

The Heights School

NEWSLETTER

ISSUE 13 | 1 September 2022

> Educating young minds

> Serving our community

> Instilling values and embracing our future



The Heights School has received in excess of \$13 Million over the past three years.

Major redevelopments include two architecturally designed buildings incorporating state of the art furniture and equipment in addition to refurbishment of existing learning spaces.

These facilities will provide a modern and contemporary learning environment which will inspire innovation and spark curiosity.



A Fair Go Have a Go, Go Hard, Keep Going! Go Together

ISSUE HIGHLIGHTS:

- Aboriginal STEM Congress
- Year 7-9 Academic Awards Assembly
- Book Week 2022
- Arts August

Pictured: Book Week 2022

DIARY DATES

Please check the parent calendar via our website

for any last minute changes to scheduled events.			
1/9	Father's Day Stall		
1/9	Music Recital 6.30pm		
2/9	PUPIL FREE DAY		
5/9	SCHOOL CLOSURE DAY		
7/9	Year 10 Debating Quarter Finals		
7/9	Year 11 English Excursion 'Zeea's Eatery'		
8/9	SA School Sports- Year 7&8 Boys and Girls 5-A-Side Soccer		
8/9	ATSI Excursion- Year 7-12 Cultural Connection Workshop		
9/9	SAPSASA TTG District Soccer		
13-16/9	Year 10 Art & Photography Camp		
13/9	Governing Council Meeting		
13/9	Stage I Outdoor Education First Aid Training		
13/9	Preschool Artefact Lesson (Group I)		
	(Group 1)		

Click here to view our online calendar

CONTACT

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Year 10 Debating Semi Finals

www.theheights.sa.edu.au





CELEBRATING SSO WEEK

Last week we celebrated SSO Week 22nd-26th August. During SSO Week we acknowledge the essential work of our support staff members across the school. Roles range from supporting students with their learning, working in our amazing Administration team, Finance team, IT team, Grounds team, Library team, Stephanie Alexander Kitchen Garden and Science Laboratories - just to name a few! We thank our wonderful team of support staff for all the work they do for The Heights School Community.

















Friday 2 September

SCHOOL CLOSURE DAY:

Monday 5 September











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PUPIL FREE DAYS/SCHOOL CLOSURE DAY

Pupil Free Days

Term 3: Friday 2 September 2022 (Term 3, Week 6)

Term 4: Thursday 15 December 2022 (Term 4, Week 9)

School Closure Day

Term 3: Monday 5 September 2022 (Term 3, Week 7)



PREMIER'S READING CHALLENGE

STEM Competition

Congratulations to Salwa Bhimani from Ms Lange's 201 class who won an award in this year's Premier's Reading Challenge STEM Competition.

Her artwork was one chosen out of 3,353 entries!!! This is a remarkable effort.

We were really fortunate to have Mr Mark Williams, Manager at the PRC Office come to The Heights to present the certificate and book prizes.

Thank you to everyone who participated.

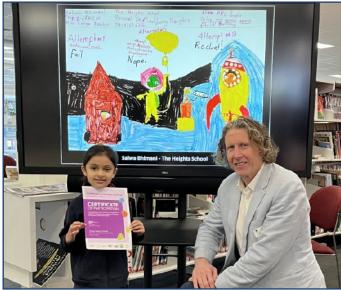
PRC Reading Records Due

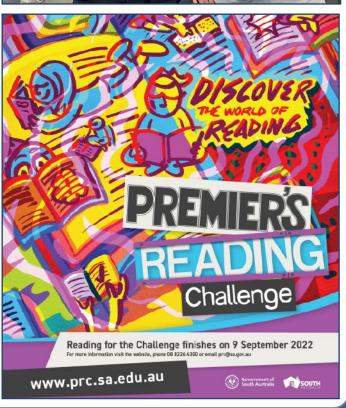
A reminder that the final date for handing up reading records is Friday 9 September. R-2 classes complete one sheet per class while every student in Years 3-6 is expected to complete at least ONE.

Students in Years 7-12 can give hand them in at the Library desk.

Thank you Mr Gray and all the students in **706** who were the first to complete a class set. Really pleasing effort from everyone.

Ms Simpson Teacher Librarian





ABORIGINAL STEM CONGRESS

August 18th and 19th 2022 at the Adelaide Convention Centre

Day One

The Aboriginal STEM Excursion started on Thursday with some Indigenous guest speakers sharing advice from their careers in technological industries. After the speakers had finished the students enjoyed a short bus ride to the Adelaide Zoo where they participated in a scavenger hunt. Michael and Callan walked to all four corners of the Zoo recording information on various animals. Once the scavenger hunt was complete all the students returned to the Zoo Learning Centre. There they made traps for wind-up toy animals and learnt about the benefits of trapping and tagging endangered species. The boys tested their trap in an enclosed space and learnt a lot from the experience.



After lunch the boys participated in a STEM Yarning Circle, with a guest speaker who was a meteorologist. The boys had the opportunity to ask a series of questions to him about his job and different areas of science like meteorology and astronomy. After a busy day, Michael and Callan were ready for an even more action packed Day 2 of the Aboriginal STEM Congress.

Day Two

The second day opened with an interactive Welcome to Country with the use of the digeridoo and Kaurna language. The audience learnt key terms in Kaurna language and how the sounds of native animals such as kangaroos, emus, kookaburras and dingos are heard.

Following the introduction, Michael, Bec, Callan and Luke participated in two workshops for the day; Sticky Spinifex and Creating Lava Lamps. Sticky Spinifex, presented by Ceduna Area School, taught us how Aboriginal people used the residue of spinifex (native plant) as a glue. Traditionally, spinifex residue was





melted and used as a water sealant for homes and shelter. The glue from spinifex residue was also used in creating weapons and other tools and is considered a strong natural adhesive. During the workshop, Callan and Michael used a soldiering iron to heat up the spinifex residue and used the glue to from a shape created in pop sticks.

In the second workshop, Michael and Callan participated in a science activity where they had to create a lava lamp. They followed a procedure of combining water, oil, food dye and salt to create a lava lamp. With mixed success on the end product, they were both able to identify how dense each of the ingredients were.

The STEM Congress finished shortly after the last activity. Both Michael and Callan enjoyed themselves and were able to work with students from different schools, learn traditional Aboriginal practices and hear stories of success from Aboriginal people in STEM careers and gain a greater understanding of STEM.

YEAR 9 SCIENCE

Making Motion In 907

Motion is described as 'the changing of position or orientation with respect to time'. In our lives motion is important and impacts a variety of things we do. When we think about motion most people think of running, walking, riding, driving etc.

This term, 907 has been learning about motion, more specifically how to calculate speed, time, distance and acceleration. In class we have had

many learning experiences building our understandings of motion through interactive presentations and questionings. We have also had the chance to transfer our knowledge into something more creative such as constructing a race car.

The students of 907 were tasked with engineering the fasted race car imaginable using a variety of materials, the only condition being, a balloon must be its power source. We were able to use our knowledge of motion to calculate the speed of the race cars across a 100cm track. After, we decided to race the cars against one

another to determine which group in the 907 Science class engineered the fasted car. It was entertaining watching the students use their creativity to engineer a race car out of the limited materials and crown the overall winners of the 907 Motion Grand Prix.

Mr Ruffino (pre-service teacher)







YEAR 6 PARLIAMENT HOUSE EXCURSION

On Friday, 19 of August 2022, the whole of Year 6 went on an excursion to Parliament House because we are learning about Civics and Citizenship. When we were, we went through security then put our bags away and went to the old chamber (the old version of the parliament house). After we learnt about the three levels of government, we went to the new chamber (the newest part of parliament). We learnt about what Vikings did and what weapons the Vikings held - a mace which is a round ball with spikes held on top of a rod. Vikings were not very calm people and needed someone who had to break up their fights, so they crowned someone who was called a Speaker. We also saw some pictures of old Prime Ministers of Australia and Premiers of South Australia. After all the information which could help with our summative assignment later in the term.



Owen Worsley

South Australia Parliament House - this was the place all 4 of the Year 6 classes went on the 19th of August 2022. The teachers decided to plan this trip because the 4 classes are learning about the 3 levels of Government (local, state, and federal) in HASS Civics and Citizenship; this trip was intended to teach they students about the state level of government. We started off by first meeting our tour guide, Christianne. We then went into the 'Old Chamber' (Old Parliament House) and went over a slide show of the levels of government, the mace and the speaker. She then led us to the House of Assembly which was a green room and talked about the mace (a protection tool used) and about the speaker (they person who keeps the debate in check and not create conflict) we also were not allowed to sit in some specific seats because they were allocated for some special members. They House of Assembly is composed of forty-seven members each representing a separate electorate. Each member is elected for 4 years of service. The last room we went to was the Legislative Council. The Legislative Council is the Upper House of the Parliament of South Australia. Members of the Legislative Council are elected for 8 years. In the end, this trip to South Australia's Parliament House was an exciting and amazing trip.

Eva Nathavani





YEAR 12 ENGLISH - CHALKFACE EXCURSION

On Wednesday the 17th of August, students in Year 12 English attended the Dunstan Playhouse at the Adelaide Festival Centre to see the State Theatre Company's production of *Chalkface*. Students will then write a review suitable for publication capturing their thoughts on the performance.

Bridget Roberts

English Learning Area Leader





A farcical new black comedy from multi-award winning Australian writer Angela Betzien and starring acclaimed actor Catherine McClements as Pat, Chalkface shows us it's never too late to change, and you're never too old to learn, or laugh.

GOVHACK SA 2022: LIAM PHUNG - YEAR 10 ENTRANT

GovHack SA 2022 - Torrens University, Adelaide Friday 19 - Sunday 21st August, 2022

On Saturday 20th August, a Year 10 student from The Heights School nervously entered the Torrens University campus on Wakefield Street. He said he had heard about GovHack at the Science Alive event and was here to join! Liam Phung was his name. Liam was quickly swept up in the energy of the GovHack event and was soon nestled into a workspace, working away on a challenge.

GovHack is an annual open government data competition held all over Australia and New Zealand. It encourages people from all walks of life to innovate and create, unique solutions to real world problems in just 46 hours! This year's themes were "Sustainability, Society and Governance". A range of sponsors including Infosys, RAA, the ATO and the City of Adelaide provided challenges for the teams to respond to. A few examples include:

- How might we use data to communicate where fruit fly are being detected so we can notify the right growers as quickly and accurately as possible? and
- How might we reduce climate impact through changes in energy sources, production, distribution and consumption?

Under the wing of GovHack Mentor, Lachlan Etherton, himself a teenager when he first joined GovHack, Liam chose to work on the City of Adelaide's challenge:

• How do we identify the best locations to implement a zero avoidable waste approach for businesses? How do we maximize the use of these locations so businesses feel empowered to waste less and recycle more?

Despite entering the GovHack hackathon later than other teams, and working solo, Liam quickly found some relevant datasets and references with which to craft a solution. He successfully documented and uploaded his project to the 'Hackerspace' before the Sunday 5pm deadline! You can see Liam's work for yourself

including his 3-minute explanation video which is a compulsory component of each team's entry.

https://hackerspace.govhack.org/projects/xchange https://youtu.be/SqeQB_rVneU

Liam is one of the youngest competitors that registered with GovHack SA but we would certainly encourage more young 'hackers' like him to enter in future hackathons! You don't need to know about coding to enter! There are lots of different skills needed to innovate and create a unique challenge entry. There are even prizes if your solutions IS NOT an app!!

When asked about his experience Liam said "I was really nervous when I first came in. I had no idea what I was meant to do, but the mentors and volunteers were all really friendly and helped me a lot! I learned a lot! It was a great experience!"

We look forward to the GovHack Awards event at the end of September to see if Liam has taken out any prizes!

For more information about GovHack go to www.govhack.org











INTERVENTION TEAM

Intervention Hub

The new 2022 QuickSmart Numeracy group has now officially commenced!

The QuickSmart program aims to teach fluent (Quick) and efficient (Smart) number use to students who are paired according to their level. Research has shown that participation in the QuickSmart program consistently delivers up to three year's academic growth over a 30-week period.

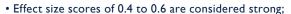
We would like to take a moment to congratulate our graduating class of 2021.

After submitting our pre and post QuickSmart testing data to The University of New England, in Armidale NSW, we received a report back. The results are simply outstanding!

Our QS students improved their accuracy by an average of 26.51%. When we compare this to our comparison students, who decreased in their accuracy by -3.72%, it is clearly evident what a successful programme this is!

We also achieved an average Effect Size of 2.15 in Accuracy and an average of 0.72 in Response Time – compared to our comparison students who only achieved 0.06 and 0.25 respectively.





• Effect sizes between 0.6 and 0.8 are considered very strong; and Effect size scores above 0.8 represent substantial improvement of the order of approximately two to three years' growth.

We are excited to welcome our 20 new budding mathematicians. We sincerely hope you enjoy your time with us and the fun new strategies and Maths games we will teach you.

Bec. Eve. Laura and Nathan



YEAR 7-9 ACADEMIC AWARDS ASSEMBLY

On Monday of Week 3, we held our Academic Awards Assembly for our Year 7-9 students Semester I report. This assembly was run by our SRC members.

The categories for awards were:

Principal Awards - Students who received all As





Year 7	Year 8	Year 9
Calliophie Estanislao	Sarah Warner	Dhyani Akhani
Rudra Patel	Chitra Dave	Shivangi Panchal
Nora Tariq	Felix Schellhase	Ryan Dutt
	Niket Patel	Lina Mohamad Nizam
	Isabelle Strelan	Jasmine Batara
	Joshita Venkatesh Kumar	Manuth Chandrasena
		Jessica Jose
		Het Prajapati
		Rajvi Shah

Academic Achievement - Students who received a minimum of 5As and 2Bs

Year 7	Year 8	Year 9
Antonio Pena	Mia Chambers	Ha Hwang
Hannah Raval	Aimy Goonesekera	Madison Roderick
Maah Roo Fatimah	Marieke Hooft	Maddison Sanders
Paavani Paavani	Mia Banks-Baird	Isabella Sauerwald
Leanna Batara	Sparsh Dave	Urmeekshha Urmeekshha
Mia Tran	Mikayla Filmer	Trinity Urquhart
Anais Williams	Aaliyah Russell	Gil Gabarda
Samaira Gupta	Callan McInnes	Praveen Gunatillake
Chloe Ng	Aniksh Mudaliar	Rudraneel Saha
Alina Patel	Sofia Fouyaxis	Nethra Alagar Raj
Diya Patel	Angeline Tung	Sneha Biji Scaria
Gurshan Singh	Liana Cherian	Munmun Pahwa
Nithya Amraji	Alyssa Furumi-Gartly	Levi Schutz
Akhil Jeremiah	Riwoo Jung	Nhan Thien Nguyen
Sanjna Kavi	Nakul Sharma	Madison Warner
Jaebeen Lee	Anna Sudheesh	Damian Wickramage
Sasha Rebrun		Hibah Ansari
Ashlyn Tung		Samara Brown
		Rohit Joseph
		Sher Min Kang
		Akshay Mishra
		Divya Panwar
		Jamie Ramoso

Significant Improvement - Students who had shown a growth of 0.5 in the grade point from Term 1 - Term 2

Year 7	Year 8	Year 9
TJ Dautovski	Joshua Hopkins	Tara Khoshnaw
Harleen Bhikhan	Max Gobell	Cooper Hamlyn
	Angad Grewal	Caleb Hudson
	Tahlia Miller	
	Noah Schwartz	
	Callan McInnes	
	Tristan Mulder	
	Malia Nicholls	

Congratulations to all of our award recipients and we wish all students well in their Term 3 studies.

Lynda Rymer - Year 7 Coordinator, Ashli Richards - Year 8 Coordinator and Sean Utting - Year 9 Coordinator

BOOK WEEK 2022

"Dreaming with eyes open ..."

A huge THANK YOU to everyone who contributed to Book Week this year!

It was wonderful to see all the school community come together to celebrate the importance of reading.

Thank you to:

- all the characters that came to life for a day.
- · everyone who shared stories and displayed their work for others to read
- Year 10 Photography students for taking the class photos
- Student helpers that guided classes on their "trail"
- Mr Oscar for entertaining us with his digeridoo
- everyone involved in the lunch time activities
- staff and students involved in preparation of the Library for the event

May you continue to "Dream with your eyes open...", today, tomorrow, always!

Ms Simpson, Teacher Librarian















BOOK WEEK 2022



BOOK WEEK LUNCH TIME ACTIVITIES: YEAR 7-12 HIGHLIGHTS

Monday - Book Quiz hosted by Miss Williams

Winners – Congratulations to the winner Sean in 704 and Jayme and Amara in Year 9 who were the runners up!

Students from Year 7-9 enjoyed working in teams to participate in a Kahoot quiz about all things books!

Wednesday - Bookmark making year 7 - 9

Students were able to colour in or design their own bookmark. It was great to see everyone working together to be creative and design personalised bookmarks!

Friday – Tegan Gilson and Amelia Sanders host a Poetry Slam for students from Years 7 to 12

A number of brave poets braved the stage and shared their own original poems. We also had a huge audience of supportive and respectful peers eager to encourage the young poets. A big congratulations to Allycia, Aimee, Amelia, Jamie, Maddison, Melisa and Mrs Bourne for their brave performances. A great event for all!

Friday – Miss Roberts' Year 12 English Literary Studies class read with Miss Christie's Year 2 class

The Year 12s had a great time reading the shortlisted books with their Year 2 buddies.

- Allycia's buddy taught her about conservation and how to save our beaches.
- Yaxuan and his buddies got to read the A-Z of Australian plants and also learnt about Ancient Egyptian Gods!
- Tryphena was really impressed by how worldy and well-travelled her young buddies were.

The Year 12s were really impressed by how well the little buddies could read, and all of their general knowledge.

Another great Book Week full of activities for our staff and students to share their love of reading.

Bridget Roberts

English Learning Area Leader







ARTS AUGUST

Arts 22 August 22

Bhangra Beats

On Thursday 18 August, Reception and Year 6 students were treated to a performance by Bhangra Beats. Parvyn Singh performed traditional Indian song and dance accompanied by master musician Josh Bennett on various Southern Asian instruments. Josh and Parvyn's warm and engaging performance gave students a fascinating insight into Indian music, dance and culture.

Beth Sztekel



On Friday 19 August, musician, craftsman and engaging performer Jon Madin visited our school to entertain and teach Year 3s, 203 and 204. Equipped with his home-made cellos, musical bikes, ding boxes and foot pumpers, Madin expertly guided children through making music whilst accompanied by guitar and piano-accordion. Students were delighted and amazed at this array of simple instruments and enjoyed every minute. The day's final performance was a hit where every student was able to perform to all participants. Even the teachers got to join in, showing off their dance moves.

Jenni Stam and Beth Sztekel

















Slingsby Theatre Company

Year 8 students were extremely privileged to experience a performance of 'This Tree is a Story' by Slingsby Theatre Company on Wednesday 24 August. The troupe performed autobiographical stories of connection to their heritage via stories involving trees that have featured heavily in their lives. Alexis' story revolved around her memories of the macadamia tree in her grandmother's garden and how cracking the nut shell lead to a stronger bond with her grandmother. Jennifer's story of her elderly Bapu's olive tree being only tree left in the vegetable garden after a childhood of enjoying the olives and oil harvested year after year, Bapu, too old to manage the baxés (Gk. garden).

A striking visual feature of this performance was the use of miniatures and shadow-play. A simple transportable set with a curtain behind allowed the audience to view the stories through a series of cleverly made puppets to illustrate the actor's connections to their childhoods. It was a beautiful and poignant portrayal of family history, link to country and ancestry.

Later on, selected groups of Year 8 students participated in workshops where they made their own short stories and puppets to practice some shadow-play of their own. They were all highly engaged and quite creative with their use of such simple props.

Beth Sztekel















In exciting news, The Heights School has been nominated for the National Festival Entertainment Story Award, for our Story-Dance titled Angler's Ascent.

The panel said: "A costume and puppetry spectacle delivering the wonders of underwater adventures."

Performance and Production awards:

- Excellent overall costume design
- Excellent overall set design
- Excellent ensemble
- · Amazing lighting
- Amazing movement

Other excerpts of panel feedback;

- The Heights created a full world to escape to with standout costumes and puppetry that was incredible to witness.
- The students handled the puppets with such great care and it really was an incredible spectacle. Overall, it was a bright and colourful display, and I am excited to see you return! Well done!
- ~ Alix Kuijpers, Head Panellist
- From the outset the joy of the students performing in the incredible costumes
 was infectious and mesmerising. The deep-sea investigation was brought to life
 through the striking animation of puppeteered sea creatures and wonderful suitwork.
- Such a bright and vibrant work with a noted score that was a point of difference. Congratulations on the most remarkable and unforgettable costumes!
- ~ Amanda Phillips, Guest Panellist

We also received panel feedback on how we can make our Wakakirri even better, with our very large casts on the stage!

On Tuesday of Week 4, the Wakakirri students performed for the Reception to Year 6 classes, teachers and some older students. Again, we received some great feedback.

Students enjoyed using many of the costume pieces and props in the week to follow, re-enacting the Wakakirri and creating their own underwater adventures.

Penny Phillips



ARTS AUGUST PHOTOGRAPHY SPEAKER

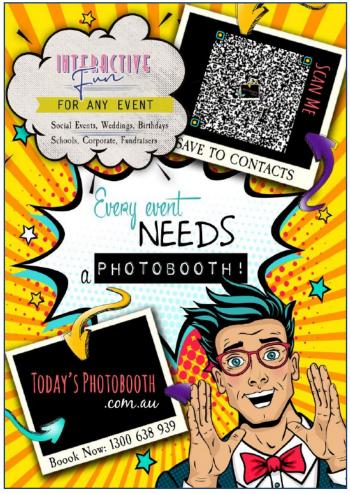


Year 10 students were treated to a talk given by a successful web designer/photographer Michelle Forte on Friday 26 August. Michelle discussed her journey from Year 10 student going through the processes of choosing subjects, going to university to get a Science degree and then the realisation that she wasn't passionate about her job. From that point, she set about discovering what her passion was, eventually finding it in the Arts and Technology. To this day, Michelle owns and runs a very successful photography business with

many different types of clients from families and weddings, to food, corporate events and her hiring of photobooths sideline business. Michelle was very informative and gave students a great insight into what it's like working in a small business, starting from scratch and letting your passion drive you towards success. Her main message was to be brave and take a chance as you never know where it might lead.



Beth Sztekel







COMMUNITY NOTICES







SCHOOL HOLIDAY & ALTERNATIVE PROGRAMS





1. School Holiday Soccer Clinics | 5-16

Spend your holidays playing soccer, learning from professional coaches and socialising with other passionate footballers. Our clinics run from 9am - 3pm or 9am - 12pm. Clinics are suitable for ages 5 - 16 Visit our website to find which clinics you want to attend.



2. 3v3 Championships - 6 - 14

A one-day school holiday event. Play lots of games. Group stage and knock out finals. Meet with other soccer players from all over Adelaide. Be part of the intense, fun and exciting atmosphere. Experience the engaging game style of 3v3 Futsal. Win prizes, medals and trophies. Anyone can register a team!



3. Parent Fitness Program | Female & Mixed Groups

Outdoor fitness classes for all ages! Our convenient and timesaving classes allow you to stay healthy and active with our certified fitness trainers whilst your player attends soccer training. However, you are more than welcome to attend even if you do not have a player training at the academy.



4. Video Recording, Analysis & Feedback Services

We come to your game and record your match. We analyse your team or player & give you feedback so that players can visually see what they can improve. Create a VEO player profile and store all your best highlights and learning moments Share Your Highlights With scouts & agents.



5. Specialist 1:1 Coaching & Goalkeeper Academy

We provide specialist programs such as 1:1 & Small group coaching for outfield players and a Goalkeeper Academy for complete development of goalies.

These programs are professional and personalised and facilitated by experienced and reputable coaches.

Enrolment Fees: Free For First Term | SoccerLifeMastery.com | 0423 619 188