

## ISSUE HIGHLIGHTS:

- Aboriginal Engineering Day
- Stage 2 Food and Hospitality
- Year 10 Work Experience
- Year 12 Academic Achievements

(Pictured: Year 12 jackets have arrived! See article on page 9)



## DIARY DATES

3/6	VISTA Senior Girls Basketball
3/6	Year 11 Maths Methods Excursion 2 - UniSA
4/6	STAR Group Meeting Night (Observatory)
9/6	Year 10 Immunisations Visit 1 (MenB Dose 1)
9/6	Year 8/9 Girls Netball
11/6	Year 12 Formal - Sferas
11/6	<b>PUPIL FREE DAY</b>
14/6	<b>PUBLIC HOLIDAY - Queen's Birthday</b>
15-18/6	Year 10 Exams (In class)
15/6	Governing Council Meeting- 6.00pm
15/6	Year 8 Ignite Indonesian Excursion- Central Markets
15/6	Year 9 Visual Art Excursion- Jam Factory & AGSA
16/6	VISTA Year 8-9 & 11-12 Girls 9-A-Side Football

## PUPIL FREE DAYS 2021

Friday 11 June - Term 2, Week 7  
Friday 3 September - Term 3, Week 7

## SCHOOL CLOSURE DAY

Monday 6 September - Term 3, Week 8

[Click here](#) to view our online calendar

## CONTACT

The Heights School  
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f /heightsschool



Government  
of South Australia  
Department for Education

## PRINCIPAL'S MESSAGE

### Reconciliation Week

National Reconciliation Week held between 27<sup>th</sup> May and 3<sup>rd</sup> June is a time where Australians come together to join the reconciliation effort. It's a time where we learn about our shared stories and cultures and move forward towards a brighter and more equal future for all Australians.

Our Aboriginal Education Team facilitated professional learning for staff providing rich resources for teachers to continue to educate our students about why an understanding about reconciliation is important for all Australians.

This year's theme for National Reconciliation Week is 'More than a word. Reconciliation takes action.'

A primary assembly was held Monday morning with secondary teachers using some of the resources provided in lessons.

### Regular Attendance

The likelihood of success in learning is strongly linked to regular attendance and participation in educational programs.

We are striving to maintain high student attendance rates.

Last year our students' attendance rate was **88%** which is below the 90 to 91% average where it has consistently been for the last five years.

With the onset of COVID-19 last year was a different year and we continue to monitor attendance figures this year.

2020	88.0%
2019	90.7%
2018	91.2%
2017	91.5%
2016	90.9%
2015	90.7%

## REMINDERS

### PUPIL FREE DAY

Friday, 11 June 2021

### PUBLIC HOLIDAY - QUEEN'S BIRTHDAY

Monday, 14 June 2021

The importance of attending school regularly cannot be overstated. Students should have very few days absent each year.

Many students achieve a 95% attendance rate or greater this means they are absent for 10 or less school days per year.

Unless there are exceptional circumstances the number of days absent per year should be very small, no more than a handful and certainly less than 10. If your child is absent from school please account for their absence.

### Pick Up and Drop Off

You would have received a letter emailed from me about not driving into the school car parks for pick up and drop off purposes directly before and after school. I want to emphasise the importance of this request. These areas are not for this purpose, they have become too congested.

Instead use the pick up and drop off points around the boundaries of the school that have been outlined on a map and in an email.

The information emailed is included in this newsletter (see pages 3-4).



Nigel Gill  
Principal

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## • CAREER • PATHWAY • • SUBJECT EXPO •

**WEDNESDAY 4 AUGUST**  
**5:00pm - 7:30pm**



Brunei Drive, Modbury Heights 5092 | Ph: 82636244 | Fax: 82636072 | Email: dl.1430.info@schools.sa.edu.au | www.theheights.sa.edu.au

### SCHOLASTIC BOOK CLUB

Many thanks for your support of our Book Club. Your purchases allow us to obtain extra resources for our Library.

If you are new to Book Club please have a look the following website: [Parent's Guide to Book Club](#)

Issue 4 catalogues have just been distributed to Primary Year classes. Extra copies are available at the Front Office and the Library or you can order online through LOOP orders.

Orders close **Tuesday 15 June**.

Enjoy browsing!

*Ms Simpson, Teacher Librarian*



### NATIONAL SIMULTANEOUS STORYTIME 2021

Thank you to all the staff, students, volunteers and parents that participated in the annual **National Simultaneous Storytime** that took place on Wednesday 19 May.

With almost **2 million** participants from 33,500 countries, it makes 2021 the biggest year yet!

An added bonus was having astronaut

Dr Shannon Walker read the book from the International Space Station.

A really big thank you to everyone who helped with our displays especially Ms Kellye and Chloe Arcon's mum Amy (see Chloe pictured below right) and the Year 10 Work Experience students.

Now we can look forward to 2022!!!

*From all the Library Staff -*

*Mr Powell, Ms Potts, Ms Kellye & Ms Simpson*



## PICK UP-DROP OFF POINTS AROUND THE SCHOOL



- > Educating young minds
- > Serving our community
- > Instilling values and embracing our future

The Heights School has received in excess of **\$13 Million** over the past three years

**Major** redevelopments include two architecturally designed buildings incorporating **state of the art** furniture and equipment in addition to refurbishment of existing learning spaces

These facilities will provide a modern and contemporary learning environment which will **inspire innovation** and spark curiosity

**we create we provide  
we encourage we care**

Dear Parents/Caregivers,

### Re: Pick Up and Drop Off Points around the School

We have received an increase in feedback from families with safety concerns around cars in school car park areas. As a result of these concerns, I am writing to notify you that parents/caregivers are now not permitted to drive into school car parks for the purpose of dropping off/picking up students before and after school and during the school day.

Please note that families accessing the OSHC service are still permitted to access car parks when their child(ren) are booked in. Drivers with a disability parking permit may still access the main car park when needing to park and exit the car.

Despite signage and frequent request this is a practice that unfortunately has been increasing. The limited on site car parking has not been designed for this level of traffic and having children amongst this congestion of cars trying to get in and turn around and get out needs to cease.

A map is provided with this email with the intention of providing you alternatives. You'll see the school has a large boundary with accessible side streets that offer many offsite parking options.

The side roads such as Tresaugst St, Isambard Crt, Roebing St, Metcalfe Ave, Telford Cres, Cockatoo Way, Kestrel Way, Cobby Drive, Hargrave St and Bellchambers Crt provide a multitude of offsite parking options and I imagine once you get into a routine you'll find these much less congested and safer for you to use.

These areas are indicated on the map by yellow footprints to pedestrian entrances. Walkway paths are highlighted in orange for walking access.

Please arrange your child to meet you at an arranged access point and if your child is too young then park your car at one of these offsite locations and walk to a pedestrian entrance to drop your child off or meet them at the end of school.

For the many families who are conscious of this congestion and have been talking with us about solutions, thank you for your patience.

Finally a big thank you to those people already cooperating with our signage and using offsite options. I look forward to everyone cooperating with this request in future.

Kind Regards,



Nigel Gill  
Principal

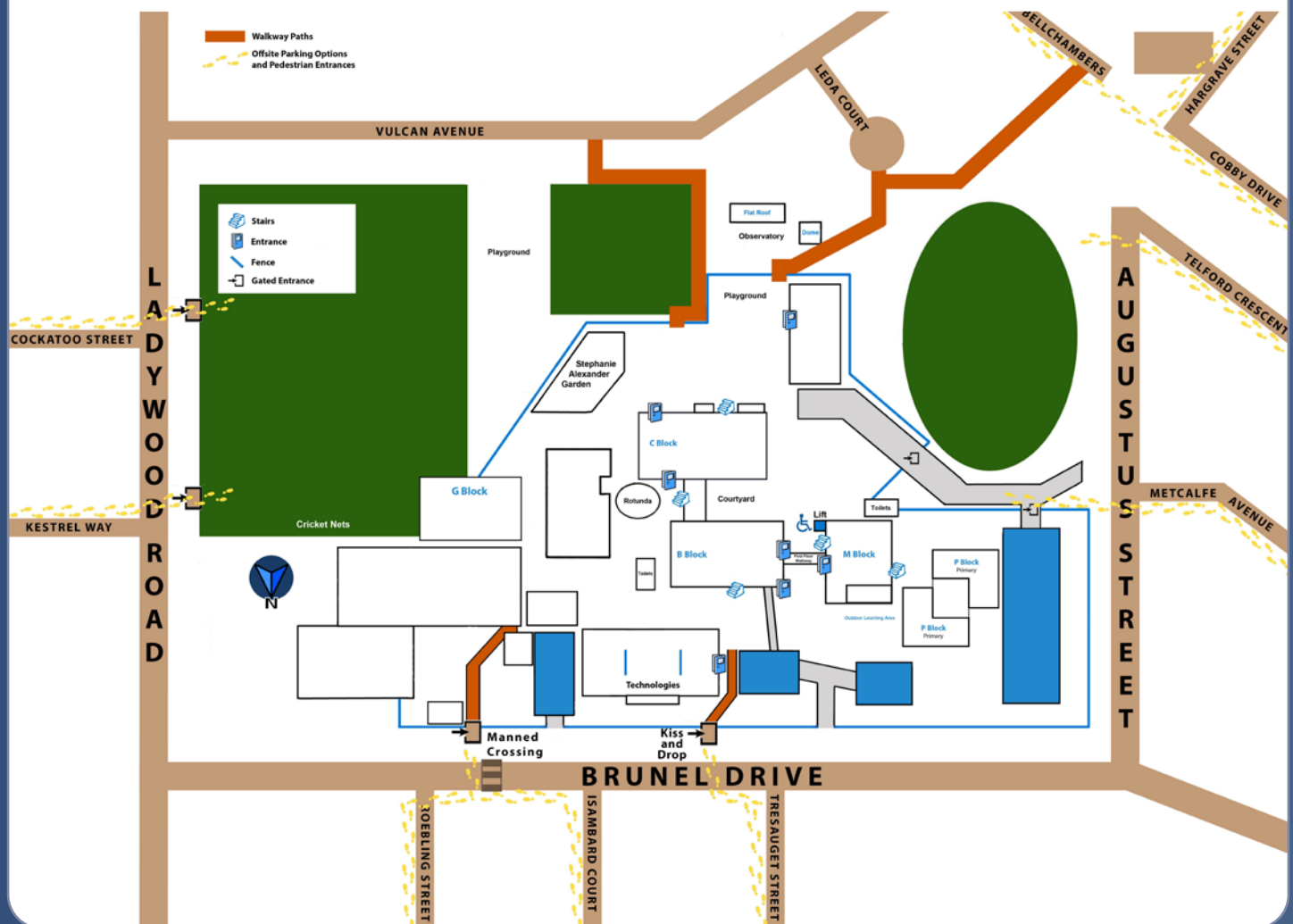
**ignite**  
a program for gifted and talented children

Brunel Drive Modbury Heights SA 5092 Telephone 8263 6244 Facsimile 8263 6072  
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## PICK UP-DROP OFF POINTS AROUND THE SCHOOL



## ABORIGINAL ENGINEERING DAY

On Thursday 13 May 2021 our Year 9 Aboriginal students attended 'A Day in the Life' Program at Mawson Lakes UniSA. This Engineering Day was an engaging full-day program for Year 9 Aboriginal Students across the state exploring the field of Engineering. Students participated in three challenging and exciting sessions, each based on a particular stream of engineering – Electronic Engineering, Software Engineering and Civil Engineering.

The full day program was run by Kylie Ellis, Aboriginal Student and Community Engagement Officer - Wurringka Student Services, University of South Australia. The day was held in a number of locations on the Mawson Lakes campus, including a UniSA: STEM laboratory, and gives students an insight into the activities undertaken by engineers in their careers.



## ICAS 2021



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**we create we provide we encourage we care**

1 June 2021

Dear Parent/Caregiver,

The Heights School is once again pleased to offer students the opportunity of being involved in the ICAS Assessments for 2021. ICAS Assessments are designed to recognise academic excellence by assessing students on their ability to apply classroom learning to new contexts using higher-order thinking and problem-solving skills. The assessments are based on the curricula for the relevant year.

### 2021 ICAS Subject availability / Year levels / Cost / Dates/Test Dates

TEST	YEAR LEVELS	COST (inc GST)	ONLINE PAYMENT CLOSING DATE	TEST SITTING DATE
Digital Tech	3-10	\$17.05	Sunday 25 July 2021	August 9-13, 2021
Writing	3-12	\$21.45	Sunday 25 July 2021	August 9-13, 2021
English	2-12	\$17.05	Sunday 1 August 2021	August 16-20, 2021
Science	2-12	\$17.05	Sunday 8 August 2021	August 23-27, 2021
Spelling Bee	2-7	\$17.05	Sunday 8 August 2021	August 23-27, 2021
Mathematics	2-12	\$17.05	Sunday 15 August 2021	Aug 30-Sep 3, 2021

\*Prices shown include GST

### TEST DATE CONFIRMATION

We will advertise the actual sitting dates for each test at the end of Term 2 via our parent calendar which is accessed via our website.

### PAYMENT

**The Heights School does not handle any of the registration and payment elements of the testing.** We provide a venue and supervision for the testing and distribute certificates after they have been forwarded to us.

Parents/Caregivers need to register and pay for their child by using the online Parent Payment System accessible by following the link below:

<https://www.theheights.sa.edu.au/icas>

Online payments for tests will not be accepted after the dates listed above.

### MORE INFORMATION

You might find answers to any questions you have by looking through the FAQ's at:

<https://www.icasassessments.com/icas-faqs-schools/>

Yours sincerely,



**David Eglinton**  
Coordinator Ignite, Science  
and STEM Industry Skills



**Nigel Gill**  
Principal

**ignite**  
a program for gifted and talented children

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## ENTERTAINMENT MEMBERSHIP

The Heights School is raising funds.

Here's how you can help...

Support The Heights School! 20% of every Entertainment Membership sold goes towards fundraising.

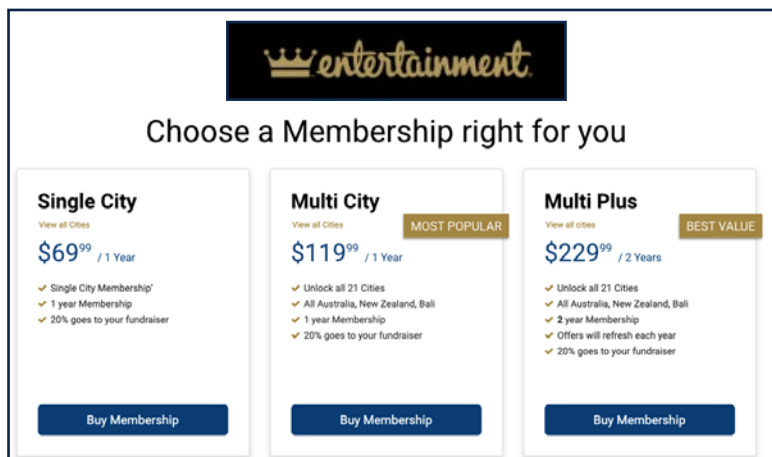
There are no longer hard copies of the Entertainment Book. Digital membership is accessed by downloading the app and purchasing a 12 month membership at the following location:

[www.entbook.com.au/1619k82](http://www.entbook.com.au/1619k82)

Membership is valid for 12 months and can start at any time.

The Entertainment Digital Membership can be shared with family members in your household on up to five different devices, but only one device can actively redeem offers at any one time.

You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising at the same time!



**entertainment**

Choose a Membership right for you

Single City	Multi City	Multi Plus
View all Cities	View all Cities MOST POPULAR	View all Cities BEST VALUE
\$69 <sup>99</sup> / 1 Year	\$119 <sup>99</sup> / 1 Year	\$229 <sup>99</sup> / 2 Years
<ul style="list-style-type: none"> <li>✓ Single City Membership*</li> <li>✓ 1 year Membership</li> <li>✓ 20% goes to your fundraiser</li> </ul>	<ul style="list-style-type: none"> <li>✓ Unlock all 21 Cities</li> <li>✓ All Australia, New Zealand, Bali</li> <li>✓ 1 year Membership</li> <li>✓ 20% goes to your fundraiser</li> </ul>	<ul style="list-style-type: none"> <li>✓ Unlock all 21 Cities</li> <li>✓ All Australia, New Zealand, Bali</li> <li>✓ 2 year Membership</li> <li>✓ Offers will refresh each year</li> <li>✓ 20% goes to your fundraiser</li> </ul>
Buy Membership	Buy Membership	Buy Membership

## WAKAKIRRI

### Wool needed for Wakakirri

We are working really hard on costumes for Wakakirri and need more wool to make Viking beards. Black, white, grey, orange and brown tones would be good. If you have any spare wool you would be happy to donate, please send to Penny Phillips in Primary Drama.



### DON'T MISS OUT!

Tickets are on sale now until Wednesday, 9 June. Return order forms and payment via the following methods –

- In person at the Finance Office
- Online via our website - [www.theheights.sa.edu.au](http://www.theheights.sa.edu.au) (ensure order form is returned to Finance Office with receipt number notated)

- In an envelope via your child's classroom
- By credit card

Public sale of tickets open through Ticketek - 9 July, 9am.



## STAGE 2 FOOD AND HOSPITALITY EXCURSION AND SOUP DRIVE



It gave us great pleasure again this year to help the Pathways Community Centre, located on Milne Road at Modbury, in providing fresh soup to their many clients. The focus of the task was to create nutritious soups for a community group while also considering food sustainability. This year, not only did students make soup for the centre, they were also able to visit the community centre and witness first-hand how they operate and serve the local community. Last year the centre served over 3600 individuals and families with fresh food hampers, that equates to roughly 150 food hampers a day. During the visit it was evident to students how crucial the role of volunteers are. At Pathways they have over 200 volunteers who support them process over 840,000 kilos of food which equates to 1.8 million meals.

*"I really enjoyed the trip to Pathway Community Centre. I was surprised how many generous people volunteer and help out. I feel like I helped contribute to helping people in need."* Jacob.

*"It showed me how much work and commitment the volunteers go through to help other people, which is truly inspiring."* Tristan

In total, the students made 73 litres of heart-warming soups, ranging from traditional chicken and vegetable to a delicious vegan leek and potato soup. The soups were delivered fresh in microwave safe containers for easy transportation and distribution. This year to extend the task, students placed a QR code on their soup containers, which linked back to a blog that contained all the soup recipes.

*"I felt very generous and loved giving back."* Ellie

*"I felt helpful and good about myself, I feel like I should do more."* Skye

The students should be immensely proud of their efforts in supporting an important and crucial community initiative. After the tour some students wanted to continue to help out and have committed to returning in the school holidays to volunteer.

Mrs Kaye Flack, Executive Assistant at the centre expressed her appreciation, by writing; *"Thank you for your beautiful soup, the students did so well. The feedback has been great, thank you so much"*.

**Alison Coleman and Sarah Rogers**  
Stage 2 Food and Hospitality Teachers



## YEAR 10 WORK EXPERIENCE

During Week 3 this term, the vast majority of our Year 10 students undertook work placements in a range of industries and locations across the metropolitan area. Their aims included experiencing a working environment and, in many cases, learning more about the career or industry that they had identified as part of their Personal Learning Plan studies. The feedback that PLP teachers received when they contacted their supervisors during the week was overwhelmingly positive. Many supervisors were thrilled with our students' commitment, energy, willingness to learn and engage with others.

Such was the positive impression they gave and the quality of the work they performed, quite a few students were offered a position working at that place. In more than one instance, the skills and knowledge they developed during their placement enabled them to successfully apply for positions with other businesses.

All students took advantage of the opportunity to develop their existing employability skills that they'd learned in different subjects at school, such as communication, teamwork and self-management as well as learning new skills, often specific to that occupation or industry, such as technology and problem solving.

### Here are a few responses by students or employers

"The only unexpected thing was getting offered a job, I wanted one, but I did not think they were going to think I was good enough to offer me one. ... While working at 42nd Street I got a fair amount of training and new skills that I think can and will benefit me and my future. Some of the new skills I got was a lot more customer service experience, how to manage my time and stay on top of the quantities of things I was asked to do and a lot more skills. Two employability skills I learnt were customer service skills and being able to move quickly while holding multiple plates with and without food so I could move quickly while being able to multitask." (*Shayla Sinclair 1001*)

"During the work placement, one of the most important things I learned was the importance of being a primary school teacher. They are essential for teaching students basics before they go to complete their higher education. Teaching students isn't an easy job, they need to encourage them to develop new skills and embed knowledge which will assist them in high school. With students that have learning issues, teaching them is a challenge. I personally experienced this during the placement." (*Mukti Panchani 1006*)

"Going on work placement has helped me improve my organisation and communication skills. I had to manage my time independently to make sure I was on time every day. I used my sticky notes app to keep track of everything. My communication skills improved as I spent many hours a day talking with people about what they do and how they feel about working in the council." (*Jas Buttery SS06*)

"Doing a work placement at a child care centre helped me a lot as I now know that I would love to work with children in some way or another. This placement also helped my confidence as it made me realise that I can do more than I thought and that I don't need to rely on others." (*Caitlin Doolan 1003*)

"The time of the year was really challenging because the farmers are between seasons. I enjoyed working with livestock." (*Harrison Morrell 1004*)

"Joss showed great signs of enthusiasm, never was disrespectful, even when given less encouraging jobs such as cleaning or tidying up. Picked up the skills quite easily and showed great teamwork skills. He also demonstrated great initiative when I wasn't around and would be great to have in the workforce." (*Joss Justo's Supervisor*)

"It clarified my future pathway and how I can get there." (*Alicia Marchant-De-Smit 1004*)

"Some of the most important things I learned generally were the importance of punctuality, positive self-attitude, interacting with customers and others and service jobs insights. Other things I learned included how the members recommend drugs and medications, the types of questions posed to customers, how scripts work, how National Pharmacies work and how they prescribe herb-based products to customers with allergic reactions." (*Kaksha Vyas SS06*)

"I enjoyed it a lot more than I thought I would." (*Joel Mauldin 1004*)



On behalf of the school community, I'd like to thank the business and organisations that agreed to provide our students with such a rewarding experience. In particular, thank you to their supervisors and colleagues for making them feel so welcome and helping them learn new skills and develop new ones that will no doubt help them in their future studies and career pathways.

David Osborn

Personal Learning Plan Co-ordinator



## YEAR 12 ACADEMIC ACHIEVEMENTS

### Year 12 Term 1 Achievements

Earlier this Term the following students were recognised for their achievements and awarded a certificate at a Year Level Assembly. Congratulations to all students.

#### Principals Award – All A grades

Brennan Finch	Grainne O'Connell
Brooke Cocker	Onesimus Hewett
Caleb Wallis	Kari Williams

#### Outstanding Academic Achievement – All A grades and B grades

Lucy Antonello	Trinity Cameron	Will Siao
Sammy Arnold	Zoe De Wall	Sage Haba
Emma Beck	Jovan Maric	Alora Zacharias Mcardale
Mia Pham	Malachi Ashby	Bayar Siyani
Beda Hwang	Ella Swan	Mitchell Adams
Hannah Lehmann	Syeam Bin Abdullah	Ben Hughes
Miguel Palaez	Werner Van Niekerk	Heidy Kim
Sam Teague-Wood	Ellie Kenny	Noreen Sanchez
Jason Ling	Jordan Starr	Tristan Washington
Mekhia Kiev	Deakin Esposito	
Samara Fenn	Liam Elphick	

## YEAR 12 JACKETS



### Year 12 Jackets are here!

Just in time for the cold weather, the Year 12 Jackets arrived. I am sure you will all agree the students look very smart.

**Mr Roubanis**

*Stage 2 Year Level Leader*

*(See larger image on front page)*



## PEDAL PRIX

What a start to 2021. Sadly, we missed the first race of the season at Mount Gambier due to travel logistics but, "The Bend" at Tailem Bend was the first race for The Heights School in over 18 months. It was the first time that an Australian HPV super series event was held at this venue. What a day it was - 181 vehicles from South Australia, Victoria and New South Wales. The Bend is a superior international standard racing facility with 7.77km of track, dedicated garages for teams to use, catering and a 4-story high observation deck. The Bend had fast downhill sections with wheel-raising tight bends and long gentle inclines to keep everyone on their toes.

The race was held on 23<sup>rd</sup> May for staff and volunteers only and we placed 131<sup>st</sup>, 136<sup>th</sup> and 150<sup>th</sup> out of the 181 registered vehicles. A great day was had by all and we really look forward to the next event on 20<sup>th</sup> June at Victoria Park Raceway where all enrolled students will get an opportunity to get those pedals turning.

A huge thank you to Stephen and Liz Dowding, Alison and Stephen Blake, Anthony Cox, Liam and Nikita Mickan, Anthony Ward-Colbert, Raumont Cotton, Mark Damm and Robert Baker, our tireless staff and volunteers who made this and all future races possible.

**Mark Damm**

*Design & Technology Teacher*

*Pedal Prix Co-ordinator*



**THE BEND**  
MOTORSPORT PARK



## SAPSASA SOCCER

### District Carnival

On Thursday 27<sup>th</sup> and Friday 28<sup>th</sup> of May we had 3 SAPSASA teams represent The Heights School at the District Soccer Carnival. On Thursday, we had fourteen Year 6 boys compete in the Division 2 Boys' Carnival. This team was made up of students new to the game and had great participation by all throughout the day. The team finished the day with a strong 3-0 win, with three brilliant goals as a highlight for the day. On Friday, we had twelve Year 6/7 girls and fourteen Year 7 boys compete in the Division 1 competitions. Both teams competed strongly finishing 4<sup>th</sup> respectively, each having 2 convincing wins on the day. Highlights from the day included Leanna Batara scoring 4 goals during one game and Zharfan Mohammed Abiddin scoring a hat-trick in the second half of a game despite playing the first half as goalkeeper. Students showed great team spirit and had a lot of enjoyment over the two days.

*Mr Pierce Seymour, SAPSASA Coordinator*



WELL DONE!

## VISTA SENIOR GIRLS AND BOYS CARNIVAL

On Wednesday 19<sup>th</sup> May, some of our senior girls and boys experienced a great day of digging, setting, spiking and serving at the VISTA Senior Volleyball Carnival which was held at MARS Stadium.

The boys' competition was hotly contested, with some fierce yet respectful competition. The level of skill shown was quite high, with some outstanding players taking part. The Heights boys teams finished 5<sup>th</sup> and 10<sup>th</sup> out of a pool of 12 teams.

All the teams in the girls' competition were fairly evenly matched, with any of the teams capable of winning. In the end we won 3 games and lost 3 games during the round, and lost our final game to play off between 5<sup>th</sup> and 6<sup>th</sup>. Every game could have gone either way.

Well done to the following players who took part: Mia, Ananya, Neha, Amelia, Amalin, Rosemary, Gurnoor, Shawn, Beda, Vatsal, Krish, Tyler, David, Lijo, Jakob, Alex, Brayden, Caelan, Connor, Dominic, Will and Jason.

Thank you to Support Services Officer, Justin May, for supporting the boys' team through umpiring and general organisation throughout the day.

*Mrs Rothery*

