

ISSUE HIGHLIGHTS:

- Wakakirri
- SALA Exhibition
- Book Week 2023
- Term 2 Year 7-9 Academic Awards Assembly

Pictured: SALA Art Exhibition Karnkanthi Winner Milani Newman 'My Country, My Culture' and Winner Liana Cherian 'The Secret Garden'



DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.

<https://www.theheights.sa.edu.au/link/calendar>

SCHOOL CLOSURE/ PUPIL FREE DAYS:

SCHOOL CLOSURE DAY

Term 3

Monday 4 September
(Term 3, Week 7)

PUPIL FREE DAY

Term 3

Tuesday 5 September
(Term 3, Week 7)

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 /heightsschool

PRINCIPAL'S MESSAGE

We are six weeks into the term and there have been so many wonderful events taking place with many still to come.

This term has already seen a range of fantastic events. Our students won a state award for their Wakakirri performance and will be performing at awards night later this term. Congratulations to everyone involved! Students in Primary and Secondary years participated in some fabulous Science Week activities. Our staff and students embraced Book Week. It was fantastic to hear from students about their favourite books and why they enjoy reading. The opportunity to dress up as your favourite characters was a highlight, particularly in our Primary Years, and it was great to see so many parents spectating the R-6 parade for which the Honorable Blair Boyer joined us. Our inaugural Careers, Pathways and Subject Expo was incredibly well supported by families. I encourage you to read more about that later in this newsletter.

Subject selection for 2024 is now underway for Years 8 through to 11 students. If you have any questions please do not hesitate to contact the relevant Year Level Leader or Assistant Principal, Daniel Brzezinski. For any Ignite specific questions please contact our Deputy Principal Val Westwell.

Parents/Caregivers of Year 3, 5, 7 and 9 students should have received their NAPLAN results. If you have not received them please notify the front office.

I hope you enjoy all the photos of the events that have taken place as much as we enjoyed participating in them.

This week we are celebrating SSO Week and we will be taking the opportunity to acknowledge the important work of our support staff across the school. We are very fortunate at The Heights to have a very supportive and experienced team that are often acknowledged by others. Roles range from supporting students with their learning, working in our amazing Administration team, Finance team, IT team, Grounds team, Library team, Stephanie Alexander Kitchen Garden and Science Laboratories - just to name a few! I would like to thank our wonderful team of support staff for all the work they do for The Heights School community.



Meg Fay
Principal

REMINDERS:

School Closure Day
Monday 4 September

Pupil Free Day
Tuesday 5 September

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EDUCATION RESEARCH AND INNOVATION

EDUCATION RESEARCH AND INNOVATION: Informing our community about education research and innovation from early childhood to senior secondary and post school pathways.

In recent weeks all teachers P-12 have engaged in school wide discussions about the ways in which we develop our student's **Metacognition and Self-regulation**, and we are committed to continuing this focus as one of our core pedagogies at The Heights School.

So, what is Metacognition and Self-regulation and why are we focusing on it?

Simply put, having well developed Metacognition and self-regulation is like having a **learning superpower**. Global research evidence tells us that developing students metacognition and self-regulation is one of the most impactful education interventions that a school can use to strengthen student's academic achievement. Equally important are the huge benefits to everyday aspects of life and work. So, what is this learning superpower all about?

Metacognition and self-regulation approaches support students to:

- be aware of their thinking and actions
- understand themselves as a learner
- plan, monitor and evaluate their learning
- recognise their response to a situation and to regulate that response. (*Check-out my 'low-power' example at the bottom of the page!*)



What might Metacognition and self-regulation look like in school?

First, let's think about our youngest learners: In Terms 3 and 4, in The Heights Pre-school, children are encouraged to have a go at writing their name when they 'sign-in' in the morning. At this stage, students are only expected to make markings that approximate to letters, but every 5 'sign-ins' we ask them to choose their best attempt and to describe why they think that is

their best. This activity supports students to learn to *monitor and evaluate* their learning. If they identify something they have done particularly well, we can encourage them to do that the following week, and if they are ready, we can identify something they want to improve in the coming weeks. This is the beginning of supporting students to *plan* for their learning.

During the Primary and Secondary Years, we develop student's skills and dispositions in *planning, monitoring and evaluating* in each subject, and in social contexts. We'll share examples from subjects in later newsletters. For now, here are a few ideas about ways that you can partner with us to develop your child's metacognition and self-regulation:

1. Problem-solve together: When confronted with a challenge/decision, rather than providing immediate solutions, encourage your child to deliberate on options. Pose questions that lead them to devise their own solutions. Support them to identify a possible course of action and describe the reasons behind their choice. This process often brings self-discovered solutions.

2. Share stories that model your metacognition and self-regulation: Describe instances that show your own utilisation of metacognition and self-regulation, whether successful or not! You might talk about a goal you have and the steps you are taking towards achieving it. You can also make the most of times when you have realised the absence of these skills. Sometimes this is as simple as saying out-loud; "I always forget to..., I need find a way to remember..., I think I'll try..."

3. Goal Setting: In sports or creative pursuits, help your child to set realistic goals and put plans in to action. Prompt them to reflect on their plan. It's important to openly acknowledge challenges, mistakes and set-backs and embrace them as stepping stones to progress.

Val Westwell
Deputy Principal



I have missed more than 9000 shots in my career. I have lost almost 300 games. Twenty-six times, I've been trusted to take the game winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed.
- Michael Jordan

OSHC NEWS

October Vacation Care is fast approaching and bookings are now open! We have put forward a fantastic schedule with many first-time experiences for the children.

Visit our OSHC webpage [here](#) to download the Vacation Care Program and Booking Form.

We would also like to formally introduce the latest additions to our leadership team at OSHC.

Rachel Krechting has taken up the role of Educational Leader. Rachel has a background in teaching and plays field hockey. Rachel joined the OSHC team in May and has been instrumental in creating a quality program that is centred around outcomes and the children's interests.

Cooper Rowberry stepped into the Assistant Director role at the beginning of the month and has quickly demonstrated leadership, initiative and vigilance in the environment.

Cooper has a wide repertoire of expertise from previous roles and has already built many professional relationships with children, families and the OSHC team.

Join us in graduating Rachel and Cooper on their appointments.

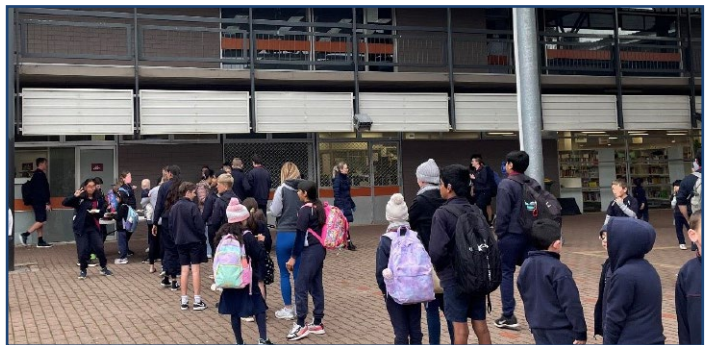
Stephen Calio, OSHC Director



PASTORAL CARE WORKER

It has been a jam-packed 2023 so far, with several different programs continuing over Semester 2. The long-standing Breakfast Club will continue on Tuesday mornings, with a wonderful volunteer team supporting the facilitation of the program each week, as well as our Primary Years lunchtime program "Blast" on Wednesdays. The Year 7/8 girls lunchtime group will also continue on Thursdays for the remainder of Term 3. It has been great to see an increase in student involvement in these programs, with many students offering to help out in different ways.

Lauren Archer, Pastoral Care Worker



SHINE

Earlier this year, the wellbeing program "ShineGIRL" was introduced at The Heights with a small group of Year 8/9 students, facilitated by Lauren Archer and Rachel Scott. This program runs over 8 sessions, with a focus on self-worth, purpose and strength. During our final session, each student made a bracelet with an encouraging message which was passed onto the spiritual care team at the Women's and Children's Hospital, to encourage young girls going through personal hardship.

It was a real privilege to journey with these girls in exploring these values and learning to challenge negative mindsets, and we look forward to the remainder of Semester 2 with our second cohort for 2023.

Lauren Archer, Pastoral Care Worker



CAREERS, PATHWAYS AND SUBJECT EXPO

In Week 3 this term we held our first **CAREERS, PATHWAYS AND SUBJECT EXPO** for Year 7-12 families, and you arrived in your hundreds! **THANK YOU** for such incredible support. We recognise how fortunate we are that parents and caregivers at The Heights School are so invested in partnering with us to support students learning and pathways.

Our Learning Area Leaders valued the opportunity to talk with you about the subjects that we offer in senior secondary, and the presenters that we engaged commented on the value of us holding our expo in the evening so the conversations were with families rather than students alone.

Given the amount of interest that you showed in this EXPO we now plan to make it an annual Heights School event. As with all first attempts, there is much to learn and develop. We recognise the need to expand the spaces that we hold the event in and we also plan to broaden the range of professionals available to talk about their careers. We would welcome your feedback and input to support the design of next year's EXPO. If you have a few minutes to complete a survey we would greatly appreciate your contribution. **THANK YOU!**

Families: <https://forms.office.com/r/FzmgcD9cFP>



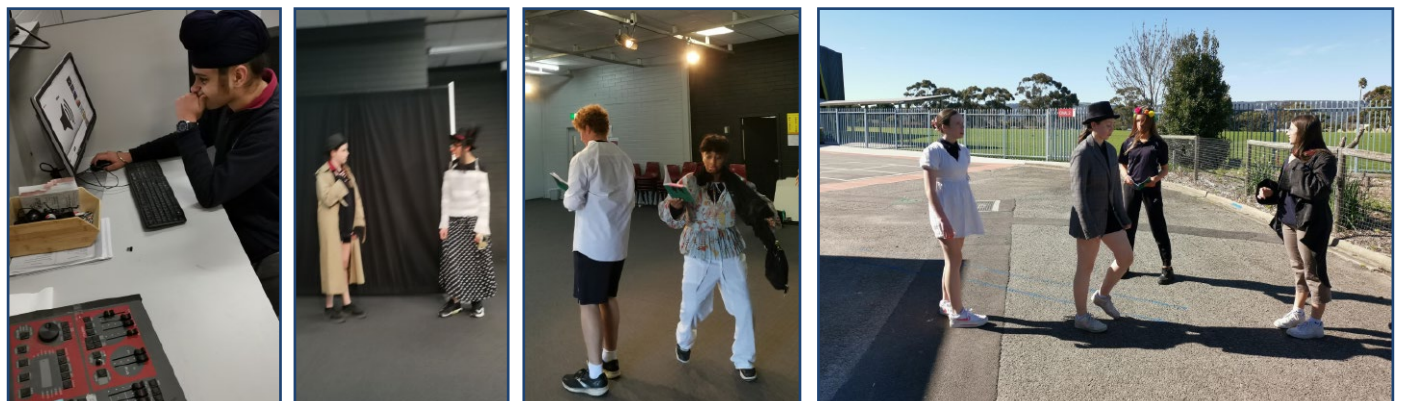
YEAR 9 DRAMA PERFORMANCE - THE VENETIAN TWINS

Students in Year 9 Drama studied Commedia dell Arte, and the classic Commedia play *The Venetian Twins* by Carlo Goldoni, adapted by Nick Enright. As a class, we read and learnt more about the play, and then students worked in small groups to perform a short scene. Students collaboratively planned, rehearsed and performed their scene, making use of costumes, props, lighting and backdrops. It was great to see how quickly everyone was able to learn their lines and bring the play to life on stage. The script was challenging, pushing students to engage in comic acting, movement, dance and even singing in some scenes – which everyone embraced with enthusiasm.

The class and I were all thrilled with the resulting scenes, and impressed with the confidence, effort and team work we all displayed. A special mention to Angad for his work as our sound and lighting designer and managing the backdrops.

Great work to all!

Bridget Roberts, Year 9 Drama Teacher



WAKAKIRRI

On Tuesday 15th August, 91 excited students set off to The Norwood Concert Hall with teachers and volunteers for our Wakakirri performance day. It was very busy with dress rehearsals, applying make-up, a red-carpet dance off event and pizza dinner before our performance, *The Nature Of Happiness*.

We all had a lot of fun and received some great Show Awards and feedback which you can read below. Our school has also won a State Award and have been invited to perform again at Norwood Concert Hall on Thursday 7th of September. We will receive our award on that night.

The cast will be performing for our Primary school on Tuesday 29th August.

A big thank you to everyone who has helped and supported us over the year!

Penny Phillips

Wakakirri Ambassador - Alexander Kermond said "A fantastic performance with a strong sense of connection to one's health and wellbeing with wonderful movement & colour seen onstage."

Show Awards

Storytelling Award for a Great Story

Ensemble Award for Overall Performance

Production Award for Costumes

Creative Production Award for Overall Costume Design

Lead Cast Award for Performance in Acting

Ambassador feedback

"The storytelling seen onstage shows true creativity and originality throughout the performance, with such truth and connection witnessed to the story at hand. I love the use of colour to portray this theme whilst the energy and connectivity to your performance was second to none."



STEM CONGRESS

Each Monday I attend SAASTA, (South Australian Aboriginal Secondary Training Academy), where we do lots of hands-on STEM experiments. One of our tasks was to run a workshop for the Aboriginal Congress Event. I worked with four other students to create a workshop about animal tracking and how our Aboriginal ancestors used different methods to track/hunt animals. Our workshop was called 'Whose Poop Is That?' and it had four different activities within it - a poop making activity, a colouring/camouflaging activity, and an activity based on tracks in the sand, and a scavenger hunt activity. This workshop took us around 3 or 4 months to execute, and lots of preparation and money. We hosted our workshop on both days of the congress, and lots of people loved it! The common favourite of the activities was the activity where they got to make poop, and lots of people also liked the scavenger hunt. Overall, it took a lot of work and preparation, but we did it, and it was a fantastic success!

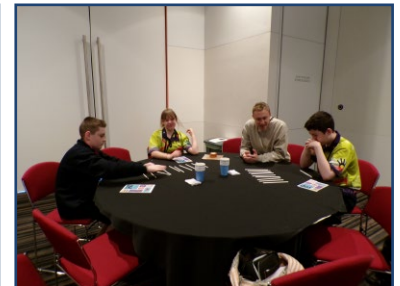
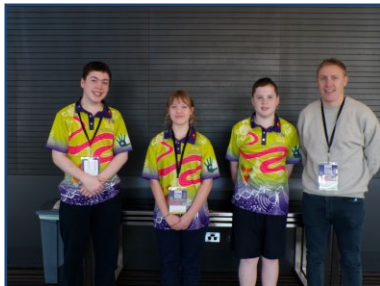
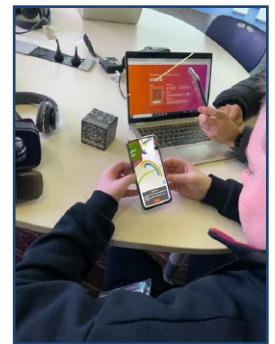
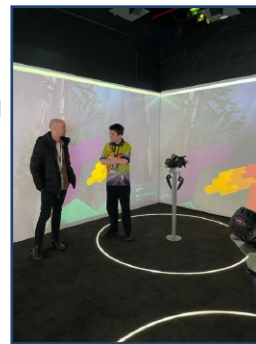
Ella Tate, Year 10

The STEM congress was an exciting opportunity to explore how STEM and Aboriginal Culture are connected. We were able to paint in virtual reality to demonstrate cultural stories as well as learn about how other young Aboriginal people have succeeded in the STEM field. We were also able to engineer a container out of traditional materials to hold water.

Callan McInnes, Year 9

August 10th and 11th saw a 2day STEM Congress excursion for four of our Aboriginal students. This was an opportunity for students to see what connections culture had to the field in STEM and also the achievements others have made. Many activities took place, lead by other students and well known Aboriginal leaders. It is always a full paced day, we thank Tom Jarvis and Felicity Barty for being helpers on the day. Until 2024.

Luke Barmby, Kirsty Williams and Aaron Murray Raschella



STUDENT VOLUNTEER MORNING TEA

We are lucky to have an amazing group of student volunteers here at The Heights. In Week 4 some of our wellbeing team hosted a morning tea to say thank you to our student volunteers who serve our school community every week. Some of our students volunteer every week at our Breakfast Club on Tuesday mornings. Others are Year 12 student mentors that spend time meeting with a student in primary school each week either mentoring or tutoring them. There are plenty of opportunities for our students to volunteer and serve in our school community – so if you are interested, please reach out to our wellbeing team!

Rachel Scott

Wellbeing & Inclusive Support

Lauren Archer

Pastoral Care Worker



THE HEIGHTS SCHOOL P-12 SALA EXHIBITION

The Heights School P-12 SALA Exhibition “Community and Connection” Opening Night 7th August 2023

We were very pleased to welcome approximately one hundred and fifty guests to our 15th Annual Art Exhibition opening night on Monday 7th of August. Special guests included Principal Meg Fay, Business Manager, Vicki Cook, teachers and former teachers, parents, students and their friends and family.

The Exhibition was officially opened by artist Alison Duke. In her opening address, Alison reminded us that the artworks on display have been created by our future engineers, IT professionals, teachers and scientists. Alison stressed the importance of providing young people with opportunities, such as these, to express themselves and be creative. She was impressed with the wide range of media and techniques represented in the exhibition. The theme of this year’s show was *Community and Connection*, indeed the ability for art exhibitions to form and represent communities was abundantly evident on the opening night, not only by the number of visitors but also the many artworks on display.

Former student of The Heights School, Amy Wilson provided live music for the evening and Felicity Barty welcomed guests with refreshments at the entrance. Janna Lewis and Food and Hospitality students provided an awesome array of tasty treats.

The exhibition showcased artworks by students from preschool to Year 12 and also several talented members of staff. It truly represented the thoughts and feelings of our Heights School community. It remained on display until Friday 18th August and was visited by hundreds of staff and students. Over twelve hundred votes were received for the People’s Choice Award across the two weeks!

If you missed the exhibition, some of the winning artworks will be shown in the foyer for our Winter Music Recital on August 31st.

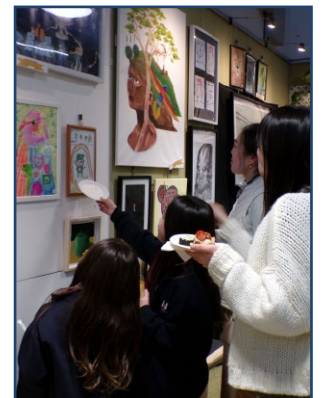
Congratulations to all the students that have participated in this year’s exhibition and especially those that have been selected for prizes.

Keep on creating! We are looking forward to next year’s show.

Catherine Bourn, Beth Sztekel and Felicity Barty



Principal Meg Fay with the winning artwork



Opening Night



Art Teachers past and present



Amy Wilson




Alison Duke and Catherine Bourn

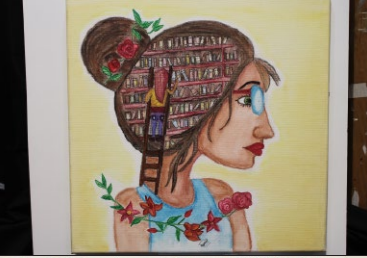


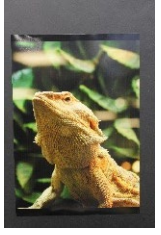







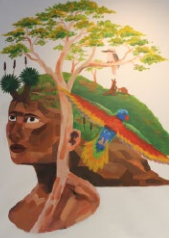



Tasty Treats

THE HEIGHTS SCHOOL P-12 SALA EXHIBITION - 2023 WINNERS

<p>Highly Commended Cat. no: 106 Year 9 Amelia Hall 'Charcoal Kingfisher'</p>		<p>Diary Images – Inside Pages Cat. no: 70 Year 12 Hridita Majumder 'Memories'</p>	
<p>Highly Commended Cat. no: 109 Year 7 Julia Dang 'Pear'</p>		<p>Diary Images – Inside Pages Cat. no: 184 Year 8 Subyta Nuha Ahammad 'The Beauty of Silence'</p>	
<p>Highly Commended Cat. no: 143 Year 10 Eliza Cook 'Mother Time'</p>		<p>Diary Images – Inside Pages Cat. no: 26 Year 3 Haku Cook 'The Invasion of Bubbles'</p>	
<p>Success Postcard Cat. no: 33 Year 2 Swara Bhavsar 'Mandala to Reality'</p>		<p>Principal's Choice P-2 Cat. no: 33 Year 2 Swara Bhavsar 'Mandala to Reality'</p>	
<p>Success Postcard Cat. no: 183 Year 6 Liya Cojuhari 'Difference Makes Us'</p>		<p>Principal's Choice P-2 Cat. no: 65 Year 2 Rutansh Patel 'Rajasthani Girl'</p>	
<p>Success Postcard Cat. no: 30 Year 6 Lily Tarca 'Koi Fish in Misty Waters'</p>		<p>Principal's Choice 3-6 Cat. no: 183 Year 6 Liya Cojuhari 'Difference Makes Us'</p>	
<p>Diary Images – Cover Cat. no: 146 Year 9 Liana Cherian 'The Secret Garden'</p>		<p>Principal's Choice 3-6 Cat. no: 32 Year 6 Dharmi Manani 'Divine Yogi'</p>	

THE HEIGHTS SCHOOL P-12 SALA EXHIBITION - 2023 WINNERS (CONTINUED)

<p>Principal's Choice 3-6 Cat. no: 162 Year 6 Dhyana Rohitkumar Patel 'Books are the key to Success'</p>		<p>Principal's Choice 10-12 Cat. no: 208 Year 12 Han Ong 'Wildest Dreams'</p>	
<p>Principal's Choice 3-6 Cat. no: 50 Year 5 Aisha Akhiani 'Differences on the World'</p>		<p>Principal's Choice 10-12 Cat. no: 230 Year 10 Ryan Suresh 'Paparazzi Lizard'</p>	
<p>Principal's Choice 3-6 Cat. no: 2 Year 3 Levi Fry 'Dragon Eye'</p>		<p>Principal's Choice 10-12 Cat. no: 96 Year 10 Malachi Beshara 'The Greatest Presence'</p>	
<p>Principal's Choice 7-9 Cat. no: 27 Year 7 Rimjhim Sharma 'Vocalist'</p>		<p>Principal's Choice 10-12 Cat. no: 95 Year 10 Nhan Nguyen 'Caleb Hudson'</p>	
<p>Principal's Choice 7-9 Cat. no: 192 Year 9 Liana Cherian 'Watermelon'</p>		<p>WINNER! Cat. no: 146 Year 9 Liana Cherian 'The Secret Garden'</p>	
<p>Principal's Choice 7-9 Cat. no: 197 Year 8 Eniko Regos 'Vessel'</p>		<p>People's Choice Cat. no: 105 Year 11 Jarod Adcock 'Predator'</p>	<p>(Yet to be photographed)</p>
<p>Principal's Choice 10-12 Cat. no: 101 Year 12 Tryphena Hewett 'The Beauty of Nature'</p>		<p>Karnkanthi Cat. no: 57 Year 3 Milani Newman 'My Country, My Culture'</p>	

BOOK WEEK 2023

Our school community has just completed another busy, exciting week with celebrations about all things books.

Primary Years started the week off with an Assembly that was beautifully run by the students in ROI and 505. Thank you to our Principal, Ms Fay, who officially opened the week for us.

There were many activities throughout the week, including an incursion for Primary Years – “Way Too Cool ...”, which provided important messages that we can all use in solving problems in our lives through “empathy, kindness and humour.”

Lunchtime activities for secondary students included a book quiz, a book tasting, bookmark making and decorating, debating, creative workshops and a poetry slam. There was also a short story competition and a 'match the teacher with their favourite childhood book' competition. Results will be shared later.

On Friday, the school was over-run with book characters. They went on a trail around various parts of the school. More photos will be shared later.

To conclude the week, Mr Oscar gave a great performance with his didgeridoo at lunchtime.

THANK YOU SO MUCH TO EVERYONE INVOLVED IN MAKING OUR BOOK WEEK CELEBRATIONS A SUCCESS!

May we forever **READ, GROW** and be **INSPIRED** by books!

Ms Simpson & Mr Powell, Teacher Librarians



BOOK WEEK 2023 - SECONDARY YEARS

The Heights Annual Poetry Slam 2023

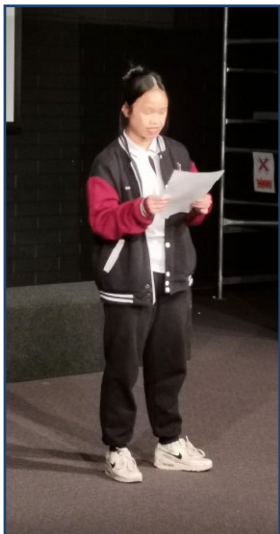
This year we again celebrated Book Week with our annual secondary years poetry slam. A poetry slam is typically a competitive performance where poets share their pieces and at the end the panel decide on a winner. Students in Years 10-12 bravely shared their own piece of original poetry, for a fantastic audience of students and staff from the secondary years. Ms Cichinski led the judging panel and proudly awarded the prizes to Year 12 students T. Gilliam and B. Ong who took out first and second place.

A huge congratulations to all participants, including Mr Edward!

Looking forward to next year!

Bridget Roberts

English/EAL Coordinator



Buddy reading

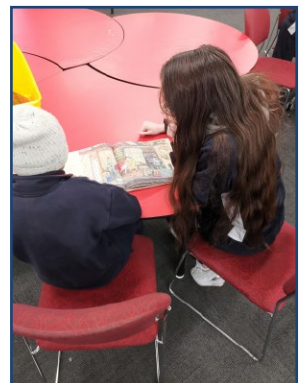
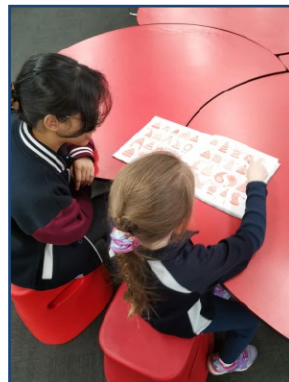
To celebrate and share our love of reading across our whole school, students in Miss Roberts' Year 12 English Literary Studies class read with students from Miss Christie's Year 2 class. The children read the short-listed picture books from this year's CBCA Young Readers category.

All of the students worked beautifully together, enjoying a shared love of reading. The Year 12s were surprised by just how confident the Year 2s are with their reading already. As teachers, it was lovely to see the students collaborating to ask questions and discuss the books they read.

A great time was had by all!

Bridget Roberts & Heather Christie

Secondary English/EAL Coordinator & Primary Years English Coordinator



TERM 2 YEAR 7-9 ACADEMIC AWARDS ASSEMBLY

On Monday 14th August (Week 4), we held our Academic Awards Assembly for our Year 7-9 students' Term 2 reports. This assembly was run by our SRC members. The categories for awards were:

Principal Awards – Students who received all A grades	
704	Pragati Mepani
707	Karthik Suresh
707	Mahi Pandya
801	Calliophie Estanislao
801	Hannah Raval
801	Kira Maher
802	Paavani Paavani
804	Mia Tran
806	Rudra Patel
807	Akhil Jeremiah
901	Sarah Warner
903	Esther Reynolds
905	Chandulee Jaywardena
905	Luke Thompson
906	Ben Eaton
906	Chitra Dave
906	Sofia Fouyaxis
907	Avishi Arora
907	Isabelle Strelan
907	Joshita Venkatesh Kumar
907	Liana Cherian
907	Niket Patel

Significant Improvement in Grade Average from Term 1 to Term 2	
Year 7	
703	Adavan Shanmugasundaram
703	Athieng Acuoth
703	Chloe Lewis
703	Elaina Kirk
707	Devagna Patel
Year 8	
803	Saachipreet Kaur
805	Saachipreet Kaur
806	Dhrupad Janardhanan
806	Raya Kawser
Year 9	
902	Breonna Basil
902	Innaaha Zahid
903	Angad Grewal
903	Louis Phang
904	Emi Ogg
904	Vansh Sharma
905	Lexi Mcguire
905	Noah Schwartz

Academic Achievement - Students who received a minimum of 5As and 2Bs			
Year 7		Year 8 (continued)	
701	Fin Urquhart	807	Ashlyn Tung
702	Kavya Sharma	807	Jaabeen Lee
703	Alisha Shainu	807	Sasha Rebrun
704	Aiden Mcinnes	Year 9	
704	Danicke Banks-Baird	901	Marieke Hooft
706	Aaron Liu	901	Mia Chambers
706	Babur Ahsan	902	Aaliyah Russell
706	Darley Wee	902	Mia Banks-Baird
707	Devagna Patel	902	Mikayla Filmer
707	Fairy Patel	902	Nishka Patel
707	Francesco Pergoleto	902	Sparsh Dave
707	Jasvi Puttagunta	903	Louis Phang
Year 8		905	Callan Mcinnes
801	Angel Surani	905	Justin Sutton
801	Riya Trivedi	905	Kaylee Kemperman
802	Simarpreet Kaur	906	Akshita Sharma
803	Jasleen Kaur	906	Angeline Tung
804	Leanna Batara	906	Gwyn Phung
804	Muntaqim Rahman	906	Hiranmayee Balaji
805	Kara Mortlock	906	Inyoung Kim
806	Alina Patel	906	Kesha Arora
806	Chloe Ng	906	Owais Sheikh
806	Diya Patel	906	Tanisha Rathod
806	Emilie Lim	907	Anna Sudheesh
806	Gurshan Singh	907	Jason Kwon
806	Kevin George Thomas	907	Jessica Allen
806	Samaira Gupta	907	Riwoo Jung
806	Vama Nanavati	907	Tamika Brooks

Congratulations to all of our award recipients and thank you to the SRC for a great job running the assembly. We wish all students well in their Term 3 studies.

Lynda Rymer - Year 7 Year Level Leader

Kyriakos Markou - Year 8 Year Level Leader

Nick Schild - Year 9 Year Level Leader

(See photos on the next page)

TERM 2 7-9 ACADEMIC AWARDS ASSEMBLY (CONTINUED)

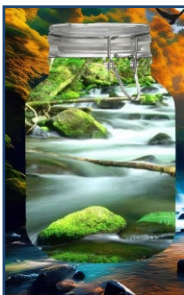


MEDIA ARTS

As part of Arts August and aligning with the Book Week theme of 'Read, Grow, Inspire', the Year 8 Media Arts students created their own take on these words through artistic flair and creative design in Adobe Photoshop. Students used a range of tools within Photoshop to create their 'Landscape in a Jar' designs via layering, blending and trimming of images to portray their interpretations. A great job was done by all! For a closer look, please check out the display of their work set up in the Courtyard facing Resource Centre windows.

Mr Kyriakos Markou

Year 8 Media Arts Teacher/Year 8 Year Level Leader



10 MATHS ELECTIVE - REAL WORLD MATHS EXCURSION

On the 15th of August 2023, both Year 10 Maths Elective classes attended an excursion to the University of South Australia, Mawson Lakes campus, called Real World Maths. Students were given the opportunity to understand a bit about what being a mathematician entails but also some of the problem-solving skills that are required.

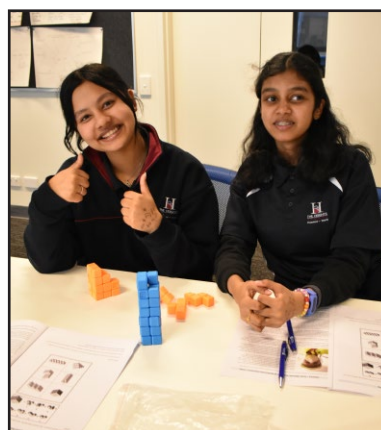
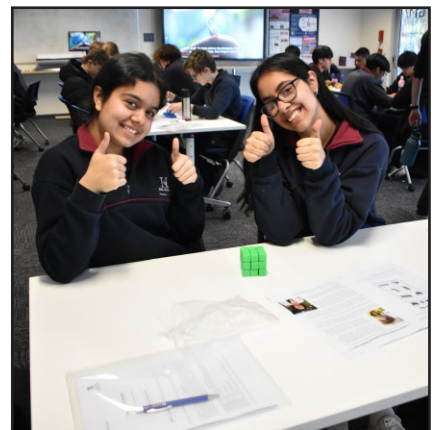
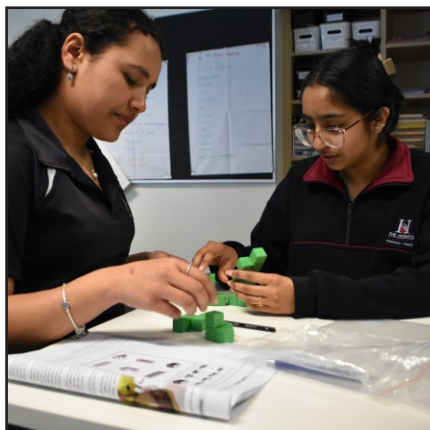
The day was comprised of 3 main sessions, each class participated in the 'Game of Set' which they applied how a simple card game could be used in the application of genetics research. The next session was on modelling networks and what graph theory was. This session modelled a few types of real-world scenarios one main area was on train scheduling. The last session focused on spatial reasoning and tested student's thinking with a few puzzles designed with the premise of fitting cargo on a rocket to be launched into space, the skills of which are essential in so many aspects of our lives.

Students overall reflection has been positive and has left a number of them with a headache from all the thinking by the end! The excursion provided a challenge to all and enabled students to apply and grow some of their problem-solving skills from the classroom to come up with solutions for the challenges they encountered. Students were able to gain an appreciation for how mathematicians go out into the field and apply themselves and what a potential career as a mathematician might look like in the future.

Some student responses:

- *'This excursion was a very fun experience and allowed us to creatively investigate and problem solve, the Seven Bridges of Königsberg, SET cards and 3D printed puzzle blocks activity. My favourite activity was the 3D printed puzzle blocks activity as it allowed us to be competitive and explore spatial reasoning.'* – Kashish
- *'I found this excursion both fun and informative. I learnt more abstract concepts regarding math and viewed it from different perspectives, while also spending time with my friends.'* – Nethra
- *'One thing I liked about the excursion is the new knowledge I was able to gain regarding the real-life application of mathematics. The staff there were really welcoming and were provided us with challenges regarding mathematics.'* – Het
- *'I really enjoyed the excursion and how interactive the activities were. I learnt a lot about the practical application of maths.'* – Palak

Brad Innes, Ally Trueman (Maths Elective teachers) and Maria Provatas (Maths Coordinator)



DEFENCE SCHOOL MENTOR PROGRAM

The Defence School Mentor Program (DSMP) had a number of different group activities during Semester 1 this year, providing students the opportunity to connect with other Defence students and work on different skills. In Term 2, Year 8-12 Defence students were given the opportunity to bake ANZAC biscuits in commemoration of ANZAC Day, with students thoroughly enjoying the delicious results! Some of the activities students have enjoyed as part of the DSMP this year include our fortnightly boys defence club, girls defence group, and the always popular pizza party. I am also excited to announce our new Defence Student Leadership program, creating a new space for students to lead and build deeper connections within the Defence community at The Heights.

Lauren Archer, Defence School Mentor



YEAR 9-10 BASKETBALL

On the 22nd of August, The Heights Year 9/10 boys and girls basketball teams travelled to The Lights Community and Sports Centre for the Year 9/10 Basketball Carnival. All teams competed hard and with team spirit as our girls team and Heights 2 boys went undefeated throughout the day to be champions of their division, while Heights 1 boys had a well-earned third place finish.

A big thank you to Year 11 students, Logan Schwartz, Jack Matteucci, and Sam Parry for their support coaching the teams on the day, and to Julie Williams for her support as well.



COMMUNITY NOTICES

Army Cadets 'Come & Try' Evening 432ACU Golden Grove

Are you interested in making new friends and having fun whilst learning?
Why not come and try Army Cadets

Free Sausage Sizzle
Drinks \$1.50

When: Tuesday 29 August
Time: 4:30pm – 7:30pm

Where: Golden Grove High School Oval



UNIT CONTACTS

Lieutenant Ben Foxwell 2nd Lieutenant Mel Ruciack
Ben.foxwell@armycadets.gov.au Mel.ruciack@armycadets.gov.au

"A Rising Generation Under a Rising Sun"

FATHER'S DAY FAMILY FUN DAY

SEPTEMBER 2
8:30AM - 1PM

600 Milne Rd, Banksia Park

FREE treasure hunt,
kid's activities, crafts,
face painting,
glitter tattoos and
balloon twisting



PARENT FORUM

15th September 2023, Adelaide

You are invited to a Parent Forum for parents and carers of children and young people with disability. The forum will include information about Department policies and initiatives and presentations by Kindship and Siblings Australia. The forum will provide a safe and supportive environment to share your experience, obtain information and helpful strategies as well as providing the opportunity to have your questions answered. The information you provide will also assist us in the planning of future forums. This workshop is for a limited number of parents and carers and will be held maintaining current COVID 19 guidelines.

WHEN: Friday 15th September 2023

9.30 am – 10.00 am Register/tea/coffee

10.00am – 2.00pm Parent Forum

WHERE: Statewide Inclusive Education Services (formerly SERU)

72A Marlborough Street, Henley Beach SA 5022 Ph: 82352871

Please enter via Northey Street

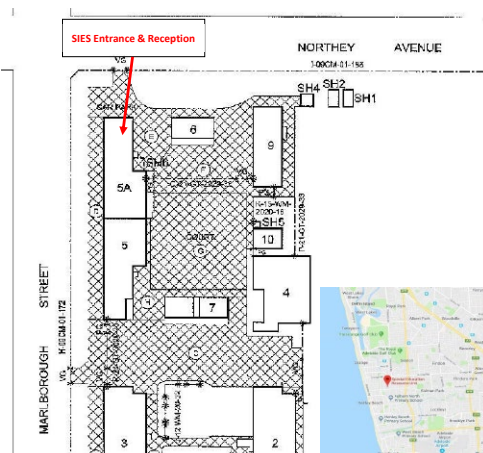
Contact: Education.ParentForum@sa.gov.au if you have any questions

Lunch/refreshments provided

Register via: [Eventbrite](https://www.eventbrite.com)

For other information and resources available please visit SIES website: web.seru.sa.edu.au

Location and access to Statewide Inclusive Education Services (SIES)



Please DO NOT enter via Fulham

Gardens Primary School

Location and access to the Statewide Inclusive Education Services

Parking and Registration

Parking is available in Northey Avenue, Marlborough Street and surrounding streets.

The entry to the conference is via SIES entrance and reception office from Northey Avenue. You will be greeted at SIES where you can sign in before being shown through to the conference room in the grounds of Fulham Gardens Primary School.

Buses

The H33 bus travels to and from the city via Marlborough Street. Stop 27 is the closest bus stop to SIES.



COMMUNITY NOTICES



**GOLDEN GROVE
CENTRAL DISTRICTS
BASEBALL CLUB**

DODGERS T-BALL

This season, we are offering an U/7 and U/9 program, boys and girls inclusive.

There will 12 games starting 27 October to 8 December 2023, resuming on 5 February to 3 March 2024. 5:30 to 6:30pm on Friday nights at Illyarrie Reserve, Surrey Downs.

Two Pre-season Come'n'Try days to be held on Monday 16th and Friday 20th of October from 5:30pm to 6:30pm.

Contact Dodgers T-Ball at junioreggcdbaseball.com.au, or visit www.ggcdbaseball.com.au/t-ball to register.



Free workshop

2 Day Autism Workshop for Parents and Carers

Modbury, SA



Join other local families to learn more about autism and ways to strengthen the partnership between home and school.

During the workshop you will learn about:

- The diversity of autism
- Understanding sensory processing
- Understanding behaviour
- Working together with your child's school

Learn more about autism and ways to strengthen the partnership between home and school.

Interpreters available upon request

**18th and 19th October 2023
9:30am - 2:30pm**

**Sferas Park Suites & Convention Centre
191 Reservoir Road
Modbury 5091
SA**

Morning tea and a light lunch will be provided

For more information or to register visit:
www.positivepartnerships.com.au
Contact: Grant Russell - grussell@positivepartnerships.com.au

For help, call: 1300 881 971

This initiative is funded by the Australian Government Department of Education through the Helping Children with Autism package. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

SALISBURY Athletics Club

**CELEBRATING
50 YEARS
OF LITTLE ATHLETICS**

ATHLETICS! THE FOUNDATION FOR ALL SPORTS

We are Fun!
Learn the fundamentals! Run, Jump, Throw and Play in a Fun, Family friendly environment.

We are Family!
Everyone is welcome, if you're beginning your athletics journey, striving for the Olympics or just want to keep active, we will help you achieve your goal!

We are Salisbury!
You don't have to be the best, we just want you to do YOUR best!

**OPENING MEET:
SATURDAY 10TH SEPTEMBER**
TIME: 8:30AM START
CRAIG PH: 0402 335 374
TRACEY PH: 0418 856 834

**SATURDAYS
AT BRIDGESTONE ATHLETICS CENTRE
FROST ROAD SALISBURY**

NORTHERN LIGHT THEATRE COMPANY
PRESENTS

SINGIN' IN THE RAIN

SCREENPLAY BY BETTY COMDEN AND ADOLPH GREEN
SONGS BY NACIO HERB BROWN AND ARTHUR FREED

BASED ON THE CLASSIC METRO-GOLDWYN-MAYER FILM
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**SHEDLEY THEATRE
PLAYFORD CIVIC CENTRE, ELIZABETH**

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OCTOBER 6, 7, 13, 14, 20 & 21 AT 8PM | 15 AT 4PM | 14 & 21 AT 2PM