

ISSUE HIGHLIGHTS:

- National Volunteer Week
- Reconciliation Week
- Year 5 Camp
- Stage 1 Outdoor Education Camp

Pictured: Year 5 Adare Camp



DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.

<https://www.theheights.sa.edu.au/link/calendar>

PUPIL FREE DAYS/ SCHOOL CLOSURE:

PUPIL FREE DAYS

Term 2

Friday 9 June (Term 2, Week 6)

Term 3

Tuesday 5 September (Term 3, Week 7)

SCHOOL CLOSURE DAY

Term 3

Monday 4 September (Term 3, Week 7)

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Government
of South Australia
Department for Education

PRINCIPAL'S MESSAGE

Our assemblies have been great to see and our SRC are doing a wonderful job leading them. Both our Primary and Secondary students attended Reconciliation Assemblies in Week 5 where we were fortunate to hear from Nathan May and have him perform for us.

Our Stage 1 Outdoor Education Camp was a success and the students are to be commended on their resilience given that there were some moments of rain throughout their three-day experience. Well done to the students and thank you to the staff that attended supporting the Outdoor Education program.

Year 10 students will be undertaking work experience placements in Week 8 of this term, 19-23 June. This leads to all Year 10 students undertaking the Personal Learning Plan (PLP) in Semester 2. The PLP is the first compulsory course students undertake as part of their South Australian Certificate of Education (SACE). The work covered in PLP will assist students in making their subject selections for 2024 and beyond.

Our Year 12 Class of 2023 are preparing for their Year 12 Formal which takes place this Friday 9 June. It will be wonderful to see some photos of this special occasion in our Week 9 Newsletter.

As mentioned in our diary dates, the next staff professional development / student free day is scheduled for this Friday, 9 June and Monday, 12 June is a public holiday.



Meg Fay
Principal

REMINDERS:

PUPIL FREE DAY
Friday 9 June 2023

PUBLIC HOLIDAY
Monday 12 June

PHONES OFF WHILE SCHOOL'S ON

From the first day of Term 3, The Heights School will join all public high schools across South Australia in the introduction of the 'Phones OFF while School's ON' policy.

We strongly believe that this will be a positive move for our students' learning.

We have started working with our SRC to develop a range of initiatives for students so they are well informed and supported ready for the changes. We will also be updating families in the next couple of weeks as we progress the details of this policy.



CONTENTS

OSHC News	2
Community Notice	2
Covid-19 and Illness at School	3
National Simultaneous Storytime 2023.....	3
National Volunteer Week.....	4
Reconciliation Week	5
Early Years Science	6
Year 5 Camp.....	7-9
Class 401	10
SACE Stage 1 Child Studies	11
The Heights Year 10 Debating Team Update..	12
Year 11 History Excursion.....	12
Year 9 Digital Media.....	13
Year 10 Visual Art.....	13
Stage 1 Outdoor Education Camp	14-15
National Sports Climbing Competition	16
Year 7-9 Boys 9-A-Side Football.....	16
SALA Art Competition	17-18

OUT OF SCHOOL HOURS CARE (OSHC)

It's been a great time of transition and improvement at The Heights OSHC. One of our most recent updates has been the introduction of the Parent Childcare App. The App became available at the end of last term and it has been great to see the amount of families utilising the new software to streamline the booking and cancellation process. Currently, the App can be used for Before and After School Care sessions only.

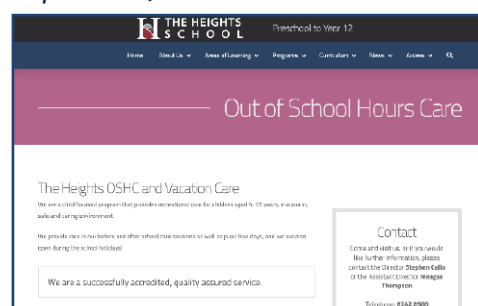
For new families or families that may have not been aware of the Parent Childcare App, please click [here](#) for information and instructions to get yourself started. Scan the QR below to download the App.

July Vacation Care is fast approaching and bookings are now open! We have put forward a fantastic schedule with many first-time experiences for the children.

Visit our OSHC webpage [here](#) to download the Vacation Care Program and Booking Form.



Stephen Calio, OSHC Director



COMMUNITY NOTICE - SA DENTAL



Your child's dental health is important to their overall health and wellbeing.

All children from 0-18 years are welcome to attend SA Dental. There are no out-of-pocket costs for most families. Book an appointment today!

To find your closest SA Dental clinic, visit www.dental.sa.gov.au/find-a-clinic

To request an appointment, visit www.dental.sa.gov.au/kids/request-an-appointment



COVID-19 AND ILLNESS AT SCHOOL

Winter Illnesses, Colds & Flu

While attending school every day is compulsory, there will be times your child is unwell and will need rest at home.

A student suffering cold and/or flu symptoms should remain at home while symptomatic. A student suffering vomiting or diarrhoea should be excluded until there has been no vomiting or diarrhoea for a minimum of 24 hours.

Please communicate illness related absences, before school begins.

Reporting an Absence

You can report your child's absence in the following ways:

- Phone the school on 8242 8900
- Email student services on dl.1430.studentservices@schools.sa.edu.au
- Daymap Parent Portal Messaging - Report an Absence

***Please do not report absences via Dojo for primary students**

Please do not send students to school while symptomatic. Student who become symptomatic while at school will be directed to the treatment room for isolation and collection.

COVID-19

If a student (or staff member) tests positive for COVID-19 the school must be notified. Please do not attend for 5 days if COVID-19 positive. Do not attend while symptomatic.

TESTING AND ISOLATING FOR SCHOOL AND OSHC SETTINGS

FROM FEBRUARY 2023



IF A STUDENT OR STAFF MEMBER TESTS POSITIVE FOR COVID-19 THEY MUST NOTIFY THE SCHOOL AND/OR OSHC. PLEASE DO NOT ATTEND FOR 5 DAYS IF COVID-19 POSITIVE. DO NOT ATTEND WHILE SYMPTOMATIC.

Other Illnesses

If a notifiable infectious disease or infestation occurs at school, including a positive case of COVID-19, parents of impacted classes/year levels will be notified by email.

Where possible, the school would like to request a medical certificate for 3 or more consecutive days of absence.

Signing In/Out During the School Day

If your child arrives late to school or needs to leave early, it is very important that they go to Student Services and sign in or out, so that we know when students are on site. Could you please provide a note in your child's diary or call the school if your child needs to sign out early for any reason, as we need parental permission before we can let your child leave the school grounds.

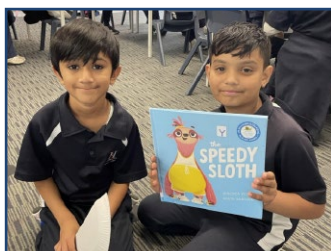
Similarly, a note or email is also helpful when your child signs in late so we can mark the absence correctly, otherwise it will be marked as an unexplained absence.

NATIONAL SIMULTANEOUS STORYTIME 2023

It was great to have our school participate in this year's National Simultaneous Storytime. Students shared the story of *The Speedy Sloth* along with more than 2 million others throughout Australia and the world. The reading took place at the Sydney Zoo and was read by the books Australian author, Rebecca Young and illustrator, Heath McKenzie.

Thank you to all of our staff, students and families at home who supported the event.

Ms Simpson, Teacher Librarian



NATIONAL VOLUNTEER WEEK: 15 - 21 MAY 2023

National Volunteer Week is Australia's largest annual celebration of volunteering. Each year Volunteering Australia announce a theme and this year's was 'The Change Makers'.

It is a week-long event recognising the vital support millions of volunteers in our country provide to their communities and encourages people to consider volunteering.

We celebrated this event by hosting a special morning tea when our Deputy Principal, Val Westwell, presented them with a certificate and small gift from the Department for Education in recognition of the time they selflessly give to our school, students and programs.

The integral part volunteers play within our school community by helping with cooking lessons in the Stephanie Alexander kitchen, returning books on the library shelves, sewing costumes for school productions such as Wakkakiri, assist with the Mother's Day and Father's Day stalls, listening to students read, mentoring students, attending camps or excursions, helping with lost property - your hard work and dedication is appreciated. We couldn't do it without you.

Gjuzide Apat, Community Liaison

NATIONAL 15-21 MAY 2023
VOLUNTEER
THE CHANGE MAKERS WEEK



RECONCILIATION WEEK

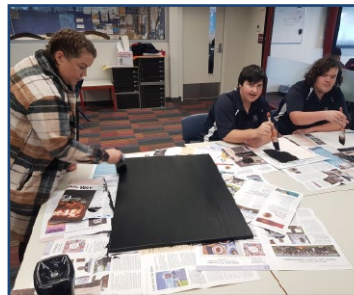
Reconciliation Week was held from 27th May to 3rd June. This is a time for us to learn and reflect about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The Heights School had talented singer, songwriter and proud Arabana, Yawuru and Marridjabin man, Nathan May, perform for both R-6 and 7-12 assemblies. Nathan shared his experiences of growing up in Darwin, moving to Adelaide, his family, career path and encounters with racism. He spoke about the importance of education and how it has been beneficial for him, and how educating at school is the way forward for a reconciled nation.

Check out Nathan's social media for more information: [Nathan May Music](#) | [Facebook](#)

Learning about Reconciliation

During Reconciliation Week, the Aboriginal Education team planned a lesson for all secondary students to engage in and have their say about what reconciliation means and looks like in the future. Students learnt and discussed the five dimensions of reconciliation; Race Relations, Equality and Equity, Institutional Integrity, Historical Acceptance and Unity and whether the Australia Day debate and a First Nation voice in the Australian Constitution supported reconciliation.



Students were asked to create a small postcard from a future self to share what reconciliation looks like in the future, while submitting words that best describe reconciliation, for a word art piece.

In the primary years, students engaged in a range of lessons to build their understanding of the stolen generations and the impact this has had on Indigenous Australians. They learnt about the importance of working together and building healthy and positive relationships that respect all cultures.



Congratulations

A huge congratulations to Jack Matteucci (Kuyani People from Northern SA) for being awarded the 2023 Dame Roma Mitchell Scholarship. The scholarship is awarded to Aboriginal students for their excellence in education to support the completion of SACE.

Jack attended an awards afternoon at the Stamford Plaza with other scholarship recipients in South Australia which family members and staff representative were also invited to.

Also this year Jack had the honour of designing the 2023 Indigenous round Guernsey for Metrostars Football Club.

The meaning of the design was described by Jack.

"The meeting place in the middle represents TK Shutter Reserve with the river going across the shirt, showing the land layout. Warkowodliwodli is the Indigenous name for the land and is written within the river."

"There are exactly 11 people on the main part of the shirt and 7 on the sleeve which represents the whole team. Additionally, there are 18 shields around TK Shutter Reserve showing the players defending their home."

Kirsty Williams, Luke Barmby & Aaron Murray-Raschella
Aboriginal Education Team



EARLY YEARS SCIENCE

Students in Reception, Year 1 and Year 2 participate in Science lessons twice a week. It's been a busy start to the year, refreshing and expanding our knowledge of what a scientist is and what scientists do. Students are always very interested in learning the names of their different types of scientists and exploring some of the tools scientists use to help them in their jobs.

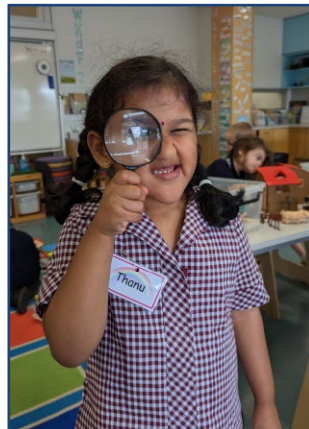
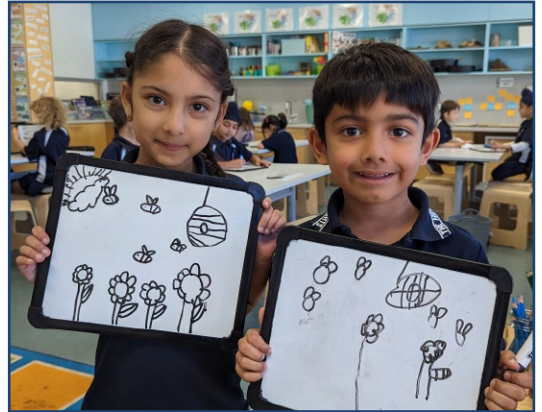
In addition to the above, reception classes have been learning about their 5 senses and how scientists use their senses to observe the world around them. We have also been learning about the external body parts of plants and animals. We were lucky enough to have some caterpillars to observe. We noticed these caterpillars ate lots of leaves and then made a green chrysalis. We waited and watched for a few weeks until the chrysalis became transparent. Some classes were lucky enough to see the chrysalis open and the butterfly emerge. Other classes were lucky enough to get to release a butterfly into our school garden.

Year 1 students have been learning about the needs of animals and plants. We have been involved in learning experiences that allowed us to understand the difference between a need and a want and there were many passionate discussions around needs versus wants, especially when it came to electronics and toys! We have also been learning about the Bunya Pine trees from Queensland and how First Nations Australians use and care for these plants. We are all very keen to try one of the nuts now.

Year 2 students have been learning about how objects can be physically changed. We have explored a variety of objects made from a range of materials and now we are focusing on paper. We have conducted an experiment on folded paper towel versus scrunched paper towel. Students enjoyed using the scales and comparing their results. We are about to start making our own recycled paper and the students are very excited to use their finished product!

Colleen Goerner

R-2 Early Years Science Teacher



YEAR 5 CAMP

Year 5 Camp Adare

In Term 2, Week 2 from Monday 8th May to Wednesday 10th May, the Year 5 cohort attended a camp in Victor Harbor at Adare House. Daytime, students participated in many fun and challenging activities, including the Flying Kiwi high rope swing, challenge and obstacle courses, shelter building, amazing race and so much more. Students had heaps of fun and made so many new friends and memories. At night, students participated in a night walk, playground fun, and also watched a movie.

Throughout the camp students were split off into 7 different tribes. In these tribes, students could earn points for their team by showing teamwork, communication and participation. This made them work together and always try their best even if they hadn't done that activity before.

Thank you to our parent volunteers who accompanied us on camp: Peter Berlemon, Michael Aldous, Heath Le Couteur, Christina Huang, Kellie Rene Miller and Tom Jarvis for coming along and helping out at camp. A special thanks to all of the Year 5 students and teachers for making camp a big success!

Year 5 Teachers

Camp Reflections 501

We left school at 9:00 and got on the bus the bus drive was around 2 hours and when we got there we went to our activities. Our first activities we completed were called shelter building and the second one was the amazing race it's like the show. Around 4:00 we went to our dorms. I really liked my dorm and the people in it. The second day of camp was my favourite we had four activities this first one was the flying kiwi it was an amazing experience. Then we had survival challenge after that we had lunch for lunch was hotdogs all the food was good. After lunch we went to the beach which was so much fun. The activities we completed required us to use our teamwork skills. The teams who were the most successful were those who worked the best together.

Maddison Wright 501

Camp was an amazing experience, especially making new friends and learning about how important teamwork is. We left school at around 9:00am, and arrived at around 11:00am. When we got there, we had recess and ate our lunch. After that we had free time, and then we went to our dorms. We unpacked, had dinner, got ready for bed, then went to sleep. On the second day, we went to do some of our activities, which were survival challenge, beach games, flying kiwi and the challenge course. On the last day we had breakfast then packed our bags. It was hard to fit in everything inside the luggage since there were a lot of plastic bags to fit in. We had lunch outside of the Adare House, which was sandwiches. We also had some ice blocks before we boarded the bus. It took a long time to get back to school, but when we arrived, we got to go home and have some good rest. Overall, I think that camp was an amazing experience and I am looking forward to do it again in Year 7!

Adora P H 501

On 8th May 2023 all of Year 5 went to Adare camp at victor harbor. We left the Heights at around 9:15am. The drive was really long but it was so worth it. On the first day my tribe did the beach games which for me was so unlucky. I got soaked to times, one without my jumper, and on the second time because asked me to wear my jumper I did and it got SOAKED! As soon I got wet they asked me to go and take a shower. Because we had to cross a train crossing I had to have an adult with me. For me I thought the challenge was mainly about how to collaborate with people you don't know. My favourite activity was the flying kiwi. It was my favourite activity because I just loved being so high in the air. Like its name suggests it is like FLYING. The movie on the 2nd day was so fun! I devoured the Pringles I brought with me as a snack! When I left camp, I did not show it but I was really sad. For me what I thought of camp was to learn how to collaborate with people you do not know and have a lot of fun.

Jack Simpson 501



YEAR 5 CAMP (CONTINUED)

Camp Reflections 502

Camp was a fantastic time and I had so many fun-packed days. Adare camp lasted 2 and a half days, but still fit in all the fun activities. We also had free time to explore the large Adare House, and play games using the equipment were given. We did lots of games and activities but the Challenge course was my favourite out of all of them. The Challenge course was difficult at first, but when we tried and tried it felt a lot easier. The food at Adare was reasonably okay and the snacks we had in tea time were great. All of the tribes came up with fun names and the tribe I was in was 'The Champions'. If I had the chance to go again I would.

Addy 502

Year 5 camp was amazing! On Monday we had arrived to Adare camp and we were going to stay there for 3 days! My favourite activity was for sure the flying kiwi and I had decided to do the swing way rather than the elevator. While I was running, I accidentally had fallen face first because of the wet and slippery mud but the good thing was that nobody had seen me fall except a few of my friends. When it was time for dinner my friends and I had all sat together. When it was our turn to get the dinner, we had all lined up to get the yummy, delicious and appetizing meal!

Aisha 502

Camp was an amazing experience and if I could choose I would go again. My favourite activity was the "flying kiwi" there are two choices for the flying kiwi the elevator and the run I chose the run. The run is where you strapped up to the rope while the people not flying ran while holding the rope and you ran in the opposite direction. The dorm rooms were probably my favourite thing because I had 9 other girls and we were playing games together. I was in tribe 5, our name was "The Unstoppables" unfortunately we didn't win but the important thing was that we had fun. Overall, I think camp was amazing!

Mickey 502

We met Adare staff at the Camp when we arrived. We went inside the Bethany Hall and we were 7 Tribes and the host for camp said to make tribe names. We made our Tribe name "The Unstoppables". We played the first Tribal Game and the team "Cool Bananas" won. The food was scrumptious! On last day, we dressed up and went in to Bethany Hall for the Tribal Game. The game was the Tribal Chant. Our chant was so good we got 9/10! We had the activity flying kiwi, it was the best activity in the Camp experience. I went about 13 metres high. I was so sad for leaving camp but at the same time I missed my parents. If I had another chance to go to camp I would say "Yes".

Shubh 502

It was time to leave for camp so we all said bye to our parents and siblings and go on the bus. After a long drive we finally made it to the camp site and we all put our luggage in the big marquee and met at Bethany Hall and met our instructors and made names for our tribes. After going through all the rules on Monday we went to our activities. The flying kiwi was my favourite activity because even though you were in the air you still feel safe and you got a really amazing view from up in the air. Camp is really fun and amazing and I really recommend it.

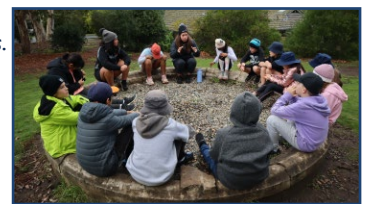
Tahlia 502

Year 5 camp was the best excursion I've ever had! I had my first stay away from home without my family, which made me quite nervous but other people were there too. I stayed in Bethany Hall which disappointed me because wanted to stay in Adare Castle but I later found out that we didn't have to share a bathroom which was way better than to stay in a castle. The drive was around 2 hours which flew by pretty slow but we got to see an astonishing view so I didn't mind.

Tasnuva 502

Camp was amazing if I could go again I would. My tribe was "The Champions" sadly we were not the champions. My favourite activity was the "flying kiwi" because we went so high I could see Granite Island. My favourite dinner was the first night when we had pasta with meatballs. The hardest activity was the beyond limits relay. Overall, it was amazing and I loved it. Every day we would have 3 meals and 4 snacks including a small dessert. Sometimes it was a bit too much food for me to eat.

Sophie 502



YEAR 5 CAMP (CONTINUED)

Camp Reflections 503

On Monday the 8th of May we went to the Adare House Victor Harbor for Year 5 Camp. The bus arrived at school at 9:15am and left at 9:20am. My mum had to drop me off and leave for she had work, but some other parents stayed until the bus left. We arrived at camp at 11:20am so it was exactly a 2 hour bus ride. There were 97 students and 10 adults attending at camp.
Jasper Siddall 503

Once we arrived at Adare House we placed our luggage in the marquee then we went to the Bethany Hall where we were told the rules. After that, we had Recess and Lunch and then went back to the Bethany Hall where we got introduced to our tribes and played a Tribal Game (which I won).
Zachary Aldous 503

The Year 5s were put into 7 tribes of roughly 14 people in each tribe. We had activities with instructors from Beyond Limits that were experienced. My favourite activities were the amazing race and the flying kiwi. I also shared a dorm with my friends and it was very fun! We had a night walk to the playground and a movie night.
Moksha Patel 503

Soon after the activities finished on the first day, we went to unpack our luggage and look at our dorms for the first time! I shared a dorm with Aditi, Aarya, Moksha, Claire & Harper. After adjusting to our dorms, we had dinner and ate spaghetti and salad. We also had chocolate mousse for dessert. We then went on a night walk that took 30 minutes to get there, and then spent 30 minutes on a big playground, and then walked back.
Yena Cho 503

On the second day of camp we did lots of activities. My favourite activity was the amazing race. The amazing race is where you get clues to try and solve around the camp site. It was so fun! I was on a team with Sophie McDonald and Paige Simpson. My team was the yellow team, and we won with 11 clues solved in 1st place. There was a tie in 2nd place with 9 clues solved and 3rd place solved 4 clues. Overall we scored 857 points for our tribe.
Holly Taylor 503

On the second night of camp we had a movie night. We were allowed to bring snacks from home. We watched 'Stewart Little' and it was really funny and amusing. We were in the movie room for 2 hours. Then we went back in our rooms and got ready for bed.
Aarya Azreen 503

On the final day of camp, we woke up in the morning got ready for the day and packed our bags. We had breakfast at 8:00 and then practiced our tribal chants. We then did our last 2 activities which was the challenge course and beyond limits relay. At the end of camp, they announced the winning tribe, which was my tribe! We got cupcakes as a prize. We then had lunch and icy poles and took our luggage onto the bus. On the way home I sat next to Jasper and at 3:00 I got back to school where my parents were waiting for me.
Aidan Quinn 503

Camp Reflections 504

My absolute favourite activity at camp was when we had to make a shelter in 30 minutes using only ropes, giant sticks and a tarp. We also had to invent a story about our shelter and whichever team has the best story gets a special bonus award. We had to make the shelter strong because the treacherous Hurricane Bailey A.K.A. a man with a hose was coming! The intensity was high because we were the last team to get ready but looking at our shelter compared to the others, I could smell victory.

We had won the competition for the best story about our shelter. Even though we didn't win the overall challenge, it was hard and I got muddy, but camp was still a blast.

Alex Coad 504

My thumping heart throbbed in my shaking chest as the fervent instructor gave the call to begin. I start bolting as swiftly and rapidly as I could. I darted towards the marine blue cone a mere few metres in front of me. I could hear the rumbling of the vociferous footsteps of the enthusiastic pirates stopping as I was hoisted up into the air quickly in to the tranquil air. My state of mind was in confusion. I could hear the sweet call of the birds, the drizzly smell of rain, I could see the majestic shoreline. The taste of triumph spilled into my mouth as I wondered when I was going to get to this again. I found my answer: Never.

Vanya Oberay 504



CLASS 401

Over the last few weeks, students in class 401 have been learning about a wide variety of topics. In Week 5 we engaged in National Reconciliation Week activities. We unpacked the purpose behind an Acknowledgement of Country, read First Nations books, listened to First Nations speakers and much more.

Our Writing classes have focused on reading, analysing and unpacking persuasive text. The class has been collaboratively working out their intended audience and purpose. Many of the students have made huge strides in their ability to be persuasive, both verbally and in written form.

In Mathematics, we've been engaging in problem-solving lessons each Friday. These problems can be linked to specific strategies, such as 'act it out', or open-ended problems derived from Dr Paul Swan.

The class has been making great strides in all areas of the curriculum, and should be proud of their achievements so far.

Please enjoy some reflections from our class.

Rehan:

In kitchen, we have been learning how to measure with measuring jugs, measuring spoons and other tools. I have enjoyed kitchen since we can cook ourselves and eat. I have learned how to make food and read recipes. Cooking has been a blast because we get to use fresh ingredients from the garden. I enjoy cooking with my friends too.

Adelynn:

In writing, 401 has been learning about persuasive texts, where the main ideas is in the series of arguments. We have been learning how to find persuasive devices in the text, like emotive language. We have worked as a class to identify the main and ideas and devices in different leveled persuasive texts. I've really been enjoying it.

Hanish:

In writing, we've been doing persuasive writing this term. We talked about persuasive devices and how these make us more convincing. What I like about writing is that my teacher uses a burger analogy to make it easier to understand, the middle body of the text is the filling and the introduction and conclusion are the buns. I am looking forward to doing many more things in writing.

Chatresh:

This term in Mathematics, we've been learning about time, measurement, addition and subtraction. Right now we're doing chance and probability. For problem solving we've been doing card conundrums and an activity with 100 machines and had to figure out which we needed and which we didn't. We also used draw a picture or diagram math strategy to solve a problem about a frog escaping his well.

Chloe:

In kitchen we made things like pasta, pancakes, sushi and muffins, they were all really delicious. In garden, we have watered plants, put in grass over soil and pulled out weeds, all of it has been so fun. We have kitchen on even weeks and garden on odd weeks on a Wednesday, I was always look forward to the lessons.

Brad Cooper
Class Teacher



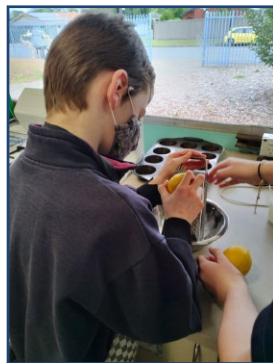
SACE STAGE 1 CHILD STUDIES

In Child Studies the Year 11 students are learning about school kitchen garden programs which are increasingly popular, with suggested benefits including healthier eating and increased physical activity. The Heights have a Stephanie Alexander Kitchen Garden program in the junior years. Our kitchen garden enables the school to promote environmental and sustainability learning. It provides opportunities to grow and produce healthy food and connect students with healthy food and lifestyles.

The Year 11 students collaboratively teamed up with some Year 4 students by planning and organising a cooking lesson based on the produce from the garden. The Year 4 students had to follow the recipe cards, safety, and a demonstration by the SACE students to produce a food product.

The students made different types of muffins and scones. The Year 4 students thoroughly enjoyed the experience of learning from the Year 11 students and developing their kitchen skills.

Carolyn Earner, Stage 1 Child Studies Teacher



THE HEIGHTS YEAR 10 DEBATING TEAM UPDATE

The Heights Year 10 debating team have taken part in their first and second debates for the Debating SA 2023 season. In round 1, Divya Panwar, Kacia Shaw and Palak Rathod started off the season with a win, successfully arguing that 'The South Australian police changes to the dress standard is a good idea.' In the second round, Divya, Palak and Connor Schouten achieved their second win of the season by opposing the statement that 'Composting bodies (Natural Organic Reduction) for burial is disrespectful.'

We would also like to congratulate Palak and Divya who won 'Speaker of the Round' for round 1 and 2 respectively.

Special mention to Princey Rathod in class 403 for time keeping the debates. We can't wait for the rest of the season!

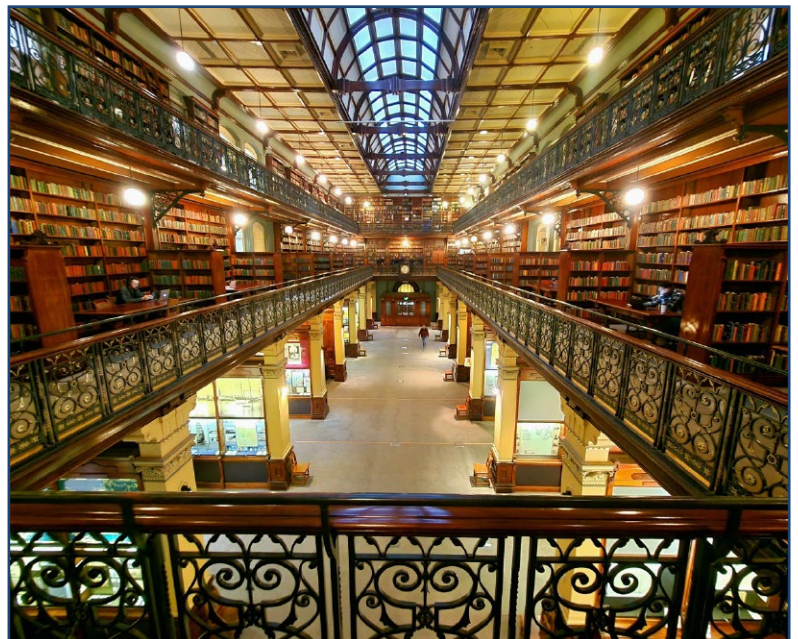
Tegan Gilson and Bridget Roberts
Debating Coordinators



YEAR 11 HISTORY EXCURSION

On Tuesday the 23rd of May, students in the Year 11 History class visited the State Library of South Australia to continue to do some research for their latest assignment. Students learnt how to use both the physical and digital resources available and made use of several of the Study Rooms. Whilst at the Library, students also explored the Mortlock Wing to learn about the history of South Australia and then had lunch at the Library Café.

Tegan Gilson, Year 11 History teacher



YEAR 9 DIGITAL MEDIA

Mrs Sztekel and Mr Benjafield's Year 9 Digital Media classes have started a unit of work on animation. They started by making a thaumatrope and a flipbook to see how the moving image works. Their next step is to make animated GIFs in Photoshop.

They also recently finished their Photoshop selfies which turned out very well (pictured below).

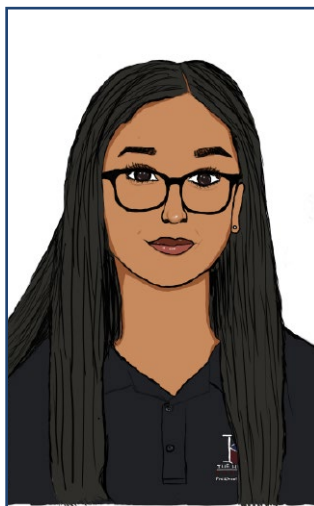
Beth Sztekel & Ian Benjafield
Year 9 Digital Media Teachers



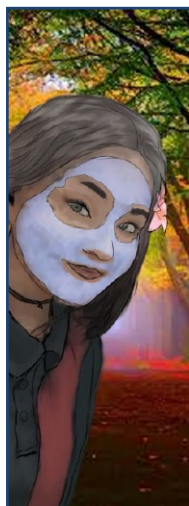
Aidan



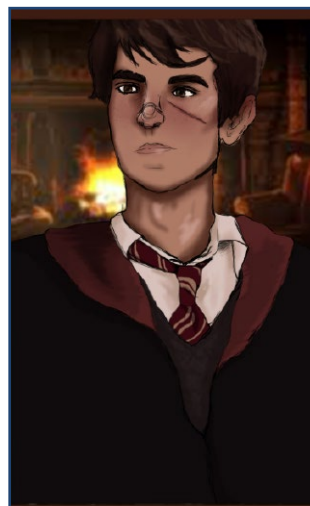
Hunter



Innaaha



Jasmine



Lexi



Avishi

YEAR 10 VISUAL ART

With Pre-service Teacher Mr Schwartz and Mrs Sztekel, Year 10 Visual Art students conducted a debate this term on the topic "Appropriation is theft".

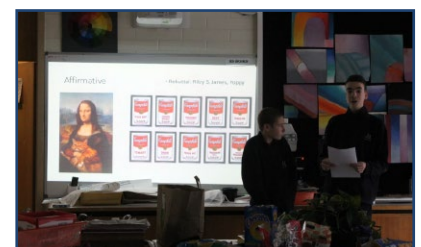
The affirmative side argued that ... "Artists who use others' cultural property and pass it off as their own cause damage to the original owner. Andy Warhol's Campbell's Soup Cans Artwork used the company logo without permission, therefore he was stealing for his own benefit"

The negative side argued that ... "Appropriation is simply repurposing elements. Artists aren't claiming to be the masters when they appropriate their work, they are using popular culture to create awareness. Art is inspired, nothing is original."

It was tough to decide who gave the most convincing argument, so we celebrated a job well done by everyone by having a class party afterwards with snacks provided.

Students will follow this up in their unit on Wearable Art by designing a footy guernsey as a way to connect with culture and express their identity.

Beth Sztekel, Year 10 Visual Art Teacher



STAGE 1 OUTDOOR EDUCATION CAMP

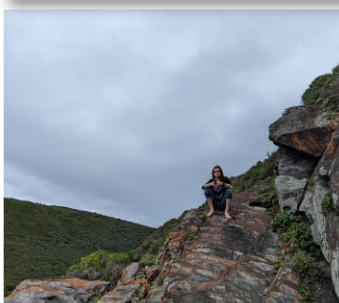
In Week 4 of term, the Semester 1 Stage 1 Outdoor Education class undertook their bushwalking camp in Deep Creek Conservation Park. Despite the challenging winter weather conditions, the group had an overall positive experience. Some key highlights include:

- Hiking over 30kms
- Planning and cooking own meals
- Setting up and camping in tents
- Working collaboratively together through different challenges, including wet tents and hiking in the mud

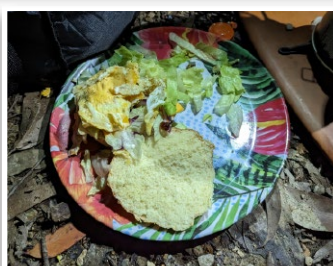
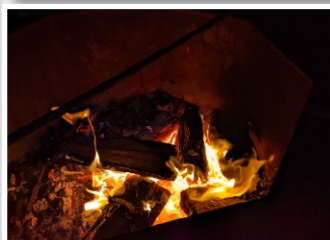
Great work team!

Special thanks to Jeff Glass, Sophie DeVries and Sam Johns for their support on this camp.

Georgina Sulley-Beales
Outdoor Education Teacher



STAGE 1 OUTDOOR EDUCATION CAMP (CONTINUED)



NATIONAL SPORTS CLIMBING COMPETITION - YEAR 4 STUDENT

Year 4 student Annika Lux-Bridges was recently selected for the SA youth state team for Sports Climbing in the disciplines of both bouldering and lead (top rope) competing in the National Sports Climbing Competition in Sydney on the 19-20 May 2023.

Annika competed well, and although she did not achieve a podium placement, in her age group of under 12s (so competing against climbers 2 years older than her) she achieved 29th place for bouldering, and 19th for top rope. She also now has a national ranking in her age group, and is ranked 27th for bouldering, and 17th for top rope. There were two competitors from NZ, who do not qualify for Australian national rankings.

Her coaches were extremely proud of her drive and determination at her first ever competition and cannot wait for her to be on the team again next year. Congratulations Annika!



YEAR 7-9 BOYS 9-A-SIDE FOOTBALL

On Tuesday, 16th May a group of Year 7-9 Boys took part in a Secondary School Sport 9-A-Side Football at Argana Park. On the same day, we also had Year 7-9 Girls participate in Netball at the same location

Boys Football: On the day, we had two teams that both competed in the Year 7-8 and Year 9-10 Competitions. These teams came up against some strong opposition from schools with footballing programs in place. However, they battled hard and had some success throughout the day. Our Year 7-8 team finished in 4th position and the Year 9-10 team finished in 6th position. A special mention also goes to the coaches- Blake Oudshoorn-Bennier, Jonathan Broster- Washington and Liam Smith, umpires- Josh Miller and Jack Matteucci and SSO who supported students on the day- Michelle Crush.

Girls Netball: Three teams also participate in the Girls netball; two Year 7-8 teams and a Year 9 team. The Year 7-8 teams finished 4th and 7th respectively. Whilst the Year 9 team finished in 12th, going on previous years results, they had a very challenging day. Nonetheless, we appreciate that they put in a big effort until the very last whistle. We thank Miss Sulley-Beales and David Williams who supported these students throughout the day.

Nick Schild, Sports Coordinator



The Heights School P-12

SALA



Featured artwork by Liya

2023 Visual Art Exhibition *'Community and Connection'*

Monday 7 August - Friday 18 August

Time to dust off your art materials!

DON'T FORGET

Forms to be submitted by Friday 28 July, Artwork to be submitted by Monday 31 July

'Community and Connection'



Featured artwork by Liya

The Heights School P-12 2023 SALA Visual Art Exhibition Competition Entry
















The Visual Arts Department would like to invite entries for this celebrated school Art Award; now in its 15th Year and for the fifth time associated with the SALA festival. SALA - South Australian Living Artists Festival - is a state wide festival involving in excess of 8,600 artists at hundreds of venues across the state. This year's school exhibition will once again be held in our Technologies building, filling the Visual Art area which will be transformed into an Art Gallery for the spectacle.

An Opening Night where we welcome families, staff and the wider community to view the original artworks will be held on site
Monday 7 August, 5:00pm - 6:30pm.

GREAT PRIZES TO BE WON

Awards for the following categories include an acknowledgement certificate, assorted art themed prize and/or a gift voucher;
First Prize / People's Choice Award / Karnkanthi Award (open to Aboriginal and Torres Strait Islander students) / **2024 Student Diary cover**

Conditions of Entry

-  Entry forms are available from Home Group teachers, Art Department and the Resource Centre. Please use a separate form for each art work entered
-  Entry forms must be received by the Art Department no later than end of school, Friday 28 July
-  Artwork must be delivered to the Art Department no later than end of school, Monday 31 July
-  Artwork can be of any medium i.e. acrylic, oil, watercolour, ink, pencil, pastel, charcoal, photography, digital imaging, multi-media
-  Artwork can be 2D or 3D
-  Artworks must be no larger than 1.5m x 1.5m including frame
-  If works are framed they must include a wire or hook to hang them from
-  You can offer your artworks for sale, but any work sold must remain on display until the exhibition closes
-  The winning entry will be chosen according to the following criteria:
 -  Creativity and originality
 -  Sensitivity and skill in use of media
 -  Presentation
-  The judging panel consists of ;
Ms Meg Fay - Principal, Ms Vicki Cook - Business Manager, Ms Catherine Bourn - Art teacher and recognised Artist
-  The judges' decision will be final and no correspondence will be entered into
-  Awards will be announced Friday 4 August at 9.30am (subject to change)