

ISSUE HIGHLIGHTS:

- Reception 2020 "Welcome to The Heights" Celebration Assembly
- Year 7 Superloop Adelaide 500 Excursion
- SAPSASA and VISTA Sports

Pictured: Stage 2 Surfing Lesson

DIARY DATES

REMINDER

PUBLIC HOLIDAY

Monday 9 March 2020

(Adelaide Cup Day)

PUPIL FREE DAY

Tuesday 10 March 2020

6/3	Whole School Sports Day
9/3	PUBLIC HOLIDAY - Adelaide Cup Day
10/3	PUPIL FREE DAY
12/3	VISTA Year 10 Boys Indoor Cricket
13/3	STAR Group Meeting Night
13/3	VISTA Senior Frisbee
16/3	Primary Assembly (CFI I & CG4)
17/3	Governing Council Meeting

See more [UPCOMING DATES](#) on the next page

[Click here](#) to view our online calendar

CONTACT

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Government
of South Australia
Department for Education

PRINCIPAL'S MESSAGE

Governing Council 2020

The school community welcomes new members and welcomes back ongoing members to the Governing Council for 2020.

The following parent positions on Governing Council for 2020 were filled at our Annual General Meeting on the 26th February:

Jim Rouse: Chairperson
Steve Marriott: Treasurer & OSHC Representative
Maria Parry: Secretary
Tom Kidner: Deputy Chairperson

Sophia Angelaras, Anna Brennan, Moira Colquhoun, David Frazer, Alison Hoffrichter, Peter Leventis, Adrian Marschall, Tara-Lea Mather, Nicholas Tung

Community Member - Blair Boyer (MP)
Community Member - Frances Bedford (MP)

Nigel Gill (Principal), Staff - Robyn McLachlan (Deputy Principal), Rebekah Goodall (Assistant Principal P-6) & Meg Fay (Assistant Principal 7-12)

Students - to be elected

A big thank you to the retiring student members and parent members Leanne Stevens and Meagan Marriott who have resigned from the Governing Council in 2020. We thank you and acknowledge the contributions you have made during your membership.

Strengthening School Community Relationships and the School Complaint Process

Good relationships within the school community give students a greater chance of success. There will be times when people have concerns about what happens at school. When this happens, we would like to encourage an open dialogue with you. To hear your concerns and work out how to address them, we have an established complaint process.

Your child's teacher is usually your first point of call. If the matter involves more than just one teacher, you should be talking with the Year Level Mentor who is overseeing the year level that your child is in. Often this person is not immediately available but they will return your call or make an appointment with you.

In the event of a concern please use the following guidelines:

Steps:

1. Please report to the front office.
2. Arrange a time to speak to the relevant teacher/s about the problem.
3. Please do not enter school classrooms or offices about a complaint without prior arrangement.
4. Let the teacher know what you consider to be the issue.
5. Allow a reasonable time for the issue to be addressed.
6. If the issue is not addressed, please arrange a time to speak with your child's Year Level Mentor.

Our Year Level Mentors are:

Years R-6	Trent Feil
Year 7	Kyriakos Markou
Year 8	Christopher Peters
Year 9	David Osborn
Year 10	Marcus Bird
Years 11	Khara Rogers
Year 12	Arthur Roubanis

If the matter has not been addressed to your satisfaction, please contact the Principal's Assistant who will record your call and assist you with the school's complaint process. The Principal's Assistant is the first point of contact and will refer the matter to the appropriate Senior Leader, Deputy Principal or Principal as required.

7. If the matter is still unresolved after following the school's complaint process, you may choose to discuss the issue with the Education Complaint Unit, 1800 677 435.

Parents with a concern about School Policy should:

1. Arrange a meeting time with the Principal to discuss your concern.
2. Allow a reasonable time frame for the issue to be addressed.
3. If the matter is still unresolved, you may choose to discuss the issue with the Education Complaint Unit, 1800 677 435.

Principles:

- Everyone should be treated with respect.
- Meetings to discuss complaints will be suspended if any person behaves in an insulting or offensive manner.



Nigel Gill
Principal



CONTENTS

2-4	Around Our School
5-6	Year 7 - Superloop Adelaide 500
7	The Arts
8	Senior Years
9-10	Sports News
11	Harmony Day
11-12	Community Notices

UPCOMING DATES TO REMEMBER

PUPIL FREE DAYS 2020

Tuesday 10 March	Term 1, Week 7
Thursday 9 April	Term 1, Week 11
Friday 5 June	Term 2, Week 6
Monday 7 September	Term 3, Week 8

OPEN EVENTS

Booking are not required.	
Wednesday 25 March	6.00pm-7.30pm
Thursday 26 March	9.15am-10.30am

SCHOOL CLOSURE DAY 2020

Friday 4 September	Term 3, Week 7
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The Heights School Preschool to Year 12

- > Educating young minds
- > Serving our community
- > Instilling values and embracing our future

The Heights School has completed the **\$3.5 Million** upgrade to student facilities, providing vital new learning spaces and opportunities in **Science, Technology, Engineering and Maths (STEM)**



You are invited to our OPEN EVENTS

Wednesday 25th March
6:00pm to 7:30pm

Thursday 26th March
9:15am to 10:30am

Learn more about our Ignite Program, and our **\$10 Million** grant to provide brand new buildings with state of the art furniture and equipment to enhance student learning



The Heights School - Preschool to Year 12
Brunel Drive, Modbury Heights 5092 | Ph: 8263 6244 | Fax: 8263 6072
Email: dl.1430.info@schools.sa.edu.au | www.theheights.sa.edu.au



BEFORE & AFTER SCHOOL SUPERVISION REMINDER

SUPERVISION BEFORE & AFTER SCHOOL / RESOURCE CENTRE CLOSING TIMES

We would like to remind families that yard duty supervision begins at 8.25am Monday-Friday. There is no supervision for students before this time. Yard duty supervision in play areas and the Resource Centre finishes at 2.50pm on Mondays and 3.25pm on Tuesdays-Fridays. The Resource Centre will close and students will be asked to leave at the conclusion of yard duty with the exception of students participating in scheduled supervised after school activities.

We have had an increasing number of younger students regularly waiting to be collected at the end of the school day. Please make arrangements to have your children collected by the conclusion of yard duty supervision or speak with our Out of School Hours Care Service to arrange enrolment. Leaving children on site without supervision is a safety issue and we would like to ask for your assistance in ensuring the best care for your child.

YEARBOOK PAYMENT REMINDER

The Finance Office would like to remind all families that if you wish to purchase a 2020 Yearbook, payment is required by the End of Term 1 (**Thursday 9 April 2020**).

Please note if payment has not been received by the above date, the charge will be cancelled off your statement and your child will not have a Yearbook ordered for them.

Thank you.

INTERNATIONALISM PROGRAM UPDATE

Dear supporters of the International Program,

Unfortunately due to the Novel Coronavirus (COVID-19), two of our visiting school tours from Thailand and Japan have been cancelled.

We thank all of you who open your homes to our guests and we apologise for any inconvenience.

Regards

Mr Parsons and Ms McKenzie

RECEPTION 2020 "WELCOME TO THE HEIGHTS" CELEBRATION

On Monday 17th February, the School hosted a special Reception 2020 – "Welcome to The Heights" Celebration Assembly. The purpose of this event was to formally welcome our Reception children and their families into our School community.



The assembly was attended by Reception students and their families, Year 12 students, staff and school leaders. It was a wonderful opportunity to bring our community together and to observe our Reception and Year 12 students developing positive relationships. After initially being a little timid about supporting their Reception buddies, our Year 12 students really stepped up to the mark and were fantastic role models and supporters of our youngest students. The Reception students spoke about their aspirations for the future with help from their Year 12 buddies. It was clear to see that our teachers have already had a strong impact on their students, with many of our children saying that they would like to be teachers and scientists when they grow up!

We had a wonderful Year 12 speaker; Binar Rasool who has been at The Heights since Preschool. He shared his most treasured school memories and a piece of advice that he would give to his Reception self.

The Reception children performed one of their current, favourite songs, "Elephants Have Wrinkles" which was very entertaining. The Year 12 big buddies then presented their Reception buddy with a commemorative bookmark and a flower which signified blossoming and growing and our hope that each child develops a love of learning.

After the formalities, it was lovely to speak with families over morning tea which was kindly organised with support from our team of volunteers. Thank you to everyone who attended and supported the organisation of this event.

Rebekah Goodall
Primary Years Leader



THE HEIGHTS STEPHANIE ALEXANDER KITCHEN GARDEN PROGRAM

We are well and truly into Term 1 in the Stephanie Alexander (SAKG) program, and our team has hit the ground running! The Reception and Year 1 classes have now been included in the garden lessons; and the Years 2-6 classes will now have kitchen and garden lessons on alternating weeks.

In the kitchen, our kitchen specialists Gen Lempens and Eva Rose will be focussing on hygiene, kitchen & food safety practices. We will also begin working on the “Farm to Fork” concept for SAKG in more detail. Students will learn about and explore the supply chains that bring food from the farm to our plates, farming practices and food safety for produce.

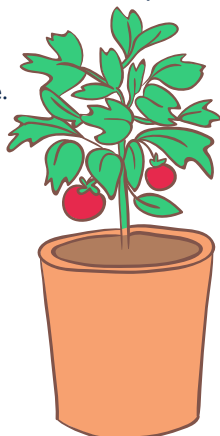
In Term 1 so far, we have made 2 bruschetta recipes: a ricotta, lemon, basil and honey bruschetta and a tomato and basil bruschetta. The classes have also been learning about table manners/etiquette and table settings.

In the upcoming weeks we will be making eggplant pizzas served with crunchy fresh salads and different dressings as well as a variety of delicious dips and flatbreads. We look forward to the upcoming harvest of pumpkin, capsicums, quinces, ice-cream fruit, eggplants and figs.

In the garden, our garden specialist Amanda Pryor will be looking at how we can create healthy soil (the best place to start if you want to grow healthy fruit, vegetables and herbs); as well as learning about composting, recycling and many other aspects of gardening and growing our own produce. We will learn how to care for our family of five chickens – Coco, Matilda, Rose-Alena, Princess Layer and Jeff! Our big challenge for the year is to introduce the concept of “NUDE FOOD” to the Heights School community – this teaches our students, their families, and our staff about eliminating all disposable packaging for the food we bring to school (ie. plastic bags, plastic food wrap, aluminium foil, individual foil bags etc). Stay tuned for more information and inspiration!

As always, we have a loyal team of volunteers in both the kitchen and garden, and we are very keen to meet any parents or other family members, and people in our local community who may have a few hours a week to spare. Please come along and visit us to see what goes on in our SAKG Kitchen Garden Program!

Amanda, Gen and Eva
(SAKG Kitchen Garden team)



SUPERLOOP ADELAIDE 500 - STUDENT WRITEUPS



All the Year 7s went to the Superloop Adelaide 500 on the 20th of February 2020.

The first process was dividing the classes into groups of 4-8 people. Some group leaders decided to combine groups.

When we arrived at school, we headed to home group to sign in and prepare for the amazing day. We walked in groups to the buses.

Once we got to the Superloop grounds we had to get the tickets from our group leaders. After that we got our bags checked at the security tables. As we entered you could already hear the loud cars zooming past.

Then we all walked to the Family Fun Zone. There was a huge assortment of activities to choose from and we were all so excited to explore the grounds. There was face painting, a hair spray station with free hats, police officers and motorcycles, a giant fire bus and last but not least the amazing water slides: The Big Wedgie and the Just Right Wedgie.

There were so many things to choose from that it was hard to pick what to do first. After the Family Fun Zone most of the groups split up in different ways. A few of the groups went with each other to the car stations, while some of the Year 7s even got a chance to be on BTN. Cooper and Caleb were interviewed and talked to the host. It was a great experience being on a TV show. You can see it on the BTN site!

The Army, The Navy and the Air Force all had stations where they advertised what jobs they would do, their vehicles and programs they offer to students. Next to that there was the Motor X Step Up. There were 6 motorcycles that jumped the high ramp and competed to see who would get the most points.

Along the edges of the racetrack there were rows and rows of food trucks. Even though the prices were extremely inflated the food was really delicious.

Overall the day was an amazing experience for everyone who went and we would highly recommend others to go visit the Superloop Adelaide 500. Thanks to the teachers and volunteers for taking us!

By Jamie, Rajvi, Saskia and Maddison (702 & 703)

Superloop was a wonderful day. We started by watching the first practice race in our groups it was very loud. After, most of the groups headed over to the family zone. Many students went on the water slides known as The Big Wedgie and The Just Right Wedgie. Later, all the groups split up and went exploring, my group went searching for the Ferris wheel. While searching we went through the pit stops and saw one of the drivers doing a recap of his race. We found out we had to go through the tracks of the world to get to the Ferris wheel. The tracks of the world featured a track in Germany, United States and France. The Ferris wheel was in the France area. While on the Ferris wheel, we got an excellent view of the monster trucks. Later, we went and saw some dirt bikes, we also saw a nine-news reporter. We tried to sneak in some shots, but they didn't end up on the news. We went over to the Army tent. There was some army vehicles and a tent where you could see some weapons and sit in an ejection seat. In the last army vehicle, there was a code which got you a free hat or drink bottle. Later, we went back to the family zone to explore the fire truck. Once we had finished that it was time to go. Many of the Year 7s would love to do a repeat of this whole day. Many of us came home with a bunch of free stuff and many fun memories.

By Maddison Hartley



SUPERLOOP ADELAIDE 500 - STUDENT WRITEUPS



Last Thursday, on the 20th of February, the Year 7s headed to the city to take a look at the Superloop Adelaide 500 for the school day so we could have lots of fun.

Firstly, the Year 7s got into the groups that we were assigned in then we headed to the school gate to hop onto the bus. Our class (MG5) had to wait longer than normal because our bus driver had to go to a doctor's appointment (silly, right?). After waiting, for which felt like an eternity, the bus driver finally arrived. We boarded the bus and drove for about 40 minutes until we reached Superloop.

When we arrived at Superloop we hopped off the bus and formed into our groups with our assigned teacher then we walked to the gate entry which took about 15 minutes. After all the groups were formed, we all headed off with our own group to explore the wonders of the Superloop. Our group consisted of Jess, Ria, Maddie, Sienna P, Diya and Nick. Let us tell you what our group did.

We first walked down to the Big Wedgie to put our bags down. Then we found a free face painting tent and got flowers painted on our arms. After we got our arms painted, Jess brought some free fedoras, temporary tattoos and stickers for our group. We then sat down in a shady spot and ate some food (Jess bought a coffee). After eating we decided to start wandering around.

We kept on wandering until we found a car garage where all the race cars were getting ready to compete. We got a poster signed by a driver named Nathan Herne and we also took a picture with him. Our group kept on walking and found a Ferris Wheel, so we begged Jess to get on it. The Ferris Wheel was free so a few of us hopped on together.

While the wheel was spinning, Nick wouldn't stop screaming and shaking the cart. This was all happening while we were taking aesthetic photos of everything from high above. The Ferris Wheel went around many times until it finally stopped and we got off.

After exploring for so long, our group strolled back to the same shady area we were at this morning and ate our lunch. A few of us decided to go on the Just Right Wedgie, and we had lots of fun. We slid down many times until we had enough and came back to sit (we were soaking wet). We talked for a while until Jess told us it was time to head back. It took us almost half an hour to get back to the gates because we were so slow, but somehow, we were still the first ones there.

After waiting for a while, the bus came to take us back to school. The bus ride was very loud but fun because the students at the back and Ms Rothery were singing (very loudly) random nursery rhymes while we were listening to music and trying to sleep. We couldn't so we woke up and sang along with them. We then finally got to school, and everyone was exhausted (we was so exhausted, my legs felt like jelly). And with that, the day at Superloop 500 ended.

If we could choose my favourite part of the day, it would be when we went on the Just Right Wedgie with Maddie and Nick and when we got our arms painted. To summarise all of this, it was an extremely fun day being with my friends and teachers and we would love to go on more excursions like this in the future.

By Ridimaa and Diya (704)

BUSY BEES: STUDENTS ZOOM IN ON LOCAL INSECTS

Year 9 Visual Art students are working on an environmental project entitled "INSECTS". Their work is inspired by, and reflects, the recent Australian bushfires. The aim is to show how important these species are for a future sustainable environment. The process requires research about a local species, detailed drawings with lead pencils and art pens and finally the creation of a lino cut print.

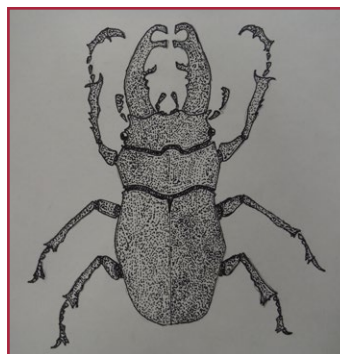
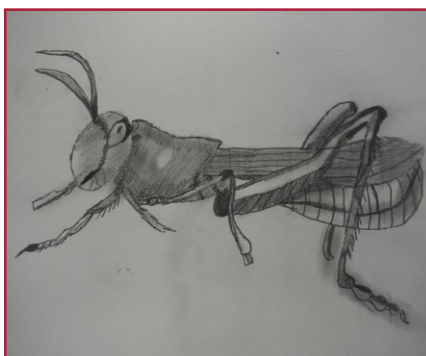
The current artwork (see photographs) shows how enthusiastic, focused and engaged the students are!

With the preparatory drawings complete the students are now successfully learning the techniques of printmaking; how to correctly use carving tools and identify the features of the printing press.

I am greatly looking forward to seeing the final outcomes the students will produce by the end of Term 1.

Petra Dolezalova, Art Teacher

FANTASTIC!



YEAR 10 DESIGN

Design Brief:

Client: SA Water

Project: sculpture for the entrance of the water purification plant.

Aims: To incorporate the design elements into a sculpture to represent the three states of water.

Year 10 Design students spent a double lesson brainstorming how to represent the three states of water using only line, colour, value and other elements of design.

From this exercise they were challenged to create a three-dimensional sculpture for the entrance to a fictional SA Water Purification Plant. Some of the solutions demonstrated lateral thinking and creativity by the students and they enjoyed applying their knowledge to a mock real life design brief.



OLD SCHOLAR VISIT

Last week, five of our 2019 Year 12 graduates were invited to come and speak to our current Year 12 students about their survival tips for Year 12 and the strategies they employed for success in their SACE.

The Year 12 top survival tips included:

- Ask for help when you need it
- Submit drafts to teachers for feedback
- Stay organised, making up a study schedule and setting aside time for each subject during the week.
- Don't over commit yourself with work, sport and social responsibilities - learn to say no to things when you have no time to spare.

Thank you to Justin May, Cameron O'Doherty, Keaton Bond, Nathan Maunder and Tiahne Marriott for taking time out of their busy schedules. Students valued your advice and I hope to see you continue a long a happy relationship with our school. Thanks also to Mr Benjafield in his role last year as Year 12 Year Level Mentor.

Mr Roubanis, Year 12 Year Level Mentor



SPACE JOBS FORUM EXCURSION

Earlier this term, The Heights School was fortunate to obtain 10 tickets for our students and attend a Space Jobs Forum at Adelaide University. A panel involving former NASA astronaut and University of Adelaide graduate Dr Andy Thomas AO discussed opportunities in space, and how our next generations of young people could prepare for the future.



Dr Andy Thomas AO

Mr Roubanis
Mathematics Coordinator



Students who attended the Space Jobs Forum with Mr Roubanis

STAGE 2 SURFING EXCURSION

On Wednesday 25 February, the Stage 2 Integrated Learning PE class participated in a Surfing excursion at Goolwa. Students were lead by DfE qualified instructors who took the class through all of the safety and technical aspects of an activity that was a new one to most group members. This forms one of 3 practical inquiry tasks the class completes for the year and also is used to reinforce some of the concepts learnt in theory classes regarding skill acquisition and learning style preferences.

Andrew Costello



SAPSASA

SAPSASA Swimming

On Friday 28th February, a group of students from Years 4 to 7 attended the SAPSASA Swimming Carnival.

Congratulations to the following students who attended:

Cooper Seaton	Caleb Hudson	Ben Marschall
Sam Parkin	Antonio Pena	Felix Schellhase
Sebastian Duff	Victor Berdashkevich	Adonis Angelaras
Dev Patel	Lance Tolentino	Luci Kenny
Ashlyn Tung	Isla Bunt	Larah McKay
Savanah Zwiep	Angeline Tung	Sophia Chan
Mia Stevens	Naunidh Kukreja	Sammy Scott
Madison Roderick		

All our students put in the best that they could in the races they participated in. Some were fortunate enough to place in their events, with a few qualifying for the State Swimming Carnival later this year.

SAPSASA District Tennis and Cricket

Congratulations to the following students who have been selected to represent the TTG district team in Tennis and Cricket. These students will compete over four days in Week 8 against the best players from different districts from across the state.

Tennis: Taylah Lessue, Charlotte Dadliffe and Zadeed Bhuiyan

Cricket: Bethushan Jeyakumar.

Boys & Girls SAPSASA District Softball Carnival

A great day was had by all the Year 6 and 7 students who attended the SAPSASA Softball Carnival on Friday 21st February at Golden Grove Dodgers Baseball Club.

Our team were quite inexperienced in terms of the game of softball, but all students tried hard throughout the day and learnt a lot about teamwork, ball skills and softball in general. We took along 12 students to the day (7 boys and 5 girls) where a mixed team entered into a strong boy's competition. A highlight of the day was getting the victory in our first game of the day.

The team consisted of: Cooper Seaton, Isaac Leventis, Thomas Leventis, Aaron Smith, Logan Green, Sam Parkin, Trae Bera, Maddy Tuohy, Zoe Hatchard, Abby Bosworth-Schultz, Maddison Hartley and Chelsia Suresh.

Thank you to Renae Feder (pre-service teacher), for her assistance in coaching the team on the day.

Mr Seymour, SAPSASA Coordinator



VISTA BASKETBALL

Year 8 Girls Basketball

The Heights Year 8 girls headed off to VISTA basketball on Friday Week 4. The girls excelled in our focus principles at VISTA - respect, maturity and sportsmanship. They improved as the day went on and came 5th in division one. A great effort!!!

Year 8 Boys Basketball

On Thursday of Week 4, 13 excited Year 8s headed off to the VISTA boys basketball carnival.

The boys were divided into two teams and competed in games all day against schools from our area.

Highlights of the day would have to include; the 3-point shots buzzer beaters to win us the game (thanks Jordan and Alex), a couple of come-from-behind wins, taking on the scoring responsibilities when not playing and the team spirit that was demonstrated by The Heights students across the day.

With mixed results for both teams, each finished equal 3rd in their division, but on goal difference were relegated to 5th.



HARMONY WEEK & COMMUNITY NOTICES

HARMONY WEEK



HARMONY WEEK

CELEBRATES HOW ALL
OF OUR DIFFERENCES
MAKE AUSTRALIA A
GREAT PLACE TO LIVE!

HARMONY.GOV.AU



Monday – Friday Whole School celebration includes:

- Classroom learning activities about Harmony Week and the National Day of Action Against Bullying and Violence
- Lunch time activities

Thursday 19th March at The Heights School

9am: P-12 Harmony Day Courtyard Cultural Parade!

Wear your traditional cultural attire to join in the parade

Or, wear a touch of orange to celebrate that

"Everyone Belongs at The Heights"

Note: students are still required to wear school uniform on this day!



Disability Policy and Programs PARENT FORUM

Friday 27th March 2020

Disability Policy and Programs Parent Forum

The forum is to inform and engage with parents or carers about the services and support available for children and young people with a disability and to listen to the voices of their families.

The theme for the day is:

"Transition in 2020 and Beyond"

- ❖ How has your child settled into the new school year?
- ❖ Would you like to share with other parents what the changes have meant for your family?
- ❖ It's early but what do you need to plan for during this year for a key transition point ahead?
- ❖ What are the key directions of the department in 2020 that will impact on your child with a disability?

WHEN: Friday 27th March 2020 9:30 am – 10:00 am Register/tea/coffee
10:00 am – 2:00 pm Parent Forum

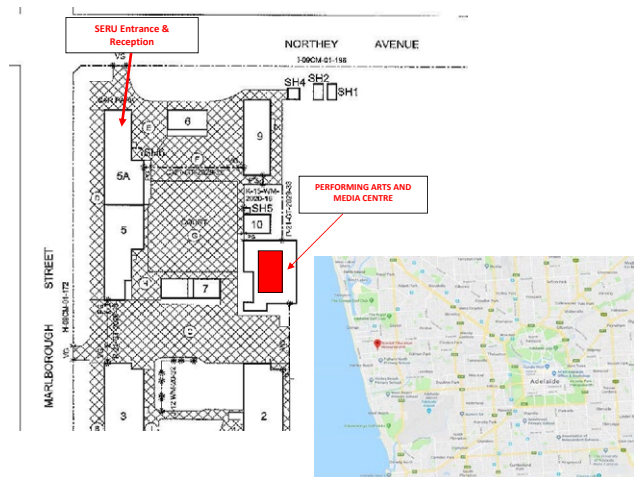
WHERE: Special Education Resource Unit & Fulham Gardens Primary School
Performing Arts Centre
72A Marlborough Street, Henley Beach SA 5022

HOW: Register for the forum at <https://register.eventarc.net/e/44043>
If you have any queries please contact julie.cakebread68@schools.sa.edu.au at the
Special Education Resource Unit or by Phone (08) 8235 2871.

*A light lunch will be provided for registered participants. A map of the site and parking areas is attached
A detailed program will be forwarded on confirmation of your booking.*



Location and access to the Special Education Resource Unit (SERU)



Location and access to the Special Education Resource Unit (SERU)

Parking and Registration

Parking is available in Northey Avenue, Marlborough Street and surrounding streets.

The entry to the conference is via the Special Education Resource Unit entrance and reception office from Northey Avenue. You will be greeted at SERU where you can sign in before being shown through to the conference room in the grounds of Fulham Gardens Primary School.

Buses

The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the closest bus stop to SERU.



To request an appointment online, go to:
www.sahealth.sa.gov.au/dentalappointment
 For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic



MODBURY HAWKS NETBALL CLUB

Valuing Fun, Fitness and Friendship

Want to have some fun, get fit or make some new friends?

We are seeking new players of all ages to join the Modbury Hawks Netball club!

OR come and try our 10 week NetSetGo program for children aged 5-7 yrs where you'll play games and learn the skills you need to play netball!

Contact us: modburyhawksnetball@gmail.com

Facebook.com/ModburyHawksNetballClub

Instagram.com/modburyhawksnc



Could \$500 help you with high-school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- specialist subjects
- uniforms & shoes
- books & supplies
- sports fees & gear
- camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Contact
 your local Saver Plus Coordinator
Phone or SMS
 your name and postcode to 1300 610 355
Email
AdelaideNorthernSP@thesmithfamily.com.au
Online
saverplus.org.au
 Find us on Facebook



Mother & Daughter Night

A SPECIAL NIGHT OUT FOR MUM'S OR SIGNIFICANT FEMALE OTHER AND THEIR DAUGHTERS - RECEPTION TO YEAR 6

Saturday March 21st

\$5 PER PERSON - SUPPER INCLUDED
 6:30PM-8:30PM

RSVP TO ANN HUGHES BY 16TH MARCH
ahughes@clovercrest.com.au / 8397 9400

PAYMENTS CAN BE MADE AT THE INFORMATION DESK OR VIA EFT
 BSB: 704 922 / ACC No: 100014521
 REFERENCE NO: SURNAME AND MD

Please specify any dietary requirements when booking

2 Famechon Crescent, Modbury North

SA ATHLETICS ACADEMY

STARTING SUNDAY 3rd MAY 2020

SA Athletics Stadium, Mile End

REGISTRATIONS OPEN!

ATHLETICS DEVELOPMENT PROGRAM FOR CHILDREN AGED 9 TO 19 YEARS

www.salaa.org.au/SAAthleticsAcademy