

The Heights School

NEWSLETTER

ISSUE 2 | 9 March 2023

> Educating young minds

> Serving our community

> Instilling values and embracing our future



The Heights School has received in excess of \$13 Million over the past three years.

Major redevelopments include two architecturally designed buildings incorporating **state of the art** furniture and equipment in addition to refurbishment of existing learning spaces.

These facilities will provide a modern and contemporary learning environment which will inspire innovation and spark curiosity.



A Fair Go Have a Go, Go Hard, Keep Going!

Go Together

ISSUE HIGHLIGHTS:

- Student Representative Council 2023
- R03 'When I grow up'
- Aboriginal Education
- Stage 2 Surfing

Pictured: Stage 2 Surfing (see article on page 7)



SPORTS DAY Friday 10th Mar

Friday 10th March See the Sports Day Program here

REMINDERS:

PUBLIC HOLIDAY Monday 13th March Adelaide Cup Day



DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.

https://www.theheights.sa.edu.au/link/calendar

PUPIL FREE DAYS/ SCHOOL CLOSURE:

PUPIL FREE DAYS

Term I

Thursday 6 April (Term 1, Week 10)

Term 2

Monday I May (Term 2, Week I)

Friday 9 June (Term 2, Week 6)

Term 3

Tuesday 5 September (Term 3, Week 7)

SCHOOL CLOSURE DAY

Term 3

Monday 4 September (Term 3, Week 7)

CONTACT

The Heights School Brunel Drv, Modbury Heights SA 5092

Ph: (08) 8242 8900

Fax: (08) 8242 8999

E: dl. 1430.info@schools.sa.edu.a

www.theheights.sa.edu.au



/heightsschool



PRINCIPAL'S MESSAGE

The Annual General Meeting of the Governing Council took place on Tuesday, 28 February. The school community welcomes new members as well as welcoming back some continuing members for 2023.

The following parent positions on Governing Council for 2023 were filled at our Annual General Meeting:

2023 Parent/ Caregiver Members

Tom Kidner - Chairperson & Finance Advisory Committee

Nicholas Tung - Deputy Chairperson

Maria Parry - Secretary

Moira Colquhoun - Treasurer & Finance Advisory Committee

Steve Marriott - OSHC Representative & Finance Advisory Committee

Jim Rouse - OSHC Representative

Prasanna Tamang

Tara-Lea Mather

Karthik Thottekkat

Himadri Chatterjee

John Win

Amy Arcon

Staff Representatives:

Meg Fay

Val Westwell

Secondary Student Leadership Team Representatives:

TBC

Community Members:

Blair Boyer MP Frances Bedford

I would also like to thank those members from 2022 that are not returning to our Governing Council for 2023 for your work and for the contribution you have made to strengthening school community relationships for The Heights Community during your time on the Governing Council.

Jim Rouse, our former Chairperson, although remaining as a member of Governing Council

for 2023 chose not to nominate for other positions this year. Jim became the Chairperson of Governing Council part way through 2007 and has continued in the role until this year. During his time as the Governing Council Chairperson, Jim has worked with five Principals. Jim has worked tirelessly to support the school community, bringing knowledge, experience and commitment to improving the outcomes and opportunities for all students at The Heights. I sincerely thank Jim for his work as the Chairperson over the past 16 years.

We are now half way through Term I and there are many wonderful things happening in classrooms as well as extracurricular activities taking place. Work is busily happening behind the scenes to prepare for our 2023 Sports Day on Friday I0 March. I would like to acknowledge and thank all the staff and volunteers that assist in the organisation, preparation and running of this event. We are also eagerly awaiting our Reception Welcome Assemblies; this is a special occasion where we formally welcome our Reception students to our school.

As the year progresses there may be times when people have concerns or queries regarding an occurrence at school. If this happens, we would like to encourage an open dialogue with you to hear your concerns and work through how to address them. Please refer to the 'Raising and Resolving Concerns' section located in the 'About Us' section of our website for the process to follow.

As crossing monitors, our Year 6 students have settled in well. They are doing a wonderful service for our school. The Year 6 students, accompanied by a teacher, assist at the busy times of the day. This is an important role and we thank them for their assistance.



Meg Fay Principal



CONTENTS

COVID Information2				
Does your child have or need a Health Care				
Plan?2				
Open Events2				
School Immunisation Program3				
SUBS In Schools				
Fundraising3				
Thank You3				
Pat On The Back3				
Student Representative				
Council 20234				
Breakfast Club5				
OSHC News5				
Resource Centre5				
RO3 'When I grow up' 6				
Aboriginal Education7				
Stage 2 Surfing7				

Community Notices.....8

COVID INFORMATION

Anyone (staff, student or child) who tests positive for COVID-19 should not attend the site for 5 days from their positive test and must notify the school upon receipt of a positive test result.

The school is required to inform staff and students who may have been exposed to a positive case, noting that a person is considered infectious or two days before they had their positive test taken or began to experience symptoms. This ensures parents are able to assess how to respond based on their own child's personal circumstances and health risks.

Someone who has tested positive to COVID-19 can attend school, preschool or an early childhood setting once they have completed their recommended 5-day isolation period. This is regardless of whether a member of their household is an active positive COVID-19 case who is still in isolation.

Students who attend school unwell and/or with cold symptoms will be directed to the treatment room for isolation and parents and caregivers will contacted to arrange for the student to be collected from school.

DOES YOUR CHILD HAVE OR NEED A HEALTH CARE PLAN?

It is important for staff to have up to date information to best meet student's health care needs. It is recommended that Health Care Plans are reviewed every I2 months, or as prescribed by your child's doctor, or when there is a change in condition or support needs. If there have been no changes in your child's support needs, any plan we have for your student will remain current until such time as a new plan is provided.

It is the responsibility of the parent/guardian to notify us of any changes in support needs or medical condition and to provide the school with all medication and administration equipment.

If your child requires a new Health Care Plan, these can be accessed electronically from the department's internet https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/health-care-plans or from our front office.

If your child no longer requires health support at school, please advise us in writing so that we can remove information from our records. Please note that once the medical condition is removed from your child's records, standard first aid practices will be used should a medical emergency arise.

Families are encouraged to supply new Health Care Plans to the school at the beginning of each year as part of our fee paying days, and use the opportunity to check on medication/supplies and expiry dates for plans and medications you have previously supplied to the school. If you did not attend to this on fee paying days, you are welcome to visit or call the Treatment Room at your convenience.

Kellye Rowe, Treatment Room



Thursday 23 March 2023 5:00pm start 6:00pm start

Friday 24 March 2023 9:15am start

ONLINE BOOKINGS ESSENTIAL

please visit our website or scan QR







- > Educating young minds
- Serving our community
- Instilling values and embracing our future



SCHOOL IMMUNISATION PROGRAM

Trained nurses from the TTG immunisation clinic will be visiting our school to vaccinate participating Year 7, 8, and 10 students through the SA Health School Immunisation Program.

Immunisation packs went home to all Year 7, 8, and 10 students, via home group teachers, to all students who were present in Week I and 2.

On Wednesday the 29th of March, participating Year 7 students will receive:

- Gardasil9 vaccine (human papillomavirus)
- Boostrix vaccine (diphtheria, tetanus, whooping cough booster)

On Wednesday the 10th of May, participating Year 8 students will receive:

- Gardasil9 vaccine (human papillomavirus)
- Boostrix vaccine (diphtheria, tetanus, whooping cough booster)

On Wednesday the 7th of June, participating Year 10 students will receive:

- Nimenrix (meningococcal ACWY)
- The first of two doses of Bexsero vaccine (meningococcal B)

On Wednesday the 30th of August, participating Year 10 students will receive:

• The second dose of Bexsero vaccine (meningococcal B)

If your student was absent or you chose for your child not to participate in the school program, you can contact the TTG immunisation clinic on 8397 7444 to make alternative arrangements for your child to receive the free vaccines.

For more information please visit www.sahealth.sa.gov.au/schoolimmunisationprogram

SUBS IN SCHOOLS FUNDRAISING

The Year 10 SUBS In Schools students will be fundraising on Sports Day to help achieve their goal of winning the state competition for The Heights this year. They will be selling cans of soft drink for \$2.50 each as well as Zooper Doopers for \$1.00 each. All of the profits made will go towards students building their own submarine or remotely operated vehicle design to compete with. Head down to their marquee and refresh yourself with a soft drink or ice block in support of their cause.

Rebecca Nicholson Subs in Schools Teacher



PAT ON THE BACK

A big thank you to Sadie (R04) and Ollie (402) and Ms Stzekel for their efforts in cleaning a section of the school on Friday afternoon.

Well done!



STUDENT REPRESENTATIVE COUNCIL 2023

We are very excited to announce The Heights School Student Representative Council members for 2023! A big congratulations to all elected students. We look forward to working with you closely this year. In the Primary Years, classes elected two students per class, and in Secondary Years, two students per year level were elected. We have also elected Primary and Secondary First Nations representatives.

We would also like to take this opportunity to thank each and every student who took the time to apply for a position on SRC. It takes a lot of bravery and commitment to do so and if you were not lucky enough to be elected this year, you are still able to make a big impact in so many ways. We encourage all of our students to communicate their thoughts and ideas to their SRC representatives and keep watching for more exciting leadership opportunities as the year progresses!

Reception	Sharlin Bedi & Ryan Catalano Tommy Cox & Yashvi Bhatt Vaiga Vipin Mohan & Leon Katsoulis Rylan Andrew & Evie Dundon	First Nations	Milani Newman, Aria Cane & Keira Semmler
Year I	Myra Patel & Jacob Quinn Nicholas Pena & Ria Ghimire Eylah Sullivan & Archer Greves Rosie Veal & Lachlan Campbell	Year 7	Stella Stood & Julia How
Year 2	Surkahb Singh & Tiana Cuenca Ethan Hunniset & Dekota Jonas Ebony Berlemon & Patrick Tarca Jeswitha Gubba & Taylor Bamford	Year 8	Akhil Jeremiah & Sasha Rebrun
Year 3	Tomila Klimenko & Oliver Pena Elijah Clarke & Inaayat Gulshan Logan Adams & Olivia Veal Levi Fry & Evie Kidner	Year 9	Рорру Webber & Lorelai Archer
Year 4	Trushal Vishram & Nitenya Maherwal Maisey Natividad-Zejfert & Pahul Saini Princey Rathod & Naksh Patel Arjun Suresh & Bhagwant Kaur	Year 10	Maddison Hartley & Naunidh Kukreja
Year 5	Anvay Thombare & Paige Simpson Tahlia Orcales & Aashka Joshi Zachary Aldous & Sasha Shah Vivaan Karanavat & Sophie Kidner	Year II	Angelpreet Kaur & Taylor Cook
Year 6 (Primary SRC Leaders)	Sam Appleton & Ruhin Khoja Vanditha Shiva & Pratham Singh Siddhi Chaturghuj & Drishti Rehal Khushi Dave & Maryam Baber	Year 12 (Secondary SRC Leaders)	Bang Ong Vatsal Thakkar Yashwanth Gunasheelan Alex Benny

Congratulations again to all of our SRC members for 2023! We look forward to working with you.

Kind regards

Suzanne Ierace and Daniel Brzezinski Student Wellbeing Leaders





BREAKFAST CLUB

Breakfast Club officially commenced on Tuesday morning this week, as volunteers prepared and served 16 bottles worth of pancakes and 200 slices of toast. The morning was a great success.

Breakfast Club is open to all students, running every Tuesday morning between 8:15-8:40am in the courtyard.

Many thanks to Kickstart for Kids for providing bread and spreads, and Nova Church for providing volunteers, pancake mixture and toppings each week.

Lauren Archer, Pastoral Care Worker





OSHC NEWS

It has been an exciting start to 2023 at OSHC with many changes and new happenings. We have updated our program to make experiences more inclusive and age centred. We have added some new locations such as the library and drama room for activities and this has been a hit with the OSHC children. The children had a great time decorating our art cardboard with some beautiful hand art painting.

Vacation Care is fast approaching and bookings are now open! We have put forward a fantastic schedule with many first-time experiences. We have also updated the booking form so that it is entirely editable and can be filled out online and emailed directly to <a href="https://doi.org/10.25/10.25/10.25/20.2

Click here to view our Vacation Care Program and Booking Form.

We are also looking to update our OSHC Fee structure and policies by the end of this term. Communication will be going out at the end of this week regarding the changes. This will be available via the OSHC webpage.

Stephen Calio, OSHC Director



RESOURCE CENTRE

The Premier's Reading Challenge 2023

The PRC is well underway at The Heights School.

The Challenge is a literacy engagement program that was first introduced by the Premier in 2004 to encourage students to:

- · read more books and enjoy reading
- · improve literacy levels

This year is the 20th anniversary of The Challenge. This year students are to read 20 books between the beginning of the school year and early September instead of the usual 12.

Each of the R-2 classes will complete one sheet based on the books they read in class. Students are welcome to complete their own sheets if they wish!

The Challenge is open to ALL students R-12 and it is always encouraging to see senior students participate.

Please have a look at the PRC website for more information or contact me in the Library. https://premiersreadingchallenge.sa.edu.au/

Recording sheets can be downloaded or obtained from the circulation desk.

Let's make 2023 the most successful year yet!

Ms Simpson, Teacher Librarian





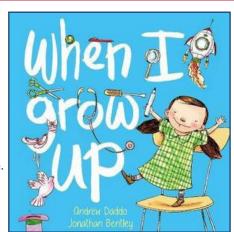
RO3 'WHEN I GROW UP'

As part of our 'What makes me, me?' topic of inquiry, the students in R03 have discussed our past, present and future selves. One questioned posed was 'Where do we see ourselves in years to come and what occupation and responsibilities do we think we will have as adults?'

The book When I Grow Up written by Andrew Daddo and illustrated by Jonathan Bentley, was a great starting point and helped us think about what we may do 'when we grow up'.

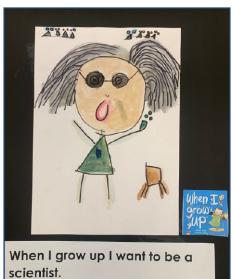
As the title suggests, When I Grow Up is an exploration of the endless possibilities that await children when they grow up and tackle the professional working world. It pays homage to the big dreams we all have as kids, while demonstrating that anything is possible.

The word 'occupation' was a new word to most of us, as most of us were only familiar with the word 'job'. Together we listed and brainstormed a number of occupations and what responsibilities came with those roles. From there, the children were asked to draw themselves in that working environment. Many discussions sparked from our works.



Kate McMahon Class Teacher













ABORIGINAL EDUCATION

Walpaara Anpa Award

In 2022, Year 10 Aboriginal student Jack Matteucci was fortunate enough to be a recipient of the Walpaara Anpa Award given by Department of Infrastructure and Transport. This award was presented to Jack by recruitment officer Vonda Last during Year 11 presentations at school in Week 4.

The Walpaara Anpa Award is an initiative that has been developed to encourage high level academic participation targeting Year 10 Aboriginal secondary school students across South Australia. A laptop computer is awarded to students in different regional categories for successful applicants.

Aaron Murray-Raschella, Aboriginal Secondary Education & Transition Officer



STAGE 2 SURFING

On Tuesday 14 February, the Stage 2 Integrated Learning (Physical Education focus) class attended a surfing excursion at Moana as part of their Practical Inquiry 1 Task. Qualified instructors were on hand to guide the class through the basics of surfing, with students being required to complete a personal self-analysis regarding skill acquisition concepts covered in class. We had a fun day linking our theory and practical components together. All students had a great time with their learning!

Andrew Costell
Stage 2 Integrated Learning Teacher



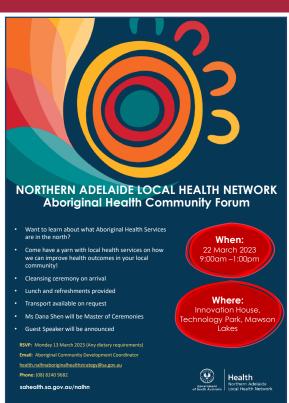






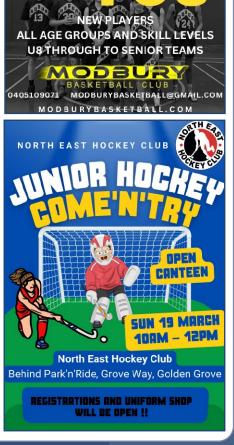
COMMUNITY NOTICES











MODBURY BASKETBALL CLUB