

ISSUE HIGHLIGHTS:

- SRC 2023
- Year 8 Design & Technology
- Year 12 Graduation
- Celebration of Success
- Rotary Club Modbury Golden Grove Award

Happy Holidays

REMINDERS:

LAST DAY TERM 4:
Friday 15 December 2023
(12.45pm Dismissal)

FIRST DAY TERM 1
(R-7 & Year 12):
Monday 29 January 2024

FIRST DAY TERM 1 (8-11):
Wednesday 31 January 2024

DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.

<https://www.theheights.sa.edu.au/link/calendar>

School Calendar

PUPIL FREE DAYS/ SCHOOL CLOSURE 2024:

Pupil Free Days 2024

Term 2 Monday 29 April 2024
(Term 2, Week 1)

Friday 7 June 2024
(Term 2, Week 6)

Term 3 Tuesday 3 September 2024
(Term 3, Week 7)

Term 4 Thursday 12 December 2024
(Term 4, Week 9)

School Closure Day 2024

Term 3 Monday 2 September 2024
(Term 3, Week 7)

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PRINCIPAL'S MESSAGE

Term 4 is a term of celebrations as the school year draws to a close. The Year 12 Graduation and Celebration of Success Assembly took place recognising and showcasing student achievement in 2023. Acknowledging SACE completion of our graduating students is always a particularly special day. It was wonderful to see the class of 2023 together with their families and teachers to celebrate their graduation and reflect on their journey at The Heights. Well done and congratulations to the completing class of 2023.

The Celebration of Success Assembly for students in Year 7 and above is an opportunity to acknowledge our students contributions to the school community as well as academic achievement. It was great to see so many parents of award recipients in the audience. This was our largest group of recipients in my time at The Heights. Particular highlights this year were the Cello played by Esther Reynolds while the audience entered and the performance by the Choir led by Charisa Sanders. Well done to you all.

The final Primary Years Assembly took place on Tuesday afternoon 12 December, this is always a wonderful event for our Preschool to Year 6 students and families. This year it was live streamed for families unable to attend. Here is the link to access the live stream on the day:

<https://www.theheights.sa.edu.au/livestream/eoyconcert2023/>

These events plus many more will feature in our 2023 Yearbook.

This term we have a new reporting format for our Preschool to Year 6 students. Teachers are completing reports and they will be published via Daymap by Friday 22 December at the latest.

At the end of the school year we also have some staff farewells. Leaving at the end of this year are Anne Ryan, Brian Palmer, Ingrid Simmons, Marilyn Middaugh and Shirley Robinson to retirement. We

wish them well and thank them for their dedication to education throughout their careers. Angel Golotta, Kate Hallam, Sam Horsell, Sean Fletcher and Lynda Rymer are taking on other roles in new locations next year and we thank them for their service to our school as well. There are also some staff taking leave in 2024, those are Christina Tziortzis, Jess Goldstone, Kate Veevers, Simone Moore and Michaela Arnold. We wish them all well and look forward to seeing them when they return. Also Laura Tambe will be leaving us for 6 months to take up a Principal role at Ridgehaven Primary School. We wish her the very best.

I would also like to take this opportunity to thank all staff for the valuable contribution they make to the education and care of our students. The collegiality, professionalism and support demonstrated by our staff to ensure we provide a quality learning experience and opportunities for our students has again been unwavering. Thank you.

To the parents and caregivers, your support is invaluable. Your involvement, support and encouragement contribute immeasurably to the holistic development of our students. I would like to thank you for the way that you partner with us in your child's learning journey.

To our Governing Council and volunteers, thank you for your support and contribution to The Heights P-12 School.

Best wishes for a safe and happy holiday.

We look forward to a successful year in 2024.

Last Day of Term 4: Friday 15 December 2023

School Bus and OSHC have been organised for a 12.45pm finish.



Semester 2 school reports will be available via Daymap Parent Portal from Friday 22 December 2023.

Meg Fay, Principal

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UNIFORM SHOP

School Holiday Opening Times

Monday 18 December 2023
12pm - 3pm

Tuesday 19 December 2023
9am - 12pm

Tuesday 23 January 2024
10am - 2pm

Wednesday 24 January 2024
Fee Paying Day
10am-6pm



Already know your size?
Instructions for placing an order
can be found on our website:
www.theheights.sa.edu.au/link/uniformshop

Attendance at the uniform shop
during holiday opening times is by
booking only. To book visit:
www.theheights.sa.edu.au/link/usbook

The Finance office will also be open
during these times for payments



Government of South Australia
Department for Education

FEE PAYING DAY 2024

Wednesday 24 January
10am - 6pm

Can't make it?

Make payments, order uniforms
and apply for school card on our
website.

www.theheights.sa.edu.au



School Card Applications
Computers available

Pay School Fees
or set up payment plans

Try on and purchase uniforms
By booking only. To book visit:
www.theheights.sa.edu.au/link/usbook

ICT Questions and Support



Government of South Australia
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IGNITE PROGRAM TESTING

IGNITE at The Heights School – REGISTER NOW



IGNITE is a specialist program for students with high intellectual potential.

The Heights School is the official Department for Education school for gifted learners in the northern metropolitan area of Adelaide.

HOW DO I KNOW IF MY CHILD IS GIFTED?

The characteristics of gifted learners vary, however, many display some or all of the following traits:

- High levels of curiosity and deep levels of knowledge in one or more areas
- Excellent creative thinking and ability to problem solve
- Strong empathy and sense of social justice
- Highly developed sense of humour

HOW ARE STUDENTS SELECTED FOR THIS PROGRAM?

Initial selection for the IGNITE program is based on performance in the Australian Council for Education (ACER) Gifted and Talented Assessment.

WHEN DO STUDENTS ENTER THE IGNITE PROGRAM?

Students who wish to be considered for the IGNITE program sit the ACER assessment in Year 6 for entry into the program in Year 7. Entry does **not** occur at other year levels.

In 2024 Year 6 students are eligible to sit the test for a place in the Year 7 IGNITE program in 2025. The date and location of the test are:

DATE: SATURDAY 24 February 2024 9AM - 1PM

LOCATION: THE HEIGHTS SCHOOL, BRUNEL DRIVE, MODBURY HEIGHTS, 5092

HOW DO I REGISTER MY CHILD FOR THE IGNITE ENTRY TEST?

Register your child to sit the test at:

<https://www.theheights.sa.edu.au/index.php/programs/ignite/>

A registration fee of \$135 applies for non-school card holders.

Registrations close on Monday, 12 February 2024.



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THANK YOU VOLUNTEERS

We've all been saying it ... where has this year gone? Time flies when you're having fun and here we are at the end of 2023! This is a special mention to our volunteers, a thank you for providing exceptional support to The Heights School.

Our volunteers provide support in many areas such as in classrooms, on excursions and camps, the Stephanie Alexander Kitchen Garden program, our Resource Centre, lost property, the breakfast club cooking delicious pancakes on a Friday morning, delivery of fruit, mentoring our students and the list goes on. These along with the everyday general tasks around our school would not be possible without their support.

The Heights volunteers are parents, guardians, extended family, old scholars and members of the wider community donating their personal time and skills to supporting our students, school programs and events.

A special mention to the amazing team of volunteers at Clovercrest Baptist Church, Pathway Community Centre and Kickstart for Kids.

On behalf of The Heights staff and students, a heartfelt thank you to all our school volunteers for the countless hours of your time that you selflessly give. We wish everyone a safe, happy and healthy festive season and look forward to seeing you in 2024!

Warmest regards,

Gjuzide Apat
Community Liaison Officer



FOODBANK

FOODBANK CEO, Greg Pattinson, has reported that the need for food has grown by 50% in the last four months. This is a staggering and alarming statistic.

Golden Grove Lions Club recently conducted a food drive for Foodbank at The Stables Shopping Centre and in the staffroom of THS. The generosity shown was overwhelming that it took two cars to deliver the donated goods to FOODBANK.

FOODBANK is conducting a food drive until the end of December at Tea Tree Plaza in front of Woolworths and Coles. Look for the large crates with purple FOODBANK signs. Members of the public are urged to make a donation of items if they are able to do so.

Thanking you,
Annette Slater



Did you know....that by purchasing books using Scholastic Book Club, not only are you helping your child become a lifelong reader but your school earns Scholastic Rewards.

Scholastic rewards help your school acquire more resources for all children at no cost



In 2023, families supporting Scholastic Book Club at The Heights have helped earn **more than \$1470** worth of additional resources! Thank you for your support.

SHINE GIRL PROGRAM

The Semester 2 cohort of 'Shine GIRL', an 8-session wellbeing program that was piloted earlier this year, wrapped up at the end of Week 6 this term. During our final session, the Year 7-9 students made bracelets with an encouraging message which will be passed onto the spiritual care team at the Lyell McEwin Hospital, to encourage young girls going through personal hardship.

The aim of this program is to foster an understanding of self-worth, purpose, and strength, and empower girls to live out their unique purpose. Plans to continue the program in 2024 are underway after positive feedback from both 2023 groups.

Lauren Prince, Pastoral Care Worker
Rachel Scott, Wellbeing and Inclusive Support



SRC 2023

Student Leadership

I would like to take the time to congratulate and thank the Primary SRC for all their hard work and dedication this year. Our purpose is to represent the views and ideas of our peers, ensuring that everyone has a voice. We wanted to help maintain a positive school community that is safe, happy and where everyone feels they belong. We wanted to do this by being creative problem solvers, being good role models for others and by looking after each other and our school. We had to do this within our SRC budget, so the students also learnt about how the school budget works.

We have achieved so many great outcomes this year, including:

- Harmony Day – a celebration of belonging, diversity and culture
- R U OK? Day – a day for raising awareness of mental health and being kind and inclusive of others
- 4x non-uniform fundraising days, including the Primary Years Disco, to raise funds for our community. We raised over \$5000 over the year for different charities
- Supporting the introduction of the URStrong: Friendology 101 program in the Primary Years
- Organising additional sports equipment for each classroom for use at playtimes
- Updating the sandpit equipment
- Reported school maintenance concerns to enable swift repairs to occur
- Encouraged all students, through regular education and reminders, to ensure school bathrooms are treated with respect

Our Year 6 SRC representatives had the additional tasks of leading our SRC meetings and providing an SRC report at assemblies.

From our Year 6 SRC students:

"We have enjoyed improving the school, running the meetings and finding out how people work best"

"I have learnt about being patient this year, by seeing how other people stay calm and relaxed and take their time to discuss issues."

"I have learnt that I can run an SRC meeting, which I wasn't sure I could do at the start of the year."

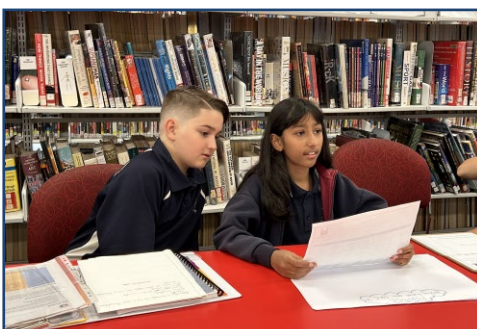
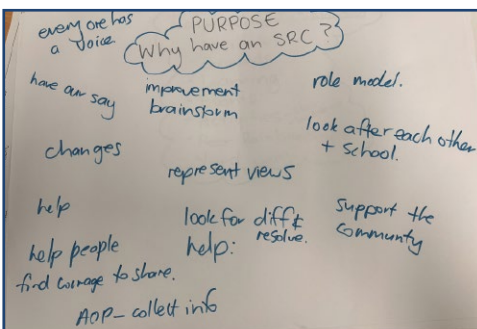
"We would like to thank the teachers and the School Finance Team for helping to make our ideas possible this year!"

"In 2024, we are going to work with Mrs Ierace to supply each class with a mailbox for students to write their ideas and concerns down. Then the SRC students can bring the information to each SRC meeting. We would also like to invite more special guests from school to attend our meetings!"

It has been a wonderful year working with all our SRC students. I have appreciated their motivation, their honesty and their willingness to participate in all SRC led initiatives this year. Wishing all our students the best in their bright futures.

Suzanne Ierace

Student Wellbeing Leader



ROOM 404 GROWTH MINDSETS

Throughout the year, 404 has had an emphasis on developing a growth mindset. The students have been encouraged to embrace challenges, learn from mistakes, and believe in their abilities in all aspects of their learning. This positive mindset has allowed students to become resilient, motivated, and curious learners.

Students have learnt the value of effective communication, cooperation, and sharing ideas and opinions in a positive way through participating in collaborative tasks, providing feedback to each other and listening to others' ideas.

Through a study of Arrernte artist, Albert Namatjira, students created their own Australian Outback inspired artwork, taking on feedback to make multiple drafts before creating a final copy.

Students have witnessed their own growth in critical thinking skills, resilience and positive mindsets and are incredibly proud of their efforts over the year.

Maya Lange, Class Teacher



DEFENCE SCHOOL MENTOR PROGRAM

The Defence School Mentor Program (DSMP) has been delivered at The Heights School for a number of years now, with 25 active participants during 2023. The program consists of a variety of group activities throughout the year as well as individual wellbeing support, with the aim to support the wellbeing of children of ADF members. One of the most popular activities is the quarterly pizza lunch, held at the end of each term as a way for Defence students to come together and meet any new faces. Other activities in 2023 included ANZAC biscuit baking, Remembrance Day assembly involvement, Defence boys club, and the recently introduced Defence Student Leader program.

Lauren Prince

Defence School Mentor



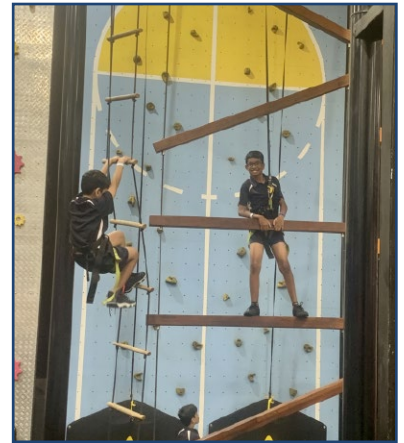
YEAR 4 BOUNCE EXCURSION

Year 4 students attended Bounce as part of an end of year celebration to recognise all their hard work this year. Students had lots of fun bouncing on the trampolines and participating in a range of other exciting activities like dodgeball, rock climbing, and dunking basketballs. They also had a great time walking over the skywalk and attempting the wall run in the 'Ninja Warrior' based area, X-park. Students thoroughly enjoyed their time at Bounce where they demonstrated their skills and faced new challenges.

"What I liked about Bounce was the skywalk but I was a bit scared." – Dhyan

"What I enjoyed about Bounce was seeing my friends successfully complete rock climbing and the skywalk. I enjoyed jumping on the trampolines!" – Vishakha

Year 4 Teachers



YEAR 9 DRAMA

The True Tale of the Big Bad Wolf written by Karleen Hayden

Directed by: Bridget Roberts

Performed by: Year 9 Drama

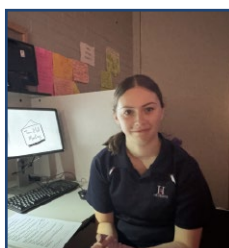
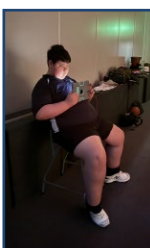
Film crew: Levi Burford

Tech: April Whitrod

Poster: Elsie Siddall

On Wednesday the 22 November, Miss Roberts' Year 9 Drama class performed for Miss Christie's Year 2 class.

Bridget Roberts, Class Teacher



SPANISH EMBASSY VISIT

On Thursday 29 November we were lucky to have a visit from Andrés Gómez Barba who is the Education Advisor for the Spanish Embassy in Australia. He was accompanied by Laura Masson, president of the Spanish Teacher's Association of South Australia.

He met with our current Year 9 students who have chosen to continue learning Spanish in Year 10. He spoke with them about the benefits of language learning and Spanish in particular. He also told them about opportunities that learning Spanish could provide them in the future such as international exchanges, university study abroad and language assistant employment in Spanish schools. He also told stories and answered questions from students about life in Spain and his home town in the region of Galicia.

It was a fantastic opportunity for our students to meet and talk with a native Spanish speaker and an honour to host a representative from the Spanish Embassy. We look forward to continuing our relationship with the Spanish Embassy as we further develop the new Spanish languages program at The Heights School.

Robyn Humphries, Spanish Teacher



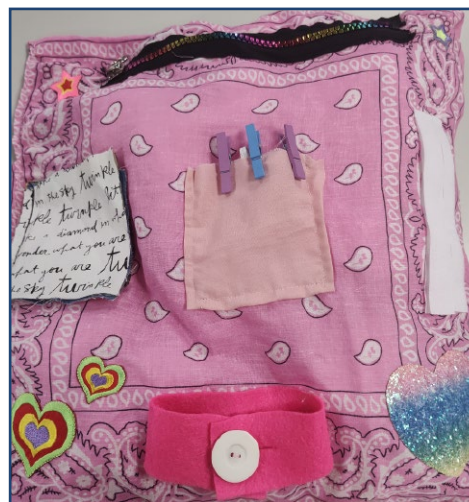
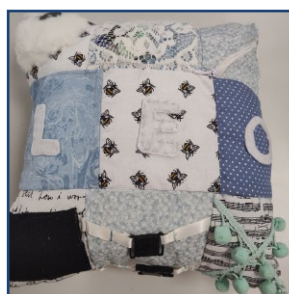
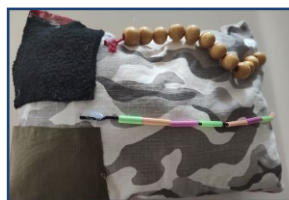
CHILD STUDIES YEAR 10

This semester the students have been researching and exploring the areas of child development. The topics included: Motor Skills; Sensory Processing Information; Visual Perception and Visual Motor Skills and Pretend Play. The students learnt about one of the four child development topics each week which they eventually produced a busy board or bag.

The students worked individually researching, designing, and creating a busy board or a busy bag of activities that will help to promote and support the underlying skills needed for action and performance in child development. The activities on the busy board or in the busy bag were created for a child aged 2 to 4 years old to use or play with an adult companion. The activities designed were related to supporting and developing the areas of child development and encouraging socialisation between the child and adult.

Carolyn Earner

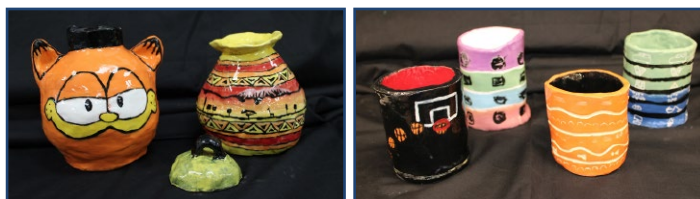
Child Studies Teacher



CERAMIC DESIGN IN VISUAL ART

Year 7 and Year 9 Visual Art students were excited to see the outcome of their concept development and skill building in ceramics in Term 4. Here are some photos of their final pots.

Catherine Bourn
Visual Art Teacher



YEAR 8 DESIGN & TECHNOLOGY

Assessment Task: Year 8 Bug Hotel Project

Students were given a sustainable design challenge of researching, designing, constructing and evaluating their own Bug Hotel made from re-cycled timbers, plywood, acrylic and other textiles. Each were required to complete segments of a design folio as part of this 7-week task whilst learning appropriate technical terms within a range of technologies and graphical representation techniques including thumbnail sketching leading to Orthographic drawings with Australian Standards. They applied project management skills to document their findings and use project plans to manage production processes. Independently and within a group environment, students also completed safety tests that enabled them to

use a range of machines, tools and equipment, therefore, safely producing effective designed solutions for the intended purpose. Bugs in The Heights School now have some safe places to live! The vast range of quality finishes were outstanding and a credit to each participating student.

Jacobus van Hoof
Design and Technology



YEAR 12 GRADUATION

Staff, families and invited guests came together at S'Feras on November 22nd to celebrate the achievements and successes of the Year 12 class of 2023; to reflect on their schooling and wish them every success in their future endeavours. Our MCs Vatsal Thakkar, Bang Ong, Deborah Baker and Han Ong were brilliant hosts ensuring the event ran smoothly.

This year's guest speaker Lejla Cavcic gave us an honest and insightful account of her learning and life journey from her time at The Heights School to her present career.

Reannah Curl and Jeevas Andrews confidently presented the Student Reflection speech before we viewed an interesting slideshow of our students during their time at The Heights.

On behalf of all the staff, I wish our Year 12 students every success in their future pathways.

Arthur Roubanis, Year 12 Level Leader



I201 Ms Noor



I202 Mr Miles



I203 Ms Stzekel and Mr Benjafield



I204 Mr Fletcher



I206 Ms Veevers



I207 Mr Powell

YEAR 12 GRADUATION (CONTINUED)



Acknowledgement of Country
- Deacan Franey



ADF Future Innovation Award
- Vatsal Thakkar



ADF Long Tan Leadership and
Teamwork Award - Bang Ong



Ampol All Rounder Award
- Tryphena Hewett



Dux - Cad, Maths Methods
- Vatsal Thakkar



Dux - Creative Arts, General Maths,
Visual Art - Tryphena Hewett



Dux - Essential English
- Alicia Marchant De Smit



Dux - General English
- Reannah Curl



Dux - Biology
- Naishvi Patel



Dux - English Literary Studies
- Miguel Tolentino



Dux - Essential Mathematics
- Deacan Franey



Dux - Food and Hospitality, Research
Project - Bang Ong



Dux - Integrated Learning PE Focus
- Laela Ebert



Dux - Physics
- Jeevas Andrews



Dux - Psychology
- Kisa Tran



Dux - Society and Culture
- Laela Opitz



Dux - Specialist Maths
- Deborah Baker



Makin Humanitarian Award
- Yashwanth Gunasheelan



Perseverance and Determination
Award - Deacan Franey



Rotary Community Service Award
- Mohammed Zafuan Zainal Abidin



MCs Han Ong and Deborah Baker



MCs Bang Ong and Vatsal Thakkar



Guest Speaker - Lejla Cavcic



CELEBRATION OF SUCCESS

Our 2023 Celebration of Success assembly was held Tuesday 28 November. This event was attended by local dignitaries who generously sponsored various awards, a large number of parents and caregivers, students, staff and teachers.

Our student hosts, Bang Ong and Vatsal Thakkar were exceptional in front of such a large audience. We would also like to thank Yashwanth Gunasheelan for our Acknowledgment of Country.

Entertainment was provided by Esther Reynolds, Patrick Saing and our Senior choir, three fabulous performances. During the celebration students were recognised for their academic achievements, sporting achievements and service to others.

All recipients embody our shared school values in a multitude of ways. Congratulations to all award recipients.

School Academic Awards

Congratulations to the following students who have received School Academic Awards in 2023:

Academic Excellence Awards

Year 7

Danicke Banks-Baird
Pragati Mepani
Karthik Suresh
Mahi Pandya

Year 8

Calliophie Estanislao
Hannah Raval
Kira Maher
Paavani Paavani
Simarpreet Kaur
Mia Tran
Chloe Ng
Gurshan Singh
Rudra Patel
Samaira Gupta
Akhil Jeremiah
Ashlyn Tung
Jaebeen Lee
Aleksandra Rebrun

Year 9

Mia Chambers
Sarah Warner
Aaliyah Russell
Esther Reynolds
Chandulee Jayawardena
Chitra Dave
Sofia Fouyaxis
Anna Sudheesh
Avishi Arora
Isabelle Strelan
Joshita Venkatesh Kumar
Liana Cherian
Riwoo Jung

Year 10

Dhyani Akhani
Ha Hwang
Kiran Pallayil
Shivangi Panchal
Ashmitha Shiva
Maddison Sanders
Madison Roderick
Trinity Urquhart
Urmeekshha Urmeekshha
Sienna Willetts
Anna Mohammadkarimi
Munmun Pahwa
Nethra Alagar Raj
Ryan Dutt
Sneha Biji Scaria
Divya Panwar
Jamie Ramoso
Jasmine Batara
Jessica Jose
Palak Rathod
Samara Brown

Year 11

Indulee Jayawardena
Prashan Gunatillake
Menuka Jayaratne
Ashlynn Bunt
Ivan Ling
Mah Rukh Fatima
Aliner Sajy Muttanoliclal
Jiya Sargun
Gleb Dubinin
Miguel Tolentino
Yuki Kikuchi
Katerina Antonas

Significant Academic Improvement Awards

Year 7

Marko Pecs
Pratiksha Tamang
Felix Ke
Alexis Lush
Grace Blood
Elaina Kirk
Dev Trivedi
Brad Paley
Maia Furumi-Gartly
Devagna Patel

Year 8

Kody Thompson
Lilah Lao
Sheryl Shah
Liam Coad
Ruben Natividad-Zejfert
Ayaan Ami
Brieya Stephenson
Paige Della-Flora
Dhrupad Janardhanan
Raya Kawser
Holly Crumpton

Year 9

Madison Knight
Louis Phang
Vraj Patel
Nevaeh Ebert
Rafif Al-Alami

Year 10

Toby Beauchamp
Lily Lao
Brodie Strudwick
Kirralee Tatchell
Mia Stevens
Jai Starr
Yining Ren

Year 11

Bridie Stevens
Jack Wade
Sarah Hopkins
Jordan Grant
Ella Strudwick
Amber Wells
Declan Chapman
Dhanya Lotia
Brayden Warner
Ella Pawelski-Leach
Abhigam Nayak
Jonathan Reynolds
Kai Bright
Mustafa Al-Khazraji
Jaspa Driscoll
Caitlin Kennedy
Alan Sebastian
Alex Jose

CELEBRATION OF SUCCESS (CONTINUED)

Congratulations to students who received the following awards in 2023:

Hon Blair Boyer MP State Member for Wright Minister for Education, Training and Skills Isambard Brunel STEM Achievement Awards

Year 7 - 9

Callan McInnes

Year 10 - 12

Yashwanth Gunasheelan

Australian Defence Force Long Tan Leadership and Teamwork Award

Trinity Urquhart

Australian Defence Force Future Innovators Award

Ryan Suresh

Lions Club of Modbury Vocational Education and Training Awards

Desiree Allen

Deacan Franey

Governing Council Equity and Respect Awards

Year 7 - 9

Chandulee Jayawardena

Year 10 - 12

Samara Brown

City of Tea Tree Gully Councillors Community Service Award

Lorelai Archer

Student Leadership Awards

Divya Panwar

Taylor Cook

Music Awards

Year 7 - 9

Esther Reynolds

Year 10 - 12

Patrick Saing

Sports Award

Year 7 - 11

Jack Matteucci

Isambard Brunel STEM Achievement Awards

The Isambard Brunel STEM Achievement Awards are sponsored by the Hon Mr Blair Boyer MP, Member for Wright | Minister for Education, Training & Skills. It acknowledges two students who have displayed outstanding commitment to and achievement in the study of STEM (Science,



Callan McInnes, Olivia Savvas MP and Yashwanth Gunasheelan

Technology, Engineering and Maths). This year the awards were presented by Ms Olivia Savvas MP on behalf of Mr Blair Boyer MP.

As well as having his name on the street our school is situated upon, the famous engineer Isambard Kingdom Brunel, played a key role in Britain's industrial revolution, designing and constructing railway lines, bridges, tunnels and docks around the country, as well as providing massive advances in naval architecture. It is fitting that our STEM award is named after him also.

Award Winner: Callan McInnes - Year 9

Callan is a polite, enthusiastic student who always carries his smile when he walks into the classroom, along with a desire and willingness to succeed in all areas of his schooling. Callan's commitment to learning science is commendable. He actively participates in class discussions and extends his thinking like a scientist to challenge any given task which has helped him consistently achieve high grades in every term.

Involved in many incursions and excursion with the Aboriginal Education Team this year, Callan was always willing to help with organisation and making other students feel welcomed and a part of The Heights Community. Callan applied for and will get into the SAASTA STEM Academy in 2024, his goal is working for NASA.

We wish him all the best and are eager to mentor and work with him further in his schooling.

Award Winner: Yashwanth Gunasheelan - Year 12

Yashwanth has continued to demonstrate outstanding commitment and achievement in the study of STEM as demonstrated by his many areas of involvement. These include:

- Continuing studies in Biology, Physics Mathematical Methods and Specialist Mathematics, demonstrating a broad commitment in the field of STEM,
- Involvement in the REA Subs in Schools Competition in 2021 where the team came second, and entering again this year where their team came 1st in the state and have been invited to attend the National Final in March next year,
- Making connections with STEM related businesses in Australia and the United States promoting The Heights School STEM focus and gaining sponsorship from a range of organisations,
- Mentoring students for The Heights School Teams in the 2022 REA Subs in School Challenge, the University of South Australia Year 10 STEMIE challenge, and the Year 9 IGNITE STEM challenge.
- Joining with another student to enter the Oliphant Science Awards where they achieved an honourable mention for their model of Lenz's and Faraday's Laws of Electromagnetism. Yashwanth is hard working and passionate in following studies and the challenges in STEM and is a deserving recipient of this award.

Congratulations on all your achievements to date.

CELEBRATION OF SUCCESS (CONTINUED)

ADF Year 10 Awards

This year, the awards sponsored by the Australian Defence Force were presented by Warrant Officer Class One, Eliza Mayger.

ADF Long Tan Leadership and Teamwork Award - Year 10

The Long Tan Award is presented annually to a student who demonstrates leadership and teamwork within both the school and the broader local community. At the same time, it recognises those who display strong values such as doing one's best, respect for others and 'mateship', characteristics that are integral to Australian society.

The award is named after the Vietnam War Battle of Long Tan, and is a fitting tribute to the Long Tan veterans, for the very traits they demonstrated such as determination, mateship, teamwork, tenacity, compassion and leadership.

Award Winner: Trinity Urquhart - Year 10

Trinity Urquhart is a highly motivated student who has maintained extremely high academic standards throughout her schooling. She has an outstanding work ethic and her kind nature has contributed to her pursuit of leadership and excellence.

Trinity has demonstrated an outstanding level of leadership within the performing arts area and in group productions, she effectively collaborated with her peers, upholding the principles of teamwork and participated with enthusiasm in all aspects of her school life.

Trinity's cooperation and communication is exemplary which has been recognised by various staff members, past and present, particularly in her support for her peers.

ADF Future Innovators Award - Year 10

This award recognises student achievements in STEM in 2023. The ADF are presenting this award to encourage the next generation of innovators, critical thinkers and problem solvers; bright Australian students who are succeeding in STEM subjects. Achievement in STEM opens up a range of exciting opportunities which can help to shape our Nation's future. This award, acknowledges students who demonstrate innovation and learning in the fields of Science, Technology, Engineering and Mathematics.

Award Winner: Ryan Suresh - Year 10

Ryan Suresh is an outstanding student who has demonstrated excellent achievement by not only maintaining academic excellence but representing the school in a number of STEM projects, such as the University of South Australia's STEMIE national competition, the REA Subs in School challenge and Pedal Prix.

Ryan has an outstanding work ethic and an inquisitive nature, which has contributed to his pursuit of excellence and exploration of clever innovation. High expectations for themselves and a willingness to learn, self-motivates Ryan to succeed. He maintains a positive attitude towards learning and willingly takes on a range of roles in order to maximise outcomes.

Ryan cooperates with staff and students alike, being kind natured and caring for fellow students. He is always willing to help others, which has resulted in them being well respected amongst their peers.

Throughout Ryan's involvement in STEMIE and the Subs in Schools challenges, he has effectively collaborated with their peers, upholding the principles of teamwork and participated with enthusiasm in all other aspects of school life. Ryan has excellent critical thinking skills and always strive to do his best, which will serve him well in future studies and career choices.



Warrant Officer Class One Eliza Mayger



Trinity Urquhart



Ryan Suresh

CELEBRATION OF SUCCESS (CONTINUED)

Vocational Education and Training Award

The Heights School wishes to thank the Lions Club of Modbury for their continued sponsorship of the Vocational Education and Training Awards they present to two students on an annual basis. This award recognises their efforts and encourages them on their chosen career pathway. The Lions Club of Modbury provide each award winner with a very generous \$250 cheque.

This year's awards were presented by Mr Alan Zwar, President of the Lions Club of Modbury and Mr Peter Wilson, Secretary of the Lions Club of Modbury.

Award Winner: Desiree Allen - Year 11

As part of her SACE, Desiree completed a Certificate II in Retail Cosmetics through the French Beauty Academy. Desiree has shown commitment and dedication to all aspects of her education this year, keeping up with the requirements of SACE Stage 1 while also attending her VET course offsite one day a week. Her dedication and commitment to her studies is also reflected in the positive feedback from the French Beauty Academy:

"Desiree is professional, punctual and mature. She knows what career path she wants to take and is looking forward to pursuing Beauty as a career. It has been great to watch Desiree's confidence and skills grow. She completes all work in a timely manner, follows instructions well and is respectful of her educators and peers. She supports her classmates and participates well in class discussions and collaborative learning".

We wish Desiree all the best for her future career. Well done for all of your achievements this year Desiree.

Award Winner: Deacan Franey - Year 12

Deacan began his VET journey last year, beginning an 18 month automotive course while he was in year 11. Despite the pressures and complexities that come with Year 12 and Stage 2 SACE, Deacan continued to attend his VET course one day a week during year 12 while also taking on a full load of Stage 2 subjects.

Deacan's commitment to his study saw him complete his Certificate II in Automotive Servicing Technology earlier than expected. He has demonstrated dedication and perseverance in all aspects of his education this year, maintaining outstanding academic results in his SACE subjects as well as completing his VET course. It has also been wonderful to see Deacan offer advice and a student's perspective to Year 10 students pursuing a VET pathway.

Thank you Deacan for your commitment and dedication. We wish you all the best for a successful future.



Mr Peter Wilson, Deacan Franey and Mr Alan Zwar



Desiree Allen



Deacan Franey

Governing Council Equity and Respect Awards

Awards were presented by Mr Tom Kidner, The Heights School Governing Council Chairperson.

Award Winner: Chandulee Jayawardena – Year 9

Chandulee treats all others with respect. She works in class to do her best, and then brings others under her wing to help them with their work.

Chandulee provides great feedback to her peers and is supportive and mature in the classroom. She is polite and respectful to everyone and is always striving to do her absolute best.

Award Winner: Samara Brown - Year 10

Samara has continuously shown a dedication to upholding a positive, respectful and supportive approach to her schooling.

Throughout this year, Samara has demonstrated the ability to support her peers to have their voices heard in whole class discussions in a calm and respectful manner. Similarly, Samara models respect through her polite and professional interactions with members of the broader school community including: teachers, leaders, parents and ancillary staff.

Samara's respectful and collaborative approach lifts those around her and upholds our school values.



Chandulee Jayawardena



Samara Brown

CELEBRATION OF SUCCESS (CONTINUED)

Community Service Award

Sponsored by Councillor Sandy Keane and Councillor Kristianne Foreman City of Tea Tree Gully, Hillcott Ward.

Award Winner: Lorelai Archer – Year 9

Lorelai has been a keen contributor to the SRC for multiple years. She attends leadership meetings, is a role model for her peers and is a mentor for younger students.

Lorelai is excellent at sharing ideas and is always striving to improve the community around her. She is always willing to help out on school events which includes the planning and running of the activities and is willing to assist others.

Lorelai has developed her leadership skills over time and has been able to take on advice from teachers to ensure she is improving in the things that she does. Her time at The Heights has been above and beyond what we expect from our students and we are all looking forward to what the future will bring for her and her peers.



Cr Sandy Keane, Lorelai Archer and Cr Kristianne Foreman

School Service Awards

One of our school values is “Community, Continuity and Respectful Relationships, which means that we ‘go together’ in our work towards providing continuity of care, values and relationships from Preschool to Year 12. It also means our culture is family friendly, has a sense of community and engenders the qualities of trust, belonging, identity and pride in the school.

The following School Service Awards acknowledge those students who participate and volunteer to assist with activities within our school.

Secondary School Student Leadership Awards

Award Winner: Divya Panwar - Year 10

In 2023 Divya represented The Heights School in our Year 10 extra-curricular Debate Club. Through Debating SA, we participated in every third week in the evenings at Glenunga International High School competing against schools from around the state. Students engage in debates on a range of contemporary topics, including ethical, political and scientific issues. Some of the topics The Heights Debate Team debated and won include: The SA Police Change to Dress Standards is a good idea, That composting bodies (natural reduction) for burial is disrespectful.

Throughout the season, Divya naturally took on a leadership role within the team by guiding and empowering her peers to brainstorm, draft and rehearse their debates. During lunch time preparation sessions, Divya arrived well equipped with thorough research, often putting her science expertise to good use.

Divya often helped to form the overarching thesis statements and then took the lead in coordinating individual speakers and their supporting arguments. At various times throughout the season, Divya took it upon herself to write speeches for speakers who had, for various reasons, to drop out at short notice. Divya also was an integral part in ensuring our team always had enough speakers, at times recruiting peers to replace people unable to participate. In those instances, her leadership extended beyond the podium, as she mentored newer members, providing guidance and constructive feedback.

Divya was awarded Speaker of the Round during one of the rounds which is an acknowledgement of the strongest speaker out of both of the debate teams. Divya was an integral part of our team in both the planning, rehearsing and final stages



Divya Panwar

Award Winner: Taylor Cook - Year 11

Taylor has played a key role in the SRC and has shown development and growth in her leadership skills. She has been able to take part in school events and offers her time to help out others. She is a team player and can be trusted to take on a job and ensure it is completed to the best of her abilities. She has a genuine care for supporting the school and is always striving to improve herself and others around her. She is able to juggle many jobs at once and is always keen to take on more. She has been a role model for her peers and has shown that persisting with many aspects of school helps to ensure successful outcomes for people around her. She represents the school to a high level and has been an asset to the whole school community.



Taylor Cook

CELEBRATION OF SUCCESS (CONTINUED)

Music Awards

Award Winner: Esther Reynolds - Year 9

Esther has demonstrated commitment and excellence in Music throughout all of 2023. She has been an active contributor as a Cellist in several ensembles including: Year 9 Class Band, String Ensemble, String Quartet and Concert Band. Esther has also shown leadership through mentoring and supporting students within her class and other ensembles. Congratulations on your well-deserved achievement.

Award Winner: Patrick Saing - Year 11

Over the past few years, Patrick has continued to improve his abilities as a bass guitarist in a range of contexts and ensembles. He has shown exceptional leadership this year within his role in the Classical Guitar ensemble, whilst also being an integral member of the Concert Band and Year 10/11 Class ensembles. Patrick approaches Music with passion and dedication, always supporting his peers to achieve the best possible outcomes. Well done Patrick.



Esther Reynolds



Patrick Saing

Sports Award

Award Winner: Jack Matteucci - Year 10

Jack Matteucci has been a positive contributor to school sport through his involvement in various sports carnivals and throughout the SAASTA Specialist Soccer Academy. At The Heights, Jack has attended various carnivals as an umpire, coach and participant.

He has demonstrated leadership in supporting middle year's students to be successful in sport when representing the school. Furthermore, through his involvement in SAASTA, Jack was chosen to design MetroStars Indigenous round Jersey this year. He has also won Player of the year 2022 for the SAASTA Specialist soccer Academy and achieved success in his club teams.



Jack Matteucci

CONGRATULATIONS



Emcees Yashwanth Gunasheelan Vatsal Thakkar and Bang Ong - Hosts

ROTARY CLUB MODBURY GOLDEN GROVE AWARD

Rotary Club Modbury Golden Grove Community Service Student of the Year Award - Mohammed Zafuan Zainal Abiddin

Mohammed Zafuan Zainal Abiddin (Zaf) has been a member of The Heights School community since 2018 when he started in Year 7. Throughout his time at the school he has built long lasting relationships with staff and students, has been a role model for his peers and a mentor for younger people. He was a member of the Student Representative Council in 2022. During this he has dedicated his time to student leadership development, attended SRC meetings, planned and facilitated whole school events and had a key role in organising staff vs student sporting challenges. He was also a part of the 2022 Outdoor Education class and was a key leader to support his peers on the camp.

Outside of school he has served the community in multiple ways, but mostly his commitment to supporting grassroots, amateur and national league sport in officiating and promoting the sport of soccer. He has been integral to the soccer refereeing program since 2019. His journey began in the Elizabeth and District Soccer competition otherwise known as E & D. He was a referee in multiple age groups including u/12 through to u/17s. During his 2 year stint officiating Junior E & D he developed his skills and approach to the game. He was a mentor for the younger players, helped with their development on the game, and was always fair, reasonable and firm when it came to the rules and expectations of the world game.

Included in his officiating role he also trained twice a week and achieved is level 4 and level 3 referring accreditations, in 2024 he would have also completed his level 2. The next level to complete is Level 1 which would make him a FIFA accredited referee, which means he can officiate A-league which is our national competition, but also will allow him to referee in overseas completions which include some of the best and biggest leagues in the world such as La Liga, English Premier league and Serie A to name a few. This process is due to be completed by 2028.

In 2020 this student moved away from officiating juniors and moved into the South Australian Amateur League. Here he became and linesperson, then moved into being the main referee. In 2022 he received best assistant referee of the amateur league, was awarded 2 certificates of achievement and also refereed in the Amateur League Cup final at Service FM stadium. In 2023 he moved into officiating in the National Premier league in South Australia also known as the NPL. Here he was awarded best up and coming referee and was also chosen to be linesperson in the u/18 grand final.

Throughout the last 4 years he has refereed at least 150 games of soccer at different levels. A massive achievement for such a young person. Referring or officiating at any level in any sport is a challenge.

Doing all of this and completing his schooling to a high level has been a huge achievement, but we must also note. This person missed the first 6 weeks of his Year 12. Being a citizen of Singapore he was required to spend January to March of this year doing his pre-test for Military Service. It is a requirement to complete at least 2 years of service to the country. In the New Year he is heading back to Singapore to complete another 5 months of training to then start his 2 year service.

His story and commitment to his school, friends, family and his community has shown why he is such a perfect choice for this award.

Mohammed was also the recipient of the overall award for the Modbury and Golden Grove area, winning the \$500 prize against all other students nominated from public and private schools



COMMUNITY NOTICES

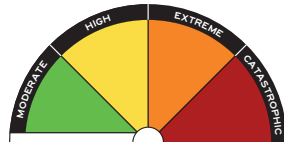
Fire danger ratings have changed.

KNOWING THE FIRE DANGER RATING MAY SAVE YOUR LIFE

Fire Danger Ratings are now simpler and easier to understand. By using the latest science and technology, they provide a more clear and accurate rating to save properties and lives. The Fire Danger Ratings give you an indication of the consequences of a fire, if a fire was to start. The higher the rating is, the more dangerous the conditions will be.

WHAT YOU NEED TO KNOW

The Fire Danger Ratings have four levels, which are:



MODERATE

Plan and prepare.

Most fires can be controlled

- Stay up to date and be ready to act if there is a fire.

EXTREME

Take action now to protect your life and property.

Fires will spread quickly and be extremely dangerous

- These are dangerous fire conditions.
- Check your bushfire plan and that your property is fire ready.
- If a fire starts, take immediate action. If you and your property are not prepared to the highest level, go to a safer location well before the fire impacts.
- Reconsider travel through bushfire risk areas.

HIGH

Be ready to act.

Fires can be dangerous.

- There's a heightened risk. Be alert for fires in your area.
- Decide what you will do if a fire starts.
- If a fire starts, your life and property may be at risk.
- The safest option is to avoid bushfire risk areas.

CATASTROPHIC

For your survival, leave bushfire risk areas.

If a fire starts and takes hold, lives are likely to be lost.

- These are the most dangerous conditions for a fire.
- Your life may depend on the decisions you make, even before there is a fire.
- Stay safe by going to a safer location early in the morning or the night before.
- Homes cannot withstand fires in these conditions. You may not be able to leave and help may not be available.

For more information visit cfs.sa.gov.au/ratings



Understanding fire danger ratings



Fire Danger Ratings describe the consequences of a fire if one was to start. They do not indicate the chance of a fire occurring, although this is a common misconception.



Fire Danger Ratings are declared for a Fire Area. These are based on local government areas. You can find your Fire Area at cfs.sa.gov.au/ratings



Ratings are calculated using a combination of weather forecasting and information about vegetation that could fuel a fire.



During harvest season, Harvest Safety Alerts may be issued for areas at High and above.



Total Fire Bans will typically apply at Extreme and above.



When the fire danger reaches High, permits may be suspended. Check any conditions on your fire permit.



You can use the Fire Danger Ratings as a trigger for action in your bushfire survival plan.

YOU CAN FIND OUT THE FIRE DANGER RATING FOR YOUR AREA BY:

- By visiting the CFS website at cfs.sa.gov.au/ratings
- Listening to your local news
- Checking Alert SA
- Calling the Information Hotline on 1800 362 361

FOR MORE INFORMATION

CFS website cfs.sa.gov.au

Information Hotline 1800 362 361

Facebook [SA Country Fire Service](https://www.facebook.com/SA-Country-Fire-Service) and [CFSUpdates](https://www.facebook.com/CFSUpdates)

Twitter follow [@cfstalk](https://twitter.com/cfstalk) and [@cfsalerts](https://twitter.com/cfsalerts)

Local ABC radio, FIVEaa, or one of our other Emergency Broadcast Partners

Alert SA



You are invited to our
**Family
Gingerbread
House Workshop**

**DECEMBER 20
10-11:30 AM**

Designed for parents/caregivers, school aged kids and their siblings
\$10 per family
\$5 concession

Bookings **ESSENTIAL** via QR code or phone
Barista coffee available to purchase

90 Wynn Vale Drive
08 8289 4784

Golden Grove



sports for better minds

sports x
TERM 1 **SCHOOL** programs

SOCCER X **BASKETBALL X** **PTS** **RUGBY X**

Click here to register Click here to register

In Term 1 2024,
Sports X will be running the following after school sports programs at The Heights School:

Soccer X - Every Friday | 3:20 - 4:20pm | 8 weeks | \$135 (starting Week 3, February 16th)

Basketball X - Every Wednesday | 3:20 - 4:20pm | 9 weeks | \$150 (starting Week 3, February 14th)

The programs are available to students from Prep - Year 6. On arrival children will be split into groups according to age. All sessions will be run by qualified coaches who hold blue cards. The sessions will be fully inclusive & fun-based, catering for all abilities.

For more information and online registrations please visit www.sports-x.com.au Please contact us via email for further enquiries zgibbs@sports-x.com.au