

The Heights School NEWSLETTER

ISSUE 5 | 1 April 2021

> Educating young minds

> Serving our community

> Instilling values and embracing our future



The Heights School has received in excess of **\$13 Million** over the past three years. **Major** redevelopments include two architecturally designed buildings incorporating **state of the art** furniture and equipment in addition to refurbishment of existing learning spaces. These facilities will provide a modern and contemporary learning environment which will **inspire innovation** and spark curiosity.



A Fair Go Have a Go, Go Hard, Keep Going!

Go Together

ISSUE HIGHLIGHTS:

- Food & Hospitality
- Hunchback of Notre Dame
- Year 10 Visual Arts
- VISTA Athletics & SAPSASA Sport

(Pictured: VISTA Athletics)

DIARY DATES

1/4 **PUPIL FREE DAY** PUBLIC HOLIDAY 2/4 (Good Friday) 5/4 PUBLIC HOLIDAY (Easter Monday) VISTA Senior Boys and Girls 8/4 European Handball 9/4 Last day of Term I (2.05pm Dismissal) 27/4 First day of Term 2 28/4 Year 8 Immunisations First Visit (dTPa & HPV Dose I) School Tour/Preschool Tour 29/4 *Bookings Required via Website 30/4 School Tour/Preschool Tour *Bookings Required via Website Preschool Excursion - Adelaide 4/4 Zoo (Tues Group) 5/4 Mother's Day Stall

PUPIL FREE DAYS 2021

Thursday I April - Term I, Week 10 Friday II June - Term 2, Week 7 Friday 3 September - Term 3, Week 7

SCHOOL CLOSURE DAY

Monday 6 September - Term 3, Week 8

<u>Click here</u> to view our online calendar

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PRINCIPAL'S MESSAGE

Governing Council Support

The Governing Council would like to recognise and further encourage the pursuit of excellence amongst our students. We realise when students do really well and get the opportunity to partake in an activity in another state there is often considerable cost to the family.

The Governing Council has a discretionary amount of money to make a small donation.

The criteria for application is:

- State Team selection or the equivalent high level achievement in a pursuit of the student's passion and interest.
- When considerable expenses are involved for the family usually involving travel out of the state and accommodation.

Applications are made to the Principal through the Front Office.

Leaders Day

I, along with every School Principal and Preschool Director, recently attended the Government School's State Leaders Day. Minister for Education John Gardner and Chief Executive DfE Rick Perrse delivered opening addresses highlighting progress towards achieving a world class education system by 2028. We are three years into this 10 year plan and our commitment at The Heights is to be using the teaching and learning strategies in our school that make the most difference to literacy and numeracy learning outcomes. These strategies are described as researched based and highly impactful for student learning.

Pupil Free Day - Thursday 1st April

Our staff are looking forward to working on high impactful teaching and learning strategies this Thursday. Our Assistant Principal Val Westwell began leading this work at the beginning of the year before students returned to school. We are working towards the development of our

REMINDERS

Pupil Free Day: Thursday I April Public Holiday: Friday 2 April Public Holiday: Monday 5 April Last Day Term I: Friday 9 April (2.05pm Dismissal)

teaching and learning framework for teachers to bring to life in every classroom.

Parent Teacher Interviews

We are very pleased at how well these worked this year. All teachers from Reception to Year 12 were available for a 5 hour window on Wednesday 24th March and many parents took the opportunity to connect with their children's teacher. Primary teachers could not quite fit all parents in on this day and caught up with a few on other days.

A big thank you to teachers for working extra hard this week and parents please remember you can meet with teachers outside of interview times if there is a matter that needs attention.

Open Events

Our 2021 Open Events were recently held with the school being open on Wednesday 17th and Thursday 18th March. A good turnout of families attended and enjoyed looking around the school and asking questions. There will be some tours scheduled over the next two terms for people who couldn't attend and may wish to.

End of Term

Being our last newsletter for the term with an Easter break to be enjoyed prior to the end of term, I ask everyone to take care. A big thank you to the staff at The Heights for their effort and hard work once again.



Term 2 begins Tuesday 27th April. Nigel Gill Principal

AROUND OUR SCHOOL



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GOVERNING COUNCIL DONATION CRITERIA



THE HEIGHTS SCHOOL

Criteria for Governing Council Donations

The following criteria must be met for a student to be considered to receive a donation for the amount of \$100 from the Governing Council

- State team or equivalent high level achievement in a pursuit of the student's passion/interest
- When considerable expenses are involved for the family
- Criteria for providing support includes:
- Interstate or out of country travel
- Accommodation
- At complete discretion of Governing Council and Principal

*Donations are capped at \$100 per student for Interstate Travel, \$200 for Overseas Travel and \$500 per family per calendar year.

ENROLLING NOW FOR PRESCHOOL 2021

LET YOUK CHILD GROW WITH US

The Heights Preschool is an integral part of The Heights P-12 School. We provide an engaging and stimulating learning environment for children. Our philosophy revolves around play as a tool for learning. We encourage children to be curious and to seek answers through learning, underpinned by a partnership with family and the community.

If you would like your child to attend The Heights Preschool in 2021 please contact Dani Dunne on the details below.

Email: Dani.Dunne687@schools.sa.edu.au

Website: https://www.theheights.sa.edu.au/preschool.html

AROUND OUR SCHOOL

STUDENT SAFETY

Pedestrian Safety:

It has come to our attention that there have been concerns raised by Neighbourhood Watch regarding some of our students putting themselves at risk when crossing the road. Several students have been observed not looking both ways for cars and being distracted by phones and friends causing concern for student safety. Please remind your children about pedestrian safety procedures.

- Look both ways for cars
- Use the school crossing to cross the road (where possible), making eye contact with the driver before crossing the road
- Don't be distracted by devices such as phones and headphones
- Stay alert and avoid distraction by friends or those around you
- Remain on footpaths when walking to and from school
- Use caution when crossing driveways

Thank you for your support with this matter. Let's continue to work together to keep our students and community safe when navigating the roads.

Car Park Safety:

We would like to remind families about car park safety. It is always a challenging issue at school drop off and pick up times as car parking on site is limited.

We request that cars first stop in an available car park space before allowing students to enter or exit the car and whilst waiting for students after school. Double parking/waiting in any school car park is not allowed. In the past, students have been placed in unsafe situations with cars waiting in front of parked cars which affects visibility to other drivers. When using the Kiss and Drop zone, drivers are to remain in vehicles at all time and promptly move on as soon as their child/ren are safely in or out of the vehicle.

We are also aware that some families are using the staff car park in front of Reception to quickly drop off or collect their children. We ask that families <u>do not</u> enter the staff car park unless they are parking to use the OSHC service in the early morning or later afternoon. This car park has no safe turnaround point for extra vehicles and is a safety concern for those students exiting the school on foot through this gate.

We appreciate that car parking at these busy times is challenging particularly whilst the building works are in progress. We thank you for your cooperation to ensure the safety of both students and families.

Supervision Before and After School:

We would like to remind families that yard duty supervision begins at 8.25am Monday-Friday. There is no supervision for students before this time. Yard duty supervision in play areas and the Resource Centre finishes at 2.50pm on Mondays and 3.25pm on Tuesdays-Fridays. The Resource Centre will close and students will be asked to leave at the conclusion of yard duty with the exception of students participating in scheduled supervised after school activities.

Please make arrangements to have your children collected by the conclusion of yard duty supervision or speak with our Out of School Hours Care Service to arrange enrolment if you need care for your children outside these times. Leaving children on site without supervision is a safety issue and we would like to ask for your assistance in ensuring the best care for your child.

YEAR 8 VACCINATIONS AT SCHOOL

Parents and caregivers are reminded that nurses from the TTG Immunisation Clinic will be attending the school in Week 1 next term, Wednesday the 28th of April, to provide the following scheduled Year 8 vaccinations to participating students:

- Diphtheria, Tetanus, Pertussis (dTpa-BOOSTRIX)
- Humans Papilloma Virus (HPV/Gardasil)

Please remind your students to eat breakfast and to wear a short sleeve uniform t-shirt to assist the nurses.

Please contact the Immunisation Clinic on 8397 7444 if there have been any changes to the details previously provided on your Consent Card.



provided on your Cons

Kellye Rowe, Treatment Room

AROUND OUR SCHOOL

NATIONALLY CONSISTENT COLLECTION OF DATA

Nationally Consistent Collection of Data on School Students with Disability

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). This data is used as the basis for national funding.

This process will occur in Term 2 and involve the collection of the number of students receiving adjustments to enable them to participate in education on the same basis as other students; the level of adjustment provided to students; and where known, the student's type of disability.

Under the Collection model, the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information about your child will be included in this year's data collection.

If you have any questions about the data collection, please contact Laura Tambe or Nathan Elliott at The Heights School on 8263 6244. Further information about the Collection can be found at: <u>http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability</u>.

THE HEIGHTS SCHOOL VOLUNTEER PARTNERSHIP

The Heights School Volunteer Partnership held their first meeting for the year on Friday, 26 March 2021 providing a wonderful opportunity for volunteers to catch up with each other and staff who are able to attend.

We heard from Vicki Cook, our Business Manager, who updated everyone on what's happening around our school and volunteers were introduced to Val Westwell, our new Assistant Principal, Teaching and Learning. It was a great morning with lots of discussions.

Volunteering is an essential part of our growing school community and we are grateful to all our volunteers for their continued support.

Keep up the good work and wishing everyone a happy Easter break! *Gjuzide Apat, Community Liaison*

ENTERTAINMENT MEMBERSHIP

The Heights School is raising funds. Here's how you can help...

Support The Heights School! 20% of every Entertainment Membership sold goes towards fundraising.

There are no longer hard copies of the Entertainment Book. Digital membership is accessed by downloading the app and purchasing a 12 month membership at the following location: www.entbook.com.au/1619k82

Membership is valid for 12 months and can start at any time.

The Entertainment Digital Membership can be shared with family members in your household on up to five different devices but only one device can activally reduce a effect at an

devices, but only one device can actively redeem offers at any one time.

You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!

Single City Ver al Citis \$6999 / 1 Year \$1999 / 1 Year \$1999 / 1 Year \$1999 / 1 Year \$20% goes to your fundaiser Buy Membership <

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👾 entertainment

THE HEIGHTS SCHOOL VOLUNTEER

PARTNERSHIP PROGRAM



Nationally Consistent Collection of Data School Students with Disability

OPEN EVENTS - WEDNESDAY 17 AND THURSDAY 18 MARCH 2021

Almost two weeks have passed since our Open Events were held, where we welcomed approximately 200 people into our school. It was an extraordinary turnout. We were delighted to see so many families interested in our school who clearly have The Heights in the forefront of their minds when it comes to quality education. Feedback from those attending highlighted the positive culture and P-12 community The Heights offers, together with our vast grounds which are complimented by our student focussed facilities and resources. Families repeatedly acknowledged how impressed they were with the learning environments and the opportunities our students have at every turn.

Our tour guides did an outstanding job of sharing their knowledge and experiences while fielding questions, as did the wonderful student volunteers who assisted enthusiastically and respectfully.









PRESCHOOL AND YEAR 9 STAGE CRAFT DRAMA

On Tuesday 16th March the Year 9 Stage Craft Drama class visited the Preschool with their fantastic proscenium arch theatres they had constructed.

The Year 9s had been set the task of working in small groups to construct a proscenium arch theatre using paper templates as a starting point. They had to use literacy skills to interpret the diagrams and instructions and problem solve to find solutions when pieces of information were missing. This problem solving and constructing taught students about how a traditional theatre stage works and the vocabulary associated with it. The next stage of the task was to create a short script for their theatre and present the story to students in Preschool. They were also asked to talk to the students about how they made the stage and let them have a go at using it. The third part to the task was to keep a logbook of how they tackled the task and write a reflection on their visit to the Preschool including an evaluation of how the task went for them.

The Preschool children enjoyed listening to the stories and they really enjoyed being able to move the puppets in the theatres.

Sofia – "I enjoyed using the people on the sticks."

Jana – "I enjoyed making a show."

Caden - "I enjoyed watching the show."

lvy -- "I enjoyed watching."





LUNCHTIME MATHEMATICS TUTORIALS

In order to further support our students in Mathematics, teachers are offering free lunchtime tutorials for students across all Mathematics subjects (7-12).

Students are welcome to attend the tutorial that relates to their Mathematics subject.

Mr Roubanis

MATHEMATICS TUTORIALS (EVEN WEEKS)-Weeks 2,4,6,8,10

		Monday		Tuesday		Wednesday		Thursday		Friday	
	L	Ms Chatfield	BF9	Mr Barmby	MG5	Ms Trueman	BF11	Ms Noor	BF9	Ms Fay	BF9
	U	(12 Specialist Maths)		(7,8,9 Maths)		<u>(11/12 Maths)</u>		(11 Maths Methods)		(12 Maths Methods)	
1	N										
	С					Ms Noor					
	н					(11 Maths Methods)	BF9				
		Ms Khanna	MF1					Mr Roubanis	BF6		
	Т	(7,8,9,10 Maths)				Mr Cridland		(7,8,9,10 Maths,			
	I I					(11 General Maths)		<u>11 General Maths,</u>			
ſ	М							<u>12 General Maths)</u>			
	E					Mr Shah	BF3				
						<u>(12 Maths Methods)</u>					

MATHEMATICS TUTORIALS (ODD WEEKS)-Weeks 1,3,5,7,9,11

	Monday		Tuesday	Wednesday		Thursday		Friday	
L	Ms Chatfield	BF9		Ms Trueman	BF11	Ms Noor	BF9	Ms Fay	BF9
U	(12 Specialist Maths)			<u>(11/12 Maths)</u>		(11 Maths Methods)		(12 Maths Methods)	
Ν									
С				Ms Noor	BF9				
н				(11 Maths Methods)					
	Mr Penna	BF6				Mr Roubanis	BF6		
Т	(7,8,9,10 Maths)					(7,8,9,10 Maths,			
1				Mr Shah	BF3	11 General,			
м				<mark>(12 Maths Methods</mark>)		<u>12 General Maths)</u>			
E									

YEAR 10 MASTER CHEF - FRESH PASTA MAKING

The Year 10 Master Chef class has just started on their pasta making unit of work and the first practical was a huge success. After only one demonstration of how to make fresh pasta, the Year 10 class embarked on making their own fresh fettuccine with a creamy carbonara sauce. Students soon learnt that pasta making is a team practical, where the more hands available the better when making the pasta. As a teacher it is so gratifying to see the students so engaged in their learning and then being able to enjoy their final product.

Buon Appetito!

Sarah Rogers, Food Technology and Hospitality Teacher









FOOD AND HOSPITALITY

STAGE 1 FOOD AND HOSPITALITY MORNING TEA

The Stage I Food and Hospitality classes have also been kept very busy with their own functions to cater for. Their task was to create a morning tea item that would be suitable for a customer that has a specific dietary need. Students had previously been researching specific food allergies, intolerances and other food choices, and how hospitality businesses must respond and ensure the safety of these customers with specific dietary needs.

Our wonderful Heights staff once again were very happy to attend the morning tea to sample the items and provide the students with feedback. There was an interesting and varied selection of morning tea items, including gluten-free profiteroles and chocolate chip biscuits, vegan "sausage" rolls with mushrooms being the key ingredient, and bacon and cheese scrolls, using plant-based ingredients also suitable for vegetarians or vegans.

Students should be extremely proud of the morning tea items that they created and their first catering experience.

Sarah Rogers, Food and Hospitality Teacher



STAGE 2 SHARED PLATE DINING STAFF LUNCHEON

Both Stage 2 Food and Hospitality classes were able to demonstrate their culinary creativity when they were given the task of preparing a shared plate/small plate dining experience based on a specific food culture, to be served to their invited teacher guests.

To create a three-dish selection in under two hours is a challenge, however, the students were able to present and serve their guests with

an amazing variety of dishes. Students created dishes from Mexico, Thailand, China, Greece, Japan, Middle East, South Africa and many others. It was a feast for the eyes, and from the feedback from teachers, the dishes tasted as good as they looked.

Sarah Rogers and Alison Coleman Food and Hospitality Teachers













HUNCHBACK OF NOTRE DAME

HUNCHBACK OF NOTRE DAME

On Thursday 18th March 622 students from Reception to Year 6 attended a performance of Alphashows: Hunchback of Notre Dame. There was great excitement as everyone entered the gym which had been transformed for a full theatre musical. It was a long show

but students were encouraged to join in and reacted with great enthusiasm, booing the villain and laughing at the many comic moments. Here is a selection of feedback comments from follow up lessons in Performing Arts:

- Jiacomo had a good accent and I liked how she changed her expression.
- Esmerelda's costume was awesome.
- We liked Quasimodo because he was nice and really good at acting.
- Archdeacon Frollo was very funny playing the villain.
- We liked the actor's facial expressions.
- I loved the music, sounds and singing.
- The behind you scene with Hugo the ghost was fun.
- · Phoebus and Djali were very funny characters.
- The roleplay was excellent because the actors were expressing the characters emotions and feelings.
- I really liked the choice of music in the show because it made the play interesting.
- · The song selections and singing were exciting.
- The sword fight looked pretty cool.
- · The set and costumes were colourful and bright.
- We liked the artwork on the scenery.
- I liked the part when the magic Chalice glowed.
- I liked how Quasimodo changed costumes quickly.
- I would like there to be more songs.
- We wish that Esmerelda and Quasimodo did not kiss at the end.
- It was weird how Quasimodo fainted after he drank out of the Golden Chalice.

Penny Phillips















VISUAL ART

YEAR 10 'ROBIN HOOD' DRYPOINT

During the second half of this term I have challenged my Year 10 students with a technique called 'Drypoint'. This is a continuation of our cross-curriculum activity with the Drama faculty, for the play, 'Robin Hood'.

First, the students learnt how to use the needle to 'scratch' their chosen image into a piece of transparent plastic. From there, they moved on to the printing technique of 'Intaglio' (the opposite of 'Relief' printing), where they used water-soaked paper. This imbued the prints with an aged, almost medieval appearance.

Throughout this process, the students have been thoroughly engaged, and the results are brilliant. I know my students are proud of what they have achieved, and I am happy to see them succeed.

Next, we will be constructing the papier-mâché props and painting the Sherwood Forest backdrop. Regards,

Petra Dolezalova, Visual Art Teacher





VISTA ATHLETICS CHAMPIONS

On Wednesday the 25th of March, The Heights VISTA Athletics Team headed to SA Athletics Stadium to compete in the annual VISTA/North East Zone Carnival.

Our team competed strongly all day, with some impressive individual performances from all participants. At the conclusion of the events, the event presentations occurred. We were very excited to have the following results:

GIRLS COMPETITION:

Year 8 Girls - Ist Overall Year 9 Girls - 3rd Overall Year 10 Girls - 3rd Overall Senior Girls - Ist Overall Overall Ist Place in Girls Competition

BOYS COMPETITION:

Year 8 Boys - 2nd Overall Year 9 Boys - 1st Overall Year 10 Boys - 1st Overall

Senior Boys - 2nd Overall

Overall 1st Place in Boys Competition

Overall 1st Place in Combined Competition

Congratulations to all team members, who represented The Heights so well!



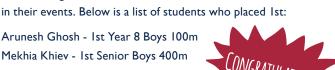












ONGRATULATION Jack Marschall - 1st Senior Boys 1500m Haru Riley - Ist Year 8 Boys 90m Hurdles Cooper Breeze - Ist Year 10 Boys Shot Put Ari Van Broekhoven - Ist Year 10 Boys Discus Charlie Parkin - Ist Year 9 Boys Discus Jonas C - Ist Year 10 Boys Javelin, 1st Year 10 Boys Long Jump Lexi Rus - Ist Year 10 Girls 100m Sienna Aladesaye - Ist Year 9 Girls 100m Rajvi Shah - 1st Year 8 Girls 200m, Div 2 100m Jasmine Batara - Ist Year 8 Girls 100m Div I Taylah Pearson - Ist Year 8 Girls 200m Div 2 Taylah Lessue - Ist Year 8 Girls 800m, 1500m Tryphena Hewett - Ist Year 10 Girls Shotput, Javelin, High Jump, Long Jump, Triple Jump Aimee Wilson - Ist Senior Girls Shot Put, High Jump, Long Jump, Triple Jump Shivangi Panchal - Ist Year 8 Girls Triple Jump

We had a significant number of students who came 1st, 2nd or 3rd

Further congratulations to Tryphena Hewett, who also broke the VISTA Zone Long Jump Record for Year 10 Girls, with a jump of 5.43m.





(Also see picture on front page)

SAPSASA SPORT

SAPSASA TERM 1

Softball

A great day was had by all the Year 6 and 7 students who attended the SAPSASA Softball Carnival on Friday 19th of February at Golden Grove Dodgers Baseball Club.

We took 3 teams along and we were quite inexperienced in terms of the game of softball, but all students tried hard throughout the day and learnt a lot about teamwork and softball. Students competed very well and resulted in some good victories for each of the teams. Thank you to Jess Hulmes and Mr Barmby for their support on the day.



Swimming

On Friday 26th February, a group of students from Years 5 to 7 attended the SAPSASA Swimming Carnival. Congratulations to the following students who attended:

- Sam Parkin Sophia Chan Ashlyn Tung Savanah Zwiep Verena Hanna
- Felix Schellhase Angeline Tung Isla Bunt Leanna Batara Lance Tolentino
- Sarah Le Induwara Attampola Larah McKay Joshua Hanna Deep Shah



All of our students participated well and tried their best in their chosen events. Some were fortunate enough to place in their events; Congratulations to Angeline Tung (4x 2nd) and Ashlyn Tung (2x2nd, 1x 3rd) who performed very well in all of their events and have been selected to represent the TTG District team at the upcoming Metro Championships. Overall, we performed well as a school coming in fourth place in the final school rankings!

Athletics

On Friday the 26th of March, our Primary Athletics team competed at the District SAPSASA Athletics Carnival at Bulkana Oval in Banksia Park. We took a strong team of athletes to compete from Years 5-7, with 23 students competing in a variety of track and field events. Congratulations to the following students for their participation and effort:

- Sam Parkin Georgia Atkins Ashlyn Tung Hailey McDonald Verena Hanna Antonio Pena Grace Taylor Ryley Evans
- Felix Schellhase Angeline Tung Isla Bunt Leanna Batara Ben Marschall Owen Irvine Deepak Panwar Patrick Pena
- Elsie Siddall Zharfan Mohammed Louis Morgan Beau Lawson Harleen Bhikhan Joseph You Lucy Cameron



Over the course of the day we had some terrific results with multiple students placing top 3 in their chosen events. Students who finished Ist will be invited over the coming weeks to attend the Metro Championships in which the will represent the Tea Tree Gully District.





Mr Seymour

COMMUNITY NOTICES



Wishing all families a safe and happy Easter

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