

ISSUE HIGHLIGHTS:

- NAIDOC Week
- Careers, Pathways and Subject Expo
- Academic Awards Year 10-12
- SAPSASA Sport

Pictured: NAIDOC Week 2024



DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.
<https://www.theheights.sa.edu.au/link/calendar>

School Calendar

PUPIL FREE DAYS/ SCHOOL CLOSURE 2024:

Pupil Free Days 2024

Term 3 Tuesday 3 September 2024
(Term 3, Week 7)

Term 4 Thursday 12 December 2024
(Term 4, Week 9)

School Closure Day 2024

Term 3 Monday 2 September 2024
(Term 3, Week 7)

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Government
of South Australia
Department for Education

PRINCIPAL'S MESSAGE

Welcome to Term 3.

Term 3 is a term where there are many annual events taking place at school. These include our Visual Art Exhibition, Book Week, Science Week, Wakakirri, Careers Expo and 9 to 12 subject selections for 2025. We look forward to these events and acknowledge the work that takes place to organise them.

On Monday 5 August we held the opening of our Visual Art Exhibition. This is our 16th Art Exhibition at The Heights and has 340 pieces of artwork exhibited from all year levels as well as staff. Students and staff from our Technology Faculty prepared delicious food for those attending the opening and The Heights String Quartet provided musical entertainment for the evening. Since 2019 our exhibition has been included in the The South Australian Living Artists (SALA) Festival - a state-wide Festival of Visual Art. Special thanks to the Visual Arts teachers and our students for their contribution that made our exhibition possible.

2025 Year 7 Secondary School offers will be emailed to families of our Year 6 students by 9 August 2024. Year 6 students continuing on at The Heights School for high school will be automatically rolled over to Secondary. Students not returning will be sent their offer of enrolment by the school they have been allocated to between 7-9 August. If you have any questions, please email dl.1430.transition@schools.sa.edu.au and we will get back to you as soon as possible.

On Thursday evening, 1 August, our annual Careers Expo was held. It was great to see families in attendance and talking with the presenters representing various pathways and training organisations. A part of this evening was also parent information sessions held for our current Year 10 and 11 students and parents marking the start of our subject selection process. The subject selection process for 2025 takes place this term for our current Year 8 to 11 students. This is an important process to inform the classes for 2025. The key dates and information will be communicated to students in Home Group and Personal Development sessions. For parents, information will be communicated via EdSmart. If your email address has changed, please complete a change of details form available via our website or the front office.

Governing Council are always happy to provide support to our student achievements by providing a small donation to contribute towards expenses involved with interstate travel and accommodation for state team selection and representation or its equivalent. Parents of students who are excelling in a particular area are invited to let the school know of individual achievements. If you would like to see if your child is eligible please email the Principal's Assistant Dani Dunne on dani.dunne687@schools.sa.edu.au.

(continued over)

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PRINCIPAL'S MESSAGE (CONTINUED)

The safety of our students is of extreme importance to us. As we enter into Term 3, I would like to take this opportunity to remind our school community that supervision for students begins at 8.25am from Monday-Friday. We request that students do not arrive at school before this time. At the end of the school day, yard duty supervision finishes at 2.50pm on Mondays and 3.25pm on Tuesdays-Fridays. OSHC is available for children under the age of 13. If you need to drop your child at school before 8:25am, or cannot collect them at the end of the school day, please book your child into OSHC. Please contact the service on 8242 8940 or via email at TheHeights.OSHC167@schools.sa.edu.au.

Students who are on the school grounds unaccompanied before 8:25am, after 2.50pm on Mondays or after 3.25pm Tuesdays to Fridays will be directed to the OSHC and families will be billed. This is for the safety of our students. Leaving children on site without supervision is a safety issue and we would like to ask for your assistance in ensuring the best care for your child. Thank you for your support and understanding.

Parent Survey

You are invited to complete the 2024 annual Public Education Parent Survey. During the survey window you will receive an email or SMS from the Parent Survey Team with a unique link to participate in the survey.

If you have not received an email or SMS with your unique survey link by this Friday 9 August 2024, please check your spam or junk folders. Otherwise, please contact education.ParentSurvey@sa.gov.au and include our school's name in your email. A new survey will be sent to you.

The survey takes less than 10 minutes and will help us understand:

- what we're doing well
- where we can improve
- what's important to you.

It has been coordinated centrally so that added administration workload isn't placed on the school. Your answers won't identify you or your child. Only collated feedback will be provided to our school. Information collected will inform school improvement planning and activities at the school.

The survey closes midnight Sunday 8 September.

For more information visit education.ParentSurvey@sa.gov.au



Meg Fay
Principal

BOOK WEEK 2024

Book Week 2024 is happening during Week 5 of this term (19-23 August). This year's theme is "Reading is Magic". This is an exciting week where we share our love of reading.

Our Preschool to Year 6 Student Parade will take place on **Wednesday 21 August** starting at 9.15am. More details will be shared closer to the day.

This is a fun event where our P – 6 students can come to school dressed as a favourite character (and which preferably connects to the theme).

We look forward to sharing the week with you!

Julie Simpson, Teacher Librarian



SHINE SEMESTER 1

The Semester 1 cohorts of "Shine GIRL", an 8-session wellbeing program that was piloted early last year, wrapped up at the end of last term. During the final session, the Year 7/8 students made bracelets with an encouraging message which will be passed onto students at Mimili Anangu School, a school on the Pitjantjatjara Yankunytjatjara lands in South Australia.

The aim of this program is to foster a deeper understanding of self-worth, purpose, and strength, empowering girls to live out their unique purpose while making an impact on the world around them.

Rachel Scott, Wellbeing & Inclusive Support



SOUTH AUSTRALIAN GEOGRAPHY PHOTO COMPETITION 2024

The South Australian Geography Photo Competition 2024 is an exciting opportunity for students in Years 7-9 to step outside and view South Australia through a geographical lens.

As technology has evolved to include faster and more efficient modes of communication and transportation, once distant parts of the world have moved closer together in time. Being part of an increasingly interconnected world influences what we buy, the environment we live in and the quality of life of every person on the planet. In South Australia our trade, migration, tourism, festivals, businesses and culture are all shaped by the connections we have with people and places around the world.

Students interested in entering can submit one photo which they took themselves in South Australia, alongside a caption (max. 100 words) which describes the photo and its connection to the theme of the competition. The theme of this year's competition is *Globally Connected*.

For more information please send a Daymap message to Ms Gilson.

Tegan Gilson, HASS and Cross Disciplinary Leader



NAIDOC WEEK

Cultural Display

This year as part of the Heights School's contribution to NAIDOC Week the Aboriginal Education team along with teachers and staff ran many classes, professional development and cultural learning/art sessions. Of great impact was the cultural display created by Mrs Irini. The display comprised of artworks, artifacts and photos around the culture of the Warlpiri people from the Northern Territory. A big thank you to Mrs Irini for fantastic display set up in the Library.



NAIDOC Week Damper Day

For NAIDOC Week celebrations on Wednesday 24 July, some Primary Years students were lucky enough to work with the Aboriginal Education Team and SSO helpers to make damper in the kitchen. Traditionally, damper is made by crushing native seeds, nuts and roots, and cooking them in coals in the ground. We used self-raising flour, butter, salt, water and lemon myrtle/native wattleseed (you can only imagine where some of the flour went when kneading it!). It was a fun and engaging time. While the damper was cooking in the oven, students coloured in some NAIDOC Week images. Once the damper was ready, it was served with jam and cream. Students took out extras to share with friends which was great to see. A range of native jams were available for those adventurous enough to go out of their comfort zone. A massive thank you to all those involved with the set up and running of the day.

NAIDOC Week BBQ

This event gets bigger every year! We love to celebrate NAIDOC Week with our school and wider community. The NAIDOC Week BBQ took place in Week 10 on Friday 5 July. Firstly, a massive shout out, gratitude and thank you to Macro Meats for their generous donations (which nothing went to waste, and was thoroughly enjoyed by all staff, students and attendees at the event). This helped us and showed what it truly means to be a community. ATSI students were invited to bring a friend to share in the celebration. Many different types of kangaroo meats including patties, sausages and tail were cooked throughout the day and enjoyed by all. Many students enjoyed a Billy Tea made by Mrs Irini. It is such a great day to be involved in. Thank you to all those who helped with the set up/preparation, cooking, serving and clean up. We appreciate the time you gave up. Thank you also to family members and the wider community that attended. We hope to continue to grow this event in the future.

Luke Barmby, Kirsty Williams, Aaron Murray-Raschella
Aboriginal Education Team



CAREERS, PATHWAYS AND SUBJECT EXPO

The Heights School second annual Careers, Pathways and Subject Expo for Year 7-12 families

Last Thursday, The Heights students from Years 7-12 were provided with the opportunity to explore career pathways and network with industry professionals. The event aimed to inspire and inform our students and their families about the diverse options available to them beyond high school, and additionally to support students and families to be more informed about the upcoming subject selections.

- Over 45 exhibitors from industries including Defence, Universities, SAPOL, Registered Training Organisations, Apprenticeship Providers, Employment Services, local businesses and industry professionals, supporting our students to gain pathway advice.
- 8 Curriculum area displays staffed by leaders and teachers from each of the disciplines, plus a SACE and a VET Pathways information desk, supporting students and families to learn about the electives we offer and the benefits and opportunities that flow from different subject choices.
- Over 200 people attended SACE presentations to learn more about Subject Selection.

Thank you for supporting this event. More importantly thank you for taking the opportunity to begin, or continue to have pathways conversations with your children. When our students are optimistic about their future, when they engage in exploring the exciting and emerging opportunities for their career pathways, then we have the joy of working with students who want to learn, who will be resilient when learning feels tougher, and who ultimately will be successful young people actively shaping their future.

If you didn't grab a flyer at the EXPO, check out the information in the flyer titled "Career Tools - How Can I Talk to My Teen About Careers" to assist with engaging your child in pathways conversations (see the flyer on the following 2 pages).

We are keen to keep improving our annual EXPO to serve the needs of our community and we need your help to do that. We would be grateful if you could complete this short survey: <https://forms.office.com/r/S2g0YujZe8>

Our school is stronger because of community participation - Thank you!

We hope to see you at our 2025 EXPO!

Khara Rogers, Student Pathways & Career Education Leader



Career Tools

How Can I Talk to My Teen About Careers?

You play an influential role in helping your teen to make career choices. Below are some tips about how to prepare for and approach career conversations constructively.

Our role

Some teens struggle to know where they want to head in life - many young people don't have a strong sense of this until their 20s. Nevertheless, society demands they make pathway choices sooner. While it's difficult to witness angst in our teens around career decisions, we can't, and shouldn't, choose for them. Our role is to guide their development by fostering their engagement and curiosity, and helping them to better understand themselves and their world.

Set the scene

Career conversations are most helpful when they're ongoing rather than a one off, so we need to take every opportunity available. Most teenagers respond well to casual conversations, with some good times including:

- In the car
- Over dinner
- While watching TV
- At subject selection time
- When helping with homework

Give your full attention, listen actively, and offer encouragement.

Mindset matters

Communicating from a set of flexible and

positive mindsets helps teens develop optimism about the future:

Believe in them

- Let them know you believe they are capable and resourceful.
- Reflect and reinforce their strengths, skills, and achievements.
- Assure them they will find satisfaction throughout their career.

Put things in perspective

Encourage them to:

- Focus on the journey rather than the destination.
- Explore their preferred future/s, rather than deciding what they want to be and do for the rest of their life.
- Believe there are many careers they will be good at and be satisfied with, rather than thinking there is only one 'best' option to pursue.
- Understand they only need to choose their next steps, not their entire life path, as they will encounter change along the way.

Expect and accept change

- Young people frequently change their mind about what they want to do.
- This is positive because it shows they are exploring their options and that

Career Tools

How Can I Talk to My Teen About Careers?

they are open to various possibilities.

- Remind them they will likely have multiple jobs across different industries, so it's important to expect and prepare for change.

Turn negatives into positives

- A subject, job, course, or pathway choice that doesn't turn out as hoped can be a helpful learning experience - it's not going to ruin their future.
- Learning what they don't like and don't want to do helps teens clarify their preferences.
- Remind them they have time to re-assess their interests and broaden their options.

Reflect and share

Even though the world has changed since you were their age, your teen will benefit from learning about your experience. Reflect on and share:

- How you imagined your future when you were their age.
- If your life now is how you imagined it would be.
- How you made important make career decisions and who influenced you.
- Which chance events have contributed to where you are now.

Be willing to tell them the positives and the negatives, and how you coped with challenges. Encourage the other adults in your teen's life to also share openly.

Ask the right questions

The way we pose questions has an effect on the ease and outcome of the conversation.

Avoid	Try
What do you want to be when you grow up?	When you were little, you wanted to ___. What seemed appealing about that job?
What are you going to do when you leave school?	What options are you considering for your future?
These assumes there is only one answer, and they can be daunting for those without answers.	These are less confronting and allow the conversation to open up.
What are your strengths/ weaknesses /skills? What are your achievements? What do you value/ what's important to you? What motivates you?	What do you enjoy? What do you like to do? What are your favourite subjects? What do you like about these things? What are you proud of? What do you feel strongly about?
These can be hard for young people to identify and articulate.	If your teen has difficulty answering these, try asking how their friends would answer these questions about them, or what compliments they've received.

Another idea is to ask your teenager to use their imagination and think about a day at their 'dream job'. Ask them what they're doing, who they're with, where they are, what they're wearing and using, and what they like about their job, to reveal some helpful insights.

IGNITE HPE EXCURSION

On Tuesday 2nd July 2024, the Ignite classes, 806 and 807 were gifted an excursion to the University of South Australia. Through this excursion, the Ignite students were able to further understand concepts they had learnt in Term 2 HPE, and potentially look at career opportunities in the fields of health and sports sciences. For this excursion, the Ignite students were divided into three groups, as there were three sessions on the excursion to explore. Each group was able to attend each session of the excursion turn by turn.

The first part of the excursion included an anatomy lab, featuring an outstanding anatomy teacher Arjun. This involved a brief lesson on the anatomy of our chest and the opportunity to look at cross section dissections of the human body, and the muscles and bones of the human body.

The second session consisted of a School of Health Sciences Facilities Tour, allowing the Ignite students to explore different parts of the university campus used in health sciences. Highlights included the biomechanics lab and heat training chamber.

The last session comprised of fitness testing in a lab, allowing us to test a range of our abilities, such as reaction time, maximum power and vertical jump. One student from each group was also allowed to test their VO2 max. This was an opportunity to test the fitness components we had spent the term learning about in a scientific lab.

Overall, this trip provided the Ignite students an insight into career opportunities in the field of health science and a way to build knowledge on the concepts learnt in Term 2 HPE.

Thank you to our HPE teachers who planned this whole trip, providing us with an amazing opportunity to extend our learning.

Eva Nathavani - Home Group 806



YEAR 9 SPANISH EXCURSION

Year 9 Spanish Excursion: A Cultural Adventure in Adelaide

On Thursday the 4th of July (Week 10 of Term 2), the Year 9 Spanish classes were involved in an excursion to Adelaide's CBD. The purpose of this excursion was to immerse students in authentic Hispanic experiences.

Our first destination was the Palace Nova Eastend Cinema where we participated in Adelaide's 'Spanish Film Festival'. After visiting the confectionery stand, staff and students settled into their seats in a private cinema to watch 'Menduas Piezas' ('Checkmates'). Based on a true story, 'Menduas Piezas' is a heart-warming comedy about a teacher who returns to her old high school and uses chess to connect with a group of socially marginalised students. Although her students were initially opposed to chess, they grow to enjoy it and eventually progress to the finals of the European Chess Tournament.

After the film, we headed to the Central Markets. Whilst students had the chance to do some exploring, the main reason for this visit was to dine at 'Cumbia: The Home of South American Tapas'. The team at Cumbia were all very friendly and extremely knowledgeable on South American cuisine. Staff and students were well looked after and had the opportunity to sample five different dishes: empanadas, coxinha, patatas bravas, paella and churros.

Students had the following things to say about the day:

"'Menduas Piezas' was a captivating experience for all. The theatre was filled with laughter in almost every scene. A touching story of underdogs, showing us how anybody can succeed, if you just put your trust in them." – Hing Ho Lee (907)

"The food was an outstanding time for me as I got to enjoy and try new foods that were out of my comfort zone. I specifically remember enjoying churros for the first time alongside other dishes such as empanadas and roasted potatoes (patatas bravas)." – Samaira Gupta (906)

"I enjoyed the freedom given by the Spanish teachers to explore Central Market and view food vendors from different cultures." – Induwara Attampola Arachchi (906)

"It is a rare experience that we get to have an excursion, taste foods from different countries, watch an award-winning film and get to explore the city. I had an amazing experience and hope to be able to do this again in future years." – Calliophie Estanislao (901)

This excursion would not have been possible without the support of Mr Muzyka and Mrs Spalding. Thank you both for offering your time to support Miss Kovacic and Mr Fogarty with chaperoning their classes.

Leah Kovacic
Spanish Teacher



La coxinha y las empanadas



Las patatas bravas

YEAR 12 CHEMISTRY EXCURSION

On 25 June, the Year 12 Chemistry class visited Adelaide University North Terrace campus. They conducted a number practicals in the chemistry laboratory, including separating chemical compounds in spinach using Thin Layer Chromatography; softening hard water with Ionic Exchange Columns; and detecting traces of metal ions using the Atomic Absorption Spectrometry. Students also had a tour of the campus and had an opportunity to chat with a university student ambassador.

Lucy Clasohm, Teacher

Student Feedback:

"I felt that the excursion at Adelaide University was very informative and engaging. The best experience was definitely getting hands-on experience with the AAS and chromatography practicals. It really helped solidify the concepts we had learnt in class." - Aliner

"The excursion to Adelaide University was very fun and informative, especially the chromatography workshops. They allowed me to demonstrate and apply my knowledge from class into practicals which depicted real-life scenarios." - Mustafa

"The excursion was interesting, including the AAS laser and the TLC of the spinach in terms of the chemistry theory behind it." - Tom

"Overall, the excursion was very beneficial and enjoyable. The best experience was the conduction of the ion-exchange chromatography as observing the overall process helped develop a further depth of understanding." - Menuka

"I really enjoyed the TLC practical and the tour. It was nice to get an insight into university life and potential career pathways after Year 12." - Jiya

"It was really good. The experiments were so fun and engaging, and very useful as well, as it helped to get greater understanding of AAS and TLC. Additionally, the experimenters were really friendly. No doubt the experiments were fun, but the campus tour was the best part." - Baljot

"The best experience I had in terms of chemistry was learning about atomic absorption spectroscopy in a more practical sense, and being able to properly visualise how the machine works and sort of the software/calibration aspects of it, that are not necessarily in the textbooks." - Deb

"The best experience was the experiment with the TLC." - Hiya

"It was really fun and I learnt a lot about types of Chromatography and Atomic Absorption Spectroscopy." - Alex

"This excursion was very enjoyable as we got to see around Adelaide Uni. We were able to physically understand the experiments and connect it directly to our curriculum. Moreover, the university instructors knew a lot about our exams which ensured us that they were teaching us contents that are relevant to our exams. Overall, I loved exploring Adelaide Uni and its chemistry study/career pathways." - Fatima



ACADEMIC AWARDS YEAR 10-12

In Week 1, we held our Term 3 Academic Awards Assemblies for our Senior school students (Year 10-12). This was a time to celebrate the hard work and commitment of our students across the Secondary Years. The Principal's Awards were presented to students who demonstrated outstanding success across all their subjects (all A grades), whilst the Academic Achievement Awards were presented to students who achieved all A and B grades. The parameters on these awards are different depending on the Year Level and the number of subjects studied by the student. This Term, we introduced Significant Improvement Awards, which recognise those students who have been able to action teacher feedback and improve their grades across a range of subjects.

I would like to take a short moment to congratulate our Year 12 winners in particular.

Term 3 is an incredibly important milestone for Year 12s, as it is their final full term of formal lessons. Many of our Year 12s will be completing the last of their assignments and will begin preparing for final examinations in Term 4. While this is a stressful time for our Senior students, it is important they maintain momentum and consider the futures they are shaping for themselves.

I am also excited to share that the Senior String Quartet played two pieces during the assembly. It is always a joy to share the hard work and dedication of our music students and provide them with opportunities to perform for a large audience. It is always challenging to perform for your peers, but our string quartet played with such joy and precision.

Congratulations to all our award recipients and thank you to the String Quartet, led by Mr Roberts.

Congratulations!



Year 10-12 Music performance



Year 10-12 Significant Improvement



Year 10-12 Academic Achievement



Year 10-12 Principal's Award

SAPSASA SPORT

SAPSASA Sport Term 2 2024

Last term, our school participated with great sportsmanship in the SAPSASA competitions. Our athletes showcased their skills in Boy's Football, Soccer, and Cross Country, making us incredibly proud.

Cross Country

Our cross-country runners tackled challenging courses with determination. Competing against schools from across the region, they pushed themselves to achieve personal bests and top positions in their age groups. Seventeen students represented our school at Bulkana Oval, all trying their personal best. Well done to these students for their fantastic efforts.

Soccer

Three boys' teams travelled to Modbury Vista Soccer Club to compete in the district competition. Their commitment to training and teamwork resulted in some thrilling victories. A highlight was each team having multiple terrific wins, showcasing perseverance and teamwork. Additional congratulations to Jacob Hanna (604) who was selected to represent the Tea Tree Gully District at the State Soccer Championship.

Boy's Football

The Heights Year 5/6 Football team travelled to Petaringa Oval and participated in the TTG district competition. The team was a mix of new to the game players and club players. They faced tough opponents with resilience and gained valuable experience in wet, muddy conditions. The boys showed great team spirit throughout the day, having multiple wins and learning a lot about the game of Aussie Rules Football.

Tahlia Orcales: State U12 Basketball

A special congratulations to Tahlia Orcales (601) who over the past week has represented South Australia at the National Basketball Under 12's Competition being held on the Gold Coast. Tahlia is a very talented basketball player currently playing for Norwood Flames. Tahlia was one of twelve students selected to make the trip to compete in the national competition. We look forward to seeing how Tahlia goes in the competition and what she can achieve in the future.



Term 3 Sports

This term The Heights will look to attend the following district SAPSASA Competitions: Netball (Week 6), Tennis (Week 8) and Softball (Week 10). We look forward to seeing many students participate and have a go at new sports.

SAPSASA Sport Highlights -

Celebrating SAPSASA Sports Achievements!

Our school shone brightly in the SAPSASA (South Australian Primary Schools Amateur Sports Association) competitions. Our athletes showcased their skills in boys football, soccer, and cross country, making us incredibly proud.

Boys Football: Team Spirit and Determination

Our boys football team displayed remarkable dedication and unity throughout the season. They faced tough opponents with resilience, advancing through the rounds and gaining valuable experience. Special kudos to our stand-out players who led the team with exceptional skills and leadership.



Soccer: Kicking Goals and Building Friendships

The soccer team impressed with their technical abilities and strategic play. Their commitment to training and teamwork resulted in thrilling victories and lasting friendships. A highlight was their exciting win against a formidable opponent, showcasing perseverance and teamwork.



Cross Country: Endurance and Perseverance

Our cross country runners tackled challenging courses with determination. Competing against schools from across the region, they pushed themselves to achieve personal bests and top positions in their age groups. Their dedication and sportsmanship were truly inspiring.

A Heartfelt Thank You

We thank the coaches, teachers, and parents who supported our athletes. Your encouragement and dedication were crucial to our success. Kudos to all students who participated - you made our school proud!

Looking Forward

We're excited to continue fostering a love for sports and physical activity. Congratulations to all our athletes for a fantastic season. Thank you for representing our school with pride and passion!

MOHAMMED ZHARFAN AT NYC 2024

Football's Cream of the Crop in Wollongong for National Youth Championships 2024 (16-21 July)

Australia's best under 15 and 16 male football players had descended at Wollongong in July to display their talent at this year's National Youth Championship (NYC). The NYCs are the flagship youth player event in the Australian football calendar, with this year's boys' tournament comprising 32 teams representing nine state and territory member federations. This event is an important pipeline for the development of Australia's future professional and senior footballers, showcasing our football stars of tomorrow in tournament conditions.

The Heights School's very own, Mohammed Zharfan Zainal Abiddin (Year 10) was one of the 17 players selected to represent South Australia UI5 in this NYCs. To put icing on the cake, Mohammed Zharfan was appointed the U-15 vice captain of the team.



Day 1 started on the 16 July. The SA team outplayed the Northern Territory's team with a 5-0 victory. On the second day, SA outclassed NSW Country 8-1. In the final group match, SA edged out Northern NSW 1-0 to end the preliminary stage as top of the group. In the quarter final, SA won the match in the penalty shoot-out (5-4) after a 2-2 draw at full time. The semi-final match was between SA and NSW Metro Navy, and SA won the game convincingly with a 3-0 scoreline.

With the astonishing performances displayed by the SA team leading to the final, the SA boys started to win the hearts of the opposing coaches, players and spectators. Unfortunately, luck was not on SA's side in the final with the eventual winner Victoria Blue defeating SA 2-0. The Victoria Blue's coach commented after the match "With respect to SA, they are a really good side, well organised and they made it difficult for us."

Mohammed Zharfan had a wonderful tournament (played all the matches) and carried out his responsibility as the team's vice captain well and professionally. Everyone at Football South Australia and Adelaide United were extremely proud of the SA UI5 team's achievement. The Australian A-league website also commented that "the future of South Australian football is bright".


Below are some pictures of Mohammed Zharfan at the tournament.



U15s		U16s	
Number	Name	Number	Name
6	Jerome Scarfo	1	Noah Ellul (GK)
10	Kaspar Kuzman	2	Noah Petropoulos
11	Henrique Oliveira	3	Emerson Koenig
12	Yaseen Kasumovic	4	Felipe Arrua
13	Luke Hurst	5	Jordan Leane
14	Mohammed Zharfan Zainal Abiddin	7	Micky Finamore
15	Chris Irakoze	9	Sebastian Tarasenko
16	Deklan Cooper-Ndambuki	19	Liam Stam
18	Sandesh Basnet	22	Ali Mohtashami
20	Sajjad Nasiri	23	Mutsa Mupandawana
21	Mitchell Knight	36	Feyzo Kasumovic
24	Jeremy Cappello	37	David Kabazo
25	Alex Ascencio	38	Socrates Tsangari
26	Domenic Trimboli	39	Malual Nichola
27	Sebastian Smith	40	Jake Becker
66	Hugo Ng (GK)	82	Amlani Tatu
86	Sajjad Hussein (GK)	99	Cooper Lambe (GK)

TEAM OFFICIALS		TEAM OFFICIALS	
Role	Name	Role	Name
Coach	Will Plush	Coach	Paul Vanis
Manager	Tom Overall	Manager	Owen Gallas
GK Coach	Zlatko Belanic	GK Coach	Zlatko Belanic
Physio	Mark Eisey	Physio	Harry Saleeba
TD	Michael Cooper	TD	Michael Cooper

COMMUNITY NOTICES



Little Steps

The KKY Little Steps program supports Aboriginal women who have past or current experiences of family and domestic violence and other barriers to strong parenting.

Little Steps runs over 10-weeks.

Dates: Tuesday 30th July - Tuesday 17th September 2024
Time: 10.30am - 12.30pm on Tuesdays for 10 weeks

Groups run throughout 2024

Location: Kaurna Plains - Marni Waiendi Children's Centre
83 Ridley Road, Elizabeth

****Light Snacks will be provided****

Referral: Call 08 8377 7822 or go to kky.org.au for the referral form
If Crèche is needed please call KKY to assist in organising.

KKY Creating a place for change

ANGLICARE SA playford communities for children

AUGUST MUSICAL Directed by **Jude Hines**



JERSEY BOYS
The story of Frankie Valli & The Four Seasons

A GREAT NIGHT OUT 8th - 17th August 2024

Everyone's favourite jukebox musical, winning both Tony & Olivier Awards, it's the rags to riches story of Frankie Valli & the Four Seasons, complete with all their hit songs. Winner of 57 major awards – including London's Olivier for Best New Musical, Broadway's Tony & Australia's Helpmann for best musical!

Where: Arts Theatre
53 Angas Street, Adelaide

When: 8th - 17th August
(Evenings 7:30pm, Matinees 2pm)
(Preview 7th at 7:30 pm)

Bookings open 15th July:
trybooking.com or phone:
Phone bookings 0411 924 566

1: From 15th July until 2nd August
(Mon-Fri) 10am-4pm

2: From 5th August
12 noon until late



Adults: \$40
Concession: \$30
Student (under 18): \$20
Preview: \$15

Group bookings available

The Therry Dramatic Society Inc
www.therry.org.au



SEASON 2024/2025

VALLEY VIEW EAGLES SOFTBALL CLUB



COME JOIN US EVERYONE IS WELCOME

PRESEASON STARTS 18TH AUGUST 2024

Training at Hargrave Reserve Modbury Heights
Game Day at Ridley Reserve Elizabeth

NEW AND EXISTING MEMBERS
JUNIOR BOYS & GIRLS, SENIOR MEN & WOMEN
OF ALL AGES AND ABILITIES WELCOME

Email: secretary@eagles.asn.au
Facebook: Valley View Eagles Softball Club (VVEsc)

PlayStart SOCCER

5 Locations:

- Grange
- Stonyfell
- Unley Park
- Mawson Lakes
- Windsor Gardens

PLAYSTART SOCCER TERM 3

BOYS & GIRLS 2-10 Years Old

Saturday/Sunday Mornings

- Play Social (2-3yo) - \$130
- Play Develop (4-5yo) - \$140
- Play Connect (5-6yo) - \$160
- Play Improve (6-8yo) - \$160
- Play Progress (8-10yo) - \$160

Class Times

- Play Social 9:00 - 9:30am
- Play Develop 9:00 - 9:45am
- Play Connect 10:00 - 11:00am
- Play Improve 10:00 - 11:00am
- Play Progress 10:00 - 11:00am

SPORTS VOUCHERS www.playstart.com.au
Ph 0401 410 465



Take control of your finances

For every dollar you save, you will receive another dollar from ANZ to spend towards educational costs, up to \$500



Saver Plus gives you down-to-earth money talk – and a **\$500 incentive** to build your savings!

If you save up to \$50 a month for 10 months (the length of the program), ANZ will double it.

What can the \$500 be spent on?

- Laptops and tablets
- Vocational education
- Books and supplies
- Uniforms and shoes
- Lessons and activities
- Camps and excursions

To join Saver Plus

- Be 18 years or older
- Have a Health Care or Pensioner Card
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (you or your partner)
- Agree to join in free online financial education workshops

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355