

ISSUE HIGHLIGHTS:

- Wakakirri
- Book Week Parade and Assembly
- The Heights School P-12 SALA Exhibition
- Primary and Secondary Science Week

Pictured: SALA Winners (see pages 9-12)

DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.

<https://www.theheights.sa.edu.au/link/calendar>

School Calendar

PUPIL FREE DAYS / SCHOOL CLOSURE 2025

TERM 3

- Monday 1 September (Week 7)
- School Closure
- Tuesday 2 September (Week 7)
- Pupil Free Day

CONTACT

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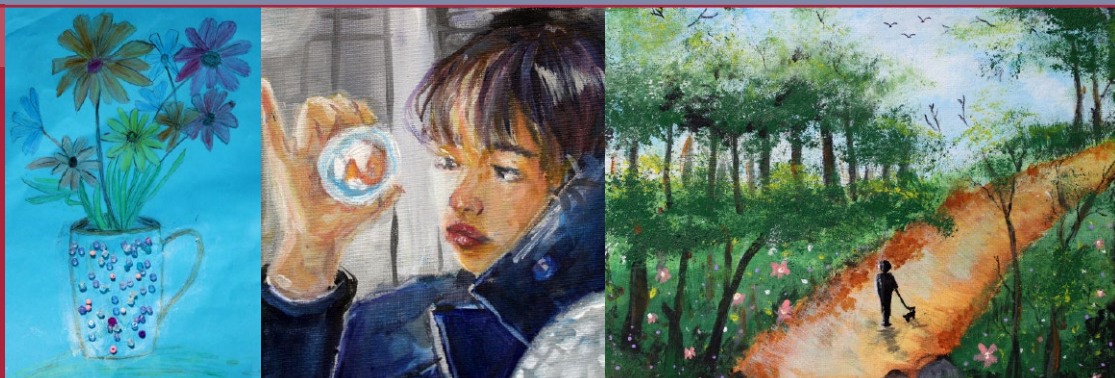
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Department for Education

Department for Education T/A South Australian
Government Schools - CRICOS Provider Number: 00018A



PRINCIPAL'S MESSAGE

Hello to The Heights School community! I hope you are enjoying the slow transition to warmer days and more hours of daylight as we move towards Spring. Our latest newsletter has lots of great things to share with you and we hope you appreciate learning more about what students and staff have been up to at The Heights School P-12 and The Heights Technical College.

The Technical College recently held an Open Night, which was so popular that the planned-for two tours had to extend to three, all of which were full to the brim with prospective students and parents keen to see inside the College and to learn more about each of the industry pathways available at The Heights Technical College. Prospective students came from a range of different schools and year levels, with some keen students planning several years ahead and doing their research to see if this is the pathway for them. It was pleasing to have Education Minister Blair Boyer in attendance at the Open Night, who took the time to meet and greet the staff from each industry pathway and learn more about all the Technical College has to offer students.

At The Heights School, our recent Book Week events, and the Book Week Parade, were an absolute highlight not just for students in primary years but across our P-12 campus. We appreciate so much the efforts of students and parents to craft imaginative and creative book-themed costumes for their children to wear with pride on the day.

Other highlights include our primary students' Wakakirri performance, Science Week activities, SALA exhibition, secondary years course counselling and a variety of excursion experiences for students which help to enrich what they learn here at school.

I would like to thank all Heights staff who are involved in supporting our current group of pre-service teachers, who are mostly nearing the end of their teaching qualifications. The practical teaching experiences are a vital part of any teaching qualification, and we know our teacher mentors go above and beyond to support the next generation of teachers to learn the craft of education. To the pre-service teachers, we hope you enjoy your time here at The Heights School.

I would like to conclude this Principal's message with a special recognition of the relief teachers who are an important part of our school community. We have a regular group of relievers along with some occasional new people who provide both planned and emergency cover when our teachers are unable to be with their students. Thank you to our Daily Organiser Alison McNeill who introduces and inducts our relief teachers into The Heights every morning. Our school greatly values the shared commitment of our relief teachers to our school community and the role they play in ensuring learning continues each and every day.

Kind regards,

Ingrid Lees
Acting Principal





**THE HEIGHTS
SCHOOL**
Preschool - Year 12

The Heights School Community pays respects to the Kurna people, the traditional custodians whose ancestral lands we live on. We acknowledge the deep feelings of attachment to the Earth, the relationship of the Kurna people to this country, and we respect and value their past, present, and ongoing connection to this land and their cultural beliefs.

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FATHER'S DAY STALL

THE HEIGHTS SCHOOL P-12

Father's Day Stall

TERM 3 - WEEK 7

**WEDNESDAY
3 SEPTEMBER 2025** & **THURSDAY
4 SEPTEMBER 2025**

The Heights School Father's Day stall is offered to all year levels and provides students the opportunity to purchase a gift for Dad or a special someone in their lives.



GIFTS RANGE
FROM
\$2.00 TO \$8.00



FREE
WRAPPING
INCLUDED



BRING A
SHOPPING
BAG

PRIMARY STUDENTS - CLASS TEACHERS WILL LET YOU KNOW WHAT TIME AND DAY
SECONDARY STUDENTS - WELCOME DURING RECESS AND/OR LUNCH ON EITHER DAY
PRESCHOOL - WILL VISIT THROUGHOUT THE TWO DAYS WITH STAFF

OSHC NEWS

October Vacation Care is fast approaching and bookings are now open! We have put forward a fantastic schedule with many fun and engaging experiences for the children.

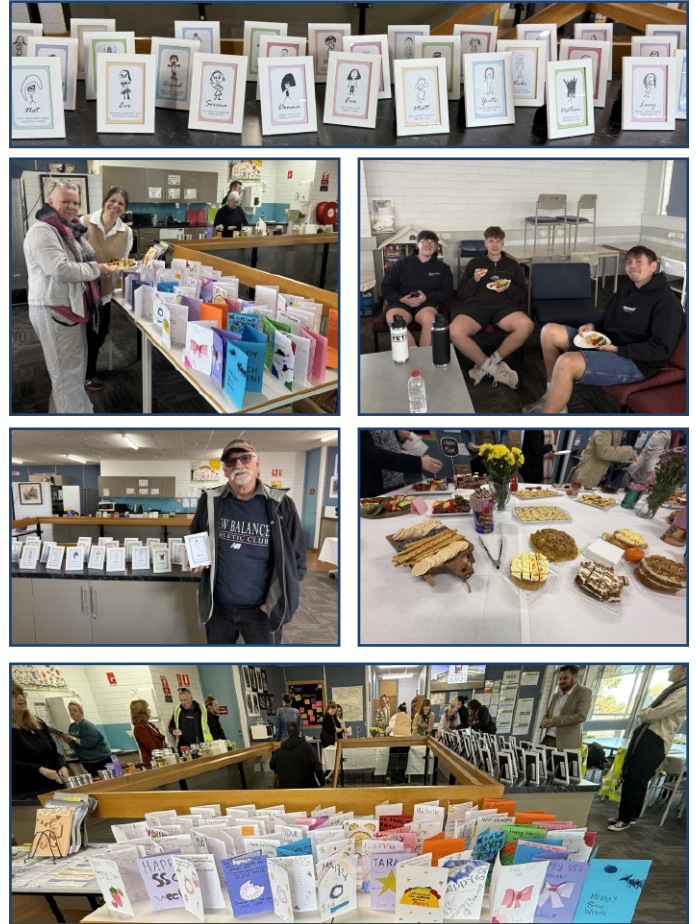
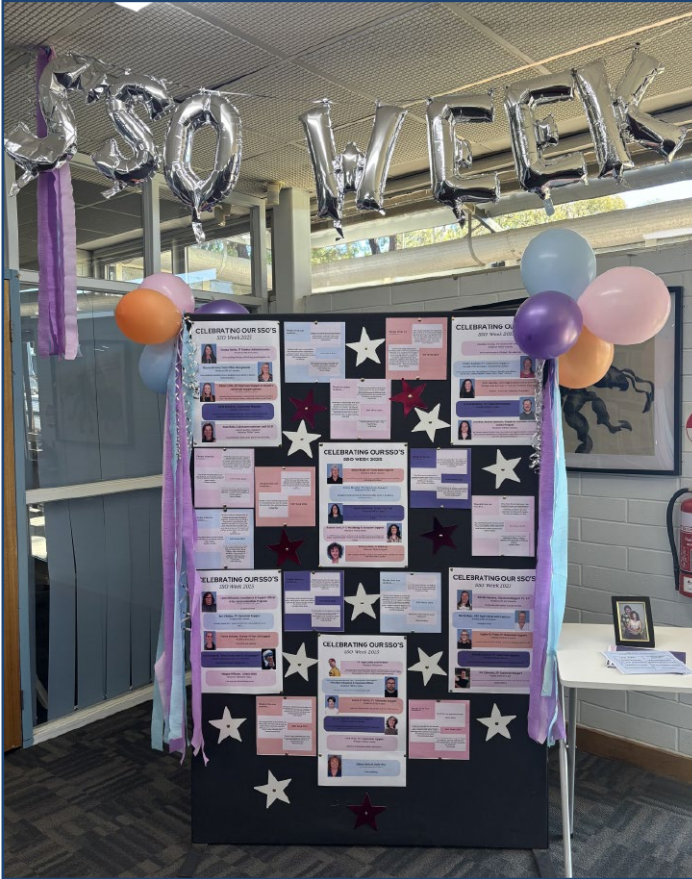
Visit our [OSHC webpage](#) to download the Vacation Care Program and to make your booking. Bookings can only be submitted via the online booking form.

Bookings close Thursday, September 25th, unless capacity is reached prior.

Cooper Rowberry, OSHC Director

SSO WEEK AT THE HEIGHTS SCHOOL

During Week 5 of this term, we recognised our amazing support staff at The Heights School with a number of events, including providing locally and custom-made cookies for every ancillary staff member, organising a coffee van for staff, along with holding a special morning team and the sharing of various displays. One special feature of this year's celebrations were individual artworks made by primary students for each SSO and Grounds staff member, framed for them to keep. Thank you again to our support staff team and all you do for our school community.



FESTIVAL OF MUSIC – MAGIC MILLIONS

On Wednesday 20th August our Festival of Music Choir travelled to The Entertainment Centre for their first mass rehearsal. This is traditionally known as the Magic Millions rehearsal as it is normally held at the Morphettville Racecourse. This year we needed a much larger venue to fit the 1400 choir students and 80 piece orchestra. Students spent 4 hours rehearsing the repertoire they will sing at the concert on Thursday 18th September. It was a wonderfully exciting session with all our students performing at their very best. Everyone demonstrated our school values and it was an incredibly successful excursion. Now it is time for our choir to polish their songs and learn those final lyrics before we return to the Entertainment Centre Stage for our concert. We can't wait!

Charisa Sanders, Choir Teacher



ABORIGINAL EDUCATION TEAM

NAIDOC BBQ Celebration

The NAIDOC BBQ Celebration was a meaningful and enjoyable event. The event brought together First Nations students, friends, families and community members.

Highlights included a smoking ceremony, face painting, and the chance to share traditional First Nations food like kangaroo meat, damper and billy tea.

It was a special day of sharing culture, building connections and celebrating community.

A huge thank you to everyone who helped setup and run the event.



Celebration at The Heights School

At The Heights School, we were excited to join in the celebration of National Aboriginal and Torres Strait Islander Children's Day. We marked this special occasion on Wednesday 6 August, with students engaging in meaningful and educational activities.

It was pleasing to see all students and staff participating actively in the activities, showing respect and support for Aboriginal and Torres Strait Islander children and their communities. The day was an opportunity to learn, celebrate diversity, and contribute to a more inclusive future for all Australian children.



WAKAKIRRI

On Thursday 7th August, the Wakakirri students set off to The Norwood Concert Hall with teachers and volunteers for our performance day. It was very busy with dress rehearsals, applying make-up, costumes, hairstyles, watching other schools rehearse, a student function and pizza dinner before our performance.

We were very happy when The Heights was chosen to open the show with our performance of Explosion of Emotion and an added bonus was Chloe auditioning and being selected to read the Acknowledgment of Country.

Our Story dance is about a child who finds it hard to control her strong emotions when things don't go as planned. She is encouraged to explore strategies to use for regulating her emotions. Over the year, students worked on the different emotions from each of the Zones of Regulation and represented the feelings of our main character through movement and expression.

Our cast enjoyed performing on the night and received some great Show Awards and feedback which you can read below. It was very rewarding to hear that audience members really understood our story and its message.

We performed again on Friday 15th August for our primary school and received some lovely feedback from students and teachers. Ms Penny and Mrs Arnold are very proud of all the students, and wish to give a big thank you to everyone who has helped and supported us with our Wakakirri!

Show Awards

- Storytelling Award for a Great Story
- Storytelling Award for Great use of Drama
- Storytelling Award for Strong use of the Festival Motif
- Ensemble Award for Overall Performance
- Production award for Overall Staging

Wakakirri Ambassador - Kate Burgess, said:

"What a jam-packed performance! It takes an incredible effort to coordinate not just a few students but 105! That's no small task, and what you've created tonight was something truly special and fun."

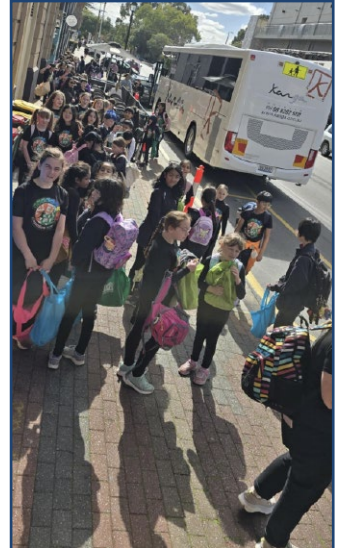
This was such a fun and engaging production, while also sharing an important message about finding healthy ways to manage our feelings in stressful situations. It was heartfelt, thoughtful, and full of energy from start to finish.

A very wholesome and meaningful work, well done to everyone involved!"

Penny Phillips

Primary Performing Arts Teacher

Wakakirri Coordinator



WAKAKIRRI (CONTINUED)



BOOK WEEK PARADE AND ASSEMBLY

Book Week 2025 was celebrated throughout Week 5, with performances, quizzes, activities and lots of reading, culminating in the parade and assembly on the Wednesday.

This year's costumes were full of creativity, ranging from classic to more contemporary characters. It was wonderful to see so much effort put into amazing outfits, from students and staff alike.

And who can forget the story of little Jimmy (aka Mr Dimou) and his 4 friends going on an adventure to learn about the school values?



A tremendous thank you goes out to all who contributed to organising and running the event, and to all family members who encouraged and supported our student. We also greatly appreciate Blair Boyer MP, Minister for Education, Training and Skills, making the time to attend our parade and cheer on our students.

Bring on Book Week 2026!

Bob Powell, Teacher-librarian and Tarnya Adams, Assistant Principal Primary Years



BOOK WEEK PARADE AND ASSEMBLY



THE HEIGHTS SCHOOL P-12 SALA EXHIBITION

"Echoes of Nature" Opening Night 4th August 2025

It was standing room only in the Heights School Gallery as we welcomed over one hundred and fifty guests to the opening night of our 2025 SALA Exhibition "Echoes of Nature". Special guests included Acting Principal Ingrid Lees, Business Manager Vicki Cook, guest artist Emma Neill, teachers, parents, students and their family and friends.

The Exhibition was officially opened by artist Emma Neill. In her opening address, Emma explained how art has always been a way for her to connect, not only with the world around her but also with others who see and feel something in her work. She said, "Nature continues to be at the heart of everything I do." The theme of this year's exhibition certainly resonated with our community, as there were over three hundred artworks on display. Art exhibitions are known to form and create communities and provide opportunity for us to connect with each other and this year's exhibition did not disappoint!

The Heights School String Quartet provided live music for the evening and guests were welcomed with refreshments and delicious food provided by Danielle Brown and our Year 11 Food and Hospitality students.

Following the opening night, we had a special viewing night for our Governing Council members which was also attended by Hon Blair Boyer, Minister for Education, Training and Skills.

The exhibition showcased artworks by students from Reception to year 12 and also several talented members of staff. It remained on display until Friday 15th August and was visited by hundreds of staff and students. Over eight hundred votes were received for the People's Choice Award across the two weeks!

Congratulations to all the students that have participated in this year's exhibition.

Keep on creating! We are looking forward to next year's show.

Thank you to all who contributed to the success of our 2025 SALA Exhibition.

Catherine Bourn, Beth Sztekel and the Art Faculty



Beth Sztekel and Catherine Bourn



Hon Blair Boyer with Ryan




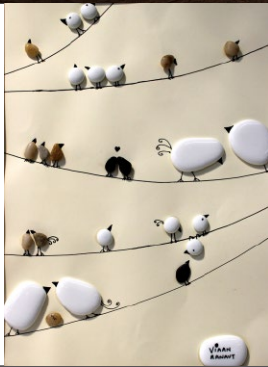
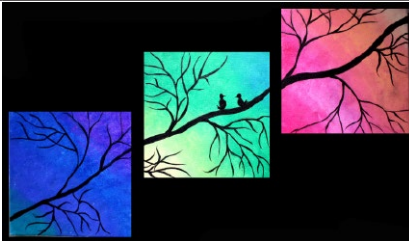

Opening Night



Voting

THE HEIGHTS SCHOOL P-12 SALA EXHIBITION (CONTINUED)





Highly Commended

1	Ryan Suresh Year 1207 #3 <i>Nature's Echoes</i>	
2	Viaan Ranaut Year 501 # 24 <i>Between Heaven and Earth</i>	
3	Archa Patel Year 604 # 196 <i>Birds on Nature</i>	
4	Kayanaat Gulshan Year 907 #113 <i>The Colours of Nature</i>	


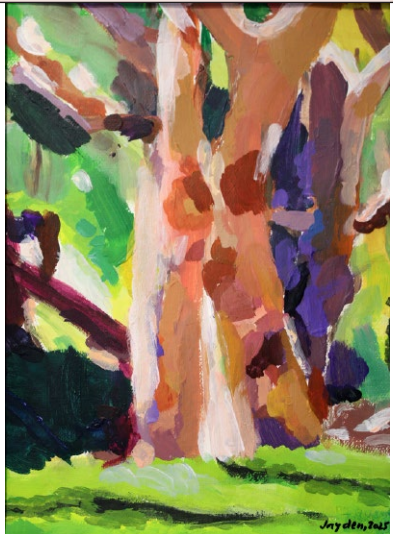



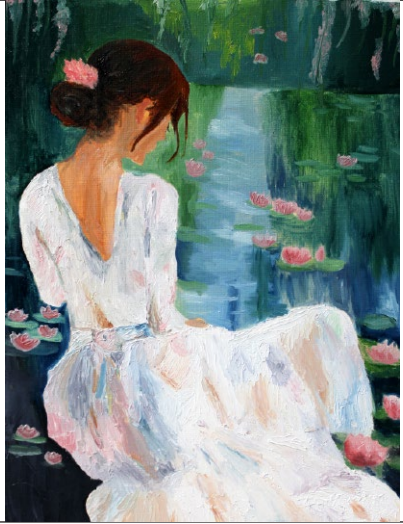


Year Book Cover

	Ohasha Marcellinus Year 1207 #189 <i>Crystal Ball</i>	
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Principal's Choice





P - 2		
1	Thanooja Paruathy Year 203 # 179 <i>Constellation and Stars</i>	
2	Jessica Kaur Sodhi Year R02 # 275 <i>Global Warming</i>	
3	Kashvi Sharma Year 203 # 270 <i>Nature</i>	
4	Kirat Kaur Year 304 # 280 <i>Vase of Flowers</i>	

THE HEIGHTS SCHOOL P-12 SALA EXHIBITION (CONTINUED)

3-6			7-9		
1	Seojoo Yang Year 502 #31 <i>Lunar Whispers</i>		1	Jayden Bull Year 901 # 119 <i>Landscape</i>	
2	Cruz Savage-Wellgreen Year 403 # 256 <i>Owl</i>		2	Mahi Pandya Year 907 #92 <i>The Heart of the Jungle</i>	
3	Sarah Ling Year 502 # 28 <i>Seasons of Change</i>		3	Dhyana Patel Year 808 #4 <i>Serenity</i>	
4	Nayara Siddiquee Year 502 # 173 <i>The Colourful Mountain Woods</i>		4	Mitchell Stevens Year 905 # 145 <i>Open Landscape</i>	

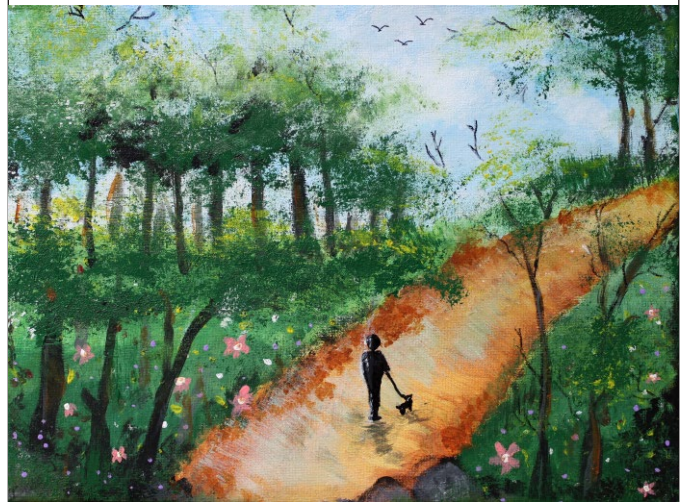
THE HEIGHTS SCHOOL P-12 SALA EXHIBITION (CONTINUED)

10 – 12

1	Allan Saing Year 1001 # 153 <i>Romantic Landscape</i>	
2	Liana Cherian Year 1107 # 33 <i>Strawberry Bloom</i>	
3	Ohasha Marcellinus Year 1207 # 188 <i>Aquarium Date</i>	
4	Zaneta Zachariah Year 1001 # 154 <i>Spooky Landscape</i>	

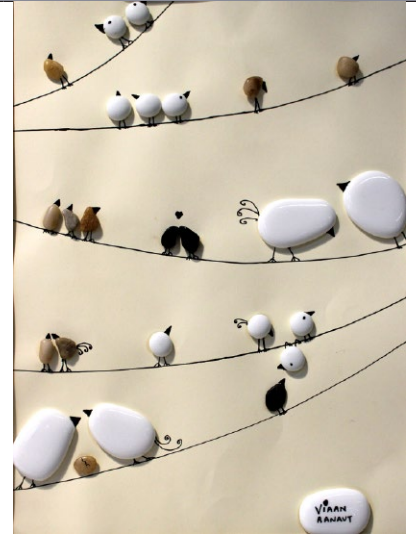
WINNER!

Manameen Midhat
Year 402
13
A Trail to Tranquility



People's Choice

Viaan Ranaut
Year 501
24
Between Heaven and Earth



Karnkanthi Award

Milani Newman
Year 504
112
Yanggu Song of Running Water



SCHOOL DESIGN COMPETITION

DESIGN COMPETITION FOR ALL STUDENTS

P - 12

DESIGN THE ARTWORK FOR YOUR NEW WATER STATIONS

LET YOUR CREATIVITY BE SEEN
17 WATER STATIONS TO BRIGHTEN

CRITERIA

ORIGINAL
SIMPLE
FUN
VIBRANT

FORMAT

A4 PORTRAIT
AND/OR
A3 LANDSCAPE

DUE DATE

TUESDAY
16 SEPTEMBER
3:30pm

MULTIPLE ENTRIES ACCEPTED

PLEASE ENSURE YOUR NAME AND
CLASS/HOME GROUP ARE
CLEARLY VISIBLE ON THE BACK OF
YOUR ORIGINAL ARTWOK

ENTRIES TO BE DELIVERED TO
THE FINANCE OFFICE

P - 12 Water Station Art Competition

Terms and Conditions:

Medium: Any

Size: **A4 Portrait** 210mm x 297mm and/or **A3 Landscape** 297mm x 420mm

Conditions:

1. Artwork must be original, totally the work of the entrant
2. Artists may enter multiple times
3. The artist permits The Heights School to publish or use any of the submitted artworks
4. The judges' decision is final

Closing Date:

Entries Close: 3:30pm, Tuesday 16 September 2025

Deliver to: Finance Office

Artworks received after this time/date will not be eligible to enter the competition

Successful artworks announced:

Before the end of Term 3

For further questions:

Email: vicki.cook206@schools.sa.edu.au

WATER STATION configurations



A4 portrait designs
will be selected for here

A3 landscape designs will be selected for here



YEAR 7-9 ACHIEVEMENT ASSEMBLY

In Week 3, we held our Term 2 Academic Awards Assemblies for our Year 7-9 Secondary students. This was a time to celebrate the hard work and commitment of our students across the Secondary Years. The Principal's Awards were presented to students who demonstrated outstanding success across all their subjects (all A grades), whilst the Academic Achievement Awards were presented to students who achieved all A and B grades. School Values awards were also awarded to students who demonstrate respect, resilience, integrity and collaboration in their learning. Students were nominated for these awards by support staff, teachers and leaders for their positive contributions to our school community.

We were joined on stage by both our Year 9 Class Band who demonstrated their talent and hard work so far this year. It is always a joy to share the hard work and dedication of our music students and provide them with opportunities to perform for a large audience.

Congratulations to all our award recipients and thank you to the band, led by Mr Roberts.



SUBJECT SELECTIONS AND COURSE CONFIRMATION

In Term 3 each year, students through Years 8, 9, 10 and 11 discuss their future pathways with home and their teachers. These discussions help build an understanding of the subjects they would like to engage in to successfully complete SACE. This year over 680 students across the four year levels participated in the selection process, with over 350 of next year's SACE students attending our course confirmation sessions which involved home group teachers and families. We thank our students, families and teachers for their collaborative approach in this important element of senior years education.

YEAR 11 VISUAL ARTS EXCURSION

On Monday 11th August, Year 11 Visual Art students visited the Art Gallery of SA.

Students first engaged in 'The Studio', making work in the style of Sue Kneebone, a contemporary Australian artist whose work invites us to think about social and environmental issues that impact the world around us. Kneebone uses assemblage and montage to make connections between memory, history and place. This connected well with the exhibition with her use of historical portraits and flora and fauna, showing how European settlers introduced species that have harmed our Australian environment.

Following this, we viewed 'Dangerously Modern', an exhibition of the work of fifty trailblazing Australian women artists who travelled to Europe during 1890-1940 to learn Art the European way, bringing their new ideas back to Australia in a time of rapid social and cultural change. This risky, adventurous spirit allowed them the opportunity to experience the world in a way that few single women of the day had. It was an eye opener, and inspirational to many of our students.

Beth Sztekel, Year 11 Visual Arts Teacher



YEAR 12 HEALTH AND WELLBEING PARTY PROGRAM EXCURSION

Year 12 Health and Wellbeing Students Attend PARTY Program at Lyell McEwin Hospital

In Week 2 of this term, our Year 12 Health and Wellbeing students had the opportunity to take part in the Prevent Alcohol and Risk-Related Trauma in Youth (PARTY) Program at Lyell McEwin Hospital.

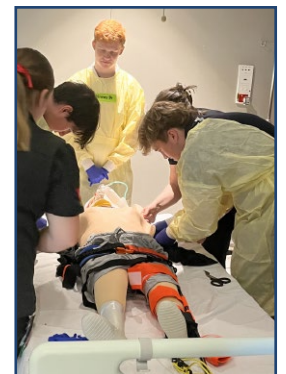
The PARTY Program is an interactive, hospital-based injury prevention initiative that gives students a confronting but valuable insight into the real-life consequences of risk-taking behaviours, including those involving alcohol, drugs, and unsafe driving.

Throughout the day, students met with a variety of health professionals including paramedics, emergency department nurses, doctors, and rehabilitation therapists. They participated in realistic scenarios and case studies based on actual patients, followed the journey of trauma patients from the scene of an accident through to emergency care, surgery, and rehabilitation, and learned about the long-term impacts of preventable injuries.

Students also had the chance to hear first-hand from trauma survivors, whose powerful personal stories highlighted how one decision can change a life forever. These experiences encouraged students to reflect on their own choices and the importance of personal responsibility when it comes to safety.

The day was a highly engaging and thought-provoking extension to our Health and Wellbeing studies, helping students connect classroom learning to real-world consequences. We thank the staff at Lyell McEwin Hospital for their time, expertise, and commitment to educating young people about injury prevention.

Miss Richards, Miss Boyle and Mr Schild



YEAR 12 DRAMA

Since the end of Term 1 we have spent time auditioning, rehearsing, planning, improvising our Group production, something that has not been done at Stage 2 level since 2021.

I'm beyond proud of the Year 12 Drama students as they performed on 14 August in front of an engaged audience the play *One Flew Over the Cuckoo's Nest*.

The students worked exceptionally well together and produced a deeply engaging performance.

The performance could not have been a success without so many people helping, giving their time, resources and support. First and foremost to the parents and friends who worked diligently alongside their children to get them to a performance level, without you none of this would be possible.

Thanks goes to multiple staff. To begin with I would like to thank Sally Putnam, who began the students' love of Drama and those teachers who continued to nurture them, Alex Spalding, Leah Kovacic and Henry Edward.

For helping to maintain my and the students' momentum I would

like to thank Arthur Roubanis, Brianna Hartwell, Khara Rogers and Kirsty Hatchard.

Special thanks goes to the Arts team, Beth Sztekel, for her expertise, David Clark, for setup and wild amounts of support, and Daniel Roberts, for consistent and understanding advice. Also to choir master extraordinaire, Charisa Sanders - your constant optimism and front of house work made everything flow.

To the ICT team, Nathan, Tara and Matt - your patience, trust and understanding about all the filming, converting and space I'm taking up on your server is beyond amazing.

To all the Year 12 teachers who gave up their lesson time and to all staff who attended the performance.

This performance and it's success is truly a credit to The Heights community and I look forward to many more.

Ian Benjafield
Drama Teacher



SCIENCE NEWS

Goldilocks and the Bear-able Planets – Decoding Our Solar System

Delivered by the Australian Space Discovery Centre

During Science Week, our Year 8 Ignite students had an out-of-this-world experience exploring the wonders of our Solar System in an engaging session titled “Goldilocks and the Bear-able Planets.” This interactive activity, delivered virtually by the Australian Space Discovery Centre, took students on an astronomical adventure to understand what makes a planet “just right” for life.

Students learnt about the Goldilocks Zone – the sweet spot in space where conditions are perfect for liquid water, and potentially, life! They explored the differences between rocky planets, gas giants, and icy worlds, and compared their sizes and distances from the Sun using a brand-new unit of measurement: The Astronomical Unit (AU).

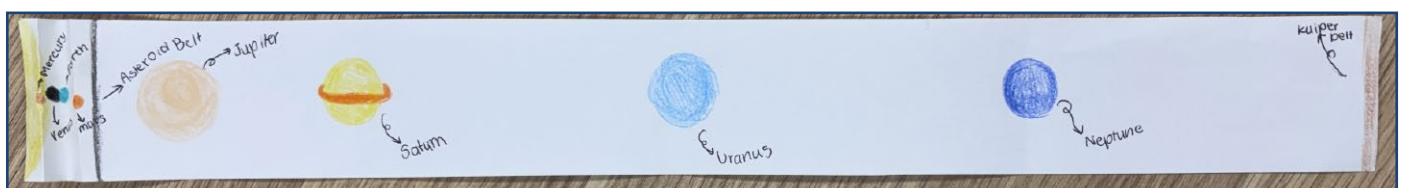
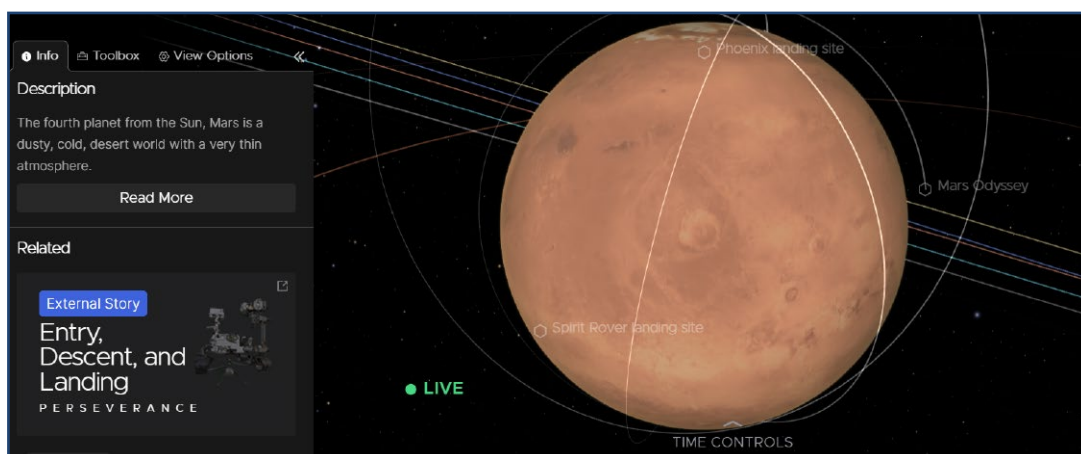
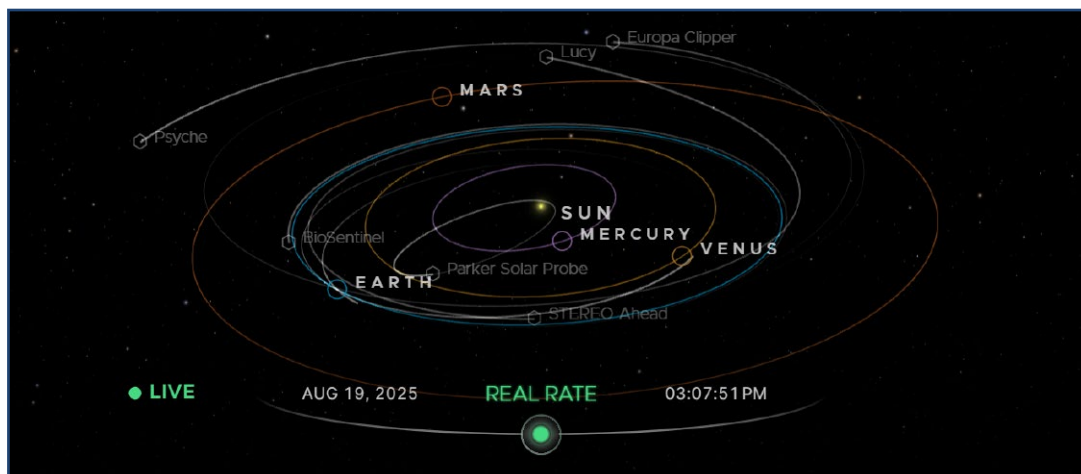
One of the highlights was creating a Pocket Solar System – a hands-on activity where students built their own scale model of the Solar System. This brought to life the vast distances between planets, transforming abstract numbers into something students could hold and understand.

The session also included a virtual tour using NASA's Eyes on the Solar System, where students zoomed across planets, moons, and beyond, guided by a Space Communicator from the Australian Space Discovery Centre.

This immersive experience not only sparked curiosity but also deepened students' appreciation for the incredible scale and complexity of our cosmic neighbourhood.

Who knows – maybe the next great space explorer is sitting in our classroom right now!

Ms Jasmeet Bhurji, Science Teacher



SCIENCE NEWS (CONTINUED)

Primary Science Week

Science Week 2025 at The Heights was packed with fun, curiosity, teamwork, and discovery!

At lunch on Monday and Thursday, students in R-6 were amazed by chemical reactions and physical phenomena. Teachers explained the science behind each “trick” and reminded students that some of these scientific demonstrations can even be tried safely at home (with parent’s permission, of course!)

On Wednesday, students in Year 4-6 worked in teams to test their science knowledge with some very tricky questions in the lunch time quiz competition. Everyone worked hard and celebrated their successes.

Friday saw students R-6 creatively making SCIENCE bracelets with alphabet beads and UV-sensitive beads that change colour in the UV in sunlight. Many thanks to our Year 6 volunteers, Japneet K, Bhagwant K and Triaksha R that helped the activity run smoothly!

In the “How Do You Science? Decoding the Universe-Exploring the unknown with nature’s hidden language,” competitions, students expressed their ideas through posters and dioramas. Their clever thinking, big imaginations, and unique perspectives showed the many ways we all connect with science.

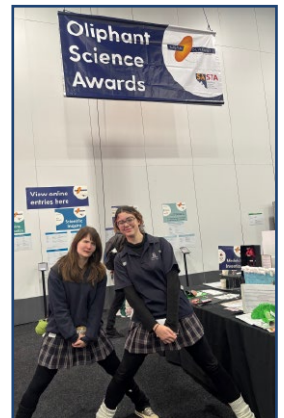
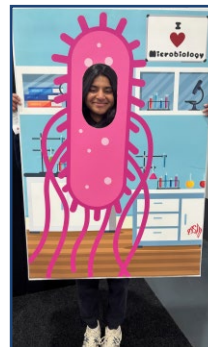
Winners will be announced soon!



STEM Day Out

On 1 August, 1006 and 1007 went to the STEM Day out excursion by Science Alive at the Adelaide Royal Show Ground. Students participated in hands on exhibits, involved in the interactive workshops, taking up STEM challenges and engaged with young early career scientist and engineers. Our students had a great time with robotic cars, smoke cannons, kicking AFL goals, making slimes, creating paper spinners and watching many robotic competitions. It also provided an opportunity for students to see a variety of STEM careers available.

Lucy Clasohm & Robyn van Hoof, Science Teachers



SCIENCE NEWS (CONTINUED)

Secondary Science Week

During Week 4 (11–15 August), our school celebrated Science Week with the exciting national theme "Decoding the Universe" – an exploration of nature's hidden language and the mysteries of the world around us.

Across the week, students were immersed in a variety of thought-provoking and hands-on activities designed to challenge their thinking and ignite curiosity. Through their science classes, they tackled puzzles and participated in engaging practical sessions that brought scientific concepts to life.

Lunchtime activities added an extra layer of excitement featuring a diverse range of experiences such as Vortex Rockets, Periodic Table Scrabble, and a fast-paced Brain Break Quiz that tested students' general science knowledge in a fun, competitive format.

Science Week 2025 was a fantastic opportunity for students to immerse themselves in scientific thinking, creativity, and problem-solving. The enthusiasm and curiosity shown by students across all year levels made it a memorable celebration of the power and wonder of science.

Year 12 Biology Students Inspire Young Scientists Through Hands-On Learning

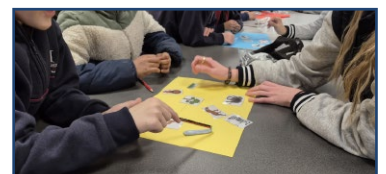
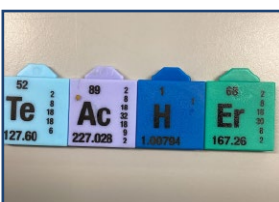
As part of their Integrated Learning program in Biology, our Year 12 students recently took on the role of science mentors, guiding enthusiastic Year 2 and Year 3 students through a series of fun and engaging activities designed to make scientific concepts come alive.

In one vibrant session, the younger students explored the concept of diffusion. After sharing their existing knowledge, they conducted a simple yet eye-catching experiment using M&Ms arranged around a plate. When warm water was added to the centre, the colours began to spread and blend, creating a striking visual that helped students understand how diffusion works in a memorable and meaningful way.

Another highlight was the food web activity, where students explored ecosystems and the connections between living things. Working in small groups, the younger students were given a collection of animal and plant cards. With the help of their Year 12 mentors, they sorted through the cards to consider predator-prey relationships, gradually building their own food webs. This hands-on approach allowed students to visualise how each organism fits into the larger ecosystem.

Another session included an experiment on plant biology, specifically focusing on transpiration. Students paired up to observe how water moves through plants by placing white carnations in coloured water. Over time, the petals absorbed the dye, revealing the hidden process of water transport in a colourful and engaging way.

These cross-age sessions not only enriched the learning experience for the younger students but also gave our Year 12s a valuable opportunity to practise leadership, communication, and peer mentoring – all while reinforcing their own understanding of key biological concepts.



YEAR 1 - 3 SOUTH AUSTRALIAN CRICKET ACADEMY CLINICS

During Week 4, Year 1 – 3 students took part in a practical cricket clinic run by staff from the South Australian Cricket Academy.

The clinic focused on the four fundamental cricket skills; batting, bowling, throwing, and catching. It provided students with the opportunity to learn and develop new skills in a fun, supervised environment, and was thoroughly enjoyed by both students and staff.

“I enjoyed the batting practice and developing my batting skills.” – Ryan 303

“My favourite part of the clinic was learning the correct throwing technique to be able to throw more accurately when I’m fielding.” – Aaryan 304

If your child is interested in getting involved in cricket, Modbury Cricket Club’s Cricket Blast program begins in October. Please see the flyer below for sign-up details.

Josh Hart, Primary Years Sports Coordinator



JOIN IN THE FUN!

MODBURY CRICKET CLUB

Mondays 5.30pm-6.30pm at Modbury Oval

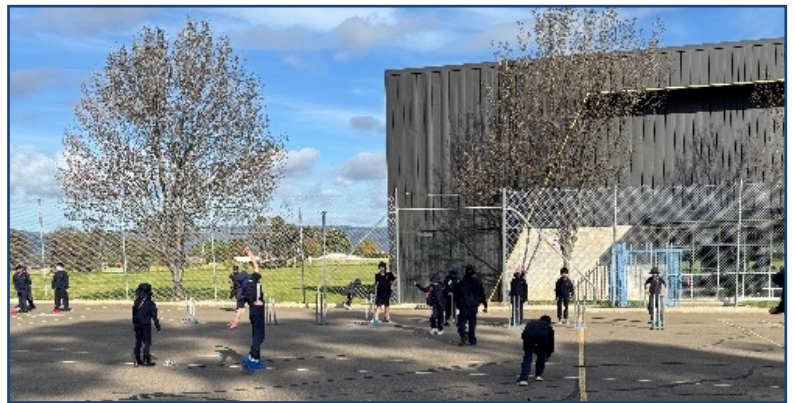
8 week program- 13th October- 1st December 2025 \$99

14 week program- 13th Oct- 1st Dec 2025 & 2nd Feb- 9th Mar 2026 \$130

SCAN QR CODE TO SIGN UP

Play Cricket

Cricket Blast



COMMUNITY NOTICES



2026 SEASON

The best is yet to come...

JOIN US.

Ridgehaven Calisthenics

CALLING ALL FUTURE STARS

email: admin@ridgehavencalisthenics.com.au

Scan to register for 2 FREE TRIAL LESSONS!

Commencing October 2025 - ages 2yrs-adult



FREE COME AND TRY BASEBALL

Sunday 7th September
Sunday 14th September
Saturday 20th September
Sunday 28th September

9am - Under 8s and 10s
10:30am - Under 12s and 14s
12:00pm - Under 16s and 18s

Contact: Karen
0459 218 630
junior.coordinator@etbc.com.au

EAST TORRENS BASEBALL CLUB
Patterson Reserve FELIXTOWN