

The Heights School

NEWSLETTER

ISSUE 6 | 27 June 2024

> Educating young minds

> Serving our community

REMINDERS:

Last Day Term 2

Friday 5 July

(2.05pm dismissal)

First Day Term 3

Monday 22 July

> Instilling values and embracing our future



The Heights School has received in excess of \$13 Million over the past three years.

Major redevelopments include two architecturally designed buildings incorporating state of the art furniture and equipment in addition to refurbishment of existing learning spaces.

These facilities will provide a modern and contemporary learning environment which will inspire innovation and spark curiosity.



A Fair Go Have a Go, Go Hard, Keep Going!

Go Together

ISSUE HIGHLIGHTS:

- Year 12 Formal
- HSMC Mathematics Competition
- Stage 2 Biology Excursion
- Alpha Shows Cinderella

Pictured: Year 12 Formal (see more on pages 4-6)



DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time. https://www.theheights.sa.edu.au/link/calendar

School Calendar

PUPIL FREE DAYS/ SCHOOL CLOSURE 2024:

Pupil Free Days 2024

Term 3 Tuesday 3 September 2024 (Term 3, Week 7)

Term 4 Thursday 12 December 2024 (Term 4, Week 9)

School Closure Day 2024

Term 3 Monday 2 September 2024 (Term 3, Week 7)

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PRINCIPAL'S MESSAGE

Week 8, once again, was when our Year 10 students were away from school undertaking work experience. Thank you to all the students, parents/caregivers, Year 10 Home Group teachers, Year 10 subject teachers, and our Student Pathways and Career Education Leader Khara Rogers, for the time and effort given to make this opportunity a rewarding one for our students.

On Friday 7 June, The Heights School Class of 2024 celebrated their Year 12 Formal at Sfera's. The evening, once again, began with families, students and staff together in a pre-dinner gathering. It was

wonderful for staff to talk with parents and for our students to have an opportunity for photos with their families. Students remained on after the pre-dinner gathering and enjoyed fine food and dancing.

Friday 7 June was also a Pupil Free, Professional Learning Day. I would like to acknowledge the significant planning and preparation by so many leaders across our school that came together to provide a rich and collaborative day for our teaching and school support staff. We continue to have a school-wide focus on developing a Productive Learning Culture and collaboratively designing learning experiences for our students. Specifically, on this day, our Preschool educators and Primary Years teachers focused on mathematics. Our Secondary Years teachers engaged in a range of subject specific professional learning, including a strong literacy focus in several learning areas.

Our Year II Examinations took place from Thursday 20 June to Tuesday 25 June. These examinations are an important opportunity for students to practise revision skills in preparation for examination components in some subjects in Year I2.

Semester 2 commenced this week. This mainly involves our Secondary Years as some of our students' subjects and teachers may change. We are also into report writing which is always a busy time of year as students are completing subject assessment tasks.

Through Terms I and 2, The Heights School has been engaged with Loop Software, the product owners of Daymap, organising a significant upgrade. The upgrade is coming about as the Department for Education is transitioning all sites to new software, called EMS, aimed to help manage school data. Due to the nature of the upgrade it has been scheduled for the school holidays. The Daymap upgrade is due to occur in the week starting Monday 8 July, being the first week of the holidays.

Our staff are still working to finalise marking and inputting grades for the end of semester reports, however with the upgrade happening during the school holiday break there will be a delay in reports being published to the portal. We will need to finalise the Daymap upgrade before we can commence generating reports. We will work to have the reports out to families by the end of Week 1, Friday 26 July.

Please also note as a result of this significant update there will be a change to the URL for Daymap.

The new URL will be https://ths.daymap.net

(continued over)



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PRINCIPAL'S MESSAGE (CONTINUED)

The update is primarily around background structures so for the everyday user it should not look or function very different, however the upgrade will allow The Heights School to further enhance the Daymap user experience for all members of the school community. Future communication will come out regarding how our school will use some of the Daymap functions.

There is still significant building works happening on site. Our Multipurpose Building is being constructed toward the corner of Augustus Street and Brunel Drive. This will also be utilised by our OSHC. The works and improvements to Building 4, which houses our old Gym and Secondary Years Performing Arts spaces is also continuing.

The Technical College construction is also well underway and set for completion in 2025 with the Technical College starting in 2026. The site has temporary fencing installed that will remain throughout the construction phase of the build but be removed when construction is complete. For the latest information, visit the <u>Technical Colleges</u> website.



Earlier this term we held transition visits for 17 children who will join our preschool and 19 children who will join Reception in Term 3. We would like to welcome all those families joining The Heights School Community in Term 3.

Meg Fay, Principal

REMINDER OF NEXT IMMUNISATIONS AT SCHOOL

Parents /legal guardians are reminded that nurses from Tea Tree Gully Immunisation Clinic will be attending the school on Wednesday 24th July, to provide the following scheduled Year 10 vaccinations, Meningococcal B, 2nd dose.

Since it has been some time since the previous visit, please contact the Tea Tree Gully Immunisation Clinic on 839707444 if there have been any changes to the details previously provided on the Consent Card.

Meningococcal B vaccine (Bexsero®)

2 vaccines are given to Year 10 students, 8 weeks between each vaccine.

This protects students from most types of meningococcal B in Australia.

When you've had the Bexsero® vaccine, you might:



have a sore, red or swollen arm where the needle was given



have a headache



have sore



get a temperature



feel sick

SCHOOL PHOTOS

School photos have arrived and from Monday this week have been handed out in primary classes and secondary home groups.

If you indicated that you will be collecting your child's school photo order from the front office, please be aware these packs will only be provided to the person who placed the order, not to a delegate or a student. You will be required to sign for your photos upon collection. Photo ID, matching the name of the person who placed the order, will be required.

Front Office Hours: Monday-Friday 8.00am-4.00pm

If you have any queries about your school photo order, please contact Advanced Life via their website: www.advancedlife.com.au/contact

BOOK WEEK 2024

If you have not already done so, please add Book Week to your calendar. "Reading is Magic" is the theme for 2024. The special event will be celebrated during Week 5 next term (19-23 August) with the Primary Years Parade being held on Wednesday 21 August.

More details will follow next term.

Julie Simpson Teacher Librarian



HOST FAMILIES



YEAR 12 FORMAL

The Heights School 2024 Year 12 Formal was held at Sfera's Convention Centre on Friday, 7 June. The event began at 6.00pm with a pre-formal gathering of over 420 students, parents and friends and at 7.00pm over 147 students and their partners were admitted to the Ballroom. As the photos clearly demonstrate, the students looked amazing in their formal wear and really enjoyed the company of their peers and attending staff throughout the night. A highlight of the night was the presentation of special awards to some of the Year 12 students. The students took it upon themselves to make the Formal as magical and memorable as possible. Congratulations Year 12s - we hope it was a night you'll remember for years to come.

If you have not received your photos please refer to the information provided by Event Photo and scan the QR code provided. There are many other photos that were taken on the night that are not included in this newsletter.

Regards,

Arthur Roubanis, Year 12 Leader



Ordering Formal Photo Instructions - Event Photo

Please find attached QR code for this year's Formal photos for any students that did not register on the night.

Please scan this code to register so that you receive your link to your photos. You simply need to follow the prompts – entering their details and then uploading a clear head and shoulders selfie image as part of the registration. This will allow our system to match the images to you, and send out the link for you to view.

Please contact Event Photo if there are any questions.

Kerry Leane, Event Photo

Web: www.eventphoto.com.au Phone: 08 827I 0000

Mail: PO Box 10451, Adelaide BC, SA 5000



YEAR 12 FORMAL (CONTINUED)



YEAR 12 FORMAL (CONTINUED)































HSMC MATHEMATICS COMPETITION

In March this year, students from Years 7 - 12 participated in the HSMC School Mathematics Competition. The students successfully tackled each question, demonstrating their understanding of mathematical concepts from complex equations to geometric and trigonometric reasoning.

We extend our congratulations to Jinho for being the high achieving student from The Heights School. Jinho's commendable achievement was awarded in May by the Maths Association of South Australia (MASA) at Pembroke College.

Thank you to everyone who participated and supported this competition.

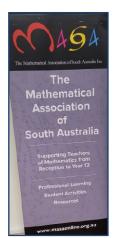
If you would like more opportunities to challenge yourself and to demonstrate your mathematical skills, please consider the following events currently on offer and speak with your Maths teacher on how to register.

- Thinking like a Mathematician
- The Australian Mathematics Competition

Maria Provatas, 7 - 12 Mathematics Leader









POWER TO THRIVE EXCURSION

On Thursday 13 June, several of our Secondary Years Defence students participated in the Power to Thrive program hosted by Port Adelaide Football Club. Many students from different schools attended the program at Alberton Oval, with several AFL/AFLW players in attendance to engage with students in different activities and speak on wellbeing topics such as resilience, gratitude and goal-setting.

Lauren Prince, Defence School Mentor











STAGE 2 BIOLOGY - FLINDERS UNIVERSITY EXCURSION

On Tuesday 18 June, the two Stage 2 Biology classes visited Flinders University to engage in the STEM Outreach Program. The students participated in interactive practicals in Biotechnology and Forensic Biology.

"We spent the day looking at the content we have learned in class in a practical scenario, such as electrophoresis and spectrophotometry to identify unknown substances, it was an enjoyable experience that also showed how our knowledge can be used in real life."

"After going on this excursion, I was able to discover a new passion for forensics and analytical sciences as a career pathway after school. The PhD students studying their various biology degrees inspired to me explore further into the studies of forensic biology."

"It was a great learning experience as it made me feel like a real scientist. It helped enhance my knowledge about electrophoresis. It was amazing working with micro pipette and learning about its application in the real world."

"This workshop was a great opportunity as it allowed us to experience our theory in physical experiments. We were able to connect the science to aspects of society and have fun along the way."

"The workshop at Flinders University was a great opportunity and experience for us to learn about pathways in science that perhaps weren't thought of. I found the workshop really interesting and beneficial to help put our learning into practice."

"We looked at making DNA profiles through electrophoresis and its uses in the society, and used expensive equipment to determine if fungus was present in grape juice. The 2-hour bus ride was worth it."

Amanda Lamming and David Eglinton Stage 2 Biology Teachers





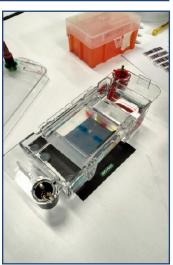












ALPHA SHOWS CINDERELLA

On Friday 31 May, students from Preschool to Year 6 saw a performance of Alpha Show's *Cinderella* in the school gym. Students had a lot of fun, enjoying the audience participation and experience of a full theatre show. Below are some of their responses.

I liked that they ran off the stage to interact with the audience.

We liked the breaking of the fourth wall.

We liked how they seamlessly switched between scenes.

We liked the script and the humour. Others felt some of the dialogue went on for too long.

The set, lighting and costumes were great because the colours changed in a good way.

Other audience members wished that the lights were not as bright as it affected their view.

The behind you gag was funny.

We liked the movement and emotion. The characters accents matched their personalities.

The characters got into their roles easily and exaggerated their emotions and actions.

Characters transitioned quickly and efficiently. They had great facial expressions and projected their voices well.

We liked the up-to-date song selections.

We thought the song selections should be more fitting. Some songs interfered with the story.

The sword fight choreography was cool and the swords looked real.

There should be no kissing scenes!

Some students enjoyed the fog effects and others thought the smoke machine was over-used.

Penny Phillips Arts Teacher

















DRAMA NIGHT

Drama Night Thursday 6 June

This Drama night represented a return to the public stage for The Heights School. This semester's performance focused on the Year 9 Drama class and the Year II Drama classes. It was a great night had by all on stage and in the audience. Many thanks to the teachers Henry Edwards (Year 9) and Ian Benjafield (Year II) and all who assisted including Alex Spalding and Charisa Sanders, ushers to future stars, and Beth Szketel, videographer and photographer extraordinaire.

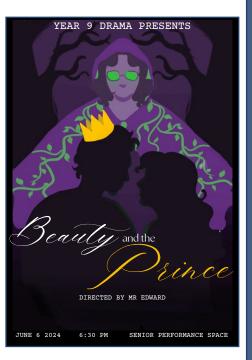
Year 9 Drama - Beauty and the Beast

This month, our Drama students had an opportunity to show off their talents on the stage. Year 9 students performed *The Beauty and The Prince*, a twist on the classic story. The actors and backstage team did an astounding job with their work, showing off what they've accomplished throughout the term. The roar of the applause made for a beautiful noise to end their week with before a 4-day weekend.









Year II Drama - The Actor's Nightmare

The Year II Drama ensemble performed Christopher Durang's, *The Actor's Nightmare*, directed by Madison Roderick, a Year II student with a wealth of experience in the Performing Arts. The play is inspired by the dreams actors and performers often have in which they are about to go on stage and need help remembering their lines or rehearsal instructions. This play requires the actors to take on many roles including differing mindsets within one scene. It must also go without saying that all backstage crew helped the performance go seamlessly.

After extensive rehearsals, construction and a lot of mirth, the students performed the play brilliantly under the lights of the Senior Drama Space to excited family and friends. The cast acted impeccably delivering their lines with gusto and perfect timing. The audience laughed, guffawed as George Spelvin (Bradley Dingle) stumbled through the

plays of yesteryear to his frustrated but well-mannered cast mates Amanda/Ophelia (Madison Sanders), Henry (Levi Schultz), Sybil (Jessica Beck), Sarah (Zoe Hatchard), Susan (Flame Hartley), Executioner (Joshua Richards), Announcer (Max Szivatz), and the long suffering Meg (Jayme Johnstone – Cser.) Well done to all for a fantastic performance.















VISUAL ART

Year 9 Pottery

The students in Year 9 Visual Art have created clay "castles", focusing on enhancing practical pottery skills, while considering patterns, balance and the unity and variety of visual elements. They could demonstrate this however they chose, picking a theme/idea and planning how they would represent it. Students showcased their creativity, making their piece related to something that interests them.

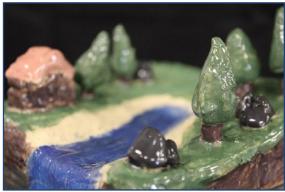
The process was challenging and students demonstrated problem solving skills and resilience throughout this task.

Katie Dawber, Art Teacher

Student Artwork and Statements







Daniel Lynch, Echoes of the Underlay Forest, Ceramic.

I made this a nature themed build, it's a pine forest on the edge of a small cliff with a waterfall. I drew inspiration from a book I read that takes place in the American wilderness.





Chloe Ng, The Childhood Show in an Asian Household, Ceramic.

The concept of my artwork is based on a cartoon show called "Shin-Chan" that I would watch every single day during my childhood. This piece includes simple shapes and colours to show the innocent, happy, and pure life of a child before entering into complicated and exhausting adulthood.

(continued over)

VISUAL ART (CONTINUED)

Year 9 Pottery (continued)





Daksha Singh, BMO, Ceramic.

While creating this artwork, I wanted to create a design that matched a character from a cartoon which I relate to and really like. I chose to go with mainly primary colours or secondary colours to give more of a Gameboy and old-fashioned theme.





Anais Williams, Australian Cuisine, Ceramic.

I wanted this ceramic castle to be filled with Australian foods because I find the traditional foods interesting. I tried to include as many foods as I could, ranging from sweet to savoury. The colours of the foods were mimicked in the pot.





Keira Lee Semmler, Sally Face, Ceramic.

I made this ceramic piece of my favourite game because I like it a lot. The colours used represent different things in the game.

VISUAL ART (CONTINUED)

Year 9 Self-Portraits in Cubism

Overpainting, overengineering and overwriting are all terms associated with excess. None of these apply to the brilliant self-portraits created by the Year 9 Visual Art students. No words could possibly enhance the artworks displayed here.

I will therefore keep this brief and finish with three words.

Congratulations. Well done.

Petra Dolezalova

Art Teacher





SCHOOL ART & MEDIA EXHIBITION





COMMUNITY NOTICES



IRIAL DATES

SUMMER 24/25

TRIAL FOR FREE!!
REGISTRATIONS CLOSE SUN 21 JULY

Register via PlayHQ

SUB PRIMARY (2016-2017*)
AUGUST DATE TBC

PRIMARY (2014-2015)
WED 24 JULY & THURS 1 AUGUST

SUB JUNIORS (2012 - 2013) JUNIORS (2010 - 2011) WED 24 JULY, SUN 28 JULY & THURS 1 AUG

INTERS (2008 - 2009)
THURS 15 AUG & SUN 18 AUGUST

www.newtonjaguars.com.au/summer-season

