

ISSUE HIGHLIGHTS:

- SACE Results 2023
- New Flagpoles
- Safer Internet Day
- Collaborative Classrooms in Primary Years

Pictured: Collaborative Classrooms in Primary Years



DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.

<https://www.theheights.sa.edu.au/link/calendar>

School Calendar

PUPIL FREE DAYS/ SCHOOL CLOSURE 2024:

Pupil Free Days 2024

Term 2 Monday 29 April 2024
(Term 2, Week 1)

Friday 7 June 2024
(Term 2, Week 6)

Term 3 Tuesday 3 September 2024
(Term 3, Week 7)

Term 4 Thursday 12 December 2024
(Term 4, Week 9)

School Closure Day 2024

Term 3 Monday 2 September 2024
(Term 3, Week 7)

CONTACT

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f /heightsschool



Government
of South Australia

Department for Education


PRINCIPAL'S MESSAGE

Welcome to the 2024 school year at The Heights School. It has been a very productive and busy few weeks with students settling in to new classes and routines.

I would like to extend a special welcome to The Heights School Community to our 2024 Preschool, Reception and Year 7 students and families, also to all other students and families new to The Heights in 2024.

Our wonderful Preschool and Reception students have done a good job of adjusting to the new routines. Our Year 7 and 12 students took part in orientation days on Monday 29 January. At the start of each school year as a staff we take time to reflect on, and celebrate the achievements of, the graduating class of the previous year. The class of 2023 worked diligently throughout the year, supported by their families and staff. Their work resulted in many students achieving high tertiary scores and receiving offers to university and tertiary courses. Later in this newsletter there is more information about our Year 12 results in 2023.

(Continued over)



AN INVITATION

**Parents and Friends of
The Heights School Community
are cordially invited to the**

*Celebrate the
success of
2023*

ANNUAL GENERAL MEETING

TUESDAY 27 FEBRUARY 2024

6.00pm

*Find out what
we aim to
improve in
2024*

**Conference Room
(Administration Building)**

*Choose to be a
part of the Governing
Council to support
future improvement
priorities*

To nominate for Governing Council:

- Register as a volunteer at The Heights School prior to the AGM using this link: [Volunteer Partnership Program | The Heights School](#)
- Once you have completed the registration process listed above, please email dl.1430.info@schools.sa.edu.au to obtain a nomination slip or collect one from the Front Office.

Nominations are to be returned to Dani Dunne by 9.00am on Tuesday 27 February prior to the AGM.

*Light
refreshments*

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PRINCIPAL'S MESSAGE (CONTINUED)

I would like to also welcome some new teaching staff joining us at The Heights this year.

Dylan Muzyka - Assistant Principal, School Operations/ICT/Time Tabling

Kelly Spalding - Assistant Principal, Secondary Years Leader

Courtney Burgess - Year 7 Year Level Leader

Angela Zviedrans - Year 1 and 3

Charisa Sanders - Primary Years LOTE, Year 1

Stefanie Cubelic - Primary Years Science

Angela Xu - Primary Years Science

Elise Giarratano - Reception

Danielle Brown - Technologies

Mukesh Nagpal - Technologies

Kate McCabe - Mathematics

Imma Tanoe - Science

Lucy Clasohm - Chemistry, Physics and Mathematics

Tim Lewis - Technologies

Yasamin Palini - English and EAL

Katie Dawber - Art

At The Heights our staff are committed to a strong focus on Learning Culture. Our belief is that everyone can learn and everyone can achieve, not necessarily at the same pace or in the same way, but everyone can learn. To support students to be their best selves we recognise the importance of working in partnership with families. We look forward to partnering with families in 2024 to support and optimise the learning experiences of all students.



Meg Fay
Principal

EDSMART



**THE HEIGHTS
SCHOOL**
Preschool - Year 12

EDSMART

The Heights School trialed the use of Edsmart in 2023 and is now increasing the use of Edsmart as a communication tool for our school in 2024.

Edsmart allows for: Bulk communication from the school to families
Digital form completion
– including digital consent forms for camps and excursions

Edsmart works through your registered parent emails at The Heights School.

Registered parents/caregivers will start to see emails and consent forms in their inbox for the email they listed when they completed enrolment forms at The Heights School.

If you have any questions please contact the school on 82428900.

ARE WE ABLE TO CONTACT YOU?

If you have not been receiving emails, post or text messages from The Heights School, it may mean that we do not have your current details on our system.

If you have missed any communication from us, please check that we have current up to date details for your family.

This is increasingly essential as we roll out new processes for online permissions.

If you need to update any family contact details, please download and print the change of details form using this link:

[Change-Personal-Details.pdf \(theheights.sa.edu.au\)](#) or feel free to visit the front office for a hard copy.

Forms and proof of address if you have moved can be scanned and emailed back to dl.1430.info@schools.sa.edu.au or handed in to the front office.



REPORTING A STUDENT ABSENCE

Students are absent from school or late at times for all sorts of reasons. Please let the school know if your child is going to be late or absent and the reason, so we can record the absence correctly and keep track of where students are during the school day.



You can report your child's absence in the following ways:

- Phone the school on 8242 8900 and press the relevant number for primary or secondary student services on the phone menu.
- Email student services (all year levels) on dl.1430.studentservices@schools.sa.edu.au

If your child arrives late to school or needs to leave early, it is very important that they go to student services and sign in or out, so that we know when students are on site.

Please provide a note (R-4), write in your child's diary (years 5-12) or call the school if your child needs to sign out early for any reason, as we need parental permission before we can let your child leave the school grounds.

Similarly, a note or email is also helpful when your child signs in late so we can mark the absence correctly, otherwise it will be marked as an unexplained absence.

If your child needs to sign in late or leave early, they will need to do so at the locations listed below:

- R-6 students will need to sign out at primary student services (located next to the uniform shop)
- 7-12 students will need to sign out at secondary student services (located next to the front office)



2023 Yearbooks are in production

Estimated delivery to school is Term 1 Week 8

If you have purchased a 2023 Yearbook they will be distributed to students via Home Group teachers upon arrival at school.

If student/s no longer attend school a copy will be posted to the mailing address we have on file.

CATCH UP PHOTO DAY THURSDAY 22 OF FEBRUARY

Today, all students whose families consented electronically through Edsmart, participated in photography for use in school photos, the Year Book and for student IDs (Years 6 – 12only). The photographers will return to the school next Thursday (22 of February) between 8am and 8.45am to take individual or family photos for anyone who was absent today. Please send any students who missed out directly to the resource centre as soon as they arrive at school.

A reminder that if you selected 'Collect package from front office' when placing your online order, your photos will be held at the front office for you to collect in person. They will not be sent home with students and must be collected by you in person; they cannot be given to nominated representatives nor sent in the post.

Kellye Rowe



DOES YOUR CHILD HAVE OR NEED A HEALTH CARE PLAN?

It is important for staff to have up to date information to best meet student's health care needs. It is recommended that Health Care Plans are reviewed every 12 months, as prescribed by your child's doctor, or when there is a change in condition or support needs. If there have been no changes in your child's support needs, any plan we have for your student will remain current until such time as a new plan is provided. It is the responsibility of the parent/guardian to notify us of any changes in support needs or medical condition and to provide the school with all medication and administration equipment. If your child requires a new Health Care Plan, these can be accessed electronically from the department's website: [Health care plans for individual care – information for health professionals \(education.sa.gov.au\)](https://www.healthcareplansforindividualcare.com.au) or ask for a copy at the front office. If your child no longer requires health support at school, please advise us in writing so that we can remove information from our records. Please note that once the medical condition is removed from your child's records, standard first aid practices will be used should a medical emergency arise. Families are encouraged to supply new Health Care Plans to the school at the beginning of each year as part of our fee paying days, and use the opportunity to check on medication/supplies and expiry dates for plans and medications you have previously supplied to the school. If you did not attend to this on fee paying days, you are welcome to visit or call the Treatment Room at your convenience.

Kellye Rowe



SCHOOL IMMUNISATION PROGRAM

Trained nurses from the TTG immunisation clinic will be visiting our school to vaccinate participating Year 7 and 10 students through the SA Health School Immunisation Program. Immunisation consent forms went home to all present Year 7 and 10 students, via home group teachers, in Week 1 and 2. The due date for these forms was Thursday 8 of February. If you have not yet returned the form please, complete all sections (indicating clearly YES or No on the rear) and return to your student's home group teachers as soon as possible.

On Wednesday the 6 of November, participating **Year 7** students will receive:

- Gardasil9 vaccine (human papillomavirus)
- Boostrix vaccine (diphtheria, tetanus, whooping cough booster)

On Wednesday the 1 of May, participating **Year 10** students will receive:

- Nimenrix (meningococcal ACWY)
- The first of two doses of Bexsero vaccine (meningococcal B)

On Wednesday the 24 of July, participating **Year 10** students will receive:

- The second dose of Bexsero vaccine (meningococcal B)

If your student was absent or you chose for your child not to participate in the school program, you can contact the TTG immunisation clinic on 8397 7444 to make alternative arrangements for your child to receive the free vaccines. For more information please visit www.sahealth.sa.gov.au/schoolimmunisationprogram.

Kellye Rowe

Year 7

School Immunisation Program



Frequently asked questions

How many injections am I having?

The vaccines given in Year 7 this year protect you against diphtheria, tetanus and pertussis (whooping cough) and the human papilloma virus. If you are having all the vaccines recommended then you will be given two injections at our school visit.

When two vaccines are given at the same visit they are done at the same time by two nurses and you will be given one in each arm.

How big is the needle?

Very small – in fact it is no bigger than the needle used for 6-week old babies.

Does it hurt?

Not as much as you might think it will. It will feel a bit like a small mosquito bite.

How long does the injection take?

About two seconds.

Why do I have to have these?

Because your parents have decided that it is important for you to be given these vaccines. Vaccines can prevent you from getting these terrible diseases, and they can even save your life.

If you have any other questions, please contact Council's Immunisation Team on 8397 7444 or at immunisation@cttg.sa.gov.au

YARD DUTY SUPERVISION AND PARKING

Supervision Before and After School

We would like to remind families that yard duty supervision begins at 8.25am Monday-Friday. There is no supervision for students before this time. Yard duty supervision in play areas and the Resource Centre finishes at 2.50pm on Mondays and 3.25pm on Tuesdays to Fridays. The Resource Centre will close and students will be asked to leave at the conclusion of yard duty with the exception of students participating in scheduled supervised after school activities.

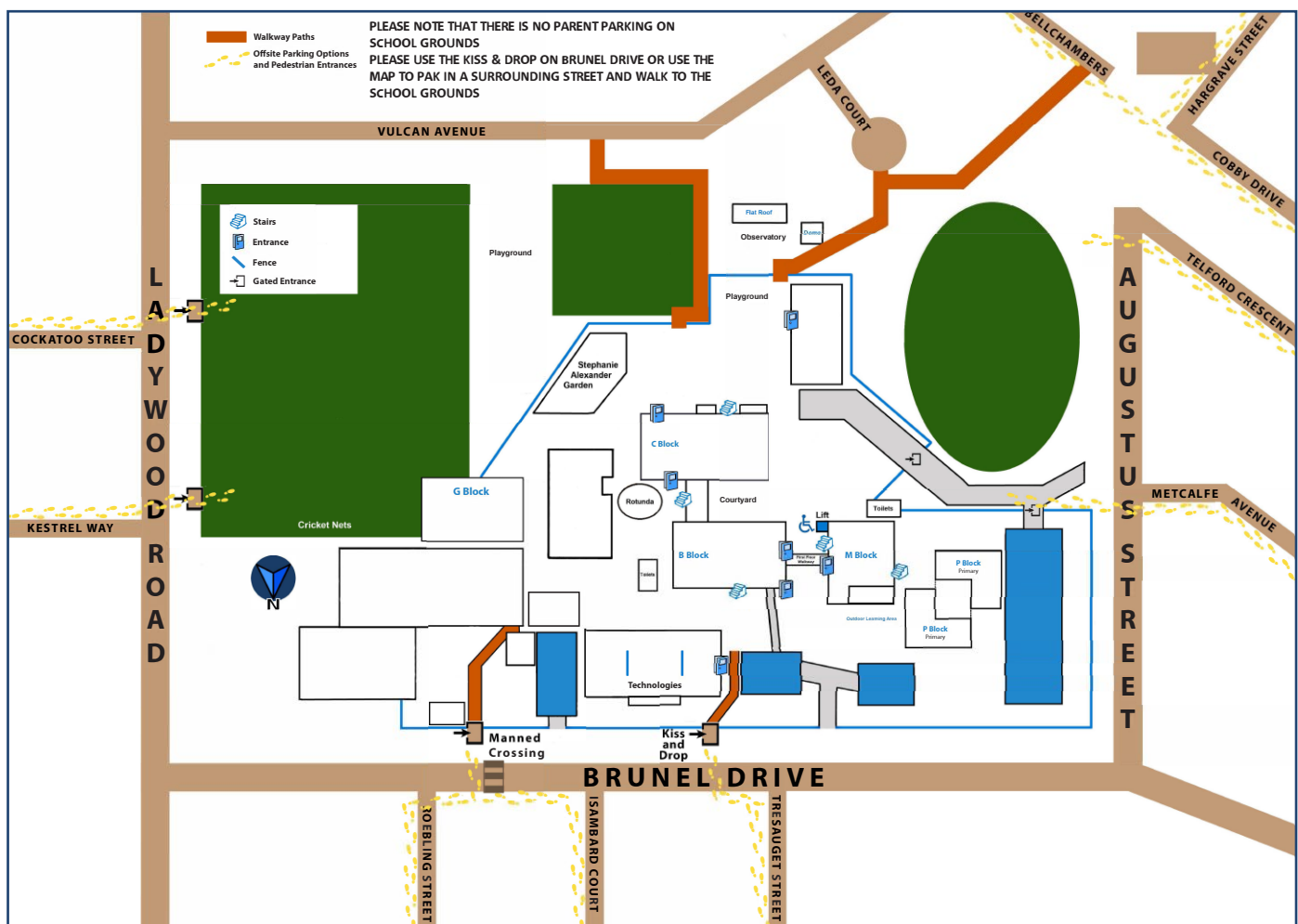
Please make arrangements to have your children collected by the conclusion of yard duty supervision or speak with our Out of School Hours Care Service to arrange enrolment if you need care for your children outside these times. Leaving children on site without supervision is a safety issue and we would like to ask for your assistance in ensuring the best care for your child.

Car Park Safety

We would like to advise families that we do not have any on-site parking for parents to drop off and collect their children.

If you need to park and exit your car for pick up/drop off, please check the map for streets around our school which can be used for parking and enter the school grounds on foot. We do advise that you check parking signs when you park your car in adjacent streets so you do not incur a fine from the council. For students old enough to be dropped off and collected without parent assistance, please use the drop off/collection lane on Brunel Drive, this area is designed for your child(ren) to exit and enter both your vehicle and school gate safely.

We appreciate that car-parking at these busy times is challenging and thank you for your co-operation to ensure the safety of both students and families.



Please join us at our upcoming

OPEN EVENT

Wednesday 6 March 2024



a specialist program for students with high intellectual potential

In zone families ONLY

9:15am - 10:15am

Principal's address 10:15am

Check your high school zone [here](#)

ALL families

Tour 1 - 5:00pm - 6:30pm

Principal's address 6:00pm-6:30pm

Tour 2 - 6:00pm - 7:30pm

ONLINE BOOKINGS ESSENTIAL
please visit our website or scan QR



Government of South Australia
Department for Education

Welcome

We kicked off the first day of school with a morning extending a warm welcome to our new school families.

The event created a perfect opportunity for families to mingle and our Principal, Meg Fay and Deputy Principal, Val Westwell dropped by to say hi.

It was lovely to see everyone enjoy the morning.

Gjuzide Apat
Community Liaison Officer



SCHOOL VOLUNTEERS



BECOME A SCHOOL VOLUNTEER

ignite
a program for gifted and talented children



Volunteers are an integral part of The Heights School.

Studies show that volunteering can have a positive impact on your child's learning, attendance and attitude, while showing that you are directly interested in their school and education. Being a volunteer provides an opportunity to build a closer connection to our school community.

We understand the pressures of everyday living and therefore cherish any involvement no matter how small.

Please visit our school website for more information www.theheights.sa.edu.au or if you have any questions please call our Community Liaison Officer on 8242 8900.

VOLUNTEERING OPPORTUNITIES IN:

Classroom
Excursions
Camps
International
Exchange Student
Program
Performing Arts
Grounds / Facilities
Resource Centre
Stall Events
Stephanie
Alexander Kitchen /
Garden

SACE RESULTS 2023

Congratulations to the Year 12 students from 2023 on their outstanding results, a testimony to their dedication and commitment throughout the year. Their results included 23% A grades and 68% grades in the A or B bands, with an overall SACE completion rate of 99%. In addition, 11 students completed a Certificate II or III course as part of their studies.

The 2023 Dux is **Vatsal**. Vatsal received an ATAR of 98.05.

CONGRATULATIONS VATSAL



Vatsal

Other outstanding results with students finishing with ATARs above 90 included;



Aprilia



Naishvi



Kisa



Deborah



Tryphena



Reem



Kaksha



Mithuni



Sadeque



Jeevas



Bang

We would like to thank the graduating class of 2023 and wish them the best in their future endeavours.

A special congratulations to Vatsal (Digital Communication Solutions) and Indulee (Research Project) in achieving an A+ with merit. On Wednesday 7 and Thursday 8 February the Merit Ceremony occurred at Government House where Vatsal and Indulee were presented with their subject merits. The 2024 SACE Merit Ceremony provides an opportunity for the South Australian community to honour the outstanding achievements of students and signify each student's dedication and commitment to hard work and excellence.



Indulee SACE Merit Ceremony



Vatsal SACE Merit Ceremony

SCHOLASTIC BOOK CLUB

Many thanks to those families who have purchased books and resources from the Scholastic Book Club. Your contribution enables us to obtain more resources for our School.

For those not familiar with Book Club, Scholastic produces a catalogue (both online and paper copies) twice a term. Once they have been distributed you will have approximately one week to place orders. Purchases are sent to the school generally one or two weeks after the due date. This does depend on the post.

Online orders are preferred and frequently offer incentives. Please go to: scholastic.com.au/loop

or you could download the LOOP App. Orders will then be electronically linked with our school.

You are still welcome to pay at the Finance Office if preferred.

Please contact me in the Resource Centre if you would like further information.

Many thanks!

Julie Simpson
Teacher Librarian



PREMIER'S READING CHALLENGE (PRC)

The PRC is underway for 2024!

The Challenge is open to all students from Reception to Year 12. Twelve books need to be recorded on their printed list and then handed to their teacher (English teacher in Secondary School) prior to September 6. At the end of the year students will receive either a medal or certificate

Students should choose "Good-Fit Books" that are appropriate to them.

This is a very positive way to encourage a love of reading and to improve Literacy levels. The Premier's Reading Challenge website contains a lot of valuable information for students and families. Please see the link on the right-hand side of our intranet or go to:

<https://premiersreadingchallenge.sa.edu.au/the-challenge/>

Students are very welcome to complete more than one sheet.

Please contact me in the Resource Centre if you have any questions!

Julie Simpson
Teacher Librarian



NEW FLAGPOLES

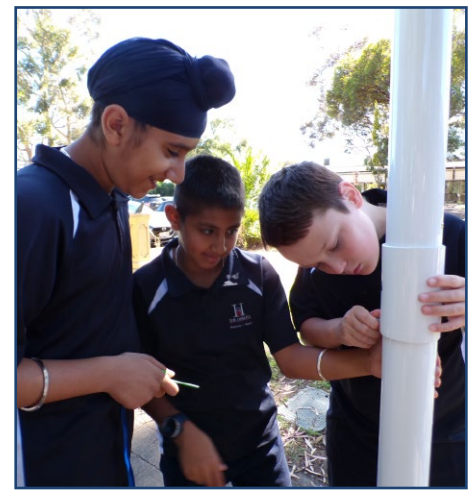
In 2023 one of many initiatives explored by our Reconciliation Action Plan (RAP) Working Group was to have flagpoles of equal height installed at The Heights. If entering via the main entrance you may have seen that new flag poles have been installed over the summer holidays.

Students across all Year 6 classes take active leadership roles during their final stretch of their primary years. They have responsibility for tasks around the school including the bringing in and taking out of soccer goals, being Brunel Drive School Crossing Monitors and managing the school's flags.

Each year our Year 6 students are given training for each of the tasks mentioned above. Last week 604 were the first class who received instructions on how to use the new flag poles. They were taken through the process of raising the flags in the morning and lowering the flags in the afternoon, as well as the etiquette around our flags.

The Year 6 students have been doing a great job of these tasks over the past few weeks and we look forward to the year 6 students continuing to develop their responsibilities throughout the year.

Thank you to the Year 6 teachers and students for their contributions to the school community.



SAFER INTERNET DAY 402

On Tuesday, February 6th, 402 students participated in the Safer Internet Day webinar hosted by the eSafety Commissioner.

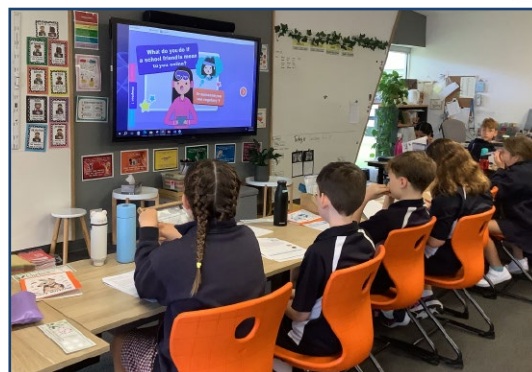
Safer Internet Day's topic this year was 'Gaming with Others' and focused on communication through online games and informed students of strategies they could use if they were experiencing negative situations while playing. Students listened to different scenarios of children using the internet for gaming and communicating through these games with friends and unknown people.

Students then reflected on what they would do to keep themselves safe in these situations and how to deal with problems that may arise. During the webinar, they completed a workbook which they then took home to discuss with their families.

Safer Internet Day

connect.
reflect.
protect.

 Safer Internet Day 2024 | Tuesday 6 February



COLLABORATIVE CLASSROOMS IN PRIMARY YEARS

Collaborative Classrooms– Setting our students up for success!

Welcome back for 2024! What a cheerful, positive start we have had! There is already so much rich learning occurring in classrooms and across the school and it has been fantastic to see our students showing so much courage in their learning.

In the first two weeks of school, all Primary Years classes are immersed in our Collaborative Classrooms program. The program is based on the five Play is the Way “Life Raft” concepts and Virtues, including Good Manners, Friendliness, Respect, Courage, Resilience, Tolerance, Compassion and Empathy. Our students have been spending time getting to know each other, set a positive classroom culture, share their own individual strengths and goals and learn skills for collaboration. Some of the exciting learning topics covered in Collaborative Classrooms include:

- Effective Communication skills
 - Problem solving strategies
 - Managing uncomfortable feelings by learning about our Zones of Regulation
 - eSafety “Safer Internet Day” live online workshops for our older students
- Classrooms will continue to build on and refer to these skills throughout the year.



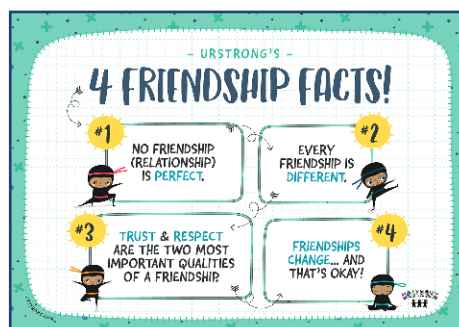
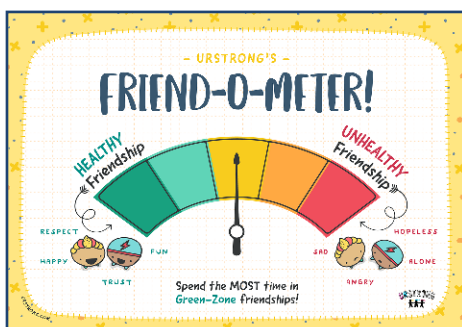
URSTRONG Friendology’ – Creating a kinder world by teaching children friendship skills!

As part of our Collaborative Classrooms program, we are utilising the URSTRONG: Friendology 101 program, which helps our students learn specific skills needed to make and maintain healthy friendships. In the first few sessions, our students learn about the importance of being their own ‘best friend’ and then they begin to practice key skills for communicating with others and being resilient.

We will be sharing more information about URSTRONG: Friendology 101 as we progress through the program. However, if you would like to know more, please feel free to visit the website: <https://urstrong.com/>. There is a parent section full of some excellent resources and information!

Suzanne Ierace

Primary Years Student Wellbeing Leader



SECONDARY YEARS NEWS

Secondary Years: Welcome to 2024

Welcome back to all our existing families and a warm welcome to all our new families. I would like to begin by briefly introducing myself. I am the Assistant Principal for the Secondary Years (Year 7-12), which includes oversight of student leadership, SACE improvement, transition programs and school culture. As a new member of the school community myself, I have felt incredibly welcomed by staff, students and families at our school. I look forward to meeting more of you at our upcoming Acquaintance Night and many other events throughout the year.

SRC Nominations

Student leadership is an integral part of school culture, fostering opportunities for students to be socially active in their communities. The skills developed through student leadership, such as collaboration and problem solving are paramount in preparing students for life post-school.

In 2024, there will be two ways for students to be involved in student leadership. Firstly, all year levels will have their own representative council. This group will be responsible for collaborating on changes that impact their year level. Secondly, a whole of secondary Student Representative Council (SRC) will be created, with two representatives from each year level council. This group will focus on whole school change projects which have been directed by the year level councils. The Year Level leaders and myself look forward to working with these groups and hearing about what they have to offer our school community.

Nominations are currently open to interested students via Daymap.

Academic Integrity

One focus of the Year 12 transition program in Week 1 was Academic Integrity. Students worked through a range of activities challenging their thinking about the importance of academic integrity and the choices they make in their learning. Students were challenged to consider times where they may be tempted and provided alternative strategies which will support their future learning. Artificial Intelligence is fundamentally changing the world we live in, however students need to understand the limitations of a probability-based system. For example, programs such as ChatGPT do not *understand* a students' request, but are merely making predictions based on the library of content available.

Integrity is the quality of being honest and having strong moral principles. Acting with academic integrity means students do the 'right thing' and submit work that is their own without taking learning shortcuts. Furthermore, all teachers have the responsibility to verify student work as their own, ensuring equity and high quality learning opportunities for all students. It is for this reason that we ask students are completing a significant amount of their work in lesson time, gaining feedback from their peers and teachers.



The learning opportunity provided to all Year 12 students will be experienced across our whole of secondary student body, ensuring consistency of expectations and experience for our students.

Kelly Spalding

COMMUNITY NOTICES



Take control of your finances

For every **dollar you save**, you will receive **another dollar from ANZ** to spend towards educational costs, up to \$500



Saver Plus gives you down-to-earth money talk – and a **\$500 incentive** to build your savings!

If you save up to \$50 a month for 10 months (the length of the program), **ANZ will double it.**

What can the \$500 be spent on?


- Laptops and tablets
- Vocational education
- Books and supplies
- Uniforms and shoes
- Lessons and activities
- Camps and excursions

To join Saver Plus

- Be 18 years or older
- Have a Health Care or Pensioner Card
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (you or your partner)
- Agree to join in free online financial education workshops

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355



Scouts SA

Joeys	5 – 8 years old
Cubs	8 – 11 years old
Venturers	14+ years old

Be Prepared to Join Scouts!

Come and Try – 3 visits for FREE

Northridge Para Vista Scout Group
Kentish Green, Warren Road, Para Vista

Joeys – Tuesday Nights – 6.00pm – 7.00pm
Cubs – Tuesday Nights – 7.00pm – 8.30pm
Scouts – Thursday Nights – 7.00pm – 9.00pm
Venturers – Friday Nights – 7.00pm – 10.00pm

Contact: Gary Powell (Group Leader) – 0481 354 800
Email: gl.northridge@sa.scouts.com.au
www.sa.scouts.com.au

COMMUNITY NOTICES

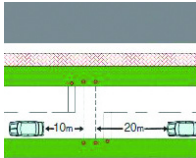
School zones

Drivers must slow their vehicles to 25km/h in a school zone at any time, day or night, when a child is present. A zigzag white line is also usually marked on the road to let drivers know they are approaching a school zone.



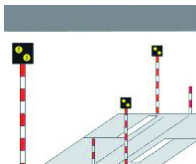
School crossings

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing. This rule applies to all pedestrian crossings.



Koala crossings

A Koala crossing consists of two yellow flashing lights mounted on red and white striped poles.

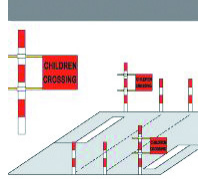


A 25km/h speed limit applies when the lights are flashing.

A driver must give way to any pedestrian.

Emu crossings

An Emu crossing has a red 'Children Crossing' flag displayed on red and white striped posts.



The speed restriction of 25km/h applies at any time when a child is present so slow down to be safe and take care of children.

Bicycle lanes

Bicycle lanes run alongside kerbs or next to parking lanes. They are indicated by painted lines, bicycle symbols and bicycle lane signs, or the word 'lane' painted in white. Some bicycle lanes (or sections of lanes) are painted green.



Some bicycle lanes operate around the clock. Others only operate during peak travel times (as specified on the signs) to allow parking for local businesses and residents.

It is illegal to drive, park or stop your vehicle in a bicycle lane and fines apply.



SAFETY AROUND SCHOOLS



We want to ensure the safety of children, pedestrians and motorists around our streets and schools.

Parents and caregivers have a great responsibility to ensure children stay safe in school zones and have a key role in educating children about road safety.

Helpful tips for parking around schools

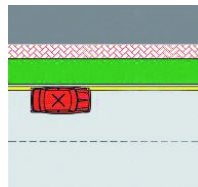
- Allow enough time to take the child to the school gate safely without rushing
- Always observe parking signs and speed limits in and around school zones. They are designed to keep children safe
- Talk about signs and traffic lights with your child. Identify and discuss places where it is safe to get in and out of the car
- Teach your child how to cross the road using the 'stop, look and listen' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross
- Park a few streets away and walk your child to school. This is also good exercise and helps teach your child road safety rules.

Note – Council officers patrol school parking in the morning and afternoon during school terms.

Common parking problems

No Stopping

You must not park or stop in a No Stopping Zone for any reason. A continuous yellow line marked on the edge of the road has the same meaning as a No Stopping zone.



No Parking

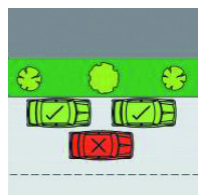
You can only stop in a No Parking area for the immediate purpose of picking up or dropping off passengers or goods. You must not leave the vehicle unattended (no more than three metres away).



You can wait in this location no more than two minutes (without moving).

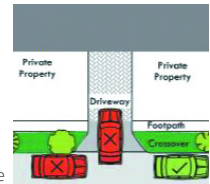
Double parking

Drivers must not stop next to a parked vehicle when picking up or dropping off children, not even for a few seconds. This practice is illegal and creates dangerous situations at any time on any street.



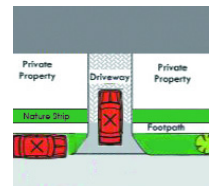
Driveways

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart.



Footpaths or nature strip

Parking is prohibited at all times. It creates dangerous situations for pedestrians and other vehicles in the vicinity.



Bus zones

You must not stop or park in a bus zone at any time.



Kiss and drop

This is an area near the school gates for you to drop your child off safely and quickly. The intention is that drivers do not wait in these zones and that they stay in the vehicle so queues are minimised.

