

ISSUE HIGHLIGHTS:

- Volunteer Appreciation Morning Tea
- R-5 Swimming
- Term 3 Year 7-9 Academic Awards Assembly
- Year 10 in 'UniSA – STEMIE' Finals

Pictured: Principal Award recipients - Term 3 Year 7-9 Academic Awards



IMPORTANT TERM 4 DATES

Across School Events

| | |
|-------|---|
| 28/11 | Celebration of Success (Years 7-11) |
| 15/12 | Last Day Term 4 (Early Dismissal 12:45pm) |

Year 10 Students

| | |
|------------|--|
| 27/11 | Last Teaching Day for Year 10 Students |
| 29/11-1/12 | Year 10 Exams |

Year 7-9 Students

| | |
|-------------|-------------------------------------|
| 8/12 | Year 6 to 7 Transition Day |
| 12/12 | Last Day Years 7-9 Lessons |
| 13/12-14/12 | Round Table Assessments (Years 7-9) |

Primary Years

| | |
|-------|---|
| 23/11 | New Reception Transition Visit 1 (Thursday Group) |
| 28/11 | New Reception Transition Visit 2 (Tuesday Group) |
| 30/11 | New Reception Transition Visit 2 (Thursday Group) |
| 28/11 | Year 6 Celebration Assembly |
| 29/11 | Footsteps Disco |
| 7/12 | Year 5 End of Year Excursion-Hargrave Reserve |
| 7/12 | Year 4 End of Year Excursion-Bounce |
| 12/12 | End of Year Primary Concert |
| 13/12 | Year 6 End of Year Excursion-Bowling |

PRINCIPAL'S MESSAGE

Volunteers Appreciation Morning Tea

On Friday 17th November some of our volunteers were able to attend our end of year appreciation morning tea.

One of the many things that makes The Heights such a wonderful place to be is our volunteers. We are very fortunate to have a large number of people that volunteer their time and provide valuable service to our school community. We thank all of our volunteers for their help and support of our school and its programs.

Transition Visits for New Reception Children

This week and next week, parents of 2024 Reception children will be welcomed to our school by our Primary Years Leaders and Teachers. We have some students beginning Reception in Term 1 that will be undertaking their transition with us this year. There are also some children beginning Reception in Term 3 2024. They will have their transition visits in Term 2 next year.

These are very exciting times and we are looking forward to working with our new families.

Year 12 Graduation

On Wednesday 22nd November our Class of 2023 took part in the Graduation Ceremony. For our Year 12 students the graduation is the final formal farewell and celebration of their achievement with the friends they have made throughout their journey at The Heights. This is an opportunity for family to share in acknowledging and celebrating their child's journey at The Heights. It is the culmination of many years of schooling that has involved regular and positive encouragement, challenge and support, learning to best prepare our graduating students to work towards productive, happy and healthy futures.



Thank you to Arthur Roubanis and Julie Williams for the time and effort given to organisation of the Graduation ceremony and making it a memorable event for the Class of 2023. Keep an eye out for the photos in the next newsletter.

Meg Fay, Principal

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Government
of South Australia
Department for Education

CELEBRATING OUR YOUNG PEOPLE

Parents and Caregivers - do you have a child or young person who has achieved excellence outside of school? Have they received a significant award in The Arts, high-level Sport, Literature, STEM? Or perhaps they volunteer their time and have been honoured for supporting their local community? If you have special news regarding the extra-curricular achievement of your child, we would love to hear about it and potentially include their achievement in our school newsletter.

Submissions can be emailed for consideration to:

Ms Meg Fay, Principal dl.1430.info@schools.sa.edu.au

Please include 1-2 photos and a brief summary of your child's special achievement.

Let's continue to celebrate our amazing young people!

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EDUCATION RESEARCH AND INNOVATION

EDUCATION RESEARCH AND INNOVATION: *Informing our community about education research and innovation from early childhood to senior secondary and post school pathways.*

MINDSET MATTERS!

In the last newsletter we looked at the idea of MINDSET. This is a simple idea described by world-renowned Stanford University psychologist Carol Dweck. Decades of research on achievement and success led Professor Dweck to identify two mindsets: a **fixed mindset** and a **growth mindset**.

A characteristic of a fixed mindset is a belief that ability is entirely dependent on a given talent, rather than something that can be changed. By contrast, a growth mindset reflects an understanding that ability is influenced through factors such as:

- making **consistent effort**
- seeking and **using feedback**
- a willingness to view, and use, **mistakes as learning opportunities**.

Check out this [video](#) (it's less than 2 ½ mins and well worth a look!). The video shares a view that we often see in relation to ability in sport. It starts like this:

Sometimes it seems that some people are just born with natural sporting talent. They're so much better than everyone else when they're young. Everyone thinks they are going to be a star! But lots of people who are really good when they were young never make it in sport, while some who weren't so good, go on to be amazing athletes. The problem is that most people don't understand what talent really is and how you get to be good...

Interestingly I have seen more evidence of parents feeling comfortable with their child's grapple in sports and practical skills development than other forms of learning. Many of us will have taught our children to ride a bicycle and readily accept that such learning involves struggle. Now ask yourself, in those moments when your child wobbled off their bike, did you ever really believe that they would never ride a bike? Once they became a proficient bike rider, did you expect them never to fall again, never to meet a challenge in which riding was once again effortful, when mistakes would be made and tumbles experienced? Of course not. We readily accept that to get to accomplishment there will be struggles, and that's a normal part of the learning process.

Importantly the messages that we give our children during those times of learning are ones of encouragement. We don't panic and show our distress when their attempts don't lead to the perfect outcome. Instead, with hope in our voice, we say 'up you get'! We'll often give a helpful suggestion about what to do next, leaving our children with the understanding that learning and growing isn't a seamless process of success after success. Mistakes are a natural *and necessary* part of learning, and feedback about what to try next is something to be welcomed and used.

So, next time our children 'wobble and even fall', perhaps in Maths, or English, or Science, let's all bring our best **growth mindsets** and give our 'up you get' response, together with the question...

What else could you try? Because I know you can do this!

Val Westwell|
Deputy Principal



THE HEIGHTS SCHOOL VOLUNTEER APPRECIATION MORNING TEA

THE HEIGHTS SCHOOL VOLUNTEER APPRECIATION MORNING TEA

Last week we held The Heights School Volunteer Partnership Appreciation Morning Tea. It's an event dedicated to our school volunteers who have selflessly donated their own time for the benefit of our students and school during 2023.

Our Principal, Meg Fay and Assistant Principal, Whole School Wellbeing & 7-12 Inclusive Education and Support Services, Daniel Brzezinski, presented volunteers who were able to attend a certificate of appreciation followed by some delicious morning tea. It's always a great time getting together and we truly enjoy these opportunities to personally give thanks to them.

Thank you to all our volunteers!

Gjuzide Apat
Community Liaison Officer



DOES YOUR STUDENT HAVE OR NEED A HEALTH CARE PLAN FOR 2024?

It is important for school staff to have up to date information to best meet students' health care needs. It is recommended that health care plans are reviewed every 12 months, as prescribed by your child's doctor, or when there is a change in condition or support needs. If there have been no changes in your child's support needs, the plan will remain current until such time as a new plan is provided.

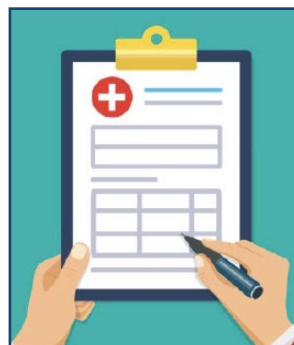
It is the responsibility of the parent/carer to notify us of any changes in support needs or medical condition in writing.

If your child requires a new health care plan, these can be accessed electronically from the department's internet <https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/health-care-plans> or from our treatment room.

If your child no longer requires health support at school, please advise us in writing so that we can remove information from our records. Please note that once the medical condition is removed from your child's records, standard first aid practices will be used should a medical emergency arise.

Families are encouraged to supply new health plans to the school on the 2024 fee paying day and to check expiry dates of medications held for your student(s). Treatment room staff will be available to discuss any questions or concerns you have with our treatment room staff.

Kellye Rowe
Treatment Room



UNIFORM SHOP

BEAT THE RUSH – TO OUR UNIFORM SHOP

We welcome new students starting with us in 2024 and look forward to assisting you with your uniform requirements. To help families we are offering some additional opening times:

| | |
|---|---|
| Pre-school to Reception Visit 2: Tuesday 28th November 2023 (Tuesday group) Thursday 30th December 2023 (Thursday group) | Uniform shop opening times: Tuesday – 8.30am – 9.30am Thursday – 8.30am – 9.30am & 2.30pm – 3.30pm |
| Year 6 to 7 Transition Day: Friday 8th December 2023 | Uniform shop opening times: 8.30am – 9.30am & 2.30pm – 4.00pm |
| Uniform Shop additional opening times in Term 4 – Week 10 (First week of School holidays) Monday 18th December 2023 12.00pm – 3.00pm Tuesday 19th December 2023 9.00am – 12.00pm | |
| Uniform Shop additional opening times in January 2024 – (Last week of School holidays) Tuesday 23rd January 2024 10.00am – 2.00pm Wednesday 24th January 2024 10.00am – 6.00pm | |

The Uniform Shop can be very busy on Transition Days, but we would love to see our existing families as well and help you prepare for the new school year. Our normal opening hours are listed if you would prefer to visit us at an alternative time.

We have offered these additional opening times to provide extra convenience for families during such a busy period in the hopes of avoiding possible queues at the beginning of 2024.

Our Finance Office will also be open at these times, so if you'd like to settle your 2023 account it would be great to see you.

| Uniform Shop Normal Trading Hours DURING SCHOOL TERM ONLY (Closed on Public Holidays, Pupil Free Days, School Closure Days and the first day of Term 1) | | |
|---|---------------|---------------|
| TUESDAYS | THURSDAYS | FRIDAYS |
| 8:30am-9:30am | 8:30am-9:30am | 8:30am-9:30am |
| | 2:30pm-3:30pm | |

SCHOOL PHOTOGRAPHY DATES 2024



SCHOOL PHOTOGRAPHY DATES: 2024

Main Photo Day (and Family Photos) -**Gymnasium: Thursday, 15th February 2024, – All Day****Catch Up Photo Day (and Catch Up Family Photos)****Resource Centre: Thursday, 22nd of February 2024, 8 – 9.30am**

**Order NOW by visiting www.advancedlife.com.au
Use the code 4NQ CDT YMN**

Uniform

All students will be required to wear correct school uniform, adhering to our normal Uniform Policy. This includes piercings, jewellery and hair accessories. A full copy of our Uniform Policy can be found on the school's website.

Family Photos, 8 – 8.45am

If you order a family photo, please drop students off in a timely fashion and instruct students to present themselves to photographers as soon as they arrive.

Parents of junior primary aged students may accompany their children if necessary. **Online orders for family photos must be placed prior by 14/2/24 to receive a family photo.**

Mum Only / Dad Only Orders

At the checkout page, please tick the box titled 'Collect package from front office' for your photos to be held at the Front Office for you to collect in person. They will not be sent home with students and must be collected by you *in person*; they will not be given to nominated representatives nor sent in the post.

Preschool Information

Our preschool students will have their own photo day, also provided by AdvancedLife Photography, later in the year. Information will be sent home with your preschool child in due course.

Visit www.advancedlife.com.au for further information and for answers to frequently asked questions.

R-5 SWIMMING

In week 3 and week 4, students in Reception to Year 5 attended swimming lessons at the Elizabeth Aquadome. Although a very busy period for staff and students, the swimming program is an important part of the Health and Physical Education curriculum, as students develop their confidence in the water by participating in water safety games and challenging activities.

All participants showed excellent resilience in the water and it was evident that everyone was trying their best to challenge themselves and learn something new. By participating in the program, students have developed a range of knowledge, skills, understanding and attitudes about:

- water confidence
- survival in the water
- swimming technique
- rescue of others
- water safety
- endurance and fitness

We hope that all students can apply the skills learnt outside of the classroom these school holidays and into the future, whether it be by soaking up the warm weather at the beach/by the pool at the conclusion of the school year or by applying the valuable life lessons learnt in a range of different ways.

'At swimming my instructor took the lane rope and disconnected it from the hook so I could swim with my friends. I kind of liked the bus ride because the bus made me feel safe and I could sleep quickly but I did feel a little bit bus sick. At the swim centre I enjoyed getting wet and learning how to use a life jacket. We also learnt how to save someone with the life jacket and other items. These are valuable skills we need in real life to save someone in the water'. – Kanishkka

'My favourite part about swimming week was when we were practicing our "help" signal incase we get stuck at the beach. Swimming week is important because if we are at the beach and the waves pull us into the water we will not know how to save ourselves unless we know how to swim'. – Evie



'At swimming I learned how to swim under water and to float on water. I think swimming is important because it is about health and you can swim at the beach instead of drowning. I thought swimming underwater is fun'. – Hartej

'Swimming week is important because we learn how to stay safe in the water. We also learn how to rescue somebody from drowning or possibly dying. Sometimes we even learn to not jump in the water when somebody is drowning as this can hurt them'. – Reet

'My favourite thing to do at swimming is to go underwater and see my friends. It is important to know how to swim because if you don't know how to swim then you can drown. I like to do my glides underwater because they are very fun to do. I love to pull sinkers underwater'. – Andria

'I like swimming week because it helps us to learn to swim if we didn't know how. In swimming I like to glide in the water. Swimming is important because if we went to the beach and didn't know how to swim, we could drown'. – Pia

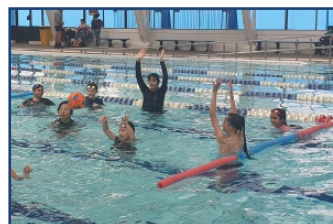
'My favourite part of swimming week was when we were able to have free time because we got to play games with our group'. – Vaibhav

'This year during swimming week I learnt to swim sidestroke and breaststroke. I really enjoyed it and feel more confident in the water'. – Sabrina

'The week before last week was swimming week. I think swimming week is really fun because it means that we get to go on a bus, swim and have free time on Friday. One thing I thought was really fun was the sinkers. I wish the slide was open though! I really enjoy getting in the water with my friends, especially when we get to try new swimming techniques. Swimming week was really enjoyable and I can't wait for next year'. – Chloe A



R-5 SWIMMING (CONTINUED)



YEAR 4 DIGITAL TECHNOLOGIES

The Year 4 students have participated in a range of activities during Digital Technologies rotations this semester.

Activities have included coding with Dash robots; participating in STEM challenges; constructing VEX robots; using algorithms to program stories, games and algorithms on Scratch and Code Studio; following challenges on Minecraft Education; designing stickers to be cut on the Cricut Maker; and designing and creating marble mazes using a program called Tinkercad and the 3D printer.

Students have thoroughly enjoyed these rotations and have developed and demonstrated a range of skills across all activities.

I enjoy all the rotations, they are all engaging and very interacting. The thing I love most about Dash is the programming and teamwork. In STEM, the fact we have to build a sturdy structure is just fun but it's like an early start for engineering. – Aesha (404)

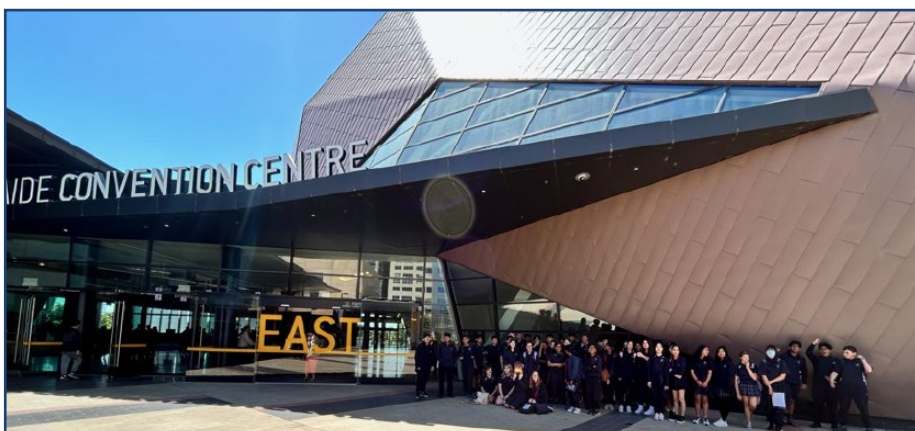
My favourite activity in Digital Technology was building a farm in Minecraft because you can build and decorate the farm using your building skills and decorating skills. – Princey (403)



THE INGENUITY 2023 VISIT

Year 9 students attended Ingenuity, an exhibition featuring a range of interactive, STEM-focused activities at the Adelaide Convention Centre on Wednesday 1 November 2023.

Ingenuity by the University of Adelaide provided an insight into the variety of career opportunities available across architecture and built environment, science, technology, engineering and mathematics (STEM). With over 50 stalls to explore, the students had plenty of opportunity to talk with a range of industries exploring future pathways.



There were university student projects too at Ingenuity 2023 under one of six cross-disciplinary themes that demonstrate the relationship between areas of architecture, engineering, science, technology computer and mathematical sciences in a real-world context and were based on their relevance and impact on our world. Students were thrilled to observe the width and depth of research across various disciplines by understanding, thinking and questioning.

In particular, students interacted and got engaged in;

a. Space - students were able to immerse themselves in exploring space through 'The Lunar Rover VR' Simulator that has the potential to be used to further our understanding of how an astronaut may react in an emergency, to develop improved emergency-response training and safety contingencies.

b. Transforming Technologies - design of the robotic arm, weeding tool and weed tracking control scheme for Flux's Autonomous Weed Removing Robot.

c. Future Energy and Resources – watch how the building of the electrical subsystems of cars are done to create a real-life solar car that purely runs on electricity which applies the uses of batteries and solar panels to compete in the Bridgestone World Solar Car.

Most of the students enjoyed making their own skin cream in real time using their preferred natural ingredients that are environmentally friendly. Overall, they had a great learning experience!

Kate Veevers (906) and Jasmeet Bhurji (907), Science Teachers

YEAR 9 SCIENCE

This semester, a Year 9 Science class, has been focusing on forces and motions. Students have learnt how to calculate projectile motion. On Thursday morning, 26 October, students met an Elder of the Ngarrindjeri Culture Club who serves as a regional authority board member - Major Moogy Sumner. When Major Moogy Sumner arrived, he brought in some traditional objects such as spears, boomerangs, shields, and womera that he made from nature. Major Moogy Sumner allowed the students to hold and feel each individual object. This allowed them to get an understanding of the texture and weight of the object and allowed the students to experience what it is like to hold and use these objects during battles. After this the Year 9 class got to see Major Moogy Sumner throwing his boomerang on the primary school oval. Major Moogy Sumner threw multiple boomerangs to test which way the wind was blowing so he could get a better understanding of where to throw the next one. Leading up this incursion, Mr Fletcher was able to make his own versions/models of South American and European spears that he could compare to Major Moogy Sumner's spears. Major Moogy Sumner and Mr Fletcher were then able to throw their spears using a womera. On the oval were cones set up every 10 metres to allow the students to measure the distance of each throw. The overall outcome was that Major Moogy Sumner's spears travelled a further distance and were in the air longer than Mr Fletcher's spears.

Written by Sarah Warner and Anna Nor



Major Moogy Sumner throwing a spear using a womera



A class photo with Major Moogy Sumner and Aaron



Students measuring the distance of the spear

ENGLISH EXCURSION

Week 2, Tuesday Year 11 Essential English students participated in a brunch excursion to Zee's Eatery. This was to complete their final assessment for 2023, understanding aspects of review writing which included a 500 minimum word requirement, images, font, chronological order of events and more. It was a lovely way to end our 2023 English SACE journey.

Maddison Walsh review introduction excerpt below:

Zee's Eatery is located at Golden Grove Shopping Centre, this cosy café is a perfect pairing with the nearby retail stores, offering fresh, seasonal local produce from South Australia. The atmosphere at Zee's Eatery is warm and inviting, and the staff is incredibly friendly. The menu is filled with delicious options that make it a great spot for a meal and a coffee. I highly recommend checking out Zee's Eatery for a delightful dining experience. My English class went on an excursion for a cute brunch experience with the crew. Our class sat at a long table with a view of outside...



ABORIGINAL EDUCATION

Karnkanthi

Year 11 student Chloe Georgiou was fortunate enough to receive a full Karnkanthi Indigenous Education Program scholarship through Wirltu Yarlur at the University of Adelaide. Translating to 'lifting up' in Kurna language, Karnkanthi ensures the success of Aboriginal students in Years 10, 11 and 12/13, as they transition from their senior years into university. Chloe has shown great commitment to her studies obtaining very good grades. The Karnkanthi scholarship will entitle Chloe to funding and tutoring outside of school and inclusion into programs run by the university, with a hopeful outcome of a university pathway.

Aaron Murray-Raschella, Aboriginal Secondary Education & Transition Officer

Major Sumner Visit

On the 26th of October our school had the privilege of having Major Sumner a well renowned Ngarrindjeri Elder visit our school to work with a Year 9 Science class and Aboriginal students. During lesson 1 and 2 he worked with Mr Fletcher's Year 9 Science class. He threw some spears so students understood aspects of gravity in relation to ACARA Year 9 curriculum.

During lessons 3 he sat down with the Aboriginal students and shared some of his cultural knowledge. He showed the students some of the artifacts he had obtained over the years and how each of them would have been used by his ancestors. He also talked about how important it was for the students to learn how to be able to adapt to the modern world but not forget about their culture while doing so. We enjoyed our time with him and hopefully get to have a yarn with him more and experience and learn from his stories.

For further information, you can find 'First Weapons' Episode 1 on ABC with Uncle Moogy.

Callan McInnes, Tyson Bevis and Michael Franey - Year 9 students



First Weapons



Series 1 Episode 1 Returning Boomerang
28m

In South Australia, host Phil Breslin, weapon maker Moogy Sumner and our team of experts unpack the science of Australia's most iconic and scientifically complex weapon - the Returning Boomerang.



ABORIGINAL EDUCATION (CONTINUED)

Silk Screening

Friday the 17th of November, Aboriginal Education Students from Years 2 to 11 took part in an incursion 'Silk Screening' run by cultural educator Iteka Sanderson - Bromley from Kumarninthi Cultural Education. This involved creating two pieces of silk artwork for display. These pieces of art connected to culture and told a story. Students then worked together to choose their colour combinations, then carefully placed the ink on the silk and watched as the ink spread to create the artwork, but stopped where the wax creation had been formed. Students were engaged, while listening to cultural music and both creations will be on display. Thank you to all involved.

Aboriginal Education Team



South Australian Aboriginal Sports Training Academy

This year Jack was selected in the South Australian Aboriginal Sports Training Academy, Aboriginal Football Academy - a sports-based education program for Aboriginal Students. Jack attends St Clair Recreation Centre once a week throughout the school year, during which he participates in a SACE/VET subject as well as a targeted football development program with coaches from MetroStars Soccer Club. This October Jack travelled as part of the South Australian Indigenous Football Squad, playing in and winning the National tournament on the Gold Coast.



TERM 3 YEAR 7-9 ACADEMIC AWARDS ASSEMBLY

On Monday 6th November 2023 (Week 4), we held our Academic Awards Assembly for our Year 7-9 students Term 3 reports. This assembly was run by our SRC members. The categories for awards were:

Principal Awards (All A grades)

| | |
|-----|-------------------------|
| 704 | Pragati Mepani |
| 706 | Rehat Kohli |
| 707 | Mahi Pandya |
| 801 | Calliophie Estanislaio |
| 801 | Riya Trivedi |
| 802 | Maah Roo Fatimah |
| 802 | Paavani Paavani |
| 802 | Sheryl Shah |
| 802 | Simarpreet Kaur |
| 804 | Leanna Batara |
| 804 | Mia Tran |
| 806 | Gurshan Singh |
| 807 | Akhil Jeremiah |
| 807 | Sasha Rebrun |
| 901 | Mia Chambers |
| 902 | Aaliyah Russell |
| 903 | Esther Reynolds |
| 904 | Nevaeh Ebert |
| 905 | Chandulee Jayawardena |
| 905 | Luke Thompson |
| 906 | Chitra Dave |
| 907 | Isabelle Strelan |
| 907 | Joshita Venkatesh Kumar |
| 907 | Liana Cherian |

Academic Achievement (Students who received a minimum of 5A grades and 2B grades)

| Year 7 | | Year 8 | | Year 9 | |
|--------|---------------------|--------|-------------------|--------|------------------|
| 701 | Ashmandeep Kaur | 801 | Angel Surani | 901 | Aimy Goonesekera |
| 701 | Femi Gajera | 801 | Antonio Pena | 901 | Madison Knight |
| 703 | Alisha Shainu | 801 | Hannah Raval | 901 | Sarah Warner |
| 703 | Grace Blood | 801 | Kira Maher | 902 | Mikayla Filmer |
| 704 | Danicke Banks-Baird | 802 | Alana Benny | 902 | Nishka Patel |
| 705 | Dev Trivedi | 802 | Ethan Cabel | 902 | Sparsh Dave |
| 705 | Saanvi Patel | 803 | Avneet Bhogal | 903 | Louis Phang |
| 706 | Adrian Oon | 803 | Jasleen Kaur | 906 | Billy Richardson |
| 706 | Angeline Kaur | 803 | Sammy Scott | 906 | Felix Schellhase |
| 706 | Eva Nathavani | 804 | Brieya Stephenson | 906 | Sofia Fouyaxis |
| 706 | Maia Furumi-Gartly | 804 | Muntaqim Rahman | 907 | Anna Sudheesh |
| 707 | Devagna Patel | 805 | Remneek Singh | 907 | Avishi Arora |
| 707 | Eva Tapiero | 806 | Chloe Ng | 907 | Jessica Allen |
| 707 | Francesco Pergoleto | 806 | Joane Jerald | 907 | Riwoo Jung |
| 707 | Gadin Nair | 806 | Rudra Patel | | |
| 707 | Karthik Suresh | 806 | Samaira Gupta | | |
| 707 | Kayanaat Gulshan | 806 | Shreya Baroi | | |
| 707 | Maher Bhavsar | 807 | Ashlyn Tung | | |
| | | 807 | Jaebeen Lee | | |
| | | 807 | Tanishka Bhatt | | |

Significant Improvement in Grade Average from Term 2 to Term 3

| Year 7 | | Year 8 | | Year 9 | |
|--------|---------------------|--------|-------------------------|--------|------------------|
| 701 | Angelo Joe Stephen | 801 | Cameron Smith | 903 | Alaina Aggarwal |
| 701 | Areena Urazay | 801 | Kody Thompson | 904 | Braedan Drummond |
| 701 | Ashmandeep Kaur | 802 | Lilah Lao | 905 | Ashley Wallace |
| 702 | Marko Pecs | 804 | Brieya Stephenson | 906 | Billy Richardson |
| 702 | Muhammad Ahmed Khan | 804 | Ruben Natividad-Zejfert | | |
| 702 | Pratiksha Tamang | 805 | Remneek Singh | | |
| 704 | Arliah Rumsby | 805 | Yutong Gao | | |
| 704 | Asha Lanzon | 806 | Divya Joshi | | |
| 704 | Bodhi Ebert | 806 | Shivam Patel | | |
| 704 | Bren Basil | | | | |
| 704 | Manav Das | | | | |
| 705 | Dev Trivedi | | | | |
| 705 | Joe Meyer | | | | |
| 705 | Rachael Thompson | | | | |
| 705 | Willow Steel | | | | |
| 706 | Maia Furumi-Gartly | | | | |
| 707 | Anjali Mishra | | | | |
| 707 | Rimmi Sharma | | | | |

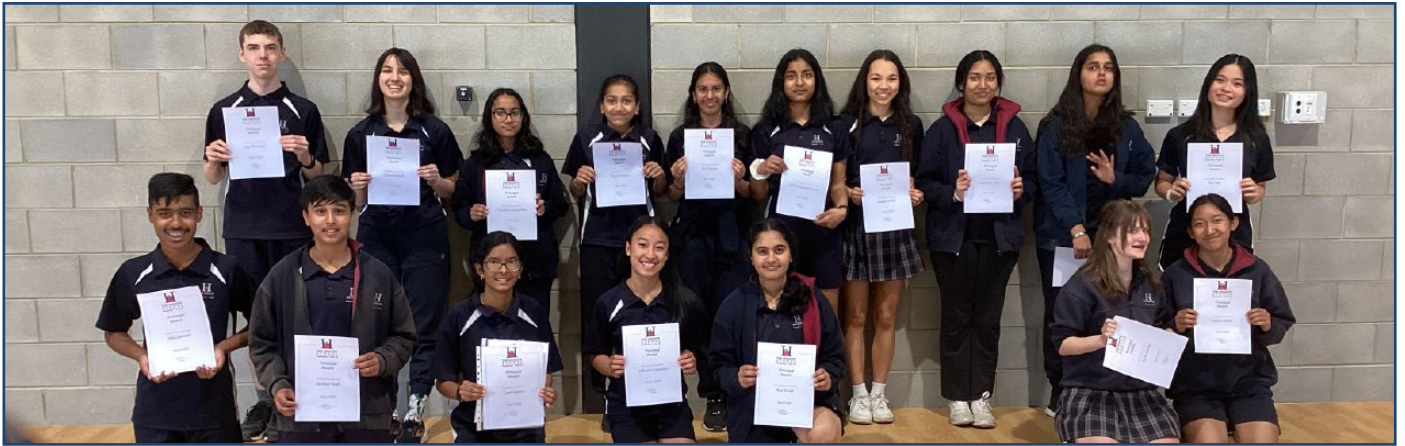
Congratulations to all of our award recipients and we wish all students well in their Term 4 and 2024 studies.

Lynda Rymer
Year 7 Year Level Leader

Kyriakos Markou
Year 8 Year Level Leader

Nick Schild
Year 9 Year Level Leader

TERM 3 YEAR 7-9 ACADEMIC AWARDS ASSEMBLY PHOTOS



Principal Award



Year 7 and 8 Academic Achievement



Year 9 Academic Achievement



Significant Improvement

THE YEAR 11 HOSPITALITY

This term the students, as individuals, demonstrated an ability to plan, make, and present a celebration cookie cake in an aesthetic and contemporary manner, incorporating a new technology suitable for a specific celebration/event and/or theme.

Their creative minds go to work straight away researching what a cookie cake was, a theme, and what type of theme their cake would be.

Their finished product had to reflect modern cake decorating trends as well as demonstrate an appropriate skill level in cake decorating. In addition, could include a combination of toppings including macarons, handmade chocolates, and piping as well as the use of the fondant printer.

This was their last practical for the year, so it was certainly a celebration as they enjoyed being creative and learn new skills.

Carolyn Earner



Blossom



Cookie Monster



Elmo



Ghost



Letter 'E'



Letter 'L'



Heart



Pirate



Beach theme



Wonderland Tea Cup



Fantasy Moon



YEAR 11 CHILD STUDIES

Year 11 Child Studies (Healthy snack)

This semester the Year 11 Child Studies students worked collaboratively to research and explore healthy eating ideas for children with a focus on food art presentation.

The students learned what children eat during childhood can influence their future eating habits, weight, and health for life. A balanced and varied diet with plenty of fruit and vegetables is vital for energy, brain function, growth, and development. Children can be fussy eaters; their food preferences are influenced by a constant barrage of junk food marketing and an abundance of unhealthy options available in the places where they live, learn, and play. It can, therefore, be challenging to decide what to put in a child's lunchbox that is quick to make, affordable, healthy, appealing, and won't be eaten.

The students made fun healthy snacks based on the idea of food art for primary school students.

Carolyn Earner



Year 11 Child Studies (online safety game)

Earlier this semester the Year 11 Child Studies students designed effective safety games using technology demonstrating different ways children can learn about keeping themselves safe. The way of the future is learning online and through technical devices. The students then had the opportunity to see how effective their games were by playing them with a Year 1 class. The Year 1 class learned how to be safe in the car, with animals, and in the school playground yard. The Year 11 students were able to gain feedback from the children as to how effective their game was.

Carolyn Earner



YEAR 10 PHOTOGRAPHY ZOO EXCURSION

On Thursday 28th September, Year 10 Photography students attended the Adelaide Zoo to combine their technical skills with compositional techniques by taking photographs of flora, fauna and features of the Adelaide Botanic Gardens and Adelaide Zoo. Inspired by First Nation Australian photographers, students analysed photographs before they attended so they could be prepared whilst in the field.

"The zoo excursion allowed me to put the skills I had learnt in photography into action as well as experiment with a zoom lens and really improve my photography techniques meaning I managed to take some amazing photos such as this one of a meerkat I never thought I would be able to take."
– Trinity

"From the zoo excursion, I gained further knowledge on the effects that different camera setting such as aperture and shutter speed. After experimenting throughout the whole day, I can strongly say that I am much more confident in my abilities in photography" – Ryder

"I was able to learn about taking successful photos and grow as an experienced photographer" – Levi

"Throughout this experience we learnt the importance of lighting and timing for taking photos of moving animals, there were many occurrences where photos needed to be retaken due to the lighting being incorrect leading to the photo being overexposed". – Jess

Beth Sztekel and Michelle Crush



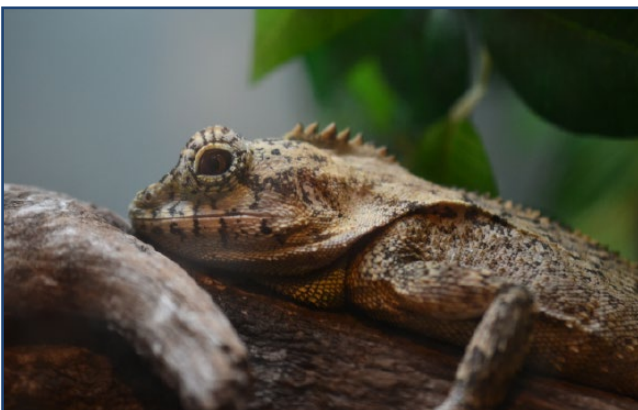
Jess M



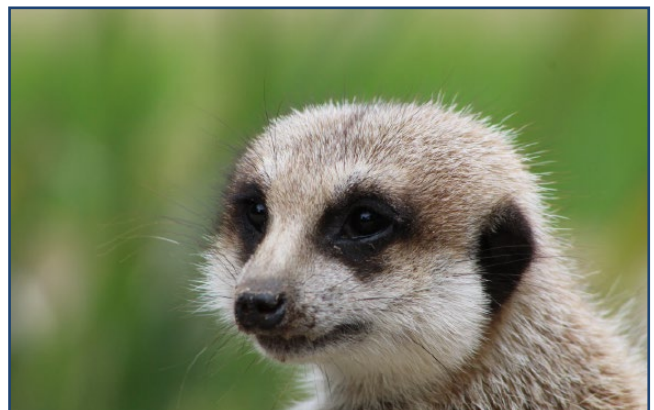
Levi



Levi



Ryder



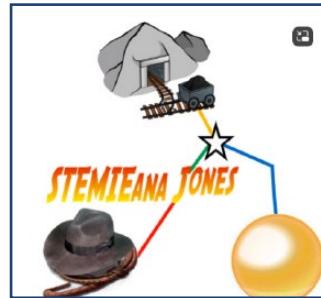
Trinity

YEAR 10 IN 'UNISA – STEMIE' FINALS

1006 and 1007 Ignite classes have been participating in a STEM challenge on 'Carnival Capers' where they worked on the five key components within The Learning Phase – the Science, Technology, Engineering, Mathematics and Overall Summary components.

Over 500 students across Australia started in STEMIE with 7 schools from across South Australia, Queensland and Victoria made it to the finals competing for the title. 6 of our students represented the school at the finals held on 9 November 2023.

The theme was around "STEMIEana Jones" and consisted of a series of unseen STEM and teamwork challenges to be completed against the clock. Chances of errors resulted in time penalties, so accuracy was on top of their minds. They collected clues along the challenges to grab the golden sphere at the end (image below).



Some of the challenges included coding with Arduino and creating dynamic spreadsheets, calculating conversions to make the right length pendulum and other exciting challenges as below:

STEMIEANA JONES and the Golden Sphere

University of South Australia

STEM Innovation Experience

2. Australian Archaeology

Australia was once the home of unique megafauna, including giant marsupials and flightless birds. While the megafauna may be extinct, many of our existing animals are still unique to this continent. On a recent Australian archaeological dig seven different skulls were found. Your expertise is needed to identify the skulls correctly.

Your team needs to correctly label the skulls that were unearthed at this site.

The Requirements

Look at the skull samples to identify the Australian animal they represent. Once completed show the UNISA Staff Member to find out if you have them all correct. Resubmissions are allowed but come with time penalties. Touching the skulls will incur a 1-minute penalty per touch. You will be provided clues if you haven't got them all correct, but any clues beyond your second attempt will incur a 1-minute time penalty.

Fill in the sheet on the next page and show your submission to the UNISA judge. Your team will receive a score out of seven. If you have any incorrect you will be given a clue and can have another attempt, but beware: too many attempts and you will get time penalties.




STEMIEANA JONES and the Golden Sphere

University of South Australia

STEM Innovation Experience

8a. Fear Factor

Frightening things can trigger a part of the brain called the Amygdala. This activates our nervous system ready for a fight, flight or freeze response to the perceived or real danger. This in turn releases stress hormones like cortisol and adrenaline which impact on your blood pressure and heart rate.

Your team will need to complete 6 tasks that commonly trigger a fear response in people. For each task you need to collect heart rate data both before and after each activity, for use


STEMIEANA JONES and the Golden Sphere

University of South Australia

STEM Innovation Experience

4. Weight your turn

Nonograms are puzzles that involve colouring in boxes according to the numbers on the outside. You will be provided with a Nonogram puzzle to solve. The answer of the puzzle will form part of your final answer.



Testing their fear of snakes – Ophidiophobia, fear of insects – Entomophobia, fear of heights – Acrophobia, fear of public speaking – Glossophobia and fear of holes – Trypophobia.

STEMIEANA JONES and the Golden Sphere

University of South Australia

STEM Innovation Experience

6. Water you up to?

The bottles supplied hide a secret number combination that can unlock your next clue. Your team needs to work out the code to the padlock using the information secretly hidden within the combination of three bottles partially filled with liquid.

The Requirements


3. The Temple of Zoom

Your team needs to divert the rolling boulder by creating a rollercoaster path and landing it on the final stopping zone.

Your team needs to create a pathway for the ball to safely travel from the starting point to the stopping zone (plate) using the equipment provided.


The Requirements

Using the material provided get your ball to travel to the plate and stop safely on it.



Hieroglyphics translation.

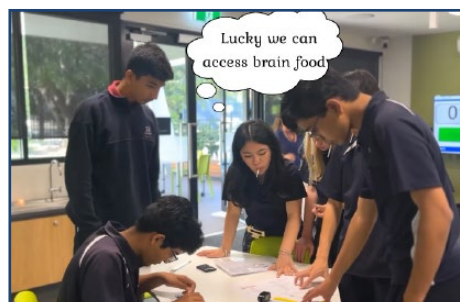
The message you need to translate is under the sand, but don't spill the sand.



Phoenician translation is on the walls around the room.

The message you need to translate can be found on the table in the room.

Our students racing against the clock:



YEAR 10 IN 'UNISA – STEMIE' FINALS (CONTINUED)



The STEMIE representatives at the Finals: Nhan Nguyen, Akshay Mishra, Jamie Ramoso, Samara Brown, Ryan Suresh and Het Prajapati. They successfully completed the challenge in 2 hours and 06 minutes.



We congratulate the team for making to the finals and the hard work and perseverance they showed in the STEM project this year! Well done.

Jasmeet Bhurji (1006 Science Teacher), Lynda Rymer (1007 Science Teacher) and Maria Provatas (Mathematics Learning Area Leader)

COMMUNITY NOTICES

SA
Dental

Your child's dental health is important to their overall health and wellbeing.

All children from 0-18 years are welcome to attend SA Dental. There are no out-of-pocket costs for most families. Book an appointment today!

To find your closest SA Dental clinic, visit www.dental.sa.gov.au/find-a-clinic

To request an appointment, visit www.dental.sa.gov.au/kids/request-an-appointment



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ART COMPETITION TO DESIGN THE 2024
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CRITERIA:

1. YOU MUST BE AN ABORIGINAL OR TORRES STRAIT ISLANDER PERSON
2. YOU ARE A YOUNG PERSON AGED UNDER 25YRS
3. IF UNDER 18 HAVE A CARE GIVERS PERMISSION TO ENTER
4. ALL ART MUST BE ORIGINAL
5. DIGITAL AND PHYSICAL ENTRIES ACCEPTED
6. FULL TERMS AND CONDITIONS AT YARAFAMILYCONNECTIONS.COM

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2ND & 3RD PRIZE \$25 GIFT CARDS

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ENTRIES CLOSE NOVEMBER 30TH

SEND ENTRIES TO INFO@YARAFAMILYCONNECTIONS.COM

NAIDOC IN
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Coming 2024



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