

The Heights School NEWSLETTER

ISSUE 15 | 24 September 2020

> Educating young minds

> Serving our community

> Instilling values and embracing our future



Preschool - Year 12

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The Heights School has completed the \$3.5 Million upgrade to student facilities, providing vital new learning spaces and opportunities in Science, Technology, Engineering and Maths (STEM). Additionally, The Heights School has received a \$10 Million grant to provide brand new buildings with state of the art furniture and equipment to enhance student learning. Planning has already commenced.



Have a Go, Go Hard, Keep Going! A Fair Go

Go Together

ISSUE HIGHLIGHTS:

- Redevelopment Progress
- R U OK? Day at The Heights
- Year 5 Adare Camp
- Fringe Poster Competition

(Pictured: R U OK? Day at The Heights School)

DIARY DATES

PLEASE VISIT PARENT CALENDAR VIA THE WEBSITE FOR UP TO DATE INFORMATION REGARDING ALL SCHOOL EVENTS (including cancellations)

24/9 SAPSASA District Netball Carnival School Volunteer Partnership Afternoon Tea (by invitation)

Last Day Term 3 25/9 (2.05pm dismissal)

12/10 First Day Term 4

- 13/10 **ICAS Mathematics Test** (Year 2-10)
- 16/10 **SAPSASA** Districts Athletics Carnival
- 20/10 **ICAS Spelling Test (Years 2-7)**

21/10 VISTA Year 8/9 Mixed Beach Volleyball

ALSO SEE IMPORTANT DATES IN **TERM 4 - NEXT PAGE**

UPCOMING PUPIL FREE DAY: Friday 4/12 Term 4, Week 8

Click here to view our online calendar

CONTACT

Ph: (08) 8263 6244

Fax: (08) 8263 6072

www.theheights.sa.edu.au

/heightsschool



PRINCIPAL'S MESSAGE

Festival of Music

On Tuesday 15th September, our primary school choir participated in a recording for the Adelaide Primary Festival of Music Schools

REMINDER Last day of Term Friday 25 September Early dismissal 2:05pm

Choir. Well done to our Arts Coordinator and supporting staff, as well as all performers and supporters.

Olympian Jess Trengove

Last week some students in the middle primary years participated in an audience with less Trengove as part of the program to bring Olympians into Schools. Jess was on a live feed talking to predominantly Year 4 students about her schooling experience, interests and passions, and her story moving through school to pursue her dreams. Jess conveyed character qualities such as organisation, resilience and hard work to students. Students found the interaction with Jess fun and relevant, particularly the pictures of her at school as a primary student just like them.

Year 12 Students

The break between Term 3 and 4 for Year 12 students will be one of completing assessment tasks, revision and exam preparation as subjects draw to completion and the end of their school year and schooling is only several weeks away. Good luck completing your year.

Attendance

Importance of regular attendance

We continue to monitor the attendance of students across junior, middle and senior schools.

The following information emphasises the importance of regular attendance.

Did you know?

- There is direct correlation between attendance and achievement.
- Frequent absences make it difficult for teachers who have to continually re-teach information and skills.
- · Being half an hour late each day from reception to Year 10 equals missing one year and one and a half terms of schooling.
- Patterns of attendance/absence are set up in the early years of schooling.
- Being absent 5 days per term from reception to Year 10 adds up to more than one year of missed schooling.
- Students who are frequently absent from school are over represented in the juvenile justice system.
- Poor attendance makes it difficult for students to form positive relationships with their peers.
- Students who are frequently absent from school are more likely to end up homeless.
- · Research shows that students who are often absent from school are likely to earn less than their peers as adults.



Enjoy the break and we look forward to seeing everyone back in Term 4.

Nigel Gill Principal



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10	E1 Excursion & EP Championships
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	E1 Excursion & EP Championships Fringe Poster

13 Year 12 Holiday Sessions

13-14 Community Notices

IMPORTANT DATES IN TERM 4

Across School Events

24/11 Celebration of Success (Years 7-12)*
*only dignitaries and award winners to attend due to restrictions. 4/12
1/12Last Day Term 4 (Early Dismissal)
Year 12 Students
22/10Last Teaching Day for Year 12 Students
23/10Year 12 Farewell Morning Tea
26/11-30/11Year 12 Exams Study Week
2/11-13/11
19/11Year 12 Graduation
27/11Year 12 Formal
Year 11 Students
13/11Last Teaching Day for Year 11 Students/BBQ
16/11-20/11Year 11 Exams
Year 10 Students
20/11Last Teaching Day for Year 10 Students
23/11-27/11Year 10 Work Experience Week
Veen 7.0 Students

Year 7-9 Students

25/11	Year 8 Immunisations (2nd Visit)
26/11	Year 7 to 8 Transition Day
8/12-9/12	Round Table Assessments (Years 7-9)
10/12	Waterworld Excursion (Years 7-9)

Primary Years

26/10-30/10	Swimming Week (Reception & Years 2-5)
2/11-6/11	Swimming Week (Year 1)
27/11	Year 6 Aquatics
3/12	Footsteps Primary Disco (R-6)

WAITING LIST FOR PRESCHOOL 2021

LET YOUK CHILD GROW WITH US

The Heights Preschool is an integral part of The Heights P-12 School. We provide an engaging and stimulating learning environment for children. Our philosophy revolves around

play as a tool for learning. We encourage children to be curious and to seek answers through learning, underpinned by a partnership with family and the community.

If you would like to request a Preschool Registration Form for 2021 please contact Daniella Dunne on the details below.

Email:Dani.Dunne687@schools.sa.edu.auWebsite:https://www.theheights.sa.edu.au/preschool.html

PEOPLE'S CHOICE COMMUNITY LOTTERY

Hands up if you want to support The Heights School AND be in the chance to WIN some great prizes valued at more than \$360,000?

As mentioned earlier this year, The Heights School is once again participating in the 2020 People's Choice Community Lottery.

Tickets are \$2 and only available to be purchased online. Details how to purchase tickets will be on our school's Facebook page shortly so keep an eye out for that information.

Tickets go on sale Wednesday, 30 September 2020 and close on Friday, 19 February 2021.

The Early Bird ticket sales close on Tuesday, 3 November 2020 and is drawn on Tuesday, 10 November 2020.

The main prize will be drawn on Friday, 26 February 2021. Good luck everyone!



SCHOOL CANTEEN

Have you heard?...

Place your canteen lunch orders online (R-6)

Our canteen service has partnered with Flexischools to allow families of Primary years children (R-6) the option of placing lunch orders online at any time while easily monitoring your child's nutrition. Once registered you can start placing orders immediately and select from payment options - Visa, Mastercard, PayPal or direct deposit.

We hope this step forward will support families with a more convenient and efficient process for placing canteen orders. Offering this service reduces the worry of handling money, ensures lunch orders are delivered to classrooms and eliminates wait time in lines.

Instructions shown will guide you through setting up your account.



Set up your account

 Download the Flexischools App Note: for iPhone and iPad please select 'Allow' notifications.

2 Login/Register

- Already a Flexischools user Enter your details and login. To save your login details select 'remember me'.
- New Flexischools user Click 'Register', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for their school, enter student details and select their class.
- Or Top Up Your Account To make ordering fast and simple, you can set up automatic top ups in your 'User Profile'.

Order

Place your Order

On the app home screen, scroll down to view your school services such as canteen and uniforms. Then **swipe left and right** to view all available services.

- 2 Make your Selection Find the service and press 'Order', then select the items you wish to order.
- 3 Make Payment Select your payment option and complete payment to place your order.



people's choice

COMMUNITY LOTTERY



Over 1,500 happy schools

REDEVELOPMENT PROGRESS

Our school continues to see our building works take shape on a daily basis. It is truly a unique experience to witness these amazing builds first hand for us and our community.

It is a pleasure to bring you photos highlighting the progress and share the transformation of our school.

As with many new structures, old structures must come down.

We have already seen our much loved OSHC transportable come down to make way for our architecturally designed Primary Build. This week we have seen some old grounds and storage sheds demolished to make way for our new Gymnasium. By the time you read this article another transportable building will be gone as it too makes way for our new Gymnasium.



Our old sheds serviced the school well providing storage of machinery and equipment to maintain our large grounds, PE equipment, various other school resources and also one was used as a "kiosk" for many years serving cool drinks and ice blocks during such events as Sports Days.

Over time the transportable building has provided a valuable teaching and learning space by being a classroom to a VET course called "Practice Firm" which provided pathways in Administration and more recently a space for Defence Industry Skills. There was also a large area within the building dedicated to storage of camping equipment, administrative archives and miscellaneous furniture.

For teachers who have conducted lessons in there and to students who have grown and enhanced their learning in that space it will be a bittersweet moment. It also presents continual challenges on a large school to come up with new innovative ways to store many necessary items.

Site preparations for the Primary Build are nearly complete and ready for foundations to be laid.



Temporary security fencing is up and ready for site preparations to commence for our new fully sized Gymnasium. The old transportable building that can be seen in this picture will be gone by the time this article goes to print.

REDEVELOPMENT PROGRESS (CONTINUED)



An empty site, no more old sheds. Our new shed to replace these is located near our hard-court play area on the Brunel Drive side. It is scheduled to be completed close to the beginning of next term.

Due to having multiple constructions taking place simultaneously, at times various access points have experienced closure putting more pressure on others.

I would like to thank our staff and community as we take extra diligence to ensure the safety of our students on arrival and departure from school.

To assist us further, we ask parents and caregivers to monitor this and encourage their children to enter across our ovals or via designated walkways. We usually have two walkway gates along Brunel Drive, however due to building works one has been temporarily closed which has seen many students entering via carparks. To combat this Chappell Builders will reinstate another walkway until the permanent one is complete which is scheduled for early next term.

We are also experiencing an increase in traffic through the administrative carpark off Brunel Drive due to allowing families entry who are accessing our OSHC facility. This access is for families dropping off and collecting children from OSHC ONLY and we ask those families to drive with due care whilst doing so and for other families to refrain from using this carpark before and after school.

Thank you for playing a part and sharing this with us.

I look forward to providing another update after the school holiday period - until then, take care.

Kindest Regards,

Vicki Cook, Business Manager



Looking inside the partially demolished old transportable.

INVITATION TO FAMILIES - 2021 MATERIALS & SERVICES CHARGES

Dear Parents/Caregivers

You are cordially invited to attend the Governing Council Meeting to be held at The Heights School on **Tuesday, 27 October 2020 at 6:00pm** in the Conference Room (Administration Building) where the Materials & Services Charges for 2021 will be included on the agenda for discussion.

If you are unable to attend the meeting you are invited to send your views on the fees addressed to The Governing Council Chairperson via email <u>dl.1430.info@schools.sa.edu.au</u> no later than Monday 26 October 2020 to be presented at the meeting.

Please be aware that legally, only Governing Council members are eligible to vote on the changes.

Notice of charges for Reception to Year 6 https://www.theheights.sa.edu.au/ms2021/r-6.pdf

Notice of Charges for Years 7 - 12 https://www.theheights.sa.edu.au/ms2021/7-12.pdf



LIBRARY NEWS

The Premier's Reading Challenge has closed for 2020.

Congratulations and a big *thank you* to staff, students and families who supported this important annual program that helps to improve literacy levels and further encourages a love of reading.

The Heights School had a total of 680 participants. The Challenge is available to ALL students and it is very encouraging to have entries from the Senior School.

Medals and certificates will be sent to the school in November.

Ms Simpson, Teacher Librarian

TEA TREE GULLY YOUTH ACHIEVEMENT AWARDS 2020

This term The Heights School was lucky enough to have Carly Didcote Youth Development Officer from the Tea Tree Gully Council visit our school and present two students with 2020 Youth Achievement Awards. Hayley Frazer won runner up for the Community Services Award receiving a \$50 voucher, this was for her self-published book "Something A Little Different". Jack Matteucci won the Inspiration Award receiving the top honour and a \$200 voucher for his high achievement, engagement and commitment to his Indigenous community. Congratulations to both Hayley and Jack on their achievements and for proudly representing The Heights School.







R U OK? DAY AT THE HEIGHTS

















In Week 8, we had a whole school focus on building positive wellbeing and promoting a caring and connected community. This included R U OK? Day on Thursday 10th September. The theme for R U OK? Day this year was "There's more to say after R U OK?" Students across the school were involved in a range of activities throughout the week, including:

- Student-led workshops aimed at building awareness of positive mental health strategies,
- growth mindset and self-regulation strategies
- Sharing our culture with cultural dances
- Fun activities including a blow up relay mat
- Our annual Lunchtime R U OK? Day Fair

The SRC students also ran and/or planned a lesson to teach their class that included learning about:

- Noticing the signs of what a person might look/sound/feel like if they are not okay
- The explicit steps required to ask R U OK?
- How to encourage others to take action to help themselves, including telling a trusted adult
- How to check in with a peer a few days later to see if things have improved for them
- Our collective responsibility to look after ourselves and others in our community

We would like to thank all of the students,

staff, volunteers and families for supporting this important event. It was wonderful to see so many engaged students enjoying activities during the week! We were very proud of all of the primary and secondary students who showed leadership and courage in running activities for other students.

Quotes from some students:

"R U OK? Day means to help others and it goes well with the anti-bullying message. You can ask someone if they are okay when they seem sad or hurt." – Hunter, Year 6.

"R U OK? Day is a day where you can respect others for what they do and who they are. It is a day to feel safe and trusted. R U OK? Day isn't just one day a year, it can be every day!" – Lorelai, Year 6.

"I liked doing bubble breathing and balloon fun! Bubble breathing taught me to calm down if I'm feeling frustrated." - Adora, Year 2.

"R U OK? Day means caring for others and treating others as you would like to be treated. This is our school's Golden Rule! I liked making chatterboxes with my class. My chatterbox had ideas for what to do if you're feeling upset." – Charlie, Year 2.



YEAR 5 ADARE CAMP - STUDENT REFLECTIONS

In Week 7 of Term 3, all of the Year 5s went on a camp to the Adare Campsite in Victor Harbor. We went for 3 days from Monday to Wednesday. While we were on camp, we did many activities and ate many different types of food. – Antonio, E4

The food was absolutely incredible! My favourite meal most of all was the chicken schnitzel. The chicken schnitzel went with potato gems, gravy and some carrots and peas. It was like an explosion of flavour in my mouth! – *Liam, E4*

My favourite activity on camp was the Flying Kiwi. The Kiwi is a bird that can't fly. On one side there were people pulling a rope and on the other side there was a person in a harness. The people pulling the rope had to run while the person in the harness flew up into the sky! – *Daksha, E4*

There were so many activities to do on camp but my favourite one was the Amazing Race. The Amazing Race was a race where we got given a question and we had to run around Adare Camp Site to find the answers. Every question we got right was a point for our tribe! – *Anais, E4*

On the way to Adare camp, the drive seemed to drag on FOREVER!! But once we finally got there, we found out where we were going to sleep for the next two nights. I was in a Bethany Dorm with Charli, Grace, Hailey, Savannah, Jaebeen, and Leanna. Later on, we were told our tribes, we had 14 people in the tribe I was in and we decided to name ourselves 'Da Flying Meatballs'.

The first lot of activities we did was at the beach. We did 3 different challenges that were entirely based on team building and cooperation. My favourite was the one where there was a noodle that we had to get all members from our tribe under by digging the sand underneath but if we touched the noodle with any part of our body, the whole tribe had to stand up and count down from 10. Our tribe got last in this one but we still had a lot of fun! We were served pasta for dinner which I didn't really enjoy but the chocolate mousse for dessert made up for it.

When I woke up on Tuesday I was really tired because I didn't sleep very well and was woken up way earlier than normal. Although I was tired, I was super excited because we'd be doing 4 activities that each go for over an hour that day. The flying kiwi was easily the highlight of the day!

Overall camp was really fun! My favourite meal was definitely the chicken wrap, which is what we had on Tuesday for lunch. Unfortunately, Da Flying Meatballs ended up in fifth but it was definitely worth going. – *Kara, Fl*

The year 5 camp was really good. When we first got there we got assigned to our rooms I picked the bottom bunk. I was really looking forward to the flying kiwi. We had loads of good meals some of them were spaghetti chicken wraps and pizza. Also, for deserts we had chocolate mouse and ice cream. Our first activity was the beach it was really fun I got a bit wet.

I then did the flying kiwi it was really fun. later for shelter building I was a bit scared I would get wet over all it was really fun. We learnt heaps of good teamwork skills. I could not wait to go home and tell my parents about it.

When we packed up it was really hard putting my sleeping bag into its case. When we boarded the big bus I nearly fell asleep on the bus because it was a two-hour bus drive. Camp was really fun so I told my parents all about it. – *Cameron, FI*

Year 5 Adare camp was mostly based on teamwork. At first, I thought this would be impossible but after a few activities it became very entertaining. A bit later they told us our allocated dorms, we picked our beds and settled in. I was on the bottom bunk which I regretted because when I wake up I would bump my head on the top bed.

The next day we were woken up at 7'oclock to eat our breakfast, I chose coco pops. Afterwards we did our six activities, my favourite was the flying kiwi. Once we finished our activities the teachers ended the day by showing us a movie called Game Plan but I fell asleep halfway through.

For the last day my tribe did two activities, shelter building and Brain twister relay. In my opinion I liked the brain twister relay the best because we came first, our instructors also told us that we flew through the course and earned a bonus challenge, sadly the opposing team won the bonus challenge but we had a good time. A few hours later we hopped onto the bus to begin a 2-hour drive back to school. I liked camp, it was fun but I really missed my family and was exited to tell them about my wonderful experience. – *Leanna, FI*













YEAR 5 ADARE CAMP - STUDENT REFLECTIONS

Year 5 camp was the best especially the food and the sandy beach activities. The beach activities were fun but very messy. Before afternoon we had lunch and free time. My friends and I were playing basketball on the half-court with a half-deflated basketball. Then with more activities we had dinner. For dinner we had a plate of spaghetti and some chocolate mousse. Later on, we were told to go grab our torches for the night walk along the dark beach.

On the last day of camp, we got up and packed first. Then we had breakfast and two of our last activities. For lunch we had pizza! It was super good. All done we gave our dishes to the cooks, and headed outside with our luggage. The bus came a bit late. Sometime later a large bus appeared into view and we got in and said bye to Adare camp. Overall it was fun and boundary pushing. – Armann, FI

Year 5 camp was really fun we learned how to work together and risk taking too!

I had dorm 8 with Charli, Grace, Kara, Leanna, Hailey and Jabeen. I got to sleep on the top bunk. Later, we gathered in Bethany Hall to find out what our groups which we called tribes. I was in tribe 3, or the Walking Wallabies.

We started our activities on Tuesday morning. My favourite activities were the Flying Kiwi and The Amazing Race. The Flying Kiwi is where you are pulled up onto the air by the other people in you tribe. The Amazing race your tribe is split onto mini groups and you had to complete questions and tasks.

On Tuesday night, we watched a movie, it was very funny. It was Sienna's (a girl on camp) birthday so she handed out mini cupcakes! They were good.

At the end of camp, we found out that The Waling Wallabies has the most points, so we had won! I was sad to leave camp, but I was very tired, so I was I could go home and sleep! – *Savanah, FI*

Camp was the best because it was the first time I've been on camp in a long time. My favourite activities were the beach games, flying kiwi and the survivor challenge. I liked the beach games because we got to work as a team and because we got to dig at the beach playing beach games.

I liked the flying kiwi because it was a trust exercise activity, where we had to pull each other up into the sky about 13 metres into the air. It was great. And finally I liked the survivor challenge because it was all about communication to get past the tribes. That is why I liked camp. – *Max*, *F*2

My favourite activity was the flying kiwi where we got hoisted up into the air by a rope, an anchor team and some safety instructions. The staff and Beyond Limits people/staff were so super nice. Also the cooks made delicious food. My second favourite activity was the Amazing Race with Caleb. It was where we threw six bean bags on top of four boxes. In the littlest box was a box of letters on cards. My group got the words Victor Harbor and the we had to find the answer to the questions Caleb gave us by exploring the camp site. – *Amelia Dent F2*

I personally thought that my school camp was an amazing and fun experience! My favourite activities that we took part in were: the flying kiwi being my probable most favourite because it was enjoyably terrifying to be quickly hoisted high into the air supported only by a blue harness and rope. In second place, I think that the survivor challenge was very enjoyable as well. The reason being was that there was a lot of team work involved. It was a fun activity as well as a valuable life lesson. Challenge course and the amazing race were two more activities that (unless I could travel back in time to remember how I felt and how I was working with my team) I couldn't say which I enjoyed more. I really liked camp and thought of it like a kind of sleep over-hotel-visit-holiday-thing! – Amelia, F2

The flying kiwi was my first favourite activity because I did a running start, then when I was in the air I was swinging around. I saw a giant tree and it felt like I would hit it. I also saw a great view of Adare House and the distant ocean. The brain twister relay was my second

favourite activity because there were four stages. The fourth stage was my favourite because it was a domino activity. Since we finished early we got to build a domino tower but it fell down in the last five seconds. The food was loved by everyone. Camp being a giant sleepover with all my friends was the best. The dorm I was in had a great view of the ocean and the activity area. – *Daniel, F2*

A special mention and thank you to our wonderful parent volunteers who accompanied us on camp: Brad Hatchard, Pam Smith, Karen Lynch and Jess Hulmes.







E1 EXCURSION & EP CHAMPIONSHIPS

E1 STATE PARLIAMENT HOUSE EXCURSION

On Tuesday September 15 (Week 9), EI used public transport to head into the city. Upon arrival on Grenfell Street, the students and staff made the short walk to North Terrace and made a visit to State Parliament as one of the final parts of their Year 6 Civics & Citizenship unit around government.

The students were the very first school group to visit State Parliament as all tours were stopped in March due to COVID-19. Our local Member for Wright, Blair Boyer greeted

the class on the steps and proceeded to walk us through the various rooms of the building. Students were able to see both the lower and upper houses, were very knowledgeable in being able to answer questions put out by Blair and learnt some new things about the parliament along the way.

Students finished the day with a stop at the SA Museum, participating in a game called 'The Shadow Initiation'. Part-escape room, part-treasure hunt, students used a tablet provided to find clues, check-in to various artefacts and solve problems throughout various exhibitions to earn points for their team of four.

El students represented The Heights School magnificently well on the day, and are to be commended for their behaviour.

Ryan Paget, El Classroom Teacher

EDUCATION PERFECT CHAMPIONSHIPS

Congratulations to the **300 students** who participated in the Education Perfect contest over 7 days.

The Heights School finished up <u>14th in the world</u> out of 1823 schools which is an outstanding effort.

Overall, we had 21 Credits, 20 Bronze, 7 Sliver, 8 Gold, 8 Emerald and 1 Elite Award. These awards represent over 220,000 questions answered and 482 hours of hard work.

The winners of the Year Level prizes are:

Year 7: Rohit Joseph - Finished 108th in the world with a score of 10726

Year 8: Aliner Sajy Muttanolickal - Finished 287th in the world with a score of 8148

Year 9: Misri Shah - Finished 499th in the world with a score of 5503

Year 10: Chris Birkin - Finished 567th in the world with a score of 5158

Year 11: Rosemary Joseph - Finished 2819th in the world with a score of 1147

Year 12: Ken Hin - Finished 1103th in the world with a score of 1103

Thanks again to everyone who participated!

Nathan Watkins









FRINGE POSTER COMPETITION

ADELAIDE FRINGE SCHOOL POSTER COMPETITION

We have had some outstanding entries to the Adelaide Fringe School Poster Competition. Working with the theme; 'What I love about the Fringe,' students have produced some impressive submissions. We are really proud of the strength and sophistication students have displayed through their work and are looking forward to hearing how they go through the judging process. Have a look at a few of our amazing entries from students in Years 8 - 10.

Miss Hannah Darling



Aida Hazirah Norishaam

Brayden Simmons

Gabrielle Colloff



Leah Teague-Wood

Liam Phung

SPORTS NEWS

SAPSASA SOCCER (BOYS AND GIRLS) CARNIVAL

On Thursday 18th of September, our Year 6/7 Girls and Boys soccer teams competed in the district SAPSASA Carnival at Tilley Reserve. We had three teams enter the competition with a mixed 6/7 Girls team along with a Year 6 Boys and Year 7 Boys team. Playing through difficult windy conditions the teams competed extremely well showing great teamwork and improvement throughout the day. The Girls team finished with 3 victories and 1 draw to finish the competition 2nd overall. The Year 6 Boys; led by Mr Luke 'Klopp' Barmby, finished with 3 wins and 2 draws to sit tied 2nd. The Year 7 Boys team; led by Valor 'Pep' Thach, finished with 3 wins and 1 draw to also finished tied 2nd. We had a terrific time at the carnival and it was great to see all teams have fun competing on the day.

Mr Seymour



Girls team

Year 6 Boys team

Year 7 Boys team

YEAR 8/9 BOYS AND GIRLS VISTA VOLLEYBALL CARNIVAL

On Friday the 11th September our Year 8/9 Girls and Boys Volleyball teams competed in the VISTA Volleyball Carnival at Mars Stadium. Initially the games were quite one sided, either our way or the opponents. However, towards the end of the day in the finals, games were close and competitive. As

the day progressed, the boys made it through to the finals without dropping a set, whilst the girls were competitive in all games they played. Unfortunately, in the finals, the boys were up against some other schools that matched it with them and they ended up finishing 3rd overall. The girls battled hard in their games and ended up finishing mid-table. Well done to all involved,

and a special thank you to our teacher and volunteers Miss Ashli Richards, Emma Crawford and Skye Savill who gave up their time to coach and score for the day.





Nick Schild, Sports Coordinator

YEAR 9/10 GIRLS VISTA BASKETBALL

On Friday the 14th of August our Year 9/10 Girls Basketball Team competed in the VISTA Basketball Carnival at Mars Stadium. The girls had never played together before and where highly competitive. They lost two games by one point, two games with a very convincing score and two loses to the teams that finished 1st and 2nd. They worked extremely well together, listening to each other and sorting their substations and tactics as a team, winning their final against The Avenues to finish 9th overall.

Ashli Richards, Physical Education Teacher

YEAR 12 HOLIDAY SESSIONS 2020 TERM 3

2020 Year 12 Term 3 Holiday Seminars

Below is a copy of the holiday timetable, which includes room allocation.

Subject	Teacher	Date	Time	Place	Focus
WEEK 1					
English (General)	Bird	Monday 28 th September	10:00am-1:00pm	MF12	School assessment improvement
Food and Hospitality	Rogers/Coleman	Tuesday 29 th September	9:30am-12:30pm	Home Ec	Practical – student evidence
Maths Methods	Fay	Tuesday 29 th September	9:00am-12:00pm	BF9	Exam preparation
Legal Studies	Utting	Tuesday 29 th September	9:00am-11:00am	BF2	Exam Revision
EAL	Bandjak	Tuesday 29 th September	12:00pm-3:00pm	BF14	Exam Revision
Maths General	Roubanis	Wednesday 30 th September	10:00am-1:00pm	BF9	Investigation
Society and Culture	Powell	Wednesday 30 th September	10:00am-1:00pm	BF11	Folio Task completion
Physics	Khurmi	Wednesday 30 th September	10:00am-1:00pm	BF10	Topic review session and QAT
Psychology	van Hoof	Wednesday 30 th September	1:00pm-3:00pm	BF2	Exam preparation
Material Products	Holt	Thursday 1 st October	9:00am-12:00pm	Tech	Product and Folio
Creative Arts	B Sztekel	Thursday 1 st October	9:00am-2:00pm	DG12	Achieving SACE standards
Flinders University Test	Roubanis	Friday 2 nd October	10:00am-1:00pm	BF12	Flinders Pre entry test
Research Project	RP Teachers	Friday 2 nd October	9:00am-12:00pm	Common	Research Project completion
	WEEK 2				
Maths Methods	Fay	Tuesday 6 th October	9:00am-12:00pm	BF9	Exam preparation
Maths Essential	Penna	Tuesday 6 th October	9:00am-11:00am	BF6	Exam Preparation
Biology	Eglinton	Tuesday 6 th October	12:30pm-3:00pm	BF11	Exam revision
English Literary Studies	Christodoulou	Wednesday 7 th October	9:00am-11:00am	MF6	Practice Exam
Maths General	Roubanis	Thursday 8 th October	11:00am-2:00pm	BF9	Exam Revision
PE & Fitness	Costello	Thursday 8 th October	By appointment	Gym	1 to 1 meetings
Chemistry	Parsons	Friday 9 th of October	TBA	Common	Exam supervision

All students must enter and exit the senior building via the glass door by link stairs for security reasons. All students must sign in and out in the visitor register located in front of Mr Benjafield's office, any messages about last minute classroom changes will be left with the visitor register.

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NET SET GO is back at Newton Jaguars!! For 5 to 8yos Thursdays 4:30 to 5:30pm At Neil Dansie (Jags) Courts, behind Campbelltown Oval, Paradise. Starting October 15 (Term 4) for 8 weeks Cost \$90 <u>Register Here</u> Or via our website or Facebook page.



Please check club Facebo

COMMUNITY NOTICES

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9.00am - 11.

COMMUNITY NOTICES



WHO'S ⁱⁿ CHARGE?

WWW.GETACTIVESPORTS.COM.AU

To receive the Earlybird price of \$78 you need to Enrol+Pay before 7th October. After 7th October cost will be \$90 FOR 6 SESSIONS INCLUDING A **BASKETBALL FOR YOU TO KEEP!**

Programs Focus on Improving Co-ordination and Motor Skills

For more info call us on 1300 772 106 or email us at info@getactivesports.com.au PLAY NOW PAY LATER - PAY BY INSTALMENT OPTION AVAILABLE



NETBALL ACADEMY

During Term 4, 2020 Taught and Bowled is offering aspiring netballers the chance to be involved in a Netball Academy program. The program is offered to netballers of all abilities from ages 9 to 15.

The program will focus on technical and tactical skill development and progression as well as core strength and fitness. Squad members will take part in netball specific testing and receive take home programs to improve their ball skills, footwork, balance/core strength and fitness. All participants will receive a training singlet, drink bottle and backpack.

We have added a nutrition/preparation/recovery session to the program this year that will be delivered by nutritionist and former AFLW player Georgia Bevan. Netball sessions will be delivered by accredited and experienced coaches who will work with the participants throughout the entire program.

Date	Time	Venue	Session
Mon 12 Oct	6:00-7:45pm	SAUCNA Netball Courts (cnr	Introduction and testing
		Anzac Hwy and Greenhill Rd)	
Mon 19 Oct	6:00-7:45pm	SAUCNA Netball Courts	General skills and nutrition etc. session
Sun 25 Oct	10:00am-1:30pm	Priceline Stadium (indoor)	Match play and vision review
Mon 26 Oct	6:00-7:45pm	SAUCNA Netball Courts	General skills
Mon 2 Nov	6:00-7:45pm	SAUCNA Netball Courts	General skills
Mon 9 Nov	6:00-7:45pm	SAUCNA Netball Courts	Court structure
Mon 16 Nov	6:00-7:45pm	SAUCNA Netball Courts	Court structure
Mon 23 Nov	6:00-7:45pm	SAUCNA Netball Courts	Area specific activities
Mon 30 Nov	6:00-7:45pm	SAUCNA Netball Courts	Area specific activities
Mon 7 Dec	6:00-7:45pm	SAUCNA Netball Courts	Game sense activities
Sun 13 Dec	9:00am-12:30pm	Priceline Stadium (indoor)	Match play and vision review
Mon 14 Dec	6:00-7:45pm	SAUCNA Netball Courts	Re-testing and conclusion

For more details please click HERE or contact Alice Johnswood at alice@taughtandbowled.com.au





TANGO NETBALL CLUB

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NETSETGO

Tango Netball Club is running a NetSetGo Activity program in Term 4.

Tango is the Premier League Club of the Northern Netball Community. Providing a family friendly netball environment that supports wholesome competition and personal development opportunities for all members

Our NetSetGo program is run by current Tango players and coaches and offers skill development in a fun format. Available to all children aged 5-7 years of age, it's a great starting point before moving into a school team or club environment.

When:	Monday 12 October (Week 1, Term 4) to Monday 23 November (Week 7, Term 4) 5:30pm to 6:30pm	
Where:	King's Baptist Grammar School Friendship Court (Indoor Gym), Wynn Vale	
Cost:	\$75 (sports voucher eligible)	
For any questions and details on how to register contact: Jo Scrima		
Player Registrations, Tango Netball Club		

playerregistration@tangonetballclub.com.au

www.theheights.sa.edu.au