION

The ICAS testing procedure has changed to an online format in 2019 and a representative from the University of NSW is visiting us later in March to explain the new process. All ICAS tests in 2019 will be in September so there will be plenty of time to inform parents/caregivers of the changes and organise test payments. We will notify everyone of the new requirements after our meeting with the representative later this term.

David Eglinton

Coordinator Ignite and STEM Industry Skills



ENTERTAINMENT BOOK 2019-2020

The Heights School is raising funds. Here's how you can help...

We are working hard to support our fundraising and we need your help! Order your NEW 2019 | 2020 Entertainment Book now to be launched in April, date to be confirmed soon! You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!

If you wish to pre-order a hard copy of the Entertainment Book for \$70 you can contact Sonja Hahn, Finance Officer on sonia.hahn343@schools.sa.edu.au or call 8263 6244.

PLUS, order now to receive bonus Early Bird Offers (hurry, these sell out quickly).

SUPPORT US NOW.

Purchases for hard copies can also be made on our website through BPOINT. If you would like a hard copy book, please order from the school, not the Entertainment Book website.

"The Entertainment Membership is great value. With lots of instant savings. It more than outweighs the price. There is something for everyone – casual and fine dining, adventure and family activities. I couldn't live without it. Plus, I get to support a good cause." – Zana B. Sydney

SAPSASA DATES FOR 2019

Term 1

- Week 6 – Swimming – Tuesday 5th March
- Week 8 – Athletics – Wednesday 20th March
- Week 9 – Crows Cup (Girls Football) – Friday 29th March
- Week 10 – Touch Football – Wednesday 3rd April

Term 2

- Week 2 – Football (girls) – Wednesday 8th May
- Week 3 – Cross Country – Friday 17th May
- Week 5 – Netball Carnival – Friday 31st May
- Week 9 – Soccer Large Schools – Thursday 27th OR Friday 28th June

Term 3

- Week 1 – Basketball Championships – Wednesday 25th and/or Thursday 26th July
- Week 2 – Hockey Carnival – Wednesday 31st July
- Week 4 – Football (Boys) – Wednesday 14th August
- Week 6 – Tennis – Wednesday 28th August

Term 4

- Week 2 – Cricket T20 Blast - Thursday 24th October

Dates subject to change due to weather or SAPSASA alterations.

SPORTS DAY DRAWING COMPETITION WINNERS

Sports Day Drawing Competition Winners

Our annual Sports Day Drawing Competition continues to attract many submissions from our budding artists each year. Congratulations to all students who contributed to their Houses by earning participation points from the drawing competition. Be sure to check out our artistic display on Sports Day, located near the Sports Kiosk.

1st Place = 100 points

2nd Place = 75 points

3rd Place = 50 points

4th Place = 25 points

Participation points = 2 points

Preschool – Year 4

1st – Sarah (Corvus Redbacks)

2nd – Chloe (Corvus Redbacks)

3rd – Savannah (Corvus Redbacks)

4th – Kirat (Draco Crocodiles)

Year 5 – Year 8

1st – Diana (Aquila Dingoes)

2nd – Tyla (Aquila Dingoes)

3rd – Mia (Aquila Dingoes)

4th – Kirsten (Corvus Redbacks)

Year 9 – Year 12

1st – Samara (Aquila Dingoes)

2nd – Trinity (Hydra Sharks)

3rd – Robin (Corvus Redbacks)

4th – Kyla (Draco Crocodiles)

Pre-School – Year 4 Winners**Year 5 – Year 8 Winners****Year 9 – Year 12 Winners**

CONGRATULATIONS!

THE HEIGHT SCHOOL P-12 SPORTS DAY - FRIDAY 8TH MARCH

A reminder to all Parents/Caregivers that The Heights School P-12 Sports Day is on this **Friday, 8th March (Week 6)**. All students should have received the Programme Booklet last week. Programmes will also be available on the day. See overall timing for The Heights School P-12 Sports Day below:

- 8.55am:** Years R-12 Welcome Address on the Senior Oval in front of the House Tents
- 9.20am:** Years 6-12 events commence on the Senior Oval
- 9.30am:** Years P-5 events commence on the Junior and Middle Oval
- 1.30pm:** Year 4-12 Relays commence on the Senior Oval
- 2.45pm:** Presentations
- 3.05pm:** Dismissal



It is going to be quite warm, so please ensure your child has plenty of water and food, a hat, appropriate clothing and sunscreen. Students are also able to purchase lunch at the Sports Kiosk, and School Canteen.

We welcome all parents and caregivers to attend and support their children. There will be a coffee van and shelters situated around the school to help produce shade so please feel free to use them. We look forward to seeing you there!

Eulaly Allen, Sports Coordinator

HOUSE LEADER BOARD

Aquila Dingoes House Leaders
Aquila Dingoes: 707 points



Corvus Redbacks House Leaders
Corvus Redbacks: 416 points



Hydra Sharks House Leaders
Hydra Sharks: 360 points



Draco Crocodiles House Leaders
Draco Crocodiles: 215 points



SUPERLOOP 500

703 Race to the Superloop 500

On Thursday February the 28th all of the Year 7 classes from The Heights visited the Adelaide Superloop 500 (previously known as the Clipsal 500) for an excursion. We went with 701, 702, 703 and 704.

The reason that we went to the Adelaide Superloop 500 was because it linked to our HASS, English and Maths lessons. We had assignments for each of these subjects linked to the excursion. All of the classes left at 8:55am to take 3 public buses to the event. Two classes were lucky enough to get the air conditioned bus, while we sweated through the trip on ours!

It took all of the buses about 45 minutes to get to the event and when we got there we all split into our groups. All the groups saw a variety of different exciting activities. This included the RAA Family Zone, the car displays and the Gold Zone. One of the best areas was the food court and the cool area where they had the fans that would spray misted water on you. This was perfect as it was a stinking hot day, with a forecast of 37 degrees. Plenty of sunscreen was applied and even free sunnies and hats given to a number of students!

It was a loud, hot, fun-filled day for students, teachers and helpers.

Charlotte, Loki, Zach and Ashlynn

704 Superloop 500

The Superloop 500, previously known as the Adelaide 500 or the Clipsal 500, is a racing event held in Adelaide from the 28th of February to the 3rd of March (Thursday, Friday, Saturday and Sunday). We went on the Thursday, the first day of the event and the least busy.

Everyone was separated into 5 different groups of about 5-6 people. We all entered from Gate 1 and began to walk around until eventually we found the drivers pits. Our group got to enter Mark Winterbottom's pit and got to walk around and see the car, as well as take a picture with the man himself and saw them working on the cars firsthand.

After looking at all the other pits we walked back to a shaded area where we found the Australian Defence Force. One of the recruiters we talked to was quite nice and even knew one of the people in our groups mum. She told us loads of information about the defence force and then asked us about what we were planning to do when we're older. Most of us said things like an engineer or a soldier and it was quite a good experience. At this point we were only about an hour into our day!

After having the talk, we went up to the military vehicles parked around the area, we first went into a truck with a machine gun mounted on top that we even got to move around. We then all jumped into the APC (Armoured Personnel Carrier, it carries soldiers into battle) and sat in the seats and saw another MG on this vehicle too. Then we moved inside a pitched army tent where they had guns and missiles on display. We got to hold guns and learn about the advancement of missiles in the army. They had AR's, Snipers, LMGs, a SMG and a pump shotgun. They showed a demonstration on first aid and had displays of Air Force suits.

We then went down to a place where we could do a few different games such as nerf or go down a water slide. Our group only did a sort of water gun fight which was a lot of fun but it got us so wet most couldn't go on a racing game. Some of us then got our faces painted such as Ryan and I who both got Dragons, but some got other things like unicorns.

We walked around a bit more, saw the motorbikes do some outright amazing things and as we walked to the bus, we saw the cars racing super quick around the track going amazingly quick.

It was an amazing day full of a lot of fun and we all really enjoyed. What really made it great was the fact we got a lot of free stuff like a cool hat and sunglasses.

Hayden & Ryan



STAGE 2 SURFING

In Week 5, the Stage 2 Integrated Learning class completed a Surfing practical at Goolwa. Students were lead by DfE qualified instructors who took the class through all of the safety and technical aspects of an activity that was a new one to all group members. This forms one of 3 practical inquiry tasks the class completes for the year and also is used to reinforce some of the concepts learnt in theory classes regarding skill acquisition and learning style preferences.

Andrew Costello



VISTA YEAR 8 BOYS BASKETBALL CARNIVAL

Our Year 8 Boys Basketball Team represented The Heights School with impeccable sportsmanship against teams from other schools at The Arc Sporting Complex on Thursday the 28th February. Although the day didn't start as planned the boys ended the day well, with a win, a draw and close losses. Mr Seymour commented on the boy's persistence and their ability to develop and improve across the day.

From the boys themselves:

It was an awesome, competitive and fun tournament. We really enjoyed ourselves and had plenty of fun. We played pretty well and enjoyed competing with against schools and winning the last game. Playing with new friends and getting to know other people was a highlight of our day. We enjoyed improving our basketball skills and we are certain we will do it again next year!

Eulaly Allen, Sports Coordinator



VISTA YEAR 8 GIRLS BASKETBALL CARNIVAL

Our Year 8 Girls Basketball Team represented The Heights School with determination and resilience against teams from other schools at Mars Stadium on Monday the 25th February. Our Year 8 Girls played the entire day with only 4 players in their team and at no point did they give up, they continued to preserve.

The girls finished 4th in Pool A and 5th overall. As the day progressed they became more confident with each other's playing ability which was reflected by them winning the 3 finals they participated in. Congratulations and well done to students involved.

Eulaly Allen, Sports Coordinator





Disability Policy and Programs PARENT FORUM

Friday 22nd March 2019

Disability Policy and Programs Parent Forum

You are invited to a Parent Forum for parents or carers of a child or young person with a disability on Friday 22nd March 2019 hosted by the Department for Education.

Please come and join the Director, Disability Policy and Programs, Ian May, to hear the presentations and have your say in the discussions and workshops:

- The new directions for 2019
- The Inclusive Education Support Program – the newly approved funding model
- Workshops (you can attend 2) including:
 - ❖ Bullying a whole school approach
 - ❖ First time attendees
 - ❖ Interoception
 - ❖ Anxiety and mental health
 - ❖ Social Skills strategies
 - ❖ Visit Special Education Resource Unit
 - ❖ Post School Options – hot topics
 - ❖ Deaf Culture

WHEN: Friday 22nd March 2019 9:30 am – 10:00 am Register/tea/coffee
10:00 am – 2:00 pm Parent Forum

WHERE: Special Education Resource Unit & Fulham Gardens Primary School
Performing Arts Centre
72A Marlborough Street, Henley Beach SA 5022

HOW: Register for the forum at <https://register.eventarc.net/e/42380>
If you have any queries please contact Julie.cakebread68@schools.sa.edu.au at the Special Education Resource Unit or by Phone (08) 8235 2871.

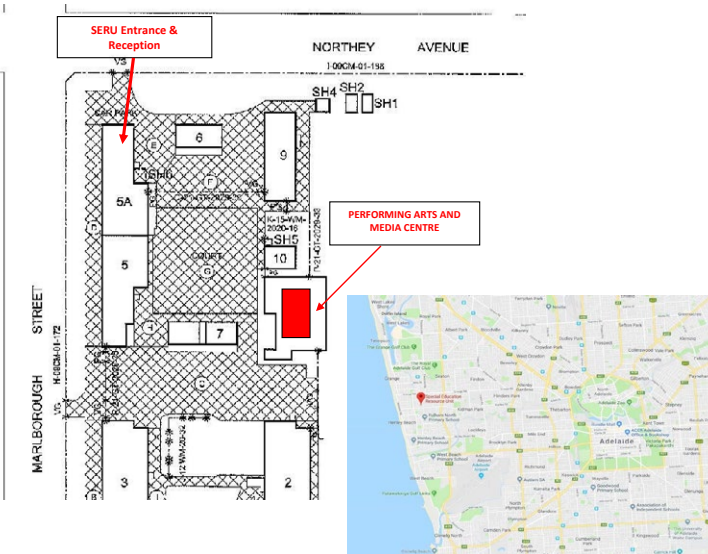
*A light lunch will be provided for registered participants. A map of the site and parking areas is attached
A detailed program will be forwarded on confirmation of your booking.*

Disability Policy and Programs Parent Forum Workshop overviews

Select two workshops to attend in the afternoon:

- A. **Bullying a whole school approach** – Karen Robinson, Student Wellbeing Leader, Port Elliot Primary School
Hear the strategies one school uses to provide a whole school team approach to address bullying and look after the wellbeing of all the children in their care.
- B. **First time attendees; working through the maze** – Kerry Parker, Assistant Director, Disability and Learning
Is this your first Parent Forum; are there questions you would like to ask or topics you would like to know about?
- C. **Interoception** – Emma Goodall, Manager, Disability and Complex Needs
Find out more about interoception a lesser known sense that helps you understand and feel what is going on inside your body. How you can as a parent support interoception with your child.
- D. **Visit Special Education Resource Unit** – Anne Arnold, Senior Advisor Teaching and Learning
Take the opportunity to browse through the resources and borrow resources that you can share with your child, become a member and find out what SERU offers
- E. **Anxiety and mental health** – David Fourmy, Senior Advisor, Social Emotional and Complex Needs
Listen to a brief introduction to and discussion about anxiety and mental health difficulties. Share your experiences what works for you? Look at new strategies that could be helpful.
- F. **Post School Options – hot topics** – Sharon Jackson, Manager Transition Centres
Come and share your thoughts or experiences in transition planning in the senior secondary years.
What has worked well?
Which aspects can we improve?
Have you any words of wisdom to other families?
How is your child adjusting?
A facilitated discussion welcoming diverse views and open sharing!
- G. **Deaf Culture** – To be confirmed
- H. **Social Skills strategies** – Libby Brown, Manager, Special Education Resource Unit
The session will look at the hierarchy of social skills and look at why a child might behave the way they do and then explore how you as a parent can support your child to develop the skills they need.
Libby is an educational psychologist and the manager of SERU.

Location and access to the Special Education Resource Unit (SERU)



Location and access to the Special Education Resource Unit (SERU)

Parking and Registration

Parking is available in Northey Avenue, Marlborough Street and surrounding streets.

The entry to the conference is via the Special Education Resource Unit entrance and reception office from Northey Avenue. You will be greeted at SERU where you can sign in before being shown through to the conference room in the grounds of Fulham Gardens Primary School.

Buses

The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the closest bus stop to SERU.

Program for the Day

The forum is to inform and engage with parents or carers about the services and support available for children and young people with a disability and to listen to the voices of their families.

- 9:30 – 10:00** Sign on through SERU reception
Meet & greet, tea or coffee in Fulham Gardens Primary School Performing Arts Centre
- 10:00 – 10:30** Welcome *Ann-Marie Hayes, Executive Director, Early Years and Child Development*
Acknowledgement of Country
2019 and beyond: Setting the scene for the year
Ian May, Director, Disability Policy and Programs
- 10:30 – 12:00** The Inclusive Education Support Program – the new funding model
Cathy Clarke, Project Implementation Manager – Preschool and School Funding Reform
Table talk and sharing
- 12:00 – 12:30** Lunch provided *Complete a nomination form to be a Parent Reference Group Member*
- 12:35 – 1:05** Workshop session 1 (Select one)
A. Bullying a whole school approach - *Karen Robinson, Student Wellbeing Leader, Port Elliot Primary*
B. First time attendees; working through the maze - *Kerry Parker, Assistant Director, Disability & Learning*
C. Interoception - *Emma Goodall, Manager Disability and Complex Needs*
D. Visit Special Education Resource Unit - *Anne Arnold, Senior Advisor Teaching and Learning*
E. Anxiety and mental health - *David Fourmy, Senior Advisor, Social, Emotional and Complex Needs*
F. Post school options; hot topics - *Sharon Jackson, Manager, Transition Centres*
G. Deaf Culture
H. Social skills strategies - *Libby Brown, Manager Special Education Resource Unit*
- 1:05 – 1:15** Move to next workshop session
- 1:15 – 1:45** Workshop session 2 (All workshops repeated - Select one)
- 1:45 – 2:00** Move back to Performing Arts Centre for summary and close of the day



Bringing Up Great Kids

Communities for Children will be running the six week Bringing Up Great Kids program

Learn more about the origins of your own parenting style

Identifying important messages and how to convey these

Understand the messages of your child's behaviour

Discover ways to take care of yourself and find support

Develop strategies to manage your parenting approach, in your busy world

Session details:

Tuesdays, 26 February – 2 April 2019
10.00am – 12.00pm

Salisbury Primary School, 10 Compuda St, Salisbury

To book phone the Community Projects Team on 8255 3323

Developed by the Australian Childhood Foundation



This is a Communities for Children activity funded by the Australian Government Department of Social Services



LIFE-TIME MEMBERSHIP FOR \$50 ONLY

\$17.50 PER WEEK UNLIMITED TRAINING

NO LOCK IN CONTRACTS

CLASSES AVAILABLE IN YOUR SCHOOL

For more information;

www.gkrkarate.com or call Lana 0407 633 442

MOTHER & SON NIGHT OF FUN

Saturday March 23, 6:30-8:30pm
Cost \$5.00 each (supper included)
Clovercrest Baptist church

A fun and active night out for Mother's or significant female other and their Son's (Reception to year 6)

giant air gym, ice cream buffet, minute to win it games, hang time activities, conversations, photo booth, an encouraging word from Michelle Stevens and more.

RSVP to Ann Hughes by March 15 on
ahughes@clovercrest.com.au / 8397 9400

Payments can be made at the Welcome Desk or via EFT –
BSB 704 922 / 100014521 (Reference no: Surname and MS)

When booking please specify any dietary requirements.

Gemini Netball Club Inc.

Player Registrations Open Now!!
Winter 2019 season

Player registration online open NOW!!!

Closing 7th March 2019

Uniform fittings to be advised

Players required for the following grades:

- 9 and under
- 11 and under
- 13 and under
- 15 and under
- 17 and under
- Seniors – open age

If you are interested in playing winter season 2019 please contact as soon as possible via club's website:

www.gemininetballclubinc.com.au

All inquiries will be responded to asap.

As all Club and Team Registrations have to be submitted
In the coming weeks to
South Australian Districts Netball Association

Contact: Margaret 0414641063