

ISSUE HIGHLIGHTS:

- Primary Years - Out and About Episode 2
- National Simultaneous Storytime 2025
- Excursions: Year 11 Clinical Biology, Year 10 Photography Excursion and Year 12 Drama

Pictured: Year 10 Photography Excursion



DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.
<https://www.theheights.sa.edu.au/link/calendar>

School Calendar

**PUPIL FREE DAYS /
SCHOOL CLOSURE 2025**

TERM 2

- Friday 6 June (Week 6)

TERM 3

- Monday 21 July (Week 1)
- Monday 1 September (Week 7)
- School Closure
- Tuesday 2 September (Week 7)

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Government of South Australia
Department for Education

Department for Education T/A South Australian
Government Schools - CRICOS Provider Number: 00018A

PRINCIPAL'S MESSAGE

This term has been a vibrant and engaging journey, filled with boundless energy and a strong commitment to both learning and extracurricular activities. As we reach the halfway point, there is much to look forward to with several important events and activities ahead. This week, we had the pleasure of hosting transition visits for our new students and their families, joining Preschool and Reception in Term 3. It is an exciting time for all, and we are delighted to welcome these new families into our community, where respect and collaboration are at the heart of everything we do.

Our Stage 1 Outdoor Education camp took place last week, and they were fortunate to have calm weather for the adventure. This camp is an invaluable opportunity for our students to develop resilience and work together as a team. I commend our students for their positive attitude and perseverance throughout their three-day experience. I also want to thank the dedicated staff who made this enriching experience possible for our students. We look forward to seeing some photos and hearing more about their adventures soon.

Earlier this term, we had the honour of welcoming The Honourable Blair Boyer, Minister of Education, Training and Skills, Member for Wright, for a second visit this to our school this term. This time, he joined our Year 6 students, along with staff from the SA Power Networks (SAPN), to recognise the innovative work being done in collaboration with SAPN. The Year 6 students are working on a real-world problem involving the local bat population and the challenges they pose to the power supply in Adelaide. Their creative solutions to mitigate power outages demonstrate integrity, creativity and collaboration in their commitment to making a positive impact. If you have a Year 6 student, we encourage you to ask them about this important project — they are developing some truly exciting solutions!

We would also like to remind families of Year 10 students that work experience placements are scheduled for Week 8 of this term. For Year 10 students, this marks an important milestone in their learning journey and is the beginning of their SACE at The Heights. We encourage you to discuss this valuable opportunity with them as they begin to explore their career pathways.

In the Week 3 newsletter, I shared details about the planning for the Class of 2025's formal. The date has now arrived! This Friday, 6 June, the The Heights Year 12 Formal will take place at Sfera's Park Suites and Convention Centre. The evening will begin with a pre-dinner gathering for families, students, and staff, followed by an evening of fine food, dancing and socialising. I look forward to hearing about the evening's highlights in our next newsletter.

We are also excited to announce that building work on our Multipurpose Building near the Augustus Street car park area, as well as on Building 4, which houses the Performing Arts and original gym, is set to resume after an unforeseen delay. This is on track for completion later this year.

(continued over)

REMINDERS:

PUPIL FREE DAY
Friday 6 June

PUBLIC HOLIDAY
Monday 9 June
- King's Birthday

H

THE HEIGHTS SCHOOL

Preschool - Year 12

The Heights School Community pays respects to the Kurna people, the traditional custodians whose ancestral lands we live on. We acknowledge the deep feelings of attachment to the Earth, the relationship of the Kurna people to this country, and we respect and value their past, present, and ongoing connection to this land and their cultural beliefs.

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PRINCIPAL'S MESSAGE (CONTINUED)

Week 4 marked National Volunteers Week, a time to acknowledge the integral role that volunteers play in our school community. Our volunteers contribute their time and energy to a wide range of activities, from classroom support to extracurricular programs like the Stephanie Alexander Kitchen Garden. Their dedication and hard work reflect our values of respect and integrity, and we are deeply grateful for their contribution. On behalf of The Heights staff and students, we extend a heartfelt thank you to all our volunteers, and to our Community Liaison Officer, Gjuzide, for her tireless efforts in coordinating the volunteer program.

In this newsletter, you will also find an article from our Year 12 Drama class. We are proud of the creativity and collaboration they demonstrate in their performances and look forward to some key performing arts events this term.

I would like to congratulate our OSHC director, Stephen Calio, who will be leaving The Heights to take on a new role. We thank him for his work as The Heights OSHC Director and we wish him every success at his new location. Our Assistant Director, Cooper Rowberry will be the Acting Director.

Last week was Reconciliation Week, a reminder of the ongoing journey towards strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians. The values of respect, integrity, and collaboration are essential to this process. During Reconciliation Week, we reflect on our shared histories, cultures, and achievements, and consider how we can each contribute to reconciliation. Our Reconciliation Assembly was held on Monday 26 May. The assembly, seen by all students, Preschool to Year 12, was a wonderful demonstration of unity and respect. We are grateful to our student leaders for hosting and our Aboriginal Education Team for organising this important event.

Lastly, as mentioned in our diary dates, our next professional development day (pupil free day) is scheduled for this Friday, 6 June and Monday, 9 June, is a public holiday.

Thank you for your continued support as we work together to foster a community built on integrity, collaboration, respect and resilience.



Meg Fay
Principal



OSHC NEWS

Bookings are now open for July Vacation Care. New additions to the program include skating at the Ice Arena, an interactive performance at Golden Grove Arts Centre and a Hip-Hop Dance workshop by the team at Cube Sports.

Visit our OSHC webpage [here](#) to submit bookings online

Accounts must be paid in full before your child's spot is secured.

Stephen Calio
OSHC Director

Out of School Hours Care

ADVANCED NOTICE - FINANCE OFFICE CLOSURE

Due to the Department for Education moving to a new software management system it will be necessary for the Finance Office to be closed for the following periods: -

CLOSED: Tuesday 10 and Wednesday 11 June

CLOSED: Friday 27 June – Friday 4 July (end of Term 2)

Normal operational hours will resume at the beginning of Term 3 Tuesday 22 July



ADVANCED NOTICE - UNIFORM SHOP CLOSURE

Our Uniform Shop will also be closed from Friday 27 June until the end of the term, this includes the processing of online orders.

We will offer the below days and times in the hope to assist with any inconvenience this causes.

On the dates below we will be opened from 8:15am-9:30am AND 2:30pm-3:30pm.

Term 2

Tuesday 24 June
Wednesday 25 June

Term 3

Tuesday 22 July (first day of Term 3)
Wednesday 23 July
Thursday 24 July

THE HEIGHTS SCHOOL CAREER EXPO

The Heights School Career Expo - Save the Date - Thursday 31 July 2025

Join Us for an Exciting Opportunity!

We are thrilled to announce our upcoming School Career Expo where students will have the chance to explore a wide range of career paths and network with professionals from various industries. This is a fantastic opportunity for students to gain insights into potential career options and learn about the skills required to succeed in the workforce.

Event Details

- **Date:** Thursday 31 July
- **Time:** 4:30pm - 7:30pm
- **Location:** The Heights School - Gymnasium 1 (new gym)

What to Expect

- **Industry Experts:** Gain valuable insights from experienced professionals who will share their career journeys and offer advice.
- **Networking Opportunities:** Meet and connect with representatives from a variety of fields, including technology, healthcare, business, arts, and more.
- **Plan your educational pathway:** Access information about universities, and vocational training programs to help plan your educational path.

Why Attend?

- **Explore Different Careers:** Discover new and exciting career options you may not have considered.
- **Get Inspired:** Hear success stories and tips from people who have turned their passions into thriving careers.
- **Plan Your Future:** Learn about the qualifications and experiences needed for different professions.

Don't miss this chance to take a step towards your dream career!
We look forward to seeing you at the Career Expo!

PRIMARY YEARS - OUT AND ABOUT EPISODE 2

Please enjoy the video made by students in the Primary Years.

Out and About Episode 2

- Student Leadership - Kindness Crew
- Year 6 PBL Project
- Blair Boyer MP interview
- Time2Play
- Reconciliation Week
- Out and About in classes photos

Link: <https://youtu.be/CveWagposqY>

Tarnya Adams, Primary Years Leader



MOTHER'S DAY STALL THANK YOU



2025 MOTHER'S DAY STALL



A Memorable Mother's Day Stall Experience

Earlier this term, we organised our Mother's Day Stall, and it was an absolute blast!

Students put a lot of thought and care into selecting gifts for their mums or special someone. It was truly heartwarming to witness the students supporting one another, discussing their selections, and engaging with staff and volunteers.

Gratitude to Our Supportive Community

We extend our thanks to OSHC, the teachers, and the classes in the M block for kindly allowing us to use their space for two days, even with a bit more noise than usual! Our wonderful primary and preschool teachers ensured their students arrived at the stall on time, which greatly contributed to its smooth operation. A special shout-out to Felicity, Yvette, Aaron, Heidi, Tom, Petra, Lynn, and Renae for their exceptional wrapping skills and support!

We also want to highlight our volunteers, who generously devoted their time over those two days wrapping over 1,000 gifts and discussing just us many at the stall tables. We are truly grateful to have such incredible individuals in our community. Our volunteer stars during this event included Karen, Leah, Rick, Linda, Barb, Helen, Ann-Marie, and Valerie.

Lastly, a huge thank you to our families for supporting the stall. We sincerely hope you enjoyed Mother's Day and the unique gifts chosen just for you!

*Gjuzide Apat
Community Liaison Officer*

NATIONAL SIMULTANEOUS STORYTIME 2025

On Wednesday, 21 May students across the Primary Years took part in the annual National Simultaneous Storytime (NSS). This event involves millions of children across Australia participating in joint reading and storytelling, with a focus book chosen by the Australian Library and Information Association (ALIA).

This year's book was *The Truck Cat*, written by Deborah Frenkel, illustrated by Danny Snell; a story about cats and humans, immigration and identity, and homes lost and found.

Paige of 204 said: *I think it was a good book; it shows us that we should not be afraid of our fears, and we should keep learning other languages, not just English, so that we can understand other people even if we don't know their culture.*

Hamdan of 204 said: *I liked that it showed that a lot of cats live in one place but the truck cat lives in more places than one – but at the end, the truck cat becomes a one-place cat. It made me feel that you shouldn't ignore people when they talk to you because it can be important to listen to other peoples' stories.*

Students in 403 also enjoyed NSS activities with the Preschool, sharing *The Truck Cat* and enjoying a Truck Cat-themed treasure hunt.

Some comments from 403 students:

*We read the book *The Truck Cat* with our buddies. My favourite part was when Yacoub and Mari paired up with Tinka. - Freya*

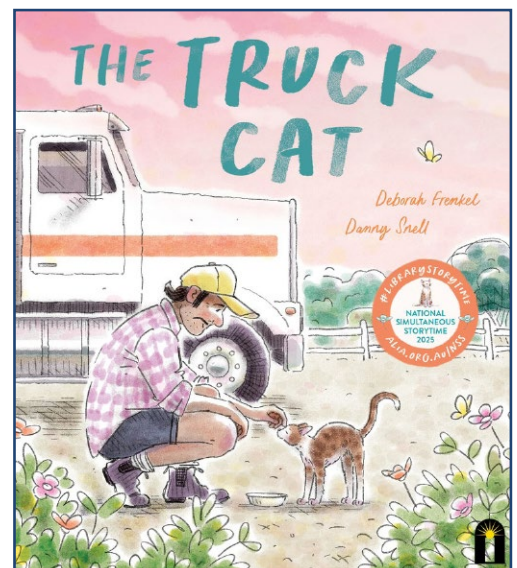
We did a scavenger hunt with the Preschool students to find Tinka. I liked that we got to work with our buddies. - Emelia

We also did some colouring in and taught the preschoolers how to colour inside the lines. - Kavish

We look forward to another celebration of reading with National Simultaneous Storytime in 2026!

Bob Powell

Teacher-librarian



ARTS AND HASS COLLABORATION

In Term 1, Petra Dolezalova and I discussed ways that students might be able to take an artistic approach to the Industrial Revolution topic they were studying at the time in HASS. I outlined the aspects of the topic the students would be studying and Petra identified ways that they could learn more about the period and demonstrate their understandings of those artistic perspectives.

Petra created a booklet that enabled students to study the theory of the Romanticism and Impressionism Movements, including some of the prominent artists of the time. Students spent one lesson each week on the theory.

Then students selected an image connected with the Industrial Revolution on which they could base a painting.

Meanwhile, students in various HASS classes were studying the causes, nature and effects of the Industrial Revolution. They developed their analytical, research and persuasive writing skills to produce three tasks.

The work the students produced across both disciplines demonstrated a wide variety of talents, perspectives and interpretations through different formats.

In HASS, students created models, essays, multi-model presentations and sources analysis responses.

Petra and I were so impressed with the range and quality of the work our students produced that we wanted to showcase them to the wider school community. We created a mini-exhibition in the Senior study area in M block.

By creating this exhibition and publicising our work, we hope this may inspire other teachers to look for co-curricular collaboration opportunities and provide students with a range of insights and perspectives to the topics they study across their subjects.

Petra and I would like to thank and congratulate students in her Arts class on seizing this opportunity to demonstrate their skills and knowledge in different contexts.

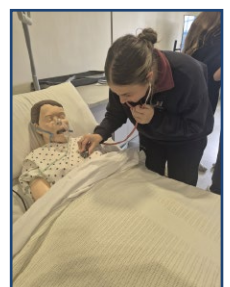
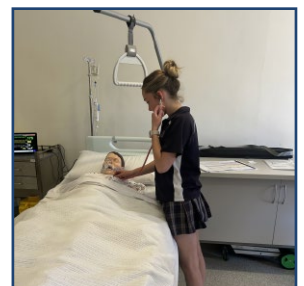
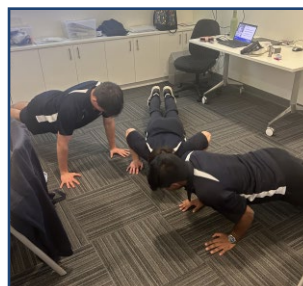
David Osborn
HASS Teacher



YEAR 11 CLINICAL BIOLOGY EXCURSION

On May 13, 15 and 21, Year 11 Biology students engaged in a series of interactive sessions focusing on human physiology and clinical skills. They explored the structure and function of red blood cells, understanding their role in oxygen transport and conditions like anaemia and sickle cell disease. Using blood pressure monitors and oximeters, students collected personal health data, measuring blood oxygen levels during various activities such as exercise and breath-holding. They also practiced hand hygiene techniques, emphasising their importance in medical settings. In a simulated emergency scenario, students listened to a triple zero call, extracted pertinent information, and used vital signs from a training manikin to diagnose potential medical issues. These sessions provided students with a comprehensive understanding of human physiology and clinical practices, bridging classroom learning with real-world applications.

Amanda Lamming and Kate Veevers
Stage 1 Biology Teachers



YEAR 10 PHOTOGRAPHY EXCURSION TO THE ADELAIDE ZOO

Photography students had a chance to apply the knowledge and skills they have learnt this semester on a field trip to the Adelaide Zoo on Thursday (29th May). The weather was perfect and the day was a great success.

In addition to learning how to use the cameras on manual and adjusting aperture and shutter speed, according to the conditions, students have studied compositional rules and depth of field, and were able to apply this in a practical way. They will produce a series of six final photographs. We are excited to see the outcome from this work!

Catherine Bourn
Photography Teacher

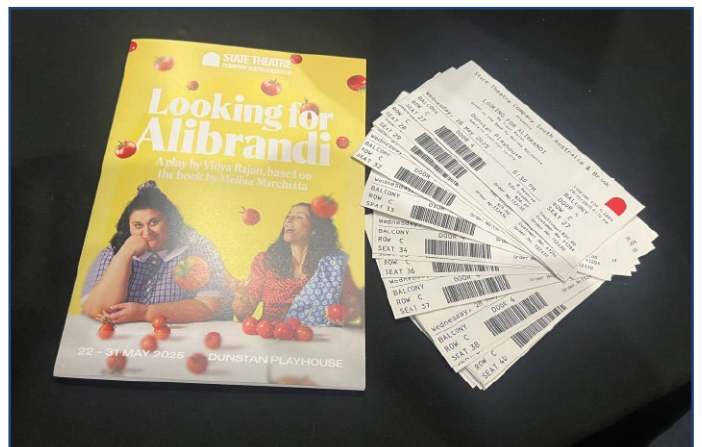


YEAR 12 DRAMA – A NIGHT AT THEATRE – LOOKING FOR ALIBRANDI

On Wednesday 28 May, the Year 12 Drama class attended the Dunstan Playhouse to see Blink's production of *Looking For Alibrandi*. The text finalises the students' study of Australian Theatre and how it showcases teenage voices that they can directly engage with. The class had a great time and became an evocative audience as the story of Josie, the play's protagonist, and her turbulent Year 12 life played out on stage.

I look forward to the students' turn treading the boards in their production of *One Flew Over the Cuckoo's Nest* to be performed next term on Thursday, 14 August.

Ian Benjafield
Drama Teacher



SALA EXHIBITION



The Heights School P-12

SALA

Visual Art Exhibition Competition

ECHOES OF NATURE

ENTRY FORMS ARE AVAILABLE ELECTRONICALLY

2025 ENTRY FORM

OR

SCAN QR



DON'T MISS THE DUE DATE

ENTRY CLOSING SOON

ENTRY FORMS TO BE COMPLETED
AND
ARTWORK / MEDIA DELIVERED TO THE ARTS DEPARTMENT
BY FRIDAY 27 JUNE – TERM 2 WEEK 9


GREAT PRIZES TO BE WON

GENERAL ENTRY

KARNKANTHI ENTRY
Aboriginal and Torres Strait Islander students only

NO LATE ENTRIES WILL BE ACCEPTED





SALA

The Heights School P-12

Visual Art Exhibition Competition

Monday 4 August - Friday 15 August 2025

ECHOES OF NATURE

The Visual Arts Department would like to invite entries for this popular school Art award. Now in its 17th consecutive year our exhibition is once again participating in the South Australian Living Artists Festival - SALA, which is a statewide festival involving over 9000 Artists at hundreds of venues across South Australia. The exhibition will be showcased in our Technologies building Gallery space.

Awards and prizes will be announced at our Opening Night where we welcome families, staff and the wider community to view the original artworks
Monday 4 August 5:00pm - 6:30pm


**DUST OFF YOUR ART MATERIALS AND START CREATING
GREAT PRIZES TO BE WON**

Awards for the following categories include an acknowledgment certificate, art themed prize and/or gift voucher - First Prize / People's Choice / Karnkanthi (open to Aboriginal and Torres Strait Islander students only)

CONDITIONS OF ENTRY

- Entry forms are available electronically - [2025 entry form](#)
- Entry forms must be submitted and artwork received by the Art Department no later than end of school, Friday 27 June 2025, Term 2 Week 9
- Artwork can be of any medium i.e. acrylic, oil, watercolour, ink, pencil, pastel, charcoal, photography, digital imaging, multi-media
- Artwork must be no larger than 1.5m x 1.5m including frame
- If works are framed they must include a wire or hook to hang them from
- You can offer your artwork for sale, but any work sold must remain on display until the exhibition closes
- The winning entry will be chosen according to the following criteria
 - Creativity and originality
 - Sensitivity and skill in use of media
 - Presentation
- The judging panel consists of: Principal - Ms Meg Fay, Business Leader - Ms Vicki Cook, Art teacher and Artist - Ms Catherine Bourn
- The judges decision will be final and no correspondence will be entered into.

NO LATE ENTRIES WILL BE ACCEPTED



The Heights School P-12

2025 Visual Art Exhibition

ECHOES OF NATURE

You are invited....

Annual student and staff P-12 Art Exhibition

Opening Night

MONDAY 4 AUGUST

5:00PM – 6:30PM

THE HEIGHTS SCHOOL
BRUNEL DRIVE, MODBURY HEIGHTS
TECHNOLOGIES BUILDING, VISUAL ART

SALA

THE HEIGHTS SCHOOL MUSIC NIGHT

WINTER CONCERT 2025

12

THURSDAY

The Heights School
New Gym

6:00-7:30pm

Free Entry



YEAR 5/6 SAPSASA SOCCER

In Week 4, 40 Year 5 and 6 students represented The Heights School at the Tea Tree Gully SAPSASA Soccer Carnival. On the day, students travelled to Modbury Vista Soccer Club and competed against a number of different schools from across the Tea Tree Gully district. Students displayed impressive skills and teamwork, with each of our 4 teams being highly competitive and able to score a number of wins throughout the day. The highlight of the day was our Year 5 team coming away with the overall win and receiving the trophy for their efforts. A big thank you to Mr Weir, Mr Dickie and Mr Seymour for organising the day and to SSOs Jack, Jess and Josie for their support on the day.

Josh Hart
Primary Years Teacher



COMMUNITY NOTICES

TTGCSC PRESENTS

DISCO PARTY

Feat. DJ MAGIC MIKE

Saturday 14th June 2025 | 6.30 - 8 PM

\$10 entry | All ages welcome

Entry fee includes:
juice/water and chips/popcorn
Amazing DJ light show
All the latest fun music

Location: TTGCSC Club Room
Crn Hancock & Yatala Vale Road,
Fairview Park

Tickets: Available for purchase online at
https://www.sticktickets.com.au/yxfhy/kids_disco_party.aspx

JINDOKAI SHOTOKAN KARATE
Traditional Japanese
Shotokan Karate

**Empowering kids
through real Karate..
the Jindokai way!**

**Jindokai Shotokan Karate - Traditional Martial Arts
for Today's Kids!**

What We Offer:

- Authentic Japanese Karate taught by internationally accredited instructors
- Classes for all ages and beginners - no experience needed!
- Builds confidence, respect, self-discipline, and resilience
- Focus on personal growth, physical fitness, and bully prevention
- Safe, supportive, and family-friendly environment
- Multiple convenient locations: Mount Barker, Mawson Lakes, Angle Vale, Modbury Heights
- Try a **FREE** first class - start your Karate journey today!

Learn more or book a trial: <https://senseidion.com.au/join>

Empowering kids through real Karate - the Jindokai way!