

### ISSUE HIGHLIGHTS:

- Busking for Change
- Festival of Music
- Constitutional Convention
- SAPSASA Term 3 and 4

*Pictured: SAPSASA Sports: Heights students participated in the SAPSASA Tennis Carnival (see more on page 14)*



### DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.  
<https://www.theheights.sa.edu.au/link/calendar>

#### School Calendar

### IMPORTANT DATES IN TERM 4

See the following page for important dates in Term 4.

### PUPIL FREE DAYS:

Term 4 Thursday 12 December 2024  
(Term 4, Week 9)

### CONTACT

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f /heightsschool



### PRINCIPAL'S MESSAGE

#### Welcome to Term 4 Celebrations

This is the term where we hold our celebratory events. Some of the events to take note of, depending on your child's year level, include:

- Year 12 Parade Friday 25 October.
- Year 12 Graduation on Wednesday 20 November.
- Celebration of Success for Year 7 to 11 students on Friday 29 November.
- Year 6 Celebration Friday 29 November.
- End of Year Primary Concert for our Primary Students on Tuesday 10 December.

*(See more dates on the next page)*

#### Year 12 Students

Year 12 students are very busy preparing for their final exams and completing final assessment pieces. I would like to thank our Year 12 teachers who ran workshops and supervised trial exams during the holidays for our Year 12 students. Last Friday 28 October was the Class of 2024's parade and breakfast. Thank you to the primary classes for the wonderful well wishes and cards they presented to the Year 12 students. I would like to thank Arthur Roubanis, Year 12 Year Level Leader, and the many staff that helped to make it a special occasion. Study programs continue up to the beginning of the exam period - Week 4, Monday 4 November. Thank you to all the teachers and curriculum support staff that have supported our Year 12 students this year. Thank you to the Class of 2024 for their contribution to the school community.

We wish our Year 12 students all the best in the weeks ahead and look forward to celebrating their graduation with families on Wednesday 20 November.

#### Year 10 and 11 Examinations

Year 11 students have exams starting Wednesday 20 November, followed by Year 10 exams Wednesday 27 November. Information about the end of year arrangements will be communicated to parents by the relevant staff soon.

#### Attendance

I would like to take this opportunity to highlight the importance of attendance at school for our students. Other than for reasons of exceptional medical circumstances, more than 10 days absent in a school year is considered to be too many. We continue to follow up student absence if we haven't heard from you. Please endeavour to inform us soon as possible if your child is absent from school and contact your child's Class Teacher or Home Group Teacher if you have any questions.

#### Morning and Afternoon Yard Duty Supervision

As mentioned in previous newsletters, the safety of our students is of extreme importance to us. Now in Term 4, I would like to take this opportunity to remind our school community that supervision for students begins at 8.25am from Monday-Friday. Also, yard duty supervision finishes at 2.50pm on Monday and 3.25pm Tuesday to Friday. Our OSHC service runs before and after school. Our OSHC staff provide a program that involves students accessing school facilities before and after school. To assist us in the delivery of OSHC we request that families please leave the school grounds by 2:50pm on Monday and 3:25pm Tuesday to Friday, unless they are meeting with a member of staff.



Meg Fay  
Principal

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## IMPORTANT DATES IN TERM 4 2024



Across School Events	
29/11	Celebration of Success (Years 7-11)
12/12	PUPIL FREE DAY
13/12	Last Day Term 4 (Early Dismissal 12:45pm)
Year 12 Students	
28/10 - 1/11	Study Week Year 12 Exams
4/11 - 14/11	Year 12 Exams
20/11	Year 12 Graduation
Year 11 Students	
18/11	Last Teaching Day for Year 11 students
20/11 - 25/11	Year 11 Exams
Year 10 Students	
25/11	Last Teaching Day for Year 10 students
27/11 - 29/11	Year 10 Exams
Year 7-9 Students	
6/12	Year 6 to 7 Transition Day
Primary Years	
28/10 - 1/11	Swimming Weeks (Reception-Year 5)
18/11 - 19/11	Year 6 Aquatics
19/11	New Reception Transition Visit 1 (Tuesday Group)
21/11	New Reception Transition Visit 1 (Thursday Group)
26/11	New Reception Transition Visit 2 (Tuesday Group)
27/11	Primary Years Disco
28/11	New Reception Transition Visit 2 (Thursday Group)
29/11	Year 6 Celebration Assembly
10/12	Primary End of Year Concert

## BIKE SAFETY WHILE ON SCHOOL GROUNDS

A number of students ride a bike to and from school, which is great for exercise, wellbeing and independence.

The school can get quite busy in the morning and afternoon and we have small children being dropped off and picked up, as well as our OSHC service.

For safety reasons we require students to please walk their bikes through the school grounds rather than riding them.

Riding bikes on school grounds after school hours is a safety issue. At the conclusion of the school day, we expect students to leave school grounds.

## SUPPORTS FOR STUDENTS AT RISK OF DISENGAGING FROM SCHOOL

Some students have varied needs and can be at risk of disengagement from school.

The previous model for supporting these students was known as Flexible Learning Options, or FLO. The Department for Education has redesigned FLO to make sure the program offers the best support to prepare young people for life and pathways after school, with a focus on their goals and aspirations.

The new program is called Tailored Learning and will start across South Australian government schools in 2025.

Tailored Learning takes a student-centred approach with a focus on connection, safety and belonging, positive relationships, and student agency in identifying areas of learning and aspirations. It provides a consistent approach for schools to identify students suitable for supports and recommends the learning program most suitable for the student.


Please don't hesitate to contact our school or the central Program Redesign team via [Education.tailoredlearning@sa.gov.au](mailto:Education.tailoredlearning@sa.gov.au) with any questions. For more information about Tailored Learning, visit the [department's website](#).

## REMINDER OF NEXT VACCINATIONS AT SCHOOL

Parents/legal guardians are reminded that nurses from the Tea Tree Gully Immunisation Clinic will be attending the school on **Wednesday, 6 November 2024** to provide the following scheduled Year 7 vaccinations Human Papilloma Virus vaccine (HPV/Gardasil) and a booster of Diphtheria, Tetanus, Pertussis (dTpa-BOOSTRIX).

Please contact the **Tea Tree Gully Immunisation Clinic** on **8397 7444** if there have been any changes to the details previously provided on the Consent Card.

**Serena Beacham**  
First Aid



**YEAR 7 SAVE THE DATE**

**DON'T MISS YOUR SHOT**

**SCHOOL IMMUNISATION PROGRAM**

A TRAINED IMMUNISATION TEAM IS VISITING OUR SCHOOL SOON.

**Wednesday, 6 November 2024**

For more information, visit [sahealth.sa.gov.au/schoolimmunisationprogram](https://sahealth.sa.gov.au/schoolimmunisationprogram)

Government of South Australia  
SA Health



## BECOME A SCHOOL VOLUNTEER



# BECOME A SCHOOL VOLUNTEER

**Volunteers are an integral part of The Heights School.**

Studies show that volunteering can have a positive impact on your child's learning, attendance and attitude, while showing that you are directly interested in their school and education. Being a volunteer provides an opportunity to build a closer connection to our school community.

We understand the pressures of everyday living and therefore cherish any involvement no matter how small.

### VOLUNTEERING OPPORTUNITIES IN:

Classroom  
Excursions  
Camps  
International Exchange Student Program  
Performing Arts  
Grounds / Facilities  
Resource Centre  
Stall Events  
Stephanie Alexander Kitchen / Garden Program

To apply, please visit our school website [www.theheights.sa.edu.au](http://www.theheights.sa.edu.au) or if you have any questions you can contact our Community Liaison Officer, Gjuzide Apat, on 8242 8900.

## IGNITE TESTING



# PARENT FORUM

Thursday 31 October  
4:30pm – 5:30pm

OR

Thursday 14 November  
4:30pm – 5:30pm

## WHAT'S THE FOCUS OF THIS FORUM?

The Heights School are holding an  
**Ignite Program Information Evening**  
for students and families enrolled in the Year 7 program in 2025.

**Ignite is a specialist program for students with high intellectual potential.**

The Heights School is the official Department for Education school for gifted learners in the northern metropolitan area.

We invite you to join us to learn more about the structure and philosophies of the program, characteristics of proficient learners and the exciting journey ahead for your child.

We will finish with a brief Q & A session.

## WHO SHOULD ATTEND?

This event is for **parents/caregivers together with their child.**

The event is open to families enrolled in our Ignite Program in **Year 7, 2025.**

## BOOKING

Bookings essential, please register now via our website or scan QR

Bookings close Friday prior to event



## LOCATION

The event will be held at The Heights School.

Please follow signs from our Main Reception, upstairs to BF Common.

Doors Open 4:15pm for a 4:30pm start.

Lift access is available on request.

***Our school is stronger because of community participation – Thank you!***



Government of South Australia  
Department for Education



a specialist program for students with high intellectual potential

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[www.theheights.sa.edu.au](http://www.theheights.sa.edu.au) [/theheightsschool](https://www.facebook.com/theheightsschool)

## IGNITE TESTING (CONTINUED)



# PARENT FORUM

Thursday 31 October 6:00pm – 6:30pm **OR** Thursday 14 November 6:00pm – 6:30pm

## WHAT'S THE FOCUS OF THIS FORUM?

The Heights School are holding an  
**Ignite Program Information Evening**  
for prospective students enrolling in 2026

This evening is for parents/caregivers, together with their children, interested in **Ignite testing February 2025** for entry in Year 7 2026.

**Ignite is a specialist program for students with high intellectual potential.**

The Heights School is the official Department for Education school for gifted learners in the northern metropolitan area.

We invite the families of current Year 5 students to join us to learn more about the structure and philosophies of the program, characteristics of proficient learners and the selection process.

## WHO SHOULD ATTEND?

This event is for **parents/caregivers together with their child.**

The event is open to families with children in **Year 5 in 2024.**

## BOOKING

Bookings essential, please register now via our website or scan QR

Bookings close Friday prior to event

Seats are limited



## LOCATION

The event will be held at The Heights School.

Please follow signs from our Main Reception, upstairs to BF Common.

Doors Open 5:45pm for a 6:00pm start.

Lift access is available on request.

***Our school is stronger because of community participation – Thank you!***



Government of South Australia  
Department for Education



a specialist program for students with high intellectual potential

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www.theheights.sa.edu.au /heightsschool

## IGNITE TESTING - LOCATION

Follow signs from **Main Reception** upstairs to event location.



## PREMIER'S READING CHALLENGE 2024

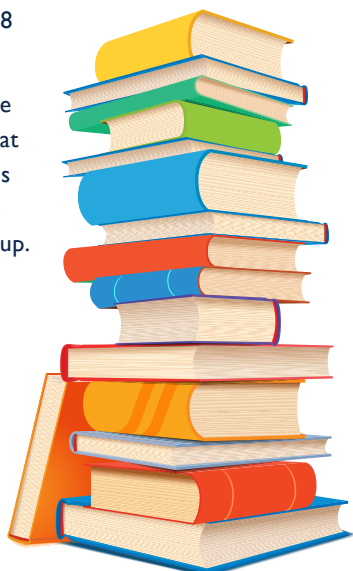
Thank you to everyone for their support of this year's PRC.

The Challenge is a great way to build students love of reading and at the same time improve literacy levels.

This year we had a total of 678 participants.

Certificates and medals will be presented to Primary classes at the Week 6 Assembly. Awards to Secondary students will be distributed during Home Group.

*Julie Simpson*  
Teacher Librarian





## STUDENT LEADERSHIP

Nysa Khanna, one of our Year 11 student leaders, recently participated in two prestigious events.

As a member of the South Australian SRC, she was invited to attend South Australia's Social Media Summit. This summit was an opportunity for students, experts and government to come together and discuss the issues facing South Australian students. After listening to members of parliament, professors, psychologists and other experts, Nysa was able to voice her ideas and pose pertinent questions. She was later asked by Helen Connolly, the Commissioner for Children and Young People to write a statement for the event, representing the voices of the SA SRC.

Nysa also participated in a live TED-Ed event hosted in New York City. Participating virtually at 4.30am, she delivered a speech highlighting the disadvantages female patients face in medicine due to an historical emphasis on male research in a male dominated industry. This event was represented by young people across Australia, Canada, India, South Korea, Tunisia, the United Kingdom and the United States of America. This was Nysa's first-time representing Australia at such a prestigious international event, and we are incredibly proud of her poise, confidence and authority in the issue she presented. If you would like to view Nysa's speech, please use the link below (47 minute mark).

<https://www.youtube.com/live/KiSSPJ7KltM?si=Jt656KldzpbPYg-&t=2867>



## ABORIGINAL EDUCATION - DAME ROMA MITCHELL AWARD

A big congratulations to one of our Year 11 students, Ella Tate, for winning the 2024 Dame Roma Mitchell Award for excellence in education. Presented to the students by local Kaurna elders and Chief Executive - Department for Education at the Adelaide Entertainment Centre.

The Dame Roma Mitchell Scholarship is designed to help Aboriginal students undertake SACE and ultimately pursue their educational and professional goals post school.

This awards complements Ella's dedication to her education. Ella's aim for post school education, is to work in the aged care sector giving back to her community.

A well deserving recipient.

**Aaron Murray-Raschella**

*Aboriginal Secondary Education & Transition Officer*





## BUSKING FOR CHANGE

The Indigenous Literacy Foundation raises money through the Busking For Change program. It meets the wishes of remote Communities across Australia and assists with the publishing of books created by Community, many in First Languages as well as to fund the development of digital, audio, or other learning resources and workshops.

Each year, students around Australia sing a song to change the world. This year's song, *Shordi Krik* was written by the children of Barunga Remote Community, assisted by Justine Clarke. In Primary Performing Arts classes students learnt the song and found out more about remote communities. Everyone came together to sing *Shordi Krik* on Tuesday 17th September. A video of this performance will be posted on the Busking for Change website.

The money raised through gold coin donations on R U OK? Day has been donated to the Indigenous Literacy Foundation.





## FESTIVAL OF MUSIC

### Performance Choir

On Thursday September 19th twenty-six of our Year 5 and 6 students performed on stage at the Adelaide Festival Theatre as part of the Public Primary Schools Festival of Music. The Primary Schools Festival of Music, an official state icon, and custodian of an iconic South Australian tradition, engages our students in artistic excellence, cultural diversity and social inclusion through performance in Music and the Arts. This year we commissioned Robyn Habel and Adam Page to compose a set of four songs entitled "State of the Arts". Adelaide is a proudly multi-cultural state packed full of festivals celebrating art and culture from around the world. These commissioned works highlighted our diverse cultural influences which can be seen through the art that is exhibited across Adelaide all year round. We explored what 'Art' is, what it means to be an Artist and finally what it is to be the Audience. During the concerts there were a number of guest artists from public primary and secondary schools, other choir items that presented different musical genre, and several pieces that specifically showcased the talents of the orchestra.

### Auslan Signing Choir

For the first time this year, our Year 3 and 4 students also attended the Festival of Music concert as our first group of Auslan Signers. These 16 students lead the whole choir by signing the National Anthem at the start of the performance. They have spent the year practicing once a week during lunchtime and their amazing efforts culminated in their performance. They stood in front of more than 400 choir students and proudly represented The Heights School as our very first Signing Choir.

This was a spectacular event that our students and staff enjoyed being a part of.





## YEAR 8 DESIGN & TECHNOLOGY

### Year 8 Bug Hotel Project

Students were given a sustainable design challenge of researching, designing, constructing and evaluating their own Bug Hotel made from recycled timbers, plywood, acrylic and other textiles. Each were required to complete segments of a design folio as part of this 8-week task whilst learning appropriate technical terms within a range of technologies and graphical representation techniques including thumbnail sketching leading to Orthographic drawings, CAD Inventor modelling, Working Drawings with Australian Standards and Illustrator to Trotec Laser cutting and engraving. They applied project management skills to document and use project plans to manage production processes. Independently and within a group environment, students completed safety tests that enabled them to use a range of machines, tools and equipment, therefore, safely producing effective designed solutions for the intended purpose. The vast range of quality finishes were outstanding and a credit to each participating student.

Jac van Hoof

Technology Teacher



## YEAR 9 ANTIQUE JEWELLERY BOXES

Students in Year 9 Woodwork have been participating a high craftsperson unit of work: Antique Jewellery Boxes. During the units, students are learning about: safety in the workshop; evaluating; associated technical language; interpreting CAD models including working drawings; workshop manufacturing tools and equipment; assembly processes and procedures; using illustrator designing; Trotec laser cutting and engraving technologies; and finishing. The joinery and antique finishing skills displayed in Term 3 have been second to none with students giving positive feedback throughout. "I cannot wait to take this home and give to my grandmother as an everlasting family gift", said one of the students as they proudly took theirs home. Workpieces as these can last generations and are a testament to the quality and dedication displayed by our students.

Jac van Hoof

Technology Teacher



Meticulous engraving by Vihan Patel



Vihan Patel quality antique



Engraving by Dhyan Patel



Lasting memory by Dhairy Karanavat



Quality joinery by Dhyan Patel



Quality antique by Dhyan Patel



## CONSTITUTIONAL CONVENTION

In late Term 3, two Year 11 students were selected to be a part of the 2024 South Australian Schools Constitutional Convention. Nysa Khanna and Divya Panwar were The Heights Schools representatives due to their involvement in school leadership and their commitment to increasing student voice and political literacy.

This year's theme was, "A new preamble for the Australian Constitution?" As a part of the convention, students heard presentations from expert speakers and members of parliament about the topic, before convening for a mock debate and referendum in the House of Assembly. The experts outlined the difficulty of constitutional change but emphasised the importance of having a constitution that represents the Australian community.

Arguments for changing the preamble focused largely on the changing nature of the Australian community and valuing the diverse experiences of our people. Arguments against the change focused on the cost of a referendum and the need for increased political and digital literacy before attempting such change.

All students who attended the Convention now have the opportunity to apply for the National Convention hosted in Canberra in 2025. Those selected will be invited to Parliament House in Canberra for an all expenses paid study tour.

We wish Divya and Nysa every success in their application.





## THE HEIGHTS' BUDDING ENTREPRENEURS

Australia's climate demands innovative approaches to energy-efficient homes, and the National Construction Code requires new homes to achieve a minimum 7-star energy rating. However, our Year 8 Ignite students set their sights even higher by designing homes that are not only energy-efficient and off grid but also eco-friendly, visually appealing, and affordable.

To begin, the students explored various aspects of energy consumption in homes, such as house orientation, construction materials, energy-efficient appliances, and building techniques that improve energy ratings. They were fortunate to participate in two Q&A sessions with our guest speakers, Mr. Bankim, an energy industry expert, and Dr. Hall, Co-Founder and Chief Technology Officer at Freespace Operations. Their guidance was invaluable in helping the students make informed decisions about their house designs.

Armed with this knowledge, the Year 8s created both digital floor plans and physical 3D models of their energy-efficient homes, integrating innovative features. The highlight of the project was a "Shark Tank"-style presentation, where students showcased their models and business plans to a panel of judges posing as potential investors.

This project demonstrated that achieving sustainable, off-grid homes with 10+ star energy ratings is possible through smart design and a commitment to the environment. Our students proved that, with knowledge and determination, they can lead the way in creating a more sustainable future for home construction.

I am incredibly proud of our Year 8 students and all they have achieved.

*Surangi Abeygunawardane*  
Science Teacher



## STUDENT ACHIEVEMENT- ATHLETICS

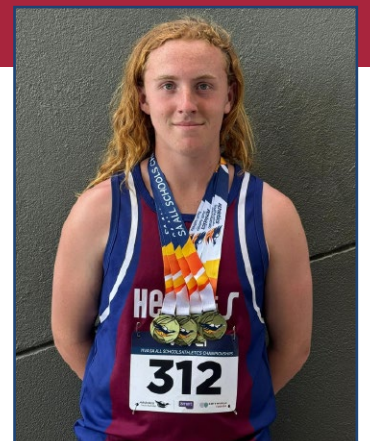
Year 8 student Beau Lawson represented The Heights School on the weekend at the South Australian All Schools Athletics Championships.

He brought home 4 golds for discus, hammer, javelin and shot put.

He's now off to Brisbane to represent SA at the National All Schools Championships in December.

Congratulations Beau and we wish you all the very best for your future competitions.

*Congratulations!*



## SAPSASA TERM 3 AND 4

### Netball

Our school recently participated in the SAPSASA Netball Carnival, with 40 students attending and representing us with pride. It was a day filled with excitement, teamwork, and most importantly, fun! Every student displayed fantastic sportsmanship, making our school proud both on and off the court.

A huge thank you goes to our amazing school umpires Isabel Ambrose, Allyshia Glover, Makaydee Williamson, Amy Tran, and Breiia Stephenson for ensuring the games ran smoothly. We also want to extend our gratitude to our dedicated coaches: Alana House, Mr Paget, Nicole Natale, and Josie Veltri, for their guidance and support throughout the carnival.

Well done to everyone involved!



### Tennis

Our school recently participated in the SAPSASA Tennis Carnival, with 16 students proudly representing us on the court. It was an incredible experience for everyone involved as we finished fourth overall!

Throughout the carnival, our students not only honed their tennis skills but also learned valuable lessons about teamwork and perseverance. New friendships were formed, and memories were made that will last a lifetime.

Be sure to check out the photos below to see our talented students in action!

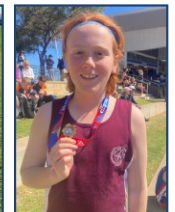


### State Carnival Representatives

We are thrilled to congratulate some of our talented students who represented our school and community at the recent state carnivals!

- Jacob Hanna participated in soccer for the Tea Tree Gully (TTG) team, playing at West Beach Parks. His skill and dedication on the field were truly impressive.
- Agumpreet Singh, Paige Simpson, and Jack Simpson showcased their talents in hockey, representing the TTG/Salisbury East regions. They all played incredibly well, making our school proud in the state hockey carnivals.

Well done to all of our representatives for their hard work and achievements!



### Flynn Lawson Shines at State Athletic Championships

A huge congratulations to Flynn Lawson for his outstanding performance at the State Athletic Championships! Flynn won gold in discus and secured second place in shotput. His incredible achievements have earned him a spot to represent the state at the upcoming national championships in November.

We are all incredibly proud of Flynn and wish him the best of luck as he prepares for nationals!



### Softball

Our school recently participated in the SAPSASA Softball Carnival during the last week of Term 3, with 20 students proudly representing The Heights School. On the day, we had two teams of 10 students. Whilst most of the players were new to softball it was great to see the enthusiasm, persistence and team work displayed throughout the day.

The improvement all students showed throughout the day was great to see, highlighted by our Year 6 team finishing 3rd and our Year 5 team finishing 4th out of the 8 schools who attended. Be sure to check out the photos below to see our talented students in action!





## 7 TIPS TO SUPPORT YOUNG PEOPLE BUILD MENTAL FITNESS

### 1. Get into life

Doing things that are enjoyable and provide a sense of purpose is essential to good mental health. This includes fun activities, work or study. Encourage your young person to get involved in activities that give them a sense of accomplishment. This can boost their confidence and provide opportunities to connect with others. As a support person, modelling 'getting into life' can help to make this feel more achievable for your young person.

### 2. Learn new skills for tough times

It is important to take the time to think and talk about how to handle tough times. Encourage your young person to build a range of strategies for handling tough times and let them know these will come in handy now and in the future. Different strategies work for different people. You can model going through a tough time by talking openly about how you are handling it. You can also suggest simple ways of managing by:

- using art, music or journaling
- practising mindfulness
- spending time in nature
- setting small goals and getting help to see them through
- talking kindly to yourself
- talking to others

### 3. Create connections

Relationships with friends, family (including pets) and others in the community are essential to young peoples' mental health and wellbeing. As humans, we are 'hardwired' to connect with others, and relationships offer a sense of belonging.

Young people will naturally focus on friends, but still need family. You can support and encourage a young person to have meaningful connections with friends while also finding ways to spend time together.

Some ideas for connecting include:

- going to a café for a coffee or meal
- going for a drive (or a driving lesson)
- kicking the footy
- playing a board or card game.

### 4. Get enough sleep

Sleep is vital for young people and their mental health. During adolescence, the 'body clock' changes and young people are more likely to stay awake late at night and sleep into the morning.

You can help by encouraging regular 'winding down' activities before bed and supporting a regular routine in the morning. Help your young person create a bedroom environment that is free of TV, devices and lights so that sleep will come more easily.

### 5. Stay active

Staying active is critical to physical health, mental agility and mood regulation. If your young person isn't into sport or working-out then other natural opportunities for staying active are great too. Dancing, yoga, walking the dog, cycling or walking to a friend's house are ordinary ways of integrating physical activity into everyday life. As a support person, you can encourage an active lifestyle in your young person by also staying active yourself.

### 6. Eat well

Eating well fuels the body and energy levels and can improve a person's mood, general health and wellbeing. Together, create a list of your favourite nutritious meals and snacks or invite your young person to join you at the supermarket, choose food and help cook meals.

We all need to drink plenty of water. Good hydration supports clear thinking and concentration. The great range of drink bottles designs may encourage the young person to drink water while on the go.

### 7. Supporting your young person to seek help


There may be times when support from family and friends is not enough and your young person needs professional support.

Encourage them to make an appointment with their general practitioner (GP), seek help from a local Headspace Centre, or visit eHeadspace for online and phone support.

<https://headspace.org.au/>



COMMUNITY NOTICES



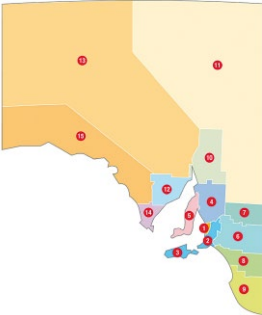
### CFS GUIDE The Fire Danger Season

The Fire Danger Season generally runs from November through to April, although these dates may change due to seasonal conditions.

The exact dates are published prior to the Fire Danger Season on the CFS website.

During the Fire Danger Season restrictions are placed on lighting fires to reduce the chances of large fires starting.


These restrictions are escalated when a Total Fire Ban Day is declared.



#### Fire Ban Districts


South Australia is divided into 15 Fire Ban Districts. The Fire Ban Districts are:

1. Adelaide Metropolitan
2. Mount Lofty Ranges
3. Kangaroo Island
4. Mid North
5. Yorke Peninsula
6. Murraylands
7. Riverland
8. Upper South East
9. Lower South East
10. Flinders
11. North East Pastoral
12. Eastern Eyre Peninsula
13. North West Pastoral
14. Lower Eyre Peninsula
15. West Coast



**South Australian  
Country Fire Service**  
cfs.sa.gov.au

Contact the  
Information Hotline  
1800 362 361 (TTY 133 677)  
@Countryfireservice  
@CFSAlerts



### The Fire Danger Season

Page 2  
CFS GUIDE

It is important to know which districts you live in, you may travel through and you work in, as restrictions may differ for each district on a day-to-day basis.

Each district has individual Fire Danger Season dates.

Dates and restrictions for each district may vary due to fuel loads, rainfall, ground moisture levels, and population densities.

To find which district you live in and the Fire Danger Season dates for your district, visit the CFS website [www.cfs.sa.gov.au](http://www.cfs.sa.gov.au) and use the interactive map and map legend to find your location.

Alternatively, you can call the Information Hotline on 1800 362 361 (TTY 133 677).

#### Fire Danger Ratings

Fire Danger Ratings indicate the degree of difficulty of stopping a fire under the predicted weather conditions.

The Bureau of Meteorology, in partnership with CFS, determines the Fire Danger Ratings based on a combination of predicted weather conditions and current observations.


The official Fire Danger Rating for the following day is issued after 4:30pm by the CFS, and includes preliminary forecasts for the next four days.

The ratings do not predict how likely bushfires are to occur, but rather how a fire would behave if one started.

The higher the Fire Danger Rating, the more dangerous the fire conditions are in that district.


Fire Danger Ratings should be used to determine your Bushfire Survival Plan response for the following days.

Fire Danger Ratings forecast two to four days out should be used as a guide only and may change.




### KNOW YOUR DAILY FIRE DANGER RATING

<b>MODERATE</b> Plan and prepare.	<b>HIGH</b> Be ready to act.
<b>EXTREME</b> Take action now to protect life and property.	<b>CATASTROPHIC</b> For your survival, leave bushfire risk areas.



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### The Fire Danger Season

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#### Total Fire Bans

The CFS Chief Officer declares a Total Fire Ban for each Fire Ban District on days where the Fire Danger Rating is Extreme or Catastrophic.

A Total Fire Ban day can be declared at any time of year and for any Fire Ban District.


The ban stays in place for 24 hours.

The CFS releases the information to the media the evening before the Total Fire Ban day to coincide with nightly news broadcasts.

Total Fire Bans can also be declared on the morning of a day if actual weather forecasts differ from predicted weather.


**Penalties of up to \$10,000 and two years' jail or on-the-spot fines of up to \$315 may be enforced if Total Fire Ban conditions are not met.**

	Fire Danger Season	Total Fire Ban Day
Do restrictions apply to me if I live in the city or a built-up area?	<b>Yes</b> Urban areas are included in Fire Ban Districts.	<b>Yes</b> Urban areas are included in Fire Ban Districts.
Can I light a fire or burn-off on my property?	<b>No</b> Unless you have a Schedule 9 permit from your local council.	<b>No</b> Fires are NOT permitted.
Can I burn rubbish or grass clippings?	<b>No</b> Unless you have a Schedule 9 permit from your local council.	<b>No</b> Fires are NOT permitted.
You must check with your local council for compliance with Environment Protection Authority restrictions.		
Can I have a fire in a forest reserve?	<b>No</b> No fires, including barbecues and campfires, are permitted in forest reserves between November 30 and April 30 each year. Gas barbecues may be permitted under certain conditions. For enquiries, contact the Forestry Reserve office.	<b>No</b> Fires are NOT permitted.
Can I have a fire in a National Park Reserve?	<b>No</b> Strict regulations apply in National Parks and Wildlife Reserves. For further information, contact the Park Office.	<b>No</b> Fires are NOT permitted.



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### The Fire Danger Season


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	Fire Danger Season	Total Fire Ban Day
Can I use a gas or electric barbecue or cooking appliance?	<b>Yes</b> Providing: <ul style="list-style-type: none"><li>• The barbecue or cooking appliance is clear of all flammable vegetation to a distance of at least 4 metres.</li><li>• A person who is able to control the fire is present at the site of the fire until it is extinguished.</li><li>• An appropriate extinguisher is at hand.</li></ul>	<b>Yes</b> If it is: <ul style="list-style-type: none"><li>• Within 15 metres of a domestic or commercial premises OR</li><li>• On a coastal foreshore.</li></ul> Providing: <ul style="list-style-type: none"><li>• It is clear of all flammable vegetation to a distance of at least 4 metres.</li><li>• A person who is able to control the fire is present at the site of the fire until it is extinguished.</li><li>• An appropriate extinguisher is at hand.</li></ul>
Some local councils allow gas or electric barbecues in caravan parks or cleared picnic areas. Look for signs or contact the council for advice.		
Can I use a solid fuel (wood/charcoal/heatbeads) kettle barbecues?	<b>Yes</b> Provided that: <ul style="list-style-type: none"><li>• The barbecue is clear of all flammable vegetation to a distance of at least 4 metres</li><li>• A person who is able to control the fire is present at the site of the fire until it is extinguished</li><li>• An appropriate extinguisher is at hand</li></ul>	<b>No</b> Unless you have a Schedule 10 permit from your local council. These permits are generally only issued for emergency purposes.
Can I use a pizza oven?	<b>Yes</b> Provided it is a gas or electric – see above for barbecues. Wood fired ovens should comply with CFS Code of Practice and must be in a properly constructed fireplace, have a 4m clearance from flammable vegetation, someone in attendance while it is lit and adequate extinguishing agent at hand.	<b>No</b> Unless it is gas or electric – see above for barbecues – or you have a Schedule 10 permit from your local council.



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COMMUNITY NOTICES

The Fire Danger Season


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	Fire Danger Season	Total Fire Ban Day
Can I use a chainsaw, brush cutter, mower or slasher?	<b>Yes</b> Providing: <ul style="list-style-type: none"> <li>A shovel or rake and portable water spray are at hand.</li> </ul> Additionally: <ul style="list-style-type: none"> <li>All engine exhaust exits through the exhaust system, and</li> <li>The exhaust system prevents the escape of burning material,</li> <li>Heated parts of the exhaust system are prevented from coming into contact with flammable material/vegetation,</li> <li>The exhaust system is in good working order.</li> </ul>	<b>Yes</b> Providing: <ul style="list-style-type: none"> <li>A shovel or rake and portable water spray are at hand.</li> </ul> Additionally: <ul style="list-style-type: none"> <li>All engine exhaust exits through the exhaust system,</li> <li>The exhaust system prevents the escape of burning material,</li> <li>Heated parts of the exhaust system are prevented from coming into contact with flammable material/vegetation,</li> <li>The exhaust system is in good working order.</li> </ul>
Can I use an angle grinder, welder or any other cutting tool that produces sparks outside?	<b>Yes</b> Providing you have a 10-metre cleared space around the area, and water or an extinguisher is at hand. A person able to control the device is present at all times while the activity is being undertaken.	<b>No</b> Unless you have obtained a Schedule 10 Permit from your local council.
Can I have a campfire, bonfire or light a fire for warmth or comfort?	<b>Yes</b> Providing: <ul style="list-style-type: none"> <li>The fire is in a 30 cm deep trench and no more than one square metre in area.</li> <li>You have a four-metre cleared space around and above the fire.</li> <li>A responsible person is in attendance at all times with water and/or an extinguisher.</li> </ul> Only charcoal can be used for comfort fires within a metropolitan area or township boundaries under EPA legislation. Check with your local council before lighting a comfort fire. The use of above ground fires such as chimineas, fire drums, braziers are only permitted with the appropriate permits.	<b>No</b> Unless you have obtained a Schedule 10 Permit from your local council.



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	Fire Danger Season	Total Fire Ban Day
Can I use fireworks?	<b>No</b> Private use of fireworks is banned. Licensed pyrotechnicians may conduct public fireworks displays providing a Schedule 9 permit has been obtained from CFS.	<b>No</b> Private use of fireworks is banned. Licensed pyrotechnicians may conduct public fireworks displays providing a Schedule 10 permit has been obtained from CFS.
Can I smoke cigarettes?	<b>Yes</b> But you must not: <ul style="list-style-type: none"> <li>Smoke within 2 metres of flammable bush or grass outside of a township (penalties apply).</li> <li>Throw a cigarette butt from a vehicle (penalties apply).</li> <li>Drop or throw a cigarette butt where it will come into contact with flammable vegetation (penalties apply).</li> </ul>	<b>Yes</b> But you must not: <ul style="list-style-type: none"> <li>Smoke within 2 metres of flammable bush or grass outside of a township (penalties apply).</li> <li>Throw a cigarette butt from a vehicle (penalties apply).</li> <li>Drop or throw a cigarette butt where it will come into contact with flammable vegetation (penalties apply).</li> </ul>


Disclaimer: These regulations are accurate at the time of publication but may change. For the most up to date information visit the [CFS website](#).


If you are in any doubt, call the Information Hotline on 1800 362 361 (TTY 133 677)





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