

## ISSUE HIGHLIGHTS:

- National Volunteer Week morning tea
- Reconciliation Assembly
- Secondary Years Academic Awards Assembly
- VISTA and SAPSASA Sports

Pictured: SAPSASA Netball (see article on page 12)

## DIARY DATES

6/6	Lucas Proudfoot Cultural Performance (R-6)
7/6	STAR Group Meeting Night (Observatory)
	VISTA Senior Mixed Badminton
10/6	PUBLIC HOLIDAY (Queen's Birthday)
14/6	Non-Uniform Day (Whole School)
17/6	Year 11 MenB Immunisations
18/6	Governing Council Meeting (6.00pm)

See more upcoming dates on the [next page](#)

[Click here](#) to view our online calendar

## CONTACT

The Heights School  
Brunel Drv, Modbury Heights SA 5092  
Ph: (08) 8263 6244  
Fax: (08) 8263 6072  
E: dl.1430.info@schools.sa.edu.au  
[www.theheights.sa.edu.au](http://www.theheights.sa.edu.au)

[f](#) /heightsschool



Government  
of South Australia  
Department for Education

## PRINCIPAL'S MESSAGE

### Reconciliation Week

Last week we acknowledged and celebrated Reconciliation Week. National Reconciliation Week is held between 27th May and 3rd June and is a time where Australians come together to join the reconciliation effort. It's a time where we learn about our shared stories and cultures and move forward towards a brighter and more equal future for all Australians.

This year's theme is *Grounded in Truth Walk Together with Courage*.

### Year 5 Camp

On Monday Year 5 students, teachers and volunteers went away for two nights at the Adare Campsite in Victor Harbor. Although rugged up to keep warm students were very excited about what was ahead of them. They will be involved in activities designed to promote team work and physical participation.

### National Volunteer Week

On Tuesday 21st May we recognised our volunteers with a special morning tea. At The Heights we are fortunate to benefit from many wonderful volunteers and it demonstrates what a healthy, vibrant community school we are!

Blair Boyer Member for Wright thanked people for the support and contributions they make. Zac Jackman representing Frances Bedford supported the event too.

Yasmin Flinn is our Community Liaison Officer who hosted this event and can be contacted through the school front office if you'd like to join our contributing team.



Nigel Gill  
Principal

### Big Ideas in Number

On Friday 24th May staff participated in a professional learning program titled the *Big Ideas in Number* facilitated by Professor Di Siemon. The day was designed around the teaching and learning of Mathematics. Topics covered included developing a sense of number; counting, place value, fractions and operations involving addition, subtraction, multiplication and division. Although targeted at primary and secondary Maths learning the introductory session was relevant to all teachers. It was a very successful day and we greatly appreciated the time for all staff to work together.

### Regular Attendance

The likelihood of success in learning is strongly linked to regular attendance and participation in educational programs.

We are striving to maintain high student attendance rates.

Our students' attendance rate is currently just over 91% and after improving a little from 2015 has plateaued.

2018	91.2%
2017	91.5%
2016	90.9%
2015	90.7%

The importance of attending school regularly cannot be overstated. Students should have very few days absent each year.

If your child is to achieve a 95% attendance rate this means they are absent for 10 school days per year.

Unless there are exceptional circumstances the number of days absent per year should be very small, no more than a handful and certainly less than 10. If your child is absent from school please account for their absence.



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### UPCOMING DATES TO REMEMBER

#### SCHOOL TOURS 2019

School tours are held from 9.00am-10.15am as listed below.

Bookings are required via our website.

Wednesday 31 July ..... Term 3, Week 2

Wednesday 21 August ..... Term 3, Week 5

Wednesday 6 November ..... Term 4, Week 4

#### PUPIL FREE DAYS 2019

Friday 30 August..... Term 3, Week 6

#### SCHOOL CLOSURE DAY

Monday 2 September..... Term 3, Week 7



### NEW CHANGES TO SCREENING LAWS AS OF 1ST JULY 2019

To all current and future volunteers at The Heights School

Stronger, more effective and transparent screening laws for people working or volunteering with children have been introduced in South Australia. The new screening laws were recommended as part of Federal and South Australian Royal commissions, to help keep children safe in our communities. The new laws mean that from 1 July 2019 everyone working or volunteering with children must have a valid child-related check.

From 1 July 2019 the state's current system for child-related employment screenings, will be replaced with a working with children check (WWCC). This new check is coming in to better protect children by providing a monitored and more thorough assessment of a person's eligibility to work or volunteer with children. Because the check is monitored, immediate action can be taken if a person is charged with a concerning offence.

A WWCC is valid for five years and is portable across roles and organisations throughout South Australia.

Under the new law, people who have a current, valid DHS/DCSI child-related employment screening can keep using it until it expires. Then they will need to get a WWCC. There is also a 12 month transition period for anyone with a National Police Certificate assessed by their organisation, with the certificate valid till 1 July 2020.

If you are currently volunteering or would like to volunteer at The Heights School and have any queries about how this will affect you please contact Yasmine Flinn - Community Liaison Officer on 8263 6244 or for more information about the new check visit the DHS website.

<https://screening.sa.gov.au/screening-process/child-related-employment-screening/working-with-children-check>



## ENTERTAINMENT BOOK 2019-2020

### The Heights School is raising funds. Here's how you can help...

We are working hard to support our fundraising and we need your help! Order your NEW 2019 | 2020 Entertainment Book now to be launched in April, date to be confirmed soon! You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!

If you wish to pre-order a hard copy of the Entertainment Book for \$70 you can contact Sonja Hahn, Finance Officer on [sonia.hahn343@schools.sa.edu.au](mailto:sonia.hahn343@schools.sa.edu.au) or call 8263 6244.

### SUPPORT US NOW.

Purchases for hard copies can also be made on our website through BPOINT. If you would like a hard copy book, please order from the school, not the Entertainment Book website.

*"The Entertainment Membership is great value. With lots of instant savings. It more than outweighs the price. There is something for everyone – casual and fine dining, adventure and family activities. I couldn't live without it. Plus, I get to support a good cause."* – Zana B. Sydney

## PEOPLE'S CHOICE COMMUNITY LOTTERY

The Heights School is participating in the People's Choice Community Lottery this year.

Over the last 30 years, the People's Choice Community Lottery has become a well-recognised initiative and vital fundraising tool for not-for-profit organisations in South Australia, Victoria, Northern Territory and the ACT. It has raised more than \$17.5 million for community groups, with 100% of the proceeds from every \$2 ticket sold returned to the group you choose to support.

By purchasing a ticket, you will not only be supporting The Heights School but go in the draw to win **115 prizes** worth more than \$360,000, including a 2019 Toyota RAV4 GXL and 2019 Toyota Corolla Ascent Sport thanks to CMI Toyota and an Ultimate Home Package worth \$20,263 from Harvey Norman!

\$2 tickets will be sold for the school **online only** via this link:

<https://communitylottery.peopleschoicecu.com.au/public/community-groups/the-heights-school/>

Close of ticket sales is 30th August. Final prize draw is 9th October.



## HELP WARM A HEART THIS WINTER

At The Heights School providing a caring P-12 community has always been something we are proud of. Ensuring nurturing platforms for children to blossom and be themselves is crucial for their development.

Our school has a wonderful relationship with the Pathways Community Centre who assists us in supporting families within our community. We are fortunate this relationship continues to grow and with their help aim to provide further assistance to families in current need.

We are asking for donations of food and/or basic household items to assist families during the current and coming colder months. We have large boxes placed in our Front Office and Primary Years Office for items to be placed. These items will be collected by the Pathways Community Centre and made into vital hampers for identified families.

Pasta, rice, heat & eat meals, muesli bars, soups, crackers, lunchbox snacks, toilet paper, soap, tissues, etc – all welcome. Any contribution you can make, no matter how small, will have a huge impact on a child's day.

**Donation boxes are now available for your generosity and will remain until the end of Term. Please donate to spread the feeling of warmth.**

Our biggest thanks,

**Noelle Wallis, Pastoral Care Worker & Vicki Cook, Business Manager**





## NATIONAL VOLUNTEER WEEK 2019



*Making a world of difference*

20-26 May 2019 | #NVW2019

National Volunteer Week is the annual celebration to acknowledge the generous contribution of our nation's volunteers. The theme for this year was "Making a world of difference". In recognition of this occasion, The Heights School held a celebratory morning tea on Tuesday 21st May to thank our volunteers for the difference they make, and their tireless efforts that quite often go unseen. We appreciated the attendance of Labor Member for VVright, Blair Boyer, and the regard with which he spoke about his admiration for volunteers and his hope to encourage more young people to participate in this rewarding activity.

For more information about volunteering at The Heights School please contact;

**Yasmine Flinn - Community Liaison Officer** Phone: 8263 6244 Email: [Yasmine.Flinn248@schools.edu.au](mailto:Yasmine.Flinn248@schools.edu.au).



Zac Jackman, Nigel Gill (Principal)



Alex Rast, David Frazer



Blair Boyer MP, Patricia Hooft



Andrew Begley, Herb Gall-La Rouché, Noelle Wallis



Mandy Leventis, Sophie Angelaras, Jim Rouse



Karen Lynch, Mandy Leventis, Christina Huang, Rekha Prabakaran, Maria Parry

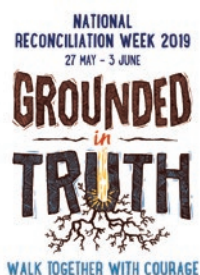


Tara Mather, Barbara Wright

## RECONCILIATION ASSEMBLY

Last Thursday we celebrated National Reconciliation Week and acknowledged National Sorry Day at a special assembly hosted by our Primary Student Leadership Team and led by Mrs Ierace and Mrs Tambe. Students showcased some very important learning they have been doing highlighting the importance of Reconciliation and how all Australians can work together to acknowledge past injustices, respect and value each other's cultures and beliefs and move forward together in unison. Thank you to the parents, caregivers and special guests that attended our special event.

**Laura Tambe**





## PRESCHOOL 2020

## WAITING LIST FOR PRESCHOOL 2020

## LET YOUR CHILD GROW WITH US

The Heights Preschool is an integral part of The Heights P-12 School. We provide an engaging and stimulating learning environment for children. Our philosophy revolves around play as a tool for learning. We encourage children to be curious and empowered, to seek answers through learning, underpinned by a partnership with family and the community.

If you would like your child to attend The Heights Preschool in 2020 please contact Dani Camillo on the details below.

Email: [Dani.Camillo890@schools.sa.edu.au](mailto:Dani.Camillo890@schools.sa.edu.au)

Website: <https://www.theheights.sa.edu.au/preschool.html>



## POLICE AND FIRE VISIT THE PRESCHOOL

In Week 3 of this term the Tuesday/Wednesday children had a visit from SA Police and the Fire Fighters from the Golden Grove Fire Station. While the Thursday/Friday children also had a visit from the Golden Grove Fire Fighters.

One of our parents, Senior Constable David Thoires, organised with his partner Senior Constable Tracey to bring their police car and Senior Constables Richard and Hayley to visit with their police horse, Dakota. The children were able to pat Dakota and go inside the police car, even trying out the siren. The children learnt that the role of the police officer is varied and they are able to help us when we are in trouble.

The fire fighters taught the children what to do if their house was on fire. They practised by dropping down low and go, go, go which you need to do if you are in a fire and need to get out of the house, we practiced by crawling under a blanket. Next the children practiced covering their faces and rolling on the ground, which is what they need to do if they were on fire (Stop, cover, drop and roll). They learnt that a safe meeting place if there was a fire in your home would be the letter box, so they know that everyone is safe. The children were able to use the hose, squirting water onto the oval.



*Kirsty Hatchard, Preschool Teacher and Kate Hallam, Preschool Coordinator*



## NEW MURAL IN THE MIDDLE SCHOOL

The Art Department is proud to unveil a new mural, upstairs in the Middle School. Year 5 and 6 students began painting the mural in 2018 on twenty individual canvas panels. Working during lunchtimes, in Art Club and with the assistance of Visual Art teachers, the painting has now been completed and mounted on the wall. Part of the criteria, when we started looking for an image we could reproduce, was that it be South Australian and suit the décor in that part of the school. *Young White Gums - Emu Plains, South Australia* by *Hans Heysen* ticked both of those boxes. It is on the wall opposite the interior staircase so please come and have a look! Many thanks to Petra Dolezalova for her contribution to the completion of this project.

Catherine Bourn



Hans Heysen *Young White Gums - Emu Plains, South Australia*, 1937  
Watercolour on paper 32 x 39.5cm



Middle School Mural

## PASS THE POETRY PLEASE

On Friday 31st May, Caroline presented a very entertaining poetry performance. Students learnt about rhythm and rhyme in verse. They heard about the history of some verse, spoonerisms, limericks and much more. Students really enjoyed the humour with which Caroline presented the poetry and were delighted by the audience participation. We are following up in Performing Arts with discussion and dramatization of a variety of verse.

Penny Phillips





## THE HEIGHTS PLAYERS

During the Term 1 school holidays six dedicated students came to school to spend a day making props and costumes for the August 'The Heights Players' production 'The Dream'. Fuelled by brownies, chips and grapes, Liam, Hayley, Saya, Althea, Lovanya and Chloe busied themselves applying papier-mâché to cardboard deer antlers and spice scoops, constructing flower garlands with crepe paper, sewing bags and gluing fairy headdresses together. Since then, in our after school sessions on Tuesday and Thursday afternoons, we have completed a full length mirror and papier-mâché fruits and vegetables. Soon, we will receive our production t-shirt 'uniforms' to wear during rehearsals and make them feel more connected as a team. Keep an eye out for our official poster which will also be released soon.

*Mrs Sztekel*



*Flower garlands during construction*



*Collection of flower garlands*



*Fairy headdresses partially constructed*



*Lovanya and Saya sewing spice bags*



*Georgia gluing fairy headdresses*



*Zayne and Georgia painting props*



*Our cardboard 'mirror'*



*the dream*

A Midsummer Night's Dream - Bollywood style

Golden Grove Arts Centre Theatre  
16<sup>th</sup> - 18<sup>th</sup> August  
2019



*The Heights Players production t-shirt*





## YEAR 7 SCIENCE EXCURSION TO THE ZOO



On Thursday the 30th of May, the four Year 7 classes set off to the Adelaide Zoo for a Science excursion.

This term, all classes have been learning about scientific classification of living things. We were able to attend a 1 hour session provided by the zoo, that looked at how they use classification at the zoo and put our knowledge to the test. We also got to see all these animal specimens that the zoo had collected over the years, such as lion fur, snake skins and spikes of an echidna. The teacher also had a blue tongue lizard, that we said hello to.

In Science for the second half of this term, we will be investigating animal habitats and engaging in an Enclosure Design Task. We could use our time at the zoo to identify good enclosures and those that need some work to improve them. Stay tuned for our work!

We also had time to play on the zoo's nature play playground, before visiting the souvenir shop and coming back to school.

Thanks to Miss Sulley-Beales, Miss Evans, Mr Schild, Ms Tilley, Mr Markou, Mr Gray, Bec and Eve for coming along and making the excursion possible.





## SECONDARY YEARS 7-9 ACADEMIC AWARDS ASSEMBLY

On Monday 20th May, 2019 the Secondary Years 7-9 Academic Awards Assembly was held in the gym. It was a very positive celebration where the efforts of students in their Term 1 Reports were recognised. The assembly was run by a group of Year 7 students.

Award categories included Principal Awards (all A grades), Outstanding Academic Achievement (A grades and 2 B grades or 1 B/1 C) and Academic Achievement (all A and B grades with a maximum of 1 C). Student's service to the community was also recognised through our Community Service awards. These were awarded to students who assisted with our Open Events in Term 1.

From Term 3 onwards we will also be recognising Significant Improvement in all grade bands via a Grade Point Average (GPA). This award will compare term by term growth and allow for recognition of progress in all grade bands.

Remember that if a student was not an award recipient this time around, through improvement and doing their best, we aim to see even more award recipients in our Term 3 assembly.

Congratulations to all award recipients and thank you to the Year 7 students for running the assembly in a confident and professional manner.

Algis Laurinaitis/Kyriakos Markou, Year 7 Coordinator/Year 7 Mentor

### Year 7 Recipients

#### Outstanding Academic Achievement

Jess	Craig	701
Miguel	Tolentino	701
Ashlynn	Bunt	703
Natasha	Dodd	703
Menuka	Jayarathne	703
Estelle	Williams	703
Arlo	Yip	704

### Year 8 Recipients

#### Outstanding Academic Achievement

Jeevas	Andrews	801
Han	Ong	803
Amberlyn	Tung	806
Deborah	Baker	807
Tryphena	Hewett	807
Kaili	Peng	807



#### Academic Achievement

Gleb	Dubinin	701
Jacinta	Nguyen	701
Alisha	Richardson	701
Taihla	Stevens	701
Amirah Zahirah	Zainal Abiddin	701
Anna	Josh	702
Angelpreet	Kaur	702
Tom	Pham	702
Phoebe	Pugatschew	702
Jiya	Sargun	702
Alisha	Thomas	702
Alyssa	Coppens	703
Brenna	Derrett	703
Averil	Oon	703
Ella	Pawelski-leach	703
Ajin	Lee	704
Ivan	Ling	704
Hayden	Mortlock	704
Ivan	Pribytkov	704
Ryan	Ritter	704

#### Academic Achievement

Alex	Sinclair	801	Manjot	Kaur	806
Lexi	Rus	801	Melisa	Becic	806
Mohammed Zafuan	Zainal Abiddin	801	Mieke	Van Niekerk	806
Bang	Ong	802	Mohammad	Bazari	806
Brianna	Stewart	802	Mukti	Panchani	806
Craig	Motttram	802	Reannah	Curl	806
Laela	Ebert	802	Reem	Jamal	806
Zinah	Al-nuaimi	802	Sai	Rachabathula	806
Alicia	Marchant De-smit	803	Sarabjotsingh	Dhaliwal	806
Dativa	Muhitira	804	Anirudh	Iyer	807
Harrison	Morrell	804	Aprilia	Oon	807
Caitlin	Smith	806	Emily	Marschall	807
Hayden	Taylor	806	Gus	Vojnovic	807
Jaen	Jung	806	Kisa	Tran	807
Jasmin	Buttery	806	Mithuni	DeSilva	807
Joss	Justo	806	Sarah	Norton	807
Kaksha	Vyas	806	Vivian	Chan	807
Manasi	Benkal	806	Yashwanth	Gunasheelan	807

#### Community Service

Zoe	De Bue	702
Jiya	Sargun	702
Caitlyn	Hotere	702
Angelpreet	Kaur	702
Hayden	Mortlock	704
Ryan	Ritter	704

(See next page for Year 9 Recipients)

## SECONDARY YEARS 7-9 ACADEMIC AWARDS ASSEMBLY (continued)

### Year 9 Recipients

#### Principal's Award

Zoe	Mcdowall	903
Gabbi	Colloff	903
Aida Hazirah	Norishaam	903
Robin	Joseph	907
David	Maslov	907
Aimee	Wilson	907

#### Outstanding Academic Achievement

Danielle	Payne	901
Dominic	Saing	901
Jovana	Farago	901
Caitlin	Milanowski	903
Olivia	Vallelonga	903
Leah	Teague-wood	903
Macey	Biggs	906
Felicity	Birse	906
Qezia	Baiq	906
Amelia	Sanders	906
Tylisa	Orcales	906
Renae	Phelan	906
Emma	Crawford	906
Hae-yun	Kim	907
Gemma	Blake	907
Jacinta	Dolman	907
Jasmin	Wu	907
Grace	Hor	907
Althea	Partible	907
Allycia	Angeles	907
Zane	Mcfarlane	907
Aiman	Khandoker	907
Georgia	Biddell	907
Paul	Cyril	907
Jackson	Li	907

#### Academic Achievement

Mia	Ebert	901	Lucas	Baird	904
Susan	Faber	901	Brayden	Simmons	904
Schylah	Sauerwald	901	Asees	Kaur	904
Bethany	Rogers	901	Kyla	Whyte	906
Sophie	De Vries	902	Haris	Cavcic	906
Jessica	Briscoe	902	Sanabel	Syjl	906
Maanas	Divya Bejoy	902	Zarif	Rahman	906
Bella	Gogos	902	Chelsea	Woodley	906
Mitul	Parmar	902	Alwin	Suji	906
Jas	Dhingra	902	Thumith	Chandrasena	906
Hayley	Frazer	903	Krish	Patel	906
Saneill	Syjl	903	Mckenzie	Walden	906
Natasha	Wilmshurst	903	Angela	Thomas	906
Harveen	Saini	903	Asher	Bright	906
Arya	Bhatt	903	Ekaterina	Shust	906
Jai	Ciechanowicz	903	Mehtaab	Singh	906
Aleesha	Vockins	903	Liya	Sebastian	907
Tammy	Stepanian-Fard	904	Aastha	Shah	907
Tara	May	904	Lachlan	Blake	907
Jaydon	Bolderoff	904	Sivani	Santhi Krishnakumar	907
Joshua	Parrott	904	Anthony	Gouws	907
Stephanie	Grant	904	Yaxuan	Zhu	907
Caelan	Doudle	904	Saya	Kikuchi	907
Joshua	Mullens	904	Prachi	Dabhi	907

#### Community Service

Felicity	Birse	906
Muhammad	Ahmad	906

## YEAR 10 CUTTING EDGE SCIENCE- SUBS IN SCHOOLS CHALLENGE - NON-UNIFORM DAY

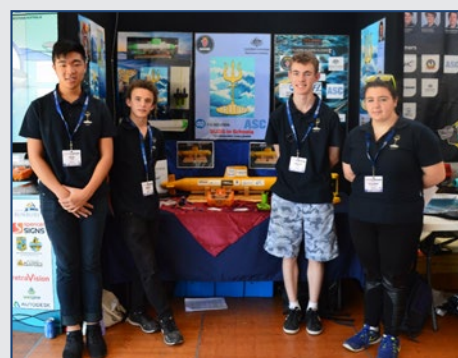
On the 14th of June, students of the Subs in Schools team will hold a non-uniform day to raise funds for resources and transportation. Re-Engineering Australia hold the Subs in Schools competition each year where schools around Australia compete to make submarines or remotely operated vehicles. These vehicles will have the ability to manoeuvre underwater and will be created through the use of modern technology and team collaboration. The State Final will be held at the Royal Adelaide Show, followed by the National Final which will be held interstate during December. The students in Cutting Edge Science have formed four teams consisting of 5-6 members.

We are having a school **non-uniform day** to help raise funds for the competition on **Friday, June 14th**. Students are invited to wear non-uniform appropriate clothing and bring a gold coin donation in order to help our Subs in Schools students.

If you or anyone else that you know would be willing to donate to, or sponsor our teams in anyway please contact the finance department.

Thank you,

The 2019 Marketing Team for Subs in Schools





## YEAR 9 AND 10 FOOD TECHNOLOGY CLASSES

It has been very busy in the Food Technology Centre with both Year 9 and 10 classes cooking up a storm.

The three Year 9 classes started Term 2 focusing on Wok cookery, learning the specific techniques and ingredients to this Asian style of cooking. After 4 weeks of exploring different recipes, taste combinations and wok techniques students created their own Wok-in-a-Box. Each group devised their own company logo and a delicious stir-fry recipe. The results were excellent with a wide variety of stir-fry being created.

The two Year 10 Master Chef Master classes have been focusing on making fresh pasta. After learning all the fine details of making their own pasta they were given the task to create their own pasta dish. The results were amazing with the classes creating delicious and authentic home-made pasta dishes. Students created dishes such as a ricotta and spinach ravioli, beef tortellini, an amazing pasta salad using spiralis pasta, and the ultimate indulgence, chocolate pasta.

*Sarah Rogers, Food Technology and Hospitality Teacher*



## STAGE 2 FOOD AND HOSPITALITY SOUP DAY

Braving the cold and heavy showers last Wednesday, The Heights Stage 2 Students provided hot and nutritious soups to the Pathway Community Centre and its clients. The Pathway Community Centre is located on Milne Rd in Modbury and does an amazing job in our community. Each day the Centre serves around 120-150 families with fresh food items and this year alone have provided 14,000 food hampers.

In total, the students made 50 litres of heart-warming soups, ranging from traditional chicken and noodle to the delicious Greek chicken and lemon soup prepared by Nathan and Josh. The main focus of the day was to create nutritious soups for a community group while also considering food sustainability. All food scraps were saved for our Stephanie Alexander Garden compost and chickens and all our containers had biodegradable properties.

All students represented The Heights School proudly while serving their soups, and the community members they served were so appreciative of their efforts. At the end of the service all the soup was finished, a testament to the quality of the soups and the efforts of our Stage 2 students.

*Sarah Rogers and Alison Coleman  
Stage 2 Food and Hospitality  
Teachers*



## SAPSASA SPORT NEWS

We have some exciting news to announce...

**Josh Miller (703)** has been selected in the Tea Tree Gully District Football team. He will compete in the upcoming Football State Championships. Well done Josh!

**Emily Stribling (703)** has been selected in the Tea Tree Gully Netball team and will also be competing in the upcoming Netball State Championships! Awesome work Emily!

**Liam Phung (702) and Ben Marschall (F2)** were selected in the Tea Tree Gully Athletics team and competed at the SAPSASA State Championships at Santos Stadium on the 21st of May. Congrats on your selection boys, and well done to Liam for placing 5th in the state for long jump.



## SAPSASA NETBALL

On Friday the 31st of May, 39 players, 4 umpires and 4 coaches headed to SA Districts Netball courts to participate in the Tea Tree Gully SAPSASA Netball Carnival.

The school was able to enter 2 girls teams and 2 boys teams in the carnival, some of which had playing experience and some were playing for the first time. It was great to see the teams encouraging each other throughout the day and playing with great sportsmanship.

Results varied between the teams, with one team winning 4 of 5 games and some teams going down in very close matches... we even had a 0-0 draw in the boys competition.

Overall, a great day was had by all!!

Thanks to Deborah B, Tryphena H and Emily M in Year 8 for coming along and umpiring on the day. Also thanks to Bruce Stribling (Umpire) from Netball SA and Rebecca Ferguson (coach) from UniSA for coming in and supporting our students. Mr Peters, Mr Seymour and Miss Sulley-Beales also coached our teams.

The participant list can be seen below:

<b>Year 6s</b>		Brodie Keats	702
Maddison Sanders	E4	Liam Phung	702
Melrose Evans	E4	Sam Parry	702
Madison Roderick	E4	Tyler Stoddard	702
Maddison Hartley	E4	Emily Stribling	703
Abby Bosworth-Smith	E2	Chelsea Morgan	703
Saskia Devries	E2	Brenna Derrett	703
		Josh Miller	703
<b>Year 7s</b>		Alex Jose	703
Miguel Tolentino	701	Maddison Walsh	704
Ethan McKay	701	Khushi Bhargava	704
Brayden Hutchinson	701	Aiden Jennings	704
Taihlia Stevens	701	Liam Smith	704
Krystal Driver	701	Ryan Ritter	704
Kimberley Aird	701	Ivan Ling	704
Alisha Richardson	701	Jacob Hulmes	704
Kylah Gunn	702	Jordan Chan	704
Jorja Jennings	702	Aditya Mehta	704
Tahlia Slattery	702	Hayden Mortlock	704
Amber Wells	702	Dain Dunling	704
Angelkreet Kaur	702	Hayden Tagg	704

(Pictured front page)

## VISTA SENIOR BOYS BASKETBALL CARNIVAL

On Thursday the 30th of May our Senior Boys Basketball Team competed against other schools at the Senior Boys Basketball Carnival at The Arc. Our Senior Boys Team work well as a cohesive unit and are passionate about basketball. It is fantastic to see a group of our students playing basketball at lunch times, on weekends and at carnivals together. From the boys themselves; *'It was a great and competitive day.'*

*Although we came 3rd by a narrow margin, the day was full of highlights. One of the games even went to a tie breaker, where free throws were taken. We were unlucky not to get the result but a great day overall.'*

Eulaly Allen, Sports Coordinator





## VISTA SENIOR GIRLS BASKETBALL CARNIVAL

On Thursday the 23rd of May our Senior Girls Basketball team competed against other schools at the Senior Girls Basketball Carnival at Mars Stadium. This is the second year in a row these girls have competed as a team, working collaboratively, supporting each other and developing their basketball skills. Although the girls finished 5th overall, they scored goals in every game and improved immensely from 2018. The girls should be commended for the sportsmanship they displayed and the continual resilience throughout all games. Thank you to Frank and Lucas who did a phenomenal job coaching the girls throughout the day. From the girls themselves: *'We all worked hard together'. 'We pushed through the day together'. 'Frank and Lucas inspired us to be the best versions of ourselves and were fantastic coaches.'*

Eulaly Allen, Sports Coordinator



## VISTA SENIOR GIRLS AND BOYS VOLLEYBALL CARNIVAL

On Wednesday the 22nd of May our 2 Senior Boys Volleyball teams and 1 Senior Girls Volleyball team competed against other schools at the VISTA zone carnival at Mars Stadium. Our Girls team came 3rd overall and our boys finished 3rd and 6th place. From the students:

*I had the best day with my team mates, they were really encouraging and uplifting. We played some great volleyball, I'd do it again all over again.*

*The competition was tough all day, but we all played our hardest. I'm really happy with the effort from the team to finish 3rd overall.*

*I had a fun day and loved the support and encouragement we gave to each other. We improved from last year.*

*It was a good competition overall. The boys played really well, going 3-1 for the day to finish 3rd is really tough. Very proud of the team and all The Heights students.*

*The competition was strong and we may have been a little unlucky finishing 3rd, but I was really proud of myself and our team for playing as well as we did. Great stuff.*

*The competition was tough straight from the beginning, we got unlucky to lose the first game but we all switched on to win the rest of the games. Unfortunately, we finished 3rd which was tough on the whole team but overall we all played our hardest.*

Eulaly Allen, Sports Coordinator



## VISTA YEAR 8/9 GIRLS NETBALL CARNIVAL

On Wednesday the 29th of May our Year 8/9 Girls Netball Teams competed against other schools at Argana Park. This year we were able to enter 2 Year 8/9 Girls Netball Teams who persevered through the stormy weather to work cohesively on the netball court. The girls should be commended for the sportsmanship they displayed and the continual resilience throughout all games. Thank you to Roberta and Evie who did a great job coaching the girls. From the girls themselves:

*'We won 3/5 games', 'Our Year 9 team came second', 'Everyone tried their best' and 'It was fun to play games with your friends and try different positions'.*

Eulaly Allen, Sports Coordinator



## SCHOOL HOLIDAY NETBALL CLINIC

*Join us for a fun and interactive session of skills and drills*

**DATE:** Sunday 21 July 2019

**VENUE:** Priceline Stadium, Mile End

**TIME:** 10.00am - 12 noon (8-13 years of age)

12 noon - 2.00pm (14-17 years of age)

**COST:** Free

To register or for more details  
visit: [cheerionetball.com](http://cheerionetball.com)  
email: [headcoach@cheerionetball.com](mailto:headcoach@cheerionetball.com)  
phone: 0452 387 003





## Disability Policy and Programs PARENT FORUM

Friday 21<sup>st</sup> June 2019

### Disability Policy and Programs Parent Forum

You are invited to a Parent Forum for parents or carers of a child or young person with a disability on Friday 21<sup>st</sup> June 2019 hosted by the Department for Education.

The theme for the day is:

### "Parents as drivers of change"

- ❖ Meeting your new Parent Reference Group and networking with other parents – a time to have your say
- ❖ The state of our state – what is happening? Helen Connolly Commissioner for Children and Young People
- ❖ Our department – Departmental news. Ian May, Director Disability Policy and Programs
- ❖ Workshops - being supported in partnership with your preschool or school

### Disability Policy and Programs Parent Forum

**WHEN:** Friday 21<sup>st</sup> June 2019 Time: 9:30am to 2:00pm

**WHERE:** Special Education Resource Unit & Fulham Gardens Primary School  
Performing Arts Centre  
72A Marlborough Street, Henley Beach SA 5022

Register for the forum at <https://register.eventarc.net/e/42874>

If you have any queries please contact [Julie.cakebread68@schools.sa.edu.au](mailto:Julie.cakebread68@schools.sa.edu.au) at the Special Education Resource Unit or by Phone (08) 8235 2871.

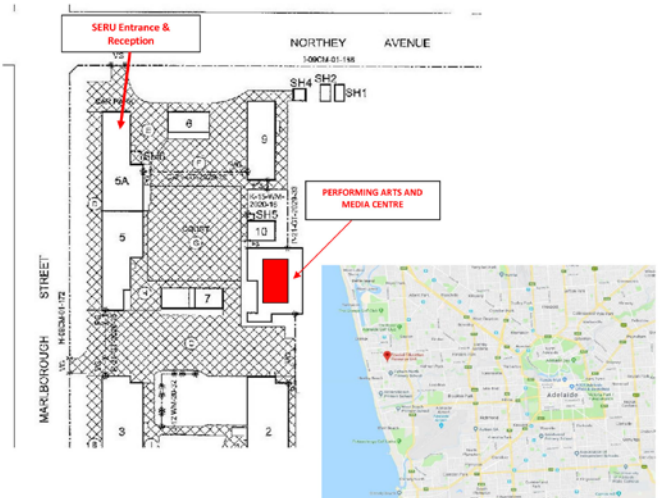
### Parent Forum Workshop precis

#### Select one workshop

Each workshop will be held for an hour and include a presentation, time to discuss and ask questions

- A. **Social Skills strategies** – Libby Brown, Manager, Special Education Resource Unit  
The session will look at the hierarchy of social skills and look at why a child might behave the way they do and then explore how you as a parent can support your child to develop the skills they need.  
Libby is an educational psychologist and the manager of SERU.
- B. **Spotlight on Student Support Services** – Education Department Psychologists, Jess Ward and Caitlin Gray  
Find out what is their role, how can their services be accessed, what assessment do they carry out, information about special options, how they support teachers and working with other agencies?  
Listen to their story and then ask your own questions.
- C. **Strategies and support for setting goals for your child's One Plan** – Rachel Scheuboeck, Parent, and Project Officer, Special Education Resource Unit  
Rachel is a parent of a child with a disability as well as an educator and will share the strategies she used in the planning and participating in setting goals for her child's One Plan (or equivalent plans) meeting. The session will provide you with information, give you time to discuss with others and support to empower you with your child's learning plan.
- D. **Practical strategies to understand and support emotional regulations** – Caitlin Lean, Project Officer, Interception  
Caitlin will be presenting on regulation scales and how this resource can be used in the classroom setting. This presentation will also include information about interception and how parents/caregivers can use these activities at home or in a school setting.
- E. **Visit Special Education Resource Unit** – Anne Arnold, Senior Advisor Teaching and Learning  
Take the opportunity to browse through the resources and borrow resources that you can share with your child, become a member and find out what SERU offers.
- F. **Spotlight on Student Support Services** – Education Department Speech Pathologist, Kathryn Halyburton  
Find out what is their role, how can their services be accessed, what assessment do they carry out, placement in special options and working with other agencies (therapists funded by NDIS)?

### Location and access to the Special Education Resource Unit (SERU)



### Location and access to the Special Education Resource Unit (SERU)

#### Parking and Registration

**Parking** is available in Northey Avenue, Marlborough Street and surrounding streets.

**The entry** to the conference is via the Special Education Resource Unit entrance and reception office from Northey Avenue. You will be greeted at SERU where you can sign in before being shown through to the conference room in the grounds of Fulham Gardens Primary School.

#### Buses

The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the closest bus stop to SERU.

### Program for the Day

The forum is to inform and engage with parents or carers about the services and support available for children and young people with a disability and to listen to the voices of their families.

- 9:30 – 10:00** Sign on through SERU reception – have a look and borrow resources  
Meet & greet, tea or coffee in Fulham Gardens Primary School Performing Arts Centre
- 10:00 – 11:00** Welcome *Ian May, Director, Disability Policy and Programs*  
The Parent Forum Reference Group – introduction  
Table talk and sharing with parent reference rep  
Departmental structures and news
- 11:00 – 12:00** Commissioner of Children and Young People Project "Children Living with Disability"  
*Helen Connolly, Commissioner of Children and Young People*
- 12:00 – 12:45** Lunch – provided Meet, eat and share
- 12:45 – 1:45** Workshop session 1 (Select one)
- A. Social skills strategies - *Libby Brown, Manager Special Education Resource Unit*
  - B. Support Service Educational Psychologist - the what, how, who, where and why? – *Jess Ward and Caitlin Gray, Education Department Psychologists*
  - C. Strategies and support in setting goals for your child's One Plan – *Rachel Scheuboeck, Parent of a child with disability and Senior Advisor, Special Education Resource Unit*
  - D. Practical strategies to understand and support emotional regulations – *Caitlin Lean, Project Officer, Interception*
  - E. Visit the Special Education Resource Unit – *Anne Arnold, Senior Advisor Teaching and Learning*
  - F. Support Services Speech Pathologist – The role of an educational speech pathologist and their work with preschools, schools and agencies - *Kathryn Halyburton, Education Department Speech Pathologist*
- 1:45 – 2:00** Move back to Performing Arts Centre for summary and close of the day with Ian May

