

The Heights School

NEWSLETTER

ISSUE 11 | 30 July 2020

> Educating young minds

> Serving our community

> Instilling values and embracing our future



The Heights School has completed the \$3.5 Million upgrade to student facilities, providing vital new learning spaces and opportunities in Science, Technology, Engineering and Maths (STEM).

Additionally, The Heights School has received a \$10 Million grant to provide brand new buildings with state of the art furniture and equipment to enhance student learning. Planning has already commenced.



A Fair Go Have a Go, Go Hard, Keep Going! Go Together

ISSUE HIGHLIGHTS:

- The Heights Stephanie Alexander Kitchen Garden (SAKG)
- The Arts & Music Performance
- Cross Country

(Pictured: Students working in The Heights SAKG Program)



DIARY DATES

PLEASE VISIT PARENT CALENDAR VIA THE WEBSITE FOR UP TO DATE INFORMATION REGARDING ALL SCHOOL EVENTS

- 30/7 VISTA Year 9/10 Boys 5-A-Side Soccer
- 3-7/8 Art Exhibition
- 3/8 'Virtual' Primary Years
 Assembly
 VISTA Senior Boys Basketball
- 4/8 Governing Council Meeting 6.00pm
- 5/8 Year 10 Immunisations (Visit 2) Year 7 Science Excursion -Adelaide Zoo
- 7/8 VISTA Year 8/9 Girls 5-A-Side Soccer
- 10/8 VISTA Year 8/9 Boys 9-A-Side AFL

PUPIL FREE DAYS 2020

Monday 7/9 Term 3, Week 8 Friday 4/12 Term 4, Week 8

SCHOOL CLOSURE DAY 2020

Friday 4/9 Term 3, Week 7

<u>Click here</u> to view our online calendar

CONTACT

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/heightsschool



PRINCIPAL'S MESSAGE

Easing some COVID-19 restrictions

I draw your attention to the letter within this newsletter acknowledging parent's support around not entering balconies and classrooms.

I know initially not being able to settle your young child into the classroom may not have been preferred for some parents. From our point of view it has turned out okay - it has enabled our younger students to manage themselves a little more and it has permitted our teachers to get the learning routines started right from the first moment

We don't want to lose what this experience has enabled us to do but we do want our parents to feel part of our school community so we are seeking to find the right balance.

Please take note of the points detailed in the letter to help us reach this balance as we ease some restrictions.

External Review

The External School Review Process was carried out for our school Tuesday 21st to Thursday 23rd July. This process which occurs every four years for Department for Education Schools, involves a review of student's learning achievement and school's performance data, as well as interviews with staff, students and parents. It provides information back to the school to help us more to the next level of improvement.

A quick debrief at the end of the process was very positive and we eagerly wait for the formal report to focus our next stage of improvement.

Staff Professional Learning – Feedback to Students

On Friday 24th July our teachers worked with Val Westwall from Learning Design Assessment and Moderation on providing feedback students. We know feedback can be highly effective in improving student outcomes and we are interested in doing some work about how we maximise the conditions for impactful feedback processes.

Staff Service with the Department for Education

Each year the Department for Education recognises milestones of service contribution to public education. This year we have:

Kym Gray - 20 years

Ashli Richards - 10 years

Beth Sztekel - 10 years

Christine Docherty - 10 years

Kalpesh Shah - 10 years

Ryan Paget - 10 years

Term 3 Staffing Changes

We welcome the following people to leadership:

Russell Max - Coordinator Complex Needs Support

Jake Holt - Coordinator Technical Studies

Cherie Rothery - Coordinator H&PE and Year 8 (continuing).

We have a number of teachers taking short term leave at the beginning of this term. Consequently we welcome:

Joel Donaldson (Roger Button's Technical Studies classes)

Jamie Trezise (Anne Ryan's Home Economics classes)

Hannah Darling (Art, Design and PE class vacancy)

Victoria Esposito (Gordon Heitmann's HASS classes) Aaron Jelfs (Chris Peters' PE classes)

Paige Rozee (Trent Feil's class).

We also welcome back *Shirley Robinson* and *Deb Tilley* from long term leave.



Nigel Gill Principal



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Integrated 11 Learning & Community **Notice**

OSHC PHONE **NUMBER**

Please be advised the phone number for the Out of School House Care (OSHC) has now changed. From now on please call the main school number 8263 6244 for all OSHC enquiries.

VOLUNTEERING

We are thrilled to be able to welcome back our valued volunteers from the commencement of Term 3, 2020.

If you are a current volunteer and keen to continue supporting us in any capacity, please contact Community Liaison Officer Gjuzide Apat before returning to school. We understand that it has been a lengthy



period of time since you were able to contribute and your circumstances may have changed. Gjuzide will revisit your availability and coordinate a suitable schedule with teachers involved and advise you if any changes will need to be made to previous arrangements before your first day

We look forward to the return of your dedication, enthusiasm and the positive effect it has on our students.

Gjuzide Apat, Community Liaison Officer (Onsite each Mon/Tues/Thurs/Fri) Phone: 8263 6244 Email: Gjuzide.Apat409@schools.sa.edu.au

BREAKFAST CLUB

Great News - Our Breakfast Program has recommenced this term!

Please join us every Friday morning from 8:00am – 8:40am in the courtyard outside of the Community Room for a delicious way to begin the day.







WAITING LIST FOR PRESCHOOL 2021

LET YOUR CHILD GROW WITH US

The Heights Preschool is an integral part of The Heights P-12 School. We provide an engaging and stimulating learning environment for children. Our philosophy revolves around

play as a tool for learning. We encourage children to be curious and to seek answers through learning, underpinned by a partnership with family and the community.

If you would like to request a Preschool Registration Form for 2021 please contact Daniella Dunne on the details below.





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we create we provide we encourage we care

Dear Parents/Caregivers,

We thank you for your patience and support to keep our community safe and healthy by following our request not to enter balcony areas and learning spaces. As a result of doing this, we have noticed how independent our students have become and how they have developed confidence to carry out morning routines without support and this is a positive outcome that we are keen to build upon.

From Week 3, (Monday 3rd August) we welcome families to drop off children to classrooms and to enter balcony areas with the following restrictions:

- Physical distancing restrictions for adults remain in place, so if you can continue to drop off/pick up your child downstairs, please do so.
- When on school ground and if entering balcony areas, please maintain a distance of 1.5 metres from other adults.
- To minimise congestion, please do not bring children up to balcony areas early. Doors open at 8:45am. Please wait downstairs until doors open.
- Please continue to allow your child to carry out morning routines with independence.
- Please exit classrooms and balcony areas promptly after dropping off your child.
- In the afternoon, please wait until 2:25pm on Mondays and 3pm Tuesday to Friday to enter the balcony area for collection of your child.
- If you wish to spend time socialising with other parents, please do this outside and away from the balcony areas.

Many thanks for your support with this. Kind regards

Rebekah Goodall

Primary Years Leader





BUILDING BETTER SCHOOLS

Building Begins

Chappell Builders have been announced as the company building our \$10 million Building Better Schools (BBS) Project. Once complete, our school will have an additional new Primary Building and a full-sized Gymnasium. We welcome Chappell Builders and extend full cooperation on a project that will span approximately 13 months.

A project as big as this where major works are happening on both sides of our campus simultaneously while our school remains operational, will take an enormous effort. We ask for patience and understanding from our staff, students and families while builders undertake the complex job of making this happen under unique building conditions.

We will physically see builders on site the week beginning Monday 10th August (Week 4 of term). Temporary security fencing will be put in place and builders will start to set up their compounds which will comprise lunch rooms, toilets, parking, site office, etc.

Fencing will surround our Out of School Hours Care (OSHC) building, the hard surface play space, span out on to the lawn area and also into the carpark. Families and students entering school from Augustus Street will need to take additional time, care and follow paths on the outside of the security fencing.

Similarly, on the other side of our school, additional temporary security fencing will go up which will comprise the necessary builder compounds and secures the construction areas. If you are entering our school via Brunel Drive please be aware that one of the walkway gates will be closed due to the construction of new sheds. When construction of the new Gymnasium commences, a new temporary entry and exit point between our school and the oval will be in place.

As part of the BBS Project all transportable buildings will be demolished, which means we say goodbye to our current OSHC and will be saying hello to a brand new OSHC building. A lot of planning has gone on behind the scenes to finalise this project and it is due for completion at the commencement of Term I next year. Therefore, our OSHC service will temporarily relocate starting Monday 10th August (Week 4 of this term) until the new building is complete.

We are pleased to advise that our OSHC service will be relocating to MG3 (please refer to map provided) which is equipped with a small kitchenette and access to the same toilets currently used by our OSHC students. We also advise families using our OSHC service dropping off students for before and after school care to access the car park off Brunel Drive.

The school is committed to continue this vital service uninterrupted for working families and I thank everyone involved who has accommodated and supported this temporary relocation.

This is an extremely exciting time for our school and community and it will certainly create a buzz and hive of activity about the place.

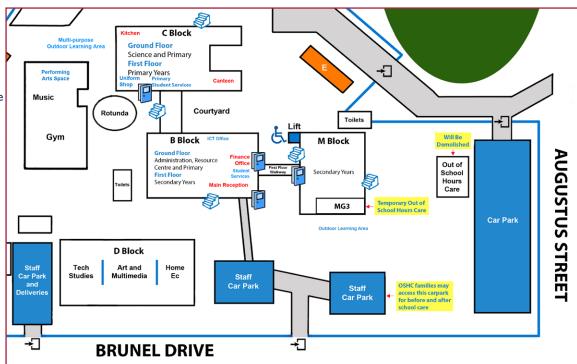
We thank Chappell Builders and our dedicated architects Thomson Rossi for their work on this project thus far. I'd also like to thank

our staff and families in advance for their support during the construction period.

I will continue to provide updates on the progress throughout.

Kind regards,

Vicki Cook Business Manager



YEAR 10 VACCINATIONS REMINDER

Parents /legal guardians of Year 10 students are reminded that nurses from the Tea Tree Gully Immunisation Clinic will be attending our school on Wednesday, 5 August (Week 3, Term 3) to provide the scheduled Year 10 vaccination (Meningococcal B 2nd dose) to participating students.

Please contact the Tea Tree Gully Clinic on 8397 7444 if there have been any changes to the details previously provided on the Consent Card.

Kellye Rowe
Treatment Room



CANTEEN LUNCH ORDERS ONLINE

Order Reception - Year 6 canteen lunch orders online with Flexischools



Just a reminder that parents/caregivers of R-6 students can order and pay for school lunches from the canteen online via Flexischools.

Flexischools is a well-established organisation allowing you to easily place all your canteen orders online at any time.

Download the Flexischools app from the App store or Google Play click here for details on how to set up your account.

Once registered, you can start placing orders immediately. If you have any questions, please contact the Flexischools Customer Service Team on 1300 361 769, or you can contact them via their website.

We hope this step forward will support families with a more convenient and efficient process of placing canteen orders.

FATHER'S DAY STALL

We are excited to announce the 2020 Father's Day Stall is scheduled for Wednesday 26th and Thursday 27th August 2020. Items will range in price from \$1.00 to \$6.00. If you currently volunteer and have the required clearances please contact our Community Liaison Officer to discuss how you can be part of the Father's Day Stall team.



Additional information will follow in the coming weeks.

ENTERTAINMENT MEMBERSHIP

The Heights School is raising funds. Here's how you can help...

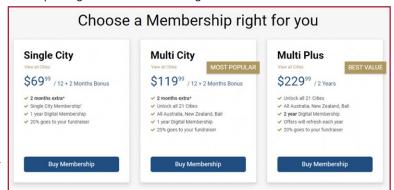
Support The Heights School! 20% of every Entertainment Membership sold goes towards fundraising.

There are no longer hard copies of the Entertainment Book. Digital membership is accessed by downloading the app and purchasing a 12 month membership at the following location:

www.entbook.com.au/1619k82

Membership is valid for 12 months and can start at any time.

The Entertainment Digital Membership can be shared with family members in your household on up to five different devices, but only one device can actively redeem offers at any one time.



You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!

LIBRARY NEWS

Premier's Reading Challenge Champions!!!

We are very pleased to announce that Mr Gray's students in 703 were for the **SECOND** year running the first class to hand in all their completed forms!

All students are encouraged to participate in the Challenge.

There is still time to complete the Indonesian Challenge. This extra activity requires students to read a book about Indonesia (fiction or non-fiction) and then complete a Book Review on a provided template. Extra forms and the templates are available from the Library desk. Participants will receive an extra certificate.

Thank you to all staff and families for supporting students with their reading.

CONGRATULATIONS! MR GRAY & 703 First class to complete the 2020 PRC at The Heights School YAH!!!

Book Week 2020

Book Week 2020 "Curious Creatures, Wild Minds" is being celebrated at The Heights School in Week 5 of this term.

Our Virtual "Curious Character" Parade will happen on Thursday August 20. Everyone from Preschool to Year 12 including all staff and volunteers are invited to dress as their favourite book character.

Please start thinking about what you can create and join in the activities as we promote our love of reading for everyone – today, tomorrow and beyond!

Ms Simpson Teacher Librarian



THE HEIGHTS STEPHANIE ALEXANDER KITCHEN GARDEN PROGRAM

Welcome back to Term 3 in the Stephanie Alexander Kitchen Garden (SAKG) Program.

It's been a busy and challenging time in our Kitchen Garden Program this year with the Covid-19 pandemic. We have had to be flexible and adaptable to present our program in new ways to comply with Government and DfE regulations.

This term in the kitchen we'll be learning about what's in season, ideas on how to cook and preserve seasonal produce, what the benefits of eating seasonal produce are, how to use kitchen utensils and equipment safely, making pasta dough and using pasta machines to roll it out, making sushi rolls and looking at healthy lunchbox snacks and more.

In the garden, our Reception to Year 6 classes participated in the "Nude Food Tuesdays Challenge" in Term 2. The winning class CG4 (Ms Di Troia) enjoyed the delicious recess reward, with BG3 (Ms Plaisted and Ms Keating) also enjoying a recess treat for coming second! This term, the challenge continues on Tuesdays and Thursdays... we are hoping that this will significantly reduce the amount of disposable packaging coming to school, being replaced by reusable, washable containers.

The Year 3-6 classes have produced many beautiful designs for the "Design your Dream School Kitchen Garden" project, and some drawings from each class are now on display along the front windows of the Library.

Busy times ahead this term... harvesting our citrus orchard, pumpkins, silverbeet, broccoli, herbs, and hundreds of Jerusalem artichokes. We will have some 'pop-up' markets outside the kitchen after school with fruit, vegetables and seeds available for a gold coin donation.

We are VERY excited and pleased to be able to welcome back our fabulous team of kitchen and garden volunteers. If you have any spare time and an interest in either cooking or gardening (no experience necessary!), please come in and introduce yourself and find out about volunteering in the SAKG Program.

Amanda and Eva (SAKG Kitchen Garden team)







THE ARTS

Year 12 Creative Arts

Year 12 students in Creative Arts have been working on their external assessment pieces, the Practical Skills Folios in their individual specialised areas by looking at the work of other Creative Artists and learning techniques to help develop and improve their own skills. Areas of study were not hugely varied and students focused on topics like graphic design, film and digital painting.

Their inquiry topics looked into the works of noteworthy Creative Artists in the fields of Graphic Designers, Filmmakers/Directors, Actors, Digital Artists and Typographers. These gave students an insight into what makes a successful Creative Artist and how their work shows their skill, process, technique and influences.

Year II Creative Arts

As Semester I ended, students busily finished up their tasks that they had been working on consistently for the whole term. Sage created a great t-shirt design with one of his characters 'Mech'. Samara and Jakeisha explored black and white photography, Samara presenting a series of photographs and Jakeisha producing a landscape piece. Alisha made a horror film using her friends as actors. Ella illustrated a children's book. Zoe made a scale model of a house. Lucy made an ocean themed mosaic. Joshua made a sword as a stage prop. Tristan looked at Graphic Design to create a company logo and menu. The skills of these students continue to astound me, as does the variety of areas they choose to specialise in. They not only have created outstanding finished products but have explored the design process by engaging in a folio of preparation work to build their ideas and perfect their final work.





Jakeisha's landscape

Lucy's mosaic table

Year 10 Digital Media

The Student Choice assignment saw students working in a variety of chosen areas: Gabbi responded to COVID-19 by making a business card for an Elderly Care company specialising in keeping the elderly connected through isolation. Josh and Lucas illustrated COVID-19 safety characters. Levi explored stop motion animation with hand-made cardboard cutouts. Haris made a logo and business card for a driving school. Axel and Saneill made informative websites for COVID-19, Yaxuan and Anthony made games and Hayley drew a comic exploring a 'what not to do' sarcastic take on COVID-19 safety instructions.







Haris' Driving School logo and business card design

Josh's COVID-19 safety character design

THE ARTS (CONTINUED)

Year 10 Visual Arts

In the first week of Semester 2, Year 10 Visual Arts students explored Visual Thinking and Process Art by creating mini artworks using simple materials; toothpicks and plasticine. By knocking back the variety of materials, students focused on the properties of the individual medium to see what they could do with it. When they had used both of the media separately, they then combined them to create mixed media artworks. At first, they thought it was very strange to make artworks with toothpicks, but they soon picked up that it was more important to consider process and to engage with the media, than what was constructed with them.

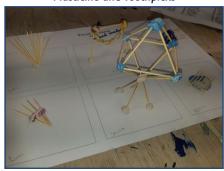
> Visual Thinking with: Toothpicks



Plasticine



Plasticine and Toothpicks







The Heights School Art Exhibition Competition

Wish you were here...with love

An exhibition of postcard sized art works made by students and staff

August 3 to August 7 2020 Mon-Fri 11:30am-12:30pm





The Heights School Preschool to year 12

An exhibition viewable from outside the gallery; postcard sized art works will be displayed in the windows of our gallery space.

Visitors are required to sign in at school reception before viewing exhibition, please do not attend if you are feeling unwell, have travelled interstate recently or have been in contact with anyone who has.

SALA





Sonja MacLean, Detail from Sacred Sight, Sacred Space Acrylic on Canvas 1020x2050mm (diptych)

Oscars Restaurant McLaren Vale presents...

From the Desert to the Sea

An exhibition of works on canvas and paper by **Sonja MacLean** and **Catherine M Bourn**

August 1 to August 31 2020



Catherine M Bourn, Detail from ABC Range - En plein air Watercolour 520x250mm



Oscars Restaurant McLaren Vale (08) 8323 8707

Oscars is pleased to support South Australian artists and be part of the thriving arts scene and cultural fabric of the McLaren Vale region.

Serving delicious food, accompanied with local wines, beers and ciders.

Oscars offers an extensive Mediterranean style menu that caters for each individual.

SALA

COURTYARD MUSIC PERFORMANCE

On Thursday 18th June a variety of The Heights School's ensembles performed in the courtyard. They included the Year 10 Class Band, Year 9 Class Band and Classical Guitar Ensemble. It was an engaging and vibrant performance by the students, many who had never performed to an audience before. A large number of students, teachers, leaders and support staff from both primary and secondary learning years came out to cheer on the bands. The overall atmosphere was fantastic and we appreciated all of the support. We are hoping to do many more gigs throughout the year and hopefully eventually some performances for families.

Alex Spalding

Arts Coordinator/Music Teacher



THE HEIGHTS SCHOOL HOUSE CROSS COUNTRY

Well done to over 200 of the students from Years 3 to 11 who competed in the first inaugural The Heights School Cross Country event on Friday of Week 9, Term 2. The course had multiple spots which included mud and water, but to all those who participated this did not phase them and it made for a proper crosscountry course.

Thank you to all those Year 10 and 11 students who volunteered and supported the runners during their

participation - this made for a smooth running of such a big event.

Mr Schild, Ms Sulley-Beales and Mr Seymour

CONGRATULATIONS TO AQUILA DINGOES!

Ist Aquila Dingoes - 428 points

2nd Hydra Sharks - 426 points

3rd Corvus Redbacks - 344 points

4th Draco Crocodiles - 343 points











Individuals winners on the day were:

individuals williers on the day were.	
Year 3 Boys	Year 3 Girls
Ist: Blake Elsmore	1st: Katie Seol
2nd: Jesse Simmons	2nd:Lilly Tarca
3rd: Sam Anastasiadis	3rd: Guneet Kaur
Year 4 Boys	Year 4 Girls
1st: Joseph You and Owen Irvine	1st: Lucy Cameron
3rd: Nihal Vengateri	2nd:Verena Hanna
	3rd:Saanvi Patel
Year 5 Boys	Year 5 Girls
Ist: Antonio Pena	Ist: Leanna Batara
2nd: Callum Carter	2nd:Hailey McDonald
3rd:Louis Morgan	3rd:Ashlyn Tung
Year 6 Boys	Year 6 Girls
Ist: Sam Parkin	Ist: Angeline Tung
2nd: Felix Schellhase	2nd:Nevaeh Ebert
3rd:Ben Marschall	3rd:Elsie Siddall
Year 7 Boys	Year 7 Girls
1st: Haru Riley	Ist:Taylah Lessue
2nd: Caleb Hudson	2nd: Rajvi Shah
3rd:Aritro Chakraborty	3rd: Jasmine Batara
Year 8 Boys	Year 8 Girls
Ist: Hayden Mortlock	Ist:Averil Oon
2nd:Yuki Kikuchi	2nd:Anna Joshy
3rd:Miguel Tolentino	3rd:Jiya Sargun
Year 9 Boys	Year 9 Girls
Ist: Mohammad Bazari	1st:Tryphena Hewett
2nd:Yaksh Patel	2nd: Sarah Norton and Aprilla Oon
3rd:Yashwanth Gunasheelan	
Year 10 Boys	Year 10 Girls
Ist:Thumith Chandrasena	Ist: Saya Kikuchi
2nd: Chris Birkin	
3rd:Yaxuan Zhu	
Year II Boys	Year II Girls
1st: Jack Marschall	Ist: Grainne O'Connell
2nd: Malachi Ashby	
3rd: David Liang	

704 - INTEGRATED LEARNING

It was 704s turn to create vehicles that ran only on renewable forms of energy this term as part of Integrated Learning. Students created vehicles that were made of all recyclable products and that ran either using wind power (blowing/balloons or actual wind outside), magnets or rubber bands. The problem solving shown throughout the creation of these vehicles was outstanding, with students all working hard to find solutions to tricky problems together to make their vehicles work.

A few of the students who created wind powered vehicles had trouble retrieving their vehicles during the outside testing phase, as the vehicles were moving along faster than the students!

Well done 704.

Mrs Rothery



Vehicle race #1



Vehicle race #3



Frank's vehicle



Ridimaa's vehicle



William's vehicle

COMMUNITY NEWS

