

The Heights School Ignite Program Information Document

The IGNITE Program at The Heights School is designed to provide opportunities for highly able students to:

- work on a curriculum designed specifically for gifted learners.
- be immersed in classes with their intellectual peers.
- have access to enrichment activities and programs.

The IGNITE program provides:

- Courses designed with a focus on developing capabilities such as: intercultural and ethical understanding, entrepreneurship, self-management and social awareness, and critical and creative thinking.
- Teachers trained in gifted education in order to present curriculum specifically for highly-able learners.
- An ethos and environment which fosters the success of gifted students.
- A history of academic success.

Students are selected for entry into the IGNITE program through an ACER (Australian Council for Educational Research) assessment which is held in February. Each year The Heights School accepts approximately 60 students through this process. The assessment is open to students while studying Year 6. For entry into the following year when commencing Year 7. Students that have been selected into the IGNITE program are guaranteed direct entry into The Heights School, regardless of whether they live in the zone.

Research in Gifted Education shows that there is no singular model that meets the needs of all students with high intellectual potential, which is why our program is designed for students to personalize their curriculum. Years 7-10 IGNITE involves the study of an extended curriculum in subjects such as English, Maths, Science, HASS, Languages, Technologies, Health and Physical Education and The Arts. Stretch and challenge in thinking is a focus throughout this learning. Year 11 and 12 IGNITE students engage in completing the South Australian Certificate of Education (SACE).

There are two Ignite classes at each year level that are timetabled together for their core subjects enabling movement interaction and collaboration between all Ignite students.

Curriculum Overview

The curriculum offered at The Heights School is outlined below, however it is constantly being reviewed to provide the best outcomes for our students so there may be changes made at some point in the future.

CURRICULUM OVERVIEW			
YEAR 7 IGNITE	YEAR 8 IGNITE	YEAR 9 IGNITE	YEAR 10 IGNITE
Full Year Compulsory Subjects	Full Year Compulsory Subjects	Full Year Compulsory Subjects	Full Year Compulsory Subjects
English	English	English or EALD	English or EALD
Science	Science	Science	Science
Mathematics	Mathematics	Mathematics	Mathematics
HASS	HASS	HASS	
Languages	Languages		
Health & PE	Health & PE		
Semester Compulsory Subjects	Semester Compulsory Subjects	Semester Compulsory Subjects	Semester Compulsory Subjects
The Arts	The Arts	Health & PE	Health & PE
Technologies	Technologies		Personal Learning Plan
			History
		Choice of 5 Semester Length Elective Subjects	Choice of 5 Semester Length Elective Subjects

Year 11 (SACE Stage 1)	Year 12 (SACE Stage 2)
Subject Outlines can be found at: https://www.theheights.sa.edu.au/index.php/subject-descriptors/	Subject Outlines can be found at: https://www.theheights.sa.edu.au/index.php/subject-descriptors/

