


2023 School Improvement Plan Summary

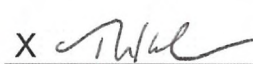
The Heights P-12 School – Reception to Year 6

Goals	Targets	Challenge of Practice	Success Criteria
Increase high-band achievement in reading (R-6)	<p>2022: 61% of all Year 3 students (58 out of 96 students) will be in the high bands in reading. Result: 61% of all Year 3 students achieved in the high bands.</p> <p>2023: 63% of all Year 3 students (73 out of 116 students) and 52 % of year 5 students (61 out of 118 students) will be in the high bands in reading.</p> <p>2024: 65% of all Year 3 students (78 out of 120 students) and 55 % of year 5 students (66 out of 120 students) will be in the high bands in reading.</p>	<p>If we deliver a high-quality sequenced curriculum with consistent application of evidence-based strategies for the development of reading then we will increase HB achievement in reading.</p>	<p>Students will:</p> <ol style="list-style-type: none"> know their (challenging and achievable) learning goals in relation to The Big Six of Reading, with a specific focus on oral language and reading when we talk to students about what they are learning. know what success looks like when we talk to students about their learning. use age-appropriate success criteria resources to evaluate their progress in oral language and reading when we observe them engaging in self and peer reflection. understand how to participate in productive classroom dialogue in pairs, small groups and whole class when we observe classroom activities. use targeted tier 2 and 3 vocabulary when we listen to their questions and conversations during inquiry learning and play based learning. know and use a range of productive reading behaviours when we observe them engaging in reading challenging texts.
Increase high-band achievement in Numeracy (R-6)	<p>2022: 45% of all Year 3 students (43 out of 96 students) will be in the high bands in Numeracy. Result: 32% of all Year 3 students achieved HB in Numeracy</p> <p>2023: 40 % of all Year 3 students (46 out of 116 students) and 40% of all Year 5 students (48 out of 120 students) will be in the high bands in Numeracy.</p> <p>2024: 43% of all Year 3 students (52 out of 120 students) and 43% of all Year 5 students (52 out of 120 students) will be in the high bands in Numeracy.</p>	<p>If we develop and deliver a high quality, sequenced curriculum by embedding, in curriculum documentation, evidence-based strategies for teaching and learning Mathematics then we will increase HB achievement in Numeracy.</p>	<p>Students will:</p> <ol style="list-style-type: none"> know their (challenging and achievable) learning goals in relation to Mathematics when we talk to students about what they are learning. know what success looks like when we talk to students about their current Mathematics focus use success criteria resources to evaluate their progress in Mathematics when we observe them engaging in self and peer reflection. use feedback productively when given the opportunity to respond to teacher feedback, peer feedback or self-evaluation. show a Productive Disposition towards mathematics when engaged in challenging problem solving Know and use developmentally appropriate mathematics vocabulary when asking questions or describing their learning in mathematics.

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