

ISSUE HIGHLIGHTS:

- Official Opening of The Heights Technical College
- Secondary Student Leadership 2026
- 2025 SACE Results
- Lunar New Year

Pictured: Official opening of The Heights Technical College (see article next page)

DIARY DATES

Please check the parent calendar on our website or by using the link below. Please note that this calendar is continually updated and we ask that families check for school events from time to time.
<https://www.theheights.sa.edu.au/link/calendar>

School Calendar

SA TERM DATES 2026:

Term 1:

27 January – 10 April

Term 2:

27 April – 3 July

Term 3:

20 July – 25 September

Term 4:

12 October – 11 December

CONTACT

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www.theheights.sa.edu.au

[f /heightsschool](https://www.facebook.com/heightsschool)



Government of South Australia
Department for Education

Department for Education T/A South Australian
Government Schools - CRICOS Provider Number: 00018A



PRINCIPAL'S REPORT

Dear parents, carers, and members of The Heights community,

Welcome to the beginning of a new school year at The Heights. I hope the summer break has been a restorative one, and that our students are returning with curiosity, energy, and optimism for the year ahead.

This start of the year marks the beginning of my formal tenure at the school and I intend to spend the first few months engaging closely with parents, students and staff to better understand their experiences, interests, aspirations and the ways in which the school can support these. These voices are helping to shape the next phase of development at THS, particularly as we explore ways to broaden and enrich our curricular offer.

This year we will be actively reviewing and expanding learning opportunities across subject areas, with an emphasis on flexibility, relevance, and challenge. Alongside this, we are excited to be introducing a **wider range of extra- and co-curricular options**, designed to support creativity, leadership, wellbeing, and personal growth beyond the classroom. These opportunities reflect our belief that education should be both rigorous and inspiring, and that students thrive when they are able to pursue passions alongside academic excellence.

There will be many opportunities throughout the year to hear more about a number of new initiatives. To start us off, our fresh partnerships with a number of external organisations will see the launch of a number of clubs, including engineering and chess in the first half of the year, so keep an eye out for the expressions of interest for our students to engage with these at lunch times or after school.

For those of you who are interested in being a more active part of the school, please note that the **Annual General Meeting of the Governing Council** will be held on **Wednesday 17th March 2026 at 5pm**. If you wish to attend, registrations are essential to ensure we can accommodate everyone who wishes to be present.

Thank you, as always, for your continued support of The Heights.

Warm regards,



Alina Page
Principal



The Heights School Community pays respects to the Kurna people, the traditional custodians whose ancestral lands we live on. We acknowledge the deep feelings of attachment to the Earth, the relationship of the Kurna people to this country, and we respect and value their past, present, and ongoing connection to this land and their cultural beliefs.

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OFFICIAL OPENING OF THE HEIGHTS TECHNICAL COLLEGE

On Saturday 17th January 2026, The Heights Technical College was officially opened, with local member for Wright Blair Boyer, Premier Peter Malinauskas, Tony Zappia (federal Member for Makin) and Rhiannon Pearce (state Member for King) in attendance along with Heights School Principal Alina Page and Tech College Lead Tess McGrath.

It was great to see many community members making the most of the opportunity to see inside the new Technical College. We are proud of everyone who has worked so diligently behind the scenes to set up exciting learning opportunities across the four Industry Training Programs in Aeroskills, Building and Construction, Advanced Manufacturing and Engineering, and Early Childhood and Education.

As Term 1 commenced, our first cohort of 149 Year 10 and 11 students began an initial program of induction and work readiness before commencing industry-specific placements and training.

We look forward to hearing more from our Technical College students and community throughout 2026.



SECONDARY STUDENT LEADERSHIP 2026

We would like to formally introduce our School Captains for 2026, Chandulee J, Chitra D, Anna Nor A and Poppy W. The captains have been hard at work putting significant effort into the refinement of our senior leadership structures for 2026.

As part of this review, the team has created four leadership groups, each led by one of the captains collaboratively with students from Year 7-11. Please see the information below which describes the project work the different groups will be a part of.

- **Learning**
 - o Entrepreneurial Schools Project
 - o DfE student forums
 - o Exploration of Learning mode/performance mode and the role of Generative AI
- **Culture**
 - o Will include events planning
 - o Celebration of culturally significant days
 - o Organisation of activities which foster school culture and values across P-12
- **The Arts**
 - o Support with clubs that foster student engagement in the Arts
 - o Promotion of events/activities that support the Arts
 - o Potential creation of school magazine/podcast (early stages)
- **Community**
 - o Working with leadership to create club opportunities for students
 - o Opportunities to be involved in whole school improvement and the development of a House Cup system
 - o Collaboration with Aboriginal Education to redesign a school Acknowledgement of Country video

In home group this week, students have viewed the video linked below to further explore the role of the captains and the different leadership opportunities which exist at The Heights School. Further, on Wednesday, we hosted our first Student Leadership Forum in MF Breakout, where students were invited to ask questions about leadership and present their own ideas for consideration.

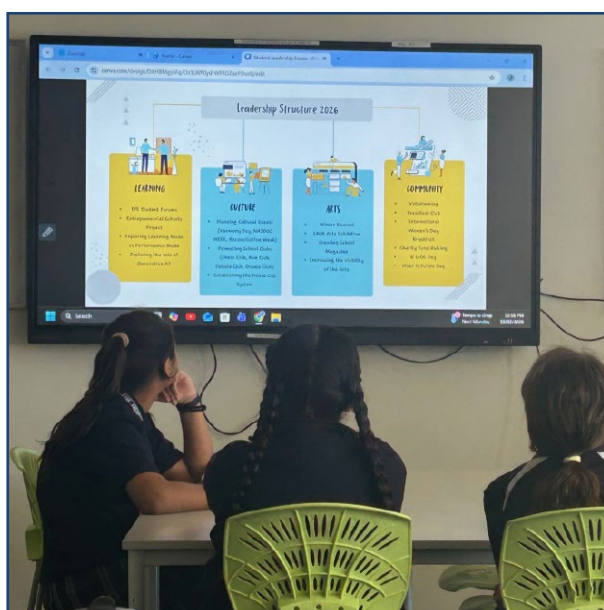
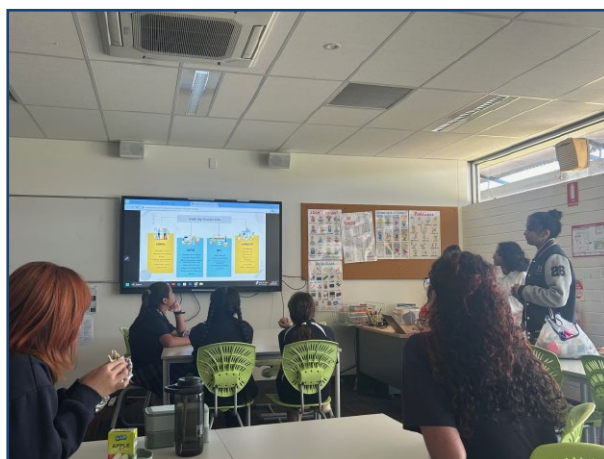
Students are encouraged to apply for Student Leadership using the link posted in the school bulletin on Daymap or below. Applications close Friday Week 5 (27th February).

We are looking forward to another wonderful year of learning and improvement at The Heights School.

See links below:

[school captain introduction.MOV](#)

[Student Leadership Nominations 2026 Year 7-12 – Fill out form](#)



2025 SACE RESULTS

The Heights would like to congratulate the outstanding efforts of the Year 12 Class of 2025 on their SACE achievements.

2025 Year 12 Cohort

A total of 142 students completed their SACE certificate at The Heights School in 2025.

We had 100% completion of SACE in 2025, with 21.7% of our students accessing VET to complete their SACE certificate. Our SACE completion rate is a testament to the hard work and dedication of our students and their teachers.

The Heights School Dux

We are pleased to announce that **The Heights School Dux for 2025 is Manuth C.**

Manuth received an ATAR of 98.40, achieving an A+ in Chemistry, Physics and Mathematical Methods and an A in Specialist Mathematics and Research Project. Our runner-up Dux, **Akshay M**, achieved an **ATAR of 96.80**.



Merit Awards

Students at The Heights received a total of 2 Merit Awards for outstanding achievement in their Stage 2 subjects.

- **Loveleen S** – Psychology
- **Kashish A (Year 11)** – Activating Identities and Futures

ATAR Over 90

The following students received an ATAR of 90 or above in 2025:

- | | |
|--------------------|-------------------|
| • 98.40 Manuth C | • 91.85 Samara B |
| • 96.80 Akshay M | • 91.40 Nhan N |
| • 96.80 Loveleen S | • 91.40 Het P |
| • 94.80 Kelvin N | • 91.30 Trinity U |
| • 94.45 Rohit J | • 90.75 Munmun P |
| • 93.40 Nysa K | • 90.30 Levi S |
| • 92.95 Rajvi S | • 90.20 Leon M |
| • 92.50 Dhyani A | • 90.00 Jessica J |
| • 91.90 Ha H | |

Summary of Results

- **100% SACE Completion**
- **Dux ATAR of 98.40**
- **Runner-up Dux 96.80**
- **2 SACE Merits** for Outstanding Achievement
- **9.59%** of Stage 2 grades awarded were an A+
- **67.69%** of Stage 2 grades awarded were an A or a B
- **11.97%** of The Heights students achieved an ATAR of 90 or above.
- **23.94%** of The Heights students achieved an ATAR of 80 or above.
- **21.07%** of students used VET to complete their SACE Certificate.

We wish to congratulate the Class of 2025 on their achievements and extend our gratitude to our students' families and teachers for the crucial role they play in supporting students throughout their SACE journey.

ABORIGINAL EDUCATION

The Aboriginal Education Term 1 meet up provided an opportunity to bring our students together in a relaxed and welcoming space to have a yarn and connect. It was a great opportunity to chat about the holiday break and check-in with how students were settling into the year.

It was especially valuable in welcoming new First Nations students to the school and helping them build relationships with peers. We also spent time discussing support networks available to them, sharing information about upcoming events and programs, and outlining some changes to the Aboriginal Education offices for 2026.



LUNAR NEW YEAR

On Tuesday 17th February The Heights School was transformed with colour, energy and joy as students and staff from across our P-12 community came together to celebrate Lunar New Year. The event was a wonderful opportunity for both primary and secondary students to connect, learn, and enjoy a range of rich cultural experiences.

The celebration featured a variety of engaging activities that brought the spirit of Lunar New Year to life. Students collaborated on a vibrant chain-making activity, the school grounds echoed with the sound of traditional and contemporary music and dancing.

A highlight for many was the dragon dancing, where students and staff worked together to bring the mythical creature to life – parading through the courtyard, guided by music and coordination. In the craft area, students created striking beaded bracelets, a symbol of good luck and fortune for the year ahead.

The Lunar New Year festivities also included a range of yard games encouraging teamwork and friendly competition. These activities provided a wonderful opportunity for primary and secondary students to mix, support one another, and build a sense of unity across year levels.

The Heights School is proud to celebrate cultural diversity and foster an inclusive environment where all students can take part in meaningful traditions. Thank you to the staff, student leaders, and community members who worked together to make this year's Lunar New Year celebration such a memorable occasion.

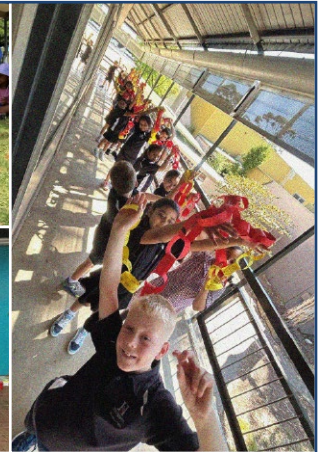
Our staff also enjoyed some home-made cold rolls for morning tea.

Friday 20th February is Breakfast Club and we will be serving red pancakes from 8am in the courtyard.

Happy Lunar New Year to our school community!

Some other events and days of significance throughout the 2026 year at our school include:

- Holi
- Clean Up Australia Day
- International Women's Day
- Harmony Week
- EID
- Do it for Dolly
- NAIDOC Week
- Australia's Biggest Morning Tea
- Reconciliation Week
- Mabo Day
- Wear It Purple Day
- R U OK Day
- Diwali
- Book Week
- SSO Appreciation Week
- World Kindness Day
- Aboriginal and Torres Strait Islander Children's Day
- World Teachers' Day.



OUTDOOR EDUCATION

The first few weeks of the school year have been busy with Outdoor Education camps and excursions. Our Year 10 Outdoor Education elective also launched this semester, with our first students now completing this new course.

Year 10s

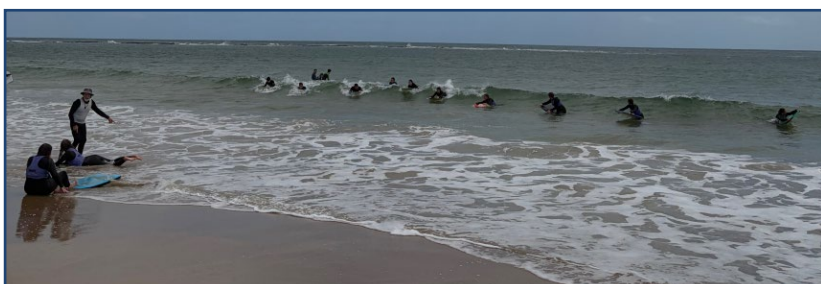
The Year 10 Outdoor Education class has just completed two weeks of rock climbing at Vertical Reality. After learning about risk management, leadership and effective group work in class, it was an opportunity to test this knowledge in the field. Students were inducted by staff on how to safely wear harnesses, connect themselves to the climbing equipment and how to belay their peers on the wall. Then it was time to start climbing! It was great to see students tackling their fears and challenging themselves with different climbs!

Year 11s

The Stage 1 Outdoor Education class headed to Port Noarlunga in Week 3 for an overnight camp and for two days of kayaking skills on the Onkaparinga River. Students will focus their upcoming assessment on how their skills developed across the two day experience.

Year 12s

The Stage 2 Outdoor Education class also headed to down south in Week 3 for a camp and two days at the Port Noarlunga Aquatics Centre. Students are currently completing their 'About Natural Environments' task, learning about the coastal region and environmental issues impacting the area. To deepen their understanding, the class participated in a dune walk, education sessions about the reef and Kauria history, snorkelling, fishing and body-boarding activities.



INSTRUMENTAL MUSIC PROGRAM VACANCIES 2026

At The Heights School, we are able to offer group instrumental music lessons with DfE Instrumental Music Program teachers.

Students who gain a position in the program:

- Receive a free 30-minute group lesson during the school day with a fully qualified DfE teacher
- If learning a Wind instrument (trumpet, trombone, saxophone, clarinet or flute) or String instrument (violin, viola, cello), students must own or hire an instrument from the school for \$220 per year (termly payment installments available)
- If learning a percussion instrument, students must purchase a percussion pack (valued approx. \$220)
- If learning bass, students must purchase a bass guitar from a reputable music retailer within 4 weeks
- After learning for 2 terms, students participate in a lunchtime ensemble every 2-weeks and 1-2 afterschool rehearsals per term

Benefits of learning an instrument include:

- Music learning enhances the capacity to manage depression or depressive periods. (DeLucia-Waack, J.L., & Gellman, R.A.(2007))
- Musically trained people have higher levels of empathy which leads to a higher number of helping and sharing behaviours. (Rabinowitch, T.C., Cross, I., & Burnard, P.(2013))
- Learning a musical instrument for more than 18 months enhances processing speeds and cognitive skills. (Roden, I., et.al. (2014))
- Music learning develops listening skills, experimentation, resilience, self-discipline, and collaboration. (Panos Panay (2014))
- First year university students who took music at school performed at least one year ahead of their peers in Maths, English & Science. (Elpus, K. (2014))
- Researchers found that 93% of STEM graduates had musical training, compared to 34% of average adults. (Moris, D. N., & Linos, D. (2013))
- Music learning, a form of deliberate practice, can enhance performance in other disciplines like athletics. (Ericsson, K. A. (2013))
- Surgeons who played a musical instrument were found to perform surgical tasks faster. (Comeau, G., Chen, K.C.J., Swirp, M., Russell, D., Chen, Y., Gawad, N., & Balaa, F. (2020))

We will be running suitability workshops for the following instruments in Week 4:

- Year 3-4 only – Strings (violin, viola and cello)
- Year 5-8 Wind (flute, clarinet, saxophone, trumpet and trombone)
- Year 7-8 Percussion (note this is orchestral percussion – tuned and untuned – not just drum kit)
- Year 7-8 Voice
- Year 7-8 Bass Guitar

To register your child for a suitability selection workshop, please use the following link:

[Registration for Instrumental Music Suitability Workshop 2026 Vacancies – Fill in form](#)

If your child is deemed suitable for the program, a parent or caregiver must attend a compulsory Parent Information Session in Week 5.

Daniel Roberts

Leader of Pedagogy and Curriculum – The Arts

THIS IS NOT JUST A CELLO.

This is also a tool for cognitive flexibility.

It will hone the ability to move slower and faster.

This will make you an expert at responding to changes intuitively.



THIS IS NOT JUST A CLARINET.

This is also a tool for cognitive flexibility.

It will improve task switching and attention modulation.

This will help you use less brain energy to complete multiple tasks.



THIS IS NOT JUST A FLUTE.

This is also a tool for social cohesion.

It will enable your brain to pick up non-verbal signals easily.

This makes social situations easier and more enjoyable.



THIS IS NOT JUST A SAX.

This is also a tool for social engagement.

It will hone your empathy and helping behaviours.

This will boost your enjoyment of school and learning.



THIS IS NOT JUST A TROMBONE.

This is also a tool to train inhibitory control.

It improves motor control and cognitive prediction.

This makes co-ordination and pattern recognition better.

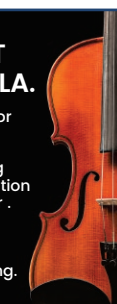


THIS IS NOT JUST A VIOLA.

This is also a tool for working memory.

It will make holding temporary information in your mind easier.

This will make homework quicker and less demanding.

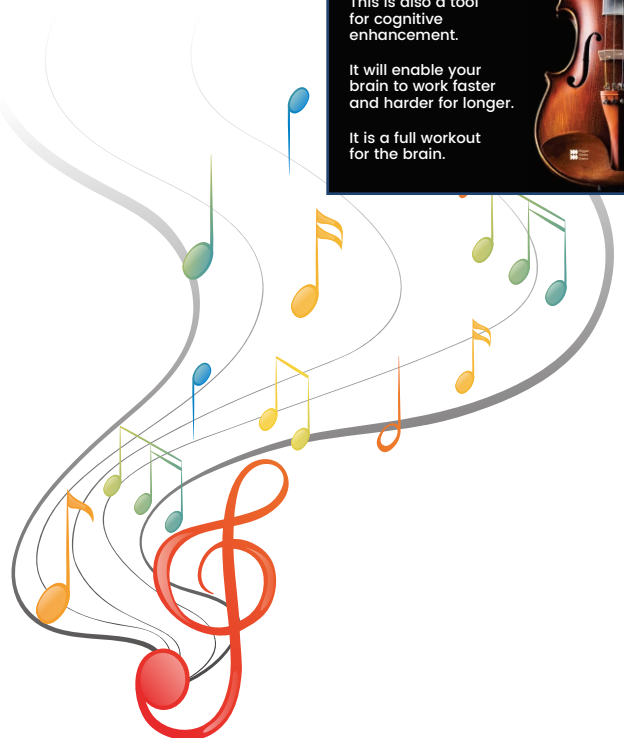


THIS IS NOT JUST A VIOLIN.

This is also a tool for cognitive enhancement.

It will enable your brain to work faster and harder for longer.

It is a full workout for the brain.



SCHOOL PHOTOS



School Photo Ordering 2026

The Heights School - Portrait & Group

To order your school photos please scan the QR Code or log into eventphoto.com.au and enter the Access Key Below.
Individual and Class Group photos can be ordered on this Access Key.

ACCESS KEY: heights26

Order by 6am, Tuesday 17th February 2026 to take advantage of the earlybird pricing!



Sibling School Photo Ordering 2026

The Heights School - Sibling Photos

To order your school photos please scan the QR Code or log into eventphoto.com.au and enter the Access Key Below.
Family (sibling) photos can be ordered on this Access Key.

ACCESS KEY: heightsfam26

Order by 6am, Tuesday 17th February 2026 to take advantage of the earlybird pricing!



COMMUNITY NOTICES



Build your life-changing savings skills.

And get up to \$500 for education costs.

saverplus



saverplus.org.au
1300 610 355

Saver Plus gives you down-to-earth money talk – and a \$500 incentive to build your savings!

If you save up to \$50 a month for 10 months (the length of the program), ANZ will double it.

What can the \$500 be spent on?



Laptops and tablets



Uniforms and shoes



Vocational education



Lessons and activities



Books and supplies



Camps and excursions

To join Saver Plus

- ✓ Be 18 years or older
- ✓ Have a Health Care or Pensioner Card
- ✓ Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (you or your partner)
- ✓ Agree to join in free online financial education workshops

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry St Yooralla. It's funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355

What is Saver Plus?

Saver Plus is a free, government-funded financial literacy and savings program for individuals and families on lower incomes.

It helps participants strengthen their financial confidence, develop long-lasting savings habits, and reduce the pressure of school-related expenses.

Since 2003, Saver Plus has supported more than 65,000 Australians, helping families build financial skills that set them up for long-term success.

Who is eligible?

Participants need to:

- Have not completed Saver Plus before
- Have a Health Care Card or Pensioner Concession Card
- Receive an eligible Centrelink payment*
- Be studying themselves or have a child in school (including children starting next year)
- Have regular income from work (themselves or their partner), including Carer Payment, Child Support, or cash-in-hand (e.g. collect cans/bottles)
- Be 18+ years old
- Take part in free online MoneyMinded workshops



SINCE 1874
Bickford's
A CENTURY OF PURITY

**SALISBURY.
RUN**
21.1 10 5 2

Sunday, 24th May
Carisbrooke Park, Salisbury

Come join in the fun of Salisbury.Run.

Family Friendly, where everyone gets a medal.

2km, 5km, 10km, 21.1km

Register at <https://salisbury.run/>



ORCHESTRA VACANCIES



Festival of Music Orchestra is still looking for the following instruments in 2026. Come join our ensemble by booking an audition.

New bookings open now!

CLARINET

ELEC. GUITAR

ALTO SAX

PERCUSSION

TENOR SAX

VIOLIN

TRUMPET

VIOLA

TROMBONE

CELLO



Auditions:

Thursday 19 February
Gilles Street PS
from 3:50pm

BOOK YOUR AUDITION TODAY

festivalofmusic.org.au

STARS
IN THE ARENA



COMMUNITY NOTICES



Creative Arts Expo

Saturday March 14
10:00am - 2:00pm

Findon Technical College
44 Drummond Ave, Findon SA 5023

Free Event

Discover pathways in the creative industries!
Explore, gain insight and information from Universities, and key Arts organisations.
Be curious, seek answers and feel empowered about the creative choices you are making!
Full program will be available online before the event.

Exhibitors include:







Academy of Interactive Entertainment (AIE)
Adelaide University Theatre Guild
Adelaide College of the Arts: Creative and Performing Arts
Ausdance SA
Carclaw
Catherine Bourn
Channel 44
Eckersley's

ASME South Australia
Adelaide College of the Arts
Northern Sound System
SAE University College
Samstag
Tabor College

EyeDropper Designs

www.ca3.com.au
ca3association@gmail.com

Coffee Van purchases available



CDW STUDIOS & CA3

Present

2D Animation Workshop

A free members and student event.

Wednesday 25th February
5.00 pm - 8.00 pm

Available in-house or online.
Myer Centre, Level 4/14-38 Rundle Mall, Adelaide SA 5000 or a link will be sent.

This Intro to 2D Animation workshop introduces the fundamentals of how movement works, with a focus on bounce and stretch – key principle used to create weight, energy, and believable motion.
You will need your own laptop and Photoshop pre-loaded.

Registration Via Humantix
Members and Students Free
Non Members \$30

Connecting Creativity. Shaping Futures

www.ca3.com.au
ca3association@gmail.com









CDW STUDIOS & CA3

Present

INTRODUCTION TO PHOTOSHOP WORKSHOP

A free members and student event.

Wednesday 18th February
5.00 pm - 8.00 pm

Available in-house or online.
Myer Centre, Level 4/14-38 Rundle Mall, Adelaide SA 5000 or a link will be sent.

This workshop is designed for beginners who want to build confidence in Photoshop You'll follow along with demonstrations and receive tips used by industry artists to work smarter and more efficiently.
You will need your own laptop and Photoshop pre-loaded.

Registration Via Humantix
Members and Students Free
Non Members \$30

Connecting Creativity. Shaping Futures

www.ca3.com.au
ca3association@gmail.com









CDW STUDIOS & CA3

Present

Blender Workshop

A free members and student event.

Wednesday 25th March
5.00 pm - 8.00 pm

Available in-house or online.
Myer Centre, Level 4/14-38 Rundle Mall, Adelaide SA 5000 or a link will be sent.

This Intro to Blender workshop is designed to give you a practical starting point in 3D creation using one of the most powerful, free and widely used tools in the industry. Blender is used across animation, games, visual effects, and product visualisation, and this session focuses on building confidence with the fundamentals.
You will need your own laptop and Blender pre-loaded.

Registration Via Humantix
Members and Students Free
Non Members \$30

Connecting Creativity. Shaping Futures

www.ca3.com.au
ca3association@gmail.com







COMMUNITY NOTICES

Make it March

1 - 31 March 2026



Get creative and crafty this March at
Campbelltown Library!



Mosaic Candle Holders

Tuesday 10
March @ 4pm



Glasshouse succulents

Saturday 14
March @ 11am



Pipe Cleaner Flowers

Monday 16
March @ 4pm



Card and Note Making

Wednesday 18
March @
10.30am & 2.30pm



Intro to Paper Flowers

Friday 20
March @ 5.30pm



Scarf Dying Workshop

Sunday 22 March
@ 2pm



Jewellery Making

Thursday 26
March @ 11am



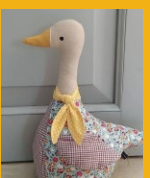
Pressed Flower Lantern

Thursday 26
March @ 2pm



Crochet Classes

Various Dates
Refer to
schedule



Sewing Classes

Various Dates
Refer to schedule



Foam Smithing Workshop

Friday 6
March @ 4pm



Jewellery Making Workshop

Saturday 7
March @ 12pm



Badge Making Workshop

Monday 23
March @ 3.30pm



Macrame Keying

Sunday 29
March @ 3pm



iPad art Paint 'n' Sip & iPad Art Sessions

Various Dates
Refer to
schedule



... and more workshops!

Scan QR code or visit
www.campbelltown.sa.gov.au/make-it-march
to browse full program

SEASON 2026



REGISTER NOW

JOIN THE MIGHTY VALLEYS FOR SEASON 2026

Come and be a part of Season 2026 at
Hope Valley Junior Football Club!

Boys and girls, all levels of experience welcome.
Teams from U7 to U17.5



Register TODAY via PlayHQ
or contact the Club for more information
via email: hvjfcregistrar@gmail.com



JOIN OUR TEAM

FREE CLUB FEES FOR U14 & U15.5 BOYS

Hope Valley Junior Football Club is
rebuilding our U14 Boys & U15 Boys
teams and we want YOU!

FREE* HVJFC Club Fees
for all U14 & U15.5 Boys players.

Email hvjfcregistrar@gmail.com
for more information & to register.

***\$25 SANFL PLAYER FEE STILL REQUIRED**

HOPE VALLEY JUNIOR FOOTBALL CLUB

Hope Valley Junior Football Club is on the hunt for players for Season 2026. We welcome boys and girls of all ages and skill levels to fill our teams from U7 to U17.7 age groups.

For Season 2026 we are especially seeking players for our U14 and U15.5 boys teams, and to help families get involved we are offering FREE Club Fees for U14 & U15.5 boys players (born in 2010, 2011 or 2012). If your child is interested in pulling on the boots this season and joining a local, family friendly Club, we would love to hear from you.

School Sports Vouchers are also eligible to be used towards player registration fees.

Please reach out to us at hvjfcregistrar@gmail.com, or register via PlayHQ.