

ISSUE HIGHLIGHTS:

- Reconciliation Week
- Year 7 Drama Workshop
- Subs in Schools National Final
- Year 12 Awards

Pictured: Stage 1 Outdoor Education Camp

DIARY DATES

Please check the parent calendar via our website for any last minute changes to scheduled events.

9/6	Senior Boys State-wide Soccer
9/6	SA School Sport Cross Country
10/6	PUPIL FREE DAY
10/6	Year 12 Formal
13/6	PUBLIC HOLIDAY - Queen's Birthday
14/6	Stage 2 Biology Excursion - Flinders University
15/6	SA School Sport Year 7-12 Boys Football
16/6	SA School Sport Year 7-12 Boys Netball
17/6	Last Day Semester 1 Classes Year 10
18- 19/6	Pedal Prix Race 3
20-24/6	Year 10 Work Experience Week
20/6	World Refugee Day
21/6	Governing Council Meeting
22/6	Last Day Semester 1 Classes Stage 1
22/6	Year 10 Debating Round 3
23-28/6	Stage 1 Exams
24/6	Last Day Semester 1 Classes Years 7-9 & Stage 2

[Click here](#) to view our online calendar

CONTACT

The Heights School
Brunel Drv, Modbury Heights SA 5092
Ph: (08) 8263 6244
Fax: (08) 8263 6072
E: dl.l430.info@schools.sa.edu.au
www.theheights.sa.edu.au

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Government
of South Australia
Department for Education

PRINCIPAL'S MESSAGE

This Newsletter finds us just over half way through the term.

This term our staff have been continuing our work on The Heights School Teaching and Learning Framework, led by our Assistant Principal, Val Westwell. Our commitment to develop and support high impact teaching practices across all classrooms has been the focus of our Monday professional learning meetings and will be continued in our professional learning day this Friday, 10 June.

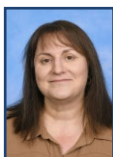
Secondary Years assemblies have been up and running face to face and Primary Years have had online assemblies leading to productive classroom discussions about their learning, student dispositions and developing a growth mindset. It is always good to see many students recognised for their work and positive dispositions they bring to their classrooms. Thank you to staff and students for your work.

Our Stage 1 Outdoor Education camp was a success and the students are to be commended on their resilience given that it was cold and wet throughout their three- day experience. Apart from a slight delay arriving home due to mechanical issues with the hire bus, all went well.

Year 10 students will be undertaking work experience placements in Week 8 of this term, 20-24 June. This is an important part of their learning journey and marks the beginning of their SACE journey. In Semester 2, Year 10 students will complete their Personal Learning Plan (PLP), their first compulsory SACE course. The work done in PLP will assist students in making choices in their subject selections for 2023 and beyond.

Last Friday we hosted a football carnival. It was great to see such enthusiasm by staff, students and umpires and their commitment to the sport and making the day a success.

As mentioned earlier, the next staff professional development / student free day is scheduled for Friday, 10 June and Monday, 13 June is a public holiday.



Meg Fay
Acting Principal

REMINDERS:

PUPIL FREE DAY

Friday 10 June 2022

PUBLIC HOLIDAY

Monday 13 June 2022

(Queen's Birthday)



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Never Forgotten

On Sunday, May 15 2022, The Heights School community tragically lost two of our Year 12 students. Thumith and Zarif were an inspiration for all of us. They were dear friends and had a passion to achieve their goals. They were incredibly gifted and pushed themselves to improve every single day. Even when times got tough, they never once stopped looking at the bright side and everyone admired them. They had a strong ability to work hard. They would come to school and laugh, get their school work done and achieve excellent results, all while maintaining strong relationships with their peers and staff at the school.

Zarif and Thumith both had a mix of intelligence, humour, charisma and work ethic. This made for a great combination of character. They both approached situations with an open mind and a can-do attitude. Nothing was ever too hard. As students they were both open to feedback and always striving to improve. They understood the meaning of hard work and respect and were amazing representatives for our school and the community.

The memories that we shared with the boys, are some of the highlights in our lives. With each passing day the school community will grow stronger and we will remember them forever.



2022 PUPIL FREE DAYS / SCHOOL CLOSURE

Term 2

Friday 10 June
(Term 2, Week 6)

Term 3

Monday 25 July (Term 3, Week 1)
Friday 2 September (Term 3, Week 6)
Monday 5 September (Term 3, Week 7)
- School Closure

Term 4

Thursday 15 December
(Term 4, Week 9)



SCHOOL PHOTO UPDATE

School photographs were sent home with students last week (preschool photos will follow at a later date). We hope you have enjoyed receiving your awaited orders.

If you missed out, it's not too late to place an order. Visit www.advancedlife.com.au and use the school's code **4NQCDTYMN**. Your order will be sent to the school once it is printed.

Parents who placed an order indicating they would like to collect, may do so from the front office. Please be aware these packs will not be given to a delegate or a student. Photo ID, matching the name of the person who placed the order, may be required.

Families with question or concerns about their order should contact Advanced Life directly by following the links on their website:

[Contact | advancedlife | School Photography and Print Specialists](#)

Refunds are available, please click the following link for information:

[FAQ | advancedlife | School Photography and Print Specialists](#)

advancedlife
school photography & print specialists



THE HEIGHTS READING STARS

Last month Scholastic held a "Reading Star Read More" Competition that recognised students' achievements and commitment to reading.

Four of our students were selected from The Heights School and last week Anne Cameron from Scholastic presented them with a certificate and \$10 voucher.

Congratulations to Falyen Maher, Adelinda Yin, Abby Mewett and Sahaj Bhavsar for their efforts.

May your passion and love of reading keep shining through and remember to keep "dreaming with your eyes open"!

(Pictured: Anne Cameron, Ms Simpson, Sahaj, Abby, Falyen, Adelinda and Ms Goodall)



PRIMARY SCHOOLS' FESTIVAL OF MUSIC ORCHESTRA

It is with great pride that we congratulate Sher Niz Kang (Year 8) and Chloe Ng (Year 7) for their success in gaining a place in the Primary Schools' Festival of Music (Klemzig) Orchestra for the 2022 concert series. The performances will be in late Term 3 at Magic Millions at Morphetville and the Festival Theatre. Both Sher Niz and Chloe have been learning instruments for many years and are dedicated, passionate students. Well done Sher Niz and Chloe!

Mrs Beth Sztekel, Arts Learning Area Leader



ABORIGINAL EDUCATION - RECONCILIATION WEEK



Reconciliation Week

Reconciliation Week was from 27th May to 3rd June. The Heights School acknowledged this important week through a whole school virtual assembly that involved students from B-12. Students were asked what reconciliation means to them and learnt about key dates and events that helped develop equality between Aboriginal and non-Aboriginal Australians. Primary teachers further continued students' learning by reading dreamtime stories and creating Aboriginal art. Special thanks to classes 103 and 404 for organising the virtual assembly.

Community Artwork

For Reconciliation Week, the Aboriginal Education team and students created a piece of art to symbolise "We Walk Together". This involved painting a large piece of plywood in black and walking across with painted feet, of all colours, to represent the many tribes and people who have walked on the land. The community piece of art involved students from Years 2-11.

Congratulations!!

A huge congratulations to Deacan Franey for being awarded a Dame Roma Mitchell Scholarship. The scholarship is awarded to Aboriginal students to support the completion of SACE.

The pictures below are from the awards night at the Stamford Plaza with the other scholarship recipients and The Heights Staff, Nathan Elliot and Aaron Murray-Raschella.



Above: Tyson, Michael, Jack and Aaron Murray-Raschella



YEAR 7 DRAMA WORKSHOP

Year 7 Arts students participated in a Drama workshop with five University of South Australia Pre-Service Drama teachers on Wednesday 18th May. The Learning Intention of the workshop was to understand how Drama can be used to express alternate versions and perspectives of a still image. For this they had a selection of images taken from popular culture that they used to analyse and decide who the target audience was and what message the owner of the image was trying to portray. Once they had described the subject of the image in one word, their job was to physically embody this word to express the conceptual idea of the image in a tableau (freeze frame scene).

Testimonials:

'Today I had a lot of fun in Drama. It was very funny and I finally felt like I belonged. When I was participating, I stepped out of my comfort zone but I didn't realise it because I was having so much fun. I would love to do it again very soon.' - Valesca

'In the Drama workshop, I enjoyed all the activities the university students had organised for us. There were multiple activities such as, creating a picture using three or four people (elephant, washing machines and more). My group of three created a scenery of guilty and innocent. This was the best experience I have had in The Heights School. I hope all the university students get to be what they are looking forward to.' - Aarshia

'I really enjoyed taking part in today's Drama workshop. Our class worked in the Drama room and there we all had to split up into groups of three. Our task was to act out different objects and actions. Although I had some arguments with my group, that didn't stop me from having a great time.'

One thing I enjoyed about the Drama workshop was acting out objects. I am always very passionate about acting and performing, so it was a spectacular experience for me. I also liked the teachers - they were very nice and supportive. Whenever our group needed help, they would always be there for us.'

Today's Drama Workshop was lots of fun, and I am looking forward to taking part in more events like that in the future!' - Yutong

Mrs Beth Sztekel, Arts Learning Area Team Leader



SALA ART COMPETITION

2022 SALA

The Heights School P-12 Art Exhibition Competition
Colour your world!



ENTRIES ARE NOW OPEN

to all students and staff for this year's Art Exhibition Competition.

You are invited to create an artwork displaying your interpretation of the theme –
Colour your world! - showing creativity, uniqueness and originality.

All artworks are automatically affiliated with the celebrated state-wide art festival, South Australia Living Artists

MANY GREAT PRIZES TO BE WON

please see Ms Bourn or Home Group teacher for an entry form

ENTRIES CLOSE FRIDAY 29 JULY

SALA ART COMPETITION - CONDITIONS OF ENTRY

2022 SALA

The Heights School P-12 Art Exhibition Competition 8 – 19 August

The Visual Arts Department would like to invite entries for this celebrated school Art Award, now in its 14th Year and for the fourth time associated with the SALA Festival. SALA - South Australian Living Artists Festival - is a state wide festival involving over 9,000 participating artists at 600 venues across the state. This year's school exhibition will be held in our Technologies building incorporating the Visual Art area which will be transformed into an art gallery for the spectacle. An Opening night, where the public is welcomed, will be held Monday 8 August.

GREAT PRIZES TO BE WON!

Awards include an acknowledgement certificate, assorted art themed prize and/or a gift voucher for the following categories – First Prize / People's Choice Award / Karnkanthi Award / 2023 Diary cover

Awards will be announced Friday 26 August (please note this date is subject to change).

Conditions of Entry:

- Entry forms are available from the Art Department and the Library. Please use a separate entry form for each art work entered.
- Entry forms must be received by the Art Department no later than, Friday 29 July.
- Artwork must be delivered to the Art Department no later than, Monday 1 August.
- Art works can be of any medium i.e. acrylic, oil, watercolour, ink, pencil, pastel, charcoal, photography, digital imaging, multi-media.
- Art works can be 2D or 3D.
- Art works must be no larger than 1.5m x 1.5m including frame.
- If works are framed they must include a wire or hook to hang them from.
- You can offer your art works for sale but any work sold must remain on display until the exhibition closes.
- The winning entry will be chosen according to the following criteria.
 - Creativity and originality
 - Sensitivity and skill in use of media
 - Presentation
- The judging panel consists of Nigel Gill – Principal, Vicki Cook – Business Manager and Catherine Bourn – Artist and Art Teacher.
- The judges' decision will be final and no correspondence will be entered into.
- Awards will be announced Friday 26 August at 9.30am (subject to change).



Colour your world!

SUBS IN SCHOOLS NATIONAL FINAL

In 2021, our Cutting Edge Science class were assigned to design, manufacture and test a submarine in preparation for the Re-Engineering Australia (REA) Subs in Schools state finals that year. In preparation for the state finals, all teams were required to produce an Enterprise and Engineering folio, an Engineering Compliance Booklet, a fully functioning submarine and a trade display. Our teams were supported through this journey by engineering mentors from SAAB, which was really beneficial for the successful completion of the year long project. In addition, we were required to describe our journey of planning, thinking and problem solving to a panel judges which included REA staff and Defence Force personnel. From this, we attempted to collect the most points in order to achieve a higher position on the leader board. We progressed through the state finals to complete in the Australian national finals that year. Despite several delays due to COVID-19, the national finals still took place at the Robert Bosch Centre in Melbourne, Victoria. Here, our team was accompanied by Mr Tom Cridland and Miss Alison McNeil. This competition was similar to the state competition but was held on a much larger scale with opposing schools participating from around the nation. With the competition spanning over five days, we engaged with other teams and members of the Defence Force and other large-scale industries, which was a great and memorable experience. After days of preparation and hard work, we placed 3rd in the submarine class and were also awarded the Bosch Excellence Award in Team Branding. Throughout the competition, we have gained deeper understanding regarding many of the industries that contributed to the success of the competition and STEM careers. This competition bought the opportunity for our team to meet so many people, who were professionals and people of high rank in various nation-wide disciplines including Defence. Moreover, we were really inspired by the hard work and effort everyone put into this competition. As a team, we would like to extend our special thanks to Mr Cridland and Alison for supporting and assisting us throughout the whole competition, it was truly a great pleasure and once in a lifetime experience!

Subs In Schools National Final Team 2022



SUBS
in Schools™
Australia

GIRLS FOOTBALL

On Friday, 3rd June, Year 7-12 students from The Heights School competed against other schools on our senior oval in Girls 9 A-Side Football. On the day, we had 2 teams, one in the Year 7-8 division and the other in the Senior.

The day started well for the Senior Girls, with several wins straight away. The Year 7-8 girls improved as the day went on, kicking a winning score after a few games of learning how each other played. The Senior Girls went on to make the grand final. They played exceptionally well and were in the game up until half time. A few umpire calls in the second half did not go our way and unfortunately they lost the game, finishing second for the day. The Year 7-8 girls played off for 4th and went into overtime, unfortunately again losing the game, finishing the day 5th in their division.

A massive thank you goes to some Year 10 boys who umpired for the day; Blake Oudshoorn-Bennier, Jack Matteucci, Jacob Hulmes, Liam Smith and Josh Miller.

Nick Schild
Sports Coordinator



STAGE 1 OUTDOOR EDUCATION CAMP



In Week 4, the Stage 1 Outdoor Education class completed their Bushwalking Journey Camp at Deep Creek Conservation Park. Prior to camp, the class has completed planning for the trip, including; menu planning, route planning, learning how to use stoves and tents and undertaking first aid training. Despite the freezing and wet conditions, the class remained positive and completed their planned walks. Students will now complete a reflection of the growth and development throughout the experience.



SAPOL PRESENTATION ON CYBER-SAFETY AND BULLYING

On Monday, 23rd of May, Senior Constable Tanya Leonard from SAPOL came to The Heights School to give a presentation regarding online safety for Year 11 students. During the presentation, Tanya educated and informed us on topics including illegal and harmful content, image-based abuse, inappropriate content online, sexual extortion (sextortion), online grooming, and how to share content online safely. These issues were discussed with the students, with use of legislation related offences and examples of young individuals who have used online platforms in an inappropriate manner. It was important that these topics were discussed with students aged 15-17, as these ages are typically prone to unsafe online activity. Many students are unaware of the dangers relating to social media platforms they use daily. These include Instagram, Snapchat, Facebook, and TikTok; platforms which many students in my year level and I use often. Tanya used the minimum age requirement of 13 years for these platforms to emphasise the extent to which minors can be endangered online. Students learnt that the average age of a person online, including social media platforms and online gaming programs, is 34. Online safety is often disregarded by young people. Therefore, having members of the South Australian Police come to schools and educate students promotes safety for the kids and the community. Specifically, for students who may feel it is unnecessary to self-educate on the importance of online safety before engaging in use of online media platforms.

For me, the presentation was educational and well informed. Tanya was actively interacting with the students and discussed topics which I related with, such as public and private accounts on social media and the dangers of sharing photos with people you do not trust or know personally. Although I was previously educated on the dangers which may come with use of social media and the importance of online safety, I learnt new facts and information from the presentation. For example, I was unaware of the average age of individuals online. Specifically, this gave me the realization of just how dangerous basic actions such as sharing photos, having a public account on Instagram, and following or adding back a person I do not know can be. For students who may feel they are in difficult situations with somebody online, I believe the presentation would have benefitted them and made them feel more comfortable to speak out and tell a trusted person what they are going through. With information on topics including sextortion and online grooming, any students who are potentially experiencing these events or actively endangering themselves were given the opportunity to educate themselves and seek help upon listening to and engaging in this SAPOL presentation. I am proud to be part of a school who brings in these speakers and live in a place where the government and police force supports young people by educating them and ensuring their safety with certain laws and regulations.

Reem Jamal (Year 11 Student) and N Khokhar (Year 11 Leader)

ROAD AWARENESS PROGRAM (RAP)

Road Awareness Program (RAP) for Year 11s was held on Friday, 27/5/2022. It recounted the massive impact experienced by the people who survived car crashes, especially the people who have died. The presentation was delivered by the Metropolitan Fire Service. The significance of road safety and road responsibilities was the key focus. However, a great concern for future teenage generations, who will learn driving was expressed. South Australian people aged 16-24 are over-represented in car accidents and crash statistics (2020). If it were that simple to reduce car accidents and crashes to zero then there would be no human being dying from car crashes and accidents. Police officers and emergency service people who work days and nights endeavour to make that dream come true despite of extremely stressful conditions. Therefore, we appreciate and commend their hard work and dedication for our lives and safety. Furthermore, a selfless road crash survivor (Daniel Woolley) from the program shared his life experience about his recovery. He highlighted his goodwill for younger people to not make the risky and dangerous choices that he did in his younger years. This presentation shocked a majority of people who attended the program and has made everyone think of the choices they make while driving and value their own lives and other people's lives. I sincerely thank Ms Navi Khokhar for coordinating this program and providing support to the students throughout the program.

Swati Kashyap (Year 11 Student)



YEAR 12 AWARDS

Congratulations to the pictured students on being awarded certificates based on their Term 1 reports. The Principal's Award for Academic Achievement is awarded to students with grades in the A band. The Outstanding Academic Achievement Award is awarded to students with grades in the A and B band.

I am so proud of you all and I look forward to even more recipients next term.

Mr Roubanis

Year 12 Level Leader

Congratulations!



COMMUNITY NOTICES

NAIDOC WEEK
3-10 JULY 2022
#NaidocWeek #GetUpStandUpShowUp

Stronger, Ryhia Dank (Narduma)

In this artwork Ryhia Dank (Narduma) has created a powerful message for Naidoc Week. The hand holding the flag is a symbol of strength and resilience. The text 'GET UP! STAND UP! SHOW UP!' is a call to action for Indigenous people to stand up for their rights and culture. The text 'NAIDOC WEEK' is a reminder of the importance of this week and the need to support Indigenous people.

LEARN A LANGUAGE IN 2022!

R-6 programs offered in 15 languages for students from all schooling sectors: Afrikaans, Arabic, Auslan, Chinese, French, Hindi, Italian, Japanese, Khmer, Korean, Nepali, Punjabi, Spanish, Thai & Vietnamese

Who are we?

- The School of Languages is a government school established 36 years ago. We offer 23 languages after school hours, in 30 different locations around the metropolitan area, to over 2,000 students from all schooling sectors.
- Our programs complement and supplement languages programs offered in mainstream schools and ethnic schools.

Why enrol?

- The earlier children start learning a language and the more languages they learn the better their chances for future success.
- Courses follow the Australian Curriculum and End of Term reports sent home and to the day school.
- Engaging lessons developed around students' knowledge and skills.
- Weekly Teaching and Learning Plan, with lesson content and homework tasks.
- Annual Subject Charge: \$125

Enquire/enrol now!
www.schooloflanguages.sa.edu.au
OR Phone: 8301 4800

Find us on

Government of South Australia
Department for Education

Dahlia Violet Duigan, Year 5, Japanese student
2021 School of Languages Poster Competition
CATEGORY 5 WINNER

besixwatpac.com.au

Indigenous Jobseeker Expo

Please join us to learn about
Armoured Fighting Vehicles Facilities Program – Stage 1, Adelaide
Project value: \$60 million
Date and time: Wednesday 22 June 2022, 10:00am – 12:00pm
Event address: Tauondi Aboriginal Community College, 1 Lipson Street, Port Adelaide

Meet our contractors and progress your career pathway

Our Indigenous Job Seeker Expos are an opportunity for Indigenous jobseekers to learn about and apply for available positions with construction contractors delivering BESIX Watpac projects.

- A selection of BESIX Watpac key contractors will provide an overview of current job opportunities and career pathways available within their business.
- Local Indigenous jobseekers can meet BESIX Watpac contractors in a culturally safe environment and apply for available positions, plus promote their skills, experience and interest in working within the construction industry.

Who should attend the Expo?

- Aboriginal and Torres Strait Islander jobseekers who have completed a Certificate II in Construction Pathways (preferred but not essential)
- All Aboriginal and Torres Strait Islander jobseekers interested in pursuing a career in construction regardless of previous experience.

What should jobseekers bring?

- Jobseekers must bring copies of their resume (up to 10 - 12 copies) outlining skills and experience to give to contractors on the day.

Please RSVP by COB Wednesday, 15 June 2022 to:
Alex McDonald: amcdonald@watpac.com.au

Future opportunities: There are 35 contractor packages available on this project – all registered attendees will be added to our jobseeker database for future opportunities.

Contractors/packages presenting:

- Structural Steel (Rigging)
- Electrical
- Civil
- Ceiling & Walls
- Mechanical

WINGS ACADEMY GIRLS TRAINING!
WEDNESDAY 4pm - 5pm
Turramurra Rec Centre
1000 Lower North East Rd, Highbury

Cost \$10pp
Contact: wingsbasketballacademy@gmail.com
Carlos Cereceda 0423543692

Parents with Courage

is a program designed to provide parents with the tools and strategies needed to deal with the challenges of raising older primary school and high school aged children

Wednesday Nights 7pm - 8:45pm
August 3 - September 14, 2022
At Golden Grove Salvation Army
99 Wynn Vale Drive, Wynn Vale
For more information call:
Denise on 0418 839 113