

## ISSUE HIGHLIGHTS:

- Lion Artwork by Year 2 Class 203
- Term 1 7-9 Academic Awards Assembly
- CO2 Dragster Program
- Year 12 Formal

Pictured: Year 12 Formal (see pages 15-17)

## DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.

<https://www.theheights.sa.edu.au/link/calendar>

## PUPIL FREE DAYS/ SCHOOL CLOSURE:

### PUPIL FREE DAY

#### Term 3

Tuesday 5 September  
(Term 3, Week 7)

### SCHOOL CLOSURE DAY

#### Term 3

Monday 4 September  
(Term 3, Week 7)

## CONTACT

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f /heightsschool



Government  
of South Australia  
Department for Education

## PRINCIPAL'S MESSAGE

Week 8 was a great week for our Year 10 students that were undertaking work experience. This was a valuable experience for our students with some very positive feedback from the various employers. Thank you to all the students, parents/caregivers, Year 10 homegroup teachers, Year 10 subject teachers, Val Westwell, David Osborn and Khara Rogers for the time and effort given to make this opportunity a rewarding one for our students.

Friday, 9th June was a Pupil Free Professional Learning Day. I would like to acknowledge the significant planning that came together to provide a rich and collaborative day for our teaching and school support staff. It was great for Secondary Teachers to continue our work on our Pedagogical Framework and our Primary teachers worked collaboratively in our literacy space, more specifically our work with DIBELS. Our Ancillary staff also continued their professional learning journey together.

Friday 9th June was also the day of the Class of 2023's School Formal which was held at Sfera's on the Park. For the third year the evening began with a reception that parents, caregivers and families could attend. This has been a great addition to our Formal celebration. It is such an enjoyable beginning to the evening. As in previous years it provided a chance for families to take photos of their child with their friends all dressed up in celebration of their Year 12 year. Thanks to our organising students and staff and in particular Year 12 Year Level Leader Arthur Roubanis for his organisation of a wonderful evening.

Year 11 Examinations commenced last Thursday June 22nd and conclude this Tuesday 27th June.

The students were very focussed and commendably followed the examination protocols. This is an important opportunity for students to practice revision skills in preparation for Year 12. Students will have an opportunity to explore their revision processes and study skills relating to exam preparation when undertaking their Semester Exams. Semester 2 for all Year 7 to 12 students has now begun.

I would like to take this opportunity to say that I am very excited to have been given the opportunity to continue in the role of Principal of The Heights School for the next five years. I look forward to working closely with the Governing Council, Staff, Students, Parents and Caregivers and the wider community to continue our improvement journey. My goal is to help your children to fulfil their hopes and dreams for life beyond school, by providing them with a safe and positive learning environment, choice, opportunities and the skills and confidence to make their ambitions a reality.

I am pleased to introduce a new feature to our newsletter. Our 'Education Research and Innovation' page will now be a regular feature that follows the Principal's update. We are introducing this focus to our newsletter as we know how invested our families are in engaging with our students learning. We also know how busy people's lives are and it can be difficult to stay informed about changes in approaches to education and the possibilities for the career pathways that are open to our students as they leave school. Our feature will report on key education research and innovation from early childhood to senior secondary and post school pathways. Our first article looks at an important development in South Australia.



Teachers are also undertaking report writing for Reception to Year 12. This will be completed by the end of the term. All reports will be available via Daymap in Week 1 of the holiday break.

**Meg Fay, Principal**

## REMINDERS:

**LAST DAY TERM 2**  
Friday 7 July 2023  
2.05pm Dismissal

**FIRST DAY TERM 3**  
Monday 24 July 2023



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## EDUCATION RESEARCH AND INNOVATION



Last week saw the launch of the SACE Board's **"We are more"** campaign.

**This campaign reflects the fact that key research and policy directions from around the world support the need to recognise a broader and deeper range of young people's skills and capabilities than those reflected solely by their ATAR.**

Whilst families and educators are highly aware of the personal qualities and capabilities of students, these dimensions of students are yet to be recognised formally by assessment authorities. Assessments, across much of the world, still focus only on academic achievement even though it is now recognised that success for young people leaving school in the 2020s and beyond is influenced by a broader set of qualities than academic achievement alone.

For some years now, educators have moved towards an understanding that 'the world cares about what students *can do with what they know*, rather than simply what they know'. This means that alongside the learning of content of curriculum, we recognise the need to enable students to develop and demonstrate a range of capabilities and dispositions such as:

- collaboration
- asking good questions rather than simply responding to the questions of others
- identifying different perspectives
- empathising with others
- making ethical decisions

The work, currently being undertaken by the SACE Board is innovative and complex. As such it will develop in stages over the next few years. At The Heights School we are engaging in relevant professional learning and are beginning to introduce changes that will support our students to make the most of the SACE opportunity to accredit their capabilities, once this opportunity is available.

Each term, in our newsletter, we'll highlight an initiative at The Heights School that demonstrates our commitment to designing learning opportunities that empower our students to both develop and demonstrate capabilities that will support their success both in school and beyond. Be sure to look out for this feature in our next newsletter, when we will showcase our learning partnership with Fleurieu Milk. For now, check out the SACE Board's **"We are more"** microsite: <https://wearemore.edu.au/> to discover more about this exciting work in South Australia.

*Val Westwell*  
*Deputy Principal*

## 2023 MATERIALS & SERVICES CHARGES DUE

### Do you have due Materials & Services Charges? How can we help you?

#### Materials & Services Charges are now due.

We are here to help ensure the best outcomes for your child/children's education so assisting you with this contribution directly effects the ability to provide the best in resources for learning.

#### Do you believe you may qualify for Government assistance?

If so please follow this link <https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme> to complete an online application or feel free to visit our finance office who can help in the completion of this form.

#### Would you like the opportunity to pay this charge over a period of time with our direct debit service?

If you are experiencing any difficulty with school payments or simply wish to hear more about payment options please contact any member of our finance team, the office is open between 8:30am-3:30pm. You are welcome to call or visit us.



## LOST PROPERTY

We recognise it is inevitable that items will be misplaced by students. To assist in reuniting lost items with their owner we would like to highlight the importance of clear labelling with students full name and current class on all items.

### Primary Years

Lost property for Primary Years will be located in a central collection point; the corridor outside the Stephanie Alexander Kitchen.

Students are encouraged to take responsibility for their own belongings and if missing check appropriate collection area throughout the school day. Primary Years parents seeking lost items should check the lost property before school (8:40am – 8:55am) or after school (3:05pm – 3:30pm) to claim items.

### Secondary Years

Lost property for Secondary Years is at the Front Office, please enquire with front desk staff. We only have a small number of unlabelled jackets/windcheaters. Students are encouraged to also check for lost items in the area of the school that they have lost them.

### Name Labelled Items

If an item is labelled with a student's name it will be returned to their rightful owner via the class or home group teacher.

### Unlabelled Items

At the end of each term any unclaimed uniform items in good condition will be utilised by the school and all non-uniform items in good condition will be donated to a local charity.

### Iron-On Labels Available at the Uniform Shop

We would like to remind families that iron on name labels are available to purchase at the uniform shop for \$1.00ea. There is no minimum order on labels and we would like to encourage families to make sure that items display the student name to ensure it can be returned.

## OSHC FAREWELL

On Friday we said farewell to Meagan Thompson. Meagan has been part of the OSHC team for the last two years. We would like to thank her for her leadership and commitment to the Service. It is evident that the families and children of The Heights community will miss her presence. Meagan has been the main facilitator of the OSHC program, providing safe and quality care for our children. Meagan played a huge part in the many transitions in 2023 and her contribution as Assistant Director.

We wish Meagan only the best in her future ventures and with the next phase of her career.

Stephen Calio  
OSHC Director



## LETTER FOR FAMILIES - NCCD

### Nationally Consistent Collection of Data on School Students with a Disability (NCCD)



Dear Parents / Caregivers

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0\)](https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact Russell Max or Sam Horsell via the school.

Kind regards

*Laura Tambe*

*Assistant Principal*

## TTG YOUTH LEADERSHIP PROGRAM

Year 11 student Siya Bhasin has been accepted into the Tea Tree Gully Council Youth Leadership Program. The Youth Leadership Program offers structured leadership sessions, training and interactive activities for young people aged 15 to 22 years who live, work or study in the City of Tea Tree Gully.

Thus far Siya has had the opportunity to visit Youth Parliament and SAHMRI institute providing the program participants with insights and knowledge into local policy, decision making and how young people can have and express their voice within their community. There have been many opportunities for team building and for participants to collaborate together.

Words from Siya about the program *'I love attending this program as it will help me build up my confidence and help me speak to people outside of my comfort zone. I am making new friends and collaborating with others who are passionate about the same things.'*

*Rachel Scott*

*Wellbeing & Inclusive Support Officer*





## VOLUNTEERING AT THE HEIGHTS



# BECOME A SCHOOL VOLUNTEER

**Volunteers are an integral part of The Heights School.**

Studies show that volunteering can have a positive impact on your child's learning, attendance and attitude, while showing that you are directly interested in their school and education. Being a volunteer provides an opportunity to build a closer connection to our school community.

We understand the pressures of everyday living and therefore cherish any involvement no matter how small.

### VOLUNTEERING OPPORTUNITIES IN:

- Classroom
- Excursions
- Camps
- International Exchange Student Program
- Performing Arts
- Grounds / Facilities
- Resource Centre
- Stall Events
- Stephanie Alexander Kitchen / Garden Program

To apply, please visit our school website [www.theheights.sa.edu.au](http://www.theheights.sa.edu.au) or if you have any questions you can contact our Community Liaison Officer, Gjuzide Apat, on 8242 8900.

## NAIDOC WEEK

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth.

### NAIDOC Celebrations at The Heights

#### Week 9 Wednesday - DAMPER DAY

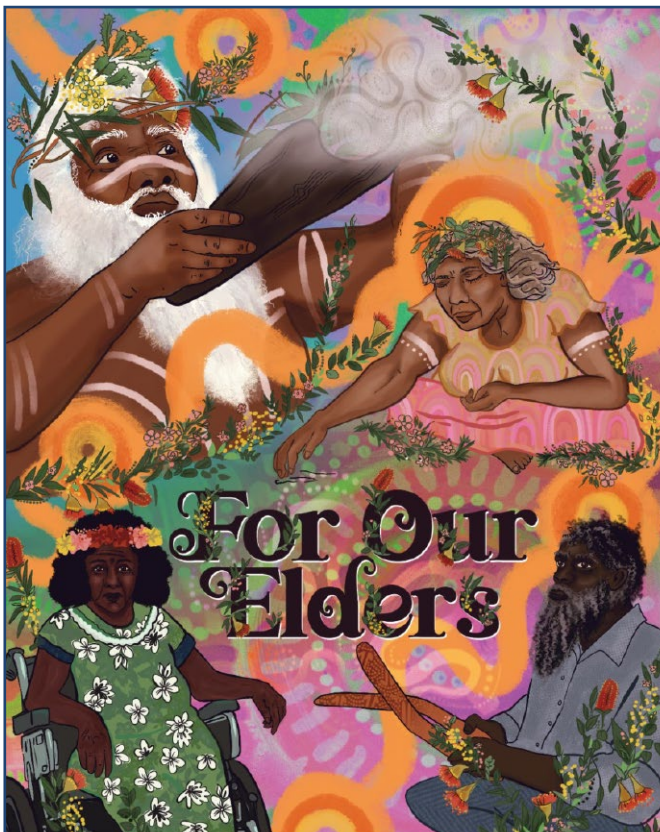
Primary classes involved in the Kitchen Garden Program will cook and eat traditional damper, with a variety of bush jams and chutney.

#### Week 10 Wednesday - NAIDOC Week BBQ

The Aboriginal Education Team welcome staff, students and Aboriginal families to the Garden for the annual NAIDOC Week BBQ.

This is a great opportunity to come together, celebrate the achievements of students and First Nations people, while eating and drinking traditional and modern Aboriginal food.

Kirsty Williams, Luke Barmby & Aaron Murray-Raschella  
Aboriginal Education Team



**NAIDOC Week**  
2-9 JULY 2023

#NAIDOC2023 #ForOurElders  
@naidocweek @naidocweek facebook.com/NAIDOC

**For Our Elders, Bobbi Lockyer**  
Where there is knowledge there are our Elders. Our Elders paved the pathways for us, taught us our knowledge, our history, they passed down their art, stories and wisdom. Our Elders are the foundation of our communities and role models for our children. With this poster I wanted to showcase how important our Elders are in passing down traditions and culture to our children and future.



## SAVE THE DATE - SCHOOL EVENTS

**SAVE THE DATE**

### ALL WELCOME



## 2023 Careers Pathways and Subject Expo

Connect with training organisations and universities  
Explore study options and career pathways  
Learn subject offerings and pathways  
Subject selection guidance

BOOKINGS NOT REQUIRED

**Tuesday 8 August, 2023**  
**5:00pm - 7:30pm**

The Heights School  
Brunel Drive  
Modbury Heights

**If you are looking  
to map out a  
career path you  
can't afford to miss  
our Expo**

## The Heights School P-12 SALA 2023 Visual Art Exhibition 'Community and Connection'



Annual student and staff P - 12 Art Exhibition

## You are invited to our OPENING NIGHT

**Monday 7 August**  
**From 5:00pm - 6:30pm**

The Heights School  
Brunel Drive, Modbury Heights  
Technologies Building, Visual Art  
Refreshments served upon arrival

**FREE  
EVENT**





## LION ARTWORK BY YEAR 2 CLASS 203

The current Play is the Way virtue is courage. We have been learning about courage and the different ways we can show courage when trying something new or standing up for ourselves and others. We drew lions to represent courage. We worked hard to draw these lions and make them look realistic. We had to use a growth mind set to complete our artwork.

Jenne Heidrich & Vanessa Burnett-Read, Class Teachers



Abraham



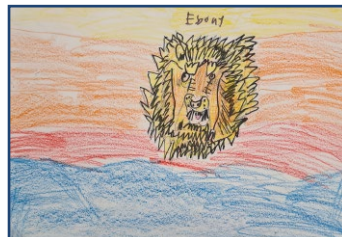
Advai



Amelia



Charlie



Ebony



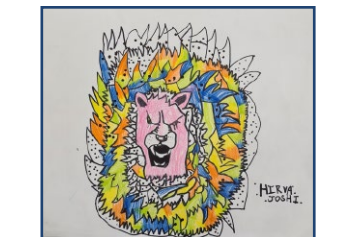
Ellie



Eloise



Hadlee



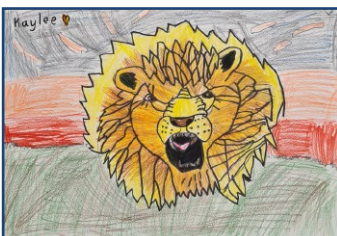
Hirva



Jacob



Kavish



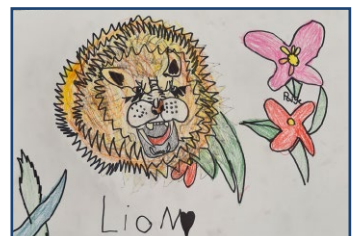
Kaylee



Lucas



Neysa



Paige



Patrick



Prajwal



Rushi



Rutansh



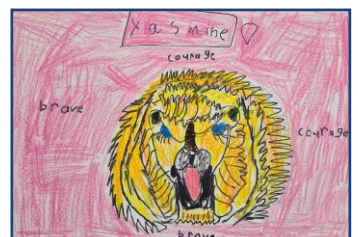
Shivansh



Swara



Taneesh



Yasmine

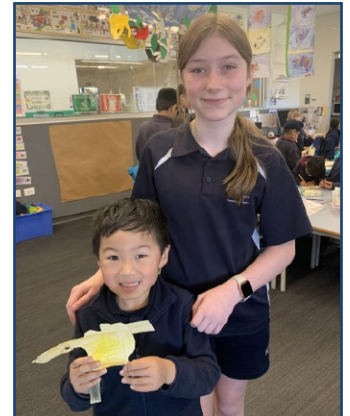


## R04 BUDDY CLASS

This term students in R04 have been busy working with our Year 5 Buddy Class, 502. We have been working collaboratively to create art and craft works related to our literacy texts - "Go Home Cheeky Animals", and "The Speedy Sloth". We meet on Fridays and all students really look forward to our lessons.

The Big Buddy Little Buddy program is an important part of our school. The 'buddy' program can benefit both the older and younger 'buddies', helping students to feel valued and supported, teach important social skills and create a caring ethos in the school. It promotes the development of our productive learning culture including kindness, empathy and tolerance.

*Ingrid Simmons & Vanessa Burnett-Read, Class Teachers*

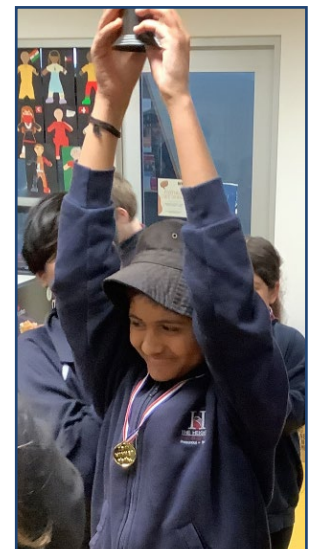


## YEAR 5 CONNECT FOUR TOURNAMENT

In a delightful display of friendly competition, almost sixty Year 5 students recently participated in a thrilling Connect Four Tournament. Immersed in the strategic game, they enjoyed every moment while also learning valuable lessons on teamwork and fairness.

The atmosphere buzzed with cheers and encouragement as the students supported each other throughout. Ultimately, it was Sid Panchal who emerged as the triumphant victor, showcasing remarkable skill and determination that earned him the well-deserved title. Congratulations Sid!

*Chris Turnbull*  
Class Teacher





## SECONDARY YEARS (7 - 12) - MOBILE PHONE INFORMATION FOR TERM 3

From the first day of Term 3, The Heights School will join all Public High Schools across South Australia in the introduction of the 'Phones OFF while School's ON' policy.

This week families have received information about The Heights School Mobile Phone Policy implementation. If you haven't yet had a chance to read that information, we encourage you to check it out, but here's a brief summary in the meantime:

- Phones will be '**OFF and AWAY**' while school is on.
- On the first day of Term 3, each student in Years 7-12 will receive one **Yondr pouch** in which they will be required to store their phone during school hours.
- When students enter the school grounds, they will **turn their phone OFF and lock it AWAY in their Yondr pouch**.
- On Wednesday and Thursday in Week 10, students will attend an assembly about the new Mobile Phone Policy and use of the Yondr pouch.
- The information shared with families this week explains in detail the processes and expectations about our Mobile Phone Policy.



Introducing the  
**Yondr pouch**  
to  
The Heights School

We are committed to supporting students of The Heights School to successfully meet the expectations of this state-wide mobile phone strategy. We firmly believe that having phones 'OFF and AWAY' during the school day will bring significant advantages for learning and wellbeing. We also acknowledge that, during the initial stages of this policy, some students will feel challenged by the need to be phone free for the day, especially during recess and lunch times. To address this, teachers and leaders have been working with our SRC to develop initiatives that will support all students to be successful in making the change to having phone free days.

## SALA ART EXHIBITION COMPETITION

### The Heights School P-12

### SALA



### 2023 Visual Art Exhibition 'Community and Connection'

**Monday 7 August - Friday 18 August**

Time to dust off your art materials!

**CLOSING SOON**

Forms to be submitted by Friday 28 July, Artwork to be submitted by Monday 31 July

### Visual Art Exhibition Competition Entry

The Visual Arts Department would like to invite entries for this celebrated school Art Award; now in its 15th Year and for the fifth time associated with the SALA festival. SALA - South Australian Living Artists Festival - is a state wide festival involving in excess of 8,600 artists at hundreds of venues across the state. This year's school exhibition will once again be held in our Technologies building, filling the Visual Art area which will be transformed into an Art Gallery for the spectacle.

An Opening Night where we welcome families, staff and the wider community to view the original artworks will be held on site Monday 7 August, 5:00pm - 6:30pm.

#### GREAT PRIZES TO BE WON

Awards for the following categories include an acknowledgement certificate, assorted art themed prize and/or a gift voucher; First Prize / People's Choice Award / Karnkanthi Award (open to Aboriginal and Torres Strait Islander students) / 2024 Student Diary cover

#### Conditions of Entry

- Entry forms are available from Home Group teachers, Art Department and the Resource Centre. Please use a separate form for each art work entered
- Entry forms must be received by the Art Department no later than end of school, Friday 28 July
- Artwork must be delivered to the Art Department no later than end of school, Monday 31 July
- Artwork can be of any medium i.e. acrylic, oil, watercolour, ink, pencil, pastel, charcoal, photography, digital imaging, multi-media
- Artwork can be 2D or 3D
- Artworks must be no larger than 1.5m x 1.5m including frame
- If works are framed they must include a wire or hook to hang them from
- You can offer your artworks for sale, but any work sold must remain on display until the exhibition closes
- The winning entry will be chosen according to the following criteria:
  - Creativity and originality
  - Sensitivity and skill in use of media
  - Presentation
- The judging panel consists of; Ms Meg Fay - Principal, Ms Vicki Cook - Business Manager, Ms Catherine Bourn - Art teacher and recognised Artist
- The judges' decision will be final and no correspondence will be entered into
- Awards will be announced Friday 4 August at 9.30am (subject to change)

## TERM 1 7-9 ACADEMIC AWARDS ASSEMBLY

On Monday of Week 4, we held our Academic Awards Assembly for our Year 7-9 students Term 1 reports. This assembly was run by our SRC members. The categories for awards were:

Principal Awards		Academic Achievement Students who received a minimum of 5As and 2Bs					
707	Mahi Pandya	701	Femi Gajera	801	Allan Saing	901	Marieke Hooft
801	Calliophie Estanislao			801	Hannah Raval	901	Mia Chambers
802	Paavani Paavani			801	Kira Maher	901	Sarah Warner
804	Mia Tran	702	Kavya Sharma	802	Ethan Cabel	901	Sarah Warner
806	Chloe Ng			802	Maah Roo Fatimah	902	Aaliyah Russell
806	Gurshan Singh			803	Sammy Scott	902	Mia Banks-Baird
806	Rudra Patel	703	Aoife Flood	804	Shaylee Headland	902	Justin Sutton
807	Akhil Jeremiah			805	Yutong Gao	906	Angeline Tung
903	Esther Reynolds			806	Alina Patel	906	Felix Schellhase
906	Ben Eaton	704	Danicke Banks-Baird	806	Diya Patel	906	Gwyn Phung
906	Chitra Dave			806	Emilie Lim	906	Hiranmayee Balaji
906	Sofia Fouyaxis			806	Joane Jerald	906	Inyoung Kim
907	Isabelle Strelan	704	Pragati Mepani	806	Kevin George Thomas	907	Anna Sudheesh
907	Joshita Venkatesh Kumar			806	Maneli Darehbaghi	907	Avishi Arora
907	Liana Cherian			806	Samaira Gupta	907	Niket Patel
		706	Babur Ahsan	806	Shreya Baroi	907	Riwoo Jung
				807	Ashlyn Tung		
				807	Eniko Regos		
		707	Karthik Suresh	807	Hing Ho Lee		
				807	Jaebeen Lee		
				807	Sasha Rebrun		
				807	Subyta Ahammad		

Congratulations to all of our award recipients and we wish all students well in their Term 2 studies.

Lynda Rymer, Year 7 Year Level Leader

Nick Schild, Year 8 Year Level Leader

Kyriakos Markou, Year 9 Year Level Leader





## IMPROVISATION – YEAR 9 DRAMA

Throughout this semester of Year 9 Drama, students have been manipulating elements of improvisation. Students have learnt the importance of making and accepting offers, as well as extending and advancing the action of an improvisation. Students have had the opportunity to construct storylines with clear beginnings, conflicts and resolutions within a short timeframe. As a class, we have also learnt how elements of improvisation can assist us in life beyond the stage.

Throughout this unit of learning, I have watched all students become more confident in their ability to step outside of their comfort zone and embrace the unknown. Well done Year 9s!

*Leah Kovacic, Drama and Spanish Teacher*



Lorelai, Emi, Amber and Skye

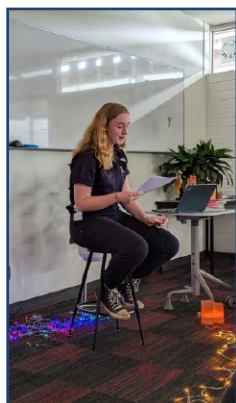
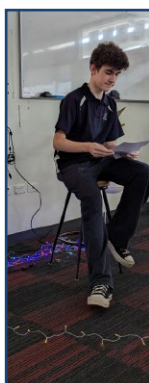


Mia, Malia and Joshita

## POETRY SLAM

On 7 June, our Year 10 English class took part in a Poetry Slam performance. The students worked in teams and individually to share poetry that was inspired by matters that impacted them. Some students wrote about growing up, culture, social issues, freedom, art and much more. The students enjoyed the opportunity to get creative in the classroom and learnt about the importance of poetry to make meaningful change in the world.

*Leah Ryan*



## SUCCESSFUL CO2 DRAGSTER PROGRAM AT THE HEIGHTS SCHOOL

On the 31st May students successfully staged The Heights School CO2 dragster competition. The logistics of staging the event was a challenge itself as the 25m track and timing equipment was gratefully loaned from Paralowie School and set up in the school gym. As the racing progressed through the day, many teachers brought their classes to watch and the enthusiasm displayed by students was overwhelming to say the least. At one stage, there were over 200 students present, eagerly watching the dragsters speeding down the track, enshrined with accurate, enthusiastic commentary from the Year 9 students and loud music creating a 'real-world' atmosphere.

During participation in the Year 9 CO2 dragster program at THS, students learn about: researching the three principles of design including mass, friction and drag; sketching techniques; designing; safety in the workshop; manufacturing; testing; evaluating; associated technical language; interpreting CAD models and working drawings; workshop manufacturing tools and equipment; assembly processes and procedures; digital folios; managing logistics of and running a competition.

So, what are CO2 Cars?

CO2 dragsters are miniature racing cars, less than 300mm long and mainly constructed from balsa wood, that students design; build, test; modify; and eventually race. Propelled by CO2, two cars are raced at once down a 20m track and a timer records the speed (averaging 80kph!) for each lane. As they follow the design and build process, students learn about aerodynamics and ways to make their dragsters go faster.

There were 2 competitions run on the day with over 40 entries.

Congratulations to the following students:

General Shop A Division (passed all specifications):

1st place: Sarah Lin

2nd place: Vansh Sharma

3rd place: Jason Kwon

4th place: Jessica Allen

General Shop E Division (did not pass all specifications):

1st place: Jack Fuller

2nd place: Tanisha Rathod

3rd place: Brandon Formosa

4th place: Dakota Love-Underwood



1st to 4th in A Div. Sarah, Vansh, Jason and Jessica



1st to 4th in E Div. Jack, Tanisha, Brandon and Dakota

The fastest 12 cars will now compete in the state championships Adelaide Show in September and if successful, will be sent to the Australian National Championships in October in Perth, WA.

Thank you to all staff and students that made this event possible and for supporting this great educational program.

Regards,

Jac van Hoof

Design and Technology teacher



All is set and ready to go for a great day's racing



Gas fires out of the rear of the dragsters at the start gate



Jessica's '2 Toned' is a well designed and constructed dragster that finished in 4th place in Div A



The dragsters are lined up and ready to be fired down the track



## THE GREAT DEBATE – YEAR 9 ENGLISH

Students in Year 9 English worked hard this term to prepare, rehearse and deliver debates in the form of a mock courtroom trial. Students were given a role on an affirmative or negative team and then argued the case of either “The Moon Landing is a Hoax” or Lindy Chamberlain and “The Dingo Trial”. Students took on real world personas such as lawyers, scientists, experts and witnesses and then devised a debate from their imagined perspective, supported with evidence.

Students worked hard to prepare convincing arguments and craft thoughtful rebuttals to their opposing contestants. It was a great exercise in collaboration, with a dose of healthy competition. Students were engaged in real-world, hands on learning and we might have even found some recruits for our Year 10 debate team.

These are a few snippets from what our students had to say:

*This was an amazing unit of English.. The room was set up like a court case, which made it seem more real. Everyone was given a chance to move around, use presentations, and do everything in their power to win. This made it much more fun and realistic.*

**Owais**

*It was not only engaging, but it also helped to improve our writing and public speaking skills.. The speeches that we gave were both fun and nerve-wracking but overall, a good experience.*

**Sofia and Tanisha**

*This assessment was engaging and informative as it required us to deliver presentations in a real-life situation. Because of the need to present our work to the class, students worked with a practical goal, which allowed us to see the real-world connections.*

**Inyoung and Akshita**

Great work to all students and staff involved!

**Bridget Roberts, English Learning Area Leader**



Pictured: Students in Miss Williams' and Miss Ryans's classes.

## DESIGN & TECHNOLOGY

### Year 10 Wood Technology

Our Year 10s in Woodwork were given skills tasks to prepare themselves for the Major Project. They were also required to conduct their own investigations into designing their coffee table with special features and aspects. Some of the end results were wonderful. Here is a selection of some.



Aidan



Jasmine



Rajvi



Tarquin

### Year 11 Furniture

Our Year 11s were asked to design some type of bedside cabinet using carcass joints. Here is one completed example of a cute little cabinet for the student's room. This small one was designed with the limited space in mind and to be as functional as she could make it.

### Year 11 Metalwork

In our Stage 1 Metal class students were to make a Clamp. Students had time to increase their skill in MIG welding and Lathe work before tackling the main project.

One fine example is this G Clamp that was forged and shaped by Tali Ashby. The additional parts such as the handle and swivel shoe were created on the Lathe with precision measurements and work.

**Andrew Smith, Design & Technology Teacher**



Tali



Taihla

## YEAR 12 PHYSICS EXCURSION

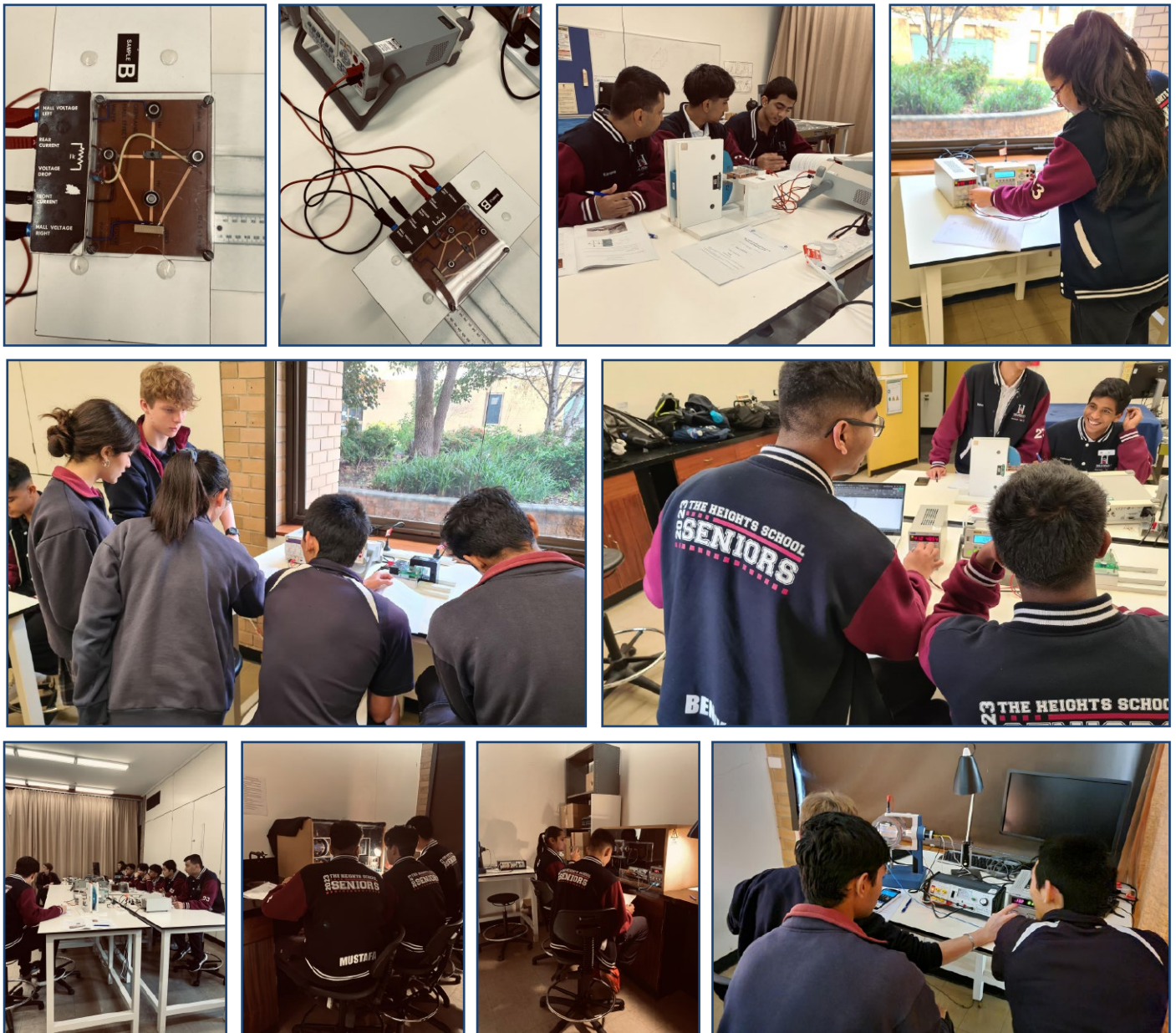
On the 14th June, the Year 12 Physics Class attended Uni SA Mawson Lakes campus to participate in a Practical. We had the privilege of being supported by Nathaneal Scherer, Education Outreach Officer: STEM at Uni SA who supported the students as they completed what will be one of their final summative practical reports. The opportunity allowed students to access information, knowledge and equipment we don't have access to at the Heights.

Background: Electrons have a proportionally high charge when compared to their mass, meaning their charge-to-mass ratio is high. As such, they are able to be readily deflected and/or focussed by electric and magnetic fields. This enables beams of electrons to be used in a wide range of applications, such as 'writing' at very high rates on the screen of a cathode ray oscilloscope, television or computer, or to be focussed onto a target, such as in electron microscopes or x-ray units.

The objective was to use a Teltron Tube to investigate the behaviour of charged particles under the influence of electric and magnetic field enabling students to calculate the charge-to-mass ratio ( $e/m$ ) of electrons.

Students were also given the opportunity to work through a second practical on the Hall Effect. The Hall effect occurs when an electric current flows through a conductor in a magnetic field, a measurable voltage occurs between the sides of the conductor. This is known as a Hall Voltage, and is a result of the influence of the magnetic field on the charges carrying the current.

Lynda Rymer, Year 12 Physics Teacher



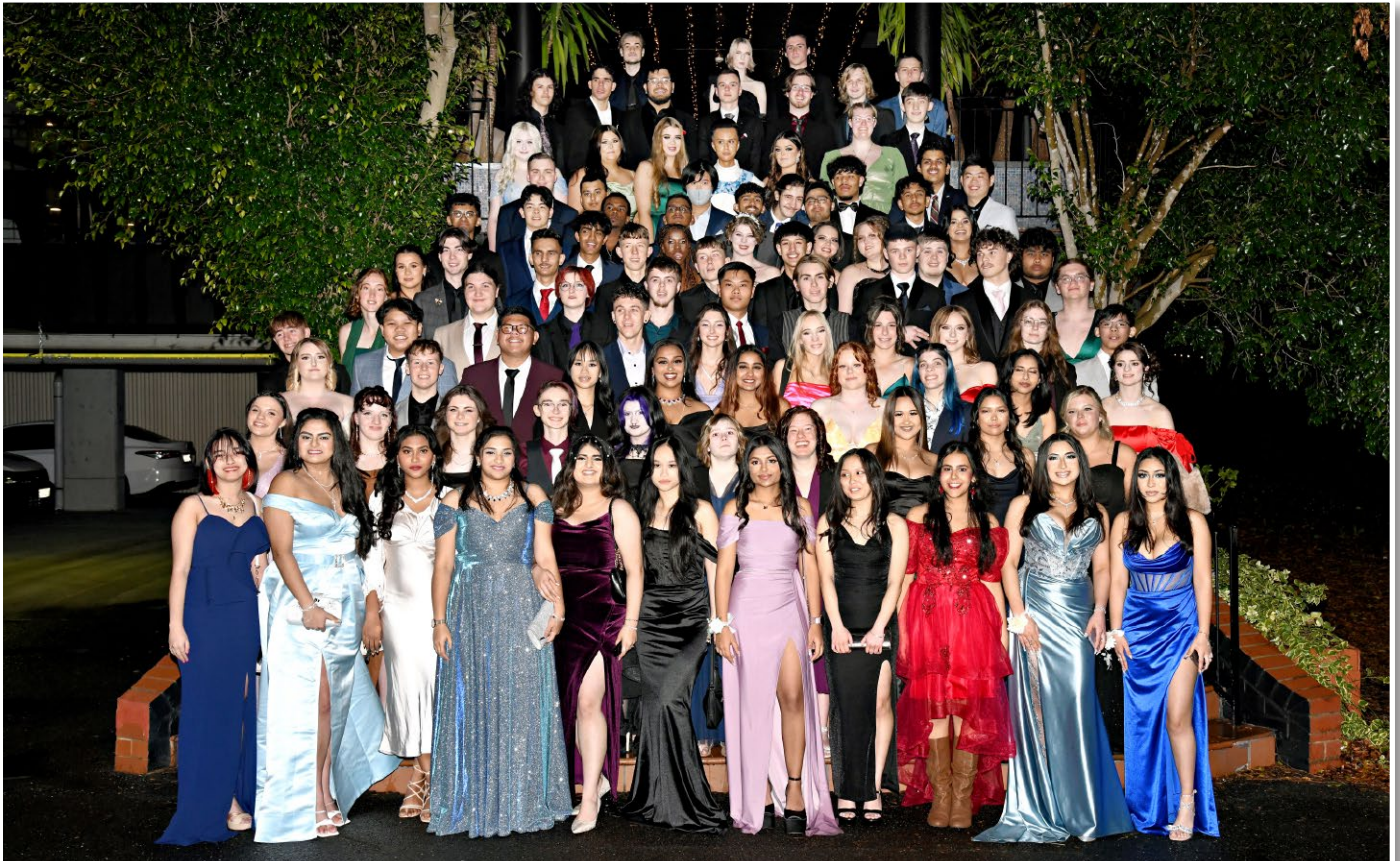


## YEAR 12 FORMAL

The Heights School 2023 Year 12 Formal was held at Sfera's Convention Centre on Friday 9th June. The event began at 6pm with a pre-Formal gathering of over 300 students, parents and friends and at 7pm over 130 students and their partners were admitted to the Ballroom. As these photos clearly demonstrate, the students looked amazing in their formal wear and really enjoyed the company of their peers and attending staff throughout the night. A highlight of the night was the presentation of special awards to some of the Year 12 students. The students took it upon themselves to make the Formal as magical and memorable as possible. Congratulations Year 12s - we hope it was a night you'll remember for years to come.

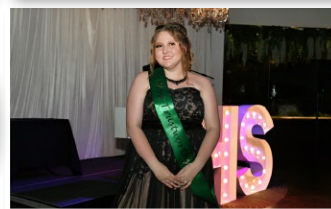
*Arthur Roubanis*

*Year 12 Level Leader*



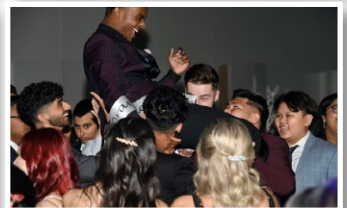


## YEAR 12 FORMAL (CONTINUED)





## YEAR 12 FORMAL (CONTINUED)





## COMMUNITY NOTICES

# YOUTH ACHIEVEMENT AWARDS

It's time to celebrate young people!

The Youth Achievement Awards are an opportunity to acknowledge and celebrate the achievements of local young people, aged 12–25 in the City of Tea Tree Gully.

The awards recognise the important role that young people play in the community in eight categories:

### Courage Under Fire

This award recognises a person who has overcome personal challenges by using their strengths to reach their goals.

### Peer Choice

A person who has gone above and beyond to support and encourage others.

### Giving Back

For a young person or group who has shown community spirit through acts of kindness through either volunteering or a community project.

### Change Maker

For a person or group who has taken action to resolve issues that have positively contributed to their community.

### Everyday Hero

For a young person who may often go unnoticed for their everyday actions and is deserving of being recognised.

### Young Entrepreneur

For a young person who has turned their idea into reality by establishing their own small business.

### Together We Can

For a dynamic team of young people who have achieved positive outcomes through meaningful collaboration and team work.

### Creative Community

For a person or group who through creative arts have used their creative skills to inspire and positively contribute to their community.

Nominate yourself or someone else online:

[cttg.sa.gov.au/awards](http://cttg.sa.gov.au/awards)

Nominations close: Sunday 9 July, 5pm



sports for better minds

The Heights School




sports x

TERM 3

SCHOOL

programs









In Term 3 2023,  
Sports X will be running the following after school sports program at The Heights School:

**Basketball X**– Every Wednesday | 3:20 -4:20pm | 9 weeks | \$145 (starting Week 2, August 2nd)  
**Soccer X** - Every Friday | 3:20 - 4:20pm | 9 weeks | \$145 (Starting Week 2, August 4th)

The programs are available to students from Prep - Year 6. On arrival children will be split into groups according to age. All sessions will be run by qualified coaches who hold blue cards. The sessions will be fully inclusive & fun-based, catering for all abilities.

For more information & online registrations please visit [www.sports-x.com.au](http://www.sports-x.com.au) Please contact us via email for further enquiries: [chris@sports-x.com.au](mailto:chris@sports-x.com.au)

PlayStart
SOCCER

TRIAL CLASSES AVAILABLE - CALL TO BOOK

At PlayStart Soccer we are all about getting ACTIVE, starting your child's sporting journey or continuing to develop their soccer skill set. PlayStart classes are from 30-60 mins, are all delivered in an engaging and inclusive family environment with all kids getting plenty of time on the ball for maximum FUN! Five different class groups enable all kids to learn, develop and build on fundamental motor and soccer skills. With varied classes every week introducing new concepts, your child will be challenged at every class to play, learn and progress.

Term based program for children aged 2-10  
**RUN ALL YEAR ROUND - Join anytime!**  
**Locations:** Unley Park - Grange - Mawson Lakes  
Windsor Gardens - Stonyfell

**Our Classes - All 8 weeks**

- Play Social**  
Ages 2-3 (30 mins)  
Term Fee \$125
- Play Develop**  
Ages 4-5 (45 mins)  
Term Fee \$135
- Play Connect**  
Ages 5-6 (60 mins)  
Term Fee \$150
- Play Improve**  
Ages 6-8 (60 mins)  
Term Fee \$150
- Play Progress**  
Ages 8-10 (60 mins)  
Term Fee \$150

**Play > Learn > Progress**

Proudly supported by:  


We accept:  


0401 410 465  
[soccer@playstart.com.au](mailto:soccer@playstart.com.au)  
[playstart.com.au](http://playstart.com.au)



PlayStart
SOCCER

**@playstartsoccer**

Class times are the same every location/day

Play Social	Play Develop	Play Connect/Improve/Progress
9:00 - 9:30am	9:00 - 9:45am	10:00 - 11:00am

**Saturday Locations**  
Windsor Gardens : Avenues College, McKay Avenue  
Grange: Grange Rec. Reserve, Corner Trimmer Parade and Military Roads

**Sunday Locations**  
Unley Park - Walford Playing Fields, Corner Belair and Cross Roads  
Windsor Gardens : Avenues College, McKay Avenue  
Stonyfell - St. Peter's Girls School, Stonyfell Road  
Mawson Lakes - Uni SA Grounds, Oval 2, University Boulevard

Uniforms also available...

To grab your child's spot, head to [playstart.com.au](http://playstart.com.au)

We accept:  


0401 410 465  
[playstart.com.au](http://playstart.com.au)








# JOIN THE FUN!

## Hope Valley FC AUSKICK

Saturday Mornings 9:00- 10:00 starting Jul 29th- Sept 16th

**Scan QR code or head to [www.play.afl/auskick](http://www.play.afl/auskick) to register**

Contact: [michael.johnson@adelaide.edu.au](mailto:michael.johnson@adelaide.edu.au)

- Enjoy 8 weeks of fun footy + a chance to play at AFL Half times.
- All participants receive the pack below + Auskick medallion



**NAB AFL Auskick is FREE with the ORSR Sports Voucher or \$100 without.**  
On the final payment screen, select "I have a government voucher" 2) Enter your 11-digit voucher code (medicare number + child's ref number) 3) Select apply + your program cost will reset to \$0!

