

# The Heights School NEWSLETTER

ISSUE 7 | 20 May 2021

> Educating young minds

> Serving our community

> Instilling values and embracing our future



The Heights School has received in excess of **\$13 Million** over the past three years. **Major** redevelopments include two architecturally designed buildings incorporating **state of the art** furniture and equipment in addition to refurbishment of existing learning spaces. These facilities will provide a modern and contemporary learning environment which will **inspire innovation** and spark curiosity.



A Fair Go Have a Go, Go Hard, Keep Going!

Go Together

### **ISSUE** HIGHLIGHTS: • Mother's Day Stall

- Preschool Zoo Excursion
- Year 10 Photography
- Society & Culture Social Action

(Pictured: Year 7 students from 704 English presented their Greek Mythology narratives to Ms Plaisted and Mr Dickie's Year 3 class)

### **DIARY DATES**

20/5	Year 11 & 12 ATSI Excursion - Reconciliation Morning Tea		
21/5	National Volunteer Morning Tea (By Invitation)		
23/5	Pedal Prix Race 2 - The Bend Motorsport Park		
24-28/5	Reconciliation Week		
24/5	Reconciliation Assembly		
26/5	National Sorry Day		
26/5	STAR Group Meeting Night 7.30pm *Lunar Eclipse		
27-28/5	SAPSASA TTG District Soccer Carnival		
27/5	Year 7 Science Excursion - Adelaide Zoo		
28/5	VISTA Year 9 Girls 5-A-Side Soccer		
28/5	VISTA Senior Boys Basketball		
2/6	Music Recital & Art Exhibition		
2/6	Year II Maths Methods Excursion I - UniSA		

### PUPIL FREE DAYS 2021

Friday 11 June - Term 2, Week 7 Friday 3 September - Term 3, Week 7

### SCHOOL CLOSURE DAY

Monday 6 September - Term 3, Week 8

<u>Click here</u> to view our online calendar

### CONTACT

The Heights School Brunel Drv, Modbury Heights SA 5092 Ph: (08) 8263 6244 Fax: (08) 8263 6072 F: dl 1430 info@schools sa edu au

www.theheights.sa.edu.au





### PRINCIPAL'S MESSAGE

#### **Teaching and Learning Framework**

Work to consistently develop and support high impact teaching practices across all classrooms continues with another active professional learning session at last Monday's staff meeting. We have also carried out our Structured Rounds Process, 'Learning Walks' which sees leaders pairing up and spending time in classrooms specifically looking for evidence of this learning being put into practice. Even though it is early days it is pleasing to see teachers implementing some of this work. Val Westwell Teaching and Learning Assistant Principal is leading this work and last Tuesday presented an engaging information session to Governing Council Members. The parents present

provided very encouraging feedback about the directions the school is taking.

#### **Academic Awards**

Secondary Years assemblies were held Monday with Primary Years the Monday prior. Great to see many students recognised for working really hard and doing well in their learning. Thank you to staff for your work and it's worth mentioning the audience skills of our students is a credit to our school.

#### **Uniform Policy and Mobile Phone Policy**

The Governing Council also reviewed the Student Uniform Policy with some slight changes incorporated. Parents on Governing Council support the implementation of this policy and in general we are very pleased with student and family cooperation and look forward to this continuing. The Policy is on the school website.

We are also in process of reviewing our Mobile Phone Policy which will be completed by the end of term. Once complete details will be provided through a newsletter and again published on our website.

#### NAPLAN

Students in Years 3, 5, 7 and 9 have been working through the online National Assessment Program – Literacy and Numeracy tests. I am pleased to say no technology glitches have occurred to date and we are expecting the remainder to be completed without issue.

#### National Volunteer Week

This week is National Volunteers Week and we value and appreciate the assistance and support volunteers give our students and school. We are fortunate to have many volunteers and this contributes to The Heights having the community feel we are proud of. A small recognition event is being held this Friday.

#### **Reminder and Advanced Notice**

Our next staff professional development / student free day is scheduled for Friday 11th June. With the remaining day planned for Friday 3rd September. Monday 6th September will be a School Closure.





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### **FLU SEASON IS UPON US**

COVID-19 and Influenza share some very similar symptoms such as fever, cough, sore throat, fatigue and runny nose.

The current SA Health recommendation is to be tested as soon as symptoms appear.

Students that have any of these symptoms, even if they are mild, should remain at home until they are symptom free.

Please let the school know if your child is going to be absent, and the reason, so we can record the absence correctly. You can report your child's absence in the following way:

- Phone the school on 8263 6244
- Email student services on <u>dl.1430.studentservices@schools.sa.edu.au</u>

For further information, please visit <u>https://www.sahealth.sa.gov.au/wps/wcm/</u> <u>connect/public+content/sa+health+internet/conditions/infectious+diseases/</u> { <u>exclusion+from+childcare+preschool+school+and+work</u> *Kellye Rowe, First Aid Officer* 





DRTE: **JUNE 2nd 2021** 

TIME: **7:00-8:30PM** 

**PERFORMING ARTS SPACE** 

## TICKETS

CHILD/CONCESSION: \$2 :DULT: \$5

> TICKETS AVAILABLE AT FINANCE OFFICE BOOK EARLY! LIMITED CAPACITY



### NATIONAL VOLUNTEER WEEK

National Volunteer Week (NVW) is Australia's largest annual celebration of volunteers. From Monday 17 to Sunday 23 May 2021, the Department for Education will celebrate the significant contribution of over 25,000 volunteers who each year dedicate their time to help our schools, preschools and centres.

Because of COVID-19 restrictions last year, the work of volunteers was significantly reduced. This only reinforced the importance of our volunteer's workforce and its contribution to the education and wellbeing of children and young people.



Our volunteers are parents, family, caregivers and people from the community. They bring their life skills, expertise, knowledge and diversity to our school. We thank them all for their continued support and time they generously donate supporting our students and the positive community spirit we are proud of at The Heights.

Thank you.

Gjuzide Apat, Community Liaison

### THE HEIGHTS SCHOOL 2021 MOTHER'S DAY STALL

The Mother's Day stall had a huge number of students attend this year and it certainly kept everyone involved very busy!

A huge thank you to volunteers Michelle, Karen, Barbara, Valerie, Rekha, Amy, Hannah, Christina, Bee, Laila, Mandy and Sophie for their support over the two days. We couldn't have done it without you! Thank you also to staff members Aaron and Felicity who stepped in when needed and showed off their wrapping skills. Our teachers also did a great job getting students to the stall on time and supporting them as they chose gifts so thank you and well done.

Another thank you to the teachers and students who work around the stall space - we appreciated how accommodating and gracious you all were with the extra noise level!

The Heights Mother's Day and Father's Day stalls are about providing a service to students so they can purchase a gift for their mum, dad or someone special and bring a smile to their face on their special day. We hope you all had a wonderful day on Mother's Day.

Gjuzide Apat, Community Liaison



















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### **ENTERTAINMENT MEMBERSHIP**

#### The Heights School is raising funds.

#### Here's how you can help...

Support The Heights School! 20% of every Entertainment Membership sold goes towards fundraising.

There are no longer hard copies of the Entertainment Book. Digital membership is accessed by downloading the app and purchasing a 12 month membership at the following location:

#### www.entbook.com.au/1619k82

Membership is valid for 12 months and can start at any time.

The Entertainment Digital Membership can be shared with family members in your household on up to five different devices, but only one device can actively redeem offers at any one time.

You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!



### Choose a Membership right for you

Single City Vew al Cites \$69 <sup>99</sup> / 1 Year • Single City Membership' • 1 year Membership • 20% goes to your fundraiser	Multi City Vew al Cites \$119 <sup>99</sup> / 1 Year • Unick all 21 Cites • All Australia, New Zealand, Bali • 1 year Hambership • 20%: goes to your fundmiser	Multi Plus Vew el cites \$229 <sup>99</sup> / 2 Years • Uniock al 21 Cites • All Australia, New Zealand, Bali • 2 Yes Membership • Offers will refreah each year • 20% goes to your fundraiser
Buy Membership	Buy Membership	Buy Membership

### **RECONCILIATION AT THE HEIGHTS**

Ngadlu tampinthi ngadlu Kaurna yartangka tikanthi. (Translation: We acknowledge we live on Kaurna land)

At The Heights School, we pay respect to past, present and future Traditional Custodians of the land in which we live. We are committed to reaching meaningful reconciliation and together will work towards a positive shared future where the rights, interests and wellbeing of all Australians are fostered and respected in our community.

#### Important Dates this term:

26th May .....National Sorry Day 27th May - 3rd June....National Reconciliation Week

31st May......Sean Choolburra Whole School Performances 7th – 14th July .....NAIDOC Week

### **RESOURCE CENTRE**

#### YEAR 10 WORK EXPERIENCE

Last week we welcomed 5 Year 10 Work Experience students to our team.

They quickly became a part of our group and experienced a range of tasks including desk duties, processing and cataloguing.

Their assistance with our space displays for this year's National Simultaneous Storytime was very much appreciated.

We hope they all gained from their experiences and wish them well in pursuing their future careers.

Ms Simpson Teacher Librarian





### PRESCHOOL ZOO EXCURSION

On the 4th and 6th of May both Preschool groups visited the Adelaide Zoo as a provocation to our inquiry project based on the book *Dear Zoo.* We concentrated on using the following words with the children, heavy, tall, big, fragile, fierce, grumpy, perfect, scary, danger, jumpy and habitat. The children walked around the zoo in small groups and saw an array of animals. Educators concentrated on having reciprocal shared conversations with the children, describing the experiences and expressing ideas, using increasingly sophisticated language to connect and communicate with them. Educators extended on children's language with high quality interactions by modelling language as well as building on children's expressive and receptive language. We expanded on what the children said as well as extending on the topic.



### PRESCHOOL ZOO EXCURSION (CONTINUED)



## **ENROLLING NOW FOR PRESCHOOL 2021**

## LET YOUK CHILD GROW WITH US

The Heights Preschool is an integral part of The Heights P-12 School. We provide an engaging and stimulating learning environment for children. Our philosophy revolves around play as a tool for learning. We encourage children to be curious and to seek answers through learning, underpinned by a partnership with family and the community.

If you would like your child to attend The Heights Preschool in 2021 please contact Dani Dunne on the details below.

Email:Dani.Dunne687@schools.sa.edu.auWebsite:https://www.theheights.sa.edu.au/preschool.html

### YEAR 7 MYTHS: MEDUSA SETS IN STONE AUTHENTIC LEARNING!

On Thursday 6th of May, the Year 7 students from 704 English presented their Greek Mythology narratives to Ms Plaisted and Mr Dickie's Year 3 class. The stories had to be in their own adapted book form, complete with editing, illustrations and teaching resources. Some students even chose to incorporate cleverly made quizzes to check for audience understanding. Myths were linked to the study of Ancient History in HASS and showed cross curricular links.

Students were given four weeks to work on their creative narratives in groups or individually. The task developed skills in text transformation - planning, adapting, writing, illustrating and publishing a novel aligned with clear learning intentions and success criteria. It also assessed oral language skills through presenting the myths to another class.

The finished products were exemplary and professionally presented. The Year 3 students thoroughly enjoyed hearing the stories and it was a huge success for the Year 7 students. It also gave the Year 7 students an insight into being a teacher, working hard to keep the students engaged in their learning.

Year 7 students were suitably impressed with the audience rave reviews! Great job everyone!

Mr Kyriakos Markou, Year 7 Coordinator/English teacher































### YEAR 10 PHOTOGRAPHY

This term, Year 10 Photography students have been exploring different experimental and semi-traditional photographic techniques from pinhole cameras and solar prints to fast shutter levitation illusions. This unit of work is always a hit with the students as they can really get into the weird and wonderful ways of image making. This year, I upped the anti to encourage students' independence and initiative by creating instructional posters with QR codes to instructional videos so they could discover the techniques themselves and engage in problem solving through the use of a flow chart to unleash their higher order thinking skills.

Mrs Beth Sztekel



Ashlee Agars' Short Depth of Field



Caitlin Doolan's Fast Shutter 'Levitation'



Max Jones' Fast Shutter 'Basketball'



Soriya Khiev's Short Depth of Field - Bokeh



Bayad Hasan's Long Depth of Field



Dylan Turner's Slow Shutter Light Painting



Rishita Shah's Fast Shutter 'Water'



Haresnan Jeyakumar's Pinhole camera



### SOCIETY & CULTURE GROUP TASK FUNDRAISERS 2021

A key part of the Year 12 Society & Culture course is Social Action, in which students need to work together to affect positive social change in our community, supporting a marginalised or underprivileged group of their choice. This year, the class are running a number of donation drives and fundraisers; any support shown for the activities detailed here will be greatly appreciated.

#### Bob Powell, Society & Culture Teacher

The Hutt St Centre is a vital part of the South Australian community, supporting over 2000



people with meals, showers, healthcare and several other services. Their centre has recently had \$1.2M cut from their funding which will majorly affect the services they can provide to people in need.

To aid the centre in their time of need, our group has decided to host a bake sale to raise money to donate to the centre.

We will be selling a number of baked goods at out stall which will be located on the grass area near the middle school building/canteen (in front of E Block).

Our stall will be running on the **28th May** (Friday, Week 5) at lunch time only, so get in while you can!

Our menu is as follows: Brownies - \$2 each Banana bread - \$2 each Rice Krispies treats - \$1 each

Thank you in advance for your support,

Jakeisha Mullens, Shamika Pollard, Shayla Vanstone

In light of Pride Month just around the corner,



on Friday the 28th of May, a bake sale will be held during lunch time at the rotunda in celebration and support of the LGBTQIA+ community.

Cupcakes, Cookies, Rocky Road and Blondies will be sold with an opportunity to win a jar of skittles by guessing how many are in the jar. All proceeds will be donated to the **Pride Foundation Australia**.

All money raised will support Pride Foundation's efforts to provide mental health support and counselling for LGBTQIA+ youth.

Thank you in advance for your support,

#### Joshua Adams, Mitchell Adams, Gabe Marchant-de-Smit, Tristan Washington, Mark Zeman

As part of the Stage 2 Society and Culture class, Year 12 students, Will Siao, Cooper



Green, Liam Elphick and Cody Price-Johnson are holding a fundraiser in aid of **Backpacks 4 SA Kids**. The fundraiser will take the form of a bake sale of sausage rolls, scrolls and danishes for the primary years (R-6). All proceeds will go towards Backpacks 4 SA Kids, who provide comfort packages for foster kids going through a difficult time. The fundraiser will be on Friday the 28th of May on the primary years courtyard during break times (recess and lunch).

Thank you in advance for your support,

Will, Liam, Cooper, Cody

Three students (Jackson Johns, Caleb Edwards, Tyler Hann) from the Year 12 Society & Culture class will be collecting the items listed

below for Pathway Community Centre.

Pathway Community Centre will provide the donated items to homeless and less fortunate families. Donations will also contribute to weekly food hampers for people in need. They have distributed over 16,000 food hampers this year alone.

Pathway Community Centre is a non-profit organisation who promise no waste, recycling, re-purposing and reusing. Food that is unfit for human consumption is donated to farmers animal rescue sanctuaries and their very own worm farm.

Items that can be donated include:

- Canned foods
- Clothes (preferably high quality)
- Toiletries

Boxes will be located in the Front Office, Library and Senior Common. Donations will be collected in Weeks 4 and 5.

Thank you in advance for your kind donations. Caleb Edwards, Tyler Hann, Jackson Johns

caleb Edwards, Tyler Hann, Jackson Johns

Hello there! We are a group of Year 12 Society & Culture students running a donation drive for **Puddl**¢ Jumpers. Puddle Jumpers is a

non-profit, non-Government organisation that provides support for vulnerable children and young people, responding to their social development needs. Our donation drive will be taking place over **Term 2**, **Weeks 4 and 5 (17-24 May)**. Donations can be dropped off at any of our box locations around the school before, during, and after school.

#### Boxes can be found at:

Front Office, Library, Uniform Shop, Junior Years Asphalt, Staff Carpark (next to the Electronics Room)

Items for donation:

- Craft Supplies (Paints, glitter, textas, paper, etc)
- First Aid Supplies (Bandaids, alcohol wipes, etc)
- Sporting Equipment (Balls, bats, nets, etc)
- Glass jars/storage containers for storing food
- Torches (all shapes and sizes)
- Suncream, fly spray and insect repellent
- Backpacks/small children's sized bags
- Pantry items (canned foods and nonperishables)
- Gardening supplies
- Thank you very much!

Brooke, William, Peter, Sage, Leon

Some Year 12 students from the Society & Culture class are currently organising a large donation to the Hutt Street Centre. Hutt Street is an organisation dedicated to ending homelessness in



Adelaide. By simply donating some much needed goods, you are helping change someone's life. There are 2 donation boxes situated around the school - one is placed in the Library and one in the Front Office. There are also posters displayed around the school for more information. Donations will be accepted until Friday, 28th May.

Hutt Street Centre have informed us what goods they are in need of most, these are listed below. \* ALL ITEMS MUST BE NEW \*

- Blankets
- Sleeping bags
- Towels
- Non-perishable food (tinned/canned food only, no home cooked meals)
- Metro tickets
- Gift vouchers for food
- \* Items cannot be second hand due to Covid-19 restrictions precautions.

Please feel free to contact us via Mr Powell or Hutt Street Centre or visit their website for more information. Phone: (08) 8418 2500 Email: help@huttstcentre.org.au

Thank you in advance for your kind donations, Ruhi Aiden, Mitch Marshall, Gabriella Seed, Sam Teague-Wood



### YEAR 8 & 9 IGNITE ENGLISH THEATRE EXCURSION

Late last term, students from Year 8 and 9 Ignite English classes attended the State Theatre Company South Australia's theatrical performance of *The Boy Who Talked to Dogs* at the Thomas Edmonds Opera Studio – a harrowing story about survival. Originally written as a memoir, this stage adaptation delved into and retold the tragic life story of Martin McKenna (the author). Each part of this play was flawlessly executed by Irish actor Bryan Burroughs, who at times, played multiple characters. The different sounds, styles and themes throughout, evoked a genuine, emotional reaction from the audience. Staged as an old Irish Pub with students sat at cabaret tables, the lighting, costuming, use of sound and overall production, created an authentic and memorable experience. In response to this production, students in all Year 8 and 9 Ignite English classes completed an assessment where we engaged in writing a personal and truthful review article based on our experience as audience members. Leading up to the excursion, we deepened our understanding of



what different elements of a theatrical performance determines its success. This excursion enabled us to deepen our understanding about the world of theatre, and ultimately, a story about a boy who wanted to be loved.

"You're my protectors, aren't you lads? Not like my brothers. Not like the others. You don't get angry or frustrated like humans. You speak my language." - Martin McKenna, speaking to his dogs Major and Rex.

Written by a student from 807 English on behalf of all students in Ms Roberts' 806, Ms Noel's 807, Ms Gilson's 906 and Ms Cichinski's 907 English classes.

### SAPSASA ATHLETICS AND CROSS-COUNTRY RESULTS

On the 7th of May, The Heights SAPSASA Cross-Country team with students from Year 5-7, competed in the district carnival at Bulkana Oval in Banksia Park. Students competed in 2 or 3 kilometre Cross Country runs across the terrain which surrounded the oval. We had 14 students compete throughout day with all students completing the course stronget



throughout day with all students completing the course strongly. Some standout results were: Nevaeh Ebert- 5th in UI3 Girls, Antonio Pena- 2nd UI2 Boys, Patrick Pena- 4th UI0 Boys. Antonio and Patrick will be invited to compete at the state championships at Oakbank on June 10th.

Late last term, our SAPSASA Athletics team competed in Week 9, having some terrific results we want to highlight. The team came 3rd overall in the district with the help of the following strong performances:

Georgia Atkins (UI3 Girls)- Ist Shotput, Sam Parkin (UI3 Boys)- Ist Shotput, 3rd 800m, 3rd 100m, Elsie Siddall (UI3 Girls)- 2nd 200m, 3rd Long Jump, Zharfarn Abiddin Mohammed (UI2 Boys)- 3rd 100m, Angeline Tung (UI3 Girls)- 3rd 800m, Leanna Batara (UII Girls)- Ist 100m, Ist 200m, Ist Long Jump, Lucy Cameron (UI0 Girls)- Ist Shotput, Verena Hanna (UI0 Girls) 2nd High Jump, Owen Irvine (UII Boys)- 2nd Long Jump, Beau Lawson (UI0 Boys) Ist Shotput, Ist Discus, Louis Morgan (UI2 Boys) Ist 100m, 2nd 200m, Antonio Pena (UI2 Boys) Ist 800m, Patrick Pena (UI0 Boys) 2nd 800m

Students who placed 1st in their chosen event will be asked to compete at the Metro Track and Field Championships in September. Well done to all students involved!





Mr Seymour