

ISSUE HIGHLIGHTS:

- House Leaders Sports Day 2022
- Student Representative Council
- Harmony Day
- Year 2 - Twosday

(Pictured: The Heights School 2022 Student Representative Council
- see article on page 4)

DIARY DATES

Please check the parent calendar via our website for any last minute changes to scheduled events.

| | |
|---------|--|
| 11/3 | Whole School Sports Day *No parents or visitors |
| 16/3 | Final School Photo catch up (8.30-9.30am) SA School Sports Yr 7 & 8 3v3 Basketball Year 11 Creative Arts Fringe Excursion "Boop" |
| 17/3 | SA School Sports Senior Ultimate Frisbee |
| 21-25/3 | Harmony Week |
| 22/3 | Governing Council Meeting |
| 23/3 | Open Event Evening 6.00-7.30pm |

2022 PUPIL FREE DAYS/ SCHOOL CLOSURE:

- Term 2**
Friday 10 June (Term 2, Week 6)
- Term 3**
Monday 25 July (Term 3, Week 1)
*New date confirmed
Friday 2 September (Term 3, Week 6)
Monday 5 September (Term 3, Week 7)
- School Closure Day
- Term 4**
Thursday 15 December (Term 4, Week 9)

[Click here](#) to view our online calendar

CONTACT

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PRINCIPAL'S MESSAGE

Governing Council 2022

The school community welcomes new members and welcomes back ongoing members to the Governing Council for 2022.

The following parent positions on Governing Council for 2022 were filled at our Annual General Meeting on 2 March:

Jim Rouse: Chairperson, Moira Colquhoun: Treasurer & OSHC Representative, Maria Parry: Secretary, Tom Kidner: Deputy Chairperson

David Frazer, Peter Leventis, Adrian Marschall, Tara-Lea Mather, Nicholas Tung, Prasanna Tamang, Jo Bolderoff, Steve Marriott, Amanda Whelan

**Community Member: Blair Boyer (MP)
Community Member: Frances Bedford (MP)**

Nigel Gill: Principal

Staff: Meg Fay (Deputy Principal) and Rebekah Goodall (Assistant Principal P-6)

SRC Representatives: Amelia Sanders (Year 12) and Aimee Wilson (Year 12)

A big thank you to the retiring student members and parent member Sophia Angelaras. We thank you and acknowledge the contributions you have made during your membership.

Strengthening School Community Relationships and the School Complaint Process

Good relationships within the school community give students a greater chance of success. There will be times when people have concerns about what happens at school. When this happens, we would like to encourage an open dialogue with you. To hear your concerns and work out how to address them, we have an established complaint process.

Your child's teacher is usually your first point of call. If the matter involves more than just one teacher, you should be talking with the Year Level Mentor who is overseeing the year level that your child is in. Often this person is not immediately available but they will return your call or make an appointment with you.

In the event of a concern please use the following guidelines:

Steps:

1. Please report to the Front Office.
2. Arrange a time to speak to the relevant teacher/s about the problem.

3. Please do not enter school classrooms or offices about a complaint without prior arrangement.
4. Let the teacher know what you consider to be the issue.
5. Allow a reasonable time for the issue to be addressed.
6. If the issue is not addressed, please arrange a time to speak with your child's Year Level Mentor.

Our Year Level Mentors are:

**Years R-6: Trent Feil
Year 7: Lynda Rymer
Year 8: Ashli Richards
Year 9: Sean Utting
Year 10: Khara Rogers
Years 11: Navi Khokar
Year 12: Arthur Roubanis**

If the matter has not been addressed to your satisfaction, please contact the Principal's Assistant who will record your call and assist you with the school's complaint process. The Principal's Assistant is the first point of contact and will refer the matter to the appropriate Senior Leader, Deputy Principal or Principal as required.

7. If the matter is still unresolved after following the school's complaint process, you may choose to discuss the issue with the Education Complaint Unit on 1800 677 435.

Parents with a concern about School Policy should:

1. Arrange a meeting time with the Principal to discuss your concern.
2. Allow a reasonable time frame for the issue to be addressed.
3. If the matter is still unresolved, you may choose to discuss the issue with the Education Complaint Unit on 1800 677 435.

Principles:

- Everyone should be treated with respect.
- Meetings to discuss complaints will be suspended if any person behaves in an insulting or offensive manner.



Nigel Gill
Principal

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A MESSAGE FROM FINANCE

The Finance Office would like to inform families that statements have been posted home. If you believe your statement is not up-to-date please contact the Finance Office.

We would also like to prompt families that may be experiencing financial hardship due to a change of circumstance; such as ceasing employment or extensive medical expenses, to please contact the Finance Office to apply for government assistance. The Finance Team can assist with completing these forms; alternatively applications can be completed online.

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

Applications > Form A: income audit – apply online.

Any families yet to apply for government assistance this year and believe they may be eligible can speak with the friendly Finance Team.

The Finance Office is open between 8:00am-3:30pm.

Thank you.



ATTENDANCE: EVERY DAY COUNTS

Regular attendance at school lays the foundation for children's wellbeing and learning outcomes.

The Department for Education regards any student who is absent from school for:

- 5-9 days per term, as habitual non-attendance.
- 10 or more days per term, as chronic non-attendance.

The table below outlines the potential impact of ongoing absences for your child:

In some cases, absences from school are unavoidable due to COVID, health problems or other circumstances.

However, it is well documented that chronic absenteeism can have a significant impact on a child's educational outcomes and future success.

In contrast, regular attendance at school contributes

to opportunities for success including significantly better education and health outcomes, improved career options, financial independence and higher wellbeing and happiness throughout life.

At The Heights School we regularly review attendance rates. If we are concerned about your child's attendance we will send home a letter outlining our concerns and options for support to improve attendance.

Suzanne Ierace, Student Wellbeing Leader (Primary Years)

Daniel Brzezinski, Student Wellbeing Leader (Secondary Years)

| Every day COUNTS! | | | | |
|---------------------------------|--------------------|--------------------|--|---|
| When your child misses just ... | that equals... | which is... | and therefore, from Kindy to Year 12, that is... | This means, the best your child can achieve is... |
| 1 day each fortnight | 20 days each year | 4 weeks each year | Nearly 1 ½ years of learning | Equal to finishing Year 11 |
| 1 day each week | 40 days each year | 8 weeks each year | Over 2 ½ years of learning | Equal to finishing Year 10 |
| 2 days each week | 80 days each year | 16 weeks each year | Over 5 years of learning | Equal to finishing Year 7 |
| 3 days each week | 120 days each year | 24 weeks each year | Nearly 8 years of learning | Equal to finishing Year 4 |

School success starts with attendance

PREMIER'S READING CHALLENGE (PRC)

The PRC has been an important part of the school year since 2004. The program was introduced to encourage students love of reading and in doing so improve literacy levels.

It has been great seeing students with their recording sheets. Students are to read and record 12 books with primary students needing to choose at least 8 books from the PRC list. The PRC website can be accessed from the right-hand side of our intranet or by going to: <https://premiersreadingchallenge.sa.edu.au/>

Extra sheets can be downloaded from the website or collected from the Library.

R-2 classes will submit one sheet for the class. Students are welcome to complete extra sheets until 9 September.

If you have any questions about the Challenge please contact me in the Library.

Ms Simpson



HARMONY DAY



Monday 21st March

Whole School Celebration

Non-Uniform Day – Gold Coin Donation

Wear orange if you can!

Proceeds of our non-uniform day go to Kickstart For Kids

Traditional Cultural Dress Parade P-12 (no families due to COVID restrictions unfortunately. Class teachers will take photos).

All students who wear their traditional cultural dress on the day are invited to attend our annual parade around the school!

Lunch Activities, Cultural Music, Craft and more!

Kickstart For Kids is a non-profit organisation that helps our students through the Kickstart for Kids mentor program.

Kickstart For Kids also supply food for our weekly Breakfast program and daily fruit for students who need it. They supply over 50,000 breakfasts per week to students in 350 South Australian schools!

everyone BELONGS
www.harmony.gov.au



HARMONY WEEK

**CELEBRATES HOW ALL
OF OUR DIFFERENCES
MAKE AUSTRALIA A
GREAT PLACE TO LIVE!**

HARMONY.GOV.AU



HOUSE LEADERS SPORTS DAY 2022

AQUILA DINGOES

Leaders

| | |
|---------------|----------------|
| Gabbi Colloff | Amelia Sanders |
| Ryder Formosa | Zoe Hatchard |
| Patrick Pena | Lucy Cameron |

CORVUS REDBACKS

Leaders

| | |
|-----------------|----------------|
| Brayden Simmons | Sana Mohammadi |
| Avneet Bhogal | Oscar Siddall |
| Clare Nelson | |

HYDRA SHARKS

Leaders

| | |
|---------------|------------------|
| Aimee Wilson | Charlie Parkin |
| Melrose Evans | Adonis Angelaras |
| Abby Mewett | Alex Angelaris |

DRACO CROCODILES

Leaders

| | |
|---------------|----------------|
| Caelan Doudle | Jeevas Andrews |
| Tiana Oracles | Anna Nor Azmim |
| Eva Nathavan | Jayden Wright |

KARNKANTHI INDIGENOUS EDUCATION PROGRAM

Year 11 student Deacan Franey was fortunate enough to receive a full Karnkanthi Indigenous Education Program scholarship through Wirrtu Yarlur at the University of Adelaide. Translating to 'lifting up' in Kaurna language, Karnkanthi ensures the success of Aboriginal students in Years 10, 11 and 12/13, as they transition from their senior years into university.

Deacan has shown great commitment to his studies obtaining very good grades. The Karnkanthi scholarship will entitle Deacan to funding and tutoring outside of school and inclusion into programs run by the university, with hopefully an outcome of a university pathway.

Aaron Murray-Raschella, Aboriginal Secondary Education & Transition Officer



FUNDRAISING THANK YOU



THANK YOU

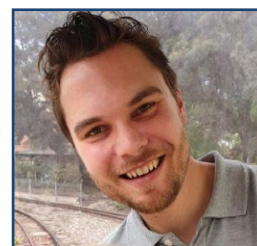
Ticket sales for the 2021 People's Choice Community Lottery exceeded our goal which is just amazing and we really appreciate everyone supporting The Heights School fundraiser.

Let us know if you were a lucky winner!

STEPHANIE ALEXANDER KITCHEN GARDEN NEWS

We welcome Daniel Arnold to The Heights School.

Daniel is our new Garden Specialist as part of our Stephanie Alexander Kitchen Garden program. He is already building great relationships with the students and has been welcomed by the school community. Daniel brings with him extensive knowledge and passion in all things gardening.



STUDENT REPRESENTATIVE COUNCIL (SRC)

Congratulations to the following students who have been successful in the leading the SRC at The Heights School for 2022.

Year 7: Sanjna Kavi, Akhil Jeremiah

Year 8: Poppy Webber, Christina Shaji

Year 9: Melrose Evans, Maddison Sanders

Year 10: Mah Rukh Fatima, Sruja Ayrasomayajula

Year 11: Mohammad Zafuan Zainal Abiddin, Jeevas Andrews

Year 12: Lovanya Mittal, Gabbi Colloff, Aimee Wilson, Amelia Sanders



Absent from photo: Mah Rukh Fatima

The students were chosen by the Student Wellbeing Leader and Year level leaders. There were 54 students from Years 7-12 who went through the nomination process. This allowed for a subcommittee to be created, so students who missed out on the SRC this year can develop their leadership skills into the future years.

This year the SRC will be working with their peers, teachers and leaders at the school to discuss and improve the learning environment. We have events they will be planning and organising as well as opportunities to develop their own leadership skills.

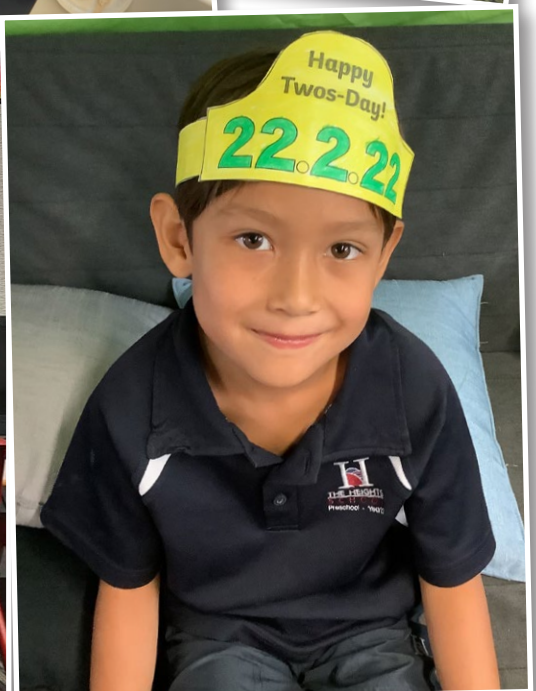
Once again congratulations to the SRC of 2022, we are looking forward to the year ahead.

Daniel Brzezinski, Student Wellbeing Leader

YEAR 2 - TWOSDAY

It was a special day for the Year 2s on Tuesday 22nd February 2022. This day is otherwise known as Twosday as the date 22.2.22 is a once in a lifetime occurrence. The next time the date lines up for the number 2 is in 200 years! Fun fact: the date is also a palindrome!

The Year 2 teachers celebrated the special day by wearing tutus and rainbow t-shirts with the date on. Students made cookies with the number 2 on, made crowns and participated in Maths and English activities which focussed on 2s, to, too and two! The day finished off with students receiving a certificate to celebrate their participation in a memorable day.



COMMUNITY NOTICES



Want \$500 to help you with school costs?



Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:




- ✓ Have a current Health Care or Pensioner Concession Card **AND** an eligible Centrelink payment*
- ✓ Be studying yourself **OR** have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



For more information, please contact your local Saver Plus coordinator:

 Stacey Hall
 stacey.hall@thesmithfamily.com.au
 0417 048 689 or 1300 610 355

DELIVERED BY



everyone's family
Find out more at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.

FATHER & SON NIGHT

A SPECIAL NIGHT OUT FOR DAD'S OR MALE
SIGNIFICANT OTHER AND THEIR SONS
RECEPTION TO YEAR 6
SATURDAY 2ND APRIL
6:30-8:30

**RSVP TO ANN HUGHES
BY 25TH MARCH**

ahughes@clovercrest.com.au
83979400

Please specify any dietary requirements when booking

**\$5 PER PERSON
SUPPER INCLUDED**

THE NIGHT WILL INCLUDE:

- INFLATABLE OBSTACLE COURSE
- POSSIBLE MARSHMALLOW TOASTING
- PLAYSTATION
- CRAFT/GAMES
- AN ENCOURAGING MESSAGE & LOADS MORE

PAYMENTS CAN BE MADE AT THE INFORMATION DESK OR VIA EFT
BSB: 704 922 / ACC NO: 100014521
REFERENCE NUMB: SURNAME + FS
2 Famechon Cres Modbury North





Image: 'View of Adelaide from the Hills', 1838
John Michael Skipper, Art Gallery of South Australia



SENIOR KAURNA MAN MICKEY KUMATPI O'BRIEN

Ngaityu yakanantalya,
yungantalya
Ngaityalya

*My dear sister(s) (and)
brother(s)
(ie thank you)*

Learning Outcome

This session offered jointly by Uncle Mickey Kumatpi O'Brien, and the Migration Museum Enhances the awareness and understanding of South Australian history up to and including the Apology to the Stolen Generations in 2008 and the Uluru Statement From The Heart in 2017.

The Migration Museum opened in 1986, the first museum in the world to take migration and settlement as its subject. The museum works closely with communities to develop and deliver engaging exhibitions, education and public programs.

The Migration Museum tells stories of South Australians and celebrates cultural diversity. The Migration Museum is a museum of the History Trust of South Australia.



WHITE AUSTRALIA HAS A BLACK HISTORY. THE IMPACT OF EUROPEAN COLONISATION ON THE ABORIGINAL PEOPLES OF SOUTH AUSTRALIA

The Impact program examines key issues in Aboriginal and colonial history, the dispossession of Aboriginal people and its legacy of racism. Impact is a powerful and challenging history session that exposes the other side of South Australia's history and encourages participants to view historical events inclusive of Aboriginal Peoples experiences. The program is delivered as a multi-media presentation, supported by a range of sources including archival photographs, documents, Aboriginal voices and video footage.

Working together with Uncle Mickey O'Brien, this session will explore the impact of colonization with a focus on including personal stories and reflections. The program's focus on the history of the colonisation of South Australia and its continuing impact complements and supports cultural awareness/ competency/ capability training programs.

Tuesday, 29th March 2022, 10:30 am - 1:30pm

Lunch Provided, Creche available

Morella Community Centre

90 Kings Rd Parafield Gardens

Kaurna Country

Bookings essential,

email: safecommunities@morella.org.au or

call 84068484