

ISSUE HIGHLIGHTS:

- Mother's Day Stall
- SAASTA
- Preschool - Adelaide Museum Visit
- Year 10 - Careers and Employment Expo

Pictured: Year 10 - Careers and Employment Expo



DIARY DATES

Please check the parent calendar via our website for any last minute changes to scheduled events.

| | |
|---------|--|
| 10-20/5 | NAPLAN Years 3, 5 7 & 9 |
| 13/5 | Stage 2 Health & Wellbeing PARTY Program |
| 13/5 | Defence Force Leadership Day |
| 15-20/5 | Subs in Schools National Finals - Melbourne |
| 17/5 | Governing Council Meeting 6pm |
| 18/5 | Year 10 Immunisations (MenB 1) |
| 18/5 | Year 7 Drama Incursion (Arts students) |
| 20/5 | National Volunteer Week Morning Tea 10am |
| 24/5 | Year 10 English Incursion - Luka Lesson |
| 25-27/5 | Stage 1 Outdoor Education Camp - Deep Creek |
| 25/5 | National Simultaneous Story Time "Family Tree" |

2022 PUPIL FREE DAYS/ SCHOOL CLOSURE:

| | |
|--------|---|
| Term 2 | Friday 10 June (Week 6) |
| Term 3 | Monday 25 July (Week 1) |
| | Friday 2 September (Week 6) |
| | Monday 5 September (Week 7) - School Closure Day |
| Term 4 | Thursday 15 December (Week 9) |

[Click here](#) to view our online calendar

CONTACT

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www.theheights.sa.edu.au

 /heightsschool



Government
of South Australia
Department for Education

PRINCIPAL'S MESSAGE

Dame Roma Mitchell Scholarship

Congratulations Deacan Franey on being one of this year's recipients of the Dame Roma Mitchell Scholarship during the Chief Executives Reconciliation Awards.

Deacan received this in recognition of his achievements, aspirations and cultural endeavours in secondary education in South Australia. Deacan is in Year 11 and this scholarship supports him to successfully complete SACE.

Term 2 Staffing Changes

This term we welcome back Shirley Robinson (Music), Trent Feil (Primary) and Maria Arharidis (English) back from leave.

We thanks Algis Laurinitis, Annette Slater and Victoria Esposito for filling in behind them.

Tom Cridland is talking leave for the year and we wish him well.

Angela Zviedrans is also going on leave as she is expecting another child soon.

NAPLAN Information

NAPLAN testing for students in Years 3, 5, 7 and 9 begins early this term and at The Heights runs from Tuesday 10 May - Friday 20 May. There is an information sheet for parents included in this newsletter.

Mother's Day Stall

Thank you to our volunteers who have once again put the Mother's Day Stall on for students and families. It is always a fun school community event.

Parent Teacher Interviews

Parent Teacher Interviews are being held this week for primary and for secondary students at risk of being successful, with the longer evening on Wednesday, 11 May.

Reminder - Governing Council Support

The Governing Council would like to recognise and further encourage the pursuit of excellence amongst our students. We realise when students do really well and get the opportunity to partake in an activity in another state there is often considerable cost to the family.

The Governing Council has a discretionary amount of money to make a small donation.

The criteria for application is:

- State team selection or the equivalent high level achievement in a pursuit of the student's passion and interest.
- When considerable expenses are involved for the family usually involving travel out of the state and accommodation.

Applications are made to the Principal through the front office.



Nigel Gill, Principal

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BOOM GATES ON STAFF CAR PARKS

As you are aware, our school has been responding to feedback from our community and staff in regards to traffic safety in and around onsite car parks. As a result, boom gates have been installed to the entry of the main Brunel Drive carpark and the Augustus Street carpark and are now in operation.



Parents and caregivers with questions concerning vehicle access to the carpark for families with a disability parking permit for their child or any driver that holds a disability parking permit and who needs to park and exit their car to drop off their child(ren) should be directed to the Principal's Assistant, Daniella Dunne.

Thank you for your ongoing vigilance and support of our students in regards to car park safety.

SCHOOL PHOTO UPDATE

Due to the rescheduling of school photos to accommodate the staggered start to school in Term 1 and staff shortages due to COVID that have affected the photography and printing companies, we have encountered a delay in receiving school photos.

We are expecting school photos to arrive in the next 3 weeks and will email families when they have been distributed to classes.

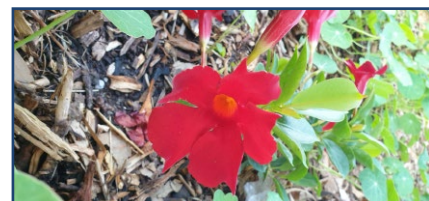
Thank you for your patience.

ICAS TESTS

We would like to advise that The Heights School will not be participating in ICAS testing from 2022. This decision has been made by the leadership team to minimise disruptions to student learning for non-school based assessments.

THANK YOU

We would like to congratulate one of our parents, Tracy Jordan on winning a recent competition at Bunnings and nominating The Heights School in her entry. We very much appreciate Tracy's visit to the school at the end of Term 1 to present us with a \$50 Bunnings gift card she won on our behalf.



The school has decided to pass on this gift to the Stephanie Alexander Kitchen Garden as her children, Taylor in Year 10 often visits this area and Charlotte in Year 1 is involved in garden lessons.

Daniel Arnold, our garden specialist is very grateful to receive this gift and has used the gift card to purchase some 'Mandevilla' which have beautiful red flowers that don't fade and a 'Ruby Flare' tree which is an upright ornamental prunus with burgundy foliage and flowers in spring. The new plants in the garden are beautiful and are much appreciated additions to our grounds.



THE HEIGHTS SCHOOL 2022 MOTHER'S DAY STALL

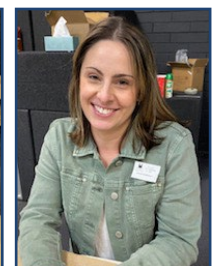
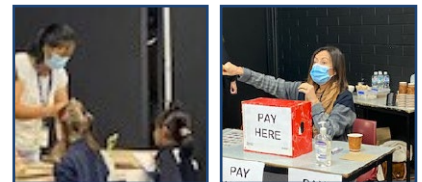
The Mother's Day stall was held last Wednesday and Thursday and what a busy two days it was!

It's such a high energy event that would not be possible without the valuable help from our wonderful school volunteers Karen Thompson, Michelle Dunn, Amy Arcon, Valerie Lante and Christina Huang. A huge thank you also to our fabulous staff members Felicity Barty and Maria Parry. Together we wrapped our hearts out, explained over and over to students what a scented sachet was but most of all, we enjoyed the students' smiles and curious faces over the two days.

As always, our teachers and support staff did a fantastic job getting students to the stall on time and supporting them as they chose gifts so thank you and well done.

We hope everyone had a lovely Mother's Day.

Gjuzide Apat, Community Liaison



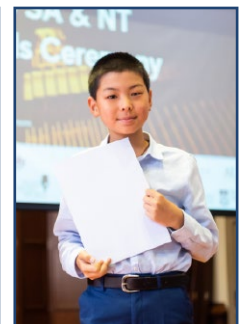
MUSIC NEWS

The Heights School proudly congratulates Aaron Liu who was recently presented with the Piano Grade 4 Prize at the AMEB SA & NT Awards Ceremony for 2021 Candidates on 5 March 2022 at Elder Hall, University of Adelaide.

What an impressive achievement!

Mrs Beth Sztekel

Arts Learning Area Leader



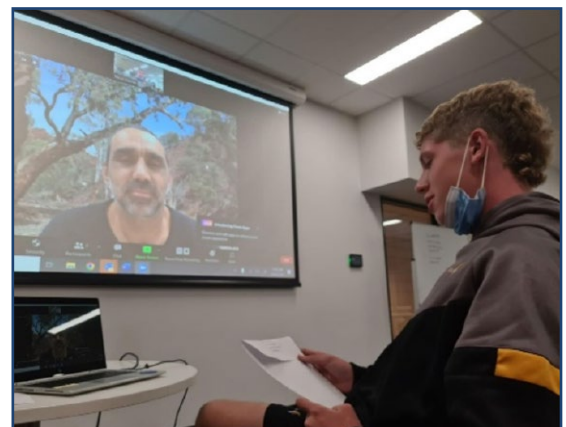
SOUTH AUSTRALIAN ABORIGINAL SECONDARY TRAINING ACADEMY (SAASTA)

Year 10 student Jack Mattucci was selected in this year's SAASTA Aboriginal Football Academy. The SAASTA Aboriginal Football Academy is a sports-based education program for Aboriginal students in Years 10, 11 and 12. Jack will attend St Clair Recreation Centre once a week throughout the school year, during which he will participate in a SACE/VET subject as well as a targeted football development program with coaches from MetroStars SC.

Last term the SAASTA Specialist Academies had the privilege to connect with community leader Adam Goodes in conversations about identity, racism, leadership and elite sports. An incredible role model that students learnt so much from.

Aaron Murray-Raschella

Aboriginal Secondary Education & Transition Officer

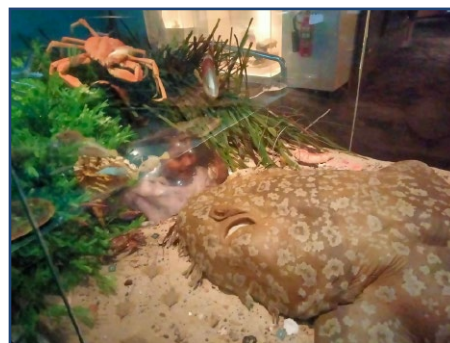


PRESCHOOL - ADELAIDE MUSEUM VISIT

The preschool focus this term is on a book called 'Ocean Life'. As a provocation to stimulate children's curiosity and thinking we went to visit the Adelaide Museum. Both groups of preschool children went to the Museum on either the 4th May or 6th May. We asked the children prior to going on what they may see to gain an understanding of their prior knowledge and we found out many children had never been before.

We visited every level of the Museum but spent most of the time on the Biodiversity level, looking and finding out information about fish, sharks and other sea creatures. We also looked at birds and other animals you would find on beaches. Groups visited the Australian Aboriginal Cultures section and we looked at necklaces made from shells.

Upon reflection, the children most enjoyed looking at the giant squid, the whale skeleton and the penguins. We look forward to learning more about oceans this term.



RESOURCE CENTRE

Scholastic Book Club

Many thanks to everyone who has contributed to our Book Club.

Issue 3 brochures have now been distributed to students – these can also be accessed online if you prefer. Families are encouraged to order through the online loop if possible or you may pay via the Finance Office. www.scholastic.com.au/LOOP

Your purchases help us to obtain resources for the school.

If you have any questions about the Book Club please contact me in the Library. There are always some great resources to purchase.



Premier's Reading Challenge

Please see information on the following page regarding this year's STEM and Indonesian Challenge which forms an optional part of the Premier's Reading Challenge. Both competitions finish on Friday 8 July (Week 10, Term 2). Students from Reception to Year 12 are encouraged to participate.

Completed entries need to be scanned to: Mark Williams, Manager, Premier's Reading Challenge - Email: prc@sa.gov.au or they can be given to me and I will then forward them to the PRC office on your behalf. Good luck and remember to keep entering your PRC record sheets.

National Simultaneous Storytime (NSS) 2022

Just a reminder that the NSS 2022 is on Wednesday 25 May at 11.00 am. Students at The Heights will be participating in their classes. The NSS is also open to our whole community – for more information or to register, visit the website: <https://www.alia.org.au/nss>

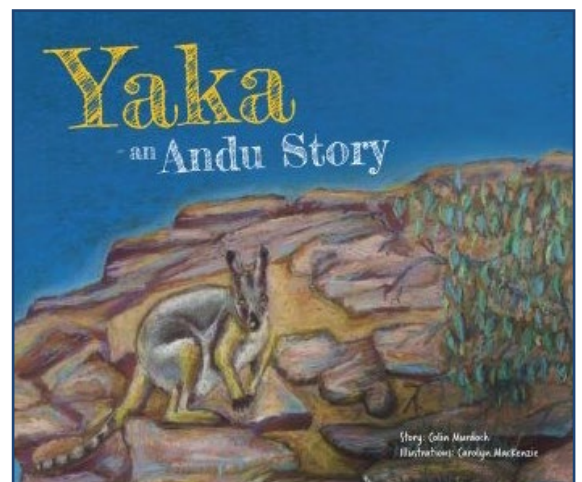
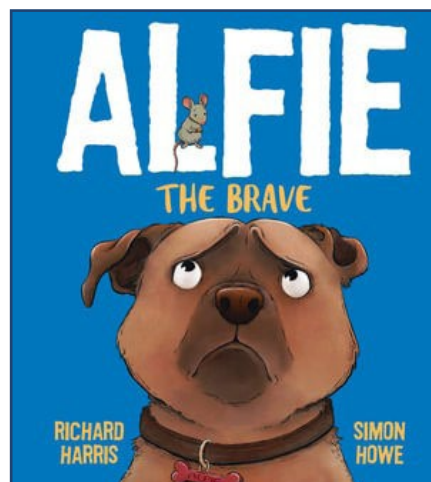
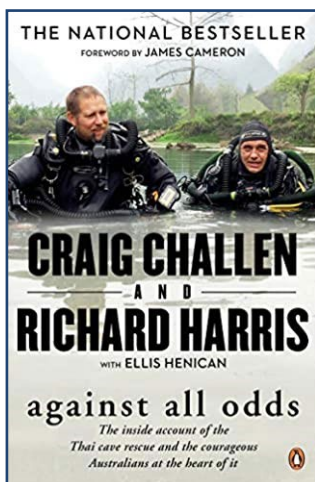
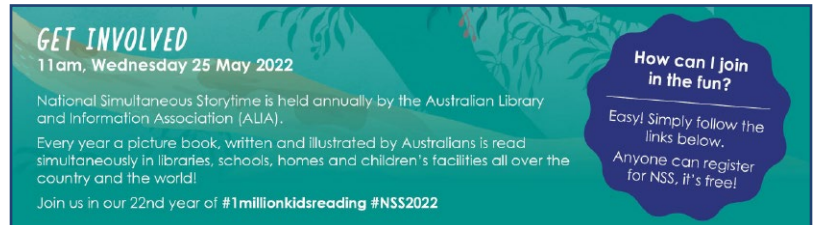
Thank You...

Our Library has been fortunate to receive a signed copy of the new book *Alfie The Brave* written by Dr Richard Harris. The story tells of a fine-looking dog called Alfie who was anything but brave. Dr Harris was a member of the group of cave-divers who rescued a soccer team in Thailand. Whilst the story about Alfie is vastly different to his earlier book *Against All Odds*, they are very much connected through the word "bravery"! I am looking forward to sharing the story.

Another big thank you goes to Amelia Dent from 702 who donated a book written by her great uncle titled *Yaka – an Andu Story*. Andu is the Adnyamathanha name given to yellow-footed rock wallabies and the story tells of a community-based conservation program in the Flinders Ranges. Again, I look forward to sharing this important story.

Reading is... "Dreaming with Eyes WIDE Open"!

Ms Simpson, Teacher Librarian



PREMIER'S READING Challenge

Indonesian Competition

West Java has developed the **Leader's Reading Challenge** based on the South Australian Premier's Reading Challenge.

As part of an ongoing cultural and business exchange between States, you are invited to participate in the

Premier's Reading Challenge Indonesian Competition 2022

Follow these steps to enter:

1. Read a book about Indonesia or in Indonesian (this will count towards your 12 PRC books!)
2. Write a review about that book using one of the templates provided
3. Submit your review

Win:

Each of the 50 best reviews will receive an **Indonesian Leader's Reading Challenge** medal.

Every entry will receive an Indonesian Leader's Reading Challenge certificate.

Competition starts: Monday 2 May 2022 (week 1, term 2)

Closing date: Friday 8 July 2022 (week 10, term 2)

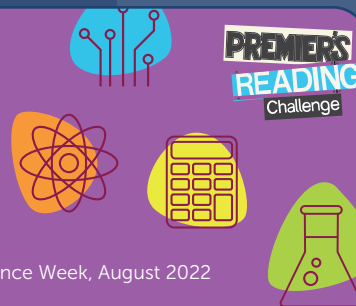
Send your scanned entries to:

Mark Williams
Manager, Premier's Reading Challenge
Email: prc@sa.gov.au



THE 2022 PRC STEM Reading and Design Challenge Incorporating Space and Nature

Starts 2 May and finishes 8 July
Announcement of winners in National Science Week, August 2022



THE COMPETITION

The Premier's Reading Challenge and partners are teaming up again to challenge you to read about Science, Technology, Engineering and Maths (STEM) in the lead up to National Science Week. The reading and design competition started in 2016 and last year over 2000 entries were received!

This year we have two additional themes

– NATURE & SPACE

As in previous years, there are great prizes to be won. To enter you need to read a STEM, nature or space themed book, preferably from the Premier's Reading Challenge booklist and then use your imagination for your entry.

GUIDELINES

Complete the task, according to your year level, listed below and send your entries to the Premier's Reading Challenge team. You may focus on STEM broadly or more specifically on SPACE or NATURE.

The NATURE theme: your entry must be inspired by a book about nature in South Australia, such as plants, animals, bushland, beaches, parks or perhaps your garden at home.

The SPACE theme: your entry must be inspired by a book about space such as human spaceflight, the planets and universe, satellites, space travel and astronomy.

THE PRIZES

All individual students will receive a certificate of participation.

A selection of prizes including passes to the Adelaide Zoo, Cleland Wildlife Park and Science Alive! and books, book vouchers, vouchers for the South Australian Museum gift shop and science magazine subscriptions will be awarded to:

- best individual entry and runner up for each age group
- the school with the most entries.

AGE CATEGORY PROJECTS

R-2: Create

Draw a picture in response to the PRC book you have read.

3-5: Invent

Plan an invention (description, drawing) inspired by your PRC reading.

6-9: Design

Design a STEM poster, related to your PRC reading, to inspire interest in science-related fields.

Mature: Innovate

Create an infographic to illustrate how you would solve a problem you have read about using STEM.

APPLY

Ensure each entry is accompanied by:

Student name, Student year at school, School name, School contact details, Teacher name

STEM Book read from Premier's Reading Challenge – include title and author

If not an entry for the broad STEM theme, identify if the entry is intended for the SPACE theme or NATURE theme.

SEND ENTRIES TO

STEM Reading and Design Challenge
C/O Premier's Reading Challenge
GPO Box 1152, Adelaide, SA 5001

CONTACT

Mark Williams – Manager, Premier's Challenges
08 8226 2006 | marka.williams@sa.gov.au
More about the Premier's Reading Challenge:
www.premiersreadingchallenge.sa.edu.au

STAGE 1 OUTDOOR EDUCATION ANSTEY HILL BUSHWALK

As part of the Stage 1 Outdoor Education curriculum students plan and engage in an outdoor journey. Throughout the planning phase students design a route plan for a 3 day bushwalk, assess risk and prepare planning documents to ensure a safe journey in Deep Creek Conservation Park. A key aspect to the planning process involves a practice walk in the Anstey's Hill Recreation Park. During the practice walk students learn how to independently navigate through the park as a group. Throughout the day the group faced a number of challenges including changes to the planned route plan, fatigued students, and varied group member opinions. Students navigated successfully through the practice day and are well equipped for their outdoor journey in Week 4.

Nathan Elliott

Assistant Principal- Support Services 7-12



YEAR 10 - CAREERS AND EMPLOYMENT EXPO

On Friday 6th of May all Year 10 students attended the 2022 Careers and Employment Expo at the Adelaide Showgrounds. This semester, Year 10 students have been focusing on their career development, future pathways and planning for their work experience at the end of this term. As year level leader I am beyond proud of how our Year 10 students conducted themselves on the day. One exhibitor provided feedback following the expo that our students were amongst the most positively engaged and well behaved at the expo on Friday. Well done Year 10s!

Students were able to talk to employers, attend a range of seminars as well as receiving resume advice and had opportunities to engage in a number of interactive activities including simulated flying and simulated driving experiences; *"The most interesting part of the expo was the driving simulator. It was interesting and I was able to drive a virtual truck."*- student.

There were over 120 employers and educators amongst the exhibitors present at the expo that students could engage with including; leading universities, TAFE and Registered Training Organisations, VET Education, Apprenticeships and Traineeships and Defence Force Careers. The leading universities; Adelaide, UniSA and Flinders all offered free seminars throughout the day, there were also Defence Seminars and Career Seminars focusing on ways to get in to various industries such as construction. There were dedicated hubs and precincts at the Expo: Construction Careers Hub, Automotive Precinct and Automotive outside displays, Defence Industries and Defence Force Recruiting.

A number of exhibitors focused on women succeeding in male dominated industries, for example Women in Aviation, Women in Defence and Women in Construction. A highlight of the day for me as a teacher was when a student said they were changing their work experience from Childcare to Automotive because she realised there was a place in the industry for women!

The feedback on the expo from our students was positive and showed a great array of engagement in their future pathways:

"Asking people from industry questions about my pathway was really inspiring when listening to their experiences."

"I learnt that I can do extra study outside of school and for subjects not offered at school, to help me on my pathway."

"Being about to take part in the activities gave me a practical idea of what they actually do in those roles."

"I found some great music schools and universities that could help me with my career choice."

"I learnt what subjects I need to do in Years 11 and 12 and what grades I need to work towards to get into my future courses."

"ADF helped me to understand how many career pathways there were in the Defence Force."

"I now know that I have more than one option after school."

Khara Rogers

Year 10 Year Level Leader



NAPLAN

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

NAPLAN

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

| Test | Scheduling requirements | Duration | Test description |
|-------------------------|---|--|--|
| Writing | <ul style="list-style-type: none"> • Year 3 students do the writing test on paper (on day 1 only) • Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) • Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only) | Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min. | Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing) |
| Reading | <ul style="list-style-type: none"> • To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2 • To be completed before the conventions of language test | Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min. | Students read a range of informative, imaginative and persuasive texts and then answer related questions |
| Conventions of language | <ul style="list-style-type: none"> • To be completed after the reading test | Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min. | Assesses spelling, grammar and punctuation |
| Numeracy | <ul style="list-style-type: none"> • To be completed after the conventions of language test | Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min. | Assesses number and algebra, measurement and geometry, and statistics and probability |



**10TH ANNIVERSARY
RECONCILIATION
IN THE WEST**

BE BRAVE. MAKE CHANGE.

FREE COMMUNITY EVENT DETAILS
TAUONDI ABORIGINAL COLLEGE,
1 LIPSON STREET, PORT ADELAIDE
THURSDAY, 2ND JUNE 2022
10:30 AM - 2:00 PM

EVENT INFORMATION
• FREE BBQ LUNCH
• INTERACTIVE ACTIVITIES
• STALLS
• RAFFLE
• THREAD TOGETHER VAN
AND MORE

ENTERTAINMENT AND LIVE MUSIC

SCAN HERE FOR MORE INFORMATION

ANGELICARES SA UNITING
Together we change lives.

TAUONDI
Aboriginal College

LIFE
WITHOUT
BARRIERS

© 2022 CREATED BY PAUL BIRRELL - ALL PHOTO SHOTS BY KAREN BRIDGES



Adelaide Hills Disability Services (AHDS)
is proud to be facilitating:

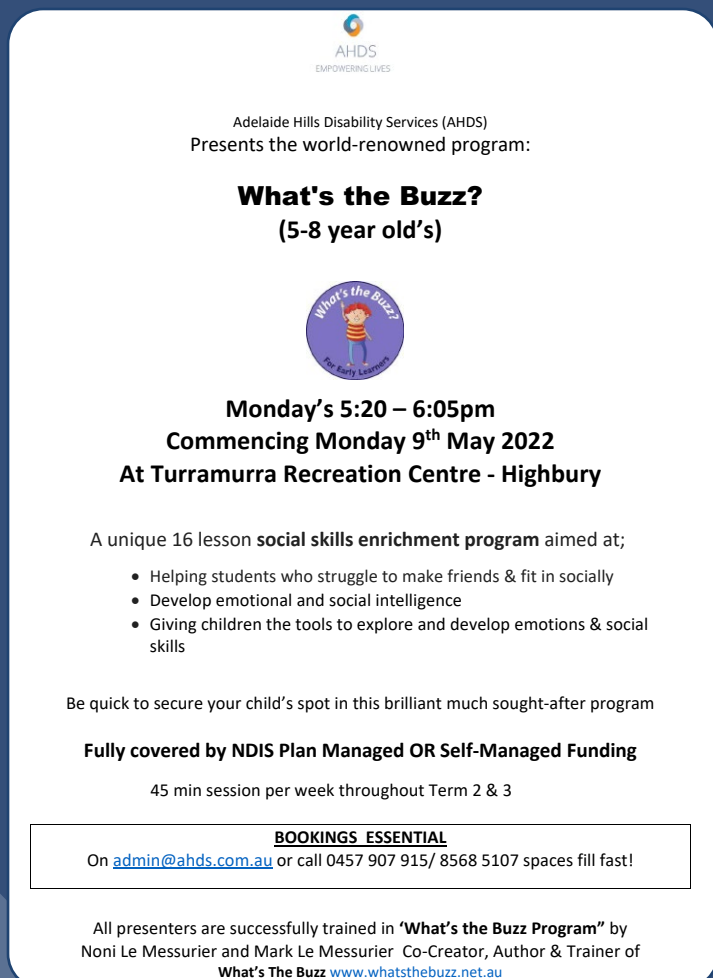
Peaceful Kids
8 week program for kids

Commencing Monday 9th May
Ashley Avenue, Ridgehaven
4:30pm – 5:15pm (4 to 8 year old's)
5:30pm-6:30pm (9 to 12 year old's)

Fully covered by NDIS Plan Managed or Self – Managed Funding
Bookings Essential
admin@ahds.com.au or call 0457 907 915 or 8568 5107 spaces filling fast!

'Peaceful Kids' is a Mindfulness and Positive Psychology based program to lessen anxiety and stress and increase resilience in children. The program gives children the skills, practice and support to utilize coping strategies that lessen the symptoms of anxiety and stress. The program also involves parental involvement and commitment to supporting the strategies at home.


www.peacefulkids.com.au



AHDS
EMPOWERING LIVES

Adelaide Hills Disability Services (AHDS)
Presents the world-renowned program:

What's the Buzz?
(5-8 year old's)



Monday's 5:20 – 6:05pm
Commencing Monday 9th May 2022
At Turramurra Recreation Centre - Highbury

A unique 16 lesson **social skills enrichment program** aimed at;

- Helping students who struggle to make friends & fit in socially
- Develop emotional and social intelligence
- Giving children the tools to explore and develop emotions & social skills

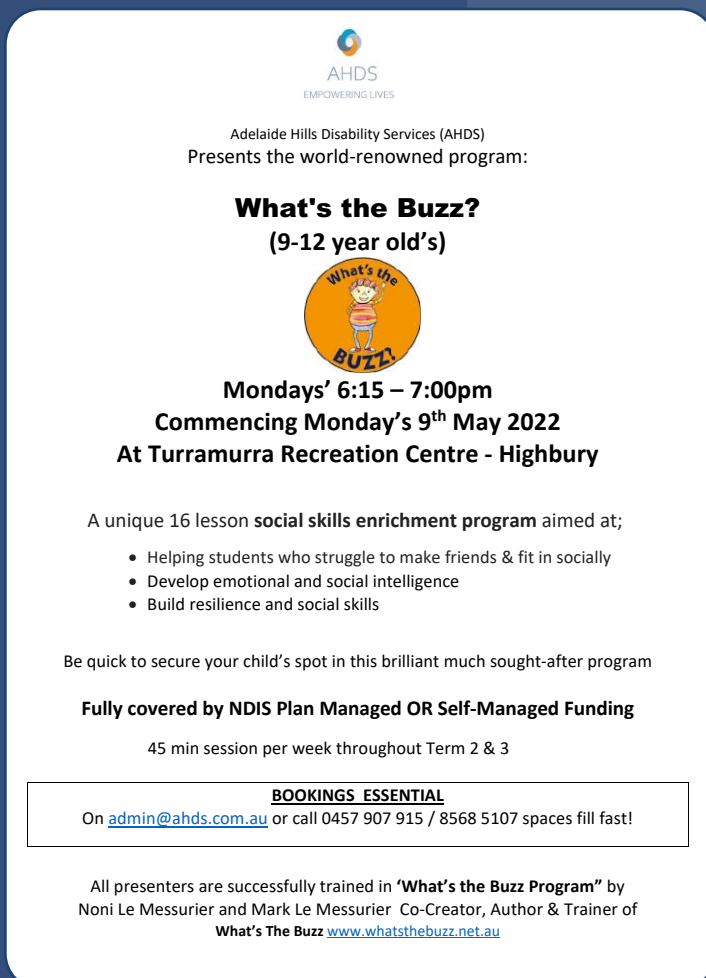
Be quick to secure your child's spot in this brilliant much sought-after program

Fully covered by NDIS Plan Managed OR Self-Managed Funding

45 min session per week throughout Term 2 & 3

BOOKINGS ESSENTIAL
On admin@ahds.com.au or call 0457 907 915/ 8568 5107 spaces fill fast!


All presenters are successfully trained in 'What's the Buzz Program' by Noni Le Messurier and Mark Le Messurier Co-Creator, Author & Trainer of What's The Buzz www.whatsthebuzz.net.au



AHDS
EMPOWERING LIVES

Adelaide Hills Disability Services (AHDS)
Presents the world-renowned program:

What's the Buzz?
(9-12 year old's)



Mondays' 6:15 – 7:00pm
Commencing Monday's 9th May 2022
At Turramurra Recreation Centre - Highbury

A unique 16 lesson **social skills enrichment program** aimed at;

- Helping students who struggle to make friends & fit in socially
- Develop emotional and social intelligence
- Build resilience and social skills

Be quick to secure your child's spot in this brilliant much sought-after program

Fully covered by NDIS Plan Managed OR Self-Managed Funding

45 min session per week throughout Term 2 & 3

BOOKINGS ESSENTIAL
On admin@ahds.com.au or call 0457 907 915 / 8568 5107 spaces fill fast!

All presenters are successfully trained in 'What's the Buzz Program' by Noni Le Messurier and Mark Le Messurier Co-Creator, Author & Trainer of What's The Buzz www.whatsthebuzz.net.au