

## ISSUE HIGHLIGHTS:

- Facilities Update
- Wear It Purple Day
- R U OK? Day
- Year 3 Art
- Mathematics Competitions and Celebrations

Pictured: Year 3 Art (see pages 6-9)



## DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.  
<https://www.theheights.sa.edu.au/link/calendar>

## School Calendar



### REMINDERS:

**Last day of Term 3**  
**Friday 26 September**

**First day of Term 4**  
**Monday 13 October**

## CONTACT

Kaurna Country  
Brunel Drive, Modbury Heights SA 5092  
Phone: 08 8242 8900  
Email: [dl.1430.info@schools.sa.edu.au](mailto:dl.1430.info@schools.sa.edu.au)  
[www.theheights.sa.edu.au](http://www.theheights.sa.edu.au)  
[f /heightsschool](https://www.facebook.com/heightsschool)



Government of South Australia  
Department for Education

## PRINCIPAL'S MESSAGE

Hello to everyone in our Heights School community. It is almost the end of Term 3 and for our Class of 2025, that means they are almost at the end of their formal schooling! In the last few weeks of Term 3 and into the very beginning of Term 4, our Year 12 students will be finishing off their final assignments and practical tasks, completing revision for exams and working with their teachers and peers to achieve their personal learning goals. Year 12s, we are thinking of you and we are proud of you and the significant efforts you have made throughout this year. I would also like to thank our SACE teachers, many of whom are coming into school during the holidays to hold revision sessions and supervised study sessions for our senior students across both weeks of the October holidays.

This edition of our school newsletter contains a number of school updates and event highlights. Wear It Purple Day and R U OK? Day were both held in recent weeks. While the photos and stories shared in the next few pages feature the yellow and purple colours of these two special days, the significance of both events is their reminder of how important it is to care for, connect with, and have respect for each other. Thank you to those students and staff who helped to organise and celebrate each special day.

Our Year 3 students have shared some of their latest creations, and our Year 4 students had a great time visiting the Adelaide Zoo. The Year 4 students learnt more about different types of pandas, loved the capybaras, and helped to design some new animal habitats – a great day out! You can also read about some maths, engineering and physics learning experiences from our secondary students.

I am pleased to share the news that Alina Page, the Principal of Para Hills High School, will be joining The Heights School and The Heights Technical College as Acting Principal until the end of this year. Alina has a wealth of leadership experience across a range of sites and contexts, and we look forward to Alina joining our school community for the remainder of the year. Please join me in making Alina welcome.



Kind regards,

**Ingrid Lees**

Acting Principal / Deputy Principal

## INVITATION TO GOVERNING COUNCIL MEETING

Dear Parents/Caregivers,

You are cordially invited to attend the Governing Council Meeting to be held at The Heights School on **Tuesday, 28 October 2025 at 5:45pm** in the Conference Room (Administration Building) where the Materials & Services Charges for 2026 will be included on the agenda for discussion. If you are unable to attend the meeting you are invited to send your views on the charges addressed to the Governing Council Chairperson via email [dl.1430.info@schools.sa.edu.au](mailto:dl.1430.info@schools.sa.edu.au) no later than Friday 24 October 2025 to be presented at the meeting. Please be aware that, legally, only Governing Council members are eligible to vote on the changes.

[Notice of charges for Reception to Year 6](#)

[Notice of charges for Years 7 – 12](#)



# H

## THE HEIGHTS SCHOOL

Preschool - Year 12

*The Heights School Community pays respects to the Kurna people, the traditional custodians whose ancestral lands we live on. We acknowledge the deep feelings of attachment to the Earth, the relationship of the Kurna people to this country, and we respect and value their past, present, and ongoing connection to this land and their cultural beliefs.*

### CONTENTS

Principal's Message .....	1
Invitation to Governing Council Meeting.....	1
Facilities Update.....	2-3
TTG Youth Achievement Awards .....	3
Wear It Purple Day .....	4
R U OK? Day.....	5
Year 3 .....	6-9
Year 4 Zoo Excursion .....	10
Year 5/6 NRL Tag Carnival ..	11
Primary Years Values Certificates.....	12
Mathematics Competitions and Celebrations .....	13
Year 10 Maths Elective Excursion .....	14
Year 10 Engineering & Drafting .....	15
Stage 1 Physics Excursion..	16
Dental for Schools .....	17

## FACILITIES UPDATE

### New Facilities Are Coming...

We are a large community here at The Heights. Our classrooms are busy spaces for our students who strive to engage and focus throughout the day, but it's not just inside where these interactions are essential, it's outside as well.

We understand the importance to offer our students a full range of appropriate spaces inside and out, creating environments where they can feel connected.

### Anticipated New Building Works

After the disruption caused due to the previous building company shutting down, this project that has been years in the making has come to life again. With Brett Julian Architectural firm and Fusco Builders steering the ship, this project is expected to be complete this December.

The Multi-Purpose Building (on the corner of Augustus and Brunel Streets) will create a modern oversized and open plan learning space for our Primary students. One half being a wet area for hands-on learning incorporating sinks and bench space, while the other half being fully carpeted creating a very flexible environment. It will also include a staff preparation space, storage, kitchenette and toilets. Once complete, our Out of School Hours Care (OSHC) service will operate from this building providing a fully equipped facility to host our students before and after school, as well as during vacation care periods.



The school's original gym incorporated changerooms with toilet and shower facilities which have been decommissioned for well over a decade.

This section of the building will be completely refurbished, providing another new learning space specifically designed to accommodate our music curriculum. It will provide a spacious area to support student Health and Physical Education resources as well as modern toilet facilities.



(Continued over)



## FACILITIES UPDATE (CONTINUED)

### Outdoor Environments

Staying hydrated throughout the day is important for all of us, even more so for young people who are active during break times. We will be replacing all of our current drinking fountains throughout the school with modern drinking stations that offer dual facilities for drinking and bottle refills. These will be evenly spread across our site with more multi stations creating increased availability to our students.

Outdoor areas will be improved in conjunction with our amazing Student Representative Council from both Primary and Secondary. From their feedback, areas will be upgraded to better cater for play, rest and stimulation with their peers. Updated seating, shade and interactive play equipment to engage physical activity are all in their designs. The improvements to many areas has already started and will continue for the remainder of this year and into the new year until complete. The input from our students has been considerable and watching these spaces being rejuvenated and used to their potential is what working in a school is all about.



### Face Lift

A face lift to our external buildings will commence these upcoming holidays with balustrades and metalwork being completely treated and repainted. It's a huge undertaking and commitment from our school which will only promote pride for all those that learn and work within this wonderful school.

Looking forward to sharing further facilities news with you soon.

Kindly,

*Vicki Cook, Business Leader*

## TTG YOUTH ACHIEVEMENT AWARDS

The Heights School would like to congratulate **Nysa Khanna** who was awarded the **Changemaker Award** at the TTG Youth Achievement Awards. Nysa was recognised for her continued advocacy of young women and her ability to work with government on important issues. She has been recently interviewed by UN Organisation, Girl Up, and will be featured as the youngest changemaker in their upcoming coffee table book. She has also been featured by the Youth Affairs Council of South Australia for her journey as a Changemaker.

We also congratulate **Rehat Kohli** who was awarded the runner up for the **Everyday Hero** award. Rehat has been recognised for her ongoing community service in the local area, supporting local initiatives that benefit others and offering her time to promote the wellbeing of those around her. She plans to continue volunteering within her local community and aims to take a leadership role on through the City of Tea Tree Gully Youth Leadership Program. Rehat has acknowledged the privilege of being in a position to enact positive change and has found the recognition encouraging.

We are excited to see what both Nysa and Rehat accomplish next.





## WEAR IT PURPLE DAY

On Friday Week 6, the 29th of August, The Heights School celebrated Wear It Purple Day.

For 15 years, people in Australia have been wearing purple on the last Friday of August in demonstration to LGBTQIA+ youth that they are celebrated and respected. This event acknowledges that all have the right to be proud of who they are and who they are becoming. Originally founded by students in response to global stories of teenagers taking their own lives due to bullying and harassment, Wear it Purple Day has become an international movement of visibility and support that grows every year.

Staff and students were encouraged to wear “a splash of purple” to show their support. Staff were also treated to a purple donut to celebrate this event. It was fantastic to see so many people in the school community show their support for such an important event. Thank you to all staff who supported the various aspects of work that went into planning this event.

*Leah Kovacic on behalf of the Diversity & Culture Working Group and the Wellbeing Team*



## 29.08.25 IS WEAR IT PURPLE DAY!

**Wear a splash of purple with your uniform on Friday Week 6!**



WWW.WEARITPURPLE.ORG

*Wearing purple on the last Friday in August shows diverse young people that they are supported and accepted, and that they should be proud to be themselves.*





## THE HEIGHTS SCHOOL: CELEBRATING CONNECTION ON R U OK? DAY

The Heights School came alive in a flurry of fun, colour, and connection as we celebrated R U OK? Day in style on Thursday 11th September. Designed to foster meaningful conversations and a sense of belonging, the day was packed with exciting activities that brought our students and staff together to honour the importance of wellbeing and checking in with one another.

Students from Reception through to Year 12 participated in a range of engaging courtyard games. The atmosphere was buzzing with positivity and excitement as classmates and peers came together to enjoy

- **Giant Jenga** - where balance and teamwork were key,
- **Connect Four** - a game of strategy and friendly competition,
- **Corn Hole and Ring Toss** - which tested students' aim and patience,
- **Face painting** - transforming the faces of our younger students into works of art, adding a splash of colour and fun.

Music played in the background, creating an energising and joyful vibe that tied the day's events together, while laughter and cheers echoed across the school.

One of the most heartwarming highlights of the day was seeing primary students teaming up with Year 12s for games and activities. This wonderful display of cross-age collaboration embraced the spirit of R U OK? Day, with younger students looking up to their senior role models while forging meaningful connections.

The event focused not just on fun, but also on delivering the important message of looking after mental health – encouraging students to ask, "Are you OK?" and reminding everyone that a simple conversation can make a huge difference.

Thank you to all students, staff, and families who brought such great energy to this important day. By prioritising wellbeing and connection, we've once again shown why The Heights School thrives as a welcoming and supportive community.

Let's carry the positive momentum forward and remember to keep asking the question, "Are you OK?" every day, not just on R U OK? Day.

*The Heights Wellbeing Team*





## YEAR 3

### Year 3 GEM Learning - Gratitude, Empathy and Mindfulness

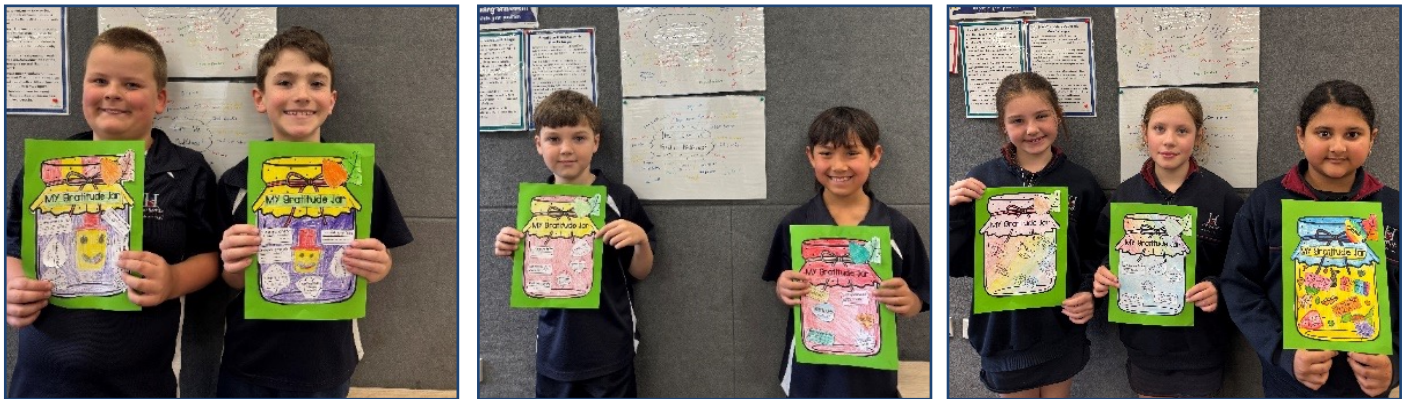
This year, Year 3 students have been learning about gratitude, empathy and mindfulness (GEM) as part of their Health lessons in class. Through activities such as gratitude journals, mindfulness practices and empathy-building exercises, students have been developing positive habits that support their wellbeing and strengthen their connections with others.

One of the highlights amongst students has been learning about empathy and putting it into action through random acts of kindness. Whether it be holding a door open, tidying up common spaces, helping a classmate, or giving a thoughtful compliment, students have learned that even small gestures can have a big impact.

In Week 8, students created a gratitude jar, where they wrote down things they are thankful for in their own lives. From family and friends to favourite hobbies and even things happening at school, the gratitude jar gave students the opportunity to reflect on the positives around them.

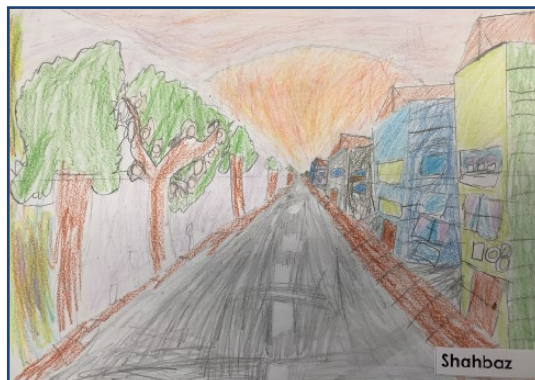
We are so proud of the way our Year 3 students are embracing these practices. By learning to pause, reflect and consider the feelings of others, they are building lifelong skills that will help them grow into kind, caring and resilient individuals.

Josh Hart, Year 3 Teacher



### CG6/301 Artwork

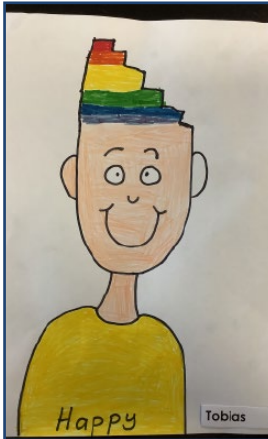
We are learning about the elements of Art. One area we have studied is line work and the emotions we can make with patterns. The children have created a "Crazy Hair" picture incorporating some of the different types of lines and emotions. We have also explored perspective art using two point perspective and a horizon line.



(Continued over)



YEAR 3 (CONTINUED)



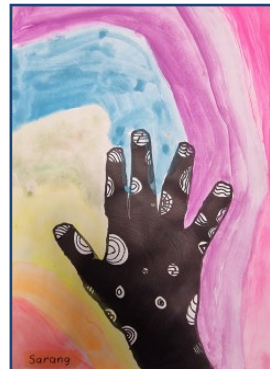
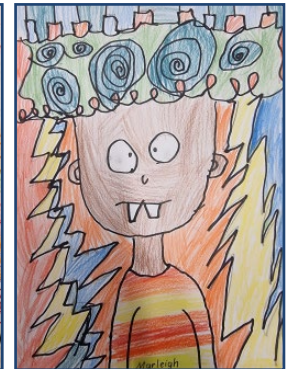
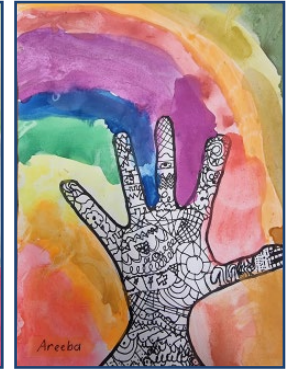
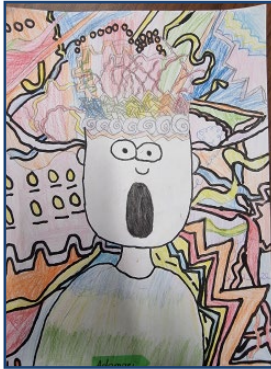
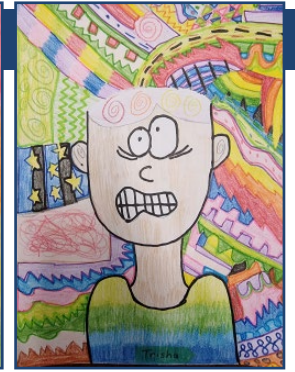


## YEAR 3 (CONTINUED)

### CG7/302 Artwork

While learning about the elements of Art, an area we have studied is line work. The children have created a "Crazy Hair" picture incorporating some of the different types of lines.

We have also created zentangle hands where the children drew patterns using repeating shapes like lines and dots. The word "zen" means calm, and "tangle" refers to the patterns drawn.





## YEAR 3 (CONTINUED)

### 303 Artwork

#### Who was the artist who inspired us?

Allan McCollum is a well-known artist. His mission was to make everyone in the world a special shape with an object, such as stamps, vases, and cookie cutters.

– Colleen W

#### What was our process?

Our process involved:

Step 1. Drawing 3 art stamps.

Step 2. Making an array.

Step 3. Painting the background.

Step 4. Stamping the stamp you chose on the paper, creating the array you decided on.

Step 5. Filling in the white bits you missed while stamping.

– Emilie P

#### How multiplication relates to division?

My array has four columns and three rows in my artwork. In one column, it has three stamps, and in one row there are four stamps. It is easy to multiply the stamps if you want to count them quicker. My artwork is easier to multiply because you can just count how many are in one row and how many are in one column, then multiply them together, which is  $4 \times 3 = 12$ . If you want to divide it, then it is  $12 \div 4 = 3$ .

– Mia K

Arrays are connected to multiplication and division. For example, if an array had 2 rows and 3 columns, the multiplication and division sentences would be:

$$2 \times 3 = 6$$

$$3 \times 2 = 6$$

$$6 \div 3 = 2$$

$$6 \div 2 = 3$$

Mine was:

$$2 \times 8 = 16$$

$$8 \times 2 = 16$$

$$16 \div 2 = 8$$

$$16 \div 8 = 2$$

This shows 2 rows and 8 columns.

– Nihaar S





## YEAR 4 ZOO EXCURSION

On Tuesday of Week 8, our Year 4 students took part in an engaging and educational excursion to the Adelaide Zoo. They used their map reading skills to navigate and explore, finding information about African and South American animals while taking notes about their unique habitats.

Our students were lucky to have a lesson run by staff at the Adelaide Zoo where they designed a habitat suitable for a reptile using natural materials. It was wonderful to hear their thoughts and ideas while they used their collaboration skills to create one display as a class.

It was a fun and exciting day filled with lots of learning and curiosity. Congratulations to our Year 4 students for their enthusiasm and energy and thank you to all the staff and volunteers for their hard work to make the day a valuable and memorable experience!

*My favourite part of the zoo excursion was seeing the goats and capybaras because the goats were very chill and normally just sit on the rocks and the capybaras were fluffy and had hay on their fur because they're such messy eaters. At the reptile lesson I learnt that when Hosmer's skinks are fully grown, they are about 23 to 30cm due to their tails being so long. – Mia*

*The zoo was so much fun! We saw so many different animals and some I didn't know. My friendship grew because we were partners. – Karen*

*I enjoyed seeing the giant pandas because they were cute and they were the only animals that came up to us! I learnt that red pandas aren't related to them. – Riya*

Year 4 Team





## YEAR 5/6 NRL TAG CARNIVAL

In Week 8, 19 students in Year 5 and 6 represented The Heights School at the NRL North Eastern Primary Schools Tag Carnival. The carnival was held at Banksia International High School, with a number of schools from across the north-eastern district competing on the day.

On the day, we entered two boys' teams. Our day started off with our two Heights teams playing against each other, which was an entertaining contest. Both teams played 7 games over the course of the day, with both teams able to notch a number of wins throughout the day.

At the conclusion of the day, The Heights School received the boys fair play award for being the school that best demonstrated their school values, respect to umpires and fair play towards their competition. Noah P (602) and Mason B (602) also received individual recognition for their outstanding play on the field, as well as their contributions as team players throughout the day.

*Josh Hart, Primary Years Sports Coordinator*





## PRIMARY YEARS VALUES CERTIFICATES

### Collaboration

102 Liam A  
103 Ayana S  
201 Daivik P  
201 Ishika V  
204 Adhvika P  
302 Archer D  
303 Arlo T  
401 Tonia K  
403 Chriistopher S  
502 Haku C  
503 Dashel D  
603 Saumya S

### Respect

102 Amber G  
104 Ava V  
202 Jayanthi R  
301 Yusra H  
303 Rosie V

401 Yasmine B  
404 Daanaa ER  
503 Inaayat G  
601 Tejas S

### Resilience

R01 Garima K  
R01 Abraham B  
R02 Isaac M  
R02 Avyaktha V  
R03 Krish K  
R03 Penny H  
101 Finn S  
103 Joush A  
104 Jordan O  
203 Hudson S  
204 Leon K  
304 Aria K  
404 Thea J  
504 Garvish S

504 Hari P  
602 Hannah A  
603 Triaksha R  
604 Kiana P  
604 Kaniaw H

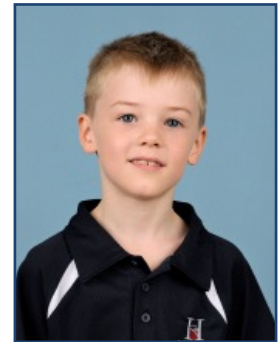
### Integrity

101 Zoey G  
202 Addison K  
203 Dylan C  
301 Diyon S  
302 Sofia VR  
304 Lachlan C  
403 Ellie B  
501 Andre L  
501 Isabella GR  
502 Joel P  
601 Annika L-B  
602 Adriel F

### Community Role Model Award

Jamie H

Jamie consistently displays all of our school values and is an empathetic member of our school community who treats others with kindness and respect. He is an outstanding role model to his peers and always strives to do his best in his learning. When faced with challenges, Jamie works hard to problem-solve and persevere.





## MATHEMATICS COMPETITIONS AND CELEBRATIONS

This year has been an exciting one for our budding mathematicians across Years 7 to 12. Students participated in a series of competitions, including the HSMC (Hamann School Mathematics Competition) Mathematics Competition, the Australian Mathematics Competition, Maths Quiz, the South Australian Investigating with Mathematics Competition, and the Australian Intermediate Mathematics Olympiad. Our students completed each competition that included complex problem-solving questions and mathematical reasoning with no calculator, demonstrating their exceptional mathematical knowledge and application. The Mathematics Association of South Australia (MASA) hosted the HSMC Mathematics Competition, Maths Quiz and the South Australian Investigating with Mathematics Competition. The Australian Maths Trust (AMT) hosted the Australian Mathematics Competition and the Australian Intermediate Mathematics Olympiad.

### HSMC School Mathematics Competition

HSMC School Mathematics Competition is sponsored by the Society of Petroleum Engineers and every year more than 2,000 South Australian primary and secondary students participate. As previous years THS performed well and this year we extend our congratulations to Adrian for being the high achieving student from THS.



### South Australian Investigating with Mathematics Competition

This competition allows students to think and be like a mathematician. Students explored a real-life topic or situation of their interest focussing on the mathematics involved. They researched a topic then proved or disproved their claim via mathematical calculations. Throughout this competition, students developed their creativity and critical thinking of mathematics with the real-world. This year, Year 11 students Luke, Justin, Louis, Callan and Esther researched The Effect of Launch Angle on Bottle Rocket Launch Distance. In order to complete this project, these students worked during lunchtime maths club and during the school holidays, all in their own time!

Results have yet to be announced, so we wish all students the very best with their submission.

### Maths Quiz

Students from Years 7, 8, 11 and 12 participated in MASA's Maths Quiz held at Kings Baptist Grammar School. 16 brave souls braved the cold, wintry August evening to compete against some of the best minds from neighbouring schools.

Our students showcased amazing teamwork, perseverance and exceptional skills while tackling a range of challenging problems. THS came out winners! We took out two awards



for the evening winning Best General Knowledge and Best Overall Team. Well done to all.

### Australian Mathematics Competition

The Australian Mathematics Competition is Australia's longest running and most well-known maths competition for primary and secondary students. The competition contained unique problems designed by leading educators and academics to challenge and extend students' problem-solving skills. This year we had 23 participants across Years 7 to 12. Our school results were competitive with two High Distinctions (A+), 8 Distinctions (A) and 10 Credits (B). We would like to extend our congratulations to all participants for their hard work and enthusiasm.

Our two High Distinction awardees:

Kelvin (Year 12) Hing Ho (Year 10)



### Australian Intermediate Mathematics Olympiad

Students that graded with a Distinction and High Distinction from Years 7 – 10 for the Australian Mathematics Competition, were invited to compete in the Australian Intermediate Mathematics Olympiad (AIMO). The AIMO is a highly challenging maths competition designed to identify and stretch talented students. The AIMO paper is pitched at a Year 10 level however it is open to motivated and talented students in Years 7 to 9 looking to pursue Olympiad-level mathematics.

The results have yet to be published and regardless of results, all students that competed gave it their best and we would like to extend our congratulations to all participants.

Student's enthusiasm and engagement were truly the highlights of these competitions. We look forward to seeing more students at future events and continuing to celebrate the joy of learning. If students would like to prepare for maths competitions consider attending maths club every Thursdays during lunch time and/or register for MASA's Saturday morning problem solving sessions via the following link [MASA Saturday morning problem solving](#).

Maria Provatas

Curriculum and Pedagogy Leader – Mathematics/Numeracy 7 - 12



## YEAR 10 MATHS ELECTIVE EXCURSION

### Real-World Mathematics

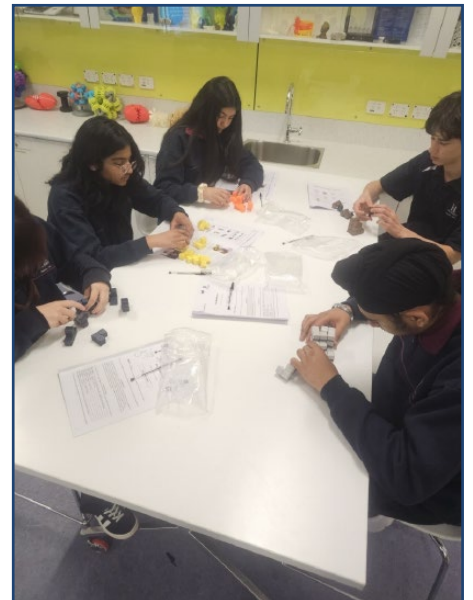
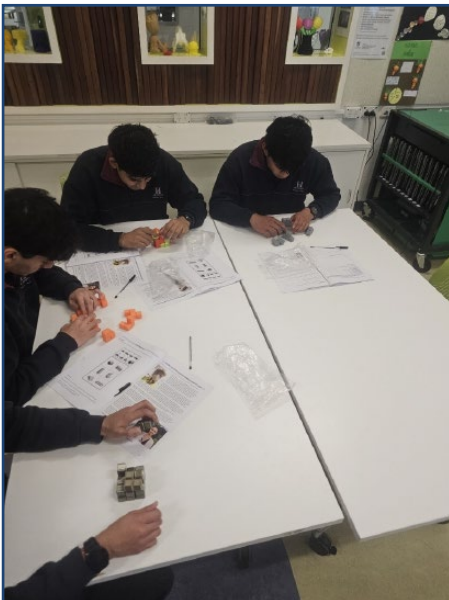
During Week 6 Term 3, Year 10 Maths Elective students attended an excursion on Real-World Mathematics to the University of South Australia (UniSA), Mawson Lakes Campus. This excursion was designed with mathematicians from UniSA to deepen student understanding of mathematical concepts while fostering collaboration, mathematical reasoning and creativity.

Students learnt about applied mathematics and pure mathematics. Applied mathematics is maths with a practical use across different STEM related fields and pure mathematics is the study of mathematical concepts and reasoning. Students worked through interactive problem-solving activities, such as system optimisation, application of probability, and spatial reasoning. These activities allowed students to experience how mathematics extends beyond the classroom, influencing everyday decisions across a STEM-related industries.

In addition, UniSA staff provided insights into STEM related university courses and degrees. Our students were engrossed during this presentation that initiated student led conversations about future studies and career pathways.

Our student's engagement throughout the day was commendable. Students unanimously agreed that the workshop challenged their way of thinking and in future will apply their mathematical knowledge in innovative ways.

*Luke Barmby, Louise Chatfield and Kate McCabe – Year 10 Maths Elective Teachers*





## YEAR 10 ENGINEERING & DRAFTING

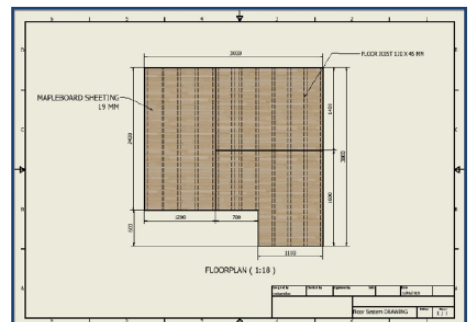
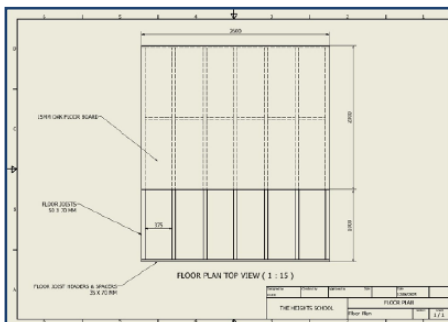
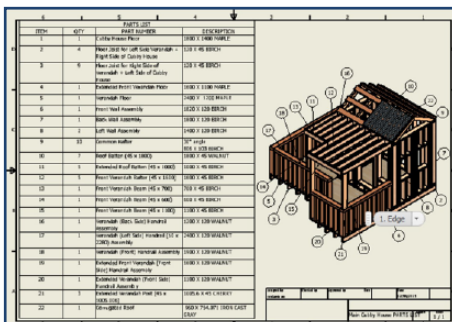
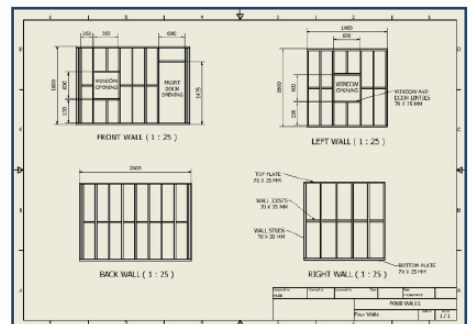
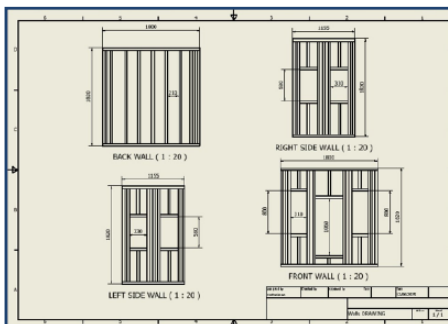
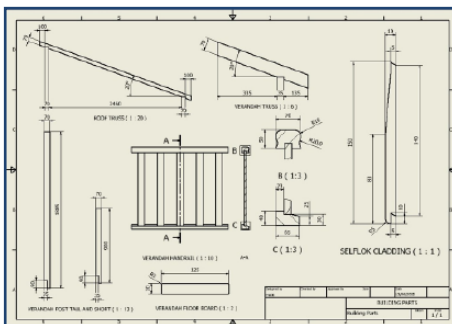
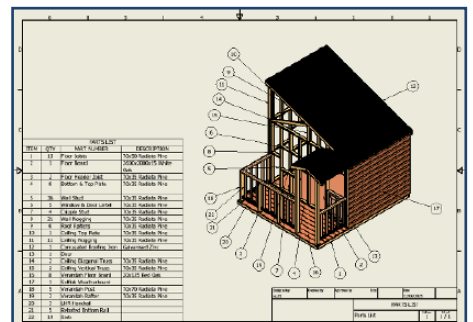
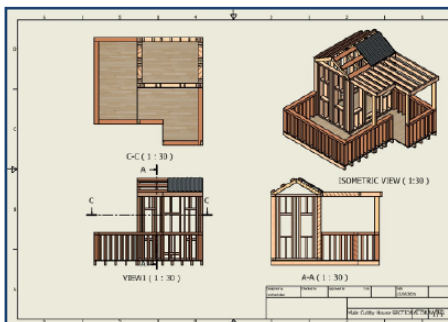
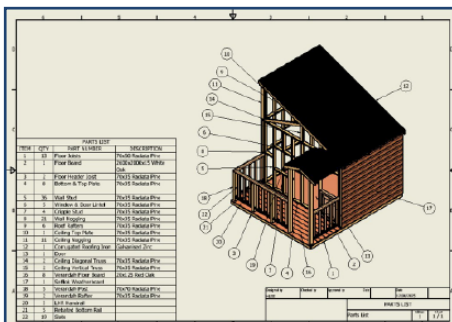
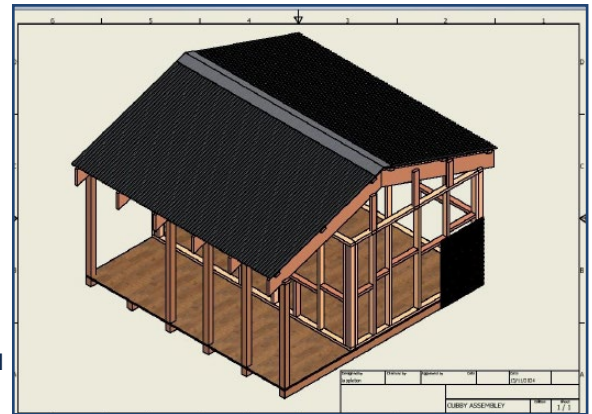
### CAD Cubby House Unit

The Year 10 Engineering and Drafting students are again on an exciting CAD design unit that combines creativity, precision, and real-world application. The challenge? To design and present a folio of innovative cubby house concepts for a major construction company. Scenario: With the design patent for Cubbies Are Us recently expiring, our budding draftspersons have been offered a unique opportunity: "We Build Cubbies Pty Ltd" has invited them to pitch new cubby house designs. Each student must operate as an independent drafting company – complete with a professional logo – and produce a comprehensive design proposal. Their cubby house designs must meet strict size specifications (3m x 3m x 2.4m high) and include detailed sketches, 3D models, and industry-standard working drawings suitable for manufacturing. This project isn't just about drawing plans – it's about developing skills essential to the modern construction industry. Students are: Exploring Autodesk Inventor to gain proficiency in its interface and tools; Creating and constraining 2D sketches, applying precise dimensions for accurate modelling; Building 3D models using extrude, revolve, and other core features; Combining components into assemblies to form complete cubby house concepts; Applying materials and appearances to make their designs realistic and professional; Producing detailed working drawings ready for real-world use.

Underpinned by modern software skills, the unit includes problem-solving, attention to detail, and professional presentation – key competencies in engineering and drafting. By the end of the unit, students will confidently deliver a new proposal showcasing their creativity and technical expertise, while gaining a taste of what it means to work as part of the construction design industry.

This CAD unit demonstrates how our Year 10 students are using cutting-edge technology and innovative thinking to bring their ideas to life.

*Mr Jac van Hoof, Technology Teacher*





## STAGE 1 PHYSICS EXCURSION

On Thursday 4th of September, the Stage 1 Physics classes took a trip to UniSA Mawson Lakes campus where they participated in a number of practical activities related to Nuclear Physics and Radio Waves. Students had the opportunity to strengthen their practical skills in the lab while working with specialised equipment not normally available at school. The experiments were closely linked to their classroom learning, giving them a valuable hands-on experience and deeper insight into the concepts they have been studying.

Some of the student's experiences are listed below:

Oli – *"I like the fact that the practicals were useful to the real world."*

Justin – *"I found the excursion very informative and especially enjoyed seeing and using the facilities for actual science experiments. It was fun to see how through the experiment that used a pendulum and sound emission, the speed of sound could actually be calculated and proven. Learning about how radioactive materials were present and handled in the radiation lab was also quite fascinating, especially in how we got a chance to actually see a radioactive piece of indium."*

Mridul – *"Had a good time with my friends while learning new stuff."*

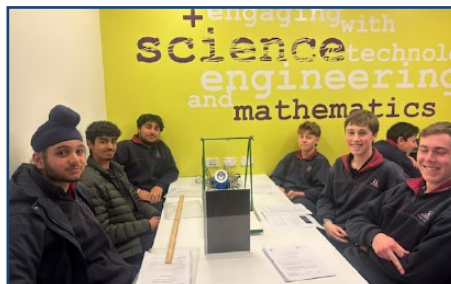
Harnidh – *"experience radiation for the first time, work inside a nuclear lab and perform experiments related to radioactive material."*

Nakul – *"I found our excursion to the UniSA Mawson Lakes campus to be a fun experience. Learning about radar was fascinating as it's such an important technology, and the sound experiments helped us understand how sound and other waves interact with the environment. The nuclear experiments were also interesting as we got to learn about radioactive decay and see it in person with the indium sample, along with learning generally about radiation, background radiation, and the effects of certain levels of radiation on the body."*

Liana – *"The day was split into two topics: Radar and Nuclear Decay, with a few practicals for each. I enjoyed the aspect of collaboration and hands on learning. Instead of sitting through a lesson we were given the opportunity to discover the key concepts ourselves using advanced equipment, not available in a school-based environment."*

Anna – *"The UniSA Physics excursion gave us the exciting opportunity to conduct practical activities using a variety of advanced equipment. The UniSA hosts were very helpful as they engagingly introduced us to Radar technology and Radioactive decay. It was great fun to collaborate with friends, and the external Uni environment was very relaxing and calm, especially around the cafeteria."*

Bradley Innes, Physics Teacher





## DENTAL FOR SCHOOLS

# DENTAL FOR SCHOOLS

Scan the QR code to fill out an online consent form instead

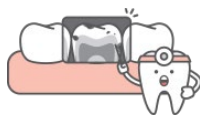


**DFS is scheduled to visit: The Heights School**

## TERM 4: Week 2 & 3, 2025

Help us fight dental decay this year at The Heights School by getting your child to participate in our annual dental check-ups. Dental consent forms can be filled in online via the QR code or the link that will be provided.

**Forms need to be submitted by the 25<sup>th</sup> September 2025.**



### Check-up & Clean

Have your child's teeth shining bright again! We will provide a check-up & professional clean. Here we will identify any concerns and let you know if there are any areas that require further treatment.



### Take home pack + Report

Participants will receive a take home pack with dental essentials as well as a written report of details of your child's oral health and any concerns.



### Visit with friends

Take the stress out of your child's dental visit while they visit with their friends and classmates. Our clinics are fitted with movies to watch while they wait.



W. [dentalforschools.com.au](http://dentalforschools.com.au) P. (08) 7225 8142