

ISSUE HIGHLIGHTS:

- Aboriginal Education
- Luka Lesson visits The Heights
- Awards Assemblies
- Design and Technology

*Pictured: Year 12 Academic Achievement Award recipients
(see Awards Assemblies on pages 8-11)*



DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.
<https://www.theheights.sa.edu.au/link/calendar>

School Calendar

PUPIL FREE DAYS/ SCHOOL CLOSURE 2024:

Pupil Free Days 2024

Term 2 Friday 7 June 2024
(Term 2, Week 6)

Term 3 Tuesday 3 September 2024
(Term 3, Week 7)

Term 4 Thursday 12 December 2024
(Term 4, Week 9)

School Closure Day 2024

Term 3 Monday 2 September 2024
(Term 3, Week 7)

CONTACT

The Heights School
Brunel Drv, Modbury Heights SA 5092
Ph: (08) 8242 8900
Fax: (08) 8242 8999
E: dl.1430.info@schools.sa.edu.au
www.theheights.sa.edu.au
 /heightsschool



PRINCIPAL'S MESSAGE

This Newsletter finds us just over half way through the term. This term our staff are excited to have begun work on the renewal of our school vision and values. This work has been inspired by our curriculum innovation in recent years, the new Department for Education Strategy and our commitment to maintaining a contemporary vision that will ensure our students thrive both during their time at school and beyond. As the term continues students and families will have an opportunity to contribute to this work.

This week we held transition visits for 17 children who will join our preschool and 19 children who will join Reception in Term 3. Welcome to all new families who are joining our community.

Our Stage 1 Outdoor Education camp to Deep Creek took place this week. This is a great experience for our students and they are to be commended on their resilience experiencing some chilly weather over their three-day experience. It will be great to see some photos in the next newsletter.

Year 10 students will be undertaking work experience placements in Week 8 of this term, 17-21 June. This is an important part of their learning journey and marks the beginning of their SACE. In Semester 2 Year 10 students will complete the subject EIF (Exploring Identities and Futures); their first compulsory SACE Stage 1 subject. EIF is a Stage 1 subject that supports students to learn more about themselves and explore their aspirations and future. Students will build the knowledge, skills, and capabilities required to be thriving learners and will be empowered to take ownership of where their pathway leads, exploring interests, work, travel and/or further learning.

This term we have introduced Parent and Parent/Student forums to respond to the needs of our community in supporting our students learning and pathways. So far, two Parent/Student forums with a career focus have taken place for Year 10 to 12 students and families. The first was presented by Adelaide and Flinders Universities on medical and health science pathways. The second was presented by the ADF showcasing career opportunities. Both events were extremely well attended and a valuable lead in to our Careers Expo that takes place in Week 2, Term 3 on Thursday 1 August.

There are two remaining forums this term. The next forum will be a Parent Forum for Parents of children with a disability who are seeking more information regarding NDIS.

The remaining forum will be a Parent/Student forum with a STEM career focus. This forum will be suitable for students from Years 8 to 12.

Term 3 and 4 will have forums for Preschool and Primary Years families with a focus on Literacy and Numeracy. More information on these sessions, and how to book, will be sent out via EdSmart closer to the events.

(continued over)

REMINDERS:

Pupil Free Day
Friday 7 June

Public Holiday
Monday 10 June
(King's Birthday)

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PRINCIPAL'S MESSAGE (CONTINUED)

This Friday, 7 June, The Heights Year 12 Formal at Sfera's will take place. The evening begins with families, students and staff together in a pre-dinner gathering, then families leave and the class of 2024 continue the evening with fine food, socialising and dancing. We look forward to hearing about the evening in the next Newsletter.

The building work for our Multipurpose building, located near the Augustus Street car park area, and on Building 4, that houses the Performing Arts and our gym is continuing. This work is due to be completed this year. The site of the Technical College is now also evident with construction of The Heights Technical College soon to begin. This will be completed in 2025.

Week 4 this term was National Volunteers Week. Volunteers are an important part of our community at The Heights. Our volunteers provide support in many things such as in classrooms, on excursions, Wakakirri and the Stephanie Alexander Kitchen Garden to name a few. On behalf of The Heights staff and students, I would like to say thank you to all our school volunteers for the contribution that you make to our school community. It is appreciated and valued. Thank you.

Last week was Reconciliation Week. Reconciliation Week reminds us about the importance of strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians. Please see the article in this newsletter from our Aboriginal Education Team that outlines what we did at The Heights. Not only during Reconciliation Week, but



all year round, it is important for all of us to learn about our shared histories, cultures, and achievements, and how each of us can contribute to achieving reconciliation in Australia.

Meg Fay, Principal

OSHC NEWS

July Vacation Care is fast approaching and bookings are now open! We have put forward a fantastic schedule with many fun and engaging experiences for the children.

Visit our OSHC webpage [here](#) to download the Vacation Care Program. Bookings can only be submitted via the online booking form.

Bookings close Thursday, July 4th.

Stephen Calio
OSHC Director

ANZAC BAKING

Year 6 ANZAC Biscuits

Earlier this term, as our Defence School Mentor I teamed up with our Stephanie Alexander Kitchen specialist, Eva Rose, to bake ANZAC biscuits with our Year 6 cohort. Students started off the lesson with a brief discussion on the meaning of ANZAC Day, as well as a discussion about Defence families and the unique aspects of being an Australian Defence Force family. Students had a lot of fun making the biscuits and were encouraged to take some home to share.

Lauren Prince, Defence School Mentor



ABORIGINAL EDUCATION

Nunga Tag

During Week 4, 8 Aboriginal students travelled to Avenues College to participate in a Nunga Tag Carnival. While Tag Rugby was the theme of the day, it was a chance for students to come together, to connect and celebrate.

Students participated in a smoking ceremony, learnt the importance of culture, keeping tradition and what it means to be Aboriginal.

Throughout the day students teamed up with Banksia Park International School to play Rugby Tag against schools all over South Australia. When not playing they were able to meet Aboriginal Community groups, Universities and explored potential career pathways for the future.



Reconciliation Week

Assemblies

Reconciliation Week saw The Heights School focus on coming together as a community and focus on the importance of this being everyone's business all year round. Guest speaker, Petiola Wilson descendant of Ngarrindjeri and Kaurna nation came and spoke to students from Reception to I2 about Cultural Awareness, Welcome to Country and important aspects of being open to knowledge and learning. Two assemblies were held in which we saw Year 7 – I2 students get involved asking questions about culture and how we gain this knowledge which was engaging for all students and teachers involved. R – 6 were lucky enough to jump around like a kangaroo, fly like a magpie and walk like an emu. Thank you to students for their engagement, mannerisms and respect. A further thank you to all involved with both assemblies, SRC, staff and extra support. We hope to see many more like this in the near future.



Damper Day

For Reconciliation Week, Aboriginal students put on a morning tea for all staff to show their appreciation but also to share authentic flavours and food from living Aboriginal communities today. Secondary students baked damper all morning, using native spices lemon myrtle, roasted wattleseed and akatjerra (bush tomato). The damper was served with native jams including rainforest plum, finger lime marmalade and rosella jam. Thank you to those students involved in cooking with Mr Barmby, Miss Williams, Mr Brzezinski, Bec and Eva. We hope to see some more morning teas where we can all come together in the staff room again.



Colouring in R-6

Students from Reception to Year 6 have been busily, artistically and hard at work putting their creative skills to use in our Reconciliation colouring in competition. The library has been filled with vibrant colours from all their time and effort. Thank you to all students and classes involved.

(continued over)

ABORIGINAL EDUCATION (CONTINUED)

Workabout Centre Information

Next Steps

Next Steps is a Workabout Centre program designed for Aboriginal Year 12 students that might not know what they want to do after school or are still deciding. Together we can talk through and decide where to start. This may be exploring career pathways, deciding what training they might like to do this year or what work related clearances and essential personal identification they may need.



Learning how to navigate post school pathways can be challenging or even overwhelming for our students at times. Together we will track student progress and work through any changes the student may have.

Term 3 ACE Workshops

- Valley View - Thursday 9th May
- Para Hills High School - Friday 7th June
- Avenues College - Monday 17th June

ACE Workshops are a compulsory component to The Workabout Centre ACE program. The ACE Workshops aim to engage participating Aboriginal Year 10s with career education. The workshops focus on developing student knowledge and ability to apply for jobs confidently. It promotes self-confidence and assist students to have a clearer understanding their strengths and interest. In this term's ACE Workshops, students will learn how to write cover letters and how to prepare for job interviews.

Contact the Aboriginal Education Team if you are interested in further information about The Workabout Centre programs.

Aboriginal Education Team

Aaron Murray-Raschella,
Luke Barmby, Kirsty Williams and
Daniel Brzezinski

| TERM 2 INNER NORTHERN ADELAIDE ACTIVITY/EVENTS CALENDAR | | | | | |
|--|---|--|---|---|---|
| | MON | TUE | WED | THU | FRI |
| 1 | 29 April | 30 | 1 May | 2 | 3 |
| 2 | 6 Barista Training 1/3 Avenues College | 7 Barista Training 2/3 Avenues College | 8 | 9 Career Education Workshop Valley View | 10 |
| 3 | 13 | 14 | 15 | 16 | 17 |
| 4 | 20 | 21 | 22 | 23 Barista Training 3/3 Avenues College Nunga Tag Carnival | 24 |
| 5 | 27 | 28 | 29 | 30 | 31 |
| 6 | 3 June | 4 | 5 | 6 | 7 Career Education Workshop Para Hills High School |
| 7 | 10 | 11 | 12 | 13 | 14 |
| 8 | 17 Career Education Workshop Avenues College | 18 | 19 First Aid Training Para Hills Community Hub | 20 | 21 |
| 9 | 24 | 25 | 26 NEXT STEPS Info & Networking session | 27 | 28 |
| 10 | 1 July | 2 | 3 | 4 | 5 |

REAL WORLD MATHS EXCURSION

On Tuesday in Week 5, the Year 10 Mathematics Elective class went to University of South Australia, Mawson Lakes campus, to participate in real world mathematics activities.

Throughout this semester, students have been undertaking various tasks in class that are to develop their problem-solving skills, where curriculum has been developed alongside UniSA Professor Amie Albrecht. Although students didn't get to meet Amie, students thoroughly enjoyed undertaking networking and spatial reasoning tasks that were representative of real problems solved by real mathematicians.

Students enjoyed the opportunity to showcase their practical mathematics skills in a new environment. We are grateful to Nat who made the experience very engaging and rewarding.

Kate McCabe, Mathematics Teacher



EAL MARKET EXCURSION

Whether it's stimulating the senses or debating local issues, our English students are exploring the many dimensions of the Central Market.

The Year 9 EALD class are currently developing skills in persuasive and argumentative language through debating. Students have been researching and developing their key points around the redevelopment of the Adelaide Central Market. After reviewing the plans, students went to gather more evidence for their arguments in person analysing signage, usage of different areas in the market zones, interviewing local business owners and comparing the heritage areas to areas modern style.

The Year 8 EALD class attended with the purpose of the excursion to write a description of the Market using the 5 senses. The students explored and purchased food and talked to store holders whilst completing their worksheets, recording which of the 5 senses had been stimulated.

Students certainly embraced some of the stimulating opportunities presented especially when receiving free chocolate from Haighs!

Adrienne Niven, Teacher



LUKA LESSON VISITS THE HEIGHTS

On Wednesday the 8 May we were lucky enough to be visited by famed Australian performance poet Luka Lesson. Luka is a previous winner of the Australian Poetry Slam, as well as publishing multiple anthologies and touring globally.

Luka performed for students in Year 10 as part of their current studies on Slam Poetry. Students were able to ask questions about learn more about life as a full time poet, his creative process and some of the poems they have been studying in class.

The English team and I were so proud of the Year 10 students who were a fantastic, engaged and receptive audience.

Bridget Roberts, 7-12 English/EAL Learning Area Leader



NATIONAL SIMULTANEOUS STORYTIME 2024

It was lovely for students at The Heights School to be part of this year's National Simultaneous Storytime on Wednesday 22 May.

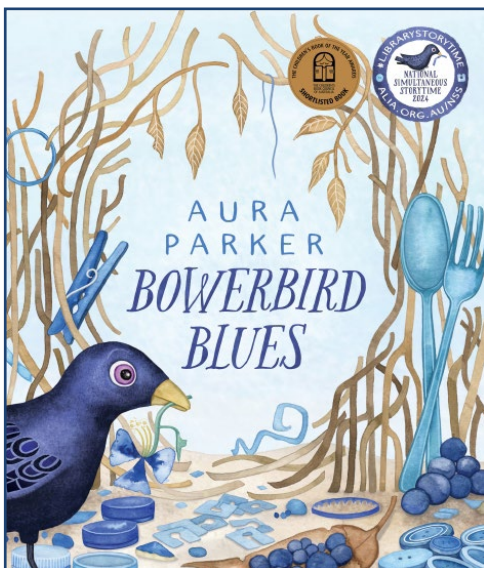
This annual event which is in its 24th year involved more than 2.3 million students reading a book at the same time!

The selected picture book, *Bowerbird Blues* written by Aura Parker was read by participants at the same time throughout Australia, New Zealand and other parts of the world.

We loved the story and also enjoyed exploring the habits of bowerbirds.

Thank you to all members of our school community who participated!

Ms Simpson, Teacher Librarian



MOTHER'S DAY STALL

THE HEIGHTS SCHOOL 2024 MOTHER'S DAY STALL

Our school Mother's Day Stall was a blast! From the buzz of students and heartwarming friendship, it was a whirlwind of happy faces and joy.

Massive shoutout and thanks to our school volunteers - Karen Thompson, Rick Thompson, Leah Hall, Barbara Wright, Michelle Dunn, Valerie Lante, Karthikeyan Thottekkat and Helen Kidner who wrapped up a storm of over 1,000 gifts with superhero speed! Hats off to our amazing teachers and support staff for rallying the classes to the stall.

A big THANK YOU to all the families and support behind the scenes. We hope everyone had a fantastic Mother's Day!

Gjuzide Apat
Community Liaison



AWARDS ASSEMBLIES

In Week 3 and Week 4, we held our Term 2 Academic Awards Assemblies for the Middle School and Senior School students respectively. This was a time to celebrate the hard work and commitment of many of our students across the Secondary Years. The Principal's Awards were presented to students who demonstrated outstanding success across all their subjects (all A grades), whilst the Academic Achievement Awards were presented to students who achieved all A and B grades. The parameters on these awards is different depending on the Year Level and the number of subjects studied by the student. For example, 5 As and 2 Bs in Year 7.

It is particularly noteworthy that so many Year 12 students were awarded both Principal and Academic Achievement Awards. The Year 12s are already a third of a way through their final year of schooling and so it is a true testament to their dedication to be seeing such success. We wish them well heading into the next term and look forward to celebrating with them at the upcoming Year 12 Formal.

Congratulations to all our award recipients.

Year 7-9 Principal's Awards

| HG | Name | HG | Name |
|-----|-------------------|-----|--------------------|
| 705 | Aadhya Malvaniya | 806 | Maia Furumi-Gartly |
| 705 | Vanshika Patel | 806 | Rehat Kohli |
| 707 | Alveena Sharleez | 807 | Karthik Suresh |
| 707 | Caitlan Hiew | 906 | Chloe Ng |
| 707 | Nysa Arora | 906 | Joane Jerald |
| 707 | Seher Ahmed | 906 | Vama Nanavati |
| 708 | Dharmi Manani | 907 | Aleksandra Rebrun |
| 708 | Emma Lim | 907 | Ashlyn Tung |
| 708 | Tanvi Vaghela | 907 | Hasini Nelavalli |
| 708 | Vanditha Shiva | 907 | Jaebeen Lee |
| 806 | Angeline Kaur | 907 | Nithya Amraji |
| 806 | Christyana Tucker | 907 | Subyta Ahammad |

Year 7 Academic Achievement

| HG | Name | HG | Name |
|-----|-------------------------------|-----|--------------------|
| 702 | Nackshathra Kalaivanan Kokila | 707 | Joel James |
| 702 | Anya Patel | 707 | Puneetinder Nokwal |
| 702 | Daivik Sharma | 707 | Shrey Patel |
| 702 | Prathamveer Singh | 707 | Angad Singh |
| 703 | Riddhi Nair | 707 | Suheera Sumlina |
| 703 | Rachel Tomney | 707 | Meher Talwar |
| 704 | Siddhi Chaturbhuj | 707 | Zarin Tasnim |
| 706 | Ria Nair | 707 | Ruilin Zhu |
| 706 | Elliot Nicholls | 708 | Dipti Choudhary |
| 706 | Harita Patel | 708 | Oscar Heinzle |
| 706 | Drishti Rehal | 708 | Dhyana Patel |
| 706 | Haatam Saeed | 708 | Anhaddeep Singh |
| 707 | Sophie Altmann | 708 | Krish Thota |
| 707 | Liya Cojuhari | 708 | Yuki Wang |

Year 8 Academic Achievement

| | | | |
|-----|-----------------------|-----|---------------------|
| 802 | Paru Karthikeyan Nair | 805 | Saanvi Patel |
| 802 | Kavya Sharma | 806 | Babur Ahsan |
| 803 | Alisha Shainu | 806 | Sri Betu |
| 804 | Danicke Banks-Bard | 807 | Hazell Kaler |
| 804 | Pragati Mepani | 807 | Mahi Pandya |
| 804 | Abby Mewett | 807 | Francesco Pergoleto |
| 805 | Brad Paley | | |

Year 9 Academic Achievement

| HG | Name | HG | Name |
|-----|------------------|-----|-----------------------------|
| 901 | Kira Maher | 905 | Remneek Singh |
| 901 | Riya Trivedi | 906 | Induwara Attampola Arachchi |
| 901 | Zaneta Zachariah | 906 | Shreya Baroi |
| 902 | Ethan Cabel | 906 | Hannah Cho |
| 902 | Paavani Paavani | 906 | Maneli Darehbaghi |
| 902 | Sherryl Shah | 906 | Kevin George Thomas |
| 903 | Jasleen Kaur | 906 | Samaira Gupta |
| 903 | Sammy Scott | 906 | Mahi Patel |
| 904 | Leanna Batara | 906 | Rudra Patel |
| 904 | Shaylee Headland | 907 | Tanishka Bhatt |
| 904 | Mia Tran | 907 | Akhil Jeremiah |
| 905 | Kara Mortlock | | |



Year 7-9 Principal's Awards

AWARDS ASSEMBLIES (CONTINUED)



Year 7 Academic Achievement



Year 8 Academic Achievement



Year 9 Academic Achievement

AWARDS ASSEMBLIES (CONTINUED)

Year 10-12 Principal's Awards

Read by Kelly Spalding, handed out by Meg Fay

| HG | Name | HG | Name |
|------|-------------------------|------|---------------------|
| I003 | Esther Reynolds | I106 | Malachi Beshara |
| I003 | Hannah Harrison | I106 | Levi Schutz |
| I005 | Justin Sutton | I107 | Alexa Lemmo |
| I006 | Akshita Sharma | I107 | Jessica Jose |
| I006 | Chandulee Jayawardena | I107 | Rohit Joseph |
| I006 | Chitra Dave | I107 | Ryan Suresh |
| I007 | Avishi Arora | I202 | Indulee Jayawardena |
| I007 | Isabelle Strelan | I207 | Ajin Lee |
| I007 | Joshita Venkatesh Kumar | I207 | Averil Oon |
| I007 | Liana Cherian | I207 | Gleb Dubinin |
| I007 | Niket Pate | I207 | Hayden Mortlock |
| I101 | Dhyani Akhani | I207 | Tom Pham |
| I102 | Maddison Sanders | | |



Year 10 Principal's Awards



Year 11 Principal's Awards



Year 12 Principal's Awards

Year 10 Academic Achievement Awards

Read out by Ian Benjafield, handed out by Kelly Spalding

| HG | Name | HG | Name |
|------|-----------------|------|---------------------------------|
| I001 | Marieke Hooft | I006 | Zsafia Fouyaxis |
| I001 | Mia Chambers | I006 | Ben Eaton |
| I002 | Innaaha Zahid | I006 | Natalia Skorupan |
| I002 | Mia Banks-Baird | I006 | Tanisha Rathod |
| I002 | Aaliyah Russell | I007 | Mohammed Zharfan Zainal Abiddin |
| I002 | Sparsh Dave | I007 | Nakul Sharma |
| I005 | Callan McInnes | I007 | Shreya Shiva Shankar |
| I005 | Luke Thompson | I007 | Anna Sudheesh |
| I006 | Kesha Arora | I007 | Riwoo Jung |

Year 11 Academic Awards

Read by Sean Utting, handed out by Kelly Spalding.

| HG | Name | HG | Name |
|------|---------------------|------|--------------------------------|
| I101 | Riley Swan | I106 | Tawsi Tabasum |
| I101 | Ha Hwang | I107 | Akshay Mishra |
| I102 | Trinity Urquhart | I107 | Hibah Ansari |
| I102 | Madison Roderick | I107 | Jamie Ramoso |
| I103 | Mia Stevens | I107 | June Lim |
| I103 | Praveen Gunatillake | I107 | Nysa Khanna |
| I104 | Rudraneel Saha | I107 | Sterling How |
| I104 | Tanish Singh | I107 | Divya Panwar |
| I106 | Damian Wickramage | I107 | Manuth Chandrasena |
| I106 | Loveleen Singh | I107 | Ngo Tuan Kiet Nguyen |
| I106 | Munmun Pahwa | I107 | Ohasha Mahappu Arachchige Dona |
| I106 | Ryan Dutt | I107 | Rajvi Shah |
| I106 | Tirth Patel | I107 | Samara Brown |
| I106 | Nethra Alagar Raj | | |

Year 12 Academic Achievement Awards

Read by Arthur Roubanis, handed out by Kelly Spalding.

| HG | Name | HG | Name |
|------|-------------------------------|------|-----------------------|
| I201 | Riley Jameson | I206 | Angelpreet Kaur |
| I201 | Amirah Zahirah Zainal Abiddin | I206 | Ivan Ling |
| I201 | Sarah Hopkins | I206 | Sina Mardani Mehrabad |
| I202 | Prashan Gunatillake | I206 | Ivan Pribytkov |
| I203 | Alyssa Coppens | I206 | Jiya Sargun |
| I203 | Menuka Jayaratne | I206 | Mah Raukh Fatima |
| I203 | Dhanya Lotia | I207 | Nishtha Patel |
| I203 | Jinho Woo | I207 | Alex Jose |
| I204 | Arlo Yip | I207 | Jack Matteucci |
| I204 | Khushi Bhargava | I207 | Katerina Antonas |
| I204 | Jonathan Reynolds | I207 | Ryan Ritter |
| I204 | Kai Bright | I207 | Yuki Kikuchi |
| I205 | Siya Bhasin | | |

AWARDS ASSEMBLIES (CONTINUED)



Year 10 Academic Achievement



Year 11 Academic Achievement

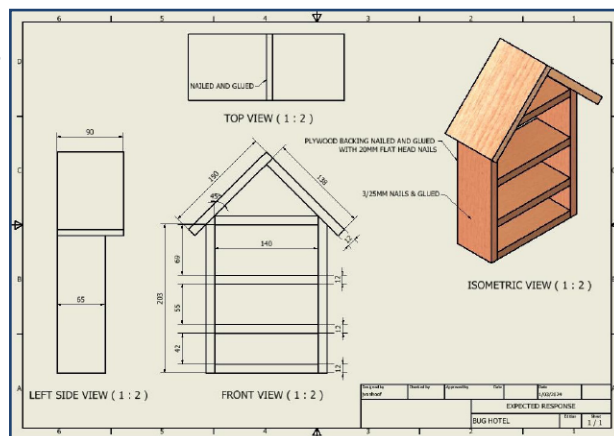


Year 12 Academic Achievement

DESIGN AND TECHNOLOGY

Year 8 Design and Technology Bug Hotel Project

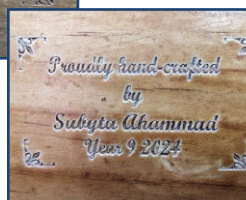
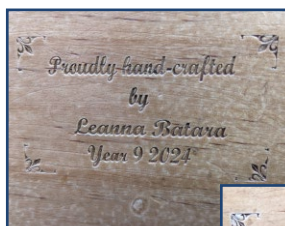
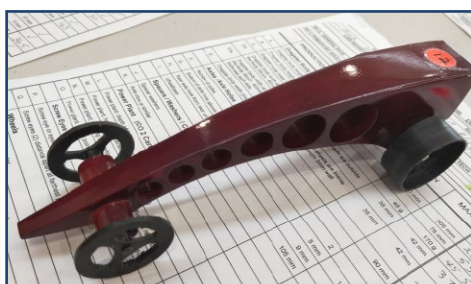
Students were given a sustainable design challenge of researching, designing, constructing and evaluating their own Bug Hotel made from re-cycled timbers, plywood, acrylic and other textiles. Each were required to complete segments of a design folio as part of this 7-week task whilst learning appropriate technical terms within a range of technologies and graphical representation techniques including thumbnail sketching leading to Orthographic drawings, CAD Inventor modelling, Working Drawings with Australian Standards and Illustrator to Trotec Laser cutting and engraving. They applied project management skills to document and use project plans to manage production processes. Independently and within a group environment, students completed safety tests that enabled them to use a range of machines, tools and equipment, therefore, safely producing effective designed solutions for the intended purpose. The vast range of quality finishes were outstanding and a credit to each participating student.



Year 9 Jewellery Box and CO2 Dragsters

Students in Year 9 wood classes have been participating in two units of work: CO2 Dragsters and Jewellery Boxes. During both units, students are learning about: researching the three principles of design including mass, friction and drag; sketching techniques; designing; safety in the workshop; manufacturing; testing; evaluating; associated technical language; interpreting CAD models and working drawings; workshop manufacturing tools and equipment; assembly processes and procedures; using illustrator designing; Trotec laser cutting and engraving technologies; digital folios. In the coming months, The Heights School will also send some completed dragsters to the Adelaide Show and on to the National Championships. In the last week of Term 2, the Design and Technology department will run our own annual CO2 Dragster competition. It is estimated that around 50 dragsters will be entered!

Students have given positive feedback throughout the units that underpins their technological futures learnings at The Heights School.



Jewellery Box made by Leanna Batara

Jewellery Box made by Subyta Ahammad

Personal engraving using a Trotec Laser machine

(continued over)

DESIGN AND TECHNOLOGY (CONTINUED)

Year 11 Furniture Construction

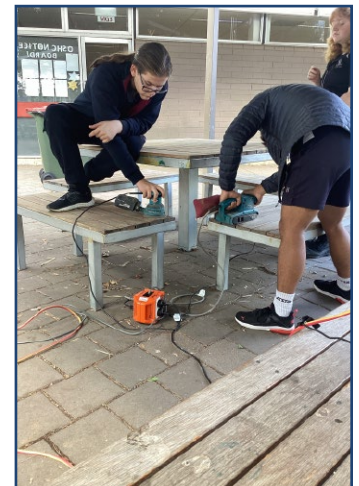
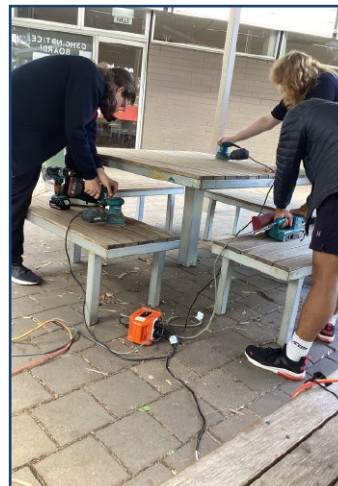
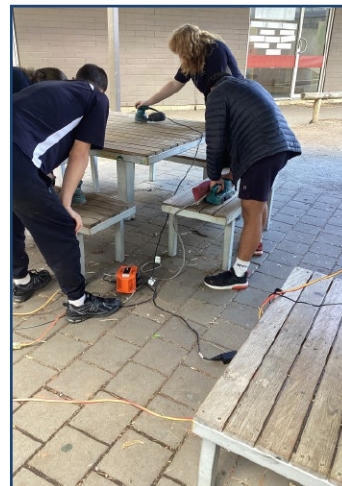
In this Semester our Stage 1 Furniture class were chosen to help restore the tables and seats out from M building. They undertook planning and costing for the project which was able to contribute to some of their assessment.

Photos show students eagerly sanding using belt sanders and orbital sanders, as well as some old-fashioned hand sanding. We had to remove plenty of old broken screws, replace some, sand back the timbers and clean them, before applying at least two coats of Cabot's Deck Coating.

The class enjoyed the outdoor time working on a real-world project, and they took pride in doing something worthwhile to contribute to the school. They were impressive in their enthusiasm and willing to learn and help.

Photos show some students from the class doing various jobs.

Jacobus van Hoof, Technologies Teacher



YEAR 10 PHOTOGRAPHY ZOO EXCURSION

Perfect photography weather conditions (cloudy) met us at the Adelaide Zoo and Botanic Gardens for our Year 10 excursion on Thursday 23rd May. Students practiced their technical and compositional skills by applying their newly acquired knowledge on flora and fauna subjects. Armed with tripods, zoom and macro lenses, students diligently captured a great deal of remarkable images. Some highlights were:

- Wang-wang, the Great Panda, rotating a plastic drum to release treats at feeding time,
- Meerkats being cheeky and posing as the perfect photographic models,
- Mujambi the African Lion a great big chunk of meat at feeding time,
- and a pair of Tawny Frogmouths cuddling in the doorway of the aviary.

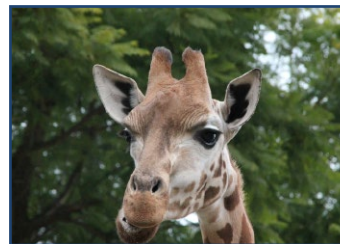
Beth Sztekel



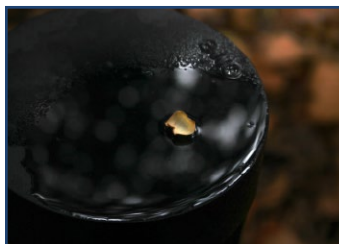
Aimy



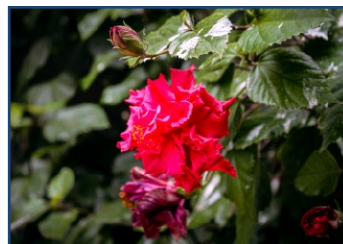
Chandulee



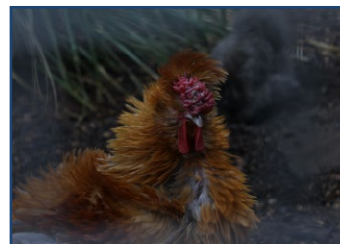
Chandulee



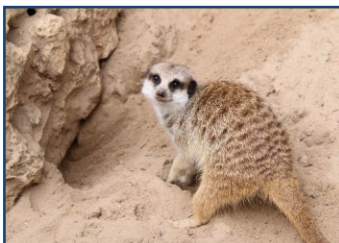
Damia



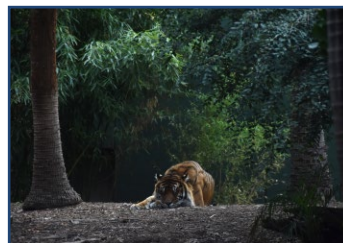
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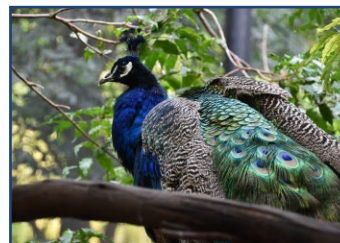
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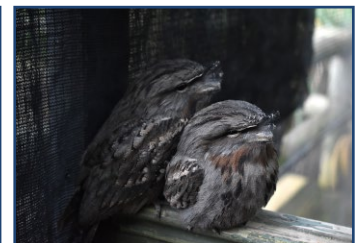
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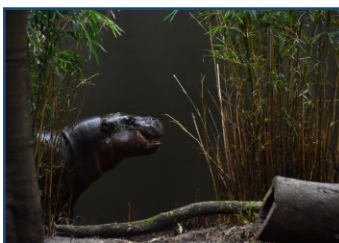
Jihye



Jihye



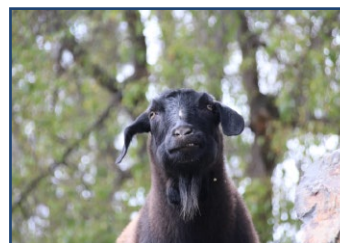
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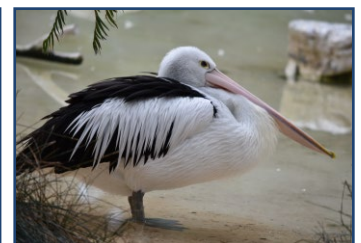
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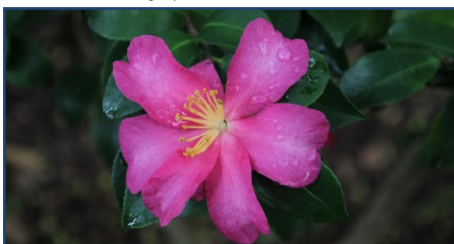
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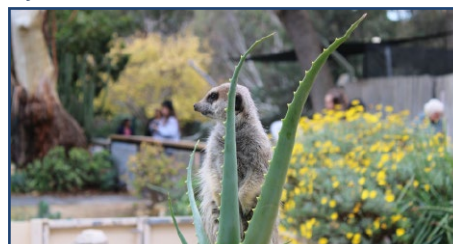
Lorelai



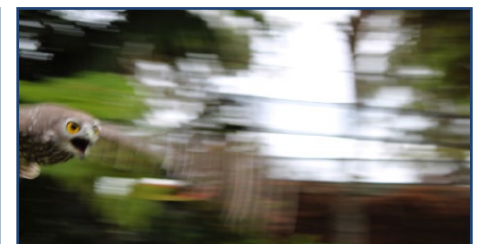
Nishka



Priya



Tamika



Tamika

COMMUNITY NOTICES



Find an activity or group to join at the **Community Expo**

Where: Golden Grove Arts Centre

When: Friday 7 June, 10am - 1pm

Meet 40 local groups from Modbury to Tea Tree Gully, Golden Grove and beyond.

Everyone is welcome – all ages, living with disability or learning English.

No ticket or registration required.





For more information,
scan the QR code or visit:
cttg.sa.gov.au/expo







SOCCER

EVERY FRIDAY / 3.20 - 4.20pm

Starting June 7th [5-week program]

\$80

FUN-BASED | FULLY INCLUSIVE | FOR ALL ABILITIES

Prep - Year 6 // Sessions will be run by qualified coaches who hold blue cards // Children will be split into age groups

CONTACT


Zak zgibbs@sports-x.com.au

REGISTRATION

Scan QR code

or visit

sports-x.com.au/ade/ade



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