

ISSUE HIGHLIGHTS:

- Uniform Shop
- Celebration of Success
- Year 12 Graduation
- Year 11 SACE Artwork

(Pictured: Year 11 SACE Artwork)

DIARY DATES

PLEASE VISIT PARENT CALENDAR VIA THE WEBSITE FOR UP TO DATE INFORMATION REGARDING ALL SCHOOL EVENTS (including cancellations)

3/12	R-6 Disco EALD Years 6-8 Excursion-Aquatics Day Re-scheduled New Reception Visit 2 (Thursday Group)
4/12	Pupil Free Day
7/12	Quiz Day- Years 4 & 5
8-9/12	Round Table Assessments - Years 7-9
10/12	Primary Years Assembly Years 7-9 Waterworld Excursion Year 6 Bowling Excursion
11/12	Last Day Term 4 (12.45pm Dismissal)

PUPIL FREE DAY

Friday 4 December 2020

LAST DAY OF SCHOOL 2020

Friday 11 December 2020

School Bus & OSHC organised for
12.45pm finish

FIRST DAY OF SCHOOL 2021

Wednesday 27 January 2021

Click here to view our online calendar

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Government
of South Australia
Department for Education

PRINCIPAL'S MESSAGE

Celebrations

The Year 12 Graduation and Celebration of Success Assembly recognised and showcased student achievement in 2020. Acknowledging SACE completion of our graduating students is special and although we weren't able to have family and invited guests we were pleased we were able to manage this event the best we could. The formal scheduled for Friday 27th November could not go ahead as planned. Although the staff were willing to put an event on here at school we have listened to the majority of Year 12 students who completed a survey indicating a preference to postpone their formal with a view to reschedule early next year, conditions permitting of course. Well done to the completing class of 2020. Fingers crossed you achieve the results you are hoping for.

The Celebration of Success Assembly continued this theme for students in Year 6 and above. Once again this event was modified in terms of who was able to attend though importantly we were still able to recognise many students for their achievements throughout the year. Well done to you all.

These events plus many more will feature in our 2020 Yearbook.

Unfortunately the Celebration in the Courtyard will not go ahead this year.

Service Recognition Certificates

Congratulations to Daniella Dunne and Nathan Elliott who at the end of this year will have accrued 10 years of service working with the Department for Education.

Congratulations Jo Bolderoff

Congratulations to Jo Bolderoff, 2020 Volunteer of the Year, who was acknowledged at our recent Celebration of Success Ceremony. At The Heights School we are fortunate to have many volunteers and we value them all.

Funding for 2021

We have been advised The Heights School will receive \$20,000 and the Preschool \$30,000 as part of the state's budget for high priority maintenance support projects. This funding has been provided to assist with many things including painting, flooring, landscaping, nature play, playgrounds, kitchen upgrades, storage replacement and shade structures.

End of School Year and Farewelling Staff

At the end of the year we always have staff to farewell. Leaving at the end of this year are Mr Roger Button, Ms Pam Weniton and Ms Susan Martin to retirement and we wish them well.

Ms Robyn McLachlan, Ms Sharon Robertson and Mr Robin Parsons are all taking on a different role in new locations next year and we thank them for their service to our school as well.

Ms Robyn McLachlan – Principal Wandana Primary School

Ms Sharon Robertson – Maths Science Leader Unley High School

Mr Robin Parsons – Chemistry Teacher Heathfield High School

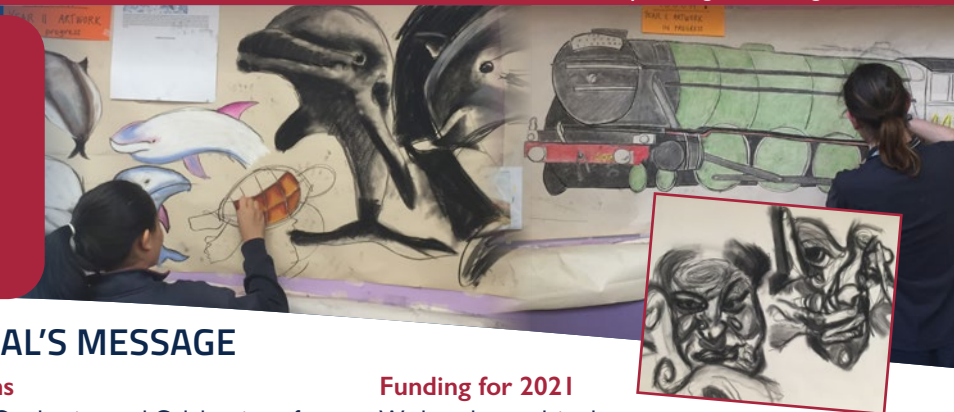
We also have many staff to thank who are completing contracts and this will occur at our staff farewell.

Finally I'd like to thank all staff for the valuable contribution you make to the education and care of our students. To our Governing Council and all parents, thank you for the support of The Heights P-12 School.

Best wishes for a safe and happy holiday. We look forward to a successful year in 2021.

Students return to school on
Wednesday 27th January 2021.

Nigel Gill
Principal



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LAST DAY ARRANGEMENTS - 11 DECEMBER 2020

Letters have now gone home to all students regarding the last day of school on Friday, 11 December 2020 with permission slips to return to allow for your child(ren) to finish at 12.45pm. Students that are not given permission to be dismissed at this time will be involved in supervised clean-up activities until 2.05pm.

Please be advised that OSHC will be open to accept the students booked in at 12.45pm and the school buses will depart at 1.00pm.

Please see your child's teacher R-6 or Student Services Year 7-9 if you need a copy of the early dismissal consent slip.

Reports will be available on Daymap by 3.00pm on Friday 11 December for all students Reception - Year 11. If you have organised to collect a hard copy of your child's report, please see below for arrangements:

Reception - Year 6: Reports can be collected from the Primary Years Student Services from Monday 14 December.

Year 7-11: Reports can be collected from the Secondary Student Services from Friday 11 December.

**Student Services will close at 12.45pm on Friday 11 December and re-open at 8.30am Monday 14 December.*



ENROLLING NOW FOR PRESCHOOL 2021

LET YOUR CHILD GROW WITH US

The Heights Preschool is an integral part of The Heights P-12 School. We provide an engaging and stimulating learning environment for children. Our philosophy revolves around play as a tool for learning. We encourage children to be curious and to seek answers through learning, underpinned by a partnership with family and the community.

If you would like to request a Preschool Registration Form for 2021 please contact Daniella Dunne on the details below.

Email: Dani.Dunne687@schools.sa.edu.au

Website: <https://www.theheights.sa.edu.au/preschool.html>



LOST ITEMS

We recognise it is inevitable that items will be misplaced by students. To assist in reuniting lost items with their owner we would like to highlight the importance of clear labelling with students full name and current class on all items.



Lost property will be located in a central collection point;

- Primary years; the corridor outside the Stephanie Alexander Kitchen
- Secondary years; under the stairwell in M building

Students are encouraged to take responsibility for their own belongings and if missing check appropriate collection areas throughout the school day. Parents seeking lost items should check the lost property before school (8:40am – 8:55am) or after school (3.05pm – 3.30pm) to claim items.

Unclaimed but labelled items will be returned to their rightful owners after each clean-up of the lost property. At the end of each term any unclaimed uniform items in good condition will be utilised by the school and all non-uniform items in good condition will be donated to a local charity.

PLEASE SUPPORT THE HEIGHTS SCHOOL FUNDRAISERS

PEOPLE'S CHOICE COMMUNITY LOTTERY

To be in the running to win amazing prizes including
a new car purchase \$2 tickets online now!

<https://communitylottery.peopleschoice.com.au/collections/schools-and-education/products/the-heights-school>

STUCK ON YOU PERSONALISED LABELS & GIFTS

For all your labels and personalised gifts go to
The Heights Stuck On You Fundraising Page

<https://www.stuckonyou.com.au/affiliate/fundraiser/theheightsschool>

Thank You!

STUDENT HEALTH

Has your child missed their Year 8 or 10 vaccines at school?

The nurses from the Tea Tree Gully Immunisation Clinic attended our school this year to provide participating Year 8 and 10 students their scheduled vaccinations.

If you gave consent for your child to be vaccinated at school and he/she did not receive the vaccines, or was absent on this day, the missed doses may be accessed at no cost by attending the TTG Immunisation Clinic. Please call them on 8397 7444 to make an appointment time or make enquiries.



Does your student have or need a health care plan?

Having up to date information is vital to meet student's health care needs. It is recommended that health care plans are reviewed every 12 months, as prescribed by your child's doctor, or when there is a change in condition or support needs.

It is the responsibility of the parent/carer to supply medical information and to notify the school of any changes in support needs or medical conditions.

If there have been no changes in your child's support needs, the existing plans will remain current until such time as a new plan is provided.

If your child requires a new health care plan, these can be accessed electronically from the department's internet <https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/health-care-plans> or from our Front Office.

If your child no longer requires health support at school, please advise us in writing so that we can remove obsolete information from our records. Please note that once the medical condition is removed from your child's records, standard first aid practices will be used should a medical need arise.

Families are encouraged to supply new health plans to the school on the fee paying days next year. On these days there will be the opportunity to discuss any questions or concerns you have with our treatment room staff and to check the expiry dates of medications currently held for your students.

Kellye Rowe
Treatment Room

UNIFORM SHOP

Needing school uniforms? Come before the end of 2020 and beat the rush.

The beginning of a school year creates busy times and there is no busier place than our Uniform Shop. To help families we are going to offer opening times the week after school finishes, please take advantage of these extended hours.

Additional uniform shop opening times

Monday 14 December 2020 9.00am – 1.00pm

Tuesday 15 December 2020 12.00pm - 3.00pm

(Subject to COVID-19 restrictions)

Please take advantage of these additional openings and avoid the queues at the beginning of 2021. Our Finance Office will also be open at these times, so if you'd like to settle your 2020 account it would be great to see you.

Did you know?

For your convenience, you are able to order uniforms online via the school website. You will be contacted when your order is ready, and you can simply collect it from the front office. Please contact us for you would like further information.

Advance notice – Administration/fee paying days

Families of our enrolled students will receive Materials & Services Charges with other helpful school information via mail early in January 2021. To provide convenience for families with payment of these charges, the school administration opens during the below times the week prior to the school term commencing:-

Wednesday 20 January 2021 – 2.00pm – 6.00pm

Thursday 21 January 2021 – 9.00am – 12.00pm

(Subject to COVID-19 restrictions)

During these times the school also opens its Uniform Shop, offers payment plan services, school card applications and provides customer service to assist parents with queries relating to administrative forms and general information. It is also a great opportunity to verify and update any family information we have recorded to assist with correspondence and your child/ren's wellbeing (for example postal address, email, emergency contacts, and medical plans).

We encourage families to make payments and apply for school card online via the school website www.theheights.sa.edu.au

Additional opening times for our uniform shop to begin 2021

To further support our families as they prepare their child/ren for a successful start to 2021, we are offering additional opening times to our Uniform Shop the week before school starts and the first week of the school term.

Tuesday 19 January 2021 9.00am – 1.00pm

Wednesday 20 January 2021 2.00pm – 6.00pm *Fee paying day

Thursday 21 January 2021 9.00am – 12noon *Fee paying day

Wednesday 27 January 2021 – First day of Term 1 UNIFORM SHOP CLOSED

Thursday 28 January 2021 8.30am – 10.30am & 2.00pm – 4.00pm

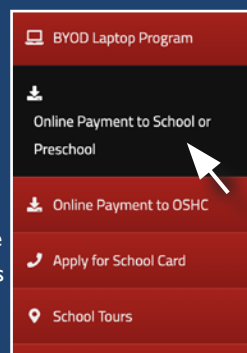
Friday 29 January 2021 8.30am – 10.30am

Please note the Uniform Shop will NOT be open on the first day of Term 1.

Did you know you can purchase school uniform online through the school website?

**Why not give it a try?
Follow the instructions below:**

- Go to the school website www.theheights.sa.edu.au
- Click on Online Payment to School or Preschool
- Click OK to confirm you are making a payment to the school
- Enter your family code (if you do not have this please contact the school on 8263 6244)
- Enter your child's name
- Enter the uniform items required in the Description/invoice line,
eg 1 x Sz 14 PE top (you can add a maximum of 50 characters in this line, if a large order please email itemised order to Sonia.hahn343@schools.sa.edu.au and include receipt number)
- Enter total amount \$ (the uniform order form and sizing guide is on the school website, click on the 'About Us' tab at the top and select Uniform)
- Select your payment option
- Enter your credit card details and click proceed



You will be contacted when your order is ready (please allow 3-4 business days), uniform orders will be left at the Front Office for collection between 8.30am and 4.30pm.

If you have any questions or would like any further information please contact Maria Parry on 8263 6244 or maria.parry794@schools.sa.edu.au

STUDENT WELLBEING

It has been another enormous year for student wellbeing at The Heights in 2020. The Wellbeing Team has managed to coordinate and celebrate whole school events and student programs to increase and improve positive student wellbeing. Some of these include:

- **Harmony Week**
- **Reconciliation Week**
- **R U OK? Day**
- **NAIDOC Week**
- **Play is the Way**
- **What's the Buzz?**
- **TTG Student Leadership Conference**
- **The Resilience Project**
- **Student led workshops**
- **Tree of life**
- **Assertiveness training**
- **Lunchtime activities**

Our Student Leadership team has contributed to whole school improvement in many ways and have shown maturity and excellence in everything that they do. They represent The Heights School with genuine care and have had a positive attitude to student wellbeing.

Heading into 2021 we have some great ideas and plans coming from our students and staff on the best way to continue moving forward with student wellbeing at The Heights School. Whole school activities, student leadership and mentoring, growth in personal development, celebrations of achievements and tracking and monitoring of our students will be evident throughout the year. With the year we have just had The Heights community have had no choice but to build resilience, connect with others and take care of one and other. These are all important traits that we would like to build on as a school heading into the future.

Daniel Brzezinski, Student Wellbeing Leader 7-12

Suzanne Ierace, Student Wellbeing Leader R-6

Noelle Wallis, Pastoral Care



**Always Was,
Always Will Be.**
8-15 NOV 2020



CELEBRATION OF SUCCESS

After many challenges the Celebration of Success assembly was held on Tuesday 24 November 2020. This year the event was scheduled to run as a modified event with only VIP guests and students invited, without parents and the school audience due to COVID-19 restrictions. With everything planned and families notified, we congratulated each other for being able to organise the event in a modified way so the students could still be recognised for their achievements. Then the week before saw more changes with a lockdown announced. This prompted a quick cancellation and disappointment that the students would not get to participate in the event after all. A few days later we returned to school after an early end to the lockdown but this time we had 24 hours to plan a different celebration altogether with only staff and award winners in attendance.



Mr Nigel Gill - Principal

With all that 2020 has brought, the understanding and support of students, families and school staff is something to behold, we are so grateful for each event that can go ahead however it may look, and the Celebration of Success was no exception.

This year, students were able to participate and have their success formally recognised. We congratulate all award winners of 2020. Our student hosts, Lovanya Mittal and Hiraj Andrews rose to the challenge of presenting the assembly without having the benefit of a rehearsal. We thank them both for an exceptional job.

We would also like to thank Jack Matteucci and Ryan Ritter for presenting the Acknowledgement of Country at this year's celebration.

Students were acknowledged for their academic achievements, sporting achievements and service to others. All of these recipients clearly embody our shared school values in a multitude of ways.

Congratulations to all award winners, including the following recipients of the Special Awards.

Isambard Brunel STEM Achievement Awards

Year 7-9..... Vatsal Thakkar
Year 10-12 Onesimus Hewett

Florey Music Awards

Year 7-9..... Deborah Baker
Year 10-12 Aimee Wilson

Lions Club of Modbury VET Awards

Kari Williams
Haydn Jaynes

ADF Long Tan Leadership & Teamwork

Year 10 Award
Arya Bhatt

ADF Future Innovators Year 10 Award

Paul Cyril

Governing Council Equity & Respect Awards

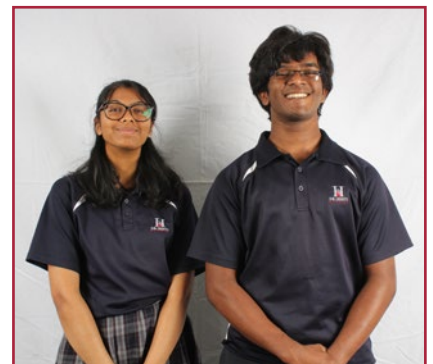
Year 7-9..... Tryphena Hewett
Year 10-12 Onesimus Hewett

City of Tea Tree Gully Councillors' Keane Award

Daniel Mather



Acknowledgement of Country - Jack & Ryan



Student Hosts - Lovanya and Hiraj



Deborah - Musical Performance



Aimee - Musical Performance

CELEBRATION OF SUCCESS

Isambard Brunel STEM Achievement Awards

The Isambard Brunel STEM Achievement Awards are sponsored by Blair Boyer MP, Member for Wright and acknowledge two students, one in Years 7-9 and the other in Years 10-12 who have displayed outstanding commitment to and achievement in the study of STEM (Science, Technology, Engineering and Maths).

As well as having his name on the street our school is situated upon, the famous engineer Isambard Kingdom Brunel, played a key role in Britain's industrial revolution, designing and constructing railway lines, bridges, tunnels and docks around the country, as well as providing massive advances in naval architecture. It is fitting that our STEM award is named after him also.

This year, Mr David Eglinton presented the awards on behalf of Blair Boyer, Member for Wright.

Year 7-9 Award Winner: Vatsal Thakkar - Year 9

Vatsal has achieved high achievement in all STEM topics (A's in Maths, Science, CAD, Electrotech). This year he participated in Oliphant Science Awards by submitting a weather station he collaboratively designed using an Arduino micro-controller. He has been assisting Year 4 classes in using digital technologies. These students have been exploring 3D printing. Congratulations Vatsal, on your hard work.

Year 10-12 Award Winner: Onesimus Hewett - Year 11

Onesimus is an outstanding and exceptional student in the field of STEM. Currently, he is a Year 11 student studying Year 12 Physics and Chemistry and demonstrating excellent skills. This is after completing 2 semesters each of Stage 1 Chemistry and Physics (as well as Stage 1 English) whilst in Year 10. As a member of the 2019 Subs in Schools Team he was incredibly committed and worked closely with the team on a very complex challenge with high levels of success. In 2020, he has committed his own time to mentoring the current Subs in Schools Teams. Onesimus is always challenging himself, always questioning to explore new information.

Florey Music Awards

This year, Mr Alex Spalding presented the awards on behalf of Frances Bedford, Member for Florey.

Year 7-9 Award Winner: Deborah Baker - Year 9

Deborah is the recipient of the Middle Years Florey Music Awards. Currently, in Year 9, Deborah is a hardworking and enthusiastic musician and bass player at our school. She is involved in both classroom-based ensembles and our after-school Stage Band. Deborah is always striving to improve her technical abilities on her instrument and expand her understanding of musical concepts. The bass guitar is a humble yet crucial instrument within an ensemble; Deborah performs this role with a continuous strive for excellence.

Year 10-12 Award Winner: Aimee Wilson - Year 10

The recipient of the Senior Florey Music Award, whilst only being in Year 10, is no stranger to this prize. Aimee demonstrates diligence and passion in her musical studies on the classical guitar. She is a diverse musician who is able to perform music to the highest level in a variety of styles. Aimee is completing her Stage 2 Ensemble Performance as part of the Classical Guitar Ensemble this year (remember she is currently in Year 10). We look forward to more of Aimee's fantastic musical contributions in the years to come.



Vatsal



Onesimus



Deborah



Aimee

CELEBRATION OF SUCCESS

The Lions Club of Modbury VET Awards

The Heights School wishes to thank the Lions Club of Modbury for their sponsorship of the Vocational Education and Training Awards that they present to two students on an annual basis. This award recognises their efforts and encourages them on their chosen career pathway. The Lions Club of Modbury provide each award winner with a very generous \$250 cheque.



This year, Ms Khara Rogers presented the awards on behalf of Mr Alan Zwar, President of the Lions Club of Modbury

Award Winner: Haydn Jaynes - Year 12

Haydn Jaynes has successfully completed his Certificate II in Electro Technology. He started his certificate course in 2019 during his Stage I studies and has just completed his second year of his certificate as well as a full load of Year 12 subjects. We would like to congratulate Haydn for his commitment and diligence in achieving his SACE and for his persistence through what has been a turbulent year for all learners with face to face and online study to also complete his Certificate II in Electro Technology.



Haydn

Award Winner: Kari Williams - Year 11

Kari Williams has completed her Certificate III in Early Childhood Education as well as a full year of Stage I SACE subjects. Kari has attended all sessions of her course after school hours as well as using her study lessons to keep up to date with her subjects and course work. Kari is a highly driven student and this is evident through her school reports and through her VET provider where she has demonstrated excellence in her effort and application to her studies, her organisational skills and her perseverance. Kari is to be commended for her consistent approach to both her studies and to achieving her personal best.



Kari

ADF Year 10 Awards

This year, the awards were presented by Ms Noelle Wallis on behalf of the Australian Defence Force.

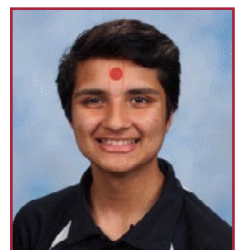
ADF Long Tan Leadership and Teamwork Award - Year 10

The Long Tan Award is presented annually to a student who demonstrates leadership and teamwork within both the school and the broader local community. At the same time, it recognises those who display strong values such as doing one's best, respect for others and 'mateship', characteristics that are integral to Australian society.

The award is named after the Battle of Long Tan, during the Vietnam War and is a fitting tribute to the Long Tan veterans, for the very traits they demonstrated such as determination, mateship, teamwork, tenacity, compassion and leadership.

Award Winner: Arya Bhatt - Year 10

Arya is a positive role model and leader within our school community. He values learning and his relationships with students and staff. Throughout his time at The Heights, he has modelled positive learning behaviours during lessons and school community events and has been generous with his time in support of peers according to his teachers. Arya goes out of his way to help not only his friends but anyone he sees who needs a kind word or help and is a most worthy recipient of this award. Well done, Arya.



Arya

ADF Future Innovators Award - Year 10

This award recognises student achievements in STEM in 2020. The ADF are presenting this award to encourage the next generation of innovators, critical thinkers and problem solvers; bright Australian students who are succeeding in STEM subjects. Achievement in STEM opens up a range of exciting opportunities which can help to shape our nation's future. This award, acknowledges students who demonstrate innovation and learning in the fields of Science, Technology, Engineering and Mathematics.

Award Winner: Paul Cyril - Year 10

Paul is been a keen, dedicated and skilful contributor in the area of STEM at The Heights School, achieving outstanding grades in his studies of Mathematics, Science, Cutting Edge Science, Electro Technology, & Stage I Physics. This year he has worked tirelessly with the members of Team Triton on the Subs in Schools Challenge building a working model submarine. His skills have also been invaluable in supporting students in Year 9 in using and programming Arduino kits for their Global Systems project. From 2018-2019 he participated in the Schools Space Mission Project designing a 3D model and programming to measure the impact of radiation on bacterial growth in space. As a part of this project he attended a Python programming workshop at the University of Adelaide. His interest in this area extends into his own time where he is often found experimenting with elements of programming with a friend. Paul has a keen interest in the space industry and, as such, has also applied for a work experience position looking to work at Inovor Technologies, in Lot 14, as part of the Advanced Technology Program - Space Industry Work Experience program. Paul has also been an active participant of the Heights STAR Group.



Paul

CELEBRATION OF SUCCESS

Governing Council Equity and Respect Awards

This year, Mr Nigel Gill presented the awards on behalf of Jim Rouse, Governing Council Chairperson.

Award Winner: Tryphena Hewett – Year 9

Tryphena has volunteered at Breakfast Club this year and is kind and respectful to all members of the school community. She has upheld the school's values and has modelled equity and respect in all aspects of her school life.

Award Winner: Onesimus Hewett – Year 11

Onesimus volunteers his time tutoring students who are struggling. He has been mentoring students in the Subs in Schools program. He volunteers every Friday morning at Breakfast Club from 7.10am setting up, preparing toast, serving and cleaning up. He also volunteered on R U OK? Day teaching students origami.



Tryphena and Onesimus

City of Tea Tree Gully Councillors Keane Award

Sponsored by Cr Bernie Keane- Pedare Ward and Cr Sandy Keane- Hillcott Ward.

This year, Mr Nathan Elliott presented the award on behalf of Cr Bernie Keane and Cr Sandy Keane.

Award Winner: Daniel Mather – Year 10

Daniel volunteers every Friday morning from 7.10am at Breakfast Club, setting up, preparing toast, serving food and cleaning up. He has been doing this for 3 years. We thank him for giving freely of his own time to support a program that benefits so many students.



Daniel

Volunteer of the Year

Award Winner: Jo Bolderoff

Once again, we have been privileged this year to receive tremendous support from our volunteers and wider community at The Heights School. We are fortunate to have volunteers and appreciate the time they generously donate for the benefit of our students and school. It is truly wonderful to have them as part of The Heights community.

This brings us to give special mention to one of our volunteers who has given up so much of their time dedicating a multitude of skills particularly in the Stephanie Kitchen Garden program. This volunteer has provided amazing support in the SAKG on a regular basis. Her knowledge and passion about the SAKG program together with her enthusiasm and genuine interest to support and help guide our students is why this volunteer is here and given special acknowledgement today.

This volunteer has dedicated many hours not only during school hours but also after school - from transporting our SAKG chickens to her mother's to be cared for during school holidays to laminating school resources, in fact recently laminated over 1,000 sheets of class resource documents for our maths department. You may have seen her blowing up animal balloons on R U OK? Day or helping with the barbeque during NAIDOC Week.

Today, we are honouring this volunteer who gives their time selflessly with such generosity and without expectation of being recognised or rewarded.

On behalf of The Heights teachers and staff, we would like to express our gratitude and appreciation for the time generously donated to volunteer and for the way in which it is done.

It is our pleasure to announce that this year's recipient of The Heights Volunteer of The Year Award and The Minister for Education Volunteering Award for Outstanding Service at The Heights School is Jo Bolderoff.

Well done Jo.



Jo Bolderoff, Nigel Gill and Robyn McLachlan

CELEBRATION OF SUCCESS

School Awards

Congratulations to the following students who have received school awards in 2020:

Academic Excellence Award Year 7

Jasmine Batara

Academic Excellence Award Year 8

Eshal Asad

Miguel Tolentino

Menuka Jayaratne

Academic Excellence Award Year 9

Bang Ong

Han Ong

Tryphena Hewett

Jeevas Andrews

Academic Excellence Award Year 10

Macey Biggs

Gemma Blake

Hae-Yun Kim

Aimee Wilson

Academic Excellence Award Year 11

Onesimus Hewett

Grainne O'Connell

Brooke Cocker

Significant Academic Improvement Award Year 7

Kiran Pallayil

Jessica Beck

Abby Bosworth-Schultz

Tanish Singh

Significant Academic Improvement Award Year 8

Bridie Stevens

Charlotte Smith

Om Patel

Patrick Saing

Deo Thazhathuveetil Suresh

Ivan Ling

Alex Jose

Luke Nicholls

Significant Academic Improvement Award Year 9

Lexi Rus

Simone Dhillon

John Blacket

Ashlee Pedder

Joss Justo

Shaheer Mustafa

Significant Academic Improvement Award Year 10

Emma Richards

Diyem Hasan

Chris Birkin

Thomas Caldwell

My Nguyen

Significant Academic Improvement Award Year 11

Georgia Biddell

Amalin Norishaam

Tristan Washington

Gabe Marchant-de Smit

Werner Van Niekerk

Jason Ling

Alisha Mohamad Nizam

Congratulations!

School Service Awards

One of our school values is "Community, Continuity and Respectful Relationships", which means that we 'go together' in our work towards providing continuity of care, values and relationships from Preschool to Year 12. It also means our culture is family friendly, has a sense of community and engenders the qualities of trust, belonging, identity and pride in the school.

Unfortunately due to the Internationalism and Pedal Prix events being cancelled in 2020 due to COVID-19 travel and event restrictions, we have been unable to nominate students for these awards, we hope to continue with these awards once restrictions are lifted and programs resume.

The following School Service Awards acknowledge those students who participate and volunteer to assist with activities within our school.

Sports Award

Award Winner: Emma Crawford - Year 10

Every year our students are engaged in a range of sporting events through SAPSASA, VISTA and Knock-out competitions. To acknowledge students participation in these extra curricula activities the Heights School Sports Award is presented.

This year's recipient is Emma Crawford. Emma has shown enthusiastic participation in all VISTA carnivals for 2020. In addition, she has shown leadership by coaching and umpiring junior sporting carnivals. Congratulations Emma.

Secondary School Student Leadership Awards

Award Winners: Amberlyn Tung - Year 9 & Gabrielle Colloff - Year 10

Both students are always willing and volunteering to help. Both have improved their leadership skills over the last 12 months. They are active members of the school community and assist with school events. Both contribute to positive school culture and have a genuine care for student wellbeing and school improvement.

GRADUATION 2020

The Graduation ceremony for the class of 2020 was held in a slightly different venue with a smaller audience than originally planned. Due to SA Health recommendations parents and caregivers and other family members, as well as special guests and our photographer were not able to attend due to the current social restrictions.

Photos were taken of students receiving graduation certificates and awards, as well as a home group photo. These were sent home as hard copies and digital copies for parents and caregivers.

Thank you to many staff who helped out to ensure the event ran smoothly. Thank you to Ms Williams, Ms Fay and Mr Benjafield in particular. My speech to the Graduating Class of 2020 is included below.

This graduating ceremony marks the completion of year 12 and the beginning of a new chapter for our students entering the workforce, university or vocational training. It is a day certain to evoke many special feelings and emotions among students, anticipating what the future will bring.

Today we celebrate the achievements of our graduating class. Their commitment, self-discipline and optimism are their remarkable traits. To the families, teachers and peers who have supported and encouraged them and helped shape them into who they are today, I warmly thank you for your enduring and productive support.

Parents and families play a role in their child's education in partnership with the school. At The Heights School, our families are keenly engaged in their child's school education and home learning, influencing positive academic and social outcomes. We know this can be an incredibly stressful time for our students and your love and dedication demonstrated on this journey is invaluable. By helping your children feel valued, listened to and connected, you've helped shore up resilience, build motivation, capability and the confidence in them to pursue their dreams and deal with whatever obstacles may come their way in the future. Thank you for partnering with us on your child's school journey.

To our Teachers who have stood by from the beginning, you are the experts in creating warm and safe learning environments, to foster academic confidence, optimism and independence in our students, as well as being responsive, supportive and an ongoing source of emotional guidance. Thank you for empathetically and always without hesitation, helping our students overcome multiple trials to minimise disruptions, provide emotional support and negotiate a new way of learning during a challenging period.

A special bond was formed when we were all put to the test during the unprecedented coronavirus, COVID-19 outbreak earlier in the year. Thanks to the school's support with online training and development, we got the students through that challenging time.

We have strong peer support networks at The Heights School and these have built a strong sense of well-being and belonging for the students. The bonds of friendship you have developed, through your schooling journey, have shaped you into the confident people you are today. I hope as you embark on different pathways and go different directions, that your friendship and experiences from school remain lifelong and treasured.

In the words of American author, Mark Twain:

"Twenty years from now you will be more disappointed by the things you didn't do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover."

Never forget those last three words: Explore, Dream, Discover.

To the graduates of 2020, best wishes and good luck in all of your future endeavours. Congratulations.

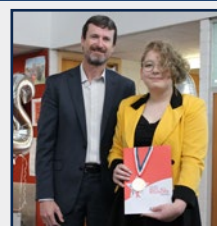


Madeleine and Mia

SPECIAL AWARDS



ADF Future Innovators -
Austin Evan



Caltex All Rounder -
Jasmine Schubert



Initiative Perseverance
and Determination Award
- Jordy Smart



Long Tan Leadership -
Frank Krinis

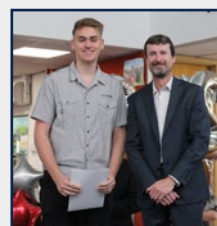


Makin Humanitarian Award -
Olivia Portmann

PRESCHOOL - YEAR 12



Demi Tose



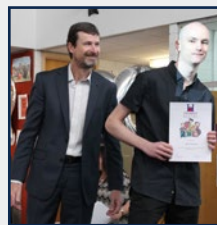
Dylan Gorse



Ella Haronen



Evan Johnson



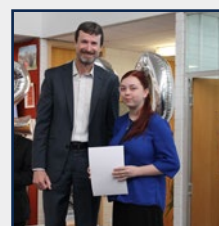
Jack Tanton



James Gunn



Jordon Godfrey



Jordy Smart

YEAR 12 GRADUATION

SUBJECT DUX AWARDS

Biology	<i>Maximus Schellhase</i>
Chemistry	<i>Onesimus Hewett</i>
Creative Arts-Digital Media	<i>Minuka De Silva</i>
Essential English	<i>Jordon Godfrey</i>
English	<i>Alisha Mohamad Nizam</i>
English-Literary Studies	<i>Grainne O'Connell</i>
English as an Additional Language	<i>Jezlin Selvin</i>
Food and Hospitality	<i>Minuka De Silva</i>
Fitness and Physical Activity	<i>Charlotte Curl</i>
Furniture Construction	<i>Harry Johns</i>
Legal Studies	<i>Ella Haronen</i>
Essential Mathematics	<i>Ethan Way</i>
General Mathematics	<i>Grace Fiskén</i>
Mathematical Methods	<i>Linh Mai</i>
Physical Education	<i>Frank Krinis</i>
Music Solo Performance	<i>Jasmine Obordo</i>
Music Ensemble Performance	<i>Evan Johnson</i>
Physics	<i>Onesimus Hewett</i>
Psychology	<i>Maximus Schellhase</i>
Research project	<i>Olivia Portmann</i>
Society and Culture	<i>Mackenzie Gow</i>
Visual Art	<i>Hibah Mohamed</i>
Workplace Practices	<i>Madeleine Botterill</i>
Dux of School	<i>Linh Mai</i>



Biology and Psychology -
Maximus Schellhase



Chemistry and Physics -
Onesimus Hewett



English -
Alisha Mohamad Nizam



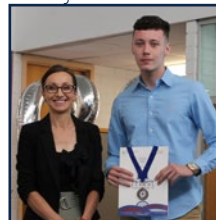
English as an Additional
Language -
Jezlin Selvin



English Literary Studies -
Grainne O'Connell



Essential English -
Jordon Godfrey



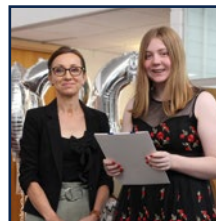
Essential Mathematics -
Ethan Way



Fitness and Physical
Activity -
Charlotte Curl



Food and Hospitality and
Creative Arts -
Minuka DeSilva



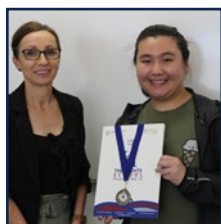
General Mathematics -
Grace Fiskén



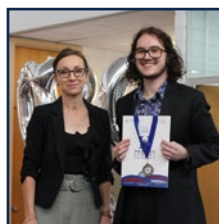
Legal Studies -
Ella Haronen



Material Solutions-
Furniture Construction
- Harrison Johns



Mathematical Methods -
Linh Mai



Music Ensemble-
Performance -
Evan Johnson



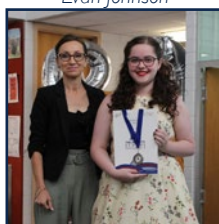
Music Performance-Solo -
Jasmine Obordo



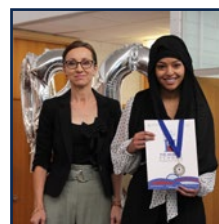
Physical Education -
Frank Krinis



Research Project -
Olivia Portmann



Society and Culture -
Mackenzie Gow



Visual Art -
Hibah Mohamed



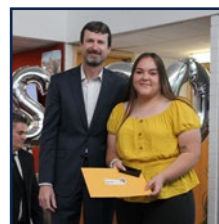
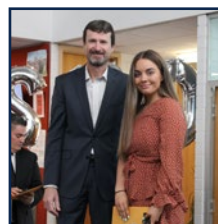
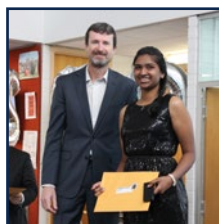
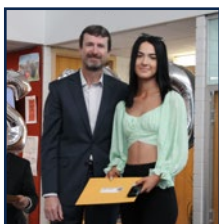
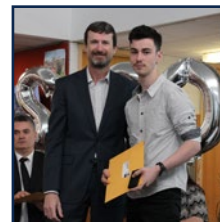
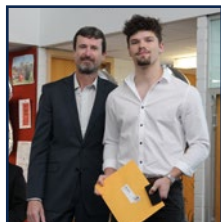
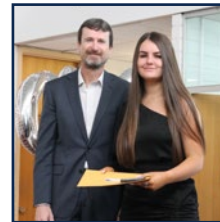
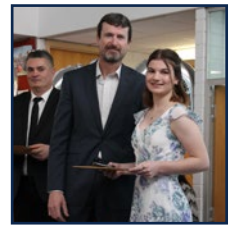
Workplace Practices -
Madeleine Botterill



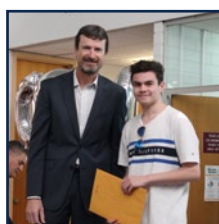
School Dux -
Linh Mai

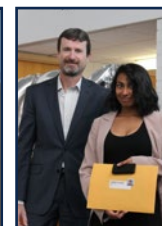
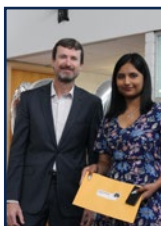
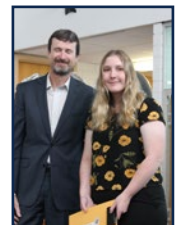
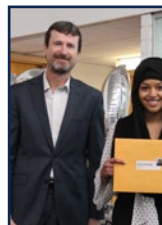
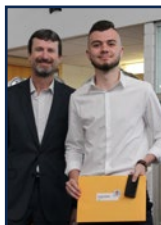
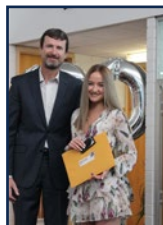
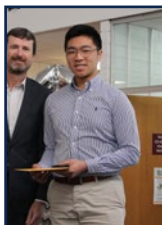
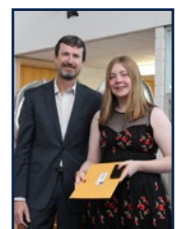
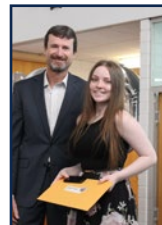
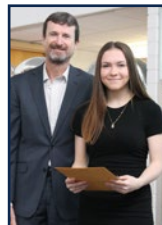
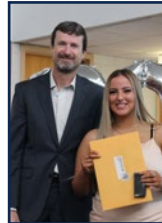
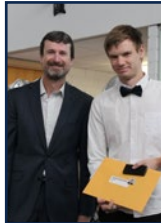
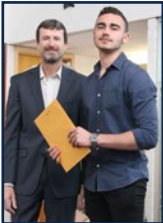
YEAR 12 GRADUATION

1201



1202

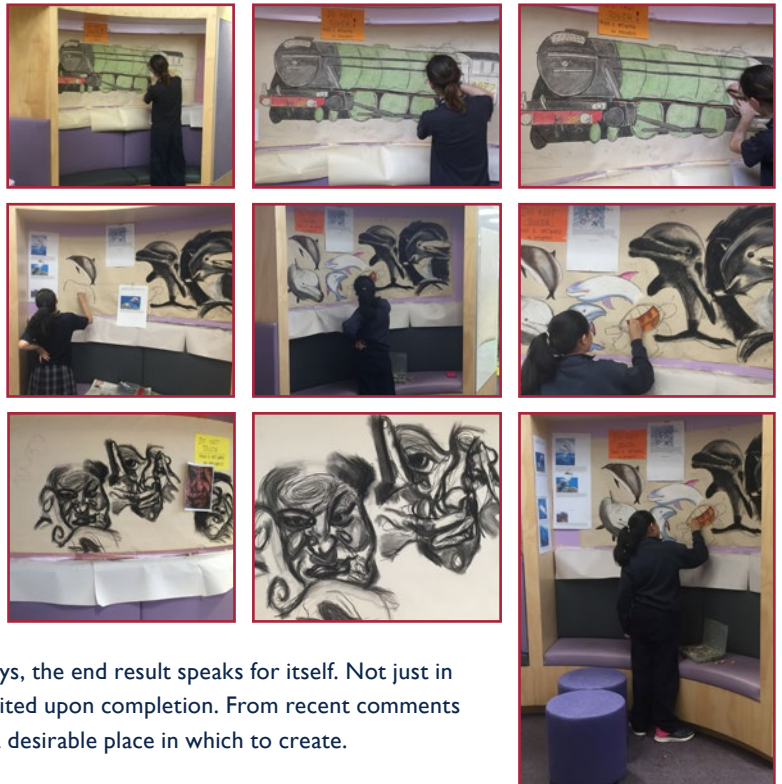




YEAR 11 SACE ARTWORK

Our Year 11 students may have finished for the year, but they have left us an impressive example of their SACE work in the Art faculty rotunda, situated between the Visual Art and Technology faculties. As you will see from the accompanying photographs, the students transformed it into a vibrant and inviting area. As with any project, there were challenges. The main one being for the students to step into the 'unexplored zone' of creating on a larger scale. This was due to the fact that many of them have not previously worked on anything bigger than A3. In teaching the Year 11 Visual Art students this year, I encouraged them to open their channels of energy and imagination, to work without limitation. On occasions, some students wanted to remain 'safe' and found it challenging to move out of their comfort zone. This is understandable. I am happy that this reluctance was overcome and they willingly moved towards a positive experience and outcome. While the students used a variety of media, they mainly concentrated on charcoal and pastels. This was in line with the experimenting and development they have recorded in their SACE folio. As always, the end result speaks for itself. Not just in the artwork but the pride and satisfaction the students exhibited upon completion. From recent comments made by staff and students, I know the rotunda has become a desirable place in which to create.

Petra Dolezalova
Visual Art Teacher



WINTER SEASON TRIALS

All players welcome!



SUNDAY 31 JANUARY, WEDNESDAY 3 & SUNDAY 7 FEBRUARY 2021

Intermediates and Juniors (ages 8 - 17 years), 6.00PM - 7.30PM
Seniors (ages 18 years and above), 7.30PM - 9.00PM
Priceline Stadium, Mile End

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To register, click on the link below or type the link of your preferred date in your web browser

 **Tuesday, 8 December beginning 12 noon**
https://zoom.us/join/register/WN_G0sHQBZSHKoRdNak0M8UQ

 **Thursday, 10 December beginning 7.00pm**
https://zoom.us/join/register/WN_8Ec8wbNzQQ-810x8pHZVXQ