

INTERACTIONS WITH OTHER PARENTS & STUDENTS

- Under no circumstances should a parent / caregiver or family member approach another child at school to resolve an issue.
- In conversations with other adults be mindful of the topics, language and tone you are using—you are in a school setting.
- Social Media
- Do not post, or allow your child to post photos of another student (at a school event) on any form of social media.
- Parent / caregiver or family members should not respond on-line, to comments made by students. In some instances this can be a criminal offence.

HOW AND WHO TO CONTACT AT THE SCHOOL

Contact the Home Group or Subject Teacher by phoning the Front Office and leaving them a message **or** email **dl.1430info@schools.sa.edu.au** and put the teacher's name in the subject line.



CONNECT WITH US

Ph: (08) 8263 6244

Fax: (08) 8263 6072 Brunel Drv, Modbury Heights, South Australia 5092 E: dl.1430.info@schools.sa.edu.au f https://www.facebook.com/heightsschool/ www.theheights.sa.edu.au



a program for gifted and talented children



Government of South Australia

Publication updated October 2020





Code of Conduct for Parents/Caregivers

OUR STATEMENT OF PURPOSE

The Heights P-12 School's key purpose is to work together with our community in the best interest of young people, at every stage of their development from Early Years to young adulthood. We want everyone in the community to feel capable and well equipped to tackle daily and future challenges and to achieve individual aspirations.

HOW WE ACHIEVE THIS PURPOSE:

- Through the provision of a caring culture that engenders mutual respect and a strong sense of belonging and pride in the school
- Through the appreciation of diversity and the provision of a broad range of programs designed to accommodate individual interest, needs, gifts and talents and to promote curiosity, creativity and optimism.



- To be informed about and discuss your child's progress.
- To be provided with information about school policies processes and procedures.
- To be given opportunities to put forward your points of view and air concerns and opinions.
- To be treated fairly and equitably.

OUR SCHOOL VALUES

A Fair Go

1 A FAIR GO: DIFFERENCE, DIVERSITY

This means we recognise students' individuality and aspire to give them all a 'fair go', plus opportunities to explore and maximise their personal potential.

Have a Go, Go Hard, Keep Going!

2 HAVE A GO, GO HARD, KEEP GOING: DOING YOUR BEST, HARD WORK, PERSISTENCE, CURIOSITY, CONFIDENCE

This means we inspire students to 'have a go', to 'go hard', to 'keep going' and to 'get up and have another go'. It also means we are focussed on extending inquiry, critical thinking and problem solving skills and helping our students to become optimistic, creative and independent learners.

Go Together

3 GO TOGETHER: COMMUNITY, CONTINUITY, RESPECTFUL RELATIONSHIPS

This means we 'go together' in our work towards providing continuity of care, values, relationships and curriculum from Pre-School to Year 12. It also means our culture is family friendly, has a sense of community and engenders the qualities of security, trust, belonging, identity and pride in the school.



RESPONSIBILITIES

Parents and Caregivers are

- · To support the school's policies:
 - Behaviour management
- School uniform
- Attendance
- Anti-bullying
- Electronic Devices including BYOD

Parents and Caregivers are

- To treat staff, students and community members with respect.
- To keep the school informed regarding your child's absences.
- To model respectful relationships through calm discussion and resolution of difficulties.
- To keep school contact information up to date.
- To follow the Complaint Process to raise concerns (refer to Raising and Resolving Concerns on the school website).



ACCESS TO GROUNDS & FACILITIES

- Parents who are on the grounds need to sign in at the Front Office (unless immediately before and after school drop off and pick up) and await instructions.
- There are a number of ways to contact a staff member:
- leave a message at the Front Office,
- email
- Daymap
- class app

the staff member will make every effort to make contact within 48 hours during business hours in term time. It is unlikely a staff member will be available at short notice.

• Major concerns and confidential matters should be dealt with privately at an agreed time and place where they can be given the focus they deserve. Please don't enter classrooms, learning spaces or teachers work areas to discuss these issues.

