

ISSUE HIGHLIGHTS:

- Year 6 Crossing Monitors
- Primary Years Collaborative Classrooms
- Out and About!
- Year 12 Guest Speaker: Mark Bickley

Pictured: Welcome back to school for 2023!



DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.

<https://www.theheights.sa.edu.au/link/calendar>

PUPIL FREE DAYS/ SCHOOL CLOSURE:

PUPIL FREE DAYS

Term 1

Thursday 6 April (Term 1, Week 10)

Term 2

Monday 1 May (Term 2, Week 1)

Friday 9 June (Term 2, Week 6)

Term 3

Tuesday 5 September (Term 3, Week 7)

SCHOOL CLOSURE DAY

Term 3

Monday 4 September (Term 3, Week 7)

CONTACT

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www.theheights.sa.edu.au
 /heightsschool



Government
of South Australia
Department for Education

PRINCIPAL'S MESSAGE


Welcome to the 2023 school year at The Heights School.

A special welcome to our new Preschool, Reception and Year 7 students and their families to The Heights School Community as well as all other students and families new to The Heights.

We have had a very busy and productive start to our school year. Our amazing Preschool and Reception students have done a great job of adjusting to the new routines. Our Year 7 and 12 students took part in orientation days on Monday 30th January. At the start of this year it was wonderful as a staff to reflect on, and celebrate the achievements of, the class of 2022.

The class of 2022 worked diligently throughout the year, supported by their families and staff. Their work resulted in many students achieving high tertiary scores and receiving offers to university and tertiary courses. The Heights Year 12 results saw A grades at 26% and A and B grades at 68%. As well as this 7 students completed certificate III courses.

(Continued over)



AN INVITATION

**Parents and Friends of
The Heights School Community
are cordially invited to the**

Celebrate
the success
of 2022

ANNUAL GENERAL MEETING

TUESDAY 28 FEBRUARY 2023

6.00pm

Find out what
we aim to
improve in
2023

Enjoy nibbles
and a drink

**Conference Room
(Administration Building)**

To nominate for
Governing Council please email
dl.1430.info@schools.sa.edu.au
to obtain a nomination slip or collect
one from the Front Office.

Nominations are to be returned to
Dani Dunne by 9.00am on Tuesday
28 February prior to the AGM.

Choose to be a
part of the
Governing Council
to support future
improvement
priorities

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PRINCIPAL'S MESSAGE CONTINUED

Our Dux of 2022

Gemma Blake with an ATAR of 99.15

Two students achieved A+ grades with merit

Aimee Wilson in Biology

Olivia Vallelonga in Food and Hospitality

Students who received ATARs above 90

Gemma Blake

Paul Cyril

Lachlan Blake

Yaxuan Zhu

David Maslov

Aimee Wilson

Sanabell Syjil

Amelia Sanders

Anthony Gouws

Aida Norishaam

Saya Kikuchi

Dominic Saing

Grace Hor

Lovanya Mittal

Hae-Yun Kim

Asees Kaur

Jacinta Dolman

134 grades from A+ to A- were achieved

On behalf of the staff at The Heights School, I extend congratulations to the class of 2022 on their achievements and wish them every success as they pursue their future endeavours.

We welcomed 21 new or returning teaching and ancillary staff, many very experienced and specialists in their field, some taking up leadership positions while some staff who are very new to the teaching profession.

Staff joining:

Beau Ayers – Grounds support

Stephen Calio – OSHC Director

Theodora Andonopolous – Primary Years - Year 2 and 4

Natalie Brooks – Primary Years Science

Jordana Callisto – Secondary Years Humanities and Psychology

Sidney Dunn – Secondary Years English

Henry Edward – Secondary Years English and The Arts

Shaun Fogarty – Secondary Years Spanish

Josh Hart - Primary Years Science

Janna Lewis – Leader - Technologies

Clay MacKenzie – Secondary Years English and Humanities

Heidi Morelli – SSO - Curriculum Support

Brian Palmer – Secondary Years Mathematics

Daniel Roberts – Secondary Years The Arts

Leah Ryan - Secondary Years English

Lucas Spiniello – Health and Physical Education and Mathematics

Jacobus VanHoof – Secondary Years technologies

Staff returning:

Mark Damm – Secondary Years Technologies

Angel Galotta – Primary Years - Year 3

Annette Slater – EAL

Alex Spalding – Leader - The Arts

I would like to take this to congratulate Rebekah Goodall (our Assistant Principal P- 6). For Terms 1 and 2 this year Rebekah is undertaking a Principal Consultant role. We wish her all the very best in this role and look forward to her returning to The Heights School in Term 3.

The Executive Leadership Team includes:

Deputy Principal – Val Westwell

Assistant Principal, Primary Years Leaders – Laura Tambe

Assistant Principal Student Support 7-12 – Nathan Elliott

Business Manager – Vicki Cook

I encourage our families and our students to keep up to date with our school through Daymap, Class Dojo, our school calendar on our website, Facebook and Newsletters. It is where you will see what is happening in our school and the events ahead. It's a way for us to connect on a regular basis with you in a small way.

It is important for us to work in partnership, as this leads to better outcomes for our students, increased connection to school life and generally better lifelong outcomes.

Thank you for being a partner in your child's school and this very important time in their lives.

I look forward to working with you all this year.



Meg Fay
Principal

REPORTING A STUDENT ABSENCE

Students are absent from school or late at times for all sorts of reasons. Could you please let the school know if your child is going to be late or absent and the reason, so we can record the absence correctly and keep track of where students are during the school day.

You can report your child's absence in the following ways:

- Phone the school on 8263 6244
- Email student services on dl.1430.studentservices@schools.sa.edu.au

If your child arrives late to school or needs to leave early, it is very important that they go to Student Services and sign in or out, so that we know when students are on site. Could you please provide a note in your child's diary or email student services if your child needs to sign out early for any reason, as we need parental permission before we can let your child leave the school grounds.

Similarly, a note or email is also helpful when your child signs in late so we can mark the absence correctly, otherwise it will be marked as an unexplained absence.

Thank you.

Student Services

FINANCE

The Finance Office would like to inform families that statements have been posted home. If you are yet to receive your statement or believe your statement is not up-to-date please contact a member of our Finance Team.

We wish to extend a warm thank you to families that have already paid their accounts or set up payment plans and acknowledge those that have been able to contribute to our Building Fund. Contributions to our Building Fund go directly to upgrading facilities such as student toilets, new carpets or minor building improvements and the best part is they are completely tax deductible for you.

We would also like to prompt families that may be experiencing financial hardship due to a change of circumstance; such as ceasing employment or extensive medical expenses, to please contact the Finance Office to apply for government assistance. The Finance Team can assist with completing these forms, alternatively applications can be completed online

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

Any families yet to apply for government assistance this year and believe they may be eligible can speak with the friendly Finance Team. The Finance Office is open between 8:00am-3:30pm.

Finance Office

FINANCE
SERVICE

APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit sa.gov.au/education/schoolcard
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard

SUPERVISION BEFORE AND AFTER SCHOOL

We would like to remind families that yard duty supervision begins at 8.25am Monday-Friday. There is no supervision for students before this time. Yard duty supervision in play areas and the Resource Centre finishes at 2.50pm on Mondays and 3.25pm on Tuesdays-Fridays. The Resource Centre will close and students will be asked to leave at the conclusion of yard duty with the exception of students participating in scheduled supervised after school activities.

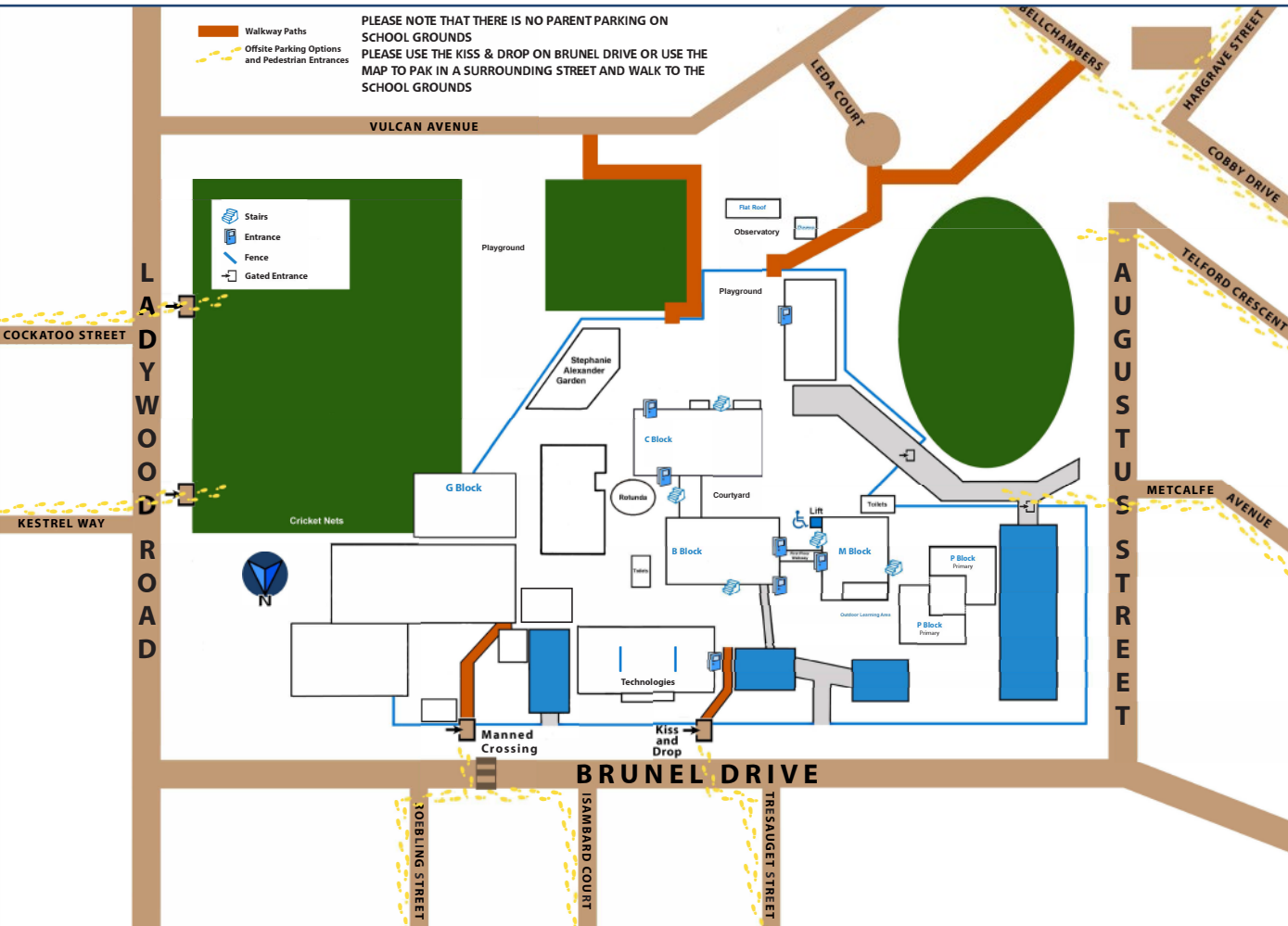
Please make arrangements to have your children collected by the conclusion of yard duty supervision or speak with our Out of School Hours Care Service to arrange enrolment if you need care for your children outside these times. Leaving children on site without supervision is a safety issue and we would like to ask for your assistance in ensuring the best care for your child.

CAR PARK SAFETY

We would like to advise families that we do not have any on-site parking for parents to drop off and collect their children.

If you need to park and exit your car for pick up/drop off, please check the map for streets around our school which can be used for parking and enter the school grounds on foot. We do advise that you check parking signs when you park your car in adjacent streets so you do not incur a fine from the council. For students old enough to be dropped off and collected without parent assistance, please use the drop off/collection lane on Brunel Drive, this area is designed for your child(ren) to exit and enter both your vehicle and school gate safely.

We appreciate that car-parking at these busy times is challenging and thank you for your co-operation to ensure the safety of both students and families.



THANK YOU BUILDING FUND DONORS!

With the continued support of the school's Governing Council, and families and parents who contribute to the Building Fund, further upgrades have been made to our student toilets.

During the Christmas holidays, refurbishments were completed across our four M-block toilets blocks.

The Student Representative Council are working together with school leadership to encourage ongoing respect of these vital facilities.

Kellye Rowe, Facilities

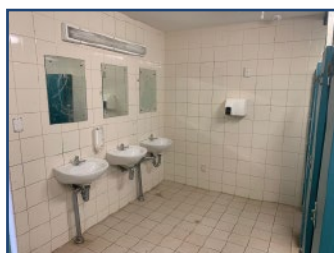
Middle School Boys Toilet



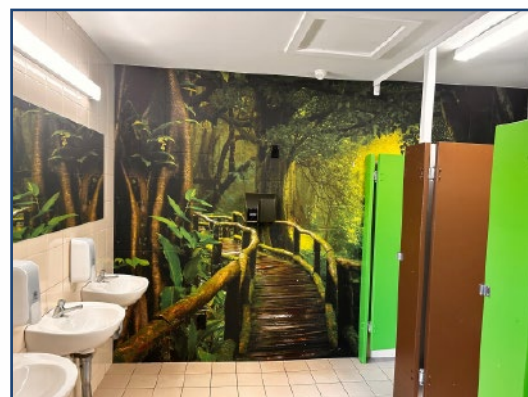
BEFORE



AFTER

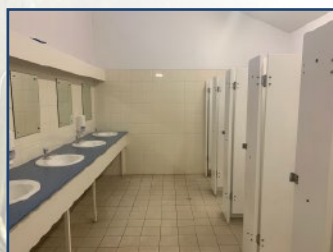


BEFORE

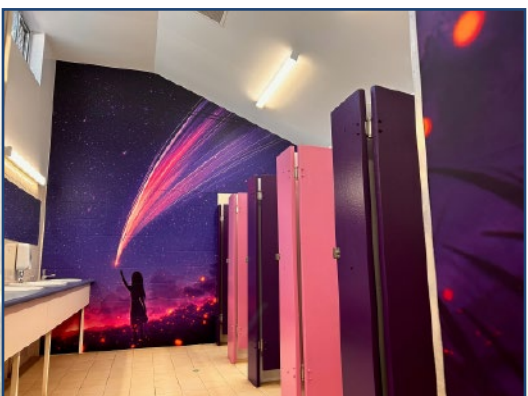


AFTER

Middle School Girls Toilet



BEFORE



AFTER



BEFORE



AFTER







a program for students with high intellectual potential

DON'T FORGET

Assessment Day Saturday 25 February 2023
Registrations Open Now
 Registrations Close 17 February 2023

For more information and to register visit school website












ENDING SOON!!!



TICKET SALE CLOSING

2 March 2023 >>>

**BUY
YOUR \$2
TICKETS
NOW**

MAIN PRIZE DRAW

9 March 2023

1st prize

Toyota Kluger Hybrid GX

RRP \$59,551



Image for illustration purposes only

SCAN ME



**THANK YOU FOR
YOUR SUPPORT AND
GOOD LUCK!**

2022 YEARBOOKS

ARE IN PRODUCTION

ESTIMATED DELIVERY TO SCHOOL IS TERM 1 WEEK 6

IF YOU HAVE PURCHASED A 2022 YEARBOOK
THEY WILL BE DISTRIBUTED TO STUDENTS VIA HOME GROUP TEACHERS
UPON ARRIVAL AT SCHOOL

IF STUDENT/S NO LONGER ATTEND SCHOOL
A COPY WILL BE POSTED TO THE MAILING ADDRESS WE HAVE ON FILE





BECOME A SCHOOL VOLUNTEER

ignite 
a program for gifted and talented children


Government
of South Australia
Department for Education



Volunteers are an integral part of The Heights School.

Studies show that volunteering can have a positive impact on your child's learning, attendance and attitude, while showing that you are directly interested in their school and education. Being a volunteer provides an opportunity to build a closer connection to our school community.

We understand the pressures of everyday living and therefore cherish any involvement no matter how small.

Please visit our school website for more information www.theheights.sa.edu.au or if you have any questions please call our Community Liaison Officer on 8242 8900.

VOLUNTEERING OPPORTUNITIES IN:

Classroom
Excursions
Camps
International
Exchange Student
Program
Performing Arts
Grounds / Facilities
Resource Centre
Stall Events
Stephanie
Alexander Kitchen /
Garden



The Heights School Sports Day 2023 Friday Week 6, Term 1 10th of March



DEFENCE SCHOOL MENTOR PROGRAM

Hi! For those who don't know me, my name is Lauren and I've been working at The Heights since January 2022. You can find me working in different areas throughout the school, including the treatment room, front desk, and student services, but I also work with our wellbeing team as the Defence School Mentor. Defence School Mentors work specifically with students and families impacted by the Defence lifestyle, providing opportunity for students to connect with one another, implementing relevant programs and support for students, and connecting families to appropriate resources. Part of the role also includes raising awareness within the school community of the impact of the Defence lifestyle on students. If you have any questions or would like to discuss the program, please don't hesitate to email me on Lauren.Archer6@schools.sa.edu.au, or call the front reception on 8242 8900.



Lauren Archer, Defence School Mentor

YEAR 6 CROSSING MONITORS

On Wednesday 8th February, students from Year 6 completed their training to be Crossing Monitors. Andrew, a Police Officer from the SAPOL Road Safety Centre, taught students how to safely operate the pedestrian crossing (otherwise known as a Koala crossing) on Brunel Drive. Keep an eye out for our new crossing monitors before and after school and be sure to follow their instructions and guidance to keep our school community safe.

Jess Goldstone
Year 6 Teacher



INTRODUCING THE ABORIGINAL EDUCATION TEAM

Naa Marni and welcome to Term 1. We are the Aboriginal Education team at The Heights School.

My name is Aaron Murray-Raschella and I am the Aboriginal Secondary Education and Transition Officer (ASETO). I have a focus on wellbeing and engagement and our two Aboriginal Education Teachers (AET), Ms Kirsty Williams and Mr Luke Barmby have a focus on high expectations and improving outcomes for Aboriginal students through the key learning areas of literacy and numeracy.

It has been a pleasure to work with our Aboriginal and Torres Strait Islander students these past 5 years. Our students have been incredibly eager to learn more about their own culture and the culture of others and share their knowledge with their peers. Our team looks forward to supporting each student's wellbeing, education, and cultural learning needs for the rest of the school year and bringing a greater cultural awareness to The Heights School community.

In case you were wondering about us, here is a bit of background information...



My father migrated to Australia as a child from Calabria, Italy, and my mother was born in Adelaide and raised in Coober Pedy, having Wamba Wamba/Wiradjuri roots. I've grown up in a diverse household, which has given me a great deal of respect for the multiculturalism that is Australia. Having worked for many years in Aboriginal Education in the Northern and Western suburbs, I have really enjoyed following my passion for Aboriginal culture and children's education.

- Aaron Murray-Raschella

Naa Marni, my name is Kirsty Williams. The Heights has been a part of my career for 5 years now teaching in the English curriculum Years 7 to 12. I spent time in Point Pearce, Leigh Creek and teaching in the Northern suburbs. I am excited to meet the students of our wider community and work closely with staff, students and families in this new role throughout 2023.

- Kirsty Williams

Hi my name is Luke Barmby and I have been teaching for over 11 years with middle school experience and as an Aboriginal Education Teacher. My family is from Australia, with my father's side descending from Wilcannia, the Barkindji people. I grew up with my two brothers unsure of my ancestry and the cultural ties of being Indigenous so I am passionate to work with students to learn about Aboriginal culture, develop their skills as learners and increase their engagement at school.

- Luke Barmby

If you have any questions, concerns, or just want to chat, please feel free to contact us at the school Monday - Friday 8.30am - 4.00pm.

Aaron Murray-Raschella

Aboriginal Secondary Education & Transition Officer

Wemba/Wemba, Wiradjuri Nations

OUT AND ABOUT!

Please enjoy some happy snaps of our students and staff settling into new classes and routines for 2023.



PRIMARY YEARS COLLABORATIVE CLASSROOMS

Collaborative Classrooms Program – Setting our students up for success!

Welcome back for 2023! And what a beautiful, positive start we have had! There has been so much learning occurring in classrooms and across the school and it has been fantastic to see our students showing so much courage in their learning and with their peer interactions.

In the first two weeks of school, all Primary Years classes have been immersed in our Collaborative Classrooms program. The program is based on the 5 Play is the Way “Life Raft” concepts and 7 Virtues, including good manners, respect, courage, resilience, tolerance, compassion, empathy and friendliness. Our students have been working hard to get to know each other, share their own individual strengths and goals and learn skills for collaboration. Some of the exciting learning topics covered in Collaborative Classrooms include:

- The Golden Rule: “Treat others as you would like them to treat you”
- Effective communication skills
- Problem solving strategies
- Managing uncomfortable feelings by learning about our Zones of Regulation
- eSafety “Safer Internet Day” live online workshops

Classrooms will continue to build on and refer to these skills throughout the year.

URSTRONG Friendology: Creating a kinder world by teaching children friendship skills!

As part of our Collaborative Classrooms program, this year we are very excited to launch a new friendship program called ‘URSTRONG – Friendology’ which aims to equip our students with the specific skills needed to make and maintain healthy friendships and resolve conflict respectfully, so we can all be ‘Friendship Ninjas’. In the first few sessions, our students learn about the importance of being their own ‘best friend’ and then they begin to practice key skills for communicating with others.

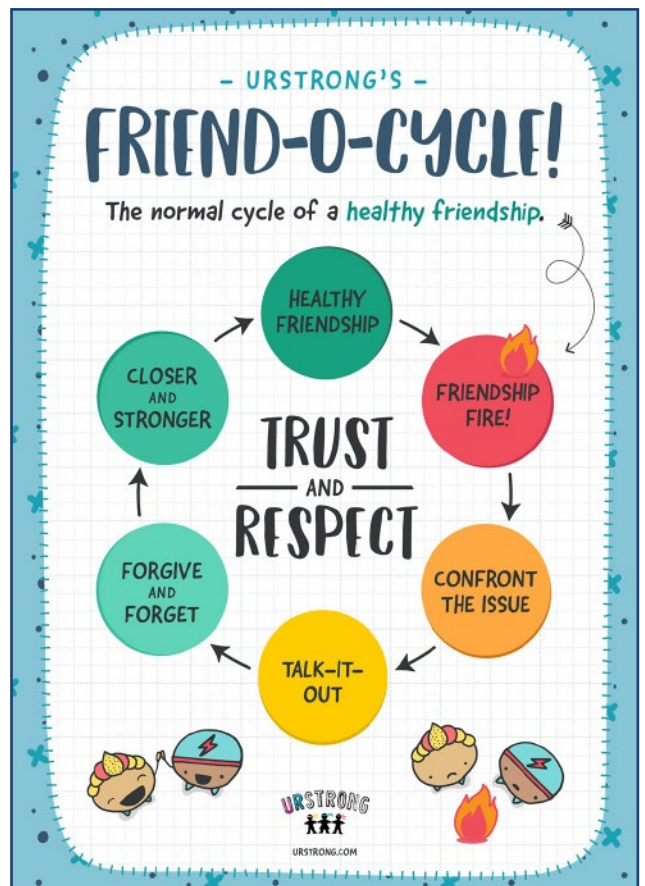
As the term progresses, we will be starting to teach our students about the ‘4 Friendship Facts’, the URSTRONG ‘Friend-o-Cycle’ and the ‘Friend-o-Meter’!

This program was researched and recommended by our 2022 Student Representative Council (SRC) members, after some SRC discussions that discovered that friendships can be hard sometimes and students wanted to learn the skills to be able to resolve their own friendship difficulties successfully.

We will be sharing more information about URSTRONG Friendology as we progress through the program. However, if you would like to know more, please feel free to visit the website: <https://urstrong.com/>. There is a parent section full of some excellent resources and information!

Kind regards

Suzanne Ierace, Student Wellbeing Leader Primary Years



PRIMARY YEARS COLLABORATIVE CLASSROOMS



YEAR 12 GUEST SPEAKER: MARK BICKLEY

On the first day of the year our Year 12 Cohort in 2023 had a guest speaker, Mark Bickley. Mark Bickley is best known for captaining 2 x AFL Premiership's for the Adelaide Crows. He is also an AFL hall of Fame member and was also an assistant coach for six seasons.

He was recruited and made his AFL debut in 1991 as an inaugural member of the Adelaide Crows squad. Mark impressed many observers with his courage, strong tackling and excellent team sense. He was a mainstay in Adelaide's line-up from the club's inception in 1991 to 2003, racking up 272 games and captaining the team to both the 1997 and 1998 AFL premierships.

Following retirement from the game in 2003, he kicked off a career in broadcasting as a presenter with Nine News Adelaide and on nationally broadcast programs, The Footy Show and The Fox Footy Channel. Mark was a presenter on National Nine News and Postcards and gained extensive radio exposure on 5AA.

In 2009 he left broadcasting to return to football, this time as assistant coach of The Crows. In the same year, he was inducted into the Australian Football Hall of Fame. During his playing career, he was selected in the Crows Team of the Decade for the first 10 years and awarded Best Team Man of the Decade. Mark was made a life member of the Crows in 1999. More recently Mark was inducted into the Adelaide Football Club Hall of Fame.

Mark has been Chairman of SA Great, an All Australian selector for the AFL, and is currently the Deputy Chair of the Adelaide Football Club Past Players Board.

Mark was able to speak to our year 12 students focussing on leadership, resilience, team building, personal wellbeing, work/life/school balance and motivation. We has able to take us on his journey from a child growing up in a country town to becoming one of the greatest AFL players in our state. He spoke about the challenges and barriers throughout his personal life as well as his professional career. He spoke about mentors, how to ask for help, what to do when things aren't going well and what strategies he used to overcome tough times. He shared information about success, and what success looked like for him throughout the years. Students were able to make connections between his stories, and things they can do throughout their time in year 12 to have their own success, and achieve any goals they have set.

Student comments after the presentation:

"It showed me I have to be good at organising and structuring time, so I know what to do and get work done on time."

"Always manage my time and balance out my school life, work life and social life to prevent burn out and stress."

"Don't be indecisive when you decide to do something, just got for it full on, that will provide you with the most success."

"Do not fall behind and do not procrastinate; get rid of or avoid distractions, create schedules to help time manage, use unscheduled lesson times wisely, study in advance for tests and exams."

"Always know that there are people that can support and help me whenever I need, such as teachers, year level leaders, wellbeing staff, parents and friends."

"Being able to press forward even when people say that I am not able or not adequate to do something. Also, to stay focussed at school and not get distracted."

"Build good relations with people, don't be afraid to ask for help and support, provide support for others, and finding a balance between school and personal life."

"Ask teachers more questions, get as much feedback possible on drafts and work, use class time wisely, stay motivated and prioritise the right tasks at hand."

Daniel Brzezinski

Student Wellbeing Leader



COMMUNITY NOTICES

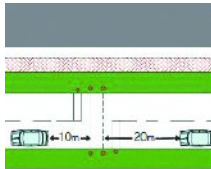
School zones

Drivers must slow their vehicles to 25km/h in a school zone at any time, day or night, when a child is present. A zigzag white line is also usually marked on the road to let drivers know they are approaching a school zone.



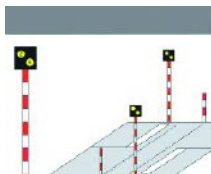
School crossings

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing. This rule applies to all pedestrian crossings.



Koala crossings

A Koala crossing consists of two yellow flashing lights mounted on red and white striped poles.



A 25km/h speed limit applies when the lights are flashing.

A driver must give way to any pedestrian.

We want to ensure the safety of children, pedestrians and motorists around our streets and schools.

Parents and caregivers have a great responsibility to ensure children stay safe in school zones and have a key role in educating children about road safety.

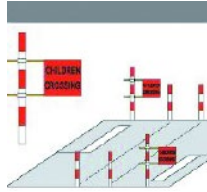
Helpful tips for parking around schools

- Allow enough time to take the child to the school gate safely without rushing
- Always observe parking signs and speed limits in and around school zones. They are designed to keep children safe
- Talk about signs and traffic lights with your child. Identify and discuss places where it is safe to get in and out of the car
- Teach your child how to cross the road using the 'stop, look and listen' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross
- Park a few streets away and walk your child to school. This is also good exercise and helps teach your child road safety rules.

Note – Council officers patrol school parking in the morning and afternoon during school terms.

Emu crossings

An Emu crossing has a red 'Children Crossing' flag displayed on red and white striped posts.



The speed restriction of 25km/h applies at any time when a child is present so slow down to be safe and take care of children.

Bicycle lanes

Bicycle lanes run alongside kerbs or next to parking lanes. They are indicated by painted lines, bicycle symbols and bicycle lane signs, or the word 'lane' painted in white. Some bicycle lanes (or sections of lanes) are painted green.



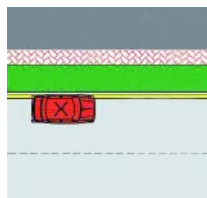
Some bicycle lanes operate around the clock. Others only operate during peak travel times (as specified on the signs) to allow parking for local businesses and residents.

It is illegal to drive, park or stop your vehicle in a bicycle lane and fines apply.

Common parking problems

No Stopping

You must not park or stop in a No Stopping Zone for any reason. A continuous yellow line marked on the edge of the road has the same meaning as a No Stopping zone.



No Parking

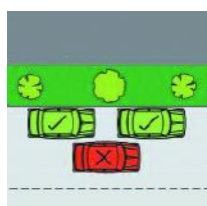
You can only stop in a No Parking area for the immediate purpose of picking up or dropping off passengers or goods. You must not leave the vehicle unattended (no more than three metres away).



You can wait in this location no more than two minutes (without moving).

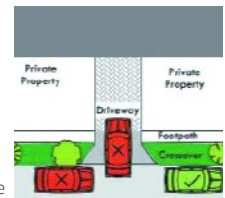
Double parking

Drivers must not stop next to a parked vehicle when picking up or dropping off children, not even for a few seconds. This practice is illegal and creates dangerous situations at any time on any street.



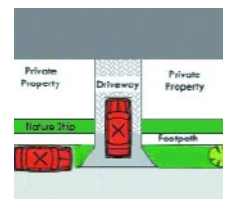
Driveways

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart.



Footpaths or nature strip

Parking is prohibited at all times. It creates dangerous situations for pedestrians and other vehicles in the vicinity.



Bus zones

You must not stop or park in a bus zone at any time.



Kiss and drop

This is an area near the school gates for you to drop your child off safely and quickly. The intention is that drivers do not wait in these zones and that they stay in the vehicle so queues are minimised.



COMMUNITY NOTICES



SUMMER 2022/23

T-BALL

Walkleys Park, Fairfax Rd, Ingle Farm



2022 Term 4 Thursdays 4.30-6.00pm from 20th Oct

2023 Term 1 Thursdays 4.30-6.00pm from 2nd Feb

COME & TRY | First Training Free | Ages 4+

Learn t-ball skills of throwing, catching, base running, batting, fielding

Club fee NOW ONLY \$25 for 1 term
Plus League fee \$26. Club fee includes Reds T-Shirt
School Sports Vouchers accepted for club fee

For more information email: ndbcjuniors@outlook.com
Register at: www.revolutionise.com.au/ndbc/registration



Want \$500 to help you with school costs?



Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:




- ✓ Have a current Health Care or Pensioner Concession Card **AND** an eligible Centrelink payment*
- ✓ Be studying yourself **OR** have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:



For more information, please contact your local Saver Plus coordinator:

 Stacey Hall
 stacey.hall@thesmithfamily.com.au
 0417 048 689

DELIVERED BY



everyone's family
Find out more at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.



Contacts

Chairman: Simon Bramley 0401 052 456
Vice Chairman: Bryan Hulmes 0481 382 482
Junior Coordinator: Michael Cummins 0414 360 503
Email: parahillsfc@gmail.com



PARA HILLS
FOOTBALL CLUB

PREMIERS

1981 B Grade
1992 A Grade
2000 A Grade
2002 A Grade
2006 A Grade
2015 A Grade

1984 U15
1985 U13
1986 U14
1987 U10 & U13
1988 U11 & U15
2000 U16
2011 U16
2018 U12
2022 U15

**JUNIOR PLAYERS
WELCOME
2023**

The Paddocks Oval
Bridge Road, Para Hills SA



Get Active with Scouts!

Scouts welcomes children and young people from 5 years, offering a safe and supportive environment where your child can make new friends, learn life skills and embark on new adventures!

Your local Scout Group is:

GREENWITH SCOUT GROUP

Crouch Rd, Golden Grove
Contact: Brenton – Group Leader
Phone: 0411 359 975



In Term 1 2023, Soccer X will be running an **8-week Soccer program** at THE HEIGHTS SCHOOL every **Friday** from **3:20pm - 4:20pm** beginning **February 17th (Week 3)**.

The program is available to students from **Prep - Year 6**. On arrival children will be split into groups according to age. All sessions will be run by **qualified coaches** who hold blue cards. The sessions will be **fully inclusive & fun-based**, catering for all abilities.

Cost: \$120 / Per 8-week program
One free session before registering
For more information and online registrations please visit
www.soccer-x.com Contact: amur@soccer-x.com / **0433 748 421**