

ISSUE HIGHLIGHTS:

- National Volunteer Week Celebrations
- Year 8 Design & Technology
- Year 9 Spanish
- Year 9 SASI Talent Search
- Stage 1 Outdoor Education

Pictured: Stage 1 Outdoor Education

DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.

<https://www.theheights.sa.edu.au/link/calendar>

School Calendar

PUPIL FREE DAYS / SCHOOL CLOSURE 2025

TERM 3

- Monday 21 July (Week 1)
- Monday 1 September (Week 7)
- School Closure
- Tuesday 2 September (Week 7)

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Government of South Australia
Department for Education

Department for Education T/A South Australian
Government Schools - CRICOS Provider Number: 00018A



PRINCIPAL'S MESSAGE

On behalf of The Heights School Principal Meg Fay, I am delighted to share some recent good news about a number of different events at our school, many of which are described in more detail in this edition of our school newsletter.

Our Year 12 class of 2025 recently celebrated their Year 12 Formal at Sfera's. This school event is well attended by students and staff, and very noticeably strongly supported by parents and families. The students enjoyed a fabulous formal event and I would like to thank the staff and students involved in supporting this event to be so successful. Parent engagement with the pre-formal gathering provided a lovely opportunity to reflect on the learning and growth of our Year 12 students over their years at The Heights, and we wish our Year 12 students all the best as they head into their final full-term of Year 12 studies in Term 3.

At the end of this term, Semester 1 reports will be available for students and families to access via Daymap. These reports provide useful feedback about each learner's achievement and progress during Semester 1 and can be used to support conversations with your child or young person about their progress and developing areas of interest. We know there will be much to celebrate in these results, and also some valuable moments of reflection for some students to think about what they can proactively do in Semester 2 to reach their learning goals. The promotion of strategies to support active learning and student engagement is an ongoing focus for The Heights School; over coming months you will hear more about how metacognition and metacognitive strategies are being explicitly taught and modelled at our school to help strengthen effective learner engagement.

Other recent school events include Year 11 exams and Year 10 work experience. It is immensely valuable for our Year 10 students to experience a week in a real-world work environment, at a point in their schooling where any reflections they have about the experience can be responded to effectively. For some Year 10 students, their work experience week will support them to make more informed choices during the upcoming course counselling process that will occur mid-Term 3 to ensure they are choosing SACE subjects that best support their intended career pathway. For our Year 11 students, active participation in their mid-year exams help to prepare them for Stage 2 examinations and reinforce the need for good study habits to support long-term recall and deep understanding of their subjects. We encourage all secondary students to also use the upcoming Careers Expo at The Heights School to make informed choices about their future.

Before the term ends, I would also like to welcome our brand-new Reception students who will join us mid-year! We can't wait to meet you and welcome you into our Heights learning community.

We are also looking forward to the formal completion of The Heights Technical College, and to the completion of building works within The Heights School that have been unfortunately paused for some time. We have been aware of some concerns about the condition of the building site on the corner of Brunel Drive and Augustus Street; a new building company has been appointed to complete these works and this should commence very soon.



Please remember that Term 3 will commence on Tuesday, 22 July. The first day of term is a student-free day where all staff will be engaged in professional learning and development.

Ingrid Lees, Acting Principal

REMINDERS

LAST DAY TERM 2:
Friday 4 July
(2.05pm dismissal)

PUPIL FREE DAY:
Monday 21 July

FIRST DAY TERM 3:
Tuesday 22 July



The Heights School Community pays respects to the Kurna people, the traditional custodians whose ancestral lands we live on. We acknowledge the deep feelings of attachment to the Earth, the relationship of the Kurna people to this country, and we respect and value their past, present, and ongoing connection to this land and their cultural beliefs.

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FINANCE OFFICE CLOSURE REMINDER

Due to the Department for Education moving to a new software management system it will be necessary for the Finance Office to be closed from:

Friday 27 June until Friday 4 July (end of Term 2).

Normal operational hours will resume at the beginning of Term 3, Tuesday 22 July.



SALA EXHIBITION



SALA

**The Heights School P-12
Visual Art Exhibition Competition
Monday 4 August - Friday 15 August 2025**

ECHOES OF NATURE

FINAL REMINDER

• Entry forms DUE TOMORROW - Friday 27 June

artwork must be received by the Art Department no later than end of school, Friday 27 June 2025. Term 2 Week 9

- Artwork can be of any medium IE acrylic, oil, watercolour, ink, pencil, pastel, charcoal, photography, digital imaging, multi-media
- Artwork must be no larger than 1.5m x 1.5m including frame
- If works are framed they must include a wire or hook to hang them from
- You can offer your artwork for sale, but any work sold must remain on display until the exhibition closes
- The winning entry will be chosen according to the following criteria
 - Creativity and originality
 - Sensitivity and skill in use of media
 - Presentation
- The judging panel consists of; Principal - Ms Meg Fay, Business Leader - Ms Vicki Cook, Art teacher and Artist - Ms Catherine Bourn
- The judges decision will be final and no correspondence will be entered into.

NO LATE ENTRIES WILL BE ACCEPTED



UNIFORM SHOP MODIFIED HOURS

To accommodate the shift to the new software management system, the Uniform Shop is closed for the remainder of Term 2.

Additional hours will be offered during the first week of Term 3:

- Tuesday 22 July: 8:15am-9:30am AND 2:30pm-3:30pm
- Wednesday 23 July: 8:15am-9:30am AND 2:30pm-3:30pm
- Thursday 24 July: 8:15am-9:30am AND 2:30pm-3:30pm

PRIMARY YEARS - LOST ITEMS

We recognise it is inevitable that items will be misplaced by students.

To assist in reuniting lost items with their owner we would like to highlight the importance of clear labelling with students full name and current class on all items.

Lost property will be located in a central collection point;

- Primary Years; the corridor outside the Stephanie Alexander Kitchen

Students are encouraged to take responsibility for their own belongings and if missing check appropriate collection areas throughout the school day. Primary Years parents seeking lost items should check the lost property before school (8:40am – 8:55am) or after school

(3:05pm – 3:30pm) to claim items. Unclaimed but labelled items will be returned to their rightful owners after each clean-up of the lost property. At the end of each term any unclaimed uniform items in good condition will be utilised by the school and all non-uniform items in good condition will be donated to a local charity.



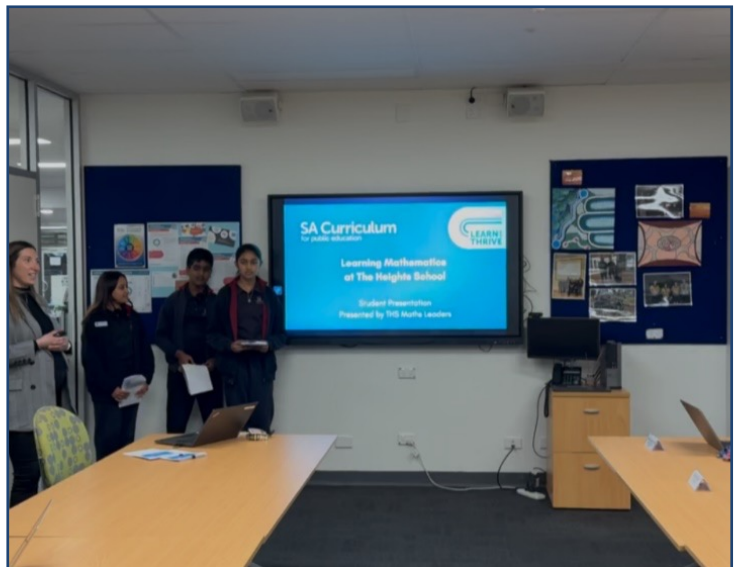
MATHS LEADER PRESENTATION AT GOVERNING COUNCIL

On Tuesday, 17 June, three of our student Maths leaders presented at Governing Council about the SA Curriculum – Mathematics.

They have been working on creating a student-friendly presentation as they identified the importance of their peers knowing about the curriculum and what they can do to be the best learner they can be. In Weeks 9 and 10, the leaders will be presenting to the Year 6 classes.

They have done such a fantastic job of identifying the key information to share and ensuring it is in student-friendly language.

Zoe Bower, R-6 Mathematics Coordinator



CAREERS, PATHWAYS AND SUBJECT EXPO



CAREERS, PATHWAYS & SUBJECT EXPO

Thursday 31 July 2025

4:30pm – 7:30pm

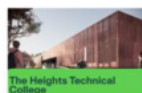
What is this annual EXPO about?

- A fantastic selection of **career stands**, **professionals** from a range of industries, and representatives from **universities** and **training organisations**.
- Our Secondary Years Leader and SACE Leader run **SACE subject selection information sessions** ~ essential for families of students who will be in Years 11 and 12 in 2026.
- Learning Area Leaders and teachers available to talk with you about the subjects we offer in the High School.

BAE SYSTEMS



musicSA



...and many more!

Attending our annual Careers Expo offers students valuable opportunities to:

- explore career options and develop awareness of careers they have no prior knowledge of
- gain insights into different education pathways and contemporary skill requirements
- strengthen commitment and motivation to learn
- engage in career pathway discussions together with their parents/caregivers and teachers
- make relevant and informed subject selection decisions.

WHO SHOULD ATTEND?

Our EXPO is a **key annual event that is open to all Year 7 to 12 students and families**.

We advise that students and families attend this event together.

The SACE subject selection sessions that will run at this event are essential for families with students who will be in Years 11 and 12 in 2026.

BOOKING

We **do NOT** require a booking for this event.

LOCATION

Main EXPO: Gymnasium 1 (The new gym) DOORS open at 4:30pm

Subject selection presentations will be held in the BF Common space.
There will be two sessions during the expo - 5:00pm and 6:00pm.

Our school is stronger because of community participation – Thank you!

NATIONAL VOLUNTEER WEEK CELEBRATIONS

Earlier this term, National Volunteer Week events provided an opportunity for the nation to express gratitude to the millions of Australians who selflessly dedicate their time and skills to volunteering.

This year's theme, "Connecting Communities," highlighted the importance of volunteering and its ability to unite people.

We hosted a special morning tea to honour our wonderful volunteers, which was attended by members of our Executive

Leadership team, including our Principal - Meg Fay; Assistant Principal - Secondary Years, Kelly Spalding; and Assistant Principal - Whole School Wellbeing, 7-12 Inclusive Education and Support Services, Daniel Brzezinski. Certificates were presented by our Assistant Principal, Primary Years Leader - Tarnya Adams.

We are so fortunate to have an amazing team of school volunteers who generously contribute countless hours throughout the year, supporting our school, students, and staff across various areas such as the Governing Council, tech area, resource centre, excursions, and sporting events, just to name a few. Currently, our school's Wakakirri Story-Dance Festival production is receiving extra attention from some of our volunteers, who are diligently preparing props and costumes for the upcoming performance.

A heartfelt thank you goes out to volunteers Karen, Rick, Steve, Valerie, Nicholas, Helen, Linda, and Amani, who joined us for the morning, along with a big thank you to all our school and community volunteers!

We are truly grateful to have volunteers be important members of our wonderful school community!

Gjuzide Apat, Community Liaison Officer



INTERNATIONAL DAY OF PLAY

On Wednesday, 11 June primary students celebrated International Day of Play. This day serves as a special reminder that play is a vital part of every child's development - not just something extra for after the learning is done.

The Heights School is participating in a project with other local schools called Time 2 Play. The project aims to increase learner outcomes through increased unstructured play. It is influenced by recent research that highlights the benefits of play for enhancing wellbeing, engagement, and learning for children and young people.

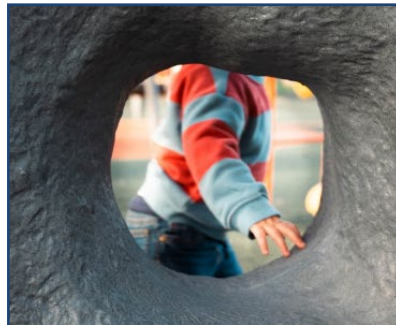
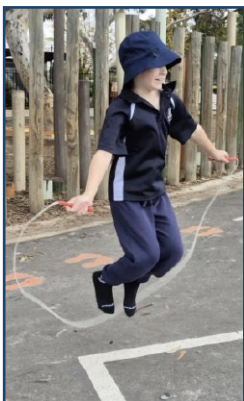
Through play, children build their imagination, resilience, problem-solving skills, friendships and confidence. Whether it's running around outside, creating with blocks, playing make-believe, or exploring new ideas through games, children learn through play.

Some of the ways that The Heights School students engaged in play on the International Day of Play included:

- unstructured play time
- creative time using recycled materials to make objects
- engaging in learning activities in playful ways
- participating in open-ended art activities
- getting creative with crafts

Remember to *Choose Play, Every Day!*

Stephanie Bell
Year 2 Teacher



The ultimate freedom in unstructured play is the freedom to quit



Unstructured play is self-chosen:
Children choose what to play and how



Unstructured play is self-directed:
Children direct their own actions



Unstructured play is imaginative:
children use their creativity to create and daydream



Unstructured play is intrinsically motivated:
Children are motivated by the activity itself not the outcome



Unstructured play is active and relaxed:
Children are alert and engaged but not stressed

INQUIRY PLAY - YEAR 1

Each week, Year 1 students participate in Inquiry Play – an approach to learning that harnesses children's natural motivation to play. Through play-based learning, students use their imagination to explore, experiment, discover, collaborate and create. This process nurtures curiosity and encourages them to ask questions, investigate and solve problems. In this dynamic environment, children actively construct knowledge through hands-on engagement, shared experience, and meaningful exploration.

The Year 1 PLT



YEAR 4 INTEGRATED LEARNING

This semester, Year 4 students have been connecting their learning in Health with the practical skills they are applying in the Stephanie Alexander kitchen and garden.

Students have been cooking a range of delicious foods and exploring the benefits of following eating patterns that reflect the Australian Guide to Healthy Eating.

Through this, students are also applying their literacy and numeracy skills, while working collaboratively.

Student Comments:

Harveen G: "I like gardening because I can help Daneil with different and little jobs. I can also work with new people in the garden and it gets me outside in the sun".

Jasper L: "I like in kitchen that we make snacks and we can get the recipes for the food so we can make them at home and share with our family."

Justin K: "I liked making the pasta and it was healthy because it had 3 food groups in it including grains, meat alternatives and vegetables."

Zoe Bower
Year 4 Teacher

Rainbow Salad



Did your salad fit with the Australian Guide to Healthy Eating?

Yes because it has every food group in it.
1) Pasta and bread (Grains)
2) Beans (Meat and alternatives) (Vegetables)
3) Feta cheese (Dairy)
4) Olive (Vegetable Oil)
5) Tomato (Fruit)
This is a very healthy salad because of how many vitamins and fibres are in there. The only down side of this is that it has very few calories.



PRIMARY YEARS VALUES CERTIFICATES

Community Role Model Award

Krutarth M: For his very calming presence and coming to class every day with a smile on his face. Krutarth can always be relied on to do the right thing whether anyone is around to see or not. He works very well with his peers and loves to share his ideas for any assigned task. Krutarth has wonderful manners and will treat others with respect and kindness always.

Minha I: For showing terrific collaboration through the work she has been doing as Maths Leader and presenting at Governing Council about the new SA Curriculum. She has also shown great respect and integrity during interviews with our visit from Blair Boyer, representing the school extremely well.



PY Values Certificates

- R01 Aarohan S & Shanaya J - Respect
- R02 Holly B – Respect & Abbie N - Resilience
- R03 Jakoby C & Ruhi P - Respect
- I01 Ollie B – Integrity & Taj S - Resilience
- I02 Deep K – Integrity & Emmisen - Collaboration
- I03 Kivenya A – Respect & Will F - Resilience
- I04 William H – Resilience & Jijana - Respect
- 201 Kanav C – Resilience & Sarah DC - Respect
- 202 Vaiga VM – Integrity & Prisha P - Resilience
- 203 Smrithi S & Mustafa A - Respect
- 204 Zoe T – Integrity & Ollie H - Respect
- 301 Pavi KN – Integrity & William G
- 302 Archie N & Trisha P - Integrity
- 303 Mia K – Integrity & Kyle Kim - Resilience
- 304 Imogen A – Resilience & Ishani P - Respect
- 401 Harveen G – Respect & Jasper L - Resilience
- 402 Dimash B – Collaboration & Reet K - Integrity
- 403 Patrick T – Collaboration & Allira B - Resilience
- 404 Ronan S - Collaboration
- 501 William G & Alam S - Respect
- 502 Aurora – Resilience & Sabrina - Respect
- 503 Meher G & Tyler E - Respect
- 504 Sahib B & Ryder A - Respect
- 601 Chloe N – Integrity & Flynn L - Resilience
- 602 Aaira K – Respect & Eamonn F - Integrity
- 603 Amilansh D – Collaboration & Arshpreet K - Integrity
- 604 Manreet K – Respect & Menaal M - Resilience



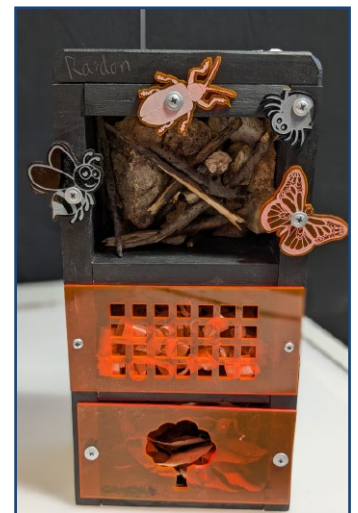
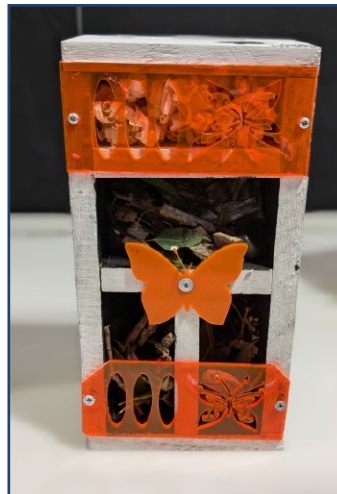
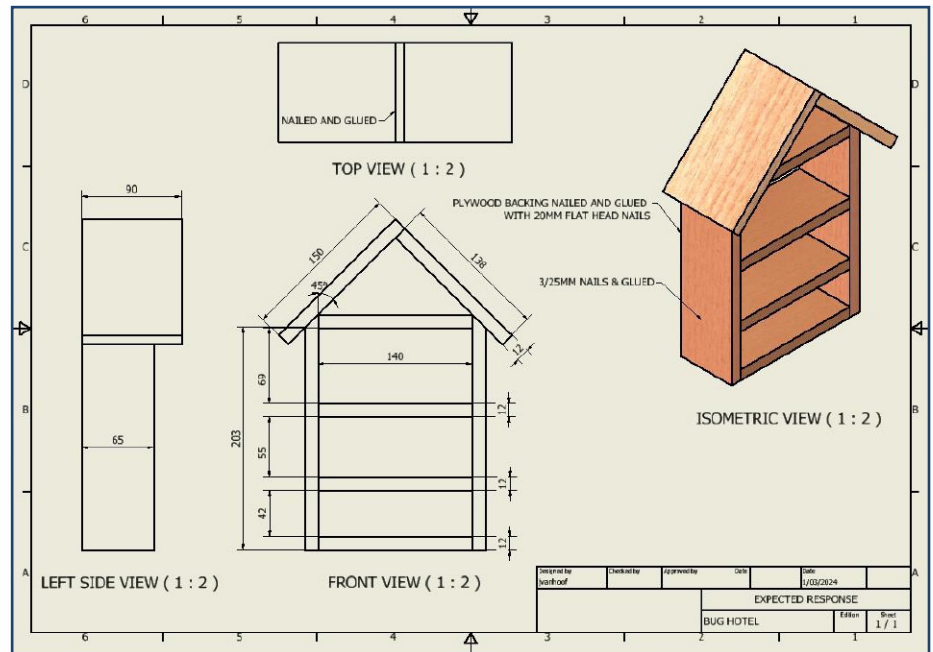
YEAR 8 DESIGN & TECHNOLOGY

Assessment Task: Year 8 Bug Hotel Project

Students were given a sustainable design challenge of researching, designing, constructing and evaluating their own Bug Hotel made from recycled timbers, plywood, acrylic and other textiles. Each were required to complete segments of a design folio as part of this 7-week task whilst learning appropriate technical terms within a range of technologies and graphical representation techniques including thumbnail sketching leading to Orthographic drawings, CAD Inventor modelling, Working Drawings with Australian Standards and Illustrator to Trotec Laser cutting and engraving. They applied project management skills to document and use project plans to manage production processes. Independently and within a group environment, students completed safety tests that enabled them to use a range of machines, tools and equipment, therefore, safely producing effective designed solutions for the intended purpose. The vast range of quality finishes were outstanding and a credit to each participating student.

Mr Jacobus van Hoof

Design and Technology Teacher



YEAR 9 SPANISH EXCURSION: A CULTURAL ADVENTURE IN ADELAIDE

On Thursday 5 June the senior Spanish classes were involved in an excursion to Adelaide's CBD. This group included two classes of Year 9 students, and the SACE Stage 1 & 2 Spanish classes. The purpose of this excursion was to immerse students in authentic Hispanic experiences.

Our first destination was the Palace Nova Eastend Cinema where we participated in Adelaide's 'Spanish Film Festival'. After visiting the confectionery stand, staff and students settled into their seats in a private cinema to watch 'Raíz' or 'Through Rocks and Clouds'. The film was told through the eyes of eight-year-old Feliciano who spends his days looking after alpacas in a remote region of the Andes. His community and the region's delicate ecosystem are in jeopardy, due to contamination of the pastures and pressure from a mining company. As Feliciano goes about his daily life, the village residents decide to take their fate into their own hands, organising themselves to withstand pressure from the mining company to sell their land.

After the film, the classes split up to complete various cultural activities. The Year 9s were given the opportunity explore the Central Markets and discover the businesses / products related to Hispanic & Latino cultures. This experience allowed students the opportunity to reflect on the prevalence and importance of multiculturalism in Adelaide.

The Stage 2 class were not far away as they dined at 'Cumbia: The Home of South American Tapas'. The team at 'Cumbia' were all very friendly and extremely knowledgeable on South American cuisine. Staff and students were well looked after and had the opportunity to sample five different dishes: empanadas, coxinha, patatas bravas, paella and churros.

Meanwhile, the Stage 1 Spanish class spent the afternoon sampling Mexican cuisine at Zambreros before taking a tour of the Art Gallery in Spanish. This gave students the opportunity to discuss their opinions on art, descriptions, fabrics and materials, further developing their skills from the Fashion topic studied earlier in the semester.

This excursion would not have been possible without the support of the entire Spanish Team. Thank you to Oscar Asbanu, Simone Brock and Flor Rangel for giving up their time to help supervise. A special thank you also goes to Alison McNeil for assisting with supervision.

Leah Kovacic, Year 9 Spanish Teacher



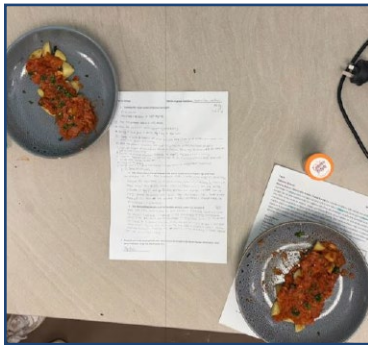
YEAR 9 SPANISH – MASTERCHEF MYSTERY DISH

The Year 9 Spanish classes have been learning about food and its importance to Spanish and Latinx culture. They recently completed a Text Analysis assessment in which they had to read contextual information about, translate the recipe for, and answer questions relating to Patatas Bravas. Students learnt that this recipe first emerged in Madrid in 1950, however, there is some controversy surrounding the dish as the original recipe is not often served anymore.

Students were given the opportunity to make an authentic version of Patatas Bravas to develop their appreciation its cultural importance. This unique occasion also allowed students the opportunity to try an authentic Hispanic dish.

This would not have been possible without the support from the Technologies Team. Thank you to Mr Davis for scheduling our use of these facilities, and thank you to Mr Utting and Ms Brown for assisting with supervision of the Year 9s whilst they completed their cooking. Students saw value in this task and greatly appreciated the cross-curriculum experience.

Leah Kovacic
Year 9 Spanish Teacher



YEAR 10 DEBATING TEAM

Over the last term, our Year 10 debating team have spent a lot of time and effort competing in Debating SA's competition against other schools across metropolitan Adelaide. So far, they have debated 2 topics in 2 very close debates, and have had the opportunity to debate both the affirmative side and the negative side in these debates. The team get the opportunity to meet like-minded students from other schools, as well as spend time honing their researching and writing skills. Congratulations to Eniko who won speaker of the night for her second debate!

Leah Ryan, English Teacher



SECONDARY SCHOOLS STRING SYMPHONY AND STRING WORKSHOP 2025

On Wednesday 11 June, the school was visited by the Secondary Schools String Symphony (SSSS) during their Term 2 Tour. SSSS consists of Secondary students of SA public schools who play violin, viola, cello or double bass. Students must audition to enter the ensemble. Doug, a student of The Heights is a member of the ensemble having auditioned successfully a couple of years ago. Auditions are held at the end of every year.

SSSS is led by Sean Renault, who along with SSSS, worked with both our Senior String Ensemble and Junior String Ensemble leading to a great learning experience with lots of constructive and useful feedback. They then gave a great performance of extremely high quality which was aspirational and inspirational. Tom Helps, our IM String teacher also led our ensembles and taught/conducted one of the Junior String Ensemble pieces for a combined SSSS + Junior Orchestra of almost 80 students! Tom Helps also leads the Primary School equivalent of SSSS known as the PSSO which also will be holding auditions at the end of the year. We currently have 4 Primary students at The Heights in this elite ensemble.

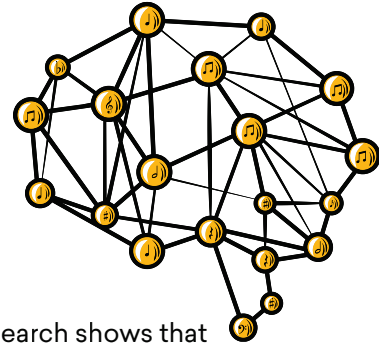
Daniel Roberts

Music Teacher and Arts Leader

WORLD ECONOMIC FORUM

FUTURE OF JOBS REPORT 2025

69% of employers say **ANALYTICAL THINKING** is the No.1 core skill



Research shows that
LEARNING MUSIC
develops **exceptional analytical skills**

Meyer, J., Oguz, P. G., & Moore, K. S. (2020). Superior fluid cognition in trained musicians. *Psychology of music*, 48(3), 434-447.

TUNE UP YOUR FUTURE



WINTER MUSIC RECITAL NIGHT 2025

The Heights School's annual Winter Music Recital Night was held on Thursday 12 June in Gym 1 this year. 97 students from Years 4-12 participated in the 7 ensembles that performed that night to an audience of almost 400 people. Ensembles included the extra-curricular Studio Orchestra, Senior Choir, Classical Guitar Ensemble, Senior String Ensemble and Junior String Ensemble as well as the Year 9, Year 10 and Year 11/12 Class Bands. Maddison in Year 12 also performed a solo on voice.

All students performed to an exceptionally high calibre of musicianship and audience engagement. Parents were amazed at the level of skills that their child and their ensemble demonstrated in a large public setting. Auditions for Year 3-8 DfE Instrumental Music Program vacancies will be advertised in the Newsletter next term. Students wishing to study an instrument through the school's DfE Instrumental Music Program in Years 9-12 must be enrolled in Music as a subject. Students who have been learning an instrument through the program for at least one semester can apply to join the extra-curricular ensembles.

A big thank you to the following in the Music Team:

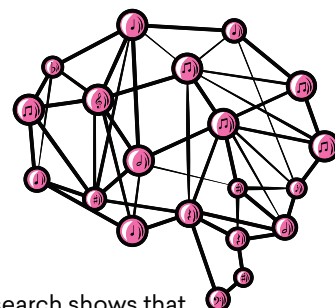
- Mishael Ecclesiastes - Year 7/8 Music, Stage Management
- Daniel Roberts - Year 9-12 Music, Senior String Ensemble, Studio Orchestra
- Tom Helps – IM Strings and Junior String Ensemble
- Tom Hart – IM Percussion
- Ilona Schultz – IM Voice
- Ian Seaborn – IM Classical Guitar and Classical Guitar Ensemble
- Aaron Lloyd – IM Electric Guitar and Bass
- Kerry Schofield – IM Woodwind and Brass
- Charisa Sanders – Senior Choir

Also thanks to Nathan Kerr for sound, Ian Benjafield for venue management, Charisa Sanders and David Clark for student supervision, Catherine Bourn for photography and Beth Sztekel for filming.

Daniel Roberts, Music Teacher & Arts Leader

WORLD ECONOMIC FORUM FUTURE OF JOBS REPORT 2025

67% of employers say
RESILIENCE & AGILITY
is the No.2 core skill



Research shows that
LEARNING MUSIC
heightens resilience & problem solving

da Silva, K. S. et al. (2022). Gamma-Band Frequency Analysis and Motor Development in Music-Trained Children: A Cross-Sectional Study. Journal of Motor Behavior, 54(2), 203-211.

MUSIC SHAPES GRIT



CREATIVE SCIENCE IN ACTION!

Student Spotlight

One of our talented Year 9 students, Sneha M recently created a highly engaging and original social awareness campaign about tuberculosis (TB) and the importance of the BCG vaccine, as a rap battle! Through clever rhymes and personification, Sneha brought scientific information to life, turning complex concepts about disease transmission, vaccine effectiveness, and global health into an entertaining and educational showdown between TB and the BCG vaccine. This imaginative piece not only highlights her creativity but also demonstrates how science communication can be both fun and informative. Well done, Sneha!

Surangi Abeygunawardane, Science Teacher

Rap Battle: TB vs. The Vaccine

*Yo, it's TB, I'm kind of a big deal,
When I get in your lungs, it's kind of hard to heal.
I cough, I spread, silent and sly,
You won't see me coming till your health says goodbye.
I've hit millions, I'm ancient and cold,
You think you're slick, but I'm the gold.
Airborne illness, yeah, I get people sick,
Tryna stop me? That's a real neat trick.*

*Alright TB, that's enough from you,
I'm the BCG and I've got work to do.
You sneak in lungs? I train the troops,
Immune system ready, we don't play in loops.
I stop you from hurting lil kids,
Especially when the danger, really is
From Africa to Asia, I'm fighting the game.
Less coughing, less death, and I take the fame.*

*Okay, but like, you don't always work,
Sometimes you fail, that's kind of a quirk.
You're not always the best, I still sneak by,
Especially in kids, you can't deny.
Resistance is rising, I'm mutating fast,
You better upgrade or you won't last.
You're just a vaccine, little and slow,
While I'm out here putting on a show.*

*Well guess what TB? I still try my best,
Even if you're strong, you won't get to the chest.
Yeah, I'm not perfect, but I save young lives,
Your days are numbered, vaccine always thrives.
New technology, yeah it's gonna come in hand,
We're making new vaccines that'll get you banned.
I'm the reason your spread has decreased,
I help protect the young, at least.*

SAPSASA BOYS FOOTBALL

In Week 7, 16 Year 5 and 6 students travelled to Tea Tree Gully District Football Club to represent The Heights School at the TTG District SAPSASA Boys Football Carnival.

Across the 5 games against others school from across the TTG district, we were able to come away with 3 wins and 2 close losses, giving us 3rd overall in our division.

All students displayed each of our school values throughout the day and it was pleasing to see the team work demonstrated during each game.

Some stand out performers on the day were Noah P (602) and Jacob R (601), who not only played consistently in each game but were also able to show tremendous leadership to their teammates which helped the team's performance greatly.

A big thank you to Ashlee for her help throughout the day and all parents who supported on the day.

Well done to all involved!

Josh Hart
Primary Years Teacher



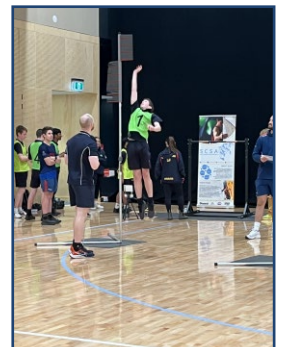
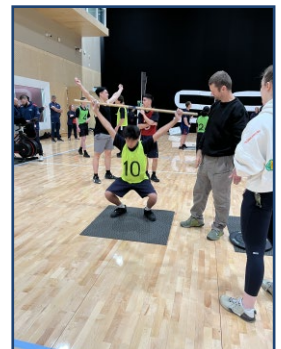
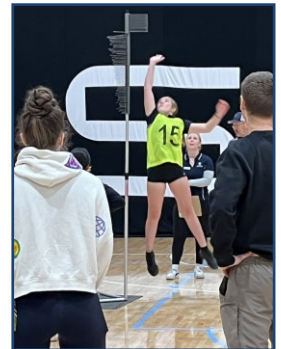
YEAR 9 SASI TALENT SEARCH

Semester 1 Year 9 elective Physical Education students had the opportunity to visit the state-of-the-art South Australian Sports Institute (SASI) at Mile End on Friday, 13th June. During their visit, students participated in the SASI Talent Search Program, which aims to identify athletes with the potential to represent Australia in Olympic and Paralympic sports. The program assesses athletes' physical, anthropometric, and physiological characteristics to determine their capacity to become Australia's next sporting champions.

Students engaged in a variety of activities, including sprints, cycling, rowing, weightlifting, shooting, archery, and the beep test. After the testing, we all enjoyed a tour of the facilities.

Students who did not participate and would like to are encouraged to attend the up coming school holiday sessions. Which you can register for at <https://www.sasi.sa.gov.au/about/talent-search>

Ashli Richards, Wellbeing Leader



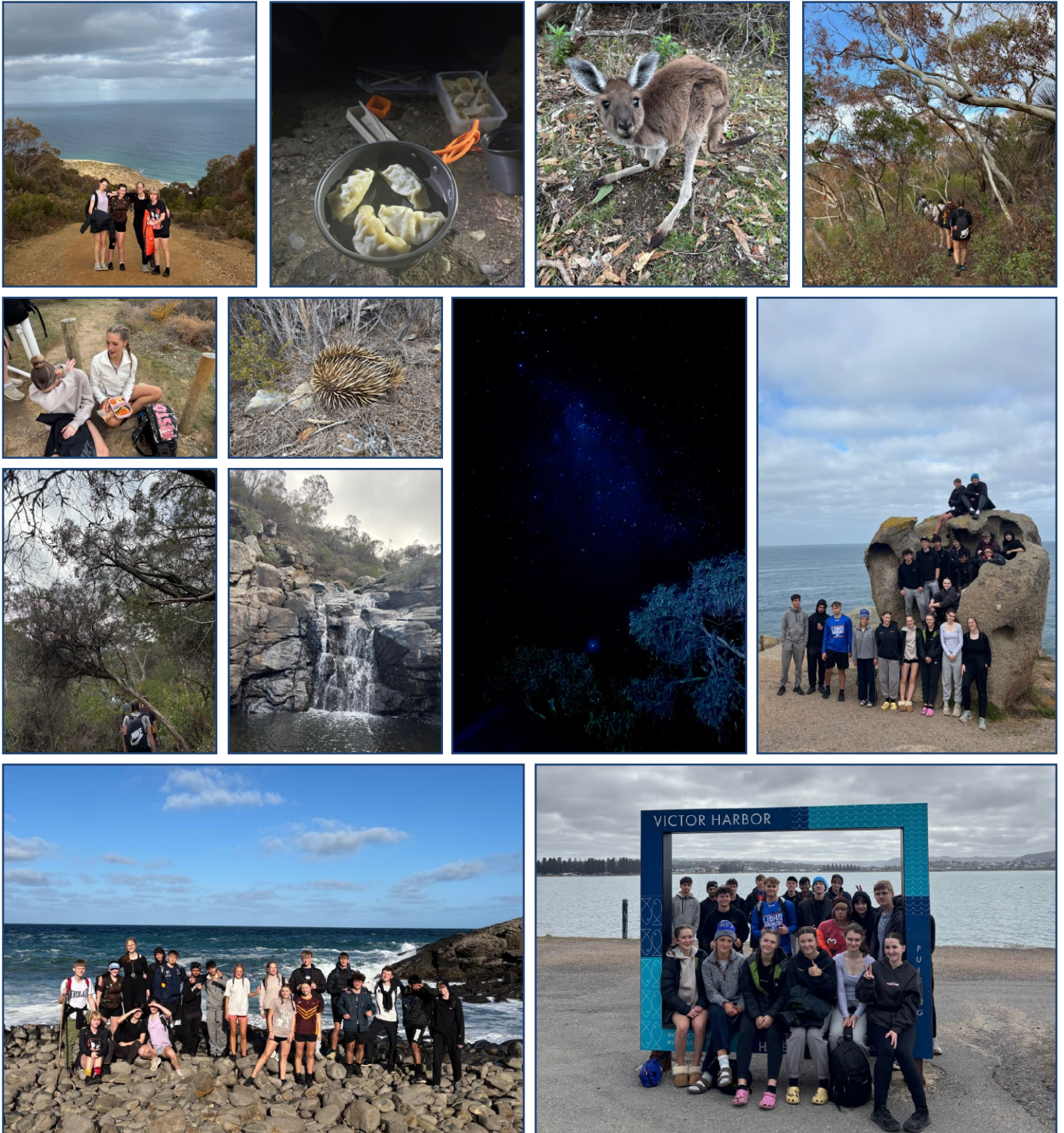
STAGE 1 OUTDOOR EDUCATION

In Week 5 of term, the Stage 1 Outdoor Education Semester 1 class had their bushwalking camp in Deep Creek National Park. The camp is a culmination of learning throughout the semester. Prior to departure, the class completes a planning portfolio to ensure sustainable and safe organisation for the camp. Examples of this included menu planning within the camp parameters, route card and route planning, risk management plan and learning about the principles of leave no trace. As always, excellent to see this come to life on camp!!!

Despite some nerves at the start of the week, the weather was outstanding. Across the 3 days, students hiked almost 30kms across challenging terrain and supported each other throughout.

Thanks to Mr Costello and Mr Schild who came along to support the group.

Georgina Sulley-Beales, Health & PE Leader



COMMUNITY NOTICES



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Saver Plus Information Sessions

We are running Information sessions for anyone thinking about joining the program and wants to learn more about how Saver Plus works.

Eligibility, income and participation criteria. To find out more head to <https://www.thesmithfamily.com.au/>.

To Register please use the QR Code or Zoom Link Below.



[Click here to Register](#)

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Get up to \$500 for education costs

Achieve a savings goal for 10 months, and **ANZ will match it up to \$500.**

To be eligible, you need to meet all of these requirements:



18 years or older



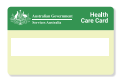
A regular income (you or your partner)



Attend free online financial education workshops



Are studying yourself or have a child at school, or starting next year



Current Health Care or Pensioner Concession Card

[Saverplus.org.au](https://saverplus.org.au)

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